The Faculty of Medicine

Introduction
Doctor of Medicine
  Introduction
  Admission
  Academic Regulations for Students Entering the Program in 2015/16 or Later
  Degree Requirements for Students Entering the Program in 2017/18 or Later
Doctor of Philosophy
  Doctor of Philosophy and Doctor of Medicine
Master of Occupational Therapy
Master of Physical Therapy
Master of Physical Therapy and Doctor of Philosophy in Rehabilitation Sciences
Master of Rehabilitation Science
Master of Science
  Graduate Certificate in Genomic Counselling and Variant Interpretation
  Graduate Certificate in Global Surgical Care
  Graduate Certificate in Orthopaedic Musculoskeletal Physical Therapy
  Graduate Certificate in Primary Health Care
  Graduate Certificate in Rehabilitation
  Graduate Program in Cell and Developmental Biology
  Graduate Program in Neuroscience
  Interdisciplinary Oncology Program
Postgraduate Medical Education (M.D.)
  Introduction
  Anesthesia
  Community Medicine
  Dermatology and Skin Science
  Family Practice
  Internal Medicine
  Medical Genetics
  Medical Microbiology
  Obstetrics and Gynaecology
  Ophthalmology and Visual Sciences
  Orthopaedics
Bachelor of Medical Laboratory Science

Introduction
Advising and Application
Admission Requirements
General Academic Regulations
Degree Requirements

Bachelor of Midwifery

Introduction
Academic Advising
Admission
Academic Regulations
Degree Requirements
Canadian Midwifery Regulators Consortium

Undergraduate Medical Education (M.D.)

Academic Staff

Department of Anesthesiology, Pharmacology, and Therapeutics
Department of Biochemistry and Molecular Biology
Department of Cellular and Physiological Sciences
Department of Dermatology and Skin Science
Department of Emergency Medicine
Department of Family Practice
Department of Medical Genetics
Department of Medicine
Department of Obstetrics and Gynaecology
Department of Occupational Science and Occupational Therapy
Department of Ophthalmology and Visual Sciences
Department of Orthopaedics
Department of Pathology and Laboratory Medicine
Department of Pediatrics
Department of Physical Therapy
Department of Psychiatry
Department of Radiology
Department of Surgery
Department of Urologic Sciences
Introduction

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Our Vision: To Transform Health for Everyone.

Ranked among the world’s top medical schools with the fifth-largest MD enrolment in North America, the UBC Faculty of Medicine is a leader in both the science and the practice of medicine 1. Across British Columbia, more than 12,000 faculty and staff are training the next generation of doctors and health care professionals, making remarkable discoveries, and helping to create the pathways to better health for our communities at home and around the world.

The Faculty — comprised of more than 2,000 administrative support, technical/research and management and professional staff, as well approximately 650 full-time academic and more than 10,000 clinical faculty members — is composed of 19 academic basic science and/or clinical departments, three schools, and 23 research centres and institutes. Together with its University and Health Authority partners, the Faculty delivers innovative programs and conducts research in the areas of health and life sciences. Faculty, staff and trainees are located at university campuses, clinical academic campuses in hospital settings and other regionally based centres across the province.

For more information please visit the Faculty of Medicine website (http://www.med.ubc.ca).

1Times Higher Education 2021 Rankings: 30th in life sciences & 39th in clinical, pre-clinical and health QS World University 2020 Rankings: 29th in life sciences and medicine.

Doctor of Medicine

Doctor of Medicine > Introduction

The Faculty of Medicine offers the Medical Doctor Undergraduate Program (MDUP), which leads to the Doctor of Medicine (M.D.) degree. The program requires a minimum of 90 university credits in preparation for the MD degree plus four years of study in Medicine. A physician's education can be broadly divided into four phases:

1. Pre-medical preparation, which can be completed in a variety of faculties or programs.
2. MDUP training (four years).
3. Residency training (two years or more).
4. Continuing professional development.

The MDUP provides the medical school training referenced in the second phase above.

Doctor of Medicine > Admission

Selection of a Program of Pre-Medical Studies

Students planning to apply for admission to the MD Undergraduate Program should select courses that conform to the requirements of a bachelor’s degree of their choice. No particular degree program is considered ideal as preparation for the study and practice of medicine. A variety of pre-medical academic backgrounds are considered desirable.

Students who have completed programs and who then enrol in unclassified non-degree programs for the sole purpose of improving their academic qualifications for admission are advised that only a small proportion of such candidates ultimately gain admission.

Prerequisites Requirements and Recommended Courses

Candidates for admission must be Canadian Citizens or Permanent Residents. Persons with refugee status in Canada can also apply, however admission will be contingent on attaining permanent residency in Canada and providing proof of this status two weeks prior to the start of classes. Further information can be found at MD Undergraduate Admissions (http://mdprogram.med.ubc.ca/admissions/admission-requirements/).

Candidates must have completed a minimum of 90 graded credits of university-level study (e.g., excluding pass/fail credits). These, including the required university-level prerequisite coursework (or their equivalents) must be completed by April 30 of the year for which admission is sought. Due to the COVID-19 pandemic Term 2 of the 2019-2020 academic year (or equivalent term) credits will count towards minimum credit requirement in the 2020-2021, 2021-2022, and 2022-2023 application cycles even if assigned pass/fail grades (provided the courses are passed). Grades from Term 2 of the 2019-2020 academic year (or equivalent term) will not be included in the calculation of GPA.

A full year of English (minimum of 6 credits) is the only prerequisite coursework required for entry into the Doctor of Medicine program. However, courses in biology, general/organic chemistry, organic chemistry and biochemistry are strongly recommended. Further information on recommended courses can be found at M.D. Undergraduate Admissions (http://mdprogram.med.ubc.ca/admissions/).
Medical College Admission Test

All applicants must take the Medical College Admissions Test (MCAT) and request that their results be released to UBC. Information and online registration are available on the MCAT website (http://www.aamc.org/students/applying/mcat/).

Please note: UBC is not a part of the American Medical College Application Service (AMCAS). You must therefore specify that you would like your test results released to UBC. This can only be done after your results have been sent to you. Please use the MCAT Score Reporting System to send your scores to UBC; refer to the Help Questions within the Score Reporting System for specific instructions. Applicants are strongly encouraged to review the “Scores Sent to Institutions” option to confirm that results have been successfully released to UBC. This is not done automatically.

Applicants are required to meet a minimum score in each component of the test. These scores will be determined each year by Admissions Committees. Applicants should check MD Undergraduate Admissions (http://mdprogram.med.ubc.ca/admissions/) for the current minimum requirements, dates of valid MCAT sittings, and deadline for receipt of test scores.

If you have written the MCAT more than once, the best overall score will be used as long as that exam meets the current MCAT requirements provided on the MD Admissions website. For further information, applicants should review the Admissions Requirements and Evaluation Criteria sections of the Admissions website. It is the applicant’s responsibility to ensure that all results are released to the UBC Faculty of Medicine and received by the MD Admissions Office.

Required Academic Standards

Applications for admission will be considered from candidates who are Canadian Citizens, Permanent Residents, or who have Canadian refugee status, and who will have completed all prerequisite courses prior to April 30 of the year for which admission is sought, have achieved the minimum required MCAT scores in one of the acceptable exams as listed on the MD Admissions website, and who have attained a minimum overall academic average of 70% based on all university-level courses attempted, excluding grades from Term 2 of the 2019-2020 academic year (or equivalent term), which will not be included in the calculation of GPA due to the impact of the COVID-19 pandemic.

There is an overall academic threshold (http://mdprogram.med.ubc.ca/admissions/admission-requirements/) below which full file review will not be performed.

All supporting documentation (including transcripts, APIB transcripts, foreign transcripts, exchange program or study abroad transcripts, etc.) that arrive in the Admissions Office after the deadlines posted on the MD Admissions website (http://mdprogram.med.ubc.ca/admissions/when-you-apply/online-application-system/) will not be accepted and will result in the application being rendered ineligible.

Persons who have been required to withdraw from another medical school for academic reasons are not eligible to apply.

Selection Process

The entering class is limited to 288 full-time students. The number of qualified applicants significantly exceeds the number of available positions. Therefore, not every qualified applicant will be offered admission. Admission is based on a selection process which strives to enroll the most highly qualified applicants who will be evaluated on the following criteria:

- An academic evaluations is calculated:
  Overall academic average based on all university-level courses with grades attempted (including summer courses taken prior to the year of application and graduate courses with grades, but excluding Term 2 of the 2019-2020 academic year (or equivalent term) courses and courses taken in the summer of the year of application). The adjusted academic average is calculated by dropping the academic year (September-August) with the lowest average if applicable. At most 30 credits with the lowest grades will be dropped. If more than 30 credits are presented in the worst academic year, the 30 credits with the lowest grades will be removed, provided 90 graded credits remain. Due to the COVID-19 pandemic, Term 2 of the 2019-2020 academic year (or equivalent term) courses do not count toward the adjusted grade point average or the calculation of 90 graded credits, nor do courses taken in the summer of the year of application.
  - MCAT scores.
  - The evaluation of non-academic criteria based on the following:
    1. A list of extracurricular activities prepared by the applicant.
    2. A report of non-academic experiences and a rural interest statement.
    3. Interview, if granted.
    4. Three references, when requested.
    5. Northern/rural suitability (if applicable).
    6. Essay by Canadian Indigenous (Status Indians, Non-Status Indians, Métis, or Inuit) candidates who are applying to the Indigenous Stream; or essay by candidates self-identifying as Black who are applying to the Black Student MD Admissions Stream.

Black Student MD Admissions Stream

The Faculty of Medicine welcomes applications from qualified applicants who self-identify as Black. Black applicants can apply either to the general admission stream or through the Black Student MD Admissions Stream. Applicants who self-identify as Black will be considered under the Black student admission process as well as under the general admission process.

If you wish to apply to the Black Student MD Admissions Stream, you will be required to self-identify as Black and write an essay which will be reviewed by the Black Student MD Admissions Stream Subcommittee. Applicants supported through this stream will have Black evaluators participate in the assessment of their application. Please email (BlackPathway.MD@ubc.ca) the MD Admissions Office for further information.

Please refer to MD Undergraduate Admissions Evaluation Criteria (http://mdprogram.med.ubc.ca/admissions/evaluation-criteria/) for additional information.

The interview is a critical component of the admission process. The interview process follows the Multiple Mini-Interview (MMI) model. Applicants selected for an interview will be contacted by the admissions office and will also be asked to submit their reference letters. The interview dates are usually scheduled in February.

The selection of candidates for admission to the distributed MD undergraduate program is governed by guidelines established by the Admissions MD Subcommittee and approved by the Senate of UBC. The selection process reflects the values of the UBC Faculty of Medicine and all university partners in the UBC distributed MD undergraduate program. The process is designed to choose well-rounded students from a variety of backgrounds who meet the goals of the expanded, distributed program;
who can be expected to perform well in the rigorous curriculum and small group learning format, and who can balance and enrich their academic experience with strong non-academic skills and interests.

The UBC Faculty of Medicine’s Vice Dean, Education oversees the selection process to ensure that all applicants are given careful consideration without regard to age, ancestry, colour, family status, gender identity or expression, physical or mental disability, place of origin, political belief, race, religious belief, sex (including pregnancy), sexual orientation, marital status, economic status, or unrelated criminal convictions. The Admissions Selection Committee reviews and discusses all interviewed applicants. At present, application is limited to Canadian citizens, Canadian permanent residents, and persons with refugee status in Canada. Preference is given to residents of British Columbia. Information on residency criteria can be found at BC Residency Requirements (http://mdprogram.med.ubc.ca/admissions/admission-requirements). A maximum of 10% of the total seats may be made available to out-of-province applicants in the medical program each year.

The applicant will have the opportunity to indicate their regional medical program site preferences (Northern, Southern, Island, or Vancouver Fraser) after receiving an interview offer. Members of the MD Admissions Selection Subcommittee are not aware of an applicant’s medical program site preference during the selection discussions. Following an admissions decision, successful applicants are allocated to sites based on their preferences. The first site choice is given priority, unless the available positions at that site have been filled, in which case he/she would be wait-listed for their preferred site if applicable.

UBC Faculty of Medicine Undergraduate Distributed Program

The UBC Faculty of Medicine offers a distributed program involving 288 students at geographically separated campuses. 32 students will be in the Northern Medical Program located at the University of Northern British Columbia, 32 will be in the Island Medical Program located at the University of Victoria, and another 32 students will be in the Southern Medical Program at UBC Okanagan. The remaining 192 students will be in the Vancouver Fraser Medical Program located at UBC Vancouver.

Students accepted into the VFMP-Fraser Medical Cohort Year 3 Clinical Clerkship Program will have the opportunity to conduct their clinical training in year 3 in the Fraser Health Region. This opportunity to conduct all 48 weeks of year 3 will be provided to 32 students. The remaining 160 Vancouver Fraser Medical students may also have the opportunity to spend some weeks of their clinical training in the Fraser Health Region, but not the entire year. Applicants will be able to indicate their interest in committing to the Fraser Cohort (all 48 weeks of year 3) at the same time they list their site preferences. Offers of admission will be both site specific and year 3 training location specific for Vancouver Fraser Medical students.

Application Procedure

Applicants are required to apply using the Faculty of Medicine’s Online Application System (OAS). Applications will be available from early June until the application deadline. Information can be found at M.D. Undergraduate Admissions (http://mdprogram.med.ubc.ca/admissions/). All inquiries should be addressed to M.D. Undergraduate Admissions, Faculty of Medicine, Dean’s Office. Supporting documentation must be received by the MD Admissions Office by the deadlines posted on the MD Admissions Website. Final post-secondary transcripts for students currently enrolled in a program of study must be received by June 30 of the year for which admission is sought.

All applicants are required to pay an application fee (http://mdprogram.med.ubc.ca/admissions/application-fees/). An additional evaluation fee is required if transcripts are from an institution outside of BC. Applications with incomplete documentation or without the correct fee will not be eligible. Fees are non-refundable and are not applicable to tuition. All application fees are under review.

