This chapter provides an archive of courses offered by UBC. For current course sections and schedules, please visit the online Course Schedule (http://okanagan.students.ubc.ca/courses).

Introduction

Course Numbering

In most faculties, the courses numbered 100–199 are primarily for first-year students, those numbered 200–299 are primarily for second-year students; similarly 300–399 for third-year students and 400–499 for fourth-year students. Courses numbered 500 and above are considered graduate-level, and are only available to undergraduates by permission of the departments concerned. Where faculties have a different style of classification of courses, the level of study is indicated in the description of their study programs.

Credit

In the course descriptions, the credit value of a course, where given, is shown in parentheses following the course number. In general, 1 credit represents one hour of instruction or two to three hours of laboratory work per week throughout one term of a Winter Session (September to December or January to May). A credit is approximately one semester hour.

Courses with Variable Credits

Some courses are listed with a choice of credit value; the form: (2–6) implies that the course may be given for any number of credits from 2 to 6 inclusive; the form: (2/6) implies that the course will be given either for 2 credits or 6 credits.

Where the parentheses are followed immediately by "c", the credit value of the course will be determined by the student in consultation with the department offering the course. Where the parentheses are followed immediately by "d", the credit value of the course in any particular session will be determined by the department offering the course.

In all cases, the maximum credit value is that which may be obtained by a student during the complete program of study (i.e., it is not the maximum for a given year).

Prerequisites & Corequisites

If specific studies are required as background to a certain course, they are notated as such in the course description. A prerequisite is a course that the student must have completed prior to registering for the selected course. A corequisite is a course that the student must take prior to or concurrently with the selected course. In some instances, prerequisites and corequisites may be
waived at the discretion of the instructor. General prerequisites that apply to all courses in a list are frequently given just before the list. In a dispute over the adequacy of prerequisites, the course instructor will make the decision. In all cases where prerequisites are indicated, the implication is "or the equivalent" and "or the consent of the instructor."

**Equivalents**

An equivalent course indicates that it is a duplicate of the course selected.

**Special Topics Courses**

Some courses offered as special topics are on offer as pilot programs for material that is later incorporated into permanent courses. In such instances where a special topic and permanent course substantially duplicate material, only one of the special topic or permanent course may be taken for credit.

**Hours**

The number of hours assigned each week to lectures (first digit) and to laboratories (second digit) are shown in square brackets at the end of a course description. Where a third digit appears, it refers to periods where discussions, tutorials, or assigned problems are done. An asterisk (*) indicates alternate weeks. The first set of digits refers to the first term (September to December) and the second set to the second term (January to May); when only one set is given, it means either term. Graduate courses and courses in some faculties are not so designated.

**Courses Offered**

Not all courses listed are offered each year. Most courses offered in a Winter Session, as well as places and times of class meeting and names of instructors, appear in the online Course Schedule (https://courses.students.ubc.ca/cs/main). For those courses not so listed, contact the department concerned.
This chapter provides an archive of courses offered by UBC. For current course sections and schedules, please visit the online Course Schedule (http://okanagan.students.ubc.ca/courses).

**Anthropology, Faculty of Arts and Sciences**

**ANTH: Anthropology**

**ANTH 100 (3) Introduction to Cultural Anthropology**
An overview of social and cultural anthropologyits origins, its distinctive methods and concepts, and its place in the contemporary world. A critical examination of human diversity and how social and cultural differences are produced and shaped by local and global patterns. [3-0-0]

**ANTH 103 (3) Introduction to World Archaeology**
Peoples and cultures of prehistory. Examines archaeologists and their work in archaeological sites around the world, from the earliest evidence of humankind and hunting and gathering culture, to the emergence of civilization and state-level societies. Credit will be granted for only one of ANTH 103 and either ANTH 104 or ANTH 251. [3-0-0]

**ANTH 111 (3) Introduction to Biological Anthropology**
Examination of the place of humans in nature. Human genetics, biologically-determined variation in contemporary populations, human growth and development, comparative primatology, human evolution, and human disease. [3-0-0]

**ANTH 170 (3) Introduction to Linguistic Anthropology**
Exploration of human communication, both verbal and non-verbal. The structure, cognitive role, and social functions of the spoken languages of the world will be emphasized. [3-0-0]

**ANTH 205 (3) Gender, Sexuality, and the Body**
An anthropological exploration of how understandings of gender, sex, and the body are culturally and historically shaped, with a focus on theory as well as case studies. How globalization and transnationalism are changing norms of gender and sexuality is also explored. [3-0-0]

**Prerequisite:** Second-year standing.

**ANTH 218 (3) Tourism, Desire and Difference**
Anthropological approaches to tourism, the politics of cultural encounters, and how the desire for difference shapes peoples everyday lives and pleasure travel. Credit will be granted for only one of ANTH 218 or ANTH 416. [3-0-0]

**ANTH 220 (3) First Nations of British Columbia**
Cultures, languages, and resources of First Nations with anthropological perspectives on colonization and development. [3-0-0]

**Prerequisite:** ANTH 100.

**ANTH 227 (3) Culture, Health, and Illness**
Introduction to the discipline of medical anthropology. Overview into the relationship of ecology, evolution, biology, and culture to issues such as what it means to be healthy, why people become ill, and how people respond to sickness and disease. Health as a human adaptation to the environment. [3-0-0]

**Prerequisite:** Second-year standing.

**ANTH 230 (3) Culture, Happiness, and Wellness**
A cross-cultural exploration of the experience, meanings, expressions and understandings of happiness and wellness. How emotional states are culturally defined as positive or pleasant ranging from contentment to intense joy will be examined. [3-0-0]

**ANTH 233 (3) Archaeology Field School I**
Eight-week summer course on archaeological field techniques. Practical application of archaeological inquiry, including reconnaissance survey, photography, mapping, excavation, and artifact analysis. Additional fees are charged. [3-0-0]

**Corequisite:** ANTH 234.

**ANTH 234 (3) Archaeology Field School II**
Continuation of ANTH 233. Further techniques of archaeological excavation and artifact analysis. Additional fees are charged. [5-0-0]

**Corequisite:** ANTH 233.

**ANTH 241 (3) Archaeology of the Americas**
Introduces prehistoric cultures in North and South America up to the time of European settlement, emphasizing the overall
patterns of prehistoric culture change. Topics may include: evidence for early humankind in North and South America; the significance of plant and animal domestication; the rise of civilizations in Meso-America and the Andes; prehistoric British Columbia and northern Canada. [3-0-0]

Prerequisite: One of ANTH 103, ANTH 104.

ANTH 245 (3) Culture and Environment
Introduction to environmental anthropology with an emphasis on the relationship of cultural systems to contemporary environmental issues. Includes material from the Okanagan region and diverse societies around the world. May include one or more local field trips. [3-0-0]

Prerequisite: ANTH 100.

ANTH 252 (3) Visual Anthropology and New Media
Provides an introduction to visual anthropology and the history of film in anthropological research. Students critically evaluate how anthropologists and documentary filmmakers represent other peoples and cultures through film and new media. [3-0-0]

ANTH 260 (3) Ethnobotany: Plants and People
Introduction to ethnobotany, the study of people's use, classification, and management of plants. Explores ethnobotany's beginnings; fundamental principles and practices; the diverse relationship between people and plants, including the use of plants for food, medicine, and materials; and the role of plants in ritual and religion. [3-0-0]

Prerequisite: Second-year standing.

ANTH 270 (3) Phonology
Cross-cultural exploration of how sounds of language are produced (articulatory phonetics) and organized into the sound systems of individual languages (phonemics), the history of phonological theory, and the method for discovering the phonemic system of individual languages (phonological analysis). [3-0-0]

Prerequisite: ANTH 170.

ANTH 295 (3/6) d Current Topics in Anthropology
Contemporary issues in anthropology topics. [3-0-0]

Prerequisite: Varies with the topic; contact the unit.

ANTH 300 (3) Contemporary Theory in Anthropology
Key theoretical orientations and debates since the 1980s with emphasis on questions of representation, globalization, and the application of anthropological theory and research to contemporary social issues. [3-0-0]

Prerequisite: ANTH 100 and third-year standing.

ANTH 304 (3/6) d Ethnography of the Northwest Coast
Specialized study of ethnographic and theoretical problems of the region. [3-0-0]

Prerequisite: ANTH 100.

ANTH 306 (6) Summer Field Training in Archaeology
Training in excavation techniques and interpretation. Students participate in an excavation as a basis for lectures, discussions, and reports. Additional fees are charged. Students spend approximately half time in the field and the other half in lectures and/or labs.

Prerequisite: One of ANTH 103, ANTH 104 and one additional 3-credit archaeology course selected from ANTH 233, 234, 241, 251, 318, 319, 323, 342, 369, 420, 441, 460.

ANTH 310 (3) Theory in Archaeology
Explores past and present culture and cultural change models used by prehistorians; developments in the disciplines of anthropology and archaeology; formulation of research designs regarding specific problems of cultural history, settlement, ecology, evolution, and technological change; and current issues in archaeological conservation and resource management. [3-0-0]

Prerequisite: One of ANTH 103, ANTH 104 and third-year standing.

ANTH 312 (3) Anthropology of Religion
Critical examination of religious beliefs and practices in the context of both past and contemporary societies. Surveys approaches to related phenomena such as myth, ritual, witchcraft and shamanism, as well as theories regarding the changing role of religion in a globalized world shaped by secularism, fundamentalism, nationalism, and new religious movements. Credit will be granted for only one of ANTH 312 or ANTH 419. [3-0-0]

Prerequisite: ANTH 100.

ANTH 313 (3) Anthropology of Gender
Nature of gender relations, their social and cultural expression, and theories of gender inequality drawn from anthropological research. [3-0-0]
Prerequisite: ANTH 100.

ANTH 318 (3) Paleolithic Archaeology
Archaeology of early human evolution, spanning the period from the emergence of the first tool-using hominids to the end of the Upper Paleolithic and Mesolithic periods. Lower and Middle Paleolithic archaeology, adaptations of early hominids, emergence and spread of modern humans, and Upper Paleolithic technology and symbolism. [3-0-0]
Prerequisite: One of ANTH 103, ANTH 104, ANTH 111.

ANTH 319 (3) Emergence of Old World Civilizations
Survey of archaeological evidence and theories for the origins and spread of settled village life, food production systems, and complex social and political organization. Begins with the Early Neolithic period and continues through to the appearance of the old world civilizations. [3-0-0]
Prerequisite: One of ANTH 103, ANTH 104.

ANTH 320 (3) Central American Indigenous Medicine
Cultural survey of the nature, history, and complexity of Indigenous medical systems; the study of concepts of illness, health, and healing as embodied cultural experiences among various Central American societies. [3-0-0]
Prerequisite: One of ANTH 100, ANTH 227 and third-year standing.

ANTH 323 (3) Archaeological Foundations of Meso-American Civilizations
Survey of the archaeology of Meso-America, concentrating on the origins and development of complex society. Theories on the evolution of civilization will be compared with the archaeological evidence. [3-0-0]
Prerequisite: One of ANTH 103, ANTH 104.

ANTH 325 (3) Cultural Epidemiology
A historical and contemporary exploration of the connections between patterns of disease and patterns of culture. [3-0-0]
Prerequisite: ANTH 100 and third-year standing.

ANTH 327 (3) Materials Analysis
Archaeological analytical techniques applied to a selected number of material culture items. May include ceramics/pottery, lithics, faunal materials, fibre, and fabric. [3-0-0]
Prerequisite: One of ANTH 103, ANTH 104 and third-year standing.

ANTH 330 (3) Cross-Cultural Perspectives on Mental Health
A cross-cultural survey of the ways in which the concepts and the experience of mental health and illness are shaped by cultural content and historical context. [3-0-0]
Prerequisite: ANTH 227.

ANTH 333 (3) Anthropology of Myth
Analysis of myth as performance and text; the relation of myth to social structure, symbolic analysis, comparative studies of myth, and the analysis of the structure of myth. [3-0-0]
Prerequisite: ANTH 100.

ANTH 342 (3) Human Osteology
In-depth study of human skeletal and dental morphology, structure, and function. Introduction to basic techniques of osteological analysis, including age and sex determination, stature reconstruction, and assessment of ancestry; histology, bone biology, functional morphology, fragment identification and reconstruction, and curation techniques. [3-0-0]
Prerequisite: One of ANTH 103, ANTH 104, ANTH 111 and third-year standing.

ANTH 351 (3) Ethnography of the Pacific Islands: Melanesia
Major cultural groupings in Melanesia, emphasizing both traditional cultures and the incorporation of the region into modern international institutions. [3-0-0]
Prerequisite: ANTH 100.

ANTH 353 (3) India in Motion: Ethnographic Perspectives
Advanced study of ethnographic and theoretical problems in India. Topics such as religion, caste, gender and sexuality, agriculture and urban development, nationalism, Bollywood cinema, and globalization. [3-0-0]
Prerequisite: ANTH 100 and third-year standing

ANTH 354 (3) Ethnography of the Metis
Metis from their origins in the early nineteenth century, through the development of the Metis Nation on the Western Plains of North America, to the situation of the Metis in contemporary Canadian society. [3-0-0]
Prerequisite: One of ANTH 100, INDG 100 and third-year standing.
ANTH 355 (3) Ethnography of Development
Through the use of detailed ethnographic case studies, development processes and projects are analyzed as complex cultural events. Two different societies from two different parts of the world are selected each year. [3-0-0]
Prerequisite: ANTH 100 and third-year standing.

ANTH 363 (3) Ethnographic Survey of Meso-America
Examines the social systems and cultural traditions of several indigenous Meso-American cultures. Of particular importance is an examination of the traditional cultures and societies of Mexico and how they have reorganized themselves since the Spanish Conquest. [3-0-0]
Prerequisite: ANTH 100 and third-year standing.

ANTH 369 (3) Historical Archaeology
Methods, theory, and interdisciplinary nature of historical archaeology, which includes aspects of archaeology, anthropology, history, and geography; examination of groups who have generally been excluded from written histories since the beginning of European colonialism such as women, Aboriginal peoples, overseas Chinese, and African slaves. [3-0-0]
Prerequisite: One of ANTH 103, ANTH 104 and third-year standing.

ANTH 370 (3) Morphology, Syntax, and Semantics
Cross-cultural exploration of grammar focusing on the structure of words, organization of words into phrases and sentences, coding of meaning in grammar, methods used in grammatical analysis, and history of grammatical theory. [3-0-0]
Prerequisite: ANTH 170.

ANTH 375 (3) Economic Anthropology
Investigation of the ways in which human desire is controlled, expressed, and manifested in economic activity; the relationship of economic anthropology to neo-classical economics, traditional political economy, and current approaches to conceptualizing the relationship between culture and economics. [0-0-3]
Prerequisite: ANTH 100 and 6 additional credits of ANTH at the 200 level or above.

ANTH 377 (3) Sociolinguistics
Examines the sociopolitical organization of language variation: multilingualism; dialectology; and the use of language to indicate formality, ethnicity, gender, age, political attitudes, socio-economic status, and class. [3-0-0]
Prerequisite: Either (a) ANTH 100 or (b) ANTH 170. Third-year standing. ANTH 170 is preferred.

ANTH 400 (3) History of Anthropology
Review of anthropological theory and practice beginning with the origin of the discipline in the late nineteenth century and ending with the contemporary period. [3-0-0]
Prerequisite: ANTH 100 and third-year standing.

ANTH 403 (3) Ethnography of Special Areas
Advanced study of ethnographic and theoretical problems. A different region may be studied each term. [3-0-0]
Prerequisite: ANTH 100 and third-year standing in the B.A. program.

ANTH 407 (3) Ethnographic Methods: Acquiring Research Skills
What are ethnographic methods and how is anthropological research conducted? Topics include research design, relationships with study participants, field techniques, ethical debates, data analysis and presentation. The emphasis is on interactive, workshop-style group learning. [3-0-0]
Prerequisite: Either (a) ANTH 100 or (b) ANTH 170 or (c) ANTH 252. Third-year standing.

ANTH 409 (3) Topics in Applied Anthropology
Advanced study of the theory and practice of applied, action, and consultancy anthropology; application of anthropology to questions of Aboriginal rights and title, education, medicine, development, women and development, tourism, and other social issues. [3-0-0]
Prerequisite: ANTH 100 and third-year standing.

ANTH 411 (3) Pre-Contact Archaeology of a Special Area in the Americas
Includes an analysis and summary of the literature and discussion of relevant problems. Typical offerings focus on Meso-America, the Southwest, and North America. [3-0-0]
Prerequisite: One of ANTH 103, ANTH 104 and third-year standing.

ANTH 412 (3) Religion in a Changing World
A critical examination of selected topics on religion and society drawing on contemporary ethnography and current issues. [3-0-0]
Prerequisite: ANTH 100 and third-year standing. ANTH 312 is recommended.
ANTH 414 (3) Love, Marriage, and Family: New Kinship Studies
An anthropological exploration of kinship as a symbolic ordering of human relationships and reproduction. Emphasis is on the naturalization of nuclear family and marriage forms such as monogamy, and on changes in relatedness through new technologies, socio-legal processes, and mobility. [3-0-0]
Prerequisite: ANTH 100. Third-year standing recommended.

ANTH 418 (3) Travel, Migration and the Politics of Mobility
A critical examination of selected topics in the field of tourism, migration and mobility studies drawing on contemporary ethnography and current issues. [3-0-0]
Prerequisite: ANTH 100 and third-year standing. ANTH 218 is recommended.

ANTH 420 (3) Archaeology of British Columbia
Advanced study of the pre-contact archaeology of coastal and interior Indigenous peoples, and critical analysis of the archaeological evidence and interpretations of prehistoric cultural developments from the earliest migrations up to historical contact. [3-0-0]
Prerequisite: One of ANTH 103, ANTH 104 and third-year standing.

ANTH 425 (3) Seminar in Medical Anthropology
Critical exploration of health, illness, and healing from the perspective of contemporary theory, and methods in medical anthropology and cross-cultural contexts. [0-0-3]
Prerequisite: Third-year standing.

ANTH 429 (3) Medical Anthropology and International Development
Focus on international health and development from the perspective of critical medical anthropology. Effect of globalization, technology, and development on world health systems and international health. Populations studied will range from pre-capitalist Indigenous cultures to post-industrial societies. [3-0-0]
Prerequisite: ANTH 100 and third-year standing.

ANTH 441 (3) Forensic Anthropology
Introduction to the analysis of human remains; recognition and recovery of evidence allowing for determinations of elapsed time since death, manner and cause of death, and individual identification from bones and teeth; strengths and weaknesses of field methods, laboratory analysis, and decision-making processes. [3-0-0]
Prerequisite: ANTH 342.

ANTH 445 (3) Political Ecology
Study of the ways in which political processes shape the relationships of human societies to other species and the physical environment. Resource conflict, environmental degradation, inequality, marginalization, environmental movements, environmental discourse and other topics are analyzed using a combination of ethnographic case studies and theoretical materials. Credit will be granted for only one of ANTH 445 and ANTH 455. [3-0-0]
Prerequisite: ANTH 100 and third-year standing.

ANTH 455 (3) Political Ecology
Relationship of political ideologies, institutions, and practices to processes of ecological change. Formal and informal property rights systems and governance structures are analyzed at different scales using a combination of case studies and theoretical materials. [3-0-0]
Prerequisite: ANTH 100 and third-year standing.

ANTH 460 (3) Paleoenthnobotany
Study of the recovery, identification, and interpretation of plant remains from the archaeological record; general principles, theory, and methods of paleoenthnobotany. Lectures cover theoretical and interpretive issues; laboratories provide instruction in field and laboratory techniques used in recovery, identification, and analysis of archaeological plant remains. [3-0-0]
Prerequisite: One of ANTH 103, ANTH 104 and third-year standing with at least 6 credits in archaeology-related Anthropology.

ANTH 473 (3) Endangered Languages
Local and global factors affecting language loss and endangerment. Practical strategies for sustaining and reviving languages are also discussed. [3-0-0]
Prerequisite: Either (a) ANTH 100 or (b) ANTH 170. 6 credits of ANTH at the 300 or 400 level required. ANTH 170 is preferred.

ANTH 474 (3) Pidgins, Creoles, and Created Languages
Anthropological approaches to the study of pidgins and creoles including how they are formed, their linguistic features, the social context in which they are used, and whether or not they can ever be considered real and/or standard languages; the development of new languages and some reasons for their creation including trade, unity, media, and secrecy. [3-0-0]
Prerequisite: Either (a) ANTH 100 or (b) ANTH 170. Third-year standing. ANTH 170 is preferred.

ANTH 475 (3) Anthropology, History, and Tradition
Surveys contemporary anthropological thinking about how the construction of history and tradition shapes present cultural practices. Critical look at history-making by social scientists and by people themselves. [0-0-3]
Prerequisite: ANTH 100. 6 credits of ANTH at the 200-level or beyond; and third-year standing.

ANTH 480 (3) Directed Studies
Individualized directed reading or research project in anthropology under the supervision of a faculty member. Students can complete no more than 6 credits of ANTH 480.
Prerequisite: Third-year standing. Permission of the unit and faculty supervisor also required.

ANTH 490 (3/9) d Topics in Anthropology
Intensive examination of selected topics in anthropology. Consult the unit for this year's offerings and prerequisites. [3-0-0]
Prerequisite: ANTH 100. 6 credits of ANTH at the 300 or 400 level; and third-year standing.

Applied Science, Faculty of Applied Science

APPP: Applied Science Professional Platform

APPP 501 (1.5) Project Management and Leadership
Leading complex multidisciplinary projects through management processes; project management frameworks, standards; core management processes of planning, scheduling, estimating, survey of communication, risk, and management issues; case studies in industry-relevant project management.
Prerequisite: Restricted to students in the Master of Engineering Leadership Professional Program.

APPP 502 (1.5) Sustainability and Leadership
Skills for leading change that influence triple-bottom-line; sustainability, change agent systems thinking; awareness and perspective for engagement and communication; adaptive leadership; change dynamics; cases studies in organizational and social change.
Prerequisite: Restricted to students in the Master of Engineering Leadership Professional Program.

APPP 503 (1.5) Organizational Leadership
Behavior of people and groups and its application to management and leadership within professional organizations; motivation, group dynamics, and organizational structure; leadership styles and effectiveness; assessing organizational effectiveness.
Prerequisite: Restricted to students in the Master of Engineering Leadership Professional Program.

APPP 504 (3) Business Acumen for Technical Leaders
Opportunity to tackle real-world problems in high-performing teams and present targeted solutions for assessment. Managerial accounting; strategy and performance; market evaluation; operations management; negotiations and contract management; business-case building; valuation.
Prerequisite: Restricted to students in the Master of Engineering Leadership Professional Program.

APPP 507 (1.5) Professional Communication
Written and oral communication in professional engineering environments; principles and application of communication theory in the technical professional workplace.
Prerequisite: Restricted to students in the Master of Engineering Leadership Professional Program.

APPP 515 (3) Reliability Engineering and System Safety
Reliability, maintainability, and availability of systems, failures models and probabilistic risk analysis, failure mode effect analysis, fault tree analysis and event tree analysis, reliability and system improvement using design of experiments, Taguchi-based methods, quality function deployment. Credit will be granted for only one of APPP 515, ENGR 415 or ENGR 515.

Applied Science, Faculty of Applied Science

APSC: Applied Science

APSC 110 (6) Co-operative Work Placement I
Supervised, technical work experience in an established company or organization for a minimum of three months. Technical
report required. Restricted to students meeting the requirements of the Faculty of Applied Science and the Co-operative Education program.

**APSC 169 (3) Fundamentals of Sustainable Engineering Design**
Theory and practice of sustainable engineering. Awareness and risk analysis of potential impacts on society and the environment over the lifecycle of engineering projects. Engineering design process, project lifecycle, and professional responsibility. Team-based design project. [3-2*-2*]

**APSC 171 (3) Engineering Drawing and CAD/CAM**
Orthographic projections, axonometric and perspective projections, dimensioning and tolerances, computer-aided design and modeling, introduction to rapid prototyping, team-based design project. [3-0-2]

**APSC 172 (3) Engineering Analysis I**
Functions, limits, differentiation, applications of derivatives, integration, applications of definite integrals. [3-0-1]

**APSC 173 (3) Engineering Analysis II**
Integrals and transcendental functions, techniques of integration, applications of integration, polar coordinates, infinite sequences and series, vectors and the geometry of space, and partial derivatives. [3-0-1]
Prerequisite: APSC 172.

