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THE UNIVERSITY OF BRITISH COLUMBIA

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THE UNIVERSITY OF BRITISH COLUMBIA

The School of Library, Archival, and Information Studies

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Introduction

A School within the Faculty of Arts with degree programs offered through the Faculty of Graduate and Postdoctoral Studies

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The School of Library, Archival and Information Studies (SLAIS) offers programs leading to the Doctor of Philosophy, the Master of Library and Information Studies (M.L.I.S.) and the Master of Archival Studies (M.A.S.). The School also offers the Dual Master of Archival Studies/Master of Library and Information Studies Degree Program (M.A.S./M.L.I.S.) and, with the participation of the Departments of English, Language and Literacy Education, and Theatre, Film and Creative Writing, the multi-disciplinary Master of Arts in Children's Literature. The mission of the School is to prepare professionals to exercise leadership in planning, implementing and promoting the preservation, organization, and effective use of recorded information and ideas.

The School was opened in 1961 as a one-year post-graduate Bachelor of Library Science program. It has grown to include a PhD and four master's programs and an enrolment of over 250 students. Academic governance of its programs rests with the Faculty of Graduate and Postdoctoral Studies, but the School remains within the administrative jurisdiction of the Faculty of Arts.

Master of Library and Information Studies

Master of Library and Information Studies > Program Overview

Degree Offered: M.L.I.S.

This program prepares graduates for a wide variety of information-based careers in the profit and not-for-profit sectors where the option of salaried or freelance contract employment is often available. In all employment opportunities, graduates are expected to understand and appreciate the application of computer technology to information management, the information-seeking behaviours of various user groups, and the policies that affect the free flow of information.

Typical jobs held by recent graduates include: knowledge manager for a large corporation, organizing and facilitating information access and dissemination; children's librarian in a public library, providing special programming and reference services; web master for an e-commerce company, designing, maintaining, and analyzing the use of a corporate website; and research analyst for an international investment company.

The program in Library and Information Studies has been recognized by the Canadian and American Library Associations since 1963 as meeting their standards for the accreditation of graduate education for the library and information professions.



For information on the dual M.A.S./M.L.I.S. degree program, visit [Master of Archival Studies/Master of Library and Information Studies](#)

Master of Library and Information Studies > Admission

Prospective applicants may address enquiries and applications for admission to the Program Assistant, School of Library, Archival and Information Studies. Specify the Master of Library and Information Studies program. Admission application dates are as follows:

For September admission:

Domestic/International students: January 15

Supporting document deadline: February 1

For January admission:

Domestic/International students: June 1

Supporting document deadline: June 15

The M.L.I.S. program accepts only students whose personal and academic qualifications appear to make them suitable for successful practice in library, archival, and information professions.

The M.L.I.S. program has a limited enrolment. The number of qualified applicants exceeds the number of available places. In recent years, therefore, those accepted have shown academic ability above the minimum required standard specified below.

For admission to the M.L.I.S. program, a candidate must:

1. possess a four-year bachelor's degree (or its equivalent) from a recognized university in a discipline acceptable to the Admissions Committee for the program;
2. have achieved a minimum overall average in the B+ range (76% at UBC) in third- and fourth-year level courses of a bachelor's degree; and
3. show promise of superior professional performance as attested by letters of reference and the SLAIS questionnaire.

Applicants to the program from international institutions will be considered on a case-by-case basis for eligibility. An applicant possessing a bachelor's degree or its academic equivalent who does not meet the requirements of point two above should contact the School's Educational Services Coordinator for information regarding possible qualifying course work.

Undergraduate Preparation

A broad educational background is expected of the information professional. In the undergraduate years, prospective applicants should select elective courses that will give some acquaintance with the humanities, sciences, and social sciences. In general, it is desirable to have a wide range of reading and recreational interests.

A librarian, archivist, or other information professional must often interpret documents, and/or data in searching systems, in more than one language. The study of major languages other than English at the undergraduate level is therefore recommended as preparation. Efficient use of computers is essential in information professions today; it is expected that students come into the School with basic computer competence.

Language Requirement



Applicants from a university outside Canada in which English is not the primary language of instruction must present evidence of competency to pursue studies in the English language prior to being extended an offer of admission. The School of Library, Archival, and Information Studies requires a minimum score of 600 on the paper-based TOEFL, or a score of at least 100 on the internet-based TOEFL, or a minimum overall band score of 7.5 with a minimum score of 7.0 in each component of the academic (NOT general) IELTS test.