The Faculty of Medicine will interview a sub-set of approximately 700 applicants, based on results of file reviews of academic and non-academic evaluations. On receipt of an invitation, the applicant will be requested to provide their referees with reference forms, which will be available electronically. The completed reference letters must be received by the Admissions office by the date posted on the website. Each qualified applicant will participate in one MMI interview which is typically scheduled in February each year. The interview process follows the Multiple Mini Interview (MMI) model. The interviewers consist of a combination of academic, clinical, community representatives and UBC’s third- or fourth- year medical students, representing diverse geographic areas of BC. Please refer to MD Undergraduate Admissions (http://mdprogram.med.ubc.ca/admissions/) for more information.

Notification will be issued to all applicants starting in mid-May. Successful applicants are offered a position at a specific regional medical program site in the Faculty of Medicine. An offer is binding to a specific area, as outlined in the offer letter.

Indigenous Stream Applicants

The Faculty of Medicine welcomes applications from qualified Indigenous Canadian applicants (Status Indian, Non-Status Indian, Métis, and Inuit). The Indigenous admission process of the Faculty has a target of 5% of the annual complement of seats. In the first year MD Undergraduate Program, Indigenous applicants can apply either to the general admission stream or to the Indigenous admission stream. Applicants who self-identify as Indigenous will be considered under the Indigenous admission process as well as under the general admission process.

If you wish to apply as an Indigenous applicant, you will be required to submit proof of ancestry and write an essay which will be reviewed by the Indigenous Admissions Subcommittee. Based on your completed application, you may be offered an interview with the Indigenous Interviewing Panel. Please contact the Indigenous Initiatives Manager in the Faculty of Medicine at 604.822.8291, or email (james.andrew@ubc.ca) for further information.

Post-Acceptance Requirements

Upon receipt of an official letter of offer, each successful applicant must provide a deposit payable to the University of British Columbia by the date, and in the amount, specified in the letter. The deposit is non-refundable but will be applied to tuition fees if the student attends the Doctor of Medicine program in the academic session specified. Please see the Offers section of the Post-Acceptance Conditions (http://mdprogram.med.ubc.ca/admissions/post-acceptance-conditions) for more information.

Upon acceptance, each applicant must submit evidence of immunizations (Tetanus/Diphtheria-Toxoid, Polio, MMR) and a negative TB skin test (if the skin test is positive, a chest x-ray is required) to the Student Health Service.

Undergraduate medical students without immunity to Hepatitis B are at risk for infection. Students who are Hepatitis B antigen positive may pose a risk of passing infection to others. All students are registrants of the College of Physicians and Surgeons of British Columbia and must abide by the Professional Standards and Guidelines for Blood-borne Pathogens in Registrants. Applicants are strongly encouraged to know their serological status for Hepatitis B prior to applying to the undergraduate program of the Faculty of Medicine. Students are advised that undergraduate medical students who have tested positive for Hepatitis B antigen will be monitored by the College, may face certain restrictions in the course of their medical training and may be constrained in their ability to practice.

All undergraduate medical students admitted to the Faculty of Medicine at UBC will have their vaccination records reviewed to determine their risk for communicable diseases. In compliance with College of Physicians and Surgeons of British Columbia Professional Standard, students must be tested for Hepatitis B, Hepatitis C and HIV upon entry into medical school and every three years during medical school. They must report these findings, if positive, to the College of Physicians and Surgeons of British Columbia for licensure. Undergraduate medical students who have not been vaccinated against Hepatitis B will be required to complete a vaccination series, unless they are
able to demonstrate their Hepatitis B status. Seroconversion will be tested in all medical students, either upon entry if they have received prior vaccination, or upon completion of a vaccination series.

The Student Health Service will test undergraduate medical students who continue to fail to seroconvert for the presence of Hepatitis B antigen. Students who demonstrate Hepatitis B infectivity or are positive for Hepatitis C or HIV will be monitored by the College of Physicians and Surgeons of British Columbia and may be required to complete a modified course of training and may pursue their studies only as long as their continued involvement does not pose a health or safety hazard to themselves or others and as long as they are able to meet the core requirements for a medical degree at UBC.

The Faculty of Medicine will make every reasonable effort to ensure that a modified course of training will meet professional licensing requirements. Licensing requirements and decisions are within the sole jurisdiction of the College of Physicians and Surgeons of BC. The Faculty of Medicine cannot guarantee that a modified course of training which will lead to the granting of an M.D. degree will be accepted or recognized by this or any other licensing body. All applicants who accept an offer are required to consent to a Criminal Record Check.

Counselling resources are available to any undergraduate medical student identified as Hepatitis B, Hepatitis C or HIV positive.

Applicants with Disabilities

Applicants with disabilities are encouraged to apply if they have the skills and abilities to successfully meet the core requirements of a medical degree (http://mdprogram.med.ubc.ca/files/2013/05/Essential-Skills-and-Abilities-Technical-Standards-April-2013.pdf). Applicants to the Faculty with disabilities will be considered in accordance with UBC’s policy on Academic Accommodations for Students with Disabilities. This policy does not eliminate the need for evaluation or the need to meet essential learning outcomes.

Applicants with disabilities may seek special consideration in the MD Admissions process. In exceptional circumstances, applicants with disabilities may be eligible for special consideration in the calculation of their grades. However, even in these circumstances applicants must meet the competitive average. To request accommodation, applicants with disabilities must submit the following documents to the Centre for Accessibility (http://students.ubc.ca/about-student-services/centre-for-accessibility) by the date listed on the MD Admissions website (http://mdprogram.med.ubc.ca/admissions/who-should-apply):

- Request for MD Admissions: Special Consideration Form (http://med-fom-ugrad.sites.olt.ubc.ca/files/2020/05/Accommodation-Request-Form.pdf)
- Documentation of disability (guidelines on the Centre for Accessibility website)
- A letter outlining the rationale for requesting special consideration.

Applicants who receive an interview and seek accommodation during the interview process must submit their request to the Centre for Accessibility by the date listed on the MD Admissions website (http://mdprogram.med.ubc.ca/admissions/who-should-apply/).

Please note that academic or interview accommodations are specific to individuals and the amount of information required may vary. It is the applicant’s responsibility to provide the Centre for Accessibility with the necessary documentation. Applicants must also specify what accommodation they are seeking. The Centre for Accessibility will adjudicate requests and provide recommendations to the MD Admissions Office.

Admitted Students seeking academic accommodation due to disability must:

- Provide the necessary documentation to the Centre for Accessibility (the University does not provide or assume the cost of diagnostic services), and
- Bring the request for academic accommodation or for changes in accommodation needs to the attention of the Centre for Accessibility and the Office of Student Affairs by July 1, of the year of entry in order to allow for arrangement of accommodations.

Students with disabilities are encouraged to pursue their studies as long as their continued involvement does not pose a health or safety hazard to themselves or others, and as long as they are able to meet the core requirements for a medical degree. The Faculty of Medicine will make every reasonable effort to ensure that any modified course of training will meet professional licensing requirements. However, licensing requirements and decisions are within the sole jurisdiction of the College of Physicians and Surgeons of British Columbia. Similarly, access to the full-range of post-graduate training may be limited for students with certain disabilities.

For more information please contact Centre for Accessibility (http://students.ubc.ca/Enrollment/Academic-Learning-Resources/Academic-Accommodations-Disabilities), 604.822.5844.

Reapplications

Unsuccessful applicants may reapply in subsequent years without prejudice, although candidates who are repeatedly unsuccessful are encouraged to explore other career options.

Admission of Students by Transfer

Transfer students may be accepted to the third-year of the MD Undergraduate Program only if vacancies exist in that class. Transfers are generally not possible in any other year.

In order to be eligible, students requesting transfer must be in good standing in a Canadian or US medical school accredited by the Committee on Accreditation of Canadian Medical Schools and/or the Liaison Committee on Medical Education.

Students who meet the above criteria and wish to be considered for transfer should contact the Assistant Dean, Admissions (deanadmissions.md@ubc.ca).

The application deadline for transfer students is January 31. Applicants must submit an outline of their University curriculum, application fees (see above), a letter indicating their reasons for wishing to transfer, and a letter from the dean (or designate) of the medical school which they currently attend. Interviews may be required.

Requests for partial year transfers will not be considered.

Applications from Current Graduate Students

Applicants who meet the above criteria and wish to be considered for transfer should contact the Assistant Dean, Admissions (deanadmissions.md@ubc.ca).
Admission of graduate students into the Faculty of Medicine will be made through the existing selection procedures as outlined above. Such students must complete all portions of the program in which they are registered, including the successful defense and submission of an approved thesis in final form to the Faculty of Graduate and Postdoctoral Studies and provide official proof of completion by July 30 prior to admission to the Faculty of Medicine. Graduate students in non-thesis based programs must complete all required courses, projects, exams, practica, etc., and have all grades submitted by this deadline.

Deferrals will NOT be granted to allow an applicant to complete their graduate program.

Graduate students who are invited for an interview will be required to submit an electronic report confirming that the applicant is on track to complete the above requirements by the July 30 deadline. If the applicant is unable to confirm that these requirements will be met or if a response is not received by the stated deadline the interview offer will be rescinded.

For further information on the admission of graduate students, please visit MD Undergraduate Admissions (http://mdprogram.med.ubc.ca/admissions/).

**Deferred Entry**

Requests for deferred entry will be considered only from students who have completed a first degree, and then only in exceptional circumstances.

**Note:** Deferral requests must be made only after an offer of admission has been made.

**Registration**

Students in each year of the medical program will be notified of registration procedures.

No student will be allowed to register after the first day of Year 1 instruction in the year of enrolment, nor will they be admitted to any class after its first session, except by permission of the Dean.

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**Doctor of Medicine > Academic Regulations for Students Entering the Program in 2015/16 or Later**

All students registered in the distributed program at geographically separated campuses will be subject to the same academic regulations.

**Attendance**

The MDUP and M.D./Ph.D. programs (the Program) are designed with structured, sequential learning activities that build on prior knowledge and attainment of competencies. Some of these activities are only delivered once per academic year. Absences interrupt the learning process and may have an impact on the development and maintenance of competencies. The MDUP Attendance Policy and Absence Procedure is regularly updated and can be found here (http://mednet.med.ubc.ca/AboutUs/PoliciesAndGuidelines/Policies%20Guidelines/Attendance%20Policy%20and%20Absence%20Procedure%20(006).pdf).

Students are required to attend all scheduled small group learning activities and clinical sessions unless otherwise indicated. Regular attendance is expected of students in all scheduled learning activities. All absences, whether planned or unplanned, must be reported through the Program's absence procedures.

A student wishing a negotiated absence must submit a request through the Program’s absence procedures.

An absence from the Program for more than four weeks (Leave Of Absence) within an academic year may require an extension of the usual four-year time frame for completion of the Program. Excessive, recurrent or extended absences could result in a requirement to repeat some or all of an entire academic year in accordance with the Faculty’s Absence Policies and Attendance Procedures. In determining the need for an extension of studies, the Faculty may consider the length of the absence(s), timing during the academic year, the student’s year of studies, and the student’s academic performance, including issues of professionalism.

Students may require a Leave Of Absence for health or other personal or family circumstances. See the Leave of Absence Policy here (http://mednet.med.ubc.ca/AboutUs/PoliciesAndGuidelines/Policies%20Guidelines/Leave%20Of%20Absence%20Policy%20(002).pdf). Each student’s circumstances will be different, and will be handled on a case-by-case basis. Every effort will be made to accommodate the student’s completion of the Program requirements within the normal duration of study. However, if the student misses a significant amount of the curriculum, the Faculty may require the student to repeat the missed curriculum or the year. Students must successfully complete all of the academic requirements and achieve all expected competencies for the Doctor of Medicine degree, to be recommended for graduation.

Students may request academic concession in circumstances that may adversely affect their attendance or performance in a course or program as per UBC’s Academic Concession (Calendar page: http://www.calendar.ubc.ca/vancouver/index.cfm?tree=3,329,0,0#26562) policy.

**Assessments and Examinations**

Assessments include a variety of formative and summative assessments including, but not limited to, workplace-based assessments and portfolios. Examinations are a sub-set of assessments which include formal written and/or oral components.

Assessments in the Faculty of Medicine will be held throughout the year. All assessments are mandatory for all students.

Should a student be unavoidably absent from an examination because of illness or other reason, the Dean’s Office must be notified of the facts in the case as soon as possible and no later than 48 hours from the end of the examination. Failure to observe this rule may result in a failure being recorded in the course.

When an examination has been missed through illness or some other justifiable cause, application for deferred examination must be made in writing not later than 48 hours after the close of the examination period. If the absence was for reasons of health, a physician's certificate indicating the nature and duration of the illness may be required.

In any course that involves several components (for example portfolios, workplace based assessments, OSCEs, and written examinations), a student is required to pass all components of the course. If the course is repeated, exemption for previously completed components will not be granted.
The passing mark in the MDUP is 60%. The MDUP Assessment Policy is updated regularly and can be found here (http://mednet.med.ubc.ca/AboutUs/PoliciesAndGuidelines/Assessment%20Grading%20and%20Standards%20of%20Achievement%20(004).pdf).

Results of all assessments will be reviewed and approved by the promotions committee. Final examination results will be released by the Dean’s Office.

Subjects of Assessments and Examinations

Course content builds on prior knowledge. Assessments in a given course or year will focus on the content delivered in that course or year.

Course syllabi provide details about content and competencies that students are expected to obtain through the courses. Syllabi also provide details about assessments that will be used to validate achievement of competencies.

Medical Council of Canada Examinations

Grading Practices

Individual courses in the Program are graded on a Pass (P), Fail (F) system.

Academic Performance Review and Advancement

Student academic performance is reviewed at regular intervals throughout the four-year program by representatives of the Faculty including instructors and assessors. Information will be provided to the Regional Student Promotions Subcommittees and subsequently to the Student Promotion and Review Board for decisions on student advancement as set out in the Policy on Advancement, Promotion, Graduation and Academic Standing (http://mednet.med.ubc.ca/AboutUs/PoliciesAndGuidelines/Advancement%20Promotion%20Graduation%20Academic%20Standing%20(014).pdf).