**APSC 176 (3) Engineering Communication**
Written and oral presentations, formal and informal. Purpose, audience, content, format, and tone are studied, as are team-based report writings and presentations. [3-0-0]

**APSC 177 (3) Engineering Computation and Instrumentation**
Computer systems, software development, operating systems, compilers, programming in a high-level language, selection and loop structures, functions, arrays, pointers, files, data acquisition, solving engineering problems with computer programs. [3-2*-0]

**APSC 178 (4) Electricity, Magnetism, and Waves**
Coulomb's law, electric field, Gauss' law, electric potential, conductors, capacitance, electric currents, resistance, DC circuits, magnetic fields and forces, sources of magnetic fields, electromagnetic induction, mechanical waves, electromagnetic waves, light propagation, geometrical optics. [4-0-2]
Prerequisite: APSC 172.
Corequisite: APSC 173.

**APSC 179 (3) Linear Algebra for Engineers**
Systems of linear equations, Gaussian elimination, engineering application of linear algebra, matrix operations, special matrices, determinants, vector space, orthogonality, eigenvalues and eigenvectors, linear transformation. [3-0-0]

**APSC 180 (3) Statics**
Force vectors, Cartesian coordinate system, free body diagram, dot and cross products, forces equilibrium of particles, force and moment equilibrium of rigid bodies, analysis of trusses, frames and machines, friction, wedges, pulleys, and belts. Applications of linear algebra in statics. [3-0-2]

**APSC 181 (3) Dynamics**
Kinematics of particles, curvilinear motion, normal-tangential, polar, cylindrical coordinates, force and acceleration, equation of motions, work and energy, conservation of energy. Applications of linear algebra in dynamics. [3-0-2]
Prerequisite: All of APSC 172, APSC 180.
Corequisite: APSC 173.

**APSC 182 (3) Matter and Energy I**
Thermometry, states of matter and phase change, ideal and real gases, 1st law of thermodynamics, 2nd law of thermodynamics, liquids, solutions, solid crystals, atomic structures and bonding. [2-2*-2*]

**APSC 183 (3) Matter and Energy II**
Chemical equilibrium, reactions in gas phase and in aqueous solutions, acid-base and redox reactions, kinetics of chemical reactions, thermochemistry, electrochemistry. [2-2*-2*]

**APSC 201 (3) Technical Communication**
Written and oral communication in engineering. Report preparation, business correspondence, and oral presentation of technical material. [3-0-0]
Prerequisite: APSC 176.

**APSC 210 (6) Co-operative Work Placement II**
Supervised, technical work experience in an established company or organization for a minimum of three months. Technical report required. Restricted to students meeting the requirements of the Faculty of Applied Science and the Co-operative Education program.

APSC 246 (3) System Dynamics
Linear time invariant system, impulse response function, operator, convolution, system characterization, complex numbers, solution of linear ordinary differential equations, Laplace transform and its applications, transfer function, frequency response, solution to system of linear differential equations. Fourier series and transform. [3-0-1]
Prerequisite: All of APSC 173, APSC 178, APSC 179, APSC 180, APSC 181.

APSC 248 (3) Engineering Analysis III
Multivariable functions, Lagrange multipliers; line integrals, surface integrals, volume integrals; divergence, curl, gradient; divergence and Stokes' theorems; engineering applications of vector field theory. Introduction to partial differential equations. [3-0-1]
Prerequisite: All of APSC 173, APSC 178.

APSC 252 (3) Thermodynamics and Heat Transfer
First and second laws of thermodynamics. Applications to simple thermodynamic processes and cycles. Heat transfer modes, design of heat exchange equipment, and electrical devices. [3-0-1]
Prerequisite: All of APSC 173, APSC 182.

APSC 253 (3) Fluid Mechanics I
Fluid properties and fluid statics; principles of conservation of mass, momentum, and energy; laminar and turbulent flow; dimensional analysis; pipe flow; valves and fittings, flow measurements. [3-2*-1]
Prerequisite: All of APSC 180, APSC 181, APSC 248.

APSC 254 (3) Instrumentation and Data Analysis
Data acquisition, sensors, instrumentation, measurement techniques and their limitations, experimental design, and data analysis; statistics, basic probability; application of statistics to data analysis. [3-2*-1]
Prerequisite: All of APSC 173, APSC 178.

APSC 255 (3) Electric Circuits and Power
Circuit analysis techniques for steady-state AC and DC circuits containing independent and dependent voltage and current sources, resistance, capacitance and inductance. DC maximum power transfer. AC power including real, reactive, apparent and complex power and power factor. AC power analysis using phasors. Three-phase AC power systems. [3-2*-1]
Prerequisite: APSC 178.

APSC 256 (3) Numerical Methods for Analysis
Complex numbers, partial differential equations, Fourier series, and numerical methods. Engineering applications to the design and analysis of networks, structures, and hydraulic systems. [3-1-0]
Prerequisite: All of APSC 173, APSC 177.

APSC 258 (3) Applications of Engineering Design
Principles of engineering design, applied to a team-based design project. Use of probability, decision making, economic principles, systems theory, and technical communication in design projects. [3-1-1]
Prerequisite: All of APSC 169, APSC 171.

APSC 259 (3) Materials Science I
Atomic bonding, crystallographic characteristics of materials, stress-strain curve, strengthening mechanisms, failure of materials, Eutectic and Eutectoid phase transformations, Fe-C phase diagram, composite materials, corrosion, electrical properties of materials. [3-2*-0]
Prerequisite: All of APSC 182, APSC 183.

APSC 260 (3) Mechanics of Materials I
Concepts of stress and strain, axial and shear forces, statically determinate frames and trusses; bending, shear force and bending moment diagrams, moment-curvature relation, beam deflection, torsion of circular rods; transformation of plane stress, Mohr's circle. [3-0-1]
Prerequisite: APSC 180 and APSC 173.

APSC 261 (3) Theory of Structures
Prerequisite: All of APSC 259, APSC 173, APSC 180.
Corequisite: APSC 260.

APSC 262 (3) Digital Logic Design
Logic design methods, hardware description language (HDL), number representation and arithmetic circuits, combinational circuits, flip-flops, registers, programmable logic devices (FPGAs), counters, finite state machines, digital system designs. [3-2*-0]
Prerequisite: APSC 178.

APSC 310 (6) Co-operative Work Placement III
Supervised, technical work experience in an established company or organization for a minimum of three months. Technical report required. Restricted to students meeting the requirements of the Faculty of Applied Science and the Co-operative Education program.

APSC 410 (6) Co-operative Work Placement IV
Supervised, technical work experience in an established company or organization for a minimum of three months. Technical report required. Restricted to students meeting the requirements of the Faculty of Applied Science and the Co-operative Education program.

APSC 411 (6) Co-operative Work Placement V
Supervised, technical work experience in an approved company or organization for a minimum of three months. Technical report required. Restricted to students meeting the requirements of the Faculty of Applied Science and the Co-operative Education program.

APSC 412 (6) Co-operative Work Placement VI
Supervised, technical work experience in an approved company or organization for a minimum of three months. Technical report required. Restricted to students meeting the requirements of the Faculty of Applied Science and the Co-operative Education program.

Art History and Visual Culture, Faculty of Creative and Critical Studies

ARTH: Art History and Visual Culture

ARTH 101 (3) Art and Visual Cultures of the World I
Introduction to art and visual cultures of major world regions from prehistory to the early modern period. [3-0-0]

ARTH 102 (3) Art and Visual Cultures of the World II
Introduction to art and visual cultures of major world regions from the early modern period to the present. [3-0-0]

ARTH 115 (3) Popular Music and Visual Cultures
A survey of changing attitudes towards class, ethnicity, gender, and ideology as reflected in folk, blues, jazz, rock and hip-hop music and their accompanying visual cultures from the early 20th century to the early 21st century. Credit will be granted for only one of ARTH 115 or MUSC 115. [3-0-0]
Equivalency: MUSC 115.

ARTH 201 (3) Art and Visual Culture through Film
Critical perspectives on representations of visual art and artists in popular film, mass media, and documentary film. [3-0-0]

ARTH 202 (3) The Critical Viewer
Critical thinking about art and visual cultures of the world, past and present, and how visual works can be viewed closely, creatively analyzed, and interpreted. [3-0-0]
Prerequisite: 3 credits of 100-level English.

ARTH 203 (3) Global Contemporary Art
The contemporary global art scene with an emphasis on strategies for understanding the complexity of art production from 1985 to the present. Credit will be granted for only one of ARTH 203 or ARTH 302. [3-0-0]

ARTH 301 (3) Critical Viewing - Advanced Studies
Key ideas influencing art theory, art practice, and visual culture studies and topics relating to the emergence and globalization of Euro-American art ideologies and practices. [3-0-0]
Prerequisite: Third-year standing.

ARTH 315 (3) History of 20th-Century Art
Examination of the visual arts of North America and Europe from 1900 to 1960; pivotal artists and artistic movements; theoretical and critical study of the interrelationship between art production and consumption since the advent of modernism; the changing role of the artist as the bearer of cultural values. [3-0-0]

Prerequisite: Third-year standing.

**ARTH 316 (3) History of 20th-Century Art II**

Examination of the visual arts of North America and Europe from 1960 to the present; pivotal artists and artistic movements; theoretical and critical study of the interrelationship between art production and consumption since advent of postmodernism; changing role of the artist as the bearer of cultural values. [3-0-0]

Prerequisite: Third-year standing.

**ARTH 320 (3) Art in Canada 1900 ? 1970**

Artistic practice in Canada from the beginning of the twentieth century to 1970. Developments in film, video, photography, performance, painting, and sculpture are considered. Emphasis on art's relationship to the changing political, economic, and social arenas in Canada during this time. [3-0-0]

Prerequisite: Third-year standing.

**ARTH 321 (3) Art in Canada 1970 to the Present**

Artistic practice in Canada from 1970 to the present. Video, film, and photography will be considered along with visual artists' continuing engagement with painting and sculpture. Emphasis on art's relationship to the changing political, economic, and social arenas during this time. [3-0-0]

Prerequisite: Third-year standing.

**ARTH 323 (3) Creative Activism: Art, Media, and Social Justice**

Examination of the convergence between social justice movements, activist media, and artistic practice. [3-0-0]

Prerequisite: 3 credits of ARTH or CULT, or permission of the instructor. ARTH 101, ARTH 102 or CULT 100, CULT 101 strongly recommended.

Equivalency: CULT 320.

**ARTH 324 (3) Sound Art and Experimental Music**

A study of selected alternatives to formal compositions performed by skilled professionals, ranging from avant-garde experiments in noise and chance to sound art and audio-narrative for performances and installations. Credit will be granted for only one of ARTH 324 or MUSC 324. [2-0-2]

Prerequisite: Third-year standing.

**ARTH 368 (3) Aspects of Asian Art**

Arts and visual cultures of pre-modern China, Japan, and/or Southeast Asia and their impacts viewed through religious, philosophical, and historical contexts. [3-0-0]

Prerequisite: Third-year standing.

**ARTH 370 (3) Art and Literature of the Islamic World**

The arts of the book in the Islamic world from the eighth to the nineteenth centuries and how literature inspired painters and calligraphers to weave together word and image. [3-0-0]

Prerequisite: Third-year standing.

**ARTH 375 (3) Encountering India: The Age of the Mughals**

The diverse arts and visual cultures of India from the 15th to the 19th century in their historical and cultural contexts. Topics include the rise of the multicultural Mughal Empire, the roles of Hinduism, Islam, and Sikhism, and encounters with Renaissance and Colonial Europe. [3-0-0]

Prerequisite: Third-year standing.

**ARTH 378 (3) The Arts of Medieval Spain: Three Religions, One Culture**

Medieval Iberia's Christian, Muslim, and Jewish communities and their shared visual cultures, literatures, and religious traditions. [3-0-0]

Prerequisite: Third-year standing.

**ARTH 380 (3) African Art and Visual Culture**

Historic and contemporary sub-Saharan African art and visual culture with emphasis on socio-historical contexts. [3-0-0]

Prerequisite: Third-year standing.

**ARTH 385 (3) African Dress and Fashion**

An examination of historical and contemporary African dress and fashion emphasizing sociocultural and political contexts, transculturalism, and global identities. [3-0-0]
Prerequisite: Third-year standing.

**ARTH 390 (3) Indigenous Art and Visual Culture**
Historic and contemporary North American Indigenous art and visual culture with emphasis on socio-historical contexts and cultural identity. [3-0-0]
Prerequisite: Third-year standing.

**ARTH 395 (3) Renaissance Europe in a Global Context**
A re-evaluation of conventional Renaissance art history facilitated by intercultural perspectives, gender studies, cognitive science, and cultural theory. [3-0-0]
Prerequisite: Third-year standing.

**ARTH 396 (3) Seventeenth-Century European Art in a Global Context**
Studies of seventeenth-century European visual cultures during a period of rapid global expansion. [3-0-0]
Prerequisite: Third-year standing.

**ARTH 397 (3) Latin American Art and Visual Culture Since 1521**
Latin American art and visual cultures from the colonial period to the present. [3-0-0]
Prerequisite: Third-year standing.

**ARTH 403 (3) Global Surrealism**
The development of Surrealism from its roots in 20th-century French thought to its global proliferation in film, literature, visual culture and contemporary theories. [3-0-0]
Prerequisite: Third-year standing.

**ARTH 410 (3) Gender, Art, and Space in the Islamic World**
Critical perspectives on the stereotypes of Muslim gender relations and how gender can be used to analyze the art and architecture of various parts of the Islamic world. [3-0-0]
Prerequisite: Third-year standing.

**ARTH 450 (3) Performance in Africa**
Examination of performance in sub-Saharan Africa addressing theoretical issues and a range of performance practices in context. [3-0-0]
Prerequisite: Third-year standing.

**ARTH 460 (3-12) d Selected Topics**
Topics vary each time the course is offered. [3-0-0]
Prerequisite: Third-year standing.

**ARTH 470 (3-9) c Directed Studies**
Directed readings and written assignments taken under the supervision of a faculty member for students pursuing an advanced investigation of an area of interest. Normally available to students majoring in Art History and Visual Culture. Prerequisite: Third-year standing and permission of the Department of Critical Studies and the instructor.

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**Astronomy, Faculty of Arts and Sciences**

**ASTR: Astronomy**

**ASTR 110 (3) Astrophysics I**
Physical principles of the celestial sphere, laws of motion, light, and optics; observational techniques using earth-based telescopes, artificial satellites, and inter-planetary probes; planets, moons, and smaller bodies in our solar system. Three-hour biweekly lab; satisfies 3 credits of science lab requirement for B.A. graduation. Credit will be granted for only one of ASTR 110, 111, 112. [3-3*-1]
Prerequisite: One of Foundations of Mathematics 12, Pre-Calculus 12, Principles of Mathematics 11; and Physics 11.

**ASTR 111 (3) Astronomy I**
General principles of the celestial sphere, laws of motion, light, and optics; observational techniques using earth-based telescopes, artificial satellites, and interplanetary probes; planets, moons, and smaller bodies; some observational work. Three-hour biweekly lab; satisfies 3 credits of science lab requirement for B.A. graduation. Credit will be granted for only one of ASTR 110, ASTR 111, ASTR 112. [3-3*-0]
Prerequisite: Foundations of Mathematics 11 is strongly recommended.
ASTR 112 (3) Astronomy I (Non Lab)
General principles of the celestial sphere, laws of motion, light, and optics; observational techniques using earth-based telescopes, artificial satellites, and interplanetary probes; planets, moons, and smaller bodies. Does not satisfy science lab requirement for B.A. graduation. Credit will be granted for only one of ASTR 110, 111, 112. [3-0-0]
Prerequisite: Foundations of Mathematics 11 is strongly recommended.

ASTR 120 (3) Astrophysics II
Modern stellar, galactic, and extragalactic astrophysics, emphasizing stars and stellar evolution from protostars to black holes; galaxies, clusters of galaxies, and quasars; large-scale Universe and cosmology structure; special and general relativity. Three-hour biweekly lab; satisfies 3 credits of science lab requirement for B.A. graduation. Credit will be granted for only one of ASTR 120, 121, 122. [3-3*-1]
Prerequisite: One of Foundations of Mathematics 12, Pre-Calculus 11, Principles of Mathematics 11; and Physics 11.

ASTR 121 (3) Astronomy II
Emphasizes modern stellar, galactic, and extragalactic astronomy; stars and stellar evolution from protostars to black holes; galaxies, clusters of galaxies, and quasars; large-scale structure of the Universe and cosmology. Three-hour biweekly lab; satisfies 3 credits of science lab requirement for B.A. graduation. Credit will be granted for only one of ASTR 120, ASTR 121, ASTR 122. [3-3*-0]
Prerequisite: Foundations of Mathematics 11 is strongly recommended.

ASTR 122 (3) Astronomy II (Non Lab)
Emphasizes modern stellar, galactic, and extragalactic astronomy; stars and stellar evolution from protostars to black holes; galaxies, clusters of galaxies, and quasars; large-scale structure of the Universe and cosmology. Does not satisfy science lab requirement for B.A. graduation. Credit will be granted for only one of ASTR 120, 121, 122. [3-0-0]
Prerequisite: Foundations of Mathematics 11 is strongly recommended.

ASTR 210 (3) Physical Processes in the Universe
Introduction to observational conventions. Applications of physics to astronomical systems, including orbital mechanics, radiative processes. Introduction to stellar properties and atmospheres, accretion, and general relativity including black holes and modern cosmology. [3-0-0]
Prerequisite: MATH 101 and either (a) PHYS 102 or (b) a score of 68% or higher in PHYS 112 and a score of 68% or higher in PHYS 122.

Biochemistry, Faculty of Arts and Sciences

BIOC: Biochemistry

BIOC 304 (3) Molecular Biochemistry I
Principles of thermodynamics and reaction kinetics in biochemistry. Acid/base biochemistry. An introduction to structural techniques, e.g., X-ray crystallography. Structure and function of lipids, amino acids, proteins, carbohydrates, nucleotides, and nucleic acids. Enzyme kinetics. Recombinant DNA technology. Credit will only be granted for one of BIOC 304 or BIOL 311. [3-0-0]
Prerequisite: One of CHEM 204, CHEM 214 and one of CHEM 201, CHEM 210.

BIOC 305 (3) Molecular Biochemistry II
Metabolic pathways with a mechanistic perspective including regulation and control of carbohydrate, lipid, amino acid, and nucleotide catabolism and anabolism. Oxidative- and photo-phosphorylation. The biochemistry and molecular biology of signal transduction, replication, DNA repair, transcription, translation, and gene regulation. Credit will only be granted for one of BIOC 305 or BIOL 319. [3-0-0]
Prerequisite: All of BIOC 304, BIOL 200.

BIOC 307 (3) Enology I
Chemistry and biochemistry of winemaking (enology) and grape-growing (viticulture) including development of the important major constituents of a wine; ethanol, acids, sugars, and colour; the subtle aspects of the aroma; odour-active compounds and how they form; and the effects of storing a wine in oak barrels. [3-0-0]
Prerequisite: One of CHEM 204, CHEM 214.

BIOC 308 (3) Pharmacology I
Principles of pharmacology, including pharmacokinetics and pharmacodynamics of drug action, pharmacology associated with the autonomic nervous system (sympathetic and parasympathetic branches), the neuromuscular junction, the inflammatory
response, chronic obstructive pulmonary diseases, peptic ulcers, and general and local anaesthesia. [3-0-0]

Prerequisite: BIOL 200 and one of CHEM 204, CHEM 214.

BIOC 309 (3) Pharmacology II
Continuation of Pharmacology I. Expands on topics including pharmacokinetics and pharmacodynamics of drug action, interaction of drugs with the autonomic nervous system (ANS), the inflammatory response, and the treatment of chronic diseases. [3-0-0]

Prerequisite: BIOC 308.

BIOC 310 (3) Plant Chemistry
Chemical constituents of plants, their synthesis, their contribution to key metabolic processes, and the regulation of their biosynthesis. Synthesis of alkaloids, secondary metabolites, nutrients, and bioactive compounds. Discovery of new phytochemicals and human uses of plants. [3-0-0]

Prerequisite: One of CHEM 204, CHEM 214 and one of BIOL 200, BIOL 210, BIOL 319, BIOC 305.

BIOC 393 (3) Biochemistry Laboratory
Topics include protein separation, enzyme kinetics, ELISA, DNA Ligation and Transformation, PCR, RFLP analysis, Agarose gel electrophoresis, STR and VNTR analysis, and gene regulation. Credit will be granted for only one of BIOC 393 or BIOL 393. [0-4-0]

Prerequisite: BIOC 304 and one of BIOL 200, BIOL 228, CHEM 204, CHEM 214.

Corequisite: BIOL 366.

Equivalency: BIOL 393.

BIOC 402 (3) Proteins: Structure and Function
Structural components of proteins; classification by primary, secondary, and tertiary structure; protein chemistry and purification; peptide and protein synthesis by chemical means; and three-dimensional structure determination using X-ray diffraction and NMR. [3-0-0]

Prerequisite: One of BIOC 304, BIOL 311.

BIOC 403 (3) Enzymology
Enzyme kinetics: steady-state kinetic analyses, fast-reaction methods, kinetic isotope effects. Catalytic mechanisms: coenzymology, radical-mediated reactions, catalytic rate enhancements. Special topics: enzyme evolution, multifunctional enzymes, biocatalysis, protein engineering. Credit will be granted for only one of BIOC 403, CHEM 403, CHEM 413, CHEM 569. [3-0-0]

Prerequisite: One of BIOC 304, BIOL 311.

Equivalency: CHEM 403.

BIOC 405 (3) Lipids and Biomembranes
Review of recent research on the structure, dynamics, and function of membranes, membrane lipids, and proteins. [3-0-0]

Prerequisite: One of BIOC 304, BIOL 311.

BIOC 407 (3) The Biochemical Basis of Disease
Draws on foundational knowledge of normal biochemistry. Inborn errors of metabolism, abnormal growth and metabolism, neurodegeneration and inappropriate protein folding, deficiency diseases, endocrine disorders, and cardiovascular and hematological disorders. Credit will be granted for only one of BIOC 407 or BIOL 507. [3-0-0]

Prerequisite: One of BIOC 305, BIOL 319.

BIOC 408 (3) Enology II

Prerequisite: BIOC 307.

BIOC 410 (3) Nucleic Acids - Structure and Function
Chemical, physical, and biological properties of nucleic acids and their role in replication, transcription, translation, and regulation of expression of genetic material. [3-0-0]

Prerequisite: BIOL 366.

BIOC 420 (3-9) d Special Topics in Biochemistry
Advanced or specialized biochemistry topic. Seminar presentation required using original literature in the field. Repeatable for up to 9 credits with different topics. [3-0-1]

Prerequisite: Third-year standing in any B.Sc. program and permission of the unit(s).

BIOC 425 (3) Biocatalysis
Biotechnological application of enzymes and whole cell catalysts for the synthesis of biofuels, pharmaceuticals, and other fine
chemicals. Emphasis on enzymes used for organic synthesis, protein and metabolic engineering, and immobilization strategies. [3-0-0]

Prerequisite: Either (a) BIOC 304 or (b) BIOL 311.

BIOC 448 (3/6) Directed Studies in Biochemistry
Library (3 credits) or laboratory project with written report (3 or 6 credits) allowing a student to undertake an investigation on a specific topic as agreed upon by the faculty and student.
Prerequisite: Permission of the BIOC Management Committee.

BIOC 449 (6) Honours Thesis
Students undertake a research project on a specific topic as agreed upon by the faculty member and the student. A written thesis is required, with a public presentation of the thesis in the form of a poster or a seminar.
Prerequisite: A research project and a research supervisor approved by the BIOC Management Committee and enrolment in the BIOC Honours program.

BIOC 493 (3) Biotechnology Laboratory
Current methods in biotechnology will be demonstrated, including the use of biotechnological techniques and tools in such areas as molecular biology, microbiology, and biochemistry. Credit will be granted for only one of BIOC 493 or BIOL 493. [0-6*-0; 0-6*-0]
Prerequisite: BIOL 366 and one of BIOC 393, BIOL 393.

BIOC 494 (3) Biotechnology Laboratory I: DNA Manipulation
Current techniques in DNA manipulation and analysis will be presented, relevant to such areas as molecular biology, microbiology, and biochemistry. Topics include site-directed mutagenesis, variations in cloning techniques, sequence analysis, Southern blotting, plus maintenance of a research lab notebook. [0-4-0]
Prerequisite: One of BIOC 393, BIOL 393. BIOL 366 is strongly recommended.