Master of Library and Information Studies > Degree Requirements

The M.L.I.S. is awarded on completion of 48 credits of work approved by the School.

The required courses are LIBR 506, 507, 508, 509 (collectively, the "Core"), and LIBR 504. Students taking the program on a part-time basis are required to take LIBR 508 and 509 in their first term. The remaining two Core courses (LIBR 506 and 507) require LIBR 508 and 509 as pre- or co-requisites. All four of the Core courses are prerequisites to all non-Core courses, as the Core introduces knowledge that should be common to all librarians and information professional in related fields.

With the approval of the advisor, a student may apply to the program up to 12 credits for courses other than those designated 'LIBR' at this university, whether taken at UBC or another institution.

Academic Regulations

The general academic regulations of the University and of the Faculty of Graduate and Postdoctoral Studies apply. The following regulations are specific to the School:

1. A student may continue in the M.L.I.S. program if an overall average of 70% is obtained in the Core courses (LIBR 506, 507, 508, 509), and if no individual course is failed (grade below 60%), and if no more than two of these courses have marks below 70%. A student who fails any of these requirements must withdraw from the program.
2. A student must maintain an overall average of 70% throughout the M.L.I.S. program. A student who fails to meet this requirement will be required to withdraw from the program.
3. A student must obtain at least 60% in any course to pass that course. However, only 6 credits graded under 70% can be credited toward the degree.
4. If a student fails a non-Core course in the M.L.I.S. program, the student may repeat that course if the School so recommends and the Dean approves. A course in which a grade of less than 70% was obtained may be repeated for a higher standing if recommended by the School.
5. Field trips are integral parts of the program; satisfactory participation in them is required of all students.
6. A one-time fee will be charged at the start of the program for materials and services provided by the School. The fee is subject to change.
7. Written work may be refused a passing mark if it is, in the opinion of the faculty, deficient in English.

Experiential Learning

Field experience in an information-based centre is highly desirable for students, even those with experience in the work of the practising information professional. This may be in the form of the non-credit LIBR 595: Practicum, the 3-credit LIBR 596: Professional Experience or a SLAIS Co-op paid work placement.

Co-operative Work Program

M.L.I.S., M.A.S., and Dual M.A.S./M.L.I.S. students who have completed 24 credits of course work by their first co-op work term are eligible to apply to the School's co-op work program. Applications are submitted in October for the work period that begins in May of



the following year. Depending on their individual needs, students may elect to take a term of work lasting either four months (January to April, May to August, or September to December), or eight months (January to August, May to December, or September to April), or do two consecutive four-month terms. Students are paid for their work according to industry standards, which will vary depending on the type of library or information agency. Students do not receive academic credit for their work term, but participation in the co-op is noted on transcripts.

Thesis

A student with research interests may elect to write a thesis. Consultation on this with the students advisor should begin by the end of the term in which 24 credits have been completed.

First Nations Concentration

The First Nations Curriculum Concentration in the M.L.I.S., M.A.S., or dual M.A.S./M.L.I.S. programs offers students the opportunity to complete courses selected for their relevance to the First Nations librarian or archivist. In addition to the required courses of the chosen program (M.L.I.S., M.A.S., or Dual M.A.S./M.L.I.S.), a student enrolled in the concentration must also take courses in fundamentals of the School's other program, and elective courses offered by the School and other departments. All elective courses must be chosen for their particular application to First Nations studies. Satisfactory completion of the concentration will be noted on the student's transcript.

Sub-Specialization in Human Computer Interaction

The School offers a sub-specialization in Human-Computer Interaction (<http://slais.ubc.ca/programs/degree-specializations/hci-sub-specialization/>) (HCI) in conjunction with the Media and Graphics Interdisciplinary Centre (<http://www.magic.ubc.ca/>) (MAGIC), which is available to students in the Library and Information Studies program.

Advanced Standing

A student who enters the program having previously begun work toward, or obtained, a recognized professional qualification in library and information studies as specified under [Admission](#) may be exempted from some or all of the required courses. Students who wish to request these exemptions must do so prior to registering in the M.L.I.S. program. Such requests should be addressed to the School's Graduate Advisor, and should enumerate the courses for which exemption is sought as well as a detailed rationale, including previous courses taken and work history, for the exemption. The request will be adjudicated by the School's Graduate Advisor and, if approved, a recommendation for exemptions will go forward to the Faculty of Graduate and Postdoctoral Studies. There will be no reduction in the total credit requirement to complete the degree.