Two kinds of formal academic performance review takes place to consider advancement, one at the end of term one (in Years 1, 2, and 4) or after each block (in Year 3), and another at the end of each year of the Program.

Criteria for each course are provided in course syllabi and assessment packages. A failure to meet the specified criteria results in course failure.

If a student fails a course or component of a course, supplemental examination will be offered in the course(s) failed, except for the WBA assessment modality, or if the student fails a course while on Academic Probation. No student may repeat a course more than once. A course failure is formally and permanently noted on the student’s transcript. It is the student’s responsibility to consult with the Faculty or designated representative to complete the required supplemental work, and to complete the required supplemental examinations, where provided. If the student satisfies the requirements of the course(s) concerned and passes each supplemental examination according to the required passing standard, they will be allowed to continue in the Program. If the student does not pass the supplemental examination, or otherwise does not fulfill Program requirements, they may be required to withdraw from the program or to repeat a portion or the entire work of the year. A student who fails a year twice or fails any two of the four years of the Program (need not be consecutive) will be required to withdraw from the Program, in accordance with the University’s Advancement Regulations. Students may appeal this decision in accordance with the Appeal Process for Appeals on Academic Standing for Undergraduate Medicine in the Faculty of Medicine. A decision by the dean may be appealed to the Senate Committee on Appeals on Academic Standing.

The Faculty will determine the student’s suitability for promotion at the end of each year of the Program.

A student will not be promoted to the next year until all of the requirements for the current year have been met, including remedial work and supplemental assessments.

A student must pass all assessments within a year to advance to the next year.

A student who fails to meet promotion standards may be required either to repeat all or part of a year of the program or withdraw from the program.

Although satisfactory academic performance is a prerequisite to advancement it is not the sole criterion in the consideration of the suitability of a student for promotion or graduation. The Faculty reserves the right to require a student to withdraw from the Faculty if the student is considered to be unsuited to proceed with the study or practice of medicine. For more information about the expectations of learners in the Faculty of Medicine, please refer to the Professional Standards for Learners and Faculty Members (http://med.ubc.ca/files/2012/02/Professional-Standards-for-the-Faculties-of-Medicine-and-Dentistry.pdf)

Graduation Requirements

A candidate for the Doctor of Medicine degree must have fulfilled all the requirements for entrance to the Faculty of Medicine and have attended and successfully completed the four full years of instruction which comprise the medical program.

Each candidate for graduation must meet all exit competencies as demonstrated by passing all the required assessments in the subjects comprising the Program, and have received acceptable ratings in certain courses for which satisfactory completion is required but specific marks are not assigned.

The Faculty will recommend to Senate the granting of the Doctor of Medicine degree to a student who has successfully completed the academic requirements.

Each candidate for the Doctor of Medicine must make a formal application.

M.D. degrees may be approved at any regular meeting of the Senate during the Winter Session. Please see the Rolling Graduation policy in the UBC Calendar.

Doctor of Medicine > Degree Requirements for Students Entering the Program in 2017/18 or Later

http://www.calendar.ubc.ca/vancouver/index.cfm?tree=3,44,0,0#21001
MEDD 411 is based at the distributed campuses of the MUUP (Vancouver, Island, Northern and Southern Medical Programs) and includes a one-week orientation at the Vancouver campus.

In order to receive the M.D. degree, students must pass all assessments, all courses, and all years of the four-year M.D. undergraduate program. For more information about courses, please see the Courses Leading to the Doctor of Medicine section below.

During the program, protected time for independent study has been set aside to allow and encourage students to take responsibility for their own progress in meeting the competencies for the undergraduate medical program.

The first two years of the program are given primarily at the university campuses of UBC Vancouver, UBC Okanagan, University of Victoria, and University of Northern British Columbia. During third and fourth years, clinical instruction is given in affiliated teaching hospitals and community facilities throughout the province.

Students must have the skills and abilities to ensure their own safety and the safety of the patients they encounter during their medical training. Please see Essential Skills and Abilities for the Essential Skills and Technical standards required to complete the MD Undergraduate Program, as approved by UBC Senate. For any questions regarding these technical standards, please contact Student Affairs (fao.studentaffairs@ubc.ca) or see the Student Affairs webpage (http://mdprogram.med.ubc.ca/student-affairs/contact-student-affairs).

Equipment, instruments, and supplies will be required throughout the four-year program. Computer access via laptop is essential, and a mobile device is recommended. It is recommended that no purchases be made until details concerning the necessary equipment are provided at the beginning of classes by the courses concerned. For information please contact the Student Financial Assistance Officer: fao.studentaffairs@ubc.ca or see this webpage (http://mdprogram.med.ubc.ca/student-affairs/financial-support/cost-of-an-md-student)

Information regarding textbooks will be given before the start of each course. Approximate costs for purchasing textbooks and expendable supplies can be found using the Cost Calculator.

Departmental and interdepartmental courses offered by the Faculty of Medicine are listed in detail in Courses.

The subjects in which instruction is given in the four years leading to the Doctor of Medicine are as follows:

First and Second Year

The first year of the program starts in late August and ends in late May. The second year of the program starts in late August and ends in mid-April. The first two years of the program consist of six courses:

- MEDD 411 (Foundations of Medical Practice I)
- MEDD 412 (Foundations of Medical Practice II)
- MEDD 419 (Foundations of Scholarship and Flexible Enhanced Learning I)
- MEDD 421 (Foundations of Medical Practice III)
- MEDD 422 (Transition into Clinical Education), and
- MEDD 429 (Flexible Enhanced Learning II)

MEDD 411 spans 17 weeks and includes two weeks of orientation to the medical profession, during which foundational medical concepts and information about the learning activities and assessment types that students will engage in throughout the program are introduced.

MEDD 412, 421, and 422 each span 15 weeks (August – December or January – April)

All four courses offer a variety of learning activities including small group case-based learning, lectures, seminars, labs, clinical skills, family practice office visits, and self-directed learning. Each week, these learning activities will be focused on weekly clinical presentations/topics, and will address foundational program themes including:

- Clinical Medicine (e.g., infectious diseases and medical microbiology; cardiovascular; pulmonary; fluids, electrolytes, renal, and genitourinary; gastrointestinal; blood and lymphatics; musculoskeletal and locomotor; endocrine and metabolism; integument; brain and behaviour; reproduction; and nutrition, growth, and development),
- Medical Sciences (e.g., anatomy and embryology, physiology, medical microbiology and infectious disease, genetics, biochemistry and molecular biology, pathology, and histology),
- Diagnostic Sciences (e.g., diagnostic imaging, clinical laboratory techniques, and laboratory diagnosis),
- Treatment Methods (e.g., pharmacology, therapeutics, and complementary/alternative therapies; and non-pharmacological disease management including counselling, surgery, rehabilitation, and nutrition and exercise),
- Care of Patients (e.g., communication, professionalism, medical ethics, collaboration and inter-professional care, health care system, leadership, quality improvement, patient safety, and eHealth informatics),
- Populations, Diversity, and Equity (e.g., public health, prevention, and control; geriatrics; first peoples; addictions; palliative care; global health; health advocacy), and
- Scholarship (e.g., scholarship and evidence-based medicine).

The weekly clinical presentations/topics and associated content progress in complexity from course to course. Also, as these courses progress, there is an increasing focus on preparation for clinical training. MEDD 422 (Transition into Clinical Education) continues to provide students with an enriched learning environment supporting enhanced understanding of foundational medical sciences and culminates in preparing the student to transition from more classroom-based learning to more clinical practice-based learning.

MEDD 419 (Foundations of Scholarship and Flexible Enhanced Learning I) runs longitudinally through first year with weekly half-day sessions concurrent with MEDD 411 and
412, plus a six week block at the end of MEDD 412. MEDD 429 (Flexible Enhanced Learning II) runs longitudinally through second year with weekly half-day sessions concurrent with MEDD 421 and 422, plus a three-week block between MEDD 421 and winter holidays. These courses provide a foundation for scholarly inquiry and time to pursue a variety of scholarly and community service projects.

Third Year

Third year typically starts in early June and ends in May the following year. It consists of one course, MEDD 431 (Clerkship), which includes content and clinical experiences in family medicine, internal medicine, obstetrics and gynecology, pediatrics, psychiatry, surgery, anesthesiology, emergency medicine, orthopedics, and ambulatory medicine (e.g., dermatology, ophthalmology, geriatrics). The schedule is subject to changes due to COVID-19.

Fourth Year

Fourth year normally starts in July and ends at the end of April. Starting with students entering in the academic year of 2018-19, fourth year consists of the following required courses:

- MEDD 440 (24 credit) Senior Electives.
- MEDD 448 (Transition into Postgraduate Education and Practice). This course is 9 credits and supports students to effectively transition from medical school to residency and medical practice.
- MEDD 449 (Flexible Enhanced Learning III). This course is 4 credits and supports student engagement in scholarly and community service projects.
- MEDD 451 (0) - the final examination for fourth year and encompasses all clinical subjects.

Information concerning elective offerings may be obtained from the Dean’s Office, Undergraduate Education.

Doctor of Philosophy

Please see the Ph.D. Program in Rehabilitation Sciences or the Ph.D. Program in Genetic and Genomic Counselling (http://www.calendar.ubc.ca/vancouver/proof/edit/index.cfm?tree=12,204,828,1706) and related fields.

Doctor of Philosophy and Doctor of Medicine

The M.D./Ph.D. program is a combined program jointly offered by the Faculty of Medicine and the Faculty of Graduate and Postdoctoral Studies. Its purpose is to provide selected and highly qualified students the opportunity to combine their medical school experience with intensive scientific training in pursuing a career as clinician-scientists. The program is designed such that students can receive a Doctor of Medicine and a Doctor of Philosophy after seven years of study. The program is built upon the regular Doctor of Medicine curriculum, but is further "customized" to meet the unique career goals of individual students based on their background, previous research experience, and their chosen medical field of expertise. Graduates of the M.D./Ph.D. program are trained as competent physicians as well as skilled scientists who can sustain a successful and competitive career as a clinical investigator.

In order to be eligible for admission, students must have completed a Bachelor of Science with first-class standing (or equivalent), and have fulfilled all the requirements of acceptance into the Doctor of Medicine program, as well as the doctoral requirements of the Faculty of Graduate and Postdoctoral Studies. The Medical College Admission Test (MCAT) is required, but the Graduate Records Examination (GRE) is optional.

Applications (http://www.grad.ubc.ca/apply/online) to the M.D./Ph.D. program should be submitted via the Faculty of Medicine's Online Application System (OAS).

The applications to the M.D. Program should be sent to the Dean's Office, Faculty of Medicine.

Potential candidates must be selected by the M.D. Admissions Selection Committee prior to or concurrently with being accepted to the M.D./Ph.D. program.

For further information, please visit the Program (http://www.med.ubc.ca/mdphd), or contact Naureen Khan, Program Coordinator, at md.phd@ubc.ca

Master of Occupational Therapy

Please see the M.O.T. Program in Occupational Therapy.

On completion of all academic courses and clinical fieldwork requirements, graduates in Occupational Therapy are eligible to write the national Certification Examination offered by the Canadian Association of Occupational Therapists (CAOT).

The Occupational Therapy program at UBC is accredited by the CAOT, and meets or exceeds the academic accreditation standards of the World Federation of Occupational Therapists (WFOT). Graduates are eligible to apply for membership in CAOT and WFOT.

UBC graduates who successfully complete the examination are eligible to apply for registration in the College of Occupational Therapists of British Columbia (COTBC).

Registration with the College of Occupational Therapists of British Columbia (COTBC) is required to practice in BC.
Please see the M.P.T. Program in Physical Therapy.

On completion of all academic courses and clinical fieldwork, graduates in Physical Therapy are required to write the Physiotherapy Competency Examination (PCE, formerly PNE). Successful completion of the PCE is required for registration with the College of Physical Therapists of BC. Registration is required in order to practice physiotherapy in BC.

The Physical Therapy program at UBC is accredited by an external organization, and students must graduate from an accredited program in order to write the PCE.

Upon receipt of a license to practice, graduates in Physical Therapy are eligible for membership in the Canadian Physiotherapy Association (CPA) and its provincial branch, the Physiotherapy Association of British Columbia (PABC).

Master of Physical Therapy and Doctor of Philosophy in Rehabilitation Sciences

Please see the Master of Physical Therapy (M.P.T.) and Doctor of Philosophy (Ph.D.) in Rehabilitation Sciences Dual Degrees program option.

Master of Rehabilitation Science

Please see the M.R.Sc. Program in Rehabilitation Sciences.

Master of Science

Please see:
- M.Sc. Program in Rehabilitation Sciences
- M.Sc. Program in Surgery

Graduate Certificate in Genomic Counselling and Variant Interpretation

Program Overview

The entirely online Graduate Certificate in Genomic Counselling and Variant Interpretation is targeted to practicing Genetic Counsellors who would like to upskill their genomic knowledge and gain increased competency in genomic counselling and cutting-edge genomic testing technologies.

The 12-credit certificate program is composed of four courses, two bioinformatics-focused (MEDG 580, 585) and two counselling-focused (MEDG 590, 595). All courses use a patient-centered approach, drawing from real world examples for authentic and focused knowledge application, with multidisciplinary team collaboration. Each interactive course will include case-based learning, interactive modules from subject matter experts, application assignments, and formal evaluations.

The Graduate Certificate in Genomic Counselling and Variant Interpretation will prepare genetic counsellors for practice in all spheres of genomic counselling including clinical, laboratory, teaching, and research settings.

Admissions

Academic Requirements:

Successful applicants must meet UBC’s graduate-level admission requirements (http://calendar.ubc.ca/vancouver/index.cfm?tree=12,204,340,182) including the English Language Proficiency Requirement (http://calendar.ubc.ca/vancouver/index.cfm?tree=12,204,345,0)

As this is a post-professional certificate, applicants must hold a M.Sc. or MS degree in Genetic Counselling from an accredited academic institution.