BIOC 495 (3) Biotechnology Laboratory II: Gene Expression
Current methods in gene expression will be presented, relevant to such areas as molecular biology, microbiology, and biochemistry. Topics include extraction, handling and manipulation of RNA, analysis of gene expression (transcriptional), production of recombinant proteins, and genetic transformation of eukaryotes. [0-4-0]
Prerequisite: BIOL 366 and one of BIOC 393, BIOL 393.

BIOC 530 (3) Biochemistry Seminar
Course designed to enhance oral and written communication of scientific concepts. Each student will present two seminars and write an NSERC-style grant related to their research. Credit will be granted for only one of BIOC 530 or BIOC 630.
Prerequisite: Admission to the Biochemistry and Molecular Biology graduate program.

BIOC 535 (3) Advanced Methods in Biochemistry and Molecular Biology
Theoretical and practical introduction to advanced methods in biochemistry and molecular biology. Restricted to students in Biochemistry and Molecular Biology graduate program.

BIOC 549 (18) M.Sc. Thesis
Pass/Fail.

BIOC 630 (3) Biochemistry Seminar
Course designed to enhance oral and written communication of scientific concepts. Each student will present two seminars and write an NSERC-style grant related to their research. Credit will be granted for only one of BIOC 630 or BIOC 530. Restricted to students in Biochemistry and Molecular Biology graduate program.

BIOC 649 (0) Ph.D. Thesis
Pass/Fail.

Biology, Faculty of Arts and Sciences

BIOL: Biology

BIOL 104 (3) Concepts of Biology: An Aboriginal Perspective
Introduction to core biology concepts employing an Aboriginal perspective of cyclical analysis and synthesis. Scientific method, energy acquisition, cell structure and function, genetics, evolution and diversity. Cannot be counted for credit toward the B.Sc. degree. [3-3-0]
Prerequisite: Biology 11 or permission of the instructor.
BIOL 112 (3) Biology of the Prokaryotic Cell
Introduction to biological principles using the prokaryotic cell and prokaryotic populations as paradigms. For Pre-Pharmacy students. [3-0-0]
Prerequisite: One of BIOL 11, BIOL 12 and one of CHEM 12, CHEM 111.

BIOL 116 (3) Biology for Science Majors I
First of a pair of courses that introduce students to the biological concepts necessary to continue into second-year biology. Covers evolutionary theory and its underlying genetic basis, basic cell biology, plant and animal nutrition, and energy acquisition. Credit will be granted for only BIOL 116/125 or BIOL 117/122. [3-3-0]
Prerequisite: Either (a) CHEM 11 and one of BIOL 11, BIOL 12; or (b) all of CHEM 11, BIOL 104.
Corequisite: One of CHEM 111, CHEM 121 is recommended.

BIOL 117 (3) Evolution and Ecology
Evolutionary theory and its underlying genetic basis; population, community, ecosystem, and behavioural ecology. Specific case studies and current environmental concerns. Recommended for Arts or Education students, in conjunction with BIOL 122. BIOL 117/122 cannot be used in place of BIOL 116/125 for those degree programs that require BIOL 116/125. Credit will be granted for only one of BIOL 117/122 or BIOL 116/125. [3-3-0]

BIOL 122 (3) Physiology of Multicellular Organisms
Physiological adaptations of plants and animals to their environments. Structure/function relationships of human organ systems. Recommended for Arts or Education students, in conjunction with BIOL 117. BIOL 117/122 cannot be used in place of BIOL 116/125 for those degree programs that require BIOL 116/125. Credit will be granted for either BIOL 117/122 or BIOL 116/125. Credit will be granted for only one of BIOL 122 or both of HMKN 190 and HMKN 191. [3-3-0]
Prerequisite: BIOL 117 is recommended.

BIOL 125 (3) Biology for Science Majors II
Continuation of BIOL 116. Introduction to biological concepts necessary for second-year biology. Physiology of reproduction, gas exchange, inter-organ transport, inter-organ coordination in plants and animals, and excretion and movement in animals. Ecosystem, population, community, and behavioural ecology are discussed. Credit will be granted for only one of BIOL 116/125 or BIOL 117/122. [3-3-0]
Prerequisite: BIOL 116.
Corequisite: One of CHEM 113, CHEM 123 is recommended.

BIOL 131 (3) Human Anatomy and Physiology I
Introduction to human structures and functions, emphasizing basic physiological principles, plus cell and tissue structure. Laboratory work will include gross and microscopic anatomy, and will demonstrate underlying physiological processes. This course is for students planning to enrol in BIOL 133 in their second term. Credit will be granted for only one of BIOL 131 or HMKN 190. [3-3-0]
Prerequisite: Either (a) BIOL 104 or (b) BIOL 122 or (c) all of Biology 11 or 12, Chemistry 11, and a Grade 12 science.

BIOL 133 (3) Human Anatomy and Physiology II
Continuation and completion of the comprehensive survey of human structures and functions started in BIOL 131. Credit will be granted for only one of BIOL 133 or HMKN 191. [3-3-0]
Prerequisite: BIOL 131.

BIOL 200 (3) Cell Biology
Structure and function of plant and animal cells; membrane models, cytoplasmic organelles, biological information from gene to protein, the endomembrane system, secretion, intracellular digestion, endocytosis, transport processes, cytoskeleton and cell motility. [3-0-0]
Prerequisite: BIOL 125 and one of CHEM 113, CHEM 123.

BIOL 201 (3) Introduction to Evolution and Ecology
Fundamental processes underlying adaptive evolution, speciation, and extinction. Methods used to reconstruct the evolutionary histories of, and relationships among, groups of organisms. Factors determining the distribution and abundance of organisms. Competition, predation, and an exploration of processes that promote species coexistence and lead to the maintenance of species diversity. Credit will be granted for only one of BIOL 201 or any of BIOL 203, BIOL 250. [3-0-1]
Prerequisite: BIOL 125.

BIOL 202 (3) Introduction to Biostatistics
Introduction to statistics, with emphasis on the application of commonly applied parametric and non-parametric statistical methods in the biological sciences. Use of computer software to manage data, conduct statistical analyses, and report findings in publishable formats. Credit will be granted for only one of BIOL 202 and BIOL 304. [3-2-0]
Prerequisite: MATH 100 and second-year standing.

BIOL 204 (3) Vertebrate Structure and Function
Introduction to the vertebrate phyla and their evolution; comparative study of vertebrate structure and function, with dissection of representative forms. [3-3-0]
Prerequisite: Either (a) BIOL 125 or (b) all of BIOL 117, BIOL 122.

BIOL 205 (3) Comparative Invertebrate Zoology
Introduction to the invertebrate phyla. [3-3-0]
Prerequisite: Either (a) BIOL 125 or (b) all of BIOL 117, BIOL 122.

BIOL 209 (3) Algae, Fungi, and Bryophytes
Biology of fungi, algae, lichens, and bryophytes, with emphasis on eukaryote evolution, symbiosis, life history adaptation, and importance to humans. [3-3-0]
Prerequisite: Either (a) BIOL 125 or (b) all of BIOL 117, BIOL 122.

BIOL 210 (3) Vascular Plants
Comparative study of pteridophytes, gymnosperms, and angiosperms, integrating form, function, and ecology. [3-3-0]
Prerequisite: Either (a) BIOL 125 or (b) all of BIOL 117, BIOL 122.

BIOL 228 (3) Introductory Microbiology
An introductory course providing a broad background in microbiology. Topics include structure, metabolism, diversity of micro-organisms, microbial genetics, virology, and immunology. Laboratory work will include techniques and experiments relevant to lectures. [3-3-0]
Prerequisite: BIOL 125.
Corequisite: One of CHEM 203, CHEM 213.

BIOL 231 (3) Health Science I
Overview of basic health science including the interrelationships among pathobiology, immunology, microbiology, and pharmacology. Topics covered are coordinated with topics covered in NRSG courses but may be of interest to other students. Credit will be granted for only one of BIOL 231 or HMKN 335 [3-0-0]
Prerequisite: All of BIOL 131, BIOL 133.

BIOL 232 (3) Human Infectious Disease
Agents of infectious disease in humans. Physiology and structure, mechanisms of pathogenesis, immunological response, clinical disease caused, laboratory diagnosis, treatment, prevention, and control. Properties and uses of antimicrobial agents, resistance, vaccines, and bioterrorism. Credit will be granted for only one of BIOL 232 or BIOL 314. [3-0-0]
Prerequisite: Either (a) BIOL 235 or (b) HINT 231.

BIOL 235 (3) Health Science II
Continuation and completion of the overview of basic health science started in BIOL 231. Credit will be granted for only one of BIOL 235 or HMKN 335. [3-0-0]
Prerequisite: BIOL 231.

BIOL 265 (3) Principles of Genetics
Mendelian genetics, gene expression, recombination, mutation, evolution, and molecular techniques. Examples will be drawn from both eukaryotic and prokaryotic systems. Credit will be granted for only one of BIOL 265 or BIOL 365. [3-0-0]
Prerequisite: BIOL 125.

BIOL 301 (3) Evolutionary Principles and Methods
An exploration of the field of Evolutionary Biology as an ongoing scientific endeavour. Current research methodology and development of concepts relating to the study of evolutionary change, adaptation, and the history of life will be examined. Credit will be granted for only one of BIOL 301 or BIOL 250. [3-0-0]
Prerequisite: One of BIOL 201, BIOL 203.

BIOL 306 (3) Ecology of Animals
Integrates recent advances in the study of animal ecology. Principles of animal community, population, and individual ecology are covered. [3-0-0]
Prerequisite: BIOL 202 and one of BIOL 201, BIOL 203.

BIOL 307 (3) Limnology
Integrated approach to freshwater science and its place in environmental science. Ecosystem ecology of inland waters, relating aquatic organisms with their physical and chemical environment. Participation in a one-day weekend field trip in September or
early October is required. Credit will be granted for only one of BIOL 307 or EESC 301. [3-3-0]

Prerequisite: Third-year standing in Biology or Environmental Chemistry. One of BIOL 201, BIOL 203 or BIOL 375 is recommended.

Equivalency: EESC 301.

BIOL 308 (3) Population Biology
Introduction to the study of plant and animal populations. Demography, single species growth, competition, predation, and natural selection. [3-0-1]

Prerequisite: MATH 101 and one of BIOL 201, BIOL 203, GEOG 207.

BIOL 309 (3) Field Ecology of Plants and Soil
Applies concepts of community ecology from BIOL 203 to plants and soils. Important processes that influence plant community composition and structure; plant autecology; soil ecology; ecosystem processes. Labs provide experience in techniques commonly used by plant and soil ecologists. One full-day field trip required. [3-3-0]

Prerequisite: One of BIOL 201, BIOL 203 and one of BIOL 202, STAT 230.

BIOL 311 (3) Biochemistry I
Structure and function of proteins, carbohydrates, lipids, and nucleic acids. Principles of thermodynamics and enzyme reaction mechanisms. Enzyme kinetics. Credit will only be granted for one of BIOL 311 or BIOC 304. [3-0-0]

Prerequisite: BIOL 116 and one of CHEM 204, CHEM 214.

BIOL 312 (3) Virology
Study of viral agents of infectious disease in eukaryotes. Viral pathogens investigated with respect to classification, structure, replication, mechanisms of pathogenesis, clinical disease caused, epidemiology, laboratory diagnosis, treatment, prevention, and control. Topics include properties and uses of antiviral agents, production and use of vaccines, and bioterrorism. [3-0-0]

Prerequisite: BIOL 228.

BIOL 313 (3) Science Writing
Develop strong and efficient writing skills in the biological sciences. Improve quality of written work; develop techniques for writing, editing, evaluating, and critiquing writing; and learn attributes unique to science writing and methods for writing fluent scientific prose. [3-0-0]

BIOL 314 (3) Medical Microbiology
Bacterial and fungal agents of infectious animal diseases. Physiology and structure, mechanisms of pathogenesis, immunological response, clinical disease caused, epidemiology, laboratory diagnosis, treatment, prevention, and control. Properties and uses of antibacterial and antifungal agents, resistance, vaccines, and bioterrorism. [3-0-0]

Prerequisite: BIOL 228.

BIOL 318 (3) Immunology
Introduction to concepts of immunology. Immune system, innate immunity and complement, adaptive immunity, cellular and humoral immune response, cytokines, T-cell activation, the major histocompatibility complex, antibody structure and genetics, immune system and cancer, AIDS, autoimmunity, hypersensitivity. [3-0-0]

Prerequisite: BIOL 228.

BIOL 319 (3) Biochemistry II
Continuation of BIOL 311. Energy production via glycolysis, oxidative phosphorylation, and photosynthesis. Integration and control of carbohydrate, lipid, and protein metabolism. Synthesis, and metabolism of nucleic acids and the biochemistry of gene function. Credit will only be granted for one of BIOL 319 or BIOC 305. [3-0-0]

Prerequisite: BIOL 311.

BIOL 330 (3) Freshwater Microbiology
Integrates taxonomy, physiology, and ecosystem functioning of freshwater microbes. Effects of microbial activities in perturbed aquatic environments will be examined. Labs introduce basic and advanced techniques for identification, enumeration, and measuring biogeochemical activity within an aquatic and experimental context. Note: this course will be offered on alternate years. [3-3-0]

Prerequisite: Either (a) one of BIOL 307, EESC 301 or (b) one of BIOL 209, BIOL 210, BIOL 275 and one of BIOL 204, BIOL 205.

BIOL 341 (3) Neurobiology
The nervous system control of animal behavior. Examples include: sensory processing and communication, predator-prey interactions, migration, motor-coordination, daily and seasonal changes in activity, cellular mechanisms of learning and memory. [3-0-0]

Prerequisite: BIOL 200.
BIOL 350 (3) Clinical Neuroscience
The structural, biochemical, and functional changes that characterize clinically-important diseases of the nervous system, including: brain and spinal cord trauma; developmental disorders, memory, and memory dysfunction; neurodegenerative diseases; mood and anxiety disorders; epilepsy; and maintenance of homeostasis. [3-0-0]
Prerequisite: One of BIOL 200, BIOL 235, BIOL 341, PSYO 230, PSYO 331, and third-year standing.

BIOL 354 (3) Cell Physiology
The cell is the fundamental unit of life. This course delineates a number of shared biological processes conducted at the cellular level and similar across a wide range of organisms (e.g., acquisition of usable energy, energy storage, transport processes, irritability, and contractability). [3-3*-0]
Prerequisite: BIOL 200 and one of BIOL 202, STAT 230 and one of PHYS 102, PHYS 122.

BIOL 356 (3) Comparative Animal Physiology
Comparative course concerning the evolution and advantage of systems design in a variety of animals. Two underlying themes include the principles of homeostasis - the regulation of a constant internal state - and the systems involved in maintaining a constant internal environment: cardiovascular, respiratory, osmoregulatory, and endocrine. [3-3*-0]
Prerequisite: BIOL 354.

BIOL 357 (3) Introduction to Entomology
General survey of the evolution, classification, and biology of insects, with a special emphasis on their functional ecology. Experiments using insect systems as well as master techniques for collecting and curating insect specimens will be conducted in the lab. A properly-curated collection is a requirement for this course. [3-3-0]
Prerequisite: One of BIOL 201, BIOL 203. BIOL 205 is recommended.

BIOL 358 (3) Plant Ecophysiology
How plants respond to their environment; the physiological mechanisms that underlie adaptations to different physical environments. Water relations, gas exchange, and mineral nutrition; temperature and energy budgets; stress tolerance. [3-0-1.5]
Prerequisite: BIOL 210 and one of BIOL 202, STAT 230.

BIOL 363 (3) Developmental Biology
Principles of animal development. Embryonic development of key invertebrates is compared to vertebrates at the morphological, genetic, and epigenetic levels. Differential gene expression and cell signaling responsible for the specification of embryonic cell fates and pattern formation will be compared in various animals. Credit will be granted for only one of BIOL 363 or BIOL 263. [3-3-0]
Prerequisite: BIOL 200.

BIOL 364 (3) Evolutionary Development
Integration of paleontology, molecular biology, developmental biology, and genetics. Evolution of animal symmetry, classical versus molecular systematics and cladistics, and the role of regulatory genes in development. [3-0-0]
Prerequisite: BIOL 200.

BIOL 366 (3) Molecular Genetics
Stresses the principles of molecular biology techniques and their relevance to the study of all areas of biology. Gene expression, gene regulation, and development genetics. [3-0-0]
Prerequisite: One of BIOL 265, BIOL 365.

BIOL 370 (3) African Savannah Biology
Analysis of the ecological, developmental, and evolutionary mechanisms responsible for the diversity of African savannah life including early hominins. [3-0-0]
Prerequisite: One of BIOL 201, BIOL 203.

BIOL 371 (3) Flora of British Columbia
Flora of BC, plant identification, and biogeoclimatic zones. Two-week (10-day) course; daily field exercises; equivalent to a one-semester lecture and laboratory course. Usually offered at the start of first term in the summer. Students must arrange their own transportation to and from local field locations. Additional fees may apply.
Prerequisite: One of BIOL 201, BIOL 203, BIOL 250 and successful completion of 48 academic credits.

BIOL 372 (3) Field Ornithology
Field study of birds. Two-week (10 day) course; daily field exercises; equivalent to a one-semester lecture and laboratory course. Usually offered first term in the summer. Students must arrange their own transportation to and from local field locations. Additional fees may apply.
Prerequisite: One of BIOL 201, BIOL 203, BIOL 204, BIOL 250 and successful completion of 48 academic credits.

BIOL 375 (3) Flora and Fauna of Inland Waters
Introduction to major groups of organisms in inland waters. Cyanobacteria, algae, plants, and animals; their ecology and evolution; and their use in biomonitoring. [3-3-0]

Prerequisite: Either (a) BIOL 125 or (b) all of BIOL 117, BIOL 122. Third-year standing in Biology, Freshwater Science, or Earth and Environmental Sciences.

BIOL 380 (3) Food and Industrial Microbiology
A detailed examination of the microbes that play a role in the manufacturing of beverages (e.g., beer and wine), solid foods (e.g., cheese), and industrial processes (e.g., waste water treatment). [3-0-0]

Prerequisite: BIOL 228.

BIOL 381 (3) Environmental Microbiology
Introduction to the diverse roles of microbes in natural and artificial environments. Topics range from community interactions to biogeochemical cycles to biodegradation and will introduce principles, practical applications, and implications of environmental microbiology. [3-0-0]

Prerequisite: BIOL 228.

BIOL 382 (3) Prokaryotic Physiology
Physiology and molecular biology of prokaryotic organisms. Molecular structure and functional aspects of prokaryotic cells including: bacterial and archaean metabolism; energy production and use by aerobes and anaerobes; cellular growth and biosynthesis; and molecular genetics. Credit will be granted for only one of BIOL 382 or BIOL 420V when the subject matter is of the same nature. [3-0-0]

Prerequisite: BIOL 228 and one of CHEM 204, CHEM 214.

BIOL 393 (3) Biochemistry Laboratory
Topics include protein separation, enzyme kinetics, ELISA, DNA Ligation and Transformation, PCR, RFLP analysis, Agarose gel electrophoresis, STR and VNTR analysis, and gene regulation. Credit will be granted for only one of BIOL 393 or BIOC 393. [0-4-0]

Prerequisite: BIOL 311.
Corequisite: BIOL 366.
Equivalency: BIOC 393.

BIOL 401 (3) Spatial Ecology
Spatial patterns in ecology, exploring ways to describe variation and mechanisms that give rise to patterns. Dispersal, metapopulation and source-sink dynamics, connectivity and fragmentation, heterogeneity, disturbance, edges, and dynamics of geographical ranges. Credit will be granted for only one of BIOL 401 or BIOL 512. [3-0-0]

Prerequisite: One of BIOL 202, STAT 230.

BIOL 410 (3) Plant-Microbe Interactions
Ecological, physiological, and molecular perspectives will be covered on root-associated micro-organisms with the potential to benefit plants. Implications for agriculture, forestry, bioremediation, and conservation. Credit will be granted for only one of BIOL 410 or BIOL 510. [3-0-0]

Prerequisite: BIOL 228.

BIOL 414 (3) Advanced Field Ecology
Independent research projects in the field, while considering application of methods to solving problems in ecology. Study design, hypothesis development, primary data collection, analysis, and interpretation; formal manuscripts for publication. Credit will be granted for only one of BIOL 414 or BIOL 514. [3-0-1]

Prerequisite: One of BIOL 202, GEOG 271 and one of BIOL 201, BIOL 203, GEOG 207.

BIOL 417 (3) Evolutionary Ecology
Advanced survey of the field of evolutionary ecology: the study of the ecological basis for the evolution of life histories, sex, mating strategies, and foraging strategies. [3-0-1]

Prerequisite: BIOL 308 and one of BIOL 202, STAT 230.

BIOL 420 (3-9) Special Topics in Biology
With permission of the unit, this course may be taken more than once with a different topic. Credit will be granted for only one of BIOL 420 and BIOL 520 when the subject matter is of the same nature.

BIOL 422 (3) Conservation Biology
Scientific basis of conservation biology. Analysis of demographic data, population models, and extinction risks. Examine complex habitat, landscape, genetic, and trophic interactions that affect populations. Conservation approaches including habitat planning, reserve design, surrogacy, and policy. Credit will be granted for only one of BIOL 422 or BIOL 513. [3-0-0]

Prerequisite: BIOL 308.
BIOL 440 (6) Honours Thesis
Students undertake a research project on a specific topic as agreed upon by the faculty member and the student. A written thesis is required, with a public presentation of the thesis in the form of a poster or a seminar.
Prerequisite: Permission of the unit head and course supervisor.

BIOL 444 (3) Dynamic Modelling of Human-Environment Systems
Design and use of dynamic models of complex systems; spatial modelling of the environment; agent- and individual-based models; applications to biodiversity conservation, environmental management, land use change and natural resource management. Credit will be granted for only one of BIOL 444, BIOL 544, EESC 444, or EESC 544. [3-3-0]
Prerequisite: One of MATH 100, MATH 101 and one of APSC 254, BIOL 202, GEOG 271, PSYO 271, STAT 121, STAT 230. Third-year standing. At least three credits of second-year BIOL/EESC and three credits of third-year BIOL/EESC are strongly recommended.
Equivalency: EESC 444.

BIOL 452 (3-12) Directed Studies in Biology
Allows investigation on a specific topic as agreed upon by the faculty member and the student. Permission of the Biology unit head required. No more than 6 credits with the same supervisor. No more than 9 credits per academic year.

BIOL 459 (3) Behavioural Ecology
Ecological and evolutionary basis for behaviour, the role of behaviour in enabling an organism to adapt to its environment. Topics include optimization and game theoretic approaches, foraging, sociality, mating, and parental care. Laboratory provides opportunities to explore concepts covered in lecture. [3-3-0]
Prerequisite: One of BIOL 201, BIOL 203.

BIOL 460 (3) Population Genetics
Concepts in empirical and theoretical population genetics. Primary processes shaping genetic variation within and among populations. Methodologies for measuring genetic variation in nature, and practical applications of population genetic principles to genomics, molecular evolution, human evolution, and conservation biology. Credit will be granted for only one of BIOL 460 or BIOL 560. [3-0-0]
Prerequisite: One of BIOL 201, BIOL 203, BIOL 250.

BIOL 461 (3) Cell Signaling
Explores how signal transduction mechanisms link environmental changes to gene expression. "Quorum sensing" in bacteria, origin of metazoan signaling, signaling pathways between prokaryotes and eukaryotes, role of "chaperones" in cell survival and cell death, evolution of signaling pathways and role of three-dimensional analysis of protein interactions. [3-0-0]
Prerequisite: BIOL 354.

BIOL 467 (3) Comparative Environmental Physiology
Survey of physiological adaptations of animals to different environments. [3-0-0]
Prerequisite: BIOL 354.
Corequisite: BIOL 356.

BIOL 468 (3) Molecular Approaches in Ecology and Evolution
Techniques for collecting molecular and population genetic data. Applications in ecology, evolution, and conservation. Characteristics of molecular markers, associated analytical approaches, emerging genomic technologies, and case studies. Credit will be granted for only one of BIOL 468 or BIOL 568. [3-0-0]
Prerequisite: One of BIOL 201, BIOL 203, BIOL 250.