Methods of Instruction

The School employs a wide variety of instructional methods, including lectures, web-delivered courses, laboratories, discussions, seminars, directed studies, colloquia, field trips, and field work. Each student has an individual faculty advisor available for consultation and specific assistance.

Attendance

Regular attendance is expected. A student who cannot attend a class, field trip, etc., must notify the instructor concerned by telephone or email, preferably in advance if the absence is foreseen.

Part-Time Work



The School's programs are time-consuming, particularly during the first term of familiarization with new vocabulary, concepts, and professional issues. Most students find it unwise to consider more than four to six hours per week of outside work during the first term. Enquiries for part-time work at the University should be directed to Career Services in Brock Hall.

Admission to Courses

A student not registered in one of the School's programs who wishes to enrol in or audit any of its courses should apply to the SLAIS Graduate Advisor.

Master of Archival Studies

Master of Archival Studies > Program Overview

Degree Offered: M.A.S.

Archives preserve the records created by public and private bodies and individuals in the normal course of their activities and make those records available for a broad range of societal purposes, including scholarly research. As such, archives are an important agency of many modern administrations (such as governments, businesses, churches, and universities) and are vital institutions in the preservation of society's documentary heritage. The role of the archivist is to plan and implement programs to appraise, acquire, preserve, and make available records of enduring value to society.

The archivist's work involves promoting and administering the systematic management of records throughout their life cycle, acquiring a broad range of materials of all media, and applying automation to problems of retrieving information from archives - all within a legal and regulatory context. Thus, while maintaining close links with the study of history, professional archival studies also have interdisciplinary links with administrative studies, legal studies, media and communication studies, and library and information studies.

The curriculum accords with the guidelines for archival education published by the Association of Canadian Archivists and the Society of American Archivists.

For information on the dual M.A.S./M.L.I.S. degree program, visit the [Master of Archival Studies/Master of Library and Information Studies](#)

Master of Archival Studies > Admission

Prospective applicants may address enquiries and applications for admission to the Program Assistant, School of Library, Archival and Information Studies. Specify the Master of Archival Studies program. The deadline for applications for the session beginning the following September are:

For September admission:

Domestic/International students: January 15
Supporting document deadline: February 1

For January admission:

Domestic/International students: June 1
Supporting document deadline: June 15



The School accepts only students whose personal and academic qualifications appear to make them suitable for successful practice in the library and archival professions.

The M.A.S. program has a limited enrolment. The number of qualified applicants exceeds the number of available places. In recent years, therefore, those accepted have shown academic ability above the minimum required standard specified below.

For admission to the M.A.S. program, a candidate must:

1. possess a four-year bachelor's degree (or its equivalent) from a recognized university in a relevant discipline or in an area which is regarded as appropriate by the Admissions Committee for the program;
2. have achieved a minimum overall average in the B+ range (76% at UBC) in third- and fourth-year level courses of a bachelor's degree; and
3. show promise of superior professional performance as attested by letters of reference and the SLAIS questionnaire.

Applicants to the M.A.S. program from international institutions will be considered on a case-by-case basis for eligibility. An applicant possessing a bachelor's degree or its academic equivalent who does not meet the requirements of point two above should contact the School's Educational Services Coordinator for information regarding possible qualifying coursework.

Undergraduate Preparation

An undergraduate student considering working in the field of archives should consult the School about useful preparatory courses. An interview may be arranged at any time.

A broad cultural background is expected of the working archivist. The prospective student should therefore endeavour to become acquainted with the humanities, social sciences, and sciences during undergraduate studies. Because of the close link between archives and historical studies of all kinds, particular attention should be paid to studies in history and allied disciplines that take an historical perspective, such as anthropology, economics, geography, and sociology. The study of Canadian history is extremely useful preparation for a number of the required courses of the program; successful completion of at least 12 credits in Canadian history at the undergraduate level is desirable.

The librarian, archivist, or other information professional must often interpret documents, and/or data in searching systems, in more than one language. The study of major languages other than English at the undergraduate level is therefore strongly recommended. Efficient use of computers is essential in information professions today; it is expected that students come into the School with basic computer competence.