Professional Requirements:

An applicant should be eligible to practice in their discipline.

Applicants who do not meet the requirements stated above, but who have had other significant formal training, relevant professional experience, and/or otherwise possess demonstrable knowledge or expertise that would prepare them adequately for successful study in the graduate certificate program may be granted admission on a case-by-case basis.

Certificate Requirements

All students must successfully complete the following four courses (12 credits):

- MEDG 580 (3)
- MEDG 585 (3)
- MEDG 590 (3)
- MEDG 595 (3)
MEDG 580 is a prerequisite for MEDG 585; the other Certificate courses can be taken in any order. Each course will be offered once per academic year.

Academic Progress Requirements:

The minimum passing grade in any course taken by a student enrolled in the Certificate program is 60%. However, only 2 courses with grades in the C to C+ range (60-67%) may be counted towards the Certificate. For all other courses, a minimum of 68% must be obtained.

Where a failing grade is obtained in a course, on the recommendation of the Certificate program and with the approval of the Faculty of Medicine, the student may repeat a course for higher standing. If the Certificate program does not make such a recommendation, or if the recommendation is not approved by the Faculty of Medicine, the student will be required to withdraw. A student who obtains a grade of less than 68% in more than 2 courses will normally be required to withdraw for inadequate academic progress. The student will be informed of unsatisfactory academic progress in writing before any action regarding withdrawal is taken.

When repeating a failed course, a minimum mark of 74% must be obtained. If a course is repeated, both marks will appear on the transcript. The higher mark will be used to determine promotion in a program and in any decision to admit or withdraw a student from a program. For all other purposes, averages will be calculated using both marks.

Contact Information

Graduate Certificate in Genomic Counselling and Variant Interpretation
University of British Columbia
C&W Health Centre of British Columbia
4500 Oak Street, Box # 153
Vancouver, BC, Canada V6H 3N1
Tel: 604-875-2000 x5624
Fax: 604-875-3019
Email: genomicscounselling.info@ubc.ca

Graduate Certificate in Global Surgical Care

This is an online program that aims to prepare surgical care professionals from many disciplines to address surgical challenges and contribute to finding solutions in low resource settings globally.

Admission Requirements

Candidates must meet minimum admission requirements established by the Faculty of Graduate and Post-Doctoral Studies. Applicants should: (a) hold a health-care-related degree such as Doctor of Medicine (MD), Nursing (BSN), Midwifery (BMW) etc.; and (b) have been involved or specifically plan to be involved in surgical care programs in underserved regions globally, whether clinically, educationally, administratively or in research.

For complete application and admission information please see the GCGSC program’s website (http://globalsurgery.med.ubc.ca/graduate-programs/gcgsc/).

Applicants who do not meet the academic requirements stated above, but who have had other significant formal training, relevant professional experience, and/or otherwise possess demonstrable knowledge or expertise that would prepare them adequately for successful study in the graduate program, may be granted admission on the recommendation of the Director of the Branch for International Surgical Care and the approval of the Dean of Graduate and Postdoctoral Studies.

Applicants from a university outside Canada in which English is not the primary language of instruction must present evidence of English language proficiency prior to being extended an offer of admission. For more information, refer to the Faculty of Graduate and Postdoctoral Studies’ entry in the Academic Calendar regarding English Language Proficiency Requirements. Applicants who do not meet English language proficiency requirements may be granted admission on the recommendation of the Director of the Branch for International Surgical Care and the approval of the Dean of Graduate and Postdoctoral Studies.

Certificate Requirements

All students must complete the following four courses (12 credits): SURG 510 (3); SURG 512 (3); SURG 514 (3); SURG 516 (3). Satisfactory progress as defined by the Faculty of Graduate and Postdoctoral Studies for Master’s students must be maintained. Students must complete their requirements within 5 years of starting the program. For more information, refer to the Faculty of Graduate and Postdoctoral Studies’ entry in the Academic Calendar regarding Academic Progress.

Graduate Certificate in Orthopaedic Musculoskeletal Physical Therapy

Program Overview

The UBC Graduate Certificate in Orthopaedic Musculoskeletal Physical Therapy (GCOMPT) is a 21-credit specialized program for experienced physical therapists who aim to advance their evidence-based knowledge and skills in orthopaedic manual and musculoskeletal physical therapy practice. The certificate is intended to be completed over a 2-year period of part-time study.

By the end of this program, students will be able to provide advanced orthopaedic musculoskeletal physiotherapy assessment and treatment that will enhance their provision of effective, evidence-based treatment of musculoskeletal conditions.

The 21 credits required to complete the Graduate Certificate in Orthopaedic Musculoskeletal Physical Therapy program consist of:

PHTH 580 (9); PHTH 581 (3); RHSC 501 (3); RHSC 587 (3); and RHSC 589 (3).
These courses will typically be offered over a 2-year period from September to August.

**Student Admission Criteria**

Candidates must hold an entry-level degree in physical therapy with a minimum B+ average (76%) in senior level courses.

Candidates must also have a minimum of one-year of recent clinical experience in orthopaedics.

Candidates must have successfully completed the Level II Upper and Lower courses and examinations in the Canadian Physiotherapy Orthopaedic Division Advanced Integrated Musculoskeletal (AIM) Physiotherapy Program, or the equivalent.

Candidates must have completed 10 hours of direct mentorship with a CAMPT-accredited physical therapist and 20 hours of indirect study.

Candidates must be physical therapists registered in British Columbia. Malpractice insurance is mandatory.

Applicants who do not hold any degrees in which English was the primary language of instruction must present evidence of competence to pursue studies in the English language prior to being extended an offer of admission. Other applicants may be asked to demonstrate English proficiency, even if they hold a degree in which the primary language of instruction was English.

Acceptable English language proficiency tests for applicants to the GCOMPT program are:

- TOEFL (Test of English as a Foreign Language): a minimum score of 627 (paper version); 263 (computer version); 108 (Internet version).
- MELAB (Michigan English Language Assessment Battery): a minimum overall score of 88.
- IELTS (International English Language Testing Service): a minimum overall band score of 7.5 is required with a minimum score of 7.0 in each component of the academic (NOT general) IELTS test.
- CAEL (Canadian Academic English Language Assessment): a minimum overall score of 80.
- CELPIP (Canadian English Language Proficiency Index Program): a minimum score of 5 for each component of the academic (NOT general) CELPIP test.
- PTE (Pearson Test of English): a minimum overall score of 76 (CEF level 1) on the academic (NOT general) PTE test.

Note: these tests must have been taken within two (2) years of starting the program. For example, if you plan to start the program in September 2014, you must have test results that are dated no earlier than September 1, 2012.

Students who apply for, and are denied, admission into this program may submit a written appeal to the Head of the Department of Physical Therapy.

**Student Code of Conduct**

Students enrolled in the program must comply with UBC’s policy on student conduct (http://students.ubc.ca/campus/student-code-conduct) as well as adhering to the practice standards mandated by the College of Physical Therapists of BC (http://www.cptbc.org). Failure to comply with these standards may result in a student being required to withdraw from the program.

**Mentorship Requirement**

Students should familiarize themselves with the course outlines of PHTH 580 and PHTH 581 prior to enrolment (these will be posted on the Department website) and be aware of the course requirements, including the clinical assignment in PHTH 580 which requires students to identify and undertake formal mentorship with an FCAMPT-certified physical therapist. Students will be responsible for all expenses related to this mentorship, and these expenses are not included in the program or course fees.

**Graduate Certificate in Primary Health Care**

This interdisciplinary Graduate Certificate in Primary Health Care (http://prhc.med.ubc.ca/) is a 12 credit, part-time certificate that is delivered primarily online with two 1.5 credit courses offered as a blend of online modules and weekend intensive face-to-face sessions.

This certificate is aimed at a wide range of practicing health care professionals, including audiologists, midwives, nurses, occupational therapists, pharmacists, family physicians, physical therapists, social workers and speech language pathologists as well as administrators/managers of primary health care practices. The certificate will be of interest to those who are attracted to cutting edge thinking and practice in interprofessional, collaborative, team-based care in the primary care setting.

Participants who complete the five courses will receive specialized training, and develop understanding and the skills to deliver interprofessional team-based healthcare in a complex environment. Learners will build their skills in effective team participation, leadership, and navigating complex health system which includes interprofessional collaboration, cultural and ethical issues, chronic disease management, and health delivery management. Participants learn to work in complex interprofessional teams, build and support an effective team, and create an environment where each team member contributes to high quality patient-centered care.

**Admission Requirements**

Successful applicants must meet UBC’s graduate-level admission requirements (http://calendar.ubc.ca/vancouver/index.cfm?tree=12,204,340,0) including the English Language Proficiency Requirement.

Specifically, applicants must hold an undergraduate or graduate degree in a health care profession and be a registered health care professional. Since this is a post-professional certificate, pre-licensure students are not eligible for admission.
Applicants for admission must be Canadian citizens or permanent residents.

Certificate Requirements

To complete the certificate, students must successfully complete the following 12 course credits:

- PRHC 501 (3)
- PRHC 503 (3)
- PRHC 505 (3)
- PRHC 507 (1.5)
- PRHC 509 (1.5)

Satisfactory progress as defined by the Faculty of Graduate and Postdoctoral Studies for Master’s students must be maintained.

Contact Information

Phone: 604 827-1632
Email: info.prhc@ubc.ca.

Graduate Certificate in Rehabilitation

This interdisciplinary, online Graduate Certificate in Rehabilitation (http://www.mrsc.ubc.ca/graduate-certificate-in-rehabilitation-gcr/) is targeted to occupational therapists, physical therapists, and other health professionals who want to update their knowledge and skills to better meet the demands of the current health care environment. The program provides useable, evidence-based skills for the rehabilitation workplace. Each course draws on the research and rehabilitation practice experience of those currently shaping the field.

The five courses in the program (RHSC 501, 503, 505, 507, 509) enable participants to develop essential knowledge and skills required for best practice in rehabilitation. Learners who successfully complete the five courses will receive the Certificate.

Admission

- Academic Requirements:
  - Completion of a recognized baccalaureate degree at an accredited academic institution.
  - Recommended: completion of an introductory course in statistics.
  - Academic standing of a minimum 76% (B+) average in senior-level courses (300- and 400-level)
  - English competency: Applicants from a university outside Canada in which English is not the primary language of instruction must present evidence of competency to pursue studies in the English language prior to being extended an offer of admission.

- Professional requirements:
  To achieve ‘professional’ eligibility, an applicant must be:
  - an occupational therapist, physical therapist, rehabilitation practitioner, or professional in a related health and human services discipline, and
  - eligible to practice in their discipline.

Contact Information

Rehabilitation Sciences (GCR)
T325-2211 Wesbrook Mall
Vancouver, BC, Canada V6T 2B5
GCR (Online program)
Tel: 604.827.5374
Email: info@mrsc.ubc.ca
Web: www.mrsc.ubc.ca (http://www.mrsc.ubc.ca)

Graduate Program in Cell and Developmental Biology

J. Church, Program Director

The Graduate Program in Cell and Developmental Biology (http://www.cell.ubc.ca) offers opportunities for advanced study and research in cell and developmental biology through a coordinated program of studies leading to Master of Science and Doctor of Philosophy degrees in the Faculty of Graduate and Postdoctoral Studies. The Program is flexible and is intended to accommodate the diverse backgrounds of students and the broad nature of research in cell and developmental biology.

In addition to coursework, students are expected to engage in original and significant research from the start of their studies. A student's overall training program is decided upon by the student, their research supervisor, and their Advisory Committee.

Acceptance into the Program is dependent upon meeting the general entrance requirements of the Faculty of Graduate and Postdoctoral Studies, being accepted by the Cell and Developmental Biology Graduate Program Advisory Committee, and being accepted by a faculty member who is willing to act as the student's supervisor.

For more information, see also Cell and Developmental Biology.
Graduate Program in Neuroscience

Lisa Galea, Program Director

The Graduate Program in Neuroscience (http://www.neuroscience.ubc.ca/index.html) is a multi-disciplinary program which offers a coordinated program of graduate studies leading to M.Sc. and Ph.D. degrees in neuroscience. The objectives of the Program are to educate graduate students as neuroscientists with intensive experience in at least one area of research, and to ensure that students in the Program develop a broadly based knowledge of the neurosciences.

For more information, see also Neuroscience.

Interdisciplinary Oncology Program

A. Brooks-Wilson, Program Director

The Interdisciplinary Oncology Program (http://www.iop.ca/index.asp) (IOP) is in its fifth full academic year. Awareness of the Interdisciplinary Oncology Program has been growing among research supervisors, and the Program is increasingly considered an excellent option for scientists who focus on cancer research but hold appointments in various departments throughout UBC.

For more information, see also Interdisciplinary Oncology.

Postgraduate Medical Education (M.D.)

Postgraduate Medical Education (M.D.) > Introduction

The Faculty of Medicine is prepared to assist and advise students in applying for postgraduate medical education positions. The Office of the Associate Dean, Undergraduate Education, should be consulted early in the final year for information on the application process.

Placement or assignment of postgraduate positions is not a function of the Faculty of Medicine. The Canadian Resident Matching Service (CaRMS) performs this service for all applicants to PGY-1 positions across Canada.

Canadian Resident Matching Service

All accredited postgraduate medical training in Canada is university integrated. Students do not apply to hospital programs but rather to university programs. UBC is the only accredited postgraduate medical training program in the British Columbia and offers distributed training throughout the province.

The Canadian Resident Matching Service (CaRMS) is a non-profit corporation that works in close cooperation with the Association of Canadian Medical Colleges. Since its establishment in 1970 it has matched every graduating class. CaRMS uses a computer program that quickly computes the traditional selection process for postgraduate training by matching students and programs with their highest possible choices. It guarantees the process to be fair and unbiased.

Visit CaRMS (http://www.carms.ca) for information regarding participation in the matching program.