BIOL 480 (3) Mycology
A detailed examination of the fungi. Emphasis is on taxonomy, evolution, genetics, ecology, and physiology of the Chytridiomycota, Zygomycota, Glomeromycota, Ascomycota, and Basidiomycota. The seminar emphasizes discussion and interpretation of primary literature, and quantitative data. [3-0-1.5]
Prerequisite: BIOL 311.

BIOL 501 (3) Biology Seminar
Required for all Biology M.Sc. students. Based on Biology seminar speakers and their research programs. Students will attend the seminars and learn skills required to critically evaluate the underlying research.

BIOL 502 (3) The Culture of Science
Practical and philosophical grounding in the practice of professional research and ancillary activities in the biological sciences. Sources of funding and grant writing; scientific publication and peer review; scientific objectivity and advocacy; communicating with scientific and non-scientific audiences; application of scientific results to societal problems. [3-0-0]
BIOL 503 (3) Integrated Approaches to Scientific Problems
Seminar on a major biological question, with readings from the molecular through the ecosystem levels of biological organization using a variety of taxa. Example topics: genetically modified organisms, cataloging and preserving biodiversity, controlling malaria, and plant secondary metabolites. [0-0-3]

BIOL 507 (3) The Biochemical Basis of Disease
Draws on foundational knowledge of normal biochemistry. Inborn errors of metabolism, abnormal growth and metabolism, neurodegeneration and inappropriate protein folding, deficiency diseases, endocrine disorders, and cardiovascular and hematological disorders. Credit will be granted for only one of BIOL 507 or BIIOC 407.
Prerequisite: Permission of instructor.

BIOL 510 (3) Plant-Microbe Interactions
Ecological, physiological, and molecular perspectives will be covered on root-associated micro-organisms with the potential to benefit plants. Implications for agriculture, forestry, bioremediation, and conservation. Credit will be granted for only one of BIOL 510 or BIOL 410.

BIOL 512 (3) Spatial Ecology
Examination of major spatial patterns in ecology, exploring ways to describe variation and the mechanisms that give rise to patterns. Dispersal, metapopulation and source-sink dynamics, connectivity and fragmentation, heterogeneity, disturbance, edges, and dynamics of geographical ranges. Credit will be granted for only one of BIOL 512 or BIOL 401. [3-0-0]

BIOL 513 (3) Conservation Biology
Scientific basis of conservation biology. Obtain and analyze demographic data, develop population models, and project extinction risks. Complex habitat, landscape, genetic, and trophic interactions that affect population dynamics. Conservation approaches including habitat planning, reserve design, surrogacy, and policy. Credit will be granted for only one of BIOL 422 or BIOL 513. [3-0-0]

BIOL 514 (3) Advanced Field Ecology
Independent research projects in the field, while considering application of methods to solving problems in ecology. Study design, hypothesis development, primary data collection, analysis, and interpretation; formal manuscripts for publication. Credit will be granted for only one of BIOL 514 or BIOL 414.

BIOL 520 (3-9) d Special Topics in Biology
With permission of the unit, this course may be taken more than once with a different topic. Credit will be granted for only one of BIOL 520 or BIOL 420 when the subject matter is of the same nature.

BIOL 544 (3) Dynamic Modelling of Human-Environment Systems
Design and use of dynamic models of complex systems; spatial modelling of the environment; agent- and individual-based models; applications to biodiversity conservation, environmental management, land use change and natural resource management. Credit will be granted for only one of EESC 544, EESC 444, BIOL 444 or BIOL 544.
Equivalency: EESC 544.

BIOL 552 (3-9) d Directed Studies in Biology
Allows investigation on a specific topic as agreed upon by the supervisory committee and the student. This course may be taken more than once with a different topic. No more than 6 credits may be completed with the same instructor.
Prerequisite: Permission of the graduate program advisor and the course instructor.

BIOL 560 (3) Population Genetics
Concepts in empirical and theoretical population genetics. Primary processes shaping genetic variation within and among populations. Methodologies for measuring genetic variation in nature, and practical applications of population genetic principles to genomics, molecular evolution, human evolution, and conservation biology. Credit will be granted for only one of BIOL 560 or BIOL 460. [3-0-0]

BIOL 567 (3) Comparative Environmental Physiology
Advanced principles of environmental physiology. Examines the responses of adapted and non-adapted vertebrates to changes in the environment. Physical constraints on evolution will be discussed in the context of adaptations. Typical stressors include salinity, water limitation, hypoxia, altitude, depth, temperature extremes, or exercise. [3-0-0]

BIOL 568 (3) Molecular Approaches in Ecology and Evolution
Techniques for collecting molecular and population genetic data. Applications in ecology, evolution, and conservation. Characteristics of molecular markers, associated analytical approaches, emerging genomic technologies, and case studies. Credit will be granted for only one of BIOL 568 or BIOL 468. [3-0-0]
BIOL 599 (18) M.Sc. Thesis
Pass/Fail.

BIOL 699 (0) Ph.D. Thesis
Pass/Fail.

Creative and Critical Studies, Faculty of Creative and Critical Studies

CCS: Creative and Critical Studies

CCS 100 (3) Creative and Critical Forum I
Introduction to different art practices and theoretical discourses through the discussion and examination of forms, context, and ideas that contribute to contemporary arts and culture. Credit will be granted for only one of CCS 100 or ARTH 132. [3-0-0]

CCS 101 (3) Creative and Critical Forum II
Exploring different art practices and theoretical discourses through the discussion and examination of forms, context, and ideas that contribute to contemporary arts and culture. [3-0]
Prerequisite: CCS 100 or ARTH 132 or OUC FINA 132.

CCS 150 (3) Creative and Critical Art Theory I
Introduction to Western, Indigenous, and global art practices and theoretical discourses through the discussion and examination of forms, context, and ideas that contribute to cultural and contemporary art practices. [3-0-1]

CCS 200 (3/6) d Topics in Creative and Critical Studies
Examination of a topic from an interdisciplinary perspective. [3-0-0]
Prerequisite: Second-year standing.

CCS 250 (3) Creative and Critical Art Theory II
The continued study of Western, Indigenous, and global art practices and the theoretical discourses that contribute to the development of contemporary art. [3-0-1]
Prerequisite: CCS 150.

CCS 506 (3) M.F.A. Graduate Colloquium I
Multidisciplinary seminar dealing with various approaches and issues in contemporary creative research methods as relating to the disciplines of Visual Arts, Media Arts, Creative Writing, and Performance. Restricted to students in the MFA program or permission of the Department of Creative Studies. 
Prerequisite: Restricted to students in the MFA program or permission of the Department of Creative Studies.

CCS 507 (3) M.F.A. Graduate Colloquium II
Multidisciplinary seminar dealing with various approaches and issues in contemporary creative research methods as relating to the disciplines of Visual Arts, Media Arts, Creative Writing, and Performance. Students will be expected to develop creative work and a thesis plan.
Prerequisite: CCS 506 or permission of the Department of Creative Studies.

CCS 599 (15) Master’s Thesis
Pass/Fail.

Chemistry, Faculty of Arts and Sciences

CHEM: Chemistry

CHEM 111 (3) Principles of Chemistry I
Stoichiometry, atomic and molecular structure, chemical periodicity, gases, liquids, solids, and solutions. Not open to students with Chemistry 12. Credit will be granted for only one of CHEM 111 or CHEM 121. [3-3-1]
Prerequisite: CHEM 11. Chemistry 11. Principles of Mathematics 12 or Pre-Calculus 12 is strongly recommended.

CHEM 113 (3) Principles of Chemistry II
General and ionic equilibrium, solubility, thermodynamics. Introductory organic chemistry: stereochemistry; substitution, elimination, and oxidation-reduction reactions. Not open to students with CHEM 121. This course or CHEM 123 is prerequisite to all subsequent courses in Chemistry. Credit will be granted for only one of CHEM 113 or CHEM 123. [3-3-1]
Prerequisite: CHEM 111.
CHEM 121 (3) Atomic and Molecular Chemistry
Stoichiometry, atomic and molecular structure, chemical periodicity, gases, liquids, solids, and solutions. Required course for all students needing a first-year Chemistry course who have Chemistry 12. Credit will be granted for only one of CHEM 121 or CHEM 111. [3-3-0]
Prerequisite: CHEM 12 and one of MATH 12, PREC 12. Chemistry 12 and one of Principles of Mathematics 12, Pre-Calculus 12.

CHEM 123 (3) Physical and Organic Chemistry
Principles of equilibrium and chemical thermodynamics. Introductory organic chemistry: stereochemistry; substitution, elimination, and oxidation-reduction reactions. This course or CHEM 113 is prerequisite to all subsequent courses in Chemistry. Credit will be granted for only one of CHEM 123 or CHEM 113. [3-3-0]
Prerequisite: CHEM 121.

CHEM 201 (3) Introduction to Physical Chemistry
Principles of chemical kinetics, reaction mechanisms, and chemical thermodynamics. Credit will be granted for only one of CHEM 201 or 210. [3-3-1*]
Prerequisite: MATH 101 and one of PHYS 102, PHYS 122 and one of CHEM 113, CHEM 123. A minimum grade of 65% in CHEM 113 is strongly recommended. MATH 200 is also strongly recommended.

CHEM 203 (3) Introduction to Organic Chemistry
Structure, bonding, and physical properties of aliphatic and aromatic compounds; conformational analysis, stereochemistry, and NMR spectroscopy; substitution and elimination reactions of alkyl halides; ethers, epoxides, aldehydes, ketones. Credit will not be granted for only one of CHEM 203 or CHEM 213. [3-3-0]
Prerequisite: One of CHEM 113, CHEM 123. A minimum grade of 65% in CHEM 113 is strongly recommended. For Chemistry, Biochemistry, and Environmental Chemistry majors. Other students should enrol in CHEM 213.

CHEM 204 (3) Organic Chemistry
Mechanistic analysis of chemical reactivity of common functional groups, with focus on carbonyl chemistry; aromaticity and aromatic substitution; functional group transformations in organic synthesis; carbohydrates, amino acids, proteins, heterocycles. Credit will be granted for only one of CHEM 204 or CHEM 214. [3-3-0]
Prerequisite: CHEM 203. For Chemistry, Biochemistry, and Environmental Chemistry majors. Other students should enrol in CHEM 214.

CHEM 210 (3) Physical Chemistry for Earth, Environmental, and Life Sciences
Intended for students in earth, environmental, and life sciences. Thermodynamics and kinetics as they apply to natural systems. This course cannot be used for credit by Chemistry Majors. Credit will be granted for only one of CHEM 201 or 210. [3-3-1*]
Prerequisite: MATH 101 and one of PHYS 102, PHYS 122 and one of CHEM 113, CHEM 123. A minimum grade of 65% in CHEM 113 is strongly recommended.

CHEM 211 (3) Analytical Chemistry
Statistical analysis and errors of measurement, method development and validation, solution equilibria as applied to analysis, analysis of acids and bases, analytical electrochemistry, chemical separation, introduction to gas and liquid chromatography. [3-3-0]
Prerequisite: One of CHEM 113, CHEM 123 and one of PHYS 102, PHYS 122.

CHEM 213 (3) Organic Chemistry for Biological Sciences I
Structure, bonding, and physical properties of organic compounds; conformational analysis, stereochemistry, and chirality; reactions of alkenes, alkyl halides, and alcohols. Emphasis will be placed on biological applications. Credit will be granted for only one of CHEM 203 or CHEM 213. [3-3-0]
Prerequisite: One of CHEM 113, CHEM 123. Not for Chemistry, Biochemistry, or Environmental Chemistry majors. Such students should enrol in CHEM 203.

CHEM 214 (3) Organic Chemistry for Biological Sciences II
Mechanistic description of aromatic substitution, reactions of carbonyl compounds and amines, oxidation/reduction reactions. Chemistry of carbohydrates, amino acids, vitamins, lipids, nucleotides. Chemical principles of biological catalysis and metabolism. Credit will be granted for only one of CHEM 204 or CHEM 214. [3-3-0]
Prerequisite: One of CHEM 203, CHEM 213. Not for Chemistry, Biochemistry, or Environmental Chemistry majors. Such students should enrol in CHEM 204.

CHEM 220 (3) Atomic Structure and Molecular Bonding
Examination of various theories of atomic structure and molecular bonding, and their use to explain chemical and physical properties of atoms and molecules. Atomic wave mechanics, Lewis theory, valence bond theory, crystal field theory, symmetry
and group theory, and molecular orbital theory of diatomic and polyatomic molecules and extended solids. [3-3-0]

**Prerequisite:** One of CHEM 113, CHEM 123. A minimum grade of 65% in CHEM 113 is strongly recommended.

**CHEM 301 (3) Aqueous Environmental Chemistry**
Properties of natural waters, including gas and solid equilibria, pH, redox, complexation analysis, corrosion treatment, ion exchange, colloids, and microbial transformations. [3-0-0]

**Prerequisite:** MATH 101 and one of CHEM 201, CHEM 210.

**CHEM 302 (3) Atmospheric Environmental Chemistry**
Introduction to structure, composition, and chemical processes occurring in Earth's atmosphere including interactions with solar radiation, stratospheric ozone layer, photochemical smog, and acid rain. [3-0-0]

**Prerequisite:** MATH 101 and one of CHEM 113, CHEM 123 and one of PHYS 102, PHYS 122. One of CHEM 210, 211 is recommended.

**CHEM 304 (3) Advanced Physical Chemistry**
Review of thermodynamics concepts; solution thermodynamics; electrochemistry; chemical equilibria, phase equilibria, colloid science. Emphasis on applications of thermodynamics to both chemical and biochemical systems. [3-4*-0]

**Prerequisite:** CHEM 201. MATH 200 is recommended.

**CHEM 305 (3) Biophysical Chemistry**
Diffusion and transport phenomena of biomolecules. Interaction of radiation and matter in biochemical systems. Methods to determine molar mass, size, and shape of biomolecules in solution. [3-4*-0]

**Prerequisite:** One of CHEM 201, CHEM 210. Third-year standing. MATH 200 is strongly recommended.

**CHEM 311 (3) Instrumental Analytical Chemistry**
Overview of instrumental methods of chemical analysis, including spectroscopic methods, mass spectrometry, surface analysis, and chromatography. [3-3-0]

**Prerequisite:** CHEM 211. One of BIOL 202, STAT 230 is strongly recommended.

**CHEM 312 (3) Introduction to Quantum Mechanics and Spectroscopy**
Principles of quantum mechanics, atomic wavefunctions, angular momentum, spin, atomic term symbols. [3-4*-0]

**Prerequisite:** CHEM 201.

**Corequisite:** MATH 200 is strongly recommended.

**CHEM 317 (3) Environmental Physical Organic Chemistry**
Basic physiochemical processes governing the fate, transport, distribution, properties, and reactions of anthropogenic organic compounds in the environment including pesticides and herbicides. Includes aspects of the photochemistry, structure-activity relationships, detection, toxicology, remediation, and social impact of such compounds. [3-0-0]

**Prerequisite:** MATH 101 and one of CHEM 204, CHEM 214 and one of PHYS 102, PHYS 122.

**CHEM 319 (3) Topics in Computer Application**
Introduction to the use of computers, digital acquisition systems, exploratory data analysis, and numerical methods in chemistry. Emphasis is on enhancing the skills required to develop or use new tools to analyze new types of data. [3-4*-2*]

**Prerequisite:** All of CHEM 201, MATH 200.

**CHEM 321 (3) Environmental Chemical Analysis**
Methods of analysis, experimental design, sampling, and statistics for environmental and biological samples. Emphasis on chromatography, spectrometry, and quantitative chemistry. [3-0-0]

**Prerequisite:** Either (a) CHEM 211 or (b) one of CHEM 201, CHEM 210.

**CHEM 322 (3) Methods in Forensic Chemical Analysis**
Concepts in the forensic chemical analysis of materials. Sampling protocols, sample preparation and clean up, instrumental techniques, chemical tracers, chemical fingerprinting, drug and toxin analysis, complex statistical analysis. Specific case studies with emphasis on environmental forensic issues will be presented. [3-0-0]

**Prerequisite:** Either (a) CHEM 211 or (b) CHEM 321 or (c) CHEM 123; and one of BIOL 202, PSYO 271, STAT 230.

**CHEM 330 (3) Advanced Organic Chemistry**
Application of carbonyl group chemistry, cyclisation reactions, conformational analysis, and rearrangement reactions in organic synthesis. [3-4*-0]

**Prerequisite:** One of CHEM 204, CHEM 214.

**CHEM 333 (3) Spectroscopic Techniques in Organic Chemistry**
Application of mass spectrometry, and NMR, UV/visible, and IR spectroscopies to organic chemical problems. [3-0-0]
Prerequisite: One of CHEM 204, CHEM 214.

CHEM 335 (3) Bioinorganic Chemistry
Examination of the involvement of inorganic chemistry in biological systems; structure and chemistry of metalloproteins and metalloenzymes. Nature of proteins, biomolecules, and simple bonding models of d-block compounds; iron and copper proteins involved with electron and oxygen transport and oxygen and nitrogen activation, various proteins of zinc and nickel. [3-4*-0]
Prerequisite: One of CHEM 204, CHEM 214 and one of CHEM 201, CHEM 210.

CHEM 336 (3) Green Inorganic Chemistry
Use of inorganic and organometallic catalysts for sustainable synthesis. Renewable feedstock conversion, selective carbon-hydrogen bond functionalization, biodegradable polymer synthesis, photoredox catalysis, solar fuels. [3-4*-0]
Prerequisite: CHEM 220 and one of CHEM 204, CHEM 214.

CHEM 337 (3) Coordination Chemistry
Analysis of the coordination chemistry of d- and f-block metals including structure, bonding descriptions, spectroscopic and magnetic properties, and kinetics and mechanism of substitution and redox reactions. [3-4*-0]
Prerequisite: CHEM 220 and one of CHEM 204, CHEM 214.

CHEM 338 (3) Organometallic Chemistry
Examination of the structure, bonding, reactivity, and catalysis of organometallic compounds of the d-block metals. A survey of ligands unique to organometallic chemistry is followed by an examination of the mechanisms of common reactions and important catalytic cycles. [3-4*-0]
Prerequisite: CHEM 220 and one of CHEM 204, CHEM 214.

CHEM 403 (3) Enzymology
Enzyme kinetics: steady-state kinetic analyses, fast-reaction methods, kinetic isotope effects. Catalytic mechanisms: coenzyme chemistry, radical-mediated reactions, catalytic rate enhancements. Special topics: enzyme evolution, multifunctional enzymes, biocatalysis, protein engineering. Credit will be granted for only one of CHEM 403, BIOC 403, CHEM 413 or CHEM 569. [3-0-0]
Prerequisite: One of BIOC 304, BIOL 311.
Equivalency: BIOC 403.

CHEM 412 (3) Methods in Bioanalytical Chemistry
Chemical analysis of biological samples including: solid and liquid phase solvent extraction protocols, bioassay-guided fractionation, analytical method development and validation, complex separations and matrix effects, bioinformatics, metabolomics, and proteomics. Credit will be granted for only one of CHEM 412 or CHEM 533. [3-0-0]
Prerequisite: Fourth-year standing in Chemistry, Biochemistry, or Environmental Chemistry.

CHEM 422 (3/12) d Special Topics in Chemistry
An advanced or specialized topic in chemistry, generally with an emphasis on recent literature. Topics will usually vary with each course offering. With different topics, the course can be taken more than once for credit. Each offering will normally be 3 credits. [3-0-0]
Prerequisite: To be determined by special topic; third-year standing in Science; and permission of the unit.

CHEM 424 (3) Organometallic Catalysts
An advanced course describing selected recent developments in catalytic applications of organo-transition metal chemistry. Credit will be granted for only one of CHEM 424 or CHEM 524. [3-0-0]
Prerequisite: CHEM 338.

CHEM 426 (3) Advanced Inorganic Synthesis
New synthetic techniques and strategies in transition-metal chemistry and frontiers of stoichiometric activation reactions, as illustrated with recent literature examples. Credit will be granted for only one of CHEM 426 or CHEM 525. [3-0-0]
Prerequisite: CHEM 338.

CHEM 429 (3) Main Group Chemistry
Principles, patterns, and trends of the characteristic structures, bonding, and reactivity of compounds of the s- and p-block elements, including aspects relevant to polymer chemistry, materials chemistry, industrial chemistry, and advanced main group synthesis. [3-0-0]
Prerequisite: CHEM 220 and one of CHEM 204, CHEM 214.

CHEM 434 (3) Chromatography and Mass Spectrometry
Gas, liquid, and supercritical fluid chromatography. Mass spectrometry: ionization processes, mass analyses, ion molecule reactions, fragmentation processes. Credit will be granted for only one of CHEM 434 or CHEM 411. [3-0-0]
CHEM 447 (3) Directed Studies in Chemistry Literature and Data Analysis

Prerequisite: CHEM 311.

Comprehensive survey, analysis, and critical evaluation of a topic selected in consultation with a faculty member. May involve comprehensive review of a literature topic or hypothesis-driven data analysis. Sources may include published research literature and information databases relevant to chemistry. Includes both a written manuscript and either an oral or poster presentation summarizing the survey findings. It is recommended that CHEM 447 not be taken until a student's final year of study.

Prerequisite: Fourth year standing in the Chemistry or Environmental Chemistry Major with a minimum overall grade average of 72%, and approval of both the Chemistry Curriculum Committee and a faculty supervisor.

CHEM 448 (3/6) Directed Studies in Chemistry

Original research under the direction of a faculty member for either one (3 credits) or two (6 credits) semesters. Includes a written thesis and poster presentation. It is recommended that CHEM 448 not be taken until a student's final year of study.

Prerequisite: Fourth year standing in the Chemistry or Environmental Chemistry Major with a minimum overall grade average of 72%, and approval of both the Chemistry Curriculum Committee and a faculty supervisor.

CHEM 449 (6) Honours Thesis in Chemistry

Original research work under the direction of a faculty member. Includes a written thesis and public poster presentation, and public thesis defence. It is recommended that CHEM 449 not be taken until a student's final year of study.

Prerequisite: Fourth year standing in the Chemistry or Environmental Chemistry Major with a minimum overall grade average of 75%, and approval of both the Chemistry Curriculum Committee and a faculty supervisor.

CHEM 461 (3) Advanced Analytical Chemistry Laboratory

Integrated laboratory course designed to illustrate principles of modern analytical chemistry. [0-6-0]

Prerequisite: CHEM 311.

CHEM 462 (3) Advanced Inorganic Chemistry Laboratory

Integrated laboratory course designed to illustrate principles of modern inorganic chemistry. [0-6-0]

Prerequisite: Two of CHEM 335, CHEM 337, CHEM 338, CHEM 339.

CHEM 463 (3) Advanced Organic Chemistry Laboratory

Integrated laboratory course designed to illustrate principles of modern organic chemistry. [0-6-0]

Prerequisite: CHEM 330 and one of CHEM 317, CHEM 333, CHEM 413.

CHEM 464 (3) Advanced Physical and Biophysical Chemistry Laboratory

Integrated laboratory course designed to illustrate principles of modern physical and biophysical chemistry. [0-6-0]

Prerequisite: Two of CHEM 304, CHEM 305, CHEM 312.

CHEM 465 (3) Advanced Chemistry Laboratory in Special Topics

Integrated laboratory course designed to illustrate principles of a selected aspect of modern chemistry. The exact topic of investigation will be determined with each course offering. [0-6-0]

Prerequisite: To be determined based on the topic offered.