Language Requirement

Applicants from a university outside Canada in which English is not the primary language of instruction must present evidence of competency to pursue studies in the English language prior to being extended an offer of admission. The School of Library, Archival and Information Studies requires a minimum score of 600 on the paper-based TOEFL, or a score of at least 100 on the internet-based TOEFL, or a minimum overall band score of 7.5 with a minimum score of 7.0 in each component of the academic (NOT general) IELTS test.

Master of Archival Studies > Degree Requirements

The M.A.S. is awarded on the completion of 48 credits of work approved by the School, including an optional thesis and an optional internship. The required courses are ARST 510, 515, 516, 573 (collectively, the "Core"), and 520.



Students must begin the program in September of a year and normally cannot complete it before April of the second year following. The full-time Core occupies the first term of the first Winter Session. ARST 520 must be taken in a subsequent term. The internship, if taken, can be expected to occupy much of a summer. University, public, and other archives within easy reach provide models of archival practice.

Academic Regulations

The general academic regulations of the University and of the Faculty of Graduate and Postdoctoral Studies apply. The following regulations are specific to the School:

1. A student may continue in the M.A.S. program if an overall average of 70% is obtained in the ARST Core courses (ARST 510, 515, 516, 573), and if no individual course among them is failed (grade below 60%), and if no more than two of these courses have marks below 70%. A student who fails to meet any of these requirements must withdraw from the program.
2. A student must maintain an overall average of 70% throughout the M.A.S. program. A student who fails to meet this requirement will be required to withdraw from the program.
3. A student must obtain at least 60% in any course to pass that course. However, only 6 credits graded under 70% can be credited toward the degree.
4. If a student fails a course outside the Core courses of the M.A.S. program, the student may repeat that course if the School so recommends and the Dean approves. A course in which a grade of less than 70% was obtained may be repeated for a higher standing if recommended by the School.
5. Field trips are integral parts of the program; satisfactory participation in them is required of all students.
6. A one-time fee will be charged at the start of the program for materials and services provided by the School. The fee is subject to change.
7. Written work may be refused a passing mark if it is, in the opinion of the faculty, deficient in English.

Experiential Learning

Field experience in an information-based centre is highly desirable for students, even those with experience in the work of the practising information professional. This may be in the form of the 3-credit ARST 596: Professional Experience or a SLAIS Co-op paid work placement.

Internship

Some extended field experience in an archival repository is highly desirable for a student who has had limited prior contact with the work of the practising archivist. It is usual to undertake this during the summer between the two years of course work. The decision to elect ARST 595: Internship must be confirmed with the Educational Services Coordinator by the end of the second week of classes in the second term of studies so that arrangements may be made.

Co-operative Work Program

M.L.I.S., M.A.S., and Dual M.A.S./M.L.I.S. students who have completed 24 credits of course work are eligible to apply to the School's co-op work program. Applications are submitted in October for the work period that begins in January of the following year. Applications are submitted in January for the work period that begins in May. Depending on their individual needs, students may elect to take a term of work lasting either four months (January to April, May to August, or September to December), or eight months (January to August, May to December, or September to April), or do two consecutive four-month terms. Students are paid for their work according to industry standards, which will vary depending on the type of library or information agency. Students do not receive academic credit for their work term, but participation in the co-op is noted on transcripts.



Thesis

A student with research interests may elect to write a thesis. Consultation on this with the student's advisor should begin by the end of the term in which 24 credits have been completed.

First Nations Concentration

The First Nations curriculum concentration in the M.L.I.S., M.A.S., or Dual M.A.S./M.L.I.S. programs offers students the opportunity to complete courses selected for their relevance to the First Nations librarian or archivist. In addition to the required courses of the chosen program, a student enrolled in the concentration must also take courses in fundamentals of the School's other program, and elective courses offered by the School and other departments. All elective courses must be chosen for their particular application to First Nations studies. Satisfactory completion of the concentration will be noted on the student's transcript.

Sub-Specialization in Human Computer Interaction

The School offers a Sub-specialization in Human-Computer Interaction (<http://slais.ubc.ca/programs/degree-specializations/hci-sub-specialization/>) (HCI) in conjunction with the Media and Graphics Interdisciplinary Centre (MAGIC) (<http://www.magic.ubc.ca/>), which is available to students in the Archival Studies program.