Resident Education

UBC Postgraduate Medical Education (PGME) offers two Family Medicine programs, together with 73 specialty and sub-specialty training programs. All training programs are recognized by the Royal College of Physicians and Surgeons of Canada or the College of Family Physicians of Canada. All residents are employees of the Health Authorities of British Columbia and. All residents are required to register as postgraduate residents of the University in order to receive accreditation for their training. Postgraduate training is offered by individual departments or divisions of the Faculty of Medicine in 75 medical, surgical, and laboratory specialties. This training meets the specialty training requirements of the Royal College of Physicians and Surgeons of Canada and the College of Family Physicians of Canada.

Applications for resident staff appointments should be made to the Program Director of the appropriate division or department of the University. Further information can be found at Postgraduate Programs (http://www.med.ubc.ca/postgrad).

Division of Continuing Professional Development

A Division of Continuing Professional Development (CPD) has been established within the UBC Faculty of Medicine. Its purpose is to research, develop, implement, and evaluate continuing professional development (CPD) initiatives for physicians and other health professionals to optimize clinical practice and the delivery of patient care in order to improve health outcomes. As an academic unit, UBC CPD follows and contributes to best practices in CPD, including quality and practice improvement in BC and at national and international levels. UBC CPD is fully accredited by the Committee on Accreditation of Canadian Medical Education (CACME) to accredit programs and provide credits to physicians.

Postgraduate (Residency) Training Programs

Postgraduate training is offered by individual departments or divisions of the Faculty of Medicine. Graduates of International Medical Schools must be a Canadian Citizen or Landed Immigrant to apply for residency training in the province of British Columbia. This training satisfies the specialty training requirements of the Royal College of Physicians and Surgeons of Canada and the College of Family Physicians of Canada and is approved as a prerequisite for the examinations in each specialty. All residents
The Department of Dermatology and Skin Science offers a five-year training program fully accredited by the Royal College of Physicians and Surgeons of Canada (RCPSC). The Residency Training Program also administers a 12-month curriculum in Family Practice Anesthesia (FPA).

Training occurs at hospital sites in Vancouver and throughout British Columbia. The goal is to achieve a balance of general training, subspecialty training, tertiary care, and community care experiences. There are high expectations of residents but positive support is provided so that residents may achieve their full potential.

The goal of the program is to graduate excellent, well-rounded physicians who, as Medical Experts, possess the specialized knowledge and skills required in modern anesthetic practice, including perioperative care, acute and chronic pain management, critical care, and subspecialty anesthesiology. Teaching and evaluation also encompass the other CanMEDS competencies: Communicator, Collaborator, Manager, Health Care Advocate, Scholar, and Professional.

Teaching takes place primarily in the operating room where residents work one-on-one with faculty Anesthesiologists. Additional learning opportunities include off-service rotations, academic day sessions, the Visiting Professor Program, simulator sessions, Journal Club, events sponsored by the Post-Graduate Medical Education (PGME) Office, various courses (for example ATLS, ACLS, PALS, and NRP), libraries, research days, formal rounds, conferences and formative oral and written examinations. Residents are encouraged to develop lifelong learning habits during the five year program.

Further information about the Department of Anesthesiology, Pharmacology and Therapeutics Anesthesiology Residency Program is available on the department website (http://www.apt.ubc.ca/anesthesiology/Residency_Program).

Postgraduate Medical Education (M.D.) > Dermatology and Skin Science

The Department of Dermatology and Skin Science offers a five-year training program fully accredited by the Royal College of Physicians and Surgeons of Canada. The program is based at a variety of teaching hospitals and clinics in BC, where residents receive training in both inpatient and outpatient dermatology. Residents rotate through subspecialty clinics in the areas of cutaneous oncology, photo-medicine, dermatologic surgery, wound healing, immuno-dermatology, connective tissue disorders, paediatric dermatology, contact dermatitis, and urgent access clinics.

Under staff supervision, clinical responsibilities gradually increase through the 5 year period of training. The academic half-day curriculum incorporates morphology conferences, reviews of standard dermatology textbooks, interactive dermato-pathology sessions, journal clubs, staff lectures, and formal patient rounds.

After two years of general rotations, emphasis during the core three-year residency program is placed on excellence in clinical dermatology and the relevant basic science. Clinical research is an integral part of the training and basic science research is available as well. Elective time for research, community, national and international electives are available for senior residents.

The department also offers clinical fellowships in Mohs micrographic surgery, laser medicine/photobiology, and immunodermatology.
Postgraduate Medical Education (M.D.) > Family Practice

The Family Practice Residency is a two-year program in which the resident is given progressively increasing responsibility in patient care and management. Within the Family Practice Units and in community practices, residents are involved directly with ambulatory patients to whom they relate as family physicians and provide primary care on an episodic, continuing, and preventative basis under the supervision of clinical faculty.

In addition, residents receive training in various hospitals in medicine, surgery, pediatrics, obstetrics and gynaecology, emergency, psychiatry, geriatrics, and musculoskeletal medicine. Formal rounds, seminars, tutorials, daily chart rounds, and journal clubs round out the residents’ training in areas particularly pertinent to Family Practice.

Training occurs at the following principal sites: Vancouver Fraser, St. Paul’s, Victoria, Chilliwack, Prince George, Aboriginal (Victoria), Nanaimo, Abbotsford, Surrey, Rural (Okanagan-based and Prince George-based rural training), and IMG sites (Vancouver, Rural Fraser and Rural Vancouver Island). In the past few years, we have developed more regional sites in Coastal (North Shore) and Kamloops, as well as rural training sites in Terrace, Fort St. John, Strathcona (Comox and Campbell River), Kootenay Boundary (Trail) and Okanagan South (Penticton).

An additional one-year training program of enhanced vocational skills is offered in emergency medicine, palliative medicine, care of elderly, and anesthesia. Shorter training periods are offered in maternal health, psychiatry, addiction medicine, women’s medicine, global health, surgical skills, and other areas of interest to practising physicians. The department also offers a two-year, part-time clinician scholar program designed to enhance the research capacity of marginalized, rural, and/or remote populations and communities.

Postgraduate Medical Education (M.D.) > Internal Medicine

The training program includes ward work and case conferences on general medical and sub-specialty ward services supervised by members of the Faculty. The residents are given progressive responsibility for patient care on medical wards. Investigation and management of disease in ambulatory patients is provided under the direction of faculty members in the General Internal Medicine and medical specialties.

The Department of Medicine utilizes the following facilities: Vancouver General Hospital, St. Paul’s Hospital, BC Cancer Agency, and the G. F. Strong Rehabilitation Centre. The distributed expansion sites include Victoria, Kelowna, and Prince George. Several Community Care Medicine electives are offered at a variety of non-tertiary care centres throughout British Columbia, both inside and outside of the Lower Mainland.

The objectives of this program are to provide up to four years training in medicine for graduate physicians interested in a career in medicine in a community hospital or in an academic centre.

The core training program will consist of graduated experience in the clinical teaching units at Vancouver General Hospital, St. Paul’s Hospital, Royal Columbian Hospital, Royal Jubilee Hospital, Kelowna General Hospital, and Prince George Regional Hospital. Rotations are offered in all of the subspecialty training programs, including: Addictions Medicine, Cardiology, Clinical Chemistry, Critical Care Medicine, Endocrinology, Gastroenterology, General Internal Medicine, Geriatric Medicine, Haematology, Infectious Disease, Medical Oncology, Nephrology, Neurology, Palliative Care, Physical Medicine and Rehabilitation Medicine, Respiratory Medicine, and Rheumatology.

Postgraduate Medical Education (M.D.) > Medical Genetics

The Department of Medical Genetics (http://www.medgen.ubc.ca) offers a fully integrated five-year program leading to certification and fellowship in the Royal College of Physicians and Surgeons of Canada in the specialty of Medical Genetics and Genomics. This program integrates basic and clinical genetics. Residents complete coursework through the Medical Genetics Graduate Program (http://www.calendar.ubc.ca/vancouver/courses.cfm?page=name&code=MGEDG).

Core clinical experience includes rotations in Pediatrics, Internal Medicine, and Obstetrics and Gynaecology. There are laboratory rotations in molecular genetics, cytogenetics, and biochemical genetics and includes a scholarly research project (clinical or laboratory). Core and advanced training in clinical genetics in the Provincial Medical Genetics Program involves exposure to a wide variety of prenatal, pediatric, and adult patients referred from throughout the province.

The hospitals and laboratories affiliated with the program include Children’s and Women’s Health Centre of British Columbia, Vancouver General Hospital and Health Sciences Centre (12th and Oak and UBC Pavilions), St. Paul’s Hospital, and the BC Cancer Agency.

For more information, see Medical Genetics Residency Training Program (http://medgen.med.ubc.ca/clinical-genetics/residency-training/), or email at medgeneducation@cw.bc.ca; 604.875.3486.

Postgraduate Medical Education (M.D.) > Medical Microbiology

The Division of Medical Microbiology offers a five-year training program accredited by the Royal College of Physicians and Surgeons of Canada. Emphasis is placed on the appropriate delivery of diagnostic tests, infection prevention and control, antimicrobial stewardship and clinical consultations in both inpatient and outpatient settings, on the investigation, diagnosis, treatment, and prevention of infectious diseases. The five-year program is comprised of a basic clinical year, two core years of medical microbiology, one year in an elective program approved by the program director, and one year of approved clinical training in infectious diseases. The residency is one of five streams in the Department of Pathology and Laboratory Medicine (http://www.pathology.ubc.ca) and offers opportunities for interactions in the sub-disciplines and specialties within anatomic, general, and neuropathology, and in medical biochemistry.

Postgraduate Medical Education (M.D.) > Obstetrics and Gynaecology
The Royal College of Physicians and Surgeons of Canada sets the training objectives and standards for all Canadian Postgraduate Training Programs and the Department of practice, capable of assuming a consultant’s role, in pediatric careers that include excellence in clinical care, medical education, clinical research, and child health advocacy, specialists and sub-specialists, in order to meet the needs of patients and communities in British Columbia. Our goal is to equip residents to be ready for independent practice.

The mission of the UBC pediatric residency training program is to provide quality postgraduate training experiences to prepare doctors to be highly competent pediatric specialists and sub-specialists, in order to meet the needs of patients and communities in British Columbia. Our goal is to equip residents to be ready for independent practice, capable of assuming a consultant’s role, in pediatric careers that include excellence in clinical care, medical education, clinical research, and child health advocacy, fulfilling all the objectives of specialty training in pediatrics of the Royal College of Physicians and Surgeons of Canada.

Postgraduate Medical Education (M.D.) > Ophthalmology and Visual Sciences

The Department of Ophthalmology and Visual Sciences offers practical experience in examination, investigation and management of patients in the neuro-ophthalmology, retina, cornea, glaucoma, refraction and contact lens, oculo-plastics, genetic and low vision clinics under supervision in addition to general ophthalmology and pediatric ocular motility clinics throughout the week. Instruction and assistance is given in the practical performance of major and minor ophthalmic surgical procedures. The management of patients with emphasis on solving diagnostic problems and performance of medical and surgical therapy is undertaken on both an in-patient and out-patient basis with follow-up clinics.

Postgraduate Medical Education (M.D.) > Orthopaedics

The Department of Orthopaedics offers a fully integrated five-year program leading to Certification by, and Fellowship of, the Royal College of Surgeons of Canada in the specialty of Orthopaedics. The program includes core experience in the principles of surgery (comprehensive, plastic, intensive care, vascular and orthopaedics), as well as core and advanced training in the areas of comprehensive orthopaedists, adult reconstruction, musculoskeletal oncology, trauma, sports related arthroscopy, hand and microvascular, spine and pediatric orthopaedics (including trauma). Additionally, protected time in basic research (such as biology or bioengineering) is encouraged.

The hospitals affiliated with the program include Vancouver General Hospital, UBC Hospital, St. Paul’s Hospital, BC Children’s Hospital, Burnaby General Hospital, Royal Columbian Hospital, Eagle Ridge Hospital, and University Hospital of Northern BC.

Postgraduate Medical Education (M.D.) > Pathology

Royal College of Specialists of Canada approved training is available in all sub-specialties of laboratory medicine. These include anatomical pathology, general pathology, hematopathology, medical microbiology, medical biochemistry, neuropathology and transfusion medicine. The individual programs are designed to fulfill the training requirements of the respective Royal College programs. Residents rotate through the major university teaching hospitals and are expected to accept increasing responsibilities as they progress. Weekly educational seminars within and between departments include active resident participation. Reviews of interesting cases are also a standard experience. Opportunities are available to gain skills and understanding on biotechnological and molecular applications of diagnoses, bioethics as pertinent to laboratory medicine, and laboratory information management and administration. Residents' progress through the training program is assessed regularly.

Postgraduate Medical Education (M.D.) > Pediatrics

The 4 year Pediatrics Postgraduate program is distributed to two partner sites and affiliated teaching hospitals in the Lower Mainland and throughout the province.

The training program includes ward work and case conferences on general medical and sub-specialty ward services supervised by members of the Faculty. The residents are given progressive responsibility for patient care on medical wards. Investigation and management of disease in ambulatory patients is provided under the direction of faculty members in the general pediatric medicine and medical specialties. There is significant exposure to community and social pediatrics through rotations in community settings including outside of the Lower Mainland. There is also significant opportunity for experience in global health.

In the Department of Pediatrics there is ample subspecialty exposure. At present, the following have subspecialty training programs: Adolescent Health, Allergy/Immunology, Biochemical Genetics, Cardiology, Critical Care, Dermatology, Developmental Pediatrics, Emergency, Endocrinology, Gastroenterology, General Pediatric Hospital Medicine, Haematology / Oncology, Infectious Disease, Neonatology, Nephrology, Neurology, Palliative Medicine, Respiratory, and Rheumatology. Rotations are offered in all of the sub-specialty training programs. There are opportunities for research and affiliation with BC Children’s Hospital Research Institute.