CHEM 503 (3) Equilibrium Statistical Mechanics in Chemistry

Introductory principles of statistical mechanics with illustrations of chemical importance. Applications to molecular gases, liquids, solids, independent particle statistics, electric and magnetic moments, radiation, chemical equilibrium, and reaction rates. Credit will be granted for only one of CHEM 503 or CHEM 422 when the subject matter is of the same nature. [3-0-0]

CHEM 507 (3) Topics in Physical Chemistry

Seminar presentation required based on current literature in the field. Credit will be granted for only one of CHEM 507 or CHEM 422 when the subject matter is of the same nature. [3-0-0]

CHEM 521 (3) Topics in Inorganic Chemistry

Seminar presentation required based on current literature in the field. Credit will be granted for only one of CHEM 521 or CHEM 422 when the subject matter is of the same nature. [3-0-0]

CHEM 524 (3) Organometallic Catalysts

An advanced course describing selected recent developments in catalytic applications of organo-transition metal chemistry. Credit will be granted for only one of CHEM 524 or CHEM 424. [3-0-0]

CHEM 525 (3) Advanced Inorganic Synthesis

New synthetic techniques and strategies in transition-metal chemistry and frontiers of stoichiometric activation reactions, as illustrated with recent literature examples. Credit will be granted for only one of CHEM 525 or CHEM 426. [3-0-0]
CHEM 533 (3) Bioanalytical Chemistry
Chemical analysis of biological samples. Metabolomics, proteomics, sample interactions, and matrix effects. Credit will be granted for only one of CHEM 533 or CHEM 412. [3-0-0]

CHEM 534 (3) Chromatography and Mass Spectrometry
Gas, liquid, and supercritical fluid chromatography. Mass spectrometry: ionization processes, mass analyses, ion molecule reactions, fragmentation processes. [3-0-0]

CHEM 535 (3) Topics in Analytical Chemistry
Seminar presentation required based on current literature in the field. [3-0-0]

CHEM 540 (1) Graduate Seminar in Chemistry
Students present a one-hour lecture on a topic agreed upon jointly with the instructor, but unrelated to their previous or current research projects. Students will be assessed on their seminar and a related written paper. [2-0-0]

CHEM 549 (18) M.Sc. Thesis
Pass/Fail.

CHEM 568 (3) Topics in Organic Chemistry
Seminar presentation required based on current literature in the field. Credit will be granted for only one of CHEM 568 or CHEM 422 when the subject matter is of the same nature. [3-0-0]

CHEM 569 (3) Advanced Mechanistic Enzymology
The chemistry of enzyme active sites, cofactors, and inhibitors. Enzyme kinetics, thermodynamics, kinetic isotope effects, and other physical methods. Credit will be granted for only one of CHEM 569, CHEM 403, CHEM 413 or BIOC 403. [3-0-0]

CHEM 649 (0) Ph.D. Thesis

Faculty of Management

COOP: Cooperative Education

COOP 401 (3) Co-op Education Work Experience I
Approved and supervised paid work experience with a public or private organization for a minimum of 455 hours full time. Pre-employment training workshops and co-op assignments are required. Course is restricted to students who have completed all third-year requirements and have secured a work-term with an appropriate employer either independently or through the Co-op Office.

COOP 402 (3) Co-op Education Work Experience II
Approved and supervised paid work experience with a public or private organization for a minimum of 455 hours full time. Pre-employment training workshops and co-op assignments are required. Course is restricted to students who have completed all third-year requirements and have secured a work-term with an appropriate employer either independently or through the Co-op Office.
Prerequisite: COOP 401.

COOP 403 (3) Co-op Education Work Experience III
Approved and supervised paid work experience with a public or private organization for a minimum of 455 hours full time. Pre-employment training workshops and co-op assignments are required. Course is restricted to students who have completed all third-year requirements and have secured a work-term with an appropriate employer either independently or through the Co-op Office.
Prerequisite: COOP 402.

COOP 404 (3) Co-op Education Work Experience IV
Approved and supervised paid work experience with a public or private organization for a minimum of 455 hours full time. Pre-employment training workshops and co-op assignments are required. Course is restricted to students who have completed all third-year requirements and have secured a work-term with an appropriate employer either independently or through the Co-op Office.
Prerequisite: COOP 403.

Computer Science, Faculty of Arts and Sciences
## COSC: Computer Science

### COSC 101 (3) Digital Citizenship
Provides knowledge and skills to navigate the digital society. The importance of digital participation will be investigated by studying issues surrounding digital access, skills, and utilization. Digital literacy is emphasized through the exploration of computer applications, the use of converging technologies, and online resources. This course does not assume students have any Computer Science background. Credit will be granted for only one of COSC 101 or COSC 132. [3-2-0]

### COSC 111 (3) Computer Programming I
Introduction to the design, implementation, and understanding of computer programs. Topics include problem solving, algorithm design, and data and procedural abstraction, with emphasis on the development of working programs. This course should be followed by COSC 121. [3-2-0]

**Prerequisite:** A score of 70% or higher in one of PREC 12, MATH 12, MATH 125.

### COSC 114 (3) Vector Graphics and Animations
Foundation and applications of 2D /3D Euclidean geometry necessary for the computer manipulation of curves and surfaces; decomposition of a picture into basic objects; planar and spatial linear transformations; automatic picture generation and introduction to algorithmic art. [3-2-0]

**Prerequisite:** One of MATH12, PREC12, or CALC12

### COSC 121 (3) Computer Programming II
Advanced programming in the application of software engineering techniques to the design and implementation of programs manipulating complex data structures. [3-2-0]

**Prerequisite:** A score of 60% or higher in one of COSC 111, COSC 123.

### COSC 122 (3) Computer Fluency
Introduction to computer skills (electronic communication, websites, Internet, document editing, programming, data analysis using spreadsheets/databases) and concepts (information representation, abstraction, algorithmic thinking). Course objectives are life-long productivity and understanding of technology in society. [3-2-0]

### COSC 123 (3) Computer Creativity
A hands-on introduction to programming and computer-based problem solving and creativity. Experience with application development including storytelling, graphics, games, and networking. [3-2-0]

**Prerequisite:** One of COSC 111, COSC 122.

### COSC 150 (3) Physical Computing
Physical computing is the design and building of hardware and software systems for sensing, processing, and affecting the analog world. Principles of physical computing, including basic electricity, digital logic, and analogue and digital electronics. Systems design for interfacing with microprocessors, sensors, and actuators using analogue and digital elements and signals. Programming for embedded systems. [3-2-0]

**Corequisite:** One of COSC 111, COSC 122, APSC 177.

### COSC 211 (3) Machine Architecture
Organization and design of computer systems and their impact on the practice of software development. Instruction set architecture and assembly programming languages, design of central processing units (CPU), memory hierarchy and cache organization, input and output programming. [3-2-0]

**Prerequisite:** A score of 60% or higher in COSC 121.

### COSC 221 (3) Introduction to Discrete Structures
Introduction to sets, logic, combinatorics, and graph theory, as applied in computing: sets and propositions, permutations and combinations, graphs and trees, Boolean algebra, algorithms, and applications. [3-0-1]

**Prerequisite:** One of MATH 101, MATH 142, APSC 172.

**Corequisite:** COSC 121.

### COSC 222 (3) Data Structures
Introduction to the design, implementation and analysis of data structures. Topics will include lists, stacks, queues, trees, and graphs. [3-2-0]

**Prerequisite:** A score of 60% or higher in COSC 121.

### COSC 223 (3) Principle of Computing: Logic, Discrete Structure, and Data Structure
Propositional logic and logic inference, problem-solving techniques (recursion, induction, and mathematical proof), models of computation (theory of finite automata), graph theory, data structures (linear data structures, dictionaries, and graphs), basic
algorithmic techniques. [3-2-0]  
**Prerequisite:** One of COSC 114, APSC 171 and one of COSC 123, COSC 111.

**COSC 247 (3) Networks and Social Media**
Online social networks and digital social media. Social media platforms, channels, and software tools. Graph-theoretic and game-theoretic foundation of network analysis and network science. Network metrics and evaluation. Computational, economic, and social aspects of social media. [3-2-0]  
**Prerequisite:** COSC 223.

**COSC 264 (3) Introduction to Web Development and Databases**
Construction of simple database-driven websites. Introduction to web programming: client-side, server-side; database design, implementation, and query. [3-2-0]  
**Prerequisite:** COSC 223.

**COSC 301 (3) Introduction to Data Analytics**
Techniques for computation, analysis, and visualization of data using software. Manipulation of small and large data sets. Automation using scripting. Real-world applications from life sciences, physical sciences, economics, engineering, or psychology. No prior computing background is required. Credit will be granted for only one of COSC 301, DATA 301 or DATA 501. [3-2-0]  
**Prerequisite:** Third-year standing.  
**Equivalency:** DATA 301.

**COSC 303 (3) Numerical Analysis**
Numerical techniques for basic mathematical processes and their analysis. Taylor polynomials, root-finding, linear systems, eigenvalues, approximating derivatives, locating minimizers, approximating integrals, solving differential equations. Credit will be granted for only one of COSC 303 or MATH 303. [3-1-0]  
**Prerequisite:** All of MATH 200, MATH 221 and COSC 111.  
**Equivalency:** MATH 303.

**COSC 304 (3) Introduction to Databases**
Databases from a user's perspective: querying with SQL, designing with UML, and using programs to analyze data. Construction of database-driven applications and websites and experience with current database technologies. [3-2-0]  
**Prerequisite:** One of COSC 111, COSC 123, APSC 177 and third-year standing.

**COSC 305 (3) Project Management**
Examine tools and techniques to complete projects successfully, and within budget. Topics include Program Evaluation and Review Technique (PERT) and Critical Path Methods (CPM), and project management software. [3-2-0]  
**Prerequisite:** COSC 223 or a score of 60% or higher in COSC 121, and third-year standing  
**Corequisite:** COSC 310.

**COSC 310 (3) Software Engineering**
Techniques to construct large systems using fundamental activities of specification, design, implementation, testing, and maintenance. Various life cycle models including the Unified Process. Exposure to software development tools, UML modeling techniques, good development practices, and project management. [3-2-0]  
**Prerequisite:** One of COSC 222, COSC 223 and, third-year standing.

**COSC 315 (3) Introduction to Operating Systems**
Introduction to batch, multiprogramming, and time-sharing systems. Process synchronization and communication. Main memory allocation techniques including virtual memory; process scheduling; deadlock avoidance and prevention; file organization and device management. [3-2-0]  
**Prerequisite:** All of COSC 221, COSC 222.

**COSC 320 (3) Analysis of Algorithms**
Design and analysis of algorithms, illustrated from various problem areas. Models of computation, choice of data structures, space and time efficiency, computation complexity, algorithms for searching, sorting and graph-theoretic problems, NP-complete problems. Credit will be granted for only one of COSC 320 or COSC 520. [3-0-0]  
**Prerequisite:** All of COSC 221, COSC 222, MATH 221.

**COSC 322 (3) Introduction to Artificial Intelligence**
AI and intelligent agents; state space search; game playing agents; logic and knowledge-based agents; constraint programming; planning; reasoning and decision making under uncertainty; machine learning; natural language understanding. Credit will be granted for only one of COSC 322 or COSC 522. [3-2-0]  
**Prerequisite:** All of COSC 221, COSC 222.
COSC 328 (3) Introduction to Networks
The five-layer Internet architecture using TCP/IP: application, transport, network, link, and physical. Topics include web protocols, network programming, routing, addressing, congestion control, error handling, Ethernet, wireless networks, security, multimedia transmission, and network management. [3-2-0]
*Prerequisite:* A score of 60% or higher in all of COSC 211, COSC 222.

COSC 331 (3) Principles of Computer Science
An introduction to different programming paradigms and theories of computation. Functional programming and basics of lambda calculus; logic programming and basics of propositional and first-order logic; regular languages and finite automaton. Credit will be granted for only one of COSC 331 or COSC 231. [3-2-0]
*Prerequisite:* COSC 222.

COSC 335 (3) Introduction to Medical Imaging and Imaging Informatics
Fundamental image analysis techniques. Image creation, manipulation, optimization, and analysis to aid in the diagnosis and treatment of human health conditions. Generation and display of X-ray, CT, MRI, Ultrasound and Nuclear Medicine images. Imaging Informatics and its place in the Electronic Medical Record. Credit will be granted for only one of COSC 335 or PHYS 336. [3-2-0]
*Prerequisite:* A score of 60% or higher in PHYS 122 or (preferably) PHYS 102; and a score of 60% or higher in COSC 222.

COSC 341 (3) Human Computer Interaction
Examines the basic principles behind interaction design; how humans interact with computers, as well as the user-centered design cycle; user task analysis, task models, graphical interface design, prototyping, and evaluation. Credit will be granted for only one of COSC 341 or COSC 541. [3-2-0]
*Prerequisite:* Third-year standing.

COSC 360 (3) Web Programming
Design and implementation of web-based information systems and app development. Rich user interfaces, asynchronous updates, client-side and server-side scripting using standard technologies such as HTML, CSS, SVG, JavaScript, PHP. Data manipulation with SQL, JSON, XML. Modern scripting frameworks and libraries. [3-2-0]
*Prerequisite:* A score of 60% or higher in COSC 121 and third-year standing.

COSC 404 (3) Database System Implementation
Fundamental concepts in constructing database systems including file organizations, storage management, system architectures, query processing/optimization, transaction management, recovery, and concurrency control. Additional topics may include distributed databases, mobile databases, and integration. Credit will be granted for only one of COSC 404 or COSC 504. [3-2-0]
*Prerequisite:* A score of 60% or higher in COSC 304 and third-year standing.

COSC 405 (3) Modelling and Simulation
Numeric dynamic systems models and emphasis on discrete stochastic systems. State description of models, common model components, entities. Common simulation language. Simulation using algebraic languages. Simulation methodology: data collection, model design, output analysis, optimization, validation. Elements of queuing theory, relationship to simulation. Applications to computer systems models. Credit will be granted for only one of COSC 405, DATA 405, COSC 505, or DATA 505. [3-2-0]
*Prerequisite:* A score of 60% or higher in COSC 221 and a score of 60% or higher in COSC 222.
*Equivalency:* DATA 405.

COSC 406 (3) Numerical Optimization
Formulation and analysis of algorithms for continuous optimization problems; linear, quadratic, semi-definite, nonlinear (constrained and unconstrained), convex (smooth and non-smooth) optimization; large-scale problems; software packages and their implementation; elements of duality theory. Credit will not be granted for both COSC 406 and COSC 506. [3-2-0]
*Prerequisite:* One of MATH 200, APSC 248 and one of MATH 221, APSC 179.

COSC 407 (3) Introduction to Parallel Computing
Design and implementation of parallel programs including theoretical computer models, parallel architectures (distributed, multicore, GPU), and standard parallel libraries. Credit will be granted for only one of COSC 407 or COSC 507. [3-2-0]
*Prerequisite:* Either (a) COSC 111 or (b) APSC 177. Third-year standing is required.

COSC 414 (3) Computer Graphics
Human vision and colour, modelling, geometric transformations, algorithms for 2-D and 3-D graphics, hardware and system architectures, shading and lighting, animation. [3-2-0]
*Prerequisite:* All of COSC 221, COSC 222 and one of MATH 221, APSC 179.
COSC 416 (3-9) d Special Topics in Databases
Advanced or specialized topics in database design, modelling, and implementation. This course may be taken more than once for credit. Credit will be granted for only one of COSC 416 or COSC 516 when the subject matter is of the same nature.
Prerequisite: A score of 60% or higher in COSC 304 and third-year standing.

COSC 417 (3/6) d Topics in Computer Networks
Advanced or specialized topics in emerging network technologies. With different topics, this course may be taken twice for credit. [3-2-0]
Prerequisite: COSC 315 and a score of 60% or higher in COSC 328.

COSC 419 (3-9) d Topics in Computer Science
Advanced or specialized topics in computer science. Consult the unit for the specific topic to be offered in any given year. Credit will be granted for only one of COSC 419 or COSC 519 when the subject matter is of the same nature.
Prerequisite: Fourth-year standing.

COSC 420 (3) Algorithms and Intelligent Systems for Bioinformatics
Algorithmic techniques for problems in bioinformatics. Analysis and comparison of genetic sequences; construction of phylogenetic trees; prediction of biomolecular structures; construction and analysis of biopolymer interaction networks; pattern discovery in biological data; techniques from artificial intelligence. [3-2-0]
Prerequisite: COSC 222 and one of COSC 320, COSC 322.

COSC 421 (3) Network Science
Graphs and complex networks in scientific research. Probabilistic and statistical models. Structures, patterns, and behaviors in networks. Algorithmic and statistical methods (online/mobile), social networks, and social media platforms. Social influence, information diffusion, and viral marketing. Sentiment analysis and opinion mining. Search engines and recommendation systems. Credit will be granted for only one of COSC 421, DATA 421 or DATA 521. [3-2-0]
Prerequisite: Third-year standing.
Equivalency: DATA 421.

COSC 425 (3) Computer-Based Image Analysis
Digital processing of remotely sensed image data. Techniques for acquiring, calibrating, registering, enhancing, and interpreting digital images are included. [2-0-2]
Prerequisite: A score of 60% or higher in COSC 222.

COSC 442 (3) Mobile Educational Game Development
Game design and development on a mobile platform with special attention to educational games. Topics may include: educational frameworks, storytelling techniques, game design, iterative prototyping, evaluation methodology, learner modeling, and learning analytics. Credit will be granted for only one of COSC 442 or COSC 542. [3-0-0]
Prerequisite: All of COSC 341, COSC 310.

COSC 444 (3) Computer Vision
Processing and interpretation of images: image sensing, filtering, algorithms for colour analysis, texture description, image segmentation, and object recognition. [3-2-0]
Prerequisite: COSC 222 and one of MATH 200, APSC 248 and one of MATH 221, APSC 179.

COSC 447 (3) Directed Studies in Software Maintenance
Maintenance of a large software system including prioritizing requests, modifying the design, implementing new features, fixing bugs, and regression testing. The student will undertake the maintenance of an existing project.
Prerequisite: Third-year standing and permission of the unit head.

COSC 448 (3/6) d Directed Studies in Computer Science
Supervised reading, participation in a seminar, and one or more programming projects. With different topics, this course may be taken twice for credit.
Prerequisite: Third-year standing and permission of the unit head.

COSC 449 (6) Honours Thesis
Students will undertake a research project as agreed upon by the student, supervising faculty member, and unit head. A written thesis and a public presentation (poster or seminar) are required.
Prerequisite: Fourth-year standing; admission to the B.A. or B.Sc. Computer Science Honours Program; and permission of the unit head.

COSC 499 (6) Capstone Software Engineering Project
A capstone project requiring team software development for an actual client. Students must produce a comprehensive report and deliver a formal presentation. [0-3-0; 0-3-0]

Prerequisite: All of COSC 304, COSC 341 and a score of 60% or higher in COSC 310.

COSC 504 (3) Database System Implementation
Fundamental concepts in constructing database systems including file organizations, storage management, system architectures, query processing/optimization, transaction management, recovery, and concurrency control. Additional topics may include distributed databases, mobile databases, and integration. Credit will be granted for only one of COSC 404 or COSC 504.

COSC 505 (3) Modelling and Simulation
Simulation methodology: data collection, model design, output analysis, optimization, validation. Credit will be granted for only one of COSC 405, DATA 405, COSC 505, or DATA 505.

COSC 506 (3) Numerical Optimization
Formulation and analysis of algorithms for continuous optimization problems; linear, quadratic, semi-definite, nonlinear (constrained and unconstrained); large-scale problems. Credit will be granted for only one of COSC 406 or COSC 506.

COSC 507 (3) Parallel Computing
Design and implementation of parallel programs including theoretical computer models, parallel architectures, and standard parallel libraries. Performance analysis of parallel programs. Credit will be granted for only one of COSC 407 or COSC 507.

COSC 516 (3/6) Special Topics in Databases
Advanced or specialized topics in database design, modelling, and implementation. This course may be taken more than once for credit. Credit will be granted for only one of COSC 416 or COSC 516 when the subject matter is of the same nature.

COSC 519 (3/6) Special Topics in Computer Science
Advanced or specialized topics in computer science. Credit will be granted for only one of COSC 419 or COSC 519 when the subject matter is of the same nature.

COSC 520 (3) Advanced Algorithms
Algorithm design and analysis with applications in scientific research. Fundamental design and analysis techniques. Basics of algorithmic graph theory. Parameterization, approximation, and randomization techniques. Algorithms for computational-hard problems and problems involving large-scale networks and/or massive datasets. Credit will be granted for only one of COSC 320 or COSC 520.

COSC 522 (3) Advanced Topics in Artificial Intelligence
Artificial intelligence and intelligent systems. Problem solving techniques, state-space search, game-tree search, and constraint programming. Topics in logic reasoning, multiagent systems, and game theory. Probabilistic reasoning, machine learning, and applications in digital games/arts, data mining, and natural language processing. Credit will be granted for only one of COSC 322 or COSC 522.

COSC 541 (3) Advanced Human Computer Interaction
Principles of design and interaction, novel interfaces and platforms, prototyping, evaluation methodology, quantitative analysis. Credit will be granted for only one of COSC 341 or COSC 541.

COSC 542 (3) Mobile Educational Game Development
Game design and development on a mobile platform with special attention to educational games. Topics may include: educational frameworks, storytelling techniques, game design, iterative prototyping, evaluation methodology, learner modeling, and learning analytics. Credit will not be granted for both COSC 442 and COSC 542.

COSC 548 (3) Directed Studies

COSC 549 (12) Master's Thesis
Pass/Fail.

COSC 550 (6) Master's Project
Pass/Fail.

COSC 589 (3) Master's Essay
Pass/Fail.

COSC 590 (1-3) d Graduate Seminar
Presentation and discussion of recent results in the Computer Science literature. Pass/Fail.
Creative Writing, Faculty of Creative and Critical Studies

CRWR: Creative Writing

CRWR 150 (3) Introduction to Writing Poetry and Non-Fiction
Introduction to composition and experimentation in the genres of poetry and creative non-fiction. Students will develop a working knowledge of modern aesthetics in poetry and creative nonfiction, as well as an objective appreciation of their own "voice" in the context of those aesthetics. No more than 6 credits in total will be granted for CRWR 116, CRWR 126, CRWR 150, CRWR 160. [3-0-0] or [1-0-2]

CRWR 160 (3) Introduction to Writing Fiction and Drama
Introduction to composition and experimentation in the genres of fiction and drama. Students will develop a working knowledge of modern aesthetics in fiction and drama, as well as an objective appreciation of their own "voice" in the context of those aesthetics. No more than 6 credits in total will be granted for CRWR 116, CRWR 126, CRWR 150, CRWR 160. [3-0-0] or [1-0-2]

CRWR 205 (3) Writing Popular Fiction
Introduction to writing genre fiction, such as fantasy, science fiction, horror, vampire, zombie, mystery, thriller, young adult and other genre fiction. Genres will change annually. [3-0-0]
Prerequisite: 6 credits first-year English

CRWR 210 (3) The Power of Story
An interdisciplinary survey on story designed to assist students in the analysis and construction of narratives, exploring how story structure, character, and action create meaning. [3-0-0]
Prerequisite: 6 credits of First-Year English.

CRWR 216 (3) Intermediate Workshop in Creative Writing: Poetry
Intermediate creative writing course. Students are instructed and guided in the writing of poetry, are encouraged to pursue experimentation in poetry, and will participate in the feedback and critique sessions that constitute the workshop method. [3-0-0]
Prerequisite: One of CRWR 126, CRWR 150.

CRWR 217 (3) Intermediate Workshop in Creative Writing: Fiction
Intermediate creative writing course. Students are instructed and guided in the writing of fiction, are encouraged to pursue experimentation in fiction, and will participate in the feedback and critique sessions that constitute the workshop method. [3-0-0]
Prerequisite: One of CRWR 126, CRWR 160.

CRWR 218 (3) Intermediate Workshop in Creative Writing: Playwriting
Intermediate creative writing course. Students are instructed and guided in the writing of plays, are encouraged to pursue experimentation in drama, and will participate in the feedback and critique sessions that constitute the workshop method. [3-0-0]
Prerequisite: One of CRWR 126, CRWR 160.

CRWR 219 (3) Intermediate Workshop in Creative Writing: Non-Fiction
Intermediate creative writing course. Students are instructed and guided in the writing of creative non-fiction, are encouraged to pursue experimentation in creative non-fiction, and will participate in the feedback and critique sessions that constitute the workshop method. [3-0-0]
Prerequisite: One of CRWR 126, CRWR 150.

CRWR 250 (3) Workshop in Creative Writing: Screenwriting
Students are instructed and guided in the writing of screenplays, are encouraged to pursue experimentation in screenwriting, and will participate in the feedback and critique sessions that constitute the workshop method. [3-0-0]
Prerequisite: Two of CRWR 150, CRWR 160, VISA 104, VISA 105, VISA 106, VISA 108, THTR 101, THTR 102.

CRWR 260 (3) Theory and Practice of Creative Writing
Recommended for students taking Creative Writing, English, Visual Arts, or Performance courses. Introduces students to the history of twentieth-century forms of creative writing. Students will write essays on problems of aesthetics and practice various forms. [3-0-0]
Prerequisite: Two of ENGL 112, ENGL 113, ENGL 150, ENGL 151, ENGL 153, CRWR 150, CRWR 160.