Program Overview

Methods of Instruction

The School employs a wide variety of instructional methods, including lectures, web-delivered courses, laboratories, discussions, seminars, directed studies, colloquia, field trips, and field work. Each student has an individual faculty advisor available for consultation and specific assistance.

Attendance

Regular attendance is expected. A student who cannot attend a class, field trip, etc., must notify the instructor concerned by telephone or email, preferably in advance if the absence is foreseen.

Part-Time Work

The School's programs are time-consuming, particularly during the first term of familiarization with new vocabulary, concepts, and professional issues. Most students find it unwise to consider more than four to six hours per week of outside work during the first term. Enquiries for part-time work at the University should be directed to Career Services in Brock Hall.

Field Trips

Field trips occur throughout the school session. For the most part, these are visits of observation of a few hours in libraries or archives in the Vancouver area, but day-long or even two-day trips may be required. The student is responsible for most expenses incurred in conjunction with such field trips and with off-campus activities in the practicum/internship/professional experience courses.

Admission to Courses

A student not registered in one of the School's programs who wishes to enrol in or audit any of its courses should apply to the SLAIS Graduate Advisor.



Master of Archival Studies/Master of Library and Information Studies

Degree Offered: M.A.S./M.L.I.S.

The dual degree program is designed to allow students to earn both a [Master of Archival Studies \(M.A.S.\)](#) and a [Master of Library and Information Studies \(M.L.I.S.\)](#) within a reasonable period of time (generally between three and five years). Students considering this option should carefully read the descriptions, including the sections regarding undergraduate preparation for each of the two individual degrees. Students who wish to complete the Dual Degree program should indicate this as early as possible, preferably on their application submitted to the School prior to admission, or following admission by speaking to a faculty advisor.

Admission

Application Deadlines

For September admission:

Domestic/International students: January 15

Supporting document deadline: February 1

For January admission:

Domestic/International students: June 1

Supporting document deadline: June 15

Prospective applicants may address enquiries and applications for admission to the Program Assistant, School of Library, Archival and Information Studies. Specify the dual M.A.S./M.L.I.S degree program.

The program accepts only students whose personal and academic qualifications appear to make them suitable for successful practice in library, archival, and information professions.

The program has a limited enrolment. The number of qualified applicants exceeds the number of available places. In recent years, those accepted have shown academic ability above the minimum required standard specified below.

Students who are applying for the dual degree program must be admitted to both the M.L.I.S and the M.A.S. programs. For admission to the M.L.I.S program and the M.A.S. program, a candidate must:

1. possess a four-year bachelor's degree (or its equivalent) from a recognized university in a discipline acceptable to the Admissions Committee for the program;
2. have achieved a minimum overall average in the B+ range (76% at UBC) in third- and fourth-year level courses of a bachelor's degree; and
3. show promise of superior professional performance as attested by letters of reference and the SLAIS questionnaire.

Applicants to the program from international institutions will be considered on a case-by-case basis for eligibility. An applicant possessing a bachelor's degree or its academic equivalent who does not meet the requirements of point two above should contact the School's Educational Services Coordinator for information regarding possible qualifying course work.

Language Requirement

See the [Master of Library and Information Studies](#) or [Master of Archival Studies](#) degree programs.



Supervision

Candidates admitted to the Dual Degree program will register in the School and will be assigned an advisor from each program.

Program Requirements

The two master's degrees, M.A.S. and M.L.I.S., are awarded on the completion of a total of 81 credits of work approved by the School. Students must complete the following:

- A total of 81 credits. Of these, at least 36 must be ARST and 36 must be LIBR. The remaining nine credits can be a combination of ARST, LIBR, or other approved courses.

Within the total of 81 credits, each student must take:

- ARST 510, ARST 515, ARST 516, ARST 520, and ARST 573 (3 credits each for a total of 15 credits)
- LIBR 506, LIBR 507, LIBR 508, and LIBR 509 (3 credits each for a total of 12 credits)
- either ARST 570 or LIBR 504 (3 credits; students cannot take both)

Students in the Dual M.A.S./M.L.I.S. program must meet all of the stated academic regulations of both the M.A.S. and M.L.I.S. programs in order to remain in the program. A student who fails to meet any of these must withdraw from the program. Students in the Dual program will start in either the M.A.S. or M.L.I.S. Core, depending on when they enter SLAIS. Students who begin the Dual program with the M.L.I.S. Core must successfully complete all these courses before they can take any ARST courses. Students who begin the Dual program with the M.A.S. Core courses must complete all these courses before they can take any LIBR courses.