The mission of the UBC pediatric residency training program is to provide quality postgraduate training experiences to prepare doctors to be highly competent pediatric specialists and sub-specialists, in order to meet the needs of patients and communities in British Columbia. Our goal is to equip residents to be ready for independent practice, capable of assuming a consultant’s role, in pediatric careers that include excellence in clinical care, medical education, clinical research, and child health advocacy, fulfilling all the objectives of specialty training in pediatrics of the Royal College of Physicians and Surgeons of Canada.
The Royal College of Physicians and Surgeons of Canada sets the training objectives and standards for all Canadian Postgraduate Training Programs and the Department of Psychiatry at UBC is accredited by the Royal College with external review in 2016 until the next accreditation visit in 2019.

Currently, there are 114 residents in the five-year program with 22 PGY1 residents being enrolled each year. The academic year runs from July 1 to June 30. Training to be a general psychiatrist takes five years. In 2012, a further year of training in the subspecialties of Child, Geriatric, and Forensic Psychiatry was made available.

Clinical training takes place on hospital in-patient wards, at out-patient units, at community mental health centres and subspecialty clinics. Mandatory rotations include: general hospital in-patient/OPD, child, chronic care, addiction, consultation-liaison, geriatric, and community psychiatry. There is provision for 12 months of elective time.

For those residents with expertise and interest in research, a specially tailored training track has been developed that maximizes research time within the Royal College's training guidelines. Many research opportunities exist for all trainees outside of this track with projects being developed by the third year of training and completed during elective time in the last year of training. One day per week is dedicated to academic seminars.

The philosophy of our program is to train psychiatrists in the broad aspects of the bio-psycho-social model of medicine and psychiatry and to prepare those who are interested for further subspecialty training or Fellowships.

**Postgraduate Medical Education (M.D.) > Radiation Oncology and Developmental Radiotherapeutics**

**PGY-1**

The purpose of PGY-1 is to introduce the trainee to independent decision-making in clinical practice. The development of a mature physician-patient relationship, and acquired competence in primary technical skills across a broad range of medical practice, is required.

The rotations included in this year are radiation oncology (8 weeks), internal medicine (8 weeks), surgery (8 weeks), gyne-oncology (4 weeks), pediatrics (4 weeks), family medicine (4 weeks), radiology (4 weeks), palliative care (4 weeks), and elective (8 weeks).

PGY-1 year is not a rotating internship; it contains rotations more geared toward oncology and more likely to be beneficial for future oncologists. At the end of the year, residents will not be eligible for a general license in BC.

**PGY-2-5**

PGY-2. Includes six months of approved resident training in internal medicine (that includes three months of training in Medical Oncology).

PGY-4. During the training in Radiation Oncology, an additional six months may be approved by the Program Director for training in clinical, basic science or research training relevant to the objectives of the specialty, and acceptable to the Director of the Residency program and to the Royal College.

PGY2-5. Three years of radiation oncology (36 months): BC Cancer Agency, Vancouver Clinic, and one to two months mandatory rotations in one of other 3 centers in Cancer Centers in BC (FVCC-Surrey two months), CCSi-Kelowna (minimum one month) or VICC-Victoria (minimum one month).

- site-specific rotations (eight weeks long: head and neck, gynecological oncology, lymphoma, breast, etc.)
- weekly academic half day: didactic instruction in radiobiology, pathology, physics, radiology, principles and practice of oncology and radiation oncology treatment planning
- annual formal practice radiotherapy planning examinations
- support for annual attendance at Northwestern Radiobiology Course (Seattle, Edmonton, Vancouver)
- presentation at national and international meetings encouraged
- mid-rotation feedback sessions and end of rotation oral assessments
- fall and spring exams for senior residents

**Core Academic Activities**

- Clinical Oncology
- Bedside and individual tutorials

  Treatment Planning (occurs in the contexts of):
  - individual rotations
  - treatment planning drills

- Radiobiology
  - introductory didactic lecture series
  - tutorials
  - seminar series
  - Northwestern Radiobiology Course (Seattle, Edmonton, Vancouver)

- Physics
  - physics course with weekly tutorials for PGY2 and PGY3
  - end of the course written and oral exams
  - seminars/problem-based series

- Pathology
  - case-based teaching with clinical and pathological input
Radiology
- introduction to normal and abnormal radiological anatomy
- academic sessions
- weekly seminars

Other Programs
- Facilitate General Surgery, Respiriology, Otolaryngology, Medical Oncology, Pediatric/Hematology/Oncology/OB/Gyn and other programs.

Research
Residents' research is a small but important and integral part in the Residency Training in Radiation Oncology. While the residents in PGY2-4 will be encouraged and expected to carry out research projects, these activities must be balanced against many other academic and educational activities during their residency training.

Purpose of resident research:
- To learn research methodology, importance of correct research question, choice and application of proper statistical methods, systematic approach to literature review.
- To develop the ability to successfully present conducted research work in oral and written form.

Residents are expected to produce a total of three projects during their residency training (PGY2-PGY4). The projects are expected to be presented at the Annual Residents Day in May/June of each year. Residents may be encouraged to send their research to other meetings. This should be at the discretion of the Program Director and the Residents Research Facilitator.

Every year we have a Residents' Day Award, where all the residents present their annual research projects. Every second year, there is a grant writing competition (Peter Poon Award). Residents are encouraged to present their research projects at national and international meetings.

Residents in good academic standing, with Program Director approval, may seek Radiation Oncology electives in other centres in Canada, the US or overseas. A six month block in research is available as well, and is again at the discretion of the Program Director. The BC Cancer Research Centre and the Genome Sequence Centre have tight collaboration with the Radiation Oncology Department and the entire BC Cancer Agency. Research activities are encouraged and supported by the Program Director, Department Head and Radiation Oncology staff.

Postgraduate Medical Education (M.D.) > Radiology

The postgraduate program in Radiology is a five-year program fully approved for certification and fellowship in the Royal College of Physicians and Surgeons of Canada. The second year provides core training in physics, chest radiology, abdominal imaging, musculoskeletal radiology, neuroradiology, and trauma radiology. The key modalities include radiography, computed tomography, and ultrasound. There are also introductions to magnetic resonance imaging, and nuclear medicine. Breast imaging is studied for one month each year. During the third year, the resident consolidates skills in film interpretation and basic procedures by functioning as a general radiologist under appropriate supervision. Pediatric radiology begins with two months in the third year, with two additional months over the remaining two years. Residents begin to acquire skills in interventional radiology in second year, and angiography rotations begin in the third. Obstetric ultrasound rotations occur in the fourth and fifth years. Provided that the Royal College requirements are satisfied, these last two years also provide opportunities to pursue special interests in any of the sub-specialty areas, or to develop a research project. Residents provide on-call service to perform and interpret emergency imaging studies. There are also multiple opportunities to develop teaching skills.

The academic program consists of daily sub-specialty rounds, and weekly Grand Rounds, and academic half-day sessions. The latter includes a two-year rotating series of core seminars, and a series of three or four lectures by internationally recognized visiting professors. Residents are expected to pursue at least one research project, conduct one clinical audit, and present a Grand Round. Residents attend the annual international Vancouver Imaging Review conference. Additional training in non-Medical Expert competencies, including ethics, biostatistics, study design and quality assurance is also offered. All residents attend the four-week American Institute for Radiologic Pathology course in Silver Spring, Maryland, at the department's expense.

Postgraduate Medical Education (M.D.) > Surgery

The Department of Surgery postgraduate program for resident training has approved specialty programs in cardiac surgery, general surgery, neurosurgery, otolaryngology-head and neck surgery, plastic surgery, pediatric general surgery, radiation oncology, thoracic surgery, and vascular surgery.

Post Graduate Year 1 (PGY-1) positions are available in general surgery, neurosurgery, otolaryngology-head and neck surgery, plastic surgery and radiation oncology. Subspecialty residency training programs are filled with candidates who have completed an approved residency in a base surgical specialty. General surgery is required for pediatric general surgery; and either cardiac surgery or general surgery is required for vascular surgery and thoracic surgery. There is also a pathway to enter cardiac surgery after completion of general surgery. Entry into all PGY-1 positions is governed by the Canadian Resident Matching Service (CaRMS) Program.

Detailed descriptions for PGY1 positions are available at CaRMS (http://www.carms.ca).

A list of the program directors for each of the specialties follows: Drs. A. Campbell and R. Cook [co-directors], Cardiac Surgery; Dr. M. Hameed, General Surgery; Dr. R. Akagami, Neurosurgery; Dr. P. Kokaz, Otolaryngology-Head and Neck Surgery; Dr. M. Hill, Plastic Surgery; Dr. E. D. Skarsgard, Pediatric General Surgery; Dr. H. CarolanRad Radiation Oncology, Dr. K. G. Evans, Thoracic Surgery; and Dr. R. Sidhu, Vascular Surgery.

Further information on surgical programs in the affiliated hospitals (Vancouver Hospital and Health Sciences Centre, St. Paul's Hospital, Royal Columbian Hospital, and BC...
Residents enter the primary surgical specialties (Cardiac Surgery, General Surgery, Neurosurgery, Otolaryngology-Head and Neck Surgery, and Plastic Surgery) directly following completion of the M.D. degree or equivalent. The first two years of these programs include Surgical Foundations which is under the direction of Dr. R. Sidhu, Director, Postgraduate Education, Department of Surgery. The Surgical Foundations in Surgery incorporates clinical rotations as mandated by the Royal College of Physicians and Surgeons of Canada (RCPSC) training requirements in each entry-level discipline, together with weekly seminars and technical skills sessions, covering the Principles of Surgery curriculum and leading to eligibility for the Principles of Surgery examination of the RCPSC.

Bachelor of Medical Laboratory Science

Bachelor of Medical Laboratory Science > Introduction

Medical Laboratory Science is the study of the scientific principles underlying the disciplines practised in diagnostic and medical research laboratories (Clinical Chemistry, Cytology, Cytogenetics, Haematology, Histology, Histochemistry, Microbiology, Microscopy, Molecular Biology, Immunopathology, Toxicology).

To earn a Bachelor of Medical Laboratory Science students must complete a two-year general program, following completion of the prerequisite courses. Emphasis is on data analysis and an understanding of the underlying principles of the sub-disciplines of Medical Laboratory Science. The aim is to produce a "generalist" medical laboratory scientist, an individual who can adapt to and understand the changes that are occurring and will continue to occur in the medical laboratory.

Students are amply trained to pursue careers in teaching, administration, research and development, and industry. Students will also have fulfilled virtually all of the prerequisites for application to medical, dental, or graduate school.

Bachelor of Medical Laboratory Science > Advising and Application

The B.M.L.Sc. Program Coordinator is available to assist undergraduate students in their general academic planning, in interpreting faculty regulations and course requirements, and in resolving academic problems which may arise.

Students should read the Frequently Asked Questions (FAQ) on the Pathology website (http://pathology.ubc.ca/educational-programs/bmlsc/). Further questions can be sent to the B.M.L.Sc. Program Coordinator.

Email is the preferred means of communication. Enquiries should be addressed to: medlab@Pathology.ubc.ca. We regret that we are unable to provide one-on-one, in person advising.

Applications for the program must be made online (http://www.pathology.ubc.ca/educational-programs/bmlsc/prospective-students/how-to-apply/). Procedures, policies, and admission requirements to UBC are specified in Admissions (Calendar page: http://www.calendar.ubc.ca/vancouver/index.cfm?tree=2,27,0,0#24063).

More information is available from Pathology (http://pathology.ubc.ca/educational-programs/bmlsc/).

Bachelor of Medical Laboratory Science > Admission Requirements

Applications for the program must be made online (http://www.pathology.ubc.ca/educational-programs/bmlsc/prospective-students/how-to-apply/). Procedures, policies, and admission requirements to UBC are specified in Admissions (Calendar page: http://www.calendar.ubc.ca/vancouver/index.cfm?tree=2,27,0,0#24063).

Applicants for admission must meet the requirements of either Set A or B (not both).

Set A, Medical Laboratory Technologist Route

Applicants must have the following:

1. completion of the Medical Laboratory Technologist (general) diploma of the Canadian Society of Medical Laboratory Science (CSMLS) or an equivalent diploma, plus
2. completion of CHEM 233 and 235 (or 203 and either 204 or the combined CHEM 213 and CHEM 245) (Organic Chemistry); plus
3. CHEM 205 (or 201).
4. CHEM 211 is not required but is strongly recommended for program admission.

*CHEM 211 is not required but is strongly recommended for program admission

Set B, Science Route

Science undergraduates and graduates must complete the following UBC courses (or their equivalents) prior to entry to the B.M.L.Sc. program:

**First Year**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 121 and 123 or 111 and 113</td>
<td>Chemistry 121 and 123 or 111 and 113</td>
</tr>
<tr>
<td>BIOL 112, 121 and 140</td>
<td>Biology 112, 121 and 140</td>
</tr>
</tbody>
</table>
Supplemental exams are given in late July or early August. To be eligible to write a supplemental exam, the student must have:

- Passed the laboratory work,
- Written the final examination and obtained at least 40% standing in the course in which the supplemental is granted,
- Withdrew from the course during the last week of classes in the semester following the semester in which the course was offered.

Supplemental Examinations

Supplemental examinations are not a right but a privilege granted by the Director after consideration of a student’s complete academic standing. A student who has written final examinations but failed a course or courses may be granted permission to write supplementals in courses for which supplemental examinations are provided. Supplemental exams are given in late July or early August. To be eligible to write a supplemental exam, the student must have:

1. Passed the laboratory work, written the final examination and obtained at least 40% standing in the course in which the supplemental is granted.
2. In all but the final (graduating) year a candidate who has been granted a supplemental may write it only once. A student who fails a supplemental examination must repeat the course. However, in the graduating year a supplemental examination may be written twice with permission of the Director.

Limitation of Enrolment

No failed course may be repeated more than once without special permission of the Dean. This does not apply to courses in first-year English, which may be repeated twice.

International applicants

Qualified Canadian citizens and permanent residents are given priority in the selection process. The BMLSc Program has a limited enrolment, and the number of qualified applicants is expected to exceed the number of seats available in the program. While applications from qualified international students are accepted, they will be considered for admission only if seats are available. International applicants must meet the language requirements specified under English Language Admission Standard (Calendar page: http://www.calendar.ubc.ca/vancouver/index.cfm?tree=2,19,911,0#18812) and the general admission requirements as specified under Admissions (http://www.calendar.ubc.ca/vancouver/index.cfm?tree=2,0,0,0) in addition to the requirements for the B.M.L.Sc. Program.
Enrolment in the B.M.L.Sc. program is limited to a maximum of 24 new students each academic year.