CRWR 310 (3) The Power of Metaphor
An interdisciplinary survey of metaphor, focusing on use and understanding of metaphor in thinking, writing and communication across disciplines, including art, health, science, politics, literature, and technology. [3-0-0]
Prerequisite: Third-year standing, or permission of the Department of Creative Studies.
CRWR 380 (3) Writing of the Short Story
Advanced workshop in the writing of short fiction. [3-0-0]
Prerequisite: 6 credits of 200-level Creative Writing. Third-year standing. For non-majors and non-minors: portfolio submission also required (deadline: May 1). Note: only students whose portfolios are of superior quality will be admitted.

CRWR 381 (3/6) d Writing of Poetry
Advanced workshop in the writing of poetry. [3-0-0]
Prerequisite: 6 credits of 200-level CRWR courses. Third-year standing. For non-majors and non-minors: portfolio submission also required (deadline: May 1). Note: only students whose portfolios are of superior quality will be admitted.

CRWR 382 (3/6) d Topics in Creative Writing
Special course in advanced creative writing for senior students in Creative Writing or other Creative Studies programs who wish to work on a special topic not normally covered in other classes. Topics vary. See the department for what is offered annually. [3-0-0]
Prerequisite: 6 credits of 200-level Creative Writing. Third-year standing. For non-majors and non-minors: portfolio submission also required (deadline: May 1). Note: only students whose portfolios are of superior quality will be admitted.

CRWR 470 (3/6) d Portfolio
Intensive manuscript production in one or two major genres: fiction, poetry, drama, or creative non-fiction. As students begin to shape their portfolios, they will be asked to place their work in a contemporary aesthetic context. Credit will be granted for only one of CRWR 470 or CRWR 480. [3-0-0] or [1-0-2]
Prerequisite: 6 credits from CRWR 380, CRWR 381, CRWR 382, or CRWR 471 with a minimum grade of 72% in each of these two courses. For non-majors and non-minors: portfolio submission also required (deadline: May 1).

CRWR 471 (6) Writing of the Novel
Advanced workshop in the writing of the novel or novella. [1-0-2]
Prerequisite: Third-year standing. For non-majors and non-minors: portfolio submission also required (deadline: May 1). Note: only students whose portfolios are of superior quality will be admitted.

CRWR 472 (3) Editing and Publishing
For Creative Writing majors. Develops specialized skills in editing and publishing for success in professional practice. Course work includes experiential learning with solo and group projects. [0-2-2]
Prerequisite: Third-year standing.

CRWR 473 (3) Writing and Community Learning
Applied community learning aspects of creative writing. Develops specialized skills for success in professional practice by working in interdisciplinary and collaborative teams with community partners. Field trips will be required. [0-2-2]
Prerequisite: Third-year standing.

CRWR 474 (3) Writing with Media
Applied and theoretical aspects of writing with media. Develops specialized skills for working with media such as audio installations, broadcast, recordings, live performance, and video. Students will be encouraged to work in interdisciplinary and collaborative modes. [0-2-2]
Prerequisite: Third-year standing.

CRWR 485 (3/6) c Directed Studies
Students will investigate a creative writing practice and will complete a significant writing project. [3-0-0]
Prerequisite: Third-year standing; permission of the Creative Studies department; and permission of the supervising faculty member.

CRWR 520 (3) Special Topics in Creative Writing
Prerequisite: Admission into the M.F.A. program with specialization in Creative Writing, or permission of the Department of Creative Studies.

CRWR 530 (3) Directed Studies in Creative Writing
Prerequisite: Admission into the M.F.A. program with specialization in Creative Writing, or permission of the Department of Creative Studies.

CRWR 580 (3/6) d Graduate Workshop in Creative Writing
For students who have a significant creative component to their graduate degree, including a creative thesis. An intensive manuscript production course that offers students at the graduate level opportunity for in-depth discussion and workshopping about their chosen genre. No more than 6 credits in total will be granted for CRWR 580, IGS 580, or any combination thereof.
Prerequisite: The submission of a portfolio and permission of the Department of Creative Studies.
Cultural Studies, Faculty of Creative and Critical Studies

CULT: Cultural Studies

CULT 100 (3) Media and Popular Cultures in Global Context
Introduction to media and cultural studies in a global context, specifically the critical analysis of cultural texts, cultural industries, and media audiences. [3-0-0]

CULT 101 (3) Cultural Studies Practices
Key concepts and methods across the history of cultural studies including analysis of consumer society, identity, space, and memory. [3-0-0]

CULT 210 (3) Reading Screens
Introduction to film and other screen-based media as narrative, with a focus on both formal and ideological elements. Credit will be granted for only one of CULT 210 or ENGL 215. [3-0-3]
Prerequisite: 3 credits of first-year CULT and 3 credits of first-year ENGL.
Equivalency: ENGL 215.

CULT 215 (3) Cultural Industries
An introductory critical study of cultural industries such as television and popular music. [3-0-0]
Prerequisite: Second-year standing.

CULT 230 (3) Foundations: Reading Across Borders
English literature and culture produced outside Britain and North America. Attention will be given to legacies of imperialism as well as notions of culture and difference with particular emphasis on the standpoint and perspective of the reader in relation to the text. [3-0-0]
Prerequisite: 3 credits of first-year CULT and 3 credits of first-year ENGL.
Equivalency: ENGL 224.

CULT 235 (3) Introduction to Contemporary Japan Through Pop Culture
A thematic exploration of contemporary Japanese society through popular culture narratives (such as manga, anime, film, and video games) in English translation. Credit will be granted for only one of CULT 235, JPST 215 or JAPN 215. [3-0-0]
Prerequisite: 3 credits of first-year CULT and 3 credits of first-year ENGL.

CULT 270 (3) Reading Popular Culture
Introduction to the critical analysis of contemporary popular culture forms such as architecture, video games, television, and popular fiction and cultural practices such as consumerism, participation in subcultures and social networking, from within the context of modernity. Credit will be granted for only one of CULT 270 or ENGL 232. [3-0-0]
Prerequisite: 3 credits of first-year CULT and 3 credits of first-year ENGL.
Equivalency: ENGL 232.

CULT 275 (3) Foundations: Interdisciplinary Theory and Method in Literary Research
Study of the major trends in critical theory. Attention will be given to applications of theory in literary research. Credit will be granted for only one of CULT 275 or ENGL 250. [3-0-0]
Prerequisite: 3 credits of first-year CULT and 3 credits of first-year ENGL.
Equivalency: ENGL 250.

CULT 300 (3) Documentary and Docudrama
Investigation of reality effect of film by tracing its origins in the dramatic genres of melodrama, realism, and naturalism into filmic genres of documentary and docudrama. Surveys modern and postmodern examples of these genres. Credit will be granted for only one of CULT 300 or ENGL 378. [3-0-3]
Prerequisite: 3 credits of 200-level CULT. CULT 210 or CULT 215 is recommended.
Equivalency: ENGL 378.

CULT 305 (3) English-Canadian Screen Culture
Development of English-Canadian screen culture studied by concentrating on various movements, the political economy of Anglo-Canadian screen culture, and televisual and cinematic forms and genres. Focus of the survey is on identity, nationhood, and representation. Credit will be granted for only one of CULT 305 or ENGL 377. [3-0-3]
Prerequisite: 3 credits of 200-level CULT. CULT 210 or CULT 215 is recommended.
CULT 310 (3/6) d Advanced Photography
For the advanced student, examines conceptual and aesthetic considerations in photography, combined with an exploration of advanced, experimental, and digital techniques. Further understanding of photography as a means of visual expression and as an artistic tool. This course may be taken twice for a maximum of 6 credits. No more than 6 credits in total will be granted for CULT 310, VISA 362, or any combination thereof. [2-2-0]
Prerequisite: VISA 244 and 256. Note: for VISA 244, CULT students require permission of instructor.
Equivalency: VISA 362.

CULT 311 (3/6) d Advanced Practice in Media Arts
Advanced interdisciplinary course addressing the importance of technology-based approaches in contemporary art, with emphasis placed upon the formation of an idea and the media most appropriate to its expression. No more than 6 credits in total will be granted for CULT 311, VISA 382, or any combination thereof. [2-2-0]
Prerequisite: One of VISA 265, VISA 271.
Equivalency: VISA 382.

CULT 312 (3) Internet Culture
A critical study of the cultural influence of the Internet on everyday life. [3-0-0]
Prerequisite: 3 credits of 200 level CULT.

CULT 315 (3) Television Studies
The medium of television from a global perspective, and the investigation of how genres in different television broadcast regimes shape content and reception. Credit will be granted for only one of CULT 315 or ENGL 376. [3-2-0]
Prerequisite: 3 credits of 200 level CULT.
Equivalency: ENGL 376.

CULT 320 (3) Creative Activism: Art, Media, and Social Justice
Examination of the convergence between social justice movements, activist media, and artistic practice. [3-0-0]
Prerequisite: 3 credits of 200 level CULT. ARTH 101, ARTH 102 or CULT 100, CULT 101 recommended.
Equivalency: ARTH 323.

CULT 325 (3) Media and the Politics of Identity
Examination of how cultural texts, including visual art, performance, literature, film, television, and social media, constitute modes of subjectivity and identity in modern Western contexts. [3-0-0]
Prerequisite: 3 credits of 200 level CULT. CULT 100/101 recommended.

CULT 340 (3) Postcolonial Literary and Cultural Studies
Postcolonial analysis of British colonial representation, anti-colonial nationalism, liberation, decolonization, and African, South Asian, and Caribbean identities in relation to literature, film, and other forms of cultural production. Credit will be granted for only one of CULT 340 or ENGL 379. [3-0-0]
Prerequisite: 3 credits of 200-level Cultural Studies. CULT 230, CULT 235, and/or CULT 270 recommended.
Equivalency: ENGL 379.

CULT 341 (3) Globalization, Literature, and Culture
Postcolonial approach to cultural globalization, including neo-imperialism, transnationalism, and global identities in relation to literature, film, and other forms of cultural production. Credit will be granted for only one of CULT 341 or ENGL 341. [3-0-0]
Prerequisite: 3 credits of 200-level CULT. CULT 230 is recommended.
Equivalency: ENGL 341.

CULT 345 (3) Studies in Backgrounds to International Literature in English
Consideration will be given to a range of literary, political, religious, and social topics. Credit will be granted for only one of CULT 345 or ENGL 345. [3-0-0]
Prerequisite: 3 credits of 200-level CULT. CULT 230, CULT 235, and/or CULT 270 recommended.
Equivalency: ENGL 345.

CULT 346 (3) Human Rights, Literature, and Culture
Examines war, conflict, struggles for social justice, and the ideal of human dignity in relation to narrative, discourse, and representation. Credit will be granted for only one of CULT 346 or ENGL 384. [3-0-0]
Prerequisite: Prerequisite: 3 credits of 200-level CULT. CULT 230, CULT 235, and/or CULT 270 recommended.
Equivalency: ENGL 384.

CULT 362 (3) Selected Topics in French Literature II
Studies specific literary movements and genres through the textual analysis of selected works (fiction, drama, and poetry) taken from the nineteenth and twentieth centuries. The historical and literary backgrounds of the works selected are discussed. This course is taught in French. Credit will be granted for only one of CULT 362 or FREN 362. [3-0-0]

Prequisite: Two of FREN 220, FREN 221, FREN 222, FREN 223 and 3 credits of 200-level CULT. CULT 230, CULT 235, and/or CULT 270 recommended.

Equivalency: FREN 362.

CULT 364 (3) Modern Japanese Literature in Translation
Study of the literature of Japan from 1868 to the present using English translations of representative readings selected from various genres. Credit will be granted for only one of CULT 364 or JPST 364. [3-0-0]

Prequisite: 3 credits of 200-level CULT. CULT 230, CULT 235, and/or CULT 270 recommended.

Equivalency: JPST 364.

CULT 366 (3) Modern Japanese Women Writers in Translation
Examines the contribution of women to the literature of Japan from the late nineteenth century and the position of women in modern Japanese society as represented in fiction and poetry. Credit will be granted for only one of CULT 366, JPST 366 or JAPN 366. [3-0-0]

Prequisite: 3 credits of 200-level CULT, CULT 230, CULT 235, and/or CULT 270 recommended.

Equivalency: JPST 366, JAPN 366.

CULT 371 (3/6) d Modern Critical Theory and Interdisciplinary Methods
Advanced survey of major trends within critical theory, with attention to issues such as subjectivity and power, the body, culture and imperialism, and social discourse. No more than 6 credits in total will be granted for CULT 371, ENGL 309 or any combination thereof. [3-0-0]

Prequisite: 3 credits of 200-level CULT or 200-level ENGL. One of CULT 270, CULT 275 recommended.

Equivalency: ENGL 309.

CULT 375 (3) Auto/Biography Survey
Histories and genres of auto/biography. Credit will not be granted for both CULT 375 and ENGL 342. [3-0-0]

Prequisite: 3 credits of 200-level CULT. One of CULT 270, CULT 275 recommended.

Equivalency: ENGL 342.

CULT 400 (3/9) d Topics in Popular Culture
Focus on media such as music, film, music video, television, advertising, and the Internet. No more than 9 credits in total will be granted for CULT 400, ENGL 493, or any combination thereof. [3-0-0]

Prequisite: 3 credits of 200-level CULT. CULT 210, CULT 211, and/or CULT 270 recommended.

Equivalency: ENGL 493.

CULT 401 (3/9) d Topics in Media Studies
[3-0-0]

Prequisite: 3 credits of 200 level CULT.

CULT 405 (3) Reading Gothic Film
The gothic/horror film as a genre that provides insight into cultural narratives regarding gender, sexuality, race, and class. Films may be approached from a number of critical perspectives, including psychoanalytic, feminist, and cultural theories. Credit will be granted for only one of CULT 405 or ENGL 455. [3-0-3]

Prequisite: 3 credits of 200-level CULT; CULT 210, CULT 215, and/or CULT 270 recommended.

Equivalency: ENGL 455.

CULT 410 (3/9) d Asian Cinema
Specific Asian directors, genres, and/or cross-regional topics in film studies. In English. [3-0-3]

Prequisite: 3 credits of 200 level CULT.

CULT 435 (3/9) d African Studies
An examination of African literature and other forms of cultural production using a postcolonial approach. Topics vary from year to year. This course may be taken up to three times for a maximum of 9 credits, provided courses focus on different topics. No more than 9 credits in total will be granted for CULT 435, ENGL 435, or any combination thereof. [3-0-0]

Prequisite: 3 credits of 200-level CULT. CULT 230, CULT 235, and/or CULT 270 recommended.

Equivalency: ENGL 435.

CULT 437 (3-9) d Postcolonial Studies
Examines colonialism, decolonization, and globalization, as they relate to literature and other modes of cultural production, using
CULT 437 (3) a cross-cultural framework. Topics vary from year to year. No more than 9 credits in total will be granted for CULT 437, ENGL 437, or any combination thereof. [3-0-0]
Prerequisite: 3 credits of 200-level CULT. CULT 230 is recommended.
Equivalency: ENGL 437.

CULT 440 (3/9) d Topics in Modern Japanese Literature and Culture
This course may be taken up to three times for a maximum of 9 credits, provided courses focus on different topics. No more than 9 credits in total will be granted for CULT 440, JPST 495, or any combination thereof. [3-0-0]
Prerequisite: One of CULT 364, JPST 364, JAPN 364.
Equivalency: JPST 495, JAPN 495.

CULT 445 (3) d Studies in International Literature in English
Special topics, varying from year to year, including studies of individual authors, genres, and nations. Credit will be granted for only one of CULT 445 or ENGL 480. [3-0-0]
Prerequisite: 3 credits of 200-level CULT. CULT 230, CULT 235, and/or CULT 270 recommended.
Equivalency: ENGL 480.

CULT 447 (3/9) d Interdisciplinary Studies in Critical Theory
Advanced study of a particular area within critical theory. Topics may include queer theory, critical animal studies, ethics, post-humanism, and nationalism. No more than 9 credits in total will be granted for CULT 447, ENGL 412 or any combination thereof. [3-0-0]
Prerequisite: 3 credits of 200-level CULT. One of CULT 270, CULT 275 recommended.
Equivalency: ENGL 412.

CULT 470 (3/9) d Topics in Cultural Studies
[3-0-0]
Prerequisite: 3 credits of 200-level CULT

CULT 470 (3/9) d Directed Studies
Major research paper required.
Prerequisite: Third-year standing and declared CULT major.

CULT 490 (3/9) d Topics in Cultural Studies
[3-0-0]
Prerequisite: 3 credits of 200-level CULT

CULT 495 (3/9) c Directed Studies
Major research paper required.
Prerequisite: Third-year standing and declared CULT major.

CULT 499 (3) Community-Engaged Research in Cultural Studies
Develops professional skills in research, collaboration, and communication. Students work in collaborative teams to complete projects that support the work of community partners. Projects vary from year to year. Students must arrange own transportation to/from Kelowna-area required off-campus meetings. 65 contact hours of class and community partner interaction.
Prerequisite: Third-year standing; students must complete an application; permission granted by the Cultural Studies program.
Preference will be given to students enrolled as Major, Combined Major, or Minor in CULT.

Curriculum Studies, Faculty of Education
CUST: Curriculum Studies

CUST 562 (3) Curriculum Issues and Theories
Curriculum theories and issues are explored through a review of literature (historical and contemporary) and critical reflection on existing practices. Provides a basis for examining knowledge claims, beliefs and assumptions underpinning contemporary understandings and practices of curriculum.

CUST 563 (3) Conceptualizing Curriculum Studies: Theory and Research
Facilitates an understanding of curriculum from a historical and contemporary perspective. Epistemological and ontological dimensions will be considered with a focus on discourses within the Canadian context.

CUST 564 (3) Curriculum for Sustainability
Focus on curriculum discourse central to ecological and social justice.

CUST 565 (3) Curriculum Studies in Diverse Settings
Explores curriculum study in design, implementation, and evaluation for contemporary pedagogical settings. Among other topics, focus will be on curriculum that addresses diverse learning and diverse settings.

Data, Faculty of Arts and Sciences

DATA: Data Science

DATA 301 (3) Introduction to Data Analytics
Techniques for computation, analysis, and visualization of data using software. Manipulation of small and large data sets. Automation using scripting. Real-world applications from life sciences, physical sciences, economics, engineering, or psychology. No prior computing background is required. Credit will be granted for only one of COSC 301, DATA 301 or DATA 501. [3-2-0]
Prerequisite: Third-year standing.
Equivalency: COSC 301.

DATA 311 (3) Machine Learning
Regression, classification, resampling, model selection and validation, fundamental properties of matrices, dimension reduction, tree-based methods, unsupervised learning. [3-2-0]
Prerequisite: both of (one of STAT 230 or 75% in either APSC 254, BIOL 202, or PSYO 373) and (one of COSC 111 or APSC 177).

DATA 405 (3) Modelling and Simulation
Numeric dynamic systems models and emphasis on discrete stochastic systems. State description of models, common model components, entities. Common simulation language. Simulation using algebraic languages. Simulation methodology: data collection, model design, output analysis, optimization, validation. Elements of queuing theory, relationship to simulation. Applications to computer systems models. Credit will be granted for only one of COSC 405, DATA 405, COSC 505, or DATA 505. [3-2-0]
Prerequisite: A score of 60% or higher in COSC 221 and a score of 60% or higher in COSC 222.
Equivalency: COSC 405.

DATA 407 (3) Sampling and Design
Planning and practice of data collection. Pros and cons of both observational and experimental data. Survey samples: random sampling; bias and variance; unequal probability sampling; systematic, multistage, and stratified sampling; ratio and regression estimators. Experimental design: simple one-way comparisons; designs with randomization restrictions including blocking, split-plots, nested and repeated measures designs. Credit will be granted for only one of DATA 407 or STAT 507. [3-1-0]
Prerequisite: One of STAT 230, PSYO 372, BIOL 202, ECON 327.

DATA 410 (3) Regression and Generalized Linear Models
Regression, linear models, generalized linear models, additive models, generalized additive models, mixed models. Theory and numerical performance. Credit will be granted for only one of DATA 410 or STAT 538. [3-2-0]
Prerequisite: DATA 311.

DATA 419 (3-9) d Topics in Data Science
Advanced or specialized topics in data science. Consult the unit for the specific topic to be offered in any given year. This course may be taken more than once for credit with different topics. [3-2-0]
Prerequisite: Fourth-year standing.
DATA 421 (3) Network Science
Graphs and complex networks in scientific research. Probabilistic and statistical models. Structures, patterns, and behaviors in networks. Algorithmic and statistical methods. (online/mobile) social networks and social media platforms. Social influence, information diffusion, and viral marketing. Sentiment analysis and opinion mining. Data privacy. Search engines and recommendation systems. Credit will be granted for only one of COSC 421, DATA 421 or DATA 521. [3-2-0]
Prerequisite: Third-year standing.
Equivalency: COSC 421.

DATA 448 (3/6) Directed Studies in Data Science
Investigation of a specific topic as agreed upon by the student and the faculty supervisor. Completion of a project and an oral presentation are required.
Prerequisite: Third-year standing in the Data Science major or Honours, and permission of the unit head.

DATA 449 (6) Honours Thesis
Students will undertake a research project as agreed upon by the student, supervising faculty member, and unit head. A written thesis and a public presentation (poster or seminar) are required. Restricted to students in the B.Sc. Data Science Honours Program.
Prerequisite: Fourth-year standing and permission of the unit head.

DATA 500 (3) Communication and Consulting in Data Science
Effective consulting practices, ethical considerations, methodology selection, data preparation, effective software development. Credit will be granted for only one of DATA 500 or STAT 400 when the subject matter is of the same nature.

DATA 501 (3) Data Analytics
Techniques for computation, analysis, and visualization of data using software. Manipulation of small and large data sets. Automation using scripting. Real-world applications from life sciences, physical sciences, engineering, or psychology. Credit will be granted for only one of COSC 301, DATA 301 or DATA 501.

DATA 505 (3) Modelling and Simulation
Simulation methodology: data collection, model design, output analysis, optimization, validation. Credit will be granted for only one of COSC 405, DATA 405, COSC 505, or DATA 505.

DATA 521 (3) Network Science
Graphs and complex networks in scientific research. Probabilistic and statistical models. Structures, patterns, and behaviors in networks. Algorithmic and statistical methods. (online/mobile) social networks and social media platforms. Social influence, information diffusion, and viral marketing. Sentiment analysis and opinion mining. Data privacy. Search engines and recommendation systems. Credit will be granted for only one of COSC 421, DATA 421 or DATA 521.

Digital Humanities, Faculty of Creative and Critical Studies

DIHU: Digital Humanities

DIHU 200 (3) Introduction to the Digital Humanities
Addresses the construction of digital resources in the context of humanities research. No Digital Humanities or computing experience required. [1.5-1.5-0]
Prerequisite: Two of ENGL 112, ENGL 114, ENGL 150, ENGL 151, ENGL 153 or 6 credits of 100-level English. ENGL 112 and ENGL 114 may not both be taken for credit.
Equivalency: ENGL 200.

DIHU 210 (3) Digital Detection
Being able to detect the technological, social, and financial infrastructures that underpin digital resources is a key skill for all savvy users and creators in a digital context. In addition to introducing digital detection techniques, the course introduces elementary project planning. [1.5-1.5-0]
Prerequisite: 3 credits of ENGL
Corequisite: COSC 264.

DIHU 301 (3) The Self-Conscious Text
Addresses computational methods for student-led humanities research, including visualizing, mapping, and encoding. No Digital Humanities or computing experience required. Credit will be granted for only one of DIHU 301 or ENGL 355 when the subject matter is of the same nature. [1.5-1.5-0]
Prerequisite: Third-year standing.
Equivalency: ENGL 305.

DIHU 302 (3) The Programmed World
Working in the context of fine arts and humanities research, students study and apply programming principles in physical and virtual environments. No Digital Humanities or computing experience required. [1.5-1.5-0]
Prerequisite: Third-year standing.
Equivalency: ENGL 306.

DIHU 320 (3) Digital Archives, Cultural Heritage, and Public History
Interdisciplinary introduction to digital archiving, exhibition, and preservation of cultural heritage and public history. Deals with collective memory, politics of commemoration and collecting, and future of digital collection and museum interfaces. [3-0-0]
Prerequisite: COSC 264 and 3 credits of ENGL
Equivalency: HIST 380.