Master of Arts in Children's Literature

Degrees Offered: M.A.

Program Overview

The School of Library, Archival and Information Studies, with the participation of the Creative Writing Program and the departments of English and Language and Literacy Education, offers a multi-disciplinary Master of Arts program in Children's Literature. The program provides specialized education for graduate students in the study of children's literature using a multidisciplinary approach. The program is designed to provide each student with the opportunity to study the creative writing and publishing of this literature, examine models of sharing its rich heritage with the young, and also facilitate the literary, social, historic, and psychological analyses of children's literature as literature. This multi-disciplinary approach will expose students to many schools of literary criticism, educational theory, and professional and creative practice. It will acquaint students with the broad literary canon of children's literature across a spectrum of languages and cultures and with a variety of critical perspectives and professional applicator

An undergraduate student considering working in the field of children's literature should consult the School about useful preparatory classes. An interview may be arranged at any time.

Admission Requirements

For admission to the M.A. program, a student must:

1. hold a four-year bachelor's degree (or its equivalent) from a recognized university in a relevant discipline or in an area that



is regarded as appropriate by the Admissions Committee for the program;

2. have achieved a minimum overall average in the B+ range (76-79% at UBC) in third-and fourth-year level courses of a bachelor's degree; and
3. show promise of success or superior accomplishment in one or more aspects of children's literature as attested by letters of reference and a personal letter of intent.

An applicant holding a bachelor's degree or its academic equivalent who does not meet the requirements of the second requirement (above) should contact the School's Educational Services Coordinator for information regarding possible qualifying work.

Program Requirements

The M.A. is awarded on the completion of 30 credits of work, including 24 credits of coursework and a 6-credit thesis. The coursework will be selected in consultation with the supervisory committee to support the multi-disciplinary nature of the program. A maximum of 6 credits of coursework may be taken at the 300- or 400-level; the remainder must be at the 500-level and above.

Of the 24 credits of coursework, 3 credits are required from each of the following categories, including at least 6 credits at the 500-level:

- Historical Overview (3 credits): LLED 441, ENGL 468A, LIBR 520, 521
- Contemporary Children's/Young Adult Literature (3 credits): LLED 442, 449, LIBR 520, 521, 526, LLED 540, 541
- Research Methodology (3 credits): EDUC 500, LIBR 507

The remaining 15 credits of courses may be chosen from the wide range of offerings available in the departments of English, French, Language and Literacy Education, the Creative Writing Program, and the School of Library, Archival, and Information Studies; from relevant courses, with the Chair's approval, offered elsewhere at UBC; and from approved courses offered by other institutions. Subjects can also be pursued under Direct Readings.

A maximum of 12 credits in courses germane to children's literature, earned no more than five years prior to entry into the program, may be transferred from another institution or another program at UBC. Transfer credit will not be accepted for a course that has been applied to another degree. The degree may be taken on a full-time or part-time basis. Students may begin the program in Winter Term One.

Thesis: The supervisory committee will advise on, monitor, and evaluate the 6-credit thesis.

Contact Information

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Doctor of Philosophy in Library, Archival and Information Studies



Doctor of Philosophy in Library, Archival and Information Studies > Introduction

The School offers a program leading to the Doctor of Philosophy. The Ph.D. program is designed to provide advanced research training for outstanding students who have already obtained a Master of Archival Studies (M.A.S.) degree or a Master of Library and Information Studies (M.L.I.S.).

Doctor of Philosophy in Library, Archival and Information Studies > Admission

Application Deadlines

September Start Date - Ph.D. Program

Applications Open: September 1
Early Application Deadline for Funding Consideration: December 15
Final Application Deadline: January 15
Supporting Document Deadline: February 1

Admission to the doctoral program requires an M.A.S., an M.L.I.S., or equivalent from a recognized institution indicating a superior level of academic performance in a field of specialization that will support the applicant's Ph.D. research. Students must satisfy the admission requirements of the Faculty of Graduate and Postdoctoral Studies, and be approved by the School's Doctoral Admissions Committee. Admission decisions are based on the degree to which the applicant's intended area of research matches faculty expertise, and the suitability of the applicant for advanced graduate work as attested by letters of reference, prior academic performance, record of publications, and work in the field of library, archival, and information studies.