**Transfer Credit**

Students may not receive transfer credit for courses completed at other institutions where those courses were used to obtain a degree. All courses submitted for transfer credit are subject to the approval of Enrolment Services.

**Student Academic Performance**

The minimum passing grade in each program course is 50%.

In courses with a laboratory component, students must successfully complete and pass all laboratory requirements in order to pass the course.

Fail standing in a session will be assigned unless a student meets the following conditions:

- passes in all credits attempted;
- if taking more than 12 credits, passes in at least three-fifths of them and obtains an overall average of at least 60% in three-fifths of the credits taken;
- if taking 12 or fewer credits, passes in at least one-half of them.

### Bachelor of Medical Laboratory Science > Degree Requirements

**Bachelor of Medical Laboratory Science**

<table>
<thead>
<tr>
<th>Third Year</th>
<th>Credits (Total)</th>
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<tbody>
<tr>
<td>PATH 300† (or CHEM 205 and 211 or Arts electives or first year English)</td>
<td>6</td>
</tr>
<tr>
<td>CHEM 315</td>
<td>1</td>
</tr>
<tr>
<td>PATH 301</td>
<td>4</td>
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<td>PATH 303</td>
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<td>PATH 375</td>
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<td>Total Credits</td>
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</table>

<table>
<thead>
<tr>
<th>Fourth Year</th>
<th>Credits</th>
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<tbody>
<tr>
<td>BIOL 300 or SPPH 400</td>
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<tr>
<td>PATH 402</td>
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<tr>
<td>PATH 404</td>
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<td>PATH 407</td>
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<td>PATH 408</td>
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<tr>
<td>PATH 415</td>
<td>2</td>
</tr>
<tr>
<td>Total Credits</td>
<td>30</td>
</tr>
</tbody>
</table>

†Students from the science entry stream take PATH 300. Students from the Registered Medical Laboratory Technologist entry stream either take PATH 300 or use the credit space to take CHEM 205 or CHEM 211 or Arts electives or first year English as required.

§ BMLSc students who have not taken CHEM 211 will be required to take it in third year, in preparation for CHEM 315.

**English Requirement**

To qualify for the Bachelor of Medical Laboratory Science degree, students must satisfy the English requirement of the University of British Columbia. To do this, students must obtain credit for two of ENGL 110, 111, 112, 120 and 121, or their equivalents if taken at another institution. ENGL 112 is recommended.

All students admitted to the B.M.L.Sc. program must take immediate steps to satisfy the English requirement.

**Arts Requirement**

Students must complete 12 credits of Arts courses, consisting of 6 credits of first-year English and 6 additional credits in Arts courses.
Bachelor of Midwifery

Director's Office
C. Jevitt, CNM, ARNP, PhD, FACNM
320-5950 University Boulevard
Vancouver, BC V6T 1Z3
Telephone: 604 822 0771
Fax: 604 822 8030
Email: Cecilia.jevitt@ubc.ca
Midwifery Website (http://www.midwifery.ubc.ca)

The Midwifery Program prepares students to provide primary care for women and their families through pregnancy and up to the third month after birth. Midwives, although independent practitioners, work as part of the health care team. The four-year program combines broad-based knowledge and understanding in the humanities, and the social and bio-medical sciences.

Last updated: June 7, 2022

Bachelor of Midwifery > Academic Advising

Advising sessions are available to perspective/current students by appointment with the Manager of Student Services. Ongoing advising regarding academic progress and career planning are arranged by appointment with either faculty lead for the academic year or the Manager of Student Services.

Last updated: June 7, 2022

Bachelor of Midwifery > Admission

Application

Students wishing to apply to the Midwifery Education Program (http://www.midwifery.ubc.ca/midwifery.htm) must complete both an online application for admission to the University of British Columbia (Enrolment Services) and an online Supplemental Application to the Midwifery Program.

<table>
<thead>
<tr>
<th>Application</th>
<th>Deadline</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>UBC online application for admission (<a href="http://ssc.adm.ubc.ca/sscportal/apply.xhtml">http://ssc.adm.ubc.ca/sscportal/apply.xhtml</a>)</td>
<td>December 1</td>
<td></td>
</tr>
</tbody>
</table>

Official transcripts for all completed and in-progress high school and post-secondary work are to be sent to Enrolment Services no later than January 15.

Academic Requirements

Admission to the Midwifery Program for applicants with only a high school diploma and less than 24 or more post-secondary transferable credits requires successful completion of high school including Mathematics and Chemistry to at least the grade 11 level. All applicants must complete the following post-secondary requirements:

- 7 credits of human biology (UBC BIOL 153 or approved equivalent)
- 3 credits of English (UBC WRDS 150 or approved equivalent)

Applicants with a minimum of 24 transferrable post-secondary credits will be evaluated on the basis of their post-secondary academic performance. Applicants with fewer than 24 transferrable post-secondary credits will be evaluated based on both high school and post-secondary academic performance.

Additional Application Requirements

Applicants must complete and submit an online application to the Midwifery Program by January 15. The information and documents required to be submitted as part of this additional application are found on the Midwifery Program website (http://midwifery.ubc.ca/program/applying-to-the-program-2). Late or incomplete applications will not be considered.

Admission to the four-year Bachelor of Midwifery will be offered to those students who not only demonstrate academic potential but also demonstrate the qualities, commitment, and motivation to practice as a midwife. Candidates may be invited for an interview at the discretion of the Admissions Committee.

Disclosure

The Midwifery Program has a limited enrolment. Since the number of qualified applicants is expected to exceed the number of places available, fulfillment of published requirements is not a guarantee of admission. The Faculty reserves the right of selection of all students for admission to the program.

In response to human health resource challenges in British Columbia, the admissions process gives priority to qualified applicants who are also BC residents and/or Indigenous.

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Transfer Credit

The University will consider granting transfer credit for all transferable post-secondary courses completed. The number of credits that can be applied to the Midwifery degree will be determined by the program in accordance with University regulations regarding transfer credit. Three (3) credits of transfer credit may be applied to elective courses. Transfer credit for core Midwifery courses will be evaluated on a case by case basis.

Readmission

The Faculty reserves the right to readmit students and to stipulate conditions attached to readmission. Application for readmission to the program will be reviewed on an individual basis.

Post-Acceptance Requirements

Upon acceptance each student will receive a letter asking them to confirm their seat in the program. They will sign a form acknowledging the fact that they will need to relocate for one or more terms, at their own expense, in order to fulfill clinical requirements.

All undergraduate students admitted to the Midwifery Program in the Faculty of Medicine will have their vaccination records reviewed to determine their risk for communicable diseases.

Upon acceptance, each student must submit to the Student Health Service evidence of immunizations (Tetanus/Diphtheria-Toxoid, Polio, MMR, Hepatitis B) and a negative TB skin test (if the skin test is positive, a chest x-ray is required). Students who have not demonstrated immunity to any of these conditions prior to entry should arrange to complete the immunization(s) through UBC Student Health Services as soon as possible after matriculation. Students who do not comply with the immunization requirements by the start of Term 2 of Year 1 will not be able to participate in required educational training, nor any clinical placements, thereby jeopardizing their ability to graduate from the program.

Undergraduate midwifery students who continue to fail to zero-convert will be tested for the presence of Hepatitis B antigen by the Student Health Service. Students who demonstrate Hepatitis B infectivity may be required to complete a modified course of training and may pursue their studies only as long as their continued involvement does not pose a health or safety hazard to themselves or others, and as long as they are able to meet the core requirements for a Midwifery degree at UBC.

Counselling resources are available to any Midwifery Undergraduate student identified as Hepatitis B positive.

Applicants with Disabilities

Applicants with disabilities will be considered in accordance with UBC’s policy on Academic Accommodation for Students with Disabilities. This policy does not eliminate the need for evaluation or the need to meet essential learning outcomes. Students seeking academic accommodation due to disability must:

- Provide the necessary documentation to the Centre for Accessibility (the University does not provide or assume the cost of diagnostic services); and

- Bring the request for academic accommodation or for changes in accommodation needs to the attention of the appropriate personnel in a timely manner in order to allow for arrangement of accommodations.

Students with disabilities are encouraged to pursue their studies as long as their continued involvement does not pose a health or safety hazard to themselves or others, and as long as they are able to meet the core requirements for a Bachelor of Midwifery Degree. The Midwifery Program will make every reasonable effort to ensure that any modified course of training will meet professional licensing requirements. However, licensing requirements and decisions are within the sole jurisdiction of the College of Midwives of British Columbia.

For more information please contact the Centre for Accessibility (http://students.ubc.ca/about/access), 604.822.5844.

Bachelor of Midwifery > Academic Regulations

The minimum passing grade in each midwifery course is 65%. Clinical Placement courses are graded on a Pass/Fail basis. The student is required to have successfully completed a clinical placement course before being allowed to progress to the next course level in the program.

Although satisfactory academic performance is prerequisite to advancement, it is not the sole criterion in the consideration of the suitability of a student for promotion or graduation. The Faculty reserves the right to require a student to withdraw from the program if considered to be unsuitable to proceed with the study or practice of midwifery.

A student whose academic standing is unsatisfactory may be required either to withdraw from the program or to repeat all or part of the academic work of the year.

A student who fails two courses in one academic year may be required to withdraw from the program, or to repeat all or part of the academic work of that year. A student is only permitted to fail any clinical course twice. Upon a first fail, they are offered the opportunity for remediation prior to repeating the clinical course. Should they fail the same clinical course again, they will be required to withdraw from the program.

Bachelor of Midwifery > Degree Requirements

Elective Requirements

Midwifery (http://www.midwifery.ubc.ca) maintains a list of suggested electives. These are the preferred electives which students are encouraged to take in order to meet the elective requirements.

Midwifery Education Program: Curriculum Overview (http://midwifery.ubc.ca/program/program-overview)
For Students Commencing the Program in September 2016 or earlier

<table>
<thead>
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1 Option to take in summer between Years 1 and 2.
2 Starts in Term 1, finishes in Term 2.
3 Optional.
4 Offered in Term 3, between Years 3 and 4.
5 Option/remediation.

For Students Commencing the Program in September 2017 to August 2022

<table>
<thead>
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\(^1\) Students with sufficient prior research experience may be granted an exemption from MIDW 115. Students must take at least one of MIDW 115 or MIDW 310.

\(^2\) MIDW 310 may be taken in Year 1, 2 or 3.

\(^3\) Offered in Summer Session, between Years 3 and 4.

For Students Commencing the Program in September 2022 or later

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Year 3

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Year 4

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\(^1\) Students with sufficient prior research experience may be granted an exemption from MIDW 115. Students must take at least one of MIDW 115 or MIDW 310.

\(^2\) MIDW 310 may be taken in Year 1, 2 or 3.

\(^3\) Offered in Summer Session, between Years 3 and 4.

**Costs Other than Sessional Fee**

There are additional expenses for travel and clinical practice. Students should be prepared for clinical practice outside the Vancouver area and should include travel and living costs for these experiences when estimating total expenses. See Midwifery (http://www.midwifery.ubc.ca) for more information regarding additional costs.

**Bachelor of Midwifery > Canadian Midwifery Regulators Consortium**

Canadian-educated midwifery candidates are eligible to write the Canadian Midwifery Registration Examination (http://cmrc-ccosf.ca/node/23) (CMRE) if they have completed an approved program of Midwifery education within the jurisdiction where the candidate is writing the exam.

The CMRE is a national written examination designed to assess applicants for Midwifery registration to ensure that they meet entry-level competency standards set out in Canadian Competencies for Midwives (http://cmrc-ccosf.ca/files/pdf/National_Competencies_ENG_rev08.pdf). Its goal is to ensure that midwives gaining registration are competent and safe practitioners providing a consistent standard of care across Canada.

Candidates must provide proof of program completion with a pass score to the College of Midwives of BC (http://www.cmbc.bc.ca). It is the candidate’s responsibility to ensure that transcripts are provided by the educating body. If transcripts are not available, a letter from the educating body indicating: a) that all assessment components have been completed; and b) that the candidate has passed all aspects of the program, will be accepted.

**Undergraduate Medical Education (M.D.)**

The possession of the Doctor of Medicine does not, in itself, confer the right to practice medicine in any province in Canada. Each province has a college of physicians and surgeons, as mentioned previously, and these colleges have the final authority to grant a licence to practice medicine within their jurisdictions. The possession of the Licentiate of the Medical Council of Canada (http://www.mcc.ca) (LMCC) is one of the major requirements of the provincial colleges of physicians and surgeons for registration.

To be eligible for licensure in BC, graduates will be required to have completed at least two years of postgraduate training. Please refer to the link below for additional information.


**Academic Staff**

**Academic Staff > Department of Anesthesiology, Pharmacology, and Therapeutics**

L.R. Preston, Head

**Professors**

S. S. R. Bhagavatula, M.Pharm. (Andhra), M.Sc., Ph.D. (Br.Col.)
P. T. L. Choi, B.Sc., M.D. (Br.Col.), M.Sc. (McM.), FRCPC
D. Fedida, B.M., B.Ch. (Ovdr.), Ph.D. (Leeds)
D. Knight, Ph.D. (W.Aust.)
I. Laher, B.Sc. (Lond.), M.Sc. (Br.Col.), Ph.D. (Nfld.)
K. M. Maclure, B.A. (Oxf.), Sc.D. (Harv.)
C. C. Y. Pang, B.Sc.(Pharm.), Ph.D. (Manit.)
L. R. Preston, B.Sc., M.D. (Ott.), FRCPC
S. K. W. Schwarz, M.D., Dr. med. (Gottingen), Ph.D. (Br.Col.), FRCPC
J. M. Wright, M.D. (Alta.), Ph.D. (McG.), FRCPC

Professors Emeriti
D. V. Godin, B.Sc., Ph.D. (Ott.)
J. G. McLarnon, B.Sc., M.Sc. (Alta.), Ph.D. (Br.Col.)
E. Puil, B.Sc., M.Sc., Ph.D. (Alta)
C. van Breemen, D.V.M. (Torr.), Ph.D. (Alta.)
M. J. A. Walker, B.Sc., Ph.D. (Lond.)