Educational Administration, Faculty of Education

EADM: Educational Administration

EADM 554 (3) Policy and Education
Overview of the social, political, and legal influences on the role of educational leaders in schools. Policy development and analysis are examined in relation to contemporary issues in education.

EADM 555 (3) Educational Finance

EADM 556 (3) Conceptualizing Leadership
Broad conceptualization of leadership for learning organizations, communities, and enterprises through an examination of the historical, philosophical, theoretical, and ethical foundations of leadership.

EADM 557 (3) Leadership for Inclusion and Social Justice
An overview of the theoretical and practical elements of leadership for inclusive education, social justice, and other associated topics.

EADM 558 (3) Leadership for Sustainability
Applies the theoretical elements of sustainability through a focus on the practical aspects of leadership for sustainability in education and the broader society.

EADM 582 (3) Leadership for Change: Systems, Innovation, and Reform
Broad overview of the study of systems, innovation, and reform in organizations by examining a range of theories and models of change.

Faculty of Education

EAP: English for Academic Purposes

EAP 103 (3) English for Academic Purposes Level III
Practice and refinement of academic communication and composition skills: writing and grammar; reading comprehension and proficiency; listening comprehension and oral fluency; intercultural communication. Students participate in an increasingly complex variety of academic activities and situations involving multiple purposes and participants. Twelve weeks (240 hours).
Prerequisite: Minimum English language competence level (see English Language Proficiency Tests at http://www.calendar.ubc.ca/okanagan/index.cfm?tree=2,19,1040,0). Registration limited to students in the English Foundation Program.

EAP 104 (3) English for Academic Purposes Level IV
Development of advanced academic communication and composition skills: writing and grammar; reading comprehension and proficiency; comprehension and oral fluency; intercultural communication. Students participate in a variety of complex academic activities and situations involving multiple purposes and participants. Twelve weeks (240 hours).
Prerequisite: Successful completion of EAP 103 or minimum English language competence level (see English Language Proficiency Tests at http://www.calendar.ubc.ca/okanagan/index.cfm?tree=2,19,1040,0). Registration limited to students in the
Early Childhood Education, Faculty of Education

**ECED: Early Childhood Education**

**ECED 405 (3) Foundations of Early Childhood Education**
The philosophical foundational theory of early learning as well as early learning law, and policies are described and analyzed. Current research on early learning programs is discussed and students will assess and evaluate a range of early learning programs. Pass/Fail. [3-0-0]

**ECED 416 (3) Kindergarten Curriculum**
The development of kindergarten programs with reference to recent research, theories of early learning, curriculum trends and practices, and the place of kindergarten in contemporary education. Pass/Fail. [3-0-0]

**ECED 420 (3) History of Early Childhood Education**
Foundational knowledge of the history of early childhood education in North America, including political, philosophical, social, and cultural factors that influenced movements and trends in early childhood education in North America over the last two hundred years. Pass/Fail. [3-0-0]

**ECED 421 (3) Supporting Young Children through Home, School, and Community Relationships**
Philosophy, history, and problems of the parent-teacher partnerships; the development of effective cooperation through individual parent-teacher conferences and parent-group discussions; examination of community services and interprofessional relationships. Pass/Fail. [3-0-0]

**ECED 438 (3) Observation and Recording**
Methods of observing, recording, and interpreting children's behaviour in early childhood settings and in using data for educational guidance following developmentally appropriate practices. Pass/Fail. [3-0-0]

**ECED 440 (3) Play and Early Childhood Education**
Examines the key issues, practices, philosophies, and research findings that explore childhood play as it is integrated into formal learning. Pass/Fail. [3-0-0]

**ECED 441 (3) Language Nests in Early Learning**
Examines research in education, linguistics, anthropology, and cognitive psychology that pertains to children entering school with a primary language other than the dominant language, with particular attention to aboriginal children's language realities. Pass/Fail. [3-0-0]

**ECED 443 (3) Theories of Early Learning**
Explores how current knowledge relating to learning theory in early years education is reflected in present-day early years programming and assessment. Also examines how these initiatives might impact teaching practice and parent/teacher communications. Pass/Fail. [3-0-0]

**ECED 444 (3) Early Numeracy**
Early learners need mathematical activities that nurture numeracy through children's literature, songs, poetry, play, and games. Influences of the family and the environment will be explored. Research and practice will be explored to identify best practices for early numeracy. Pass/Fail. [3-0-0]

**ECED 445 (3) Poverty, Child Development, and Early Learning**
Examines socio-economic and community factors in early child development and learning. "Vulnerable indicators" within developmental areas that influence healthy child development are explored. Pass/Fail. [3-0-0]

**ECED 463 (3) Early Language and Literacy Development**
The influences of language, emergent literacy, and growth are examined. How reading and writing develop as integrated processes within oral language acquisition is also explored. Credit will be granted for only one of ECED 463 or LLED 463. Pass/Fail. [3-0-0]

**ECED 480 (3/6) d Special Topics in Early Childhood Education**
A study of innovative practices, ideas, and theories in early childhood education. The specific topics may change yearly to reflect changing priorities and interests in early childhood education and the specific interests and competencies of visiting and regular faculty. Pass/Fail. [3-0-0]
Economics, Faculty of Arts and Sciences

ECON: Economics

ECON 101 (3) Principles of Microeconomics
Elements of theory and Canadian policy and institutions concerning the economics of markets and market behaviour, prices and costs, exchange and trade, competition and monopoly, distribution of income. [3-0-0]

ECON 102 (3) Principles of Macroeconomics
Elements of theory and Canadian policy and institutions concerning the economics of growth and business cycles, national income accounting, interest and exchange rates, money and banking, the balance of trade. [3-0-0]

ECON 112 (3) Introduction to the Canadian Economy
Basic guide to economics. Covers a broad range of topics, emphasizing an institutional rather than theoretical approach. This course is often followed by ECON 122. [3-0-0]

ECON 122 (3) Introduction to Economic History and Thought
Evolution of economic society and its problems, with special attention to the theories of the great economic philosophers past and present. [3-0-0]

ECON 204 (3) Intermediate Microeconomic Analysis
Microtheory course at the post-principles level. Analysis of consumer behaviour, production, exchange, equilibrium of the firm under varying market structures, factor markets, economic efficiency, and welfare. [3-0-1]
Prerequisite: ECON 101 and one of MATH 100, MATH 116.

ECON 205 (3) Intermediate Macroeconomic Analysis
Macrotheory course at the post-principles level. Income and employment theory, monetary and fiscal policies, the impact of international trade and finance on the domestic economy, economic growth and fluctuations. [3-0-1]
Prerequisite: ECON 102 and one of MATH 100, MATH 116.

ECON 221 (3) Introduction to Strategic Thinking
Game theory with applications drawn from many disciplines and the principles of strategic interactions. [3-0-0]
Prerequisite: All of ECON 101, ECON 102.

ECON 232 (3) History of Economic Thought
Evolution of economic thinking from ancient to present times. The Greek, Islamic, and Medieval scholars; the Physiocrats, Adam Smith, Malthus, Bentham, Ricardo, Mill, Marx, Keynes, and other major economic thinkers. Development of fundamental economic ideas and conflicting perspectives are studied within their social and economic context. [3-0-0]
Prerequisite: All of ECON 101, ECON 102.

ECON 257 (3) Topics in International Economic Policy
Selected topics in international trade and international finance. Emphasis is on current policy issues with examples drawn from experiences in Canada, other industrialized nations, and developing economies. [3-0-0]
Prerequisite: All of ECON 101, ECON 102.

ECON 260 (3) Poverty and Inequality
Economic analysis of poverty and inequality in Canada and other countries. Measurement and definition of poverty and inequality; demographic analysis of poverty and inequality, and distribution by age, sex, and region in Canada. Public policy issues of welfare, workfare, and social assistance. No economics background needed. [3-0-0]

ECON 261 (3) Economics of Developing Countries
Introduction to economic conditions in less developed countries. What constitutes underdevelopment; theories of why some countries are less developed than others. Internal and external economic policies useful in changing the economic performance of these countries. No economics background needed. [3-0-0]

ECON 295 (3) Managerial Economics
Economic foundations of managerial decision-making. Demand theory, cost and production, market structure, competitive strategy, organization of the firm, welfare-economic foundations of business regulation. [3-0-0]
Prerequisite: All of ECON 101, ECON 102.

ECON 297 (3) Economics of Sports
Application of economic analysis to sports. Credit will be granted for only one of ECON 297 or ECON 391 when the subject
matter is of the same nature. [3-0-0]
Prerequisite: All of ECON 101, ECON 102.

ECON 308 (3) Intermediate Microeconomics II
Factor markets, general equilibrium, uncertainty and information, contract theory, externalities, public goods, and welfare. [3-0-0]
Prerequisite: ECON 204.

ECON 309 (3) Intermediate Macroeconomics II
Intermediate Macroeconomic theory and empirics. Macroeconomic fundamentals in the short and long run, monetary theory, open economy macroeconomics, financial markets, and sovereign debt. [3-0-0]
Prerequisite: All of ECON 204, ECON 205.

ECON 320 (3) Introduction to Mathematical Economics
Application of single and multivariable calculus to economics. Includes comparative static analysis of household and firm behaviour as well as simple dynamic models. Credit will be granted for only one of ECON 320 or ECON 391 when the subject matter is of the same nature. [3-0-0]
Prerequisite: All of ECON 101, ECON 102 and one of MATH 101, MATH 142.

ECON 321 (3) Experimental Economics
Methodology, design and techniques of experimental economics. [3-0-0]
Prerequisite: One of ECON 204, ECON 205.

ECON 327 (3) Introduction to Empirical Economics
The essentials of probability and statistics for applied work in economics. Topics include descriptive statistics, probability, estimation, hypothesis testing, and analysis of variance. [3-0-1]
Prerequisite: All of ECON 101, ECON 102 and one of MATH 101, MATH 142.
Corequisite: STAT 230.

ECON 328 (3) Methods of Empirical Research
Techniques of empirical economic research. Simple and multiple regression, time series analysis, and simultaneous equation estimation. Students are required to undertake applied work. [3-0-1]
Prerequisite: ECON 327.

ECON 330 (3) World Economy to 1800
Development of the world economy, from ancient times to the onset of the Industrial Revolution around 1800 and the unique influence of Western Europe. Provides a long-term historical perspective and an opportunity to apply economic analysis. [3-0-0]
Prerequisite: All of ECON 101, ECON 102.

ECON 331 (3) World Economy since 1800
Development of the world economy, from the onset of the Industrial Revolution around 1800 to the present. Broad causes of world economic development, interaction between economic forces and social institutions, and development of particular national economies. [3-0-0]
Prerequisite: All of ECON 101, ECON 102.

ECON 332 (3) Canadian Economy to 1929
Historical development of Canadian economy and major Canadian economic policy issues from early colonial times to the onset of the Great Depression. Native economies; staples trades; economics of Confederation; national policy; Western settlement; relative development of Canadian regional economies; monetary, capital, and labour market development. [3-0-0]
Prerequisite: All of ECON 101, ECON 102.

ECON 333 (3) Canadian Economy since 1929
Historical development of Canadian economy and major Canadian economic policy issues from the onset of the Great Depression to the present. Causes, consequences, and recovery from the Great Depression; wartime economic planning; post-war boom; nationalist economic policy; macroeconomic management; free trade debate. [3-0-0]
Prerequisite: All of ECON 101, ECON 102.

ECON 339 (3) Economics of Technological Change
Application of economic analysis to technological change; impact of technological change on the growth and distribution of income; economic influences on the invention and diffusion of technology; interaction between technology, work, skills, and education; public policy toward technological change. [3-0-0]
Prerequisite: All of ECON 101, ECON 102.

ECON 340 (3) Financial Economics
Fundamental topics in financial economics, including net present value, risk and expected return, valuing bonds and equities, the capital asset pricing model, futures and options, and international investing. [3-0-0]

**Prerequisite:** All of ECON 101, ECON 102.

**ECON 345 (3)** Money and Banking
Financial markets and financial institutions in theory and practice; structure and development of the Canadian financial system; development and theory of the regulation of the financial system; process of monetary control; theory and history of central banking and monetary policy. [3-0-0]

**Prerequisite:** All of ECON 101, ECON 102.

**ECON 351 (3)** Women in the Economy
Economic analysis of markets and policies particularly affecting women. Economic discrimination; educational, occupational, and work choices; pay and employment equity; allocation of work time; household and market consumption; economics of marriage and fertility; poverty; taxation; income security and pension policies; and historical perspectives. [3-0-0]

**Prerequisite:** All of ECON 101, ECON 102.

**ECON 352 (3)** Public Sector Economics
The government plays a pervasive role in the Canadian economy. The powerful tools of government policy - taxation, spending, borrowing, and regulation - affect the economic life of every Canadian. This course applies the tools of economic analysis to the study of some of the most important aspects of public policy in these areas. [3-0-0]

**Prerequisite:** All of ECON 101, ECON 102.

**ECON 355 (3)** International Trade
The determinants of trade patterns, trade policy, tariff and non-tariff barriers to trade, political economy of protectionism, bilateral and multilateral trade disputes, trade liberalization, trade and development. [3-0-0]

**Prerequisite:** All of ECON 101, ECON 102.

**ECON 356 (3)** International Finance
Exchange rate policy regimes; international financial organizations; the interaction between monetary policy and exchange rate regimes; financial crises. [3-0-0]

**Prerequisite:** All of ECON 101, ECON 102.

**ECON 358 (3)** Competitiveness in the International Economy
Emphasis on the major economies in North America, Europe, and East Asia. Determinants of competitiveness in nations and corporations, industrial and strategic trade policies of governments, importance of high-technology industries, role of multinational corporations. [3-0-0]

**Prerequisite:** All of ECON 101, ECON 102.

**ECON 360 (3)** Labour Economics
Canadian labour market. Labour supply, allocation of time among work and non-market activity, labour force participation, education and training. Determination of and effect of unions on wages and employment. Wage structure and differentials. [3-0-0]

**Prerequisite:** All of ECON 101, ECON 102.

**ECON 361 (3)** Economics of Industrial Relations
Economic aspects of industrial relations in Canada; why workers join unions; theory of trade union behaviour; labour movement in Canada; wage determination under collective bargaining; causes of strikes and lockouts; unions and wage structure. [3-0-0]

**Prerequisite:** All of ECON 101, ECON 102.

**ECON 370 (3)** Benefit-Cost Analysis and the Economics of Project Evaluation
Techniques and problems in benefit-cost analysis of public projects. Examination of alternative approaches to public decision-making such as cost-effectiveness analysis and multiple-objective frameworks. Case studies of projects in the areas of natural resources, the environment, human resources, public services, and transportation. [3-0-0]

**Prerequisite:** All of ECON 101, ECON 102.

**ECON 371 (3)** Economics of the Environment
Economic analysis applied to various environmental issues, including sustainable development, quality of life, and environmental impacts of specific industrial and consumption activities. The design and implementation of government policies. Global environmental effects of human economic activity. [3-0-0]

**Prerequisite:** All of ECON 101, ECON 102.

**ECON 372 (3)** Natural Resource Economics
Application of economic analysis to the management of renewable and nonrenewable natural resources. Optimal use of depletable resources such as forests and water; public policy with regard to conservation and outdoor recreation; mineral
economics and the economics of alternative energy sources. [3-0-0]  
Prerequisite: All of ECON 101, ECON 102.

ECON 386 (3) Industrial Organization and Regulation  
Survey of the behaviour and performance of firms. Determinants and measures of market structure, oligopoly theory, strategic  
behaviour, predation, entry deterrence, advertising, regulation, and competition policy. [3-0-0]  
Prerequisite: All of ECON 101, ECON 102, ECON 204.

ECON 390 (3) Economics of Public Choice  
Economic methodology as applied to the study of the political market. Topics may include voting, democracy, bureaucracy, rent seeking, redistribution, and economics of constitutions. [3-0-0]  
Prerequisite: All of ECON 101, ECON 102.

ECON 391 (3) Topics in Economics  
Examination of selected topics in current economic theory and/or policy. Topics vary each time the course is offered. [3-0-0]  
Prerequisite: All of ECON 101, ECON 102.

ECON 401 (3) Applied Microeconomic Analysis  
Advanced analysis of consumer theory, market supply and demand, competition, general equilibrium, the theory of the firm, and the economics of information and uncertainty. [3-0-0]  
Prerequisite: ECON 204 and one of MATH 100, MATH 116 and one of MATH 101, MATH 142 and third-year standing.

ECON 402 (3) Applied Macroeconomic Analysis  
Advanced treatment of the core topics in macroeconomics such as the business cycle, inflation, unemployment, growth, alternative exchange rate regimes, and fiscal and monetary policy. [3-0-0]  
Prerequisite: ECON 205 and one of MATH 100, MATH 116 and one of MATH 101, MATH 142 and third-year standing.

ECON 409 (3) Economic Growth Theory  
Advanced topics in economic growth theory and their applications to Real Business Cycle theory. Topics include exogenous and endogenous growth theory, Neoclassical and New Classical growth theory. Credits will be granted for only one of ECON 409 or ECON 491 when the subject matter is of the same nature. [3-0-0]  
Prerequisite: All of ECON 204, ECON 205 and one of MATH 100, MATH 116 and third-year standing.

ECON 427 (3) Econometrics  
Advanced treatment of estimation, inference, and econometric problems and techniques with focus on both theoretical and applied methods and with application to a variety of economic models. Credit will be granted for only one of ECON 427 or ECON 491 when the subject matter is of the same nature. [3-0-0]  
Prerequisite: ECON 328 or 3 credits of ECON and 3 credits of upper-level STAT.

ECON 452 (3) Urban Economics  
Economic analysis of urban economies and urban problems. Agglomeration economies, public goods, taxation, local political economy, housing, and development. [3-0-0]  
Prerequisite: ECON 328 and one of ECON 308, ECON 386.

ECON 491 (3) Advanced Topics in Economics  
Advanced examination of selected topics in current economic theory and/or policy. Topics vary each time the course is offered. [3-0-0]  
Prerequisite: All of ECON 204, ECON 205 and one of MATH 100, MATH 116 and one of MATH 101, MATH 142 and third-year standing.

ECON 493 (3/6) Directed Studies  
Examines a specific topic in economics under the supervision of an Economics faculty member. With agreement of the dean of the faculty, and the supervising faculty member, a student may take and receive credit for this course more than once.  
Prerequisite: All of ECON 204, ECON 205 and permission of the unit.

ECON 495 (3) Honours Seminar  
Reports and group discussions of selected topics for fourth-year Honours students. Development of a research proposal. [0-0-3]  
Prerequisite: Admission to the B.A. or B.Sc. Economics Honours Program

ECON 497 (3) Directed Studies for PPE Major  
Supervised investigation of an assigned topic in public policy. Requires a significant amount of independent reading and analysis, and production of a major term paper at the end of the course.  
Prerequisite: Fourth-year standing in the PPE Major program with an emphasis in Economics (option A) and permission of the
instructor.

ECON 499 (3) Honours Essay
Essay on some theoretical, applied, or institutional problem and a formal presentation of the findings.
Prerequisite: ECON 495.

Educational Studies, Faculty of Education

EDST: Educational Studies

EDST 497 (1-15) d Contemporary Educational Issues
Seminar that examines special topics and current issues within education. Pass/Fail. [1-0-0]

EDST 498 (1-15) d Contemporary Educational Practice
Seminar that explores various approaches, projects, methodologies, and teaching applications. Pass/Fail. [1-0-0]

EDST 499 (1-15) d Studies in Educational Leadership
Seminar that investigates effective educational programs, leadership, and practice. Pass/Fail. [1-0-0]

EDST 588 (3) Environmental Philosophy and Environmental Education
[3-0-0]

EDST 592 (3/6) d Conceptions of Teaching and Learning
Examines the philosophical foundations of teaching and learning in local/global contexts. Emphasis is on pedagogical knowledge relating to teaching, learning, and learner differences, and how educators can work productively in relation to curriculum, assessment and instructional media.

Education, Faculty of Education

EDUC: Education

EDUC 104 (3) Introduction to Academic Pedagogy: An Aboriginal Perspective
Using an Aboriginal approach to the cycle of learning, this developmental course provides an opportunity for first-year students to learn essential skills needed for academic success. [3-0-0]

EDUC 403 (6) Becoming a Scholar-Practitioner
The cultivation of knowledge and understanding regarding the interdisciplinary foundations of educational principles, policies and practices, all of which are examined through large group contexts, seminars and field experiences. Pass/Fail.
Prerequisite: Restricted to students in the Bachelor of Education Program

EDUC 405 (8) Concept Studies Module I: Culture of Education
Introduction to education through seminars and colloquia that provide foundational knowledge in the psychological, socio-cultural, philosophical, and historical underpinnings of education. Pass/Fail. [8-0-0]
Prerequisite: Admission to the B.Ed. program, ETEP or STEP.

EDUC 406 (6) Indigenous Language Teacher Education Module, Culture of Education
Integrated studies module consisting of the following seminars: The Developing Learner (2); Social and Cultural Issues in Education (2); Learning Difficulties (2). Introduction to education through seminars and colloquia that provide foundational knowledge in the psychological, socio-cultural, philosophical, and historical underpinnings of education. Pass/Fail. [6-0-0]
Prerequisite: Registration limited to students in the B.Ed. DSTC program.

EDUC 407 (8) Content Studies Module I: Developing Instructional Strategies
Development of instructional strategies. Content specialists who comprise the module team provide methodology in specified disciplines of the BC elementary curricula. Pass/Fail. [8-0-0]
Prerequisite: Admission to the B.Ed. program, ETEP.

EDUC 410 (4) Concept Studies Module II: Culture of the School
School operations including the legislative and administrative aspects of the school and the overall school culture. Seminar work in instructional design is provided to prepare students for their first practicum experience. Pass/Fail. [4-0-0]
Prerequisite: EDUC 405.
EDUC 411 (6) Content Studies Module II: Designing Learning Experiences
Design and development of appropriate materials, lessons, and units for instruction. Content specialists who comprise the module team provide methodology in specified disciplines of the British Columbia elementary curriculum. Pass/Fail. [6-0-0]
Prerequisite: EDUC 407.

EDUC 412 (4) Indigenous Language Teacher Education Module: Culture of the School
Integrated studies module consisting of the following seminars: Educational Policy and Administration (2); Instructional Design Planning and Evaluation (2). School operations, including the legislative and administrative aspects of the school and the overall school culture. Seminar work in instructional design is provided to prepare students for their practicum teaching experience. Pass/Fail. [4-0-0]
Prerequisite: Registration limited to students in the B.Ed. DSTC program.

EDUC 415 (7) Concept Studies Module III: Culture of the Classroom
Organization, classroom management, and the overall operations of teaching in heterogeneous and integrated classrooms. Pass/Fail. [7-0-0]
Prerequisite: EDUC 410.

EDUC 417 (8) Content Studies Module III: Integrating, Assessing, and Reporting
Integration of lessons and units across discipline areas of the British Columbia elementary curriculum. Instruction will provide students with strategies for assessing and reporting student achievement. Content specialists who comprise the module team provide methodology in specified disciplines of the British Columbia elementary curriculum. Pass/Fail. [8-0-0]
Prerequisite: EDUC 411.

EDUC 420 (2) Context Studies I: Learning Communities, the Attributes of Professional Practice
The attributes of professional practice explored through school observational experience. Students will become involved in classroom activities and familiarize themselves with sponsor teacher expectations. Reflections and documentation will be by assigned faculty supervisors. Students will spend one day per week for seven weeks on school visits. Pass/Fail. Prerequisite: Admission to the B.Ed. program, ETEP.

EDUC 421 (5) Context Studies II: Learning Communities, Professional Practice in the School Community
Professional practice in the school community explored through school observation and practice teaching experience. Observations and reflections lead up to a four-week practicum experience which is assessed by faculty supervisors. This course is observation and four weeks of practice teaching. Pass/Fail. Prerequisite: EDUC 420.

EDUC 422 (10) Context Studies: Learning Communities Practicum
Becoming a practicing professional is explored in this practice teaching experience. An eight-week practice teaching experience will take place in an Aboriginal language context. The practicum follows one week of conferring and preparing with sponsor teachers and supervisors. Pass/Fail. Prerequisite: Registration limited to students in the B.Ed. DSTC program.

EDUC 424 (2) Context Studies III: Learning Communities, Professional Practice in the Classroom
Through classroom activities, students learn sponsor teacher expectations, and acquire resources necessary to teach and manage classroom activities in preparation for the following term's practicum experience. Pass/Fail. Prerequisite: EDUC 421.