Language Requirement

Applicants from a university outside Canada in which English is not the primary language of instruction must present evidence of competency to pursue studies in the English language prior to being extended an offer of admission. The School of Library, Archival, and Information Studies requires a minimum score of 600 on the paper-based TOEFL, or a score of at least 100 on the internet-based TOEFL, or a minimum overall band score of 7.5 with a minimum score of 7.0 in each component of the academic (NOT general) IELTS test.

Doctor of Philosophy in Library, Archival and Information Studies > Program Requirements

The Doctor of Philosophy in Library, Archival and Information Studies builds on the successful interdisciplinary established at the master's level.

The major requirement for the Ph.D. is completion of a research dissertation meeting Faculty of Graduate and Postdoctoral Studies requirements.

The program consists of:

Required courses

Year 1

- LAIS 605 (3) Advanced Seminar in Research Methods



- At least one additional 3 credit course on data analysis (at the 500-level). The course must be pre-approved by the student's supervisor.
- LAIS 607 (3) Doctoral Proseminar

AND EITHER

- LAIS 608 (3) Advanced Academic and Research Practices in Library Archival and Information Studies

OR

- LAIS 609 (3-6) d Advanced Seminar in Library, Archival and Information Studies Topics

For the above, alternative courses can be approved based on consultation between the student and their supervisor.

Year 2

- LAIS 620 (6) Advanced Study in Major Area
- LAIS 621 (6) Advanced Study in Minor Area
- Additional coursework as recommended by the research supervisor and/or doctoral committee
- A comprehensive examination (written and oral components) at an appropriate time as judged by the student's doctoral committee, not before the end of the first year, but before the end of the third year
- Research leading to a written dissertation (LAIS 699) that is defended in an oral examination

Student Awards

The School nominates students with high academic averages (usually A or A+) for Graduate Support Initiative (GSI) Awards for full-time study. These are normally valued at \$4,000.00 per year. The School nominates students with exceptional academic records for University Graduate Fellowships each October. All full-time continuing students are considered and application procedures are distributed to students who may be eligible. The fellowship would apply to the student's second year of study. The Faculty of Graduate and Postdoctoral Studies (<http://grad.ubc.ca>) administers the competition.

Academic Staff

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L. Freund, B.A. (Tor.), M.A. (Car.), M.L.S. (Jerusalem), Ph.D. (Tor.)

Professors

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Associate Professors

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E. Meyers, B.A., M.S.I., Grad.Cert. (Mich.), M.A. (Stan.), Ph.D. (Wash.), Chair, MACL Program

H. O'Brien, B.A.H. (Acad.), M.L.I.S., Ph.D. (Dal.)

Assistant Professors

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J. Douglas, B.A., M.A. (Vic.(B.C.)), M.A.S. (Br.Col.), Ph.D. (Tor.)

L. Nathan, B.A.H. (Eckard), M.L.I.S. (Simmons), Ph.D. (Wash.), Coordinator, First Nations Curriculum Concentration



Senior Instructors

R. Kopak, B.A. (Alta.), M.L.S., Ph.D. (Tor.), SLAIS, Graduate Advisor

Instructors

R. Arias Hernandez, B.Sc., M.Sc. (U.Andes), Ph.D. (RPI)

Adjunct Professors

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- F. Ehrensperger**, M.A. (Munich), M.L.I.S. (Br.Col.), Ph.D. (Munich)
- A. Farrell**, B. A., M.L.I.S., M.A.S. (Br.Col.)
- T. Fraser**, B.A. Hons., B.F.A., B.Sc. (Sask.), M.A.C. (Qu.)
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- M. Robinson**, B.A. (Tor.), M.A.S. (Br.Col.)
- C. Rogers**, B.Sc., B.Mus., M.A., M.A.S.
- I. Roll**, B.Sc. (Jerusalem), M.Sc., Ph.D. (Penn.)
- K. Shoemaker**, B.A. (Calif.), M.A.C.L., Ph.D. (Br. Col.)
- D. Slessor**, B.A., B.A. Hons. (Qu.), M.L.I.S. (Br. Col.)
- T. Smith**, BA, MA (S.Fraser), MLIS (Br.Col.)
- A. Taylor-McBryde**, B.A. (Leth.), M.L.S. (Br.Col.)