Associate Professors
A. M. Barr, B.A., Ph.D. (Br.Col.)
P. N. Bernatchez, B.Sc. (Montr.) M.Sc., Ph.D. (Montr. Heart)
C. R. Dormuth, M.A. (Vic.(BC)), S.M., Sc.D. (Harv.)
D. G. E. Griesdale, M.D. (Br.Col.), FRCPC
T. L. Hackett, B.Sc., Ph.D. (B'ron)

Associate Professors Emeriti
B. A. MacLeod, B.Sc., M.D. (Br.Col.), FRCPC
R. E. Rango, B.Sc., M.Sc., M.D. (Manit.), FRCPC
R. A. Wall, A.B. (Calif.), Ph.D. (Edin.)

Affiliated Associate Professor
C. Ahern, B.S., M.Sc., Ph.D. (Wisc.-Mad.)
P. J. Angle, B.S. (Wash.), M.Sc. (Hamil.), M.Sc., Ph.D. (Oxf.)
P. Jaffary, M.Sc., M.D., Ph.D. (Iran)
H. Kurata, B.Sc., M.Sc., Ph.D. (Br.Col.)

Assistant Professors
J. L. K. Kramer, B.Sc., M.Sc., PhD. (Br.Col.)
C. Loucks, B.H.Sc.(Honours), M.Sc., PhD. (Calg.)
M. O. Wiens, B.Sc.,PharmD., PhD. (Br.Col.)

Affiliated Assistant Professors
S. L. Borgland, B.Sc., M.Sc. (Manit.), Ph.D. (Syd.)
M. Esfandiarei, B.Sc., M.Sc. (Iran), M.Sc., Ph.D. (Br.Col.)

Partner Assistant Professors
M. Gorges, Diplom-Ingenieur (FH) (Hamburg U.A.S.), M.Sc., Ph.D. (Utah)

Clinical Professors
N. Badner, M.D. (Qu.), FRCPC
J. B. Bowering, B.Sc., M.D. (Br.Col.), FRCPC
C. P. Cole, B.Sc., M.D. (Br.Col.), FRCPC
J. F. Dolman, B.Sc., M.D. (Br.Col.), FRCPC
R. J. Finlayson, M.D. (Qu), FRCPC
C. L. Henderson, M.D. (W.Ont.), FRCPC
G. D. Isac, B.Sc., M.D. (Dal.), FRCPC
M. Klas, M.D. (Nfld.), FRCPC
E. Ling, B.Sc. M.Sc. M.D. (Ott), FRCPC
J. Lohser, M.Sc. (Torr.), M.D. (Torr.), FRCPC
K. V. Mayson, B.Sc., M.D. (Br.Col.), FRCPC
R. N. Merchant, M.D. (Br.Col.), FRCPC
R. L. D. Moore, B.Sc., M.D. (Alta.), FRCPC
E. J. Reimer, M.D. (Manit.), FRCPC
D. Strounis, B.Sc., M.D. (Sask.), FRCPC
H. M. -H. Sung, B.Sc., M.D. (Br.Col.), FRCPC
H. S. Umedaly, M.D. (Br.Col.), FRCPC
H. Vaghadia, B.Sc.M.B., B.S. (Lond.), FRCPC
T. S. Waters, M.D. (Br.Col.), FRCPC
G. L. Wong, M.D. (Br.Col.), FRCPC

Clinical Professors Emeriti
D. M. Ansley, M.D. (Sask.), FRCPC
A. J. Boulton, M.B.Ch.B. (Manc.), FRCP
M. J. Douglas, M.D. (Sask.), FRCPC
P. G. Duncan, M.D. (Manc.), FRCP
A. Enright, M.D., (Br.Col.), FRCP
E. A. Goffin, B.A., M.B.B.Ch., B.A.O. (Dub.), FRCPC
R. P. Grant, B.Sc., M.D. (Br.Col.), FRCP
J. A. Harper, M.D. (Br.Col.), FRCP
S. Karim, Ph.D., D.Sc. (Lond.), LL.B. (Br.Col.)
W. N. McDonald, B.Sc., M.D. (Br.Col.), FRCPC
C. J. Montgomery, M.D. (Torr.), FRCPC
D. G. Parsons, M.D. (Br.Col.), FRCPC
B. A. Saunders, B.Sc, M.D. (Alta.), FRCPC
H. M. -H. Sung, B.Sc., M.D. (Br.Col.), FRCPC
K. W. Turnbill, B.A.Sc, M.D. (Br.Col), FRCPC
D. H. W. Wong, M.B.B.S. (H.K.), FRCPC

Clinical Associate Professors
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O. Applegarth, B.Sc., M.D. (Alta.), FRCP, M.Med
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<td>K. Dawson</td>
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<td>A. G. R. Humble</td>
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J. Shabbits, Ph.D. (Br.Col.)
Affiliated Senior Instructor

S. Bardal, B.S.P., M.B.A., Ph.D. (Sask.)

Honorary Professors

N. Donen, M.B.Ch.B. (Cape T.), FRCP
d. A. McAfee, B.Sc. (Chic.), Ph.D. (New Haven)
D. J. Steward, M.B.B.S. (Lon.), FRCP

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Jean Templeton Hugill Chair

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C. Sun, M.D. (Ont.), MCFP(EM), FRCPC
J. Ward
V. Wood, B.Sc., M.D. (Manit.)
P. Yoon

Clinical Associate Professors

R. Berringer
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<th>Name</th>
<th>Degree Details</th>
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<tr>
<td>B. A. Campana</td>
<td>M.D. (McG.), FRCPC</td>
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<tr>
<td>D. Chang</td>
<td>B.Sc., M.D. (Br.Col.), CCFP</td>
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<tr>
<td>L. Cheng</td>
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<td>B. Chung</td>
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<td>J. Coleman</td>
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<td>M. Curry</td>
<td>A. Davison, B.Sc., M.D. (McG.), FRCPS</td>
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<td>B. L. Deady</td>
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<td>W. F. Dick</td>
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<td>L. Vertesi</td>
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Clinical Assistant Professors

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<td>F. Ackerman</td>
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<td>D. Agulnik</td>
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<td>O. Ahmad</td>
<td>B.Sc., M.D. (Ont.), FRCP</td>
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<td>E. Angus</td>
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<td>J. J. Biljasma</td>
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<td>M. G. R. Carter</td>
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<td>A. Carvalho</td>
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<td>A. Chatel, B.Eng., M.A.Sc., M.D. (Alta.), FRCP</td>
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<td>A. Davidson</td>
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<td>L. de Paoli</td>
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<td>S. Fedder</td>
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<td>T. Fellows</td>
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<td>L. Filiatratu</td>
<td>M.D. (McG.), FRCPC</td>
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<td>O. Frenkel</td>
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<td>E. Fukushima</td>
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<td>R. Goddics</td>
<td>M.B., B.S. (Australia), CCFP</td>
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<td>J. Ghuman</td>
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<td>S. Glazer</td>
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<td>B.Sc., M.A., M.D. (Br.Col.)</td>
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R. T. Abrahams, B.Sc. (McG.), M.D. (Qu.), CCFP, FCFP
G. R. Averys, M.B., B.S. (Lond.)
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<td>D. H. S. Hsu</td>
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<td>G. Huang</td>
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<td>C. L. Huff</td>
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G. Bauman, M.D. (Br.Col.)
A. Baxter, M.D. (Br.Col.), CCFP
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E. F. Botting, M.D. (Br.Col.), CCFP
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A. Krusi, BSc (Kingston(UK)), M.Sc. (S.Fraser), PhD (Br.Col.)
E. Socías, M.D. (B.Aires), M.Sc. (Br.Col.)
L. Ti, M.P.H. (S. Fraser), Ph.D. (Br.Col.)
Clinical Associate Professor
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R. Lester, M.D., FRCP
M. Murray, M.D. (Manit.)
P. Phillips, M.D., FRCP
N. Pick, M.D. (B. Gurton), FRCP
N. Press, M.D., FRCP
L. Richardson

Adjunct Professors
L. Farrell, M.Sc. (Lake.), Ph.D. (S. Fraser)
E. Nosova, M.Sc. (St. Peter U.), Ph.D. (Salerno)

Honorary Professors
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J. Ruedy

Division of Allergy and Immunology

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N. Sidhu, M.B., B.S. Bharati Vidyapeeth Deemed University
D. Siew, MBBS (James Cook), FRCP
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D. Skinnider, B.Sc., M.D. (Sask.), FRCPC
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J. Wallach, M.D. (W.Ont.), FRCP
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N. Widmer, M.D. (Br.Col.), FRCP
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Professors
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Clinical Assistant Professors

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R. Rothstein, Pediatrics
L. Stewart, Pediatrics

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J. Grant, Pathology and Laboratory Medicine
T. Lau, Pharmaceutical Sciences
V. Leung, Pathology and Laboratory Medicine
R. McMaster, Medical Genetics
D. Money, Obstetrics and Gynaecology
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S. N. Robinovitch, Kinesiology, Simon Fraser
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<td>M. Rosin</td>
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<td>P. Schubert</td>
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<td>M. Scott</td>
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<td>C. Sherlock</td>
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<td>G. Sinclair</td>
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<td>P. Tilley</td>
<td>M.D. (Br.Col.), B.Sc. (S.FRaser)</td>
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<td>M. J. Trotter</td>
<td>B.Sc., M.D., Ph.D. (Br.Col.), FRCP</td>
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<td>H. Vaillance</td>
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Clinical Professors Emeriti
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<td>J. D. Filipenko</td>
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<td>J. D. Vallance</td>
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<td>G.N. Al-Rawahi</td>
<td>B.Sc., M.D. (SQU), DTM&amp;H (London), D (ABMM), FRCP</td>
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<td>M. L. Bissonnette</td>
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<td>K. L. Bretherick</td>
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<td>A. Bruecks</td>
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<td>J. Bush</td>
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<td>M. Chhanabhai</td>
<td>M.B.Ch.B (Zimbabwe), LRCP, LRCS, LRCPS</td>
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<td>B. P. Coe</td>
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<td>L. Haley</td>
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<td>G. Hanobin</td>
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<td>J. Irving</td>
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<td>M. Issa</td>
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<td>R. Kasper</td>
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<td>V. Leung</td>
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<td>M. M. Orde</td>
<td>MB.ChB (Dund.), Dip. Forensic Medicine (G.South Africa), MUC (Path), Dipl in Forensic Medicine (S.Africa), Dip in Legal Medicine (S.Africa), Dip in Legal Skills (Lond.), FRCPath, FRCPA, MFFLM, Barrister-at-law</td>
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<td>A. Ostry</td>
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<td>D. Pi</td>
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<td>M. Orde</td>
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Clinical Assistant Professors
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<tr>
<td>R. Alaghebandan</td>
<td>M.Sc. (Memorial, Nfld.), M.D. (Iran U.M.S.), FRCP, FCAP</td>
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<td>L. Allan</td>
<td>B.Sc. (Calgary), M.D. (U.B.C.)</td>
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<td>N. Au</td>
<td>B.Sc. (McG.), M.D. (Br.Col.), FRCP</td>
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<td>T. Bainbridge</td>
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<td>M. Chen</td>
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<td>J. Terry</td>
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<td>T. B. Tucker</td>
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<td>P. van den Elzen</td>
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<td>S. Vernier</td>
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<td>W. Xiong</td>
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Clinical Associate Professor Emeritus
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<td>R. Alaghebandan</td>
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<td>L. Allan</td>
<td>B.Sc. (Alta.), Ph.D. (Boston U.), D(ABHI)</td>
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<td>K. Ceballos</td>
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M. Chen, B.Sc., M.Sc., M.D. (McG.)
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T. Burton, MSc Phd FCACB
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Y. Ito, B.Sc., PhD. (Edmonton)
G. James, B.Sc., M.D. (Br. Col.), FRCP
to
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I. Birol, B.Sc., M.Sc., Ph.D. (Bogazici University, Istanbul)
C. Garnis, Surgery
S. Innis, Pediatrics
W. Jia, Surgery
P. Keown, Medicine
J. Priatel, B.Sc., Ph.D. (Br. Col.)

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J. Li, B.Sc. (Br. Col.), Ph.D. (S. Fraser)
J. Tai, Diploma in Guidance Studies, B.M.L.Sc. (Br. Col.)
J. R. Won, Diploma in Technology (Br. Col.), B.Sc., Ph.D. (Br. Col.)
J. Xenakis, B.M.L.Sc. (Br. Col.)

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N. Cashman, Medicine
E. Conway, Medicine
M. Coulter-Mackie, Pediatrics
M. Daugaard, Urologic Sciences
A. Devlin, Pediatrics
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K. Yu, B.Sc. (Beijing), Ph.D. (CAS)

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Affiliate Professor

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S. Stelling, B.Sc. (University of Stellenbosch), B. PT (University of Pretoria)

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R. W. Lam, Associate Head, Graduate and Undergraduate Medical Education

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C. L. Birmingham, B.Sc., M.D., M.H.Sc. (Br.Col.), FRCP, FAED, ABIM
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L. N. Yatham, M.B., B.S. (Sri Venkat), D.P.M. (IN), MBA (Exec), MRCPsych (UK), FRCPC

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D. Kealy, B.S.W. (Vic.(B.C.)), M.S.W., Ph.D. (Br.Col.)
T. Vanderwal, B.Sc. (TWU), M.D., M.A.R. (Yale); FABPN
D. Vigo, Lic. Psych (Belg.), M.D. (Maimonides), DrPH (Harv.)
F. Vila-Rodriguez, M.Sc., M.D. (Barcel.), Ph.D. (Br.Col.), FRCPC, FAPA

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