EDUC 425 (10) Context Studies IV: Learning Communities, Becoming a Practicing Professional
Becoming a practicing professional is explored in this practice teaching experience. An eight-week practice teaching experience follows one week of conferring and preparing with sponsor teachers and supervisors. Pass/Fail. Prerequisite: EDUC 424.

EDUC 426 (3) Practicum Classroom Instruction
Explores the practical realities of the practicum classroom that enable the development of a positive classroom environment. Topics include: teachers' mental set; student/teacher relationships; rules and procedures; disciplinary interventions; lesson design for active learning. [3-0-0]
Prerequisite: Admission to the B.Ed. program, STEP.

EDUC 427 (3) Learning Communities Seminar: Secondary Education
Comprised of professional seminars and periods of school observation and classroom participation. The seminar focuses on professional practice. The first four meetings of the seminar are pre-observational and pertain to the roles and responsibilities of the practicing professional. Pass/Fail. Prerequisite: Admission to the B.Ed. program, STEP.
EDUC 428 (15) Learning Communities Practicum: Secondary Education
Week one is spent in assigned schools in preparation for the 12-week practicum experience. Teaching load begins at 10%, progressing to 80% by week five. Teaching load is reduced to 50% in week 12 so students can reflect and confer with their supervisor. Pass/Fail.
Prerequisite: EDUC 427.

EDUC 429 (18) Learning Communities Practicum: Secondary Education
Week one is spent with supervisors in assigned schools in preparation for the 12-week practicum experience. Teaching load begins at 10%, progressing to 80% by week 5. Teaching load is reduced to 50% in week 12 so students can reflect and confer with their supervisor. Pass/Fail.
Prerequisite: EDUC 427.

EDUC 430 (4) Guided Reflective Inquiry Project
Guided independent research project in reflective practice. Examination of a question or issue of pedagogical interest that arose in previous studies, readings, or field experiences. Students conduct independent research and present their findings. This is a condensed course offered within a four-week period. Pass/Fail. [4-0-0]
Prerequisite: ETEP students: EDUC 425. STEP students: one of EDUC 428, 429.

EDUC 431 (6) Developing a Pedagogical Stance
Foundational pedagogical knowledge and practice explored through seminars, colloquia and site-based learning where teacher candidates develop their practice and understandings related to diversity, literacies, numeracy and learning theories. Pass/Fail.

EDUC 432 (3) Assessment for Learning in the Secondary Classroom
Assessment methods, approaches, and strategies and their applications to teaching practice in the secondary classroom. Assessment as part of the learning process and related decision-making when doing instructional planning. Pass/Fail. [3-0-0]
Prerequisite: Admission to the B.Ed. program, STEP.

EDUC 434 (3) Physical Education in the Secondary Classroom
Examine the theory and practice of the British Columbia 8-12 physical education curricula. Teaching to enhance development of physical literacy skills and concepts and develop practical applications in school settings. Planning units, lessons, and activities related to teaching physical education. Pass/Fail. [3-0-0]
Prerequisite: Admission to Physical Education specialty of the STEP.

Examines the nature of curriculum focusing on the humanities and languages. Opportunities and challenges of developing curriculum for schooling are considered within contemporary political, legal, moral, administrative, and policy contexts. Pass/Fail.
Prerequisite:

Invites students to consider ways of embodying interdisciplinary learning in an advanced democracy focusing on the disciplines of Science, Technology, Engineering, Arts, and Mathematics. The roles of inquiry, critical reflection, creativity and innovation in teaching and learning will be foregrounded. Pass/Fail.
Prerequisite:

EDUC 438 (4) Educating for the Whole Person
Teaching and learning theory and practice relating to a holistic approach to well-being. Examining and interpreting the research on philosophical, psychological, physiological and political aspects of well-being. Pass/Fail.
Prerequisite:

EDUC 440 (3) Field Experience: Literacies and Numeracies in Action
Foundational pedagogical knowledge and practice will be explored through school-based inquiry. With a focus on literacies and numeracies in action, teacher candidates will work with mentor teachers in weekly school visits and then complete a minor practicum. Mentor teachers will take the lead in planning and curriculum enactment while the teacher candidate observes, works with individuals or small groups, and conducts teaching responsibilities as deemed fitting. Pass/Fail.
Prerequisite: Restricted to students in the Bachelor of Education Program
Corequisite: All of EDUC 403, EDUC 431.

EDUC 441 (5) Field Experience: Formative Practicum
Working collaboratively in a school context, mentor teachers and teacher candidates co-plan, co-teach and co-assess. Insight into the significance of personal practical knowledge by engaging in dialogue, observation, and reflection concerning why the mentor teacher orients practices in particular ways, using specific strategies, resources, and lesson sequences. Pass/Fail.
EDUC 442 (5) Community Field Experience
Alternate field experience to broaden the teacher candidate’s concept of educational spaces and opportunities. Pass/Fail.
Prerequisite: .

EDUC 444 (15) Field Experience: Final Practicum/Internship
Extended immersion in a school community, co-planning/co-teaching/co-assessing with mentors and other colleagues and, with demonstrated competency, assume the lead in planning and curricular enactment with the support of mentor teachers. Pass/Fail.
Prerequisite: EDUC 438, 6 credits of electives or equivalent approved by the Faculty of Education.

EDUC 447 (3) The Adolescent in the Classroom
Contemporary theory and research in dealing with adolescent intelligence, development, and the dynamics of interpersonal behaviour during adolescence. Peer group and school life; identity formation and identity crises; cognitive abilities during adolescence; behaviour management issues for the secondary teacher; contributing factors to schooling success and schooling failure; causes and consequences of adolescent employment and of dropping out of school. Pass/Fail. [3-0-0]
Prerequisite: Admission to the B.Ed. program, STEP.

EDUC 450 (3) Policy and Organization: School, Community, and Society
Provides an overview of organizational, administrative, and legal concepts related to the work of the teacher in BC schools, and opportunities to discuss educational issues in a supportive setting. Pass/Fail. [3-0-0]
Prerequisite: Admission to the B.Ed. program, STEP.

EDUC 453 (3) Information Communication Technology for Secondary Teachers
Provides knowledge and skills to incorporate a variety of information and instructional technologies into teaching practice. Introduces educational technologies and instructional learning resources. Technological literacy is emphasized through explorations in computer applications, utilization of digital technologies (computers, video, and telecommunications), and implementation of traditional educational media. Pass/Fail. [3-0-0]
Prerequisite: Admission to the B.Ed. program, STEP.

EDUC 456 (3) Special Needs in Secondary Education
Focuses on working with adolescent students who have special needs associated with learning difficulties. Current learning theories and related research, cognitive and neurological aspects of learning processes, and social and cultural factors that may influence learning opportunities will be examined. Strategies for individualized instruction and instructional support from assistive technologies will be explored. Pass/Fail. [3-0-0]
Prerequisite: Admission to the B.Ed. program, STEP.

EDUC 459 (3) ESL in Secondary Education
Provides knowledge and skills to teach content specialization to students for whom English is an alternate language. Communicative language method used to focus on general second language acquisition. Educational discipline as cultural artifact, “language” of education in cultural context, role of teacher in integrating language and culture. Pass/Fail. [3-0-0]
Prerequisite: Admission to the B.Ed. program, STEP.

EDUC 462 (1-12) d Special Topics in Education
With the consent of the Faculty of Education, this course may be taken by upgrading or continuing students who wish to undertake further studies in special areas of curricula. Pass/Fail.

EDUC 474 (3) Methods in Aboriginal Language Education
Examines theory and practice of teaching a language. Instructional strategies, evaluation requirements and processes, curriculum planning, classroom management, and other factors related to teaching a language in a classroom setting. Pass/Fail. [3-0-0]
Prerequisite: Registration limited to students in the B.Ed. DSTC program.

EDUC 480 (3) Curriculum Instruction: Secondary Mathematics
Examines theory and practice of the Provincial 8-12 mathematics curricula. Teaching to enhance development of numeracy skills and concepts, and practical applications in higher education and workplaces. Integrative understandings/connections between math and art, music, design, and structure used to motivate students and encourage mathematical explorations. Pass/Fail. [3-0-0]
Prerequisite: Admission to Math-Science Education specialty of the STEP.

EDUC 482 (3) Curriculum Instruction: Secondary Science
Examines theory and practice of the provincial 8-12 science curricula. Teaching to enhance development of scientific literacy
skills and concepts, and practical applications in higher education and workplaces. Contemporary research in science education. Planning units, lessons, and activities related to teaching science. Pass/Fail. [3-0-0]

Prerequisite: Admission to the Math-Science Education specialty of the STEP.

EDUC 484 (3) Curriculum and Instruction: Technology Education I
Prepares students to teach technology (trades), in combination with EDUC 486. Investigates automotive technology, carpentry and joinery, and drafting and design as currently set out by BC's Ministry of Education in the provincially-prescribed curriculum (Integrated Research Package [IRP]) for Technology Education 11 and 12. Pass/Fail. [3-0-0]

Prerequisite: Admission to the Trades Technology Education specialty of STEP.

EDUC 486 (3) Curriculum and Instruction: Technology Education II
Prepares students to teach technology (trades), in combination with EDUC 484. Investigates electronics, industrial design, and metalwork as currently set out by BC's Ministry of Education in the provincially-prescribed curriculum (Integrated Research Package [IRP]) for Technology Education 11 and 12. Pass/Fail. [3-0-0]

Prerequisite: Admission to the Trades Technology Education specialty of STEP.

EDUC 488 (3) Curriculum and Instruction: French Immersion

Prerequisite: Admission to the French Education specialty of the STEP.

EDUC 491 (3) Curriculum and Instruction: French as a Second Language
Examines theory and practice as applied to the BC Provincial 8-12 French Curriculum. Teaching to enhance skills in the French language, including components in grammar, composition, literature, and culture. Instructional and evaluation strategies, planning and development of units, lessons, and activities. Pass/Fail. [3-0-0]

Prerequisite: Admission to the French Education specialty of the STEP.

EDUC 493 (3) Curriculum and Instruction: Middle School Education, Philosophy, Structure, and Methods
Foundation methods unique to middle school teaching and learning. Collaborative/team investigations of important issues addressing middle schools. Practical and theoretical overview of teaching methods appropriate to the social and academic developmental needs of early adolescents. Middle school philosophy and values, interactive learning, interdisciplinary teaching, advisory methods, and resource assessment. Pass/Fail. [3-0-0]

Prerequisite: Admission to the Middle School Education specialty of the STEP.

EDUC 494 (3) Curriculum and Instruction: Middle School Education, Integrated Methods
Integrated strategies for translating middle school pedagogy and methods to curriculum content areas. Specific instructional methods in content areas combined with the interdisciplinary and integrated approach that is unique to middle school. Team teaching, guest speakers, field trips, and visits to content areas methods classes from within the STEP. Pass/Fail. [3-0-0]

Prerequisite: Admission to the Middle School Education specialty of the STEP.

EDUC 495 (3) Curriculum and Instruction, Humanities: English
Introduction to the theory and methodology of teaching English to secondary students. The course examines teaching strategies and classroom practices as they relate to oral/written/visual communication. Course emphasis will be on the practical application of curricular guidelines and theoretical ideas explored in class. Pass/Fail. [3-0-0]

EDUC 496 (3) Curriculum and Instruction, Humanities: Social Studies
Introduction to the theory and methodology of teaching social studies to secondary students. The course will provide students with the knowledge, understandings, and dispositions to take an active role in discussion of the political, economic, environmental, and social challenges facing their communities and the world through the disciplines of history, geography, and other social sciences. Pass/Fail. [3-0-0]

EDUC 500 (3) Research Methodology in Education Part I
An introductory course examining various issues, methods and techniques used in educational research. Consideration is given to research strategies and techniques and the selection of research questions appropriate to a range of issues facing educators.

EDUC 501 (3) Research Methodology in Education Part II
Seminar examining specific issues, methods, and techniques used in educational research. Consideration is given to individual student's research interests. Research strategies and techniques and the selection of research questions appropriate to thesis topics will guide the course design.

Prerequisite: EDUC 500 recommended.

EDUC 511 (3) Educational Drama and Critical Thinking
Exploration of educational drama as a site for the development of critical thinking. Through a range of participatory and experiential endeavours, students will explore the possibilities for the development of critical thinking on the part of both teachers and students in the elementary classroom setting. OUC equivalent: EDUC 511.

Prerequisite: Permission of the Faculty of Education.

EDUC 517 (3/6) d Contemporary Issues in Education
Examination of a range of issues impacting education in provincial, national, and global perspectives. Socio-cultural issues, politics and educational policy, violence and safety, impact of technology on teaching and learning, and preparation of educators in a changing culture.

EDUC 521 (3) Readings and Discourse in Education
Provides an opportunity to undertake inquiry into literature of specialized areas/disciplines, narrowing the focus of readings and discourse in development of the thesis or project. Explores the importance of a theoretical framework to guide/support inquiry.

EDUC 523 (3) Assessment for Learning
Examines the issues, theories, and practices of classroom assessment. Independent research by the students will identify and explore the role of assessment in education, and provide opportunities to develop curriculum materials using specific and innovative assessment approaches.

EDUC 524 (3) Language Teaching and Learning
Intended for a broad cross-section of educators with varying experiences in language teaching and learning, this course conceptualizes additional and official language acquisition from multiple angles in child, adolescent, and adult contexts. Key issues, concepts, and theoretical perspectives are evaluated and explored with emphasis on current empirical research.

EDUC 526 (3) Education and Diversity
Overview of current diversity theory and practice. Focuses on the social construction of differences, the theoretical underpinnings of diversity, and oppression theory/practice in a Canadian and world educational context with an emphasis on language, culture, and society.

EDUC 527 (3) Global Education, Citizenship, and Cross-Cultural Conceptions of Teaching and Learning
Enables learners to explore the inherent values, assumptions, and ideologies that inform the spectrum of global educations and cross-cultural conceptions of teaching and learning, and examines understandings of these complex and contested notions.

EDUC 528 (3) Theory and Practice in Inclusive Education
An inquiry-oriented course designed for educators interested in inclusive aspects of special education. Participants will explore pedagogical, attitudinal, and systemic barriers to inclusion. Related theory and research-based inclusive approaches will serve as resources for individual and group inquiries.

EDUC 529 (3) Building Communities: Education Beyond the Classroom
The intent of this course is to explore the systemic factors of education in conjunction with its communities and other organizations so that the student will be well versed, practically and theoretically, to engage in education as a "whole."

EDUC 530 (3) Educating for Humanity: Citizenship through Service Learning
The theoretical and practical elements of service learning in relation to developing students’ citizenship are explored. Activities include discussions of purposes, ethics, and issues related to service learning as well as an applied component.

EDUC 531 (3) Educational Governance
Power, influence, authority, and control in education. A review of conflict and interest groups in education based on recent actions and the influences of politics at local and provincial levels.

EDUC 560 (3/6) d Directed Studies in Education

EDUC 598 (3) M.Ed. Seminar with Project
Building on coursework completed during the master's program, this course supports students in the development of their M.Ed. exit projects. It provides scaffolding for the conceptualization, development, and completion of projects that will meet or exceed the requirements for both graduate programs and teacher qualification standards. Pass/Fail.

EDUC 599 (6) Senior Seminar with Thesis
Pass/Fail.

Earth and Environmental Sciences, Faculty of Arts and Sciences

EESC: Earth & Environmental Sciences
EESC 101 (3) Environmental Science
A quantitative and scientific approach to the understanding of global energy, water and nutrient cycling; growth of human populations and their effects on the environment and ecosystem function. Functional understanding of modern environmental issues, and the requirements of, and opportunities for, sustainability. Credit will be granted for only one of EESC 101, SUST 100, GEOG 213. [3-0-0]

EESC 111 (3) Earth Science
Origin, structure and composition of Earth. Plate tectonics as the unifying mechanism for mountain building, formation of ocean basins, and assembly and break-up of continents. Minerals, rocks, Earth surface processes, geological maps, natural resources and hazards. [3-2-0]

EESC 121 (3) Earth History
Origin of rocks, oceans, atmosphere and the record of life on Earth. Scientific methods of studying Earth history. Geologic time, dating methods, the stratigraphic record. Organic evolution, the fossil record, and extinctions. [3-2-0]
Prerequisite: EESC 111 recommended.

EESC 200 (3) Mineralogy
Crystallography and the physical and chemical properties of minerals. Recognition and identification of common minerals. [2-3-0]
Prerequisite: EESC 111 and one of CHEM 111, CHEM 121.

EESC 201 (3) Optical Mineralogy and Petrology
Identification of common rock-forming minerals using the polarizing microscope. Use of minerals and rock textures as a means of determining the classification and petrogenesis of igneous and metamorphic rocks. [2-3-0]
Prerequisite: One of EESC 111, EESC 200.

EESC 205 (3) Introduction to Hydrology
Principles of hydrology at site, watershed, and regional scales. Techniques of measurement and analysis. Emphasizes surface water hydrology of western North America. Credit will be granted for only one of EESC 205 or GEOG 205. [3-3-0]
Prerequisite: Either (a) two of EESC 101, EESC 111, EESC 121 or (b) all of GEOG 108, GEOG 109 or (c) successful completion of first-year Science.
Equivalency: GEOG 205.

EESC 212 (3) Atmospheric Environments
Physical principles underlying weather and climates. Thermal, moisture, and wind climates at scales from valleys to the globe. Daily weather, air pollution, global change. Credit will be granted for only one of EESC 212 or GEOG 200. [3-3-0]
Prerequisite: Either (a) GEOG 108 and GEOG 109; or (b) two of EESC 101, EESC 111, EESC 121 or (c) successful completion of first-year Science.
Equivalency: GEOG 200.

EESC 213 (3) Introductory Forest Science and Management
Global forests, classification, silviculture, forest tenure systems, forest policy evolution, forest regulations, and the profession. Overview of forest disturbance impacts, eco-forestry, sustainable forest management, eco-certification, the role of information technologies and research. [3-0-0]
Prerequisite: One of EESC 111, GEOG 108.

EESC 222 (3) Geomorphology
Landform assemblages and processes of landscape evolution on Earth. Fundamental concepts, including system equilibrium, thresholds, complex response to external forces, and scale dependency, with application to mountains, rivers, coasts, and glaciated terrain. Laboratory exercises require field work in lab time. Required one-day, weekend trip. Credit will be granted for only one of EESC 222 or GEOG 222. [3-3-0]
Prerequisite: Either (a) GEOG 108 and GEOG 109; or (b) MATH 100 and EESC 111 or (c) MATH 100 and 6 credits of first-year lab science.
Equivalency: GEOG 222.

EESC 301 (3) Limnology
Integrated approaches to freshwater science and its place in environmental science. Ecosystem ecology of inland waters relating to aquatic organisms with their physical and chemical environment. Participation in a one-day weekend field trip in September or early October is required. Credit will be granted for only one of EESC 301 or BIOL 307. [3-3-0]
Prerequisite: All of BIOL 116, BIOL 125. Third-year standing in Freshwater Science, Earth and Environmental Sciences, or Environmental Chemistry. One of BIOL 201, BIOL 203 or BIOL 375 is recommended.
Equivalency: BIOL 307.
EESC 303 (3) Oceanography
Geological, chemical, physical and biological oceanography using a multidisciplinary approach. Origins of oceans, plate tectonics and ocean basins, marine sediments, physical properties and composition of seawater, ocean-atmosphere interactions, surface and deep currents, waves, tides, primary productivity, pelagic and benthic ecosystems, methods of ocean investigation. [3-0-0]
Prerequisite: Either (a) two of EESC 101, EESC 111, EESC 121, GEOG 108, GEOG 109 or (b) one of EESC 301, BIOL 307, CHEM 301, EESC 309. Third-year standing.

EESC 305 (3) Land-Use Hydrology
Interaction between vegetation and water. Effects of land use on the hydrology of watersheds. A range of topical aspects of land-use hydrology. Specific practices such as the hydrological effects of clearfelling, regrowth of forest (tree planting), grazing, cultivation, irrigation, and wildland fire. [3-3-0]
Prerequisite: Third-year standing.
Corequisite: One of EESC 205, GEOG 205.

EESC 309 (3) Global Biogeochemistry
Functional processes and reactions of our living planet. Cycles of materials and energy among the atmosphere, lithosphere, and terrestrial and aquatic ecosystems. Case studies on the degradation of ecosystem function from anthropogenic alterations of natural cycles. [3-0-0]
Prerequisite: Either (a) EESC 101 and EESC 111; or (b) GEOG 108 and GEOG 109; or (c) one of BIOL 201, BIOL 203 or (d) one of CHEM 301, CHEM 302.

EESC 313 (3) Management of Forested Watersheds
Effects of watershed management on water quality and quantity, channel morphology, in-stream wood, and aquatic habitat. Emphasizing integrated land use management and the maintenance of critical watershed functions and services. [2-2-0]
Prerequisite: One of EESC 111, EESC 213, GEOG 108, GEOG 109. Third-year standing.

EESC 314 (3) Environmental Impact Assessment: Process, Regulation and Administration
Legal, administrative and project management aspects of environmental impact assessment (EIA). EIA regulations, processes and systems. Assessment approaches and methods for cumulative effects, social/economic impacts, strategic and regional assessment, risk assessment and public participation. Canadian federal, territorial and provincial EIA systems. Credit will be granted for only one of EESC 314 or GEOG 314 [3-0-0]
Prerequisite: Either (a) 6 credits of EESC or (b) 6 credits of GEOG. Third-year standing.
Equivalency: GEOG 314.

EESC 315 (3) Environmental Impact Assessment: Techniques and practice
Practical techniques and methods for environmental impact assessment. Technical approaches, evaluation and estimation tools, and project management skills used for environmental assessment work. [3-2-0]
Prerequisite: Either (a) 6 credits of EESC or (b) 6 credits of GEOG. Third-year standing. EESC/GEOG 314 is recommended.

EESC 322 (3) Igneous and Metamorphic Petrology
Description, classification, and petrogenesis of igneous and metamorphic rocks. Igneous and metamorphic processes. Past and present plate tectonic implications. [3-3-0]
Prerequisite: EESC 201.

EESC 323 (3) Geochemistry
Origin, distribution, and cycles of elements in Earth. Low-temperature aqueous solution chemistry, fluid-rock interaction, mineral stability, isotopes. [2-2-0]
Prerequisite: One of EESC 111, EESC 200, GEOG 109, CHEM 201, CHEM 210 and either (a) CHEM 113 or (b) CHEM 123.

EESC 325 (3) Structural Geology
Description and classification of geologic structures. Stress, strain and their relationship to deformation processes. Mechanics of faulting, folding, and shear zone development. Interpretation of physical deformation processes and the resulting geologic structures. [3-3-0]
Prerequisite: EESC 111 and Third-year standing in EESc Major or EESc Minor.

EESC 333 (3) Analytical Geochemistry
Application of chemical and instrumental methods to the analysis of water, silicate rocks, sediments, soils, and minerals. Sampling problems in geochemistry are covered. [3-3-0]
Prerequisite: One of CHEM 113, CHEM 120 and one of EESC 111, EESC 200, EESC 201 and third-year standing.

EESC 335 (3) Field Techniques
Techniques of geological mapping; acquisition/interpretation of environmental field data. Two-week (12 day) course; daily field
exercises; equivalent to a standard 3-credit Winter Session course. Offered in the spring following final exam period. Students must arrange their own transportation to and from field locations.

**Prerequisite:** One of EESC 111, EESC 121, EESC 200, EESC 205, EESC 212, EESC 222, GEOG 200, GEOG 205, GEOG 222 and successful completion of 48 academic credits.

**EESC 341 (3) Quaternary Paleoecology and Environmental Change**
Recent natural and anthropogenic environmental changes interpreted from paleoecological records, with an emphasis on Quaternary micropaleontology. Impacts of environmental changes on North American terrestrial and aquatic communities. Students are expected to participate in a one-day weekend field trip. Credit will be granted for only one of EESC 341 or GEOG 341. [3-3*-0]

**Prerequisite:** One of CHEM 111, CHEM 121. Third-year standing.

**Equivalency:** GEOG 341.

**EESC 342 (3) Hydrogeology**
Introduction to the theory of groundwater flow; flow nets; regional groundwater resource evaluation; well hydraulics; role of groundwater in geologic processes. [3-2-0]

**Prerequisite:** Either (a) MATH 100 and one of PHYS 111, PHYS 112 and one of EESC 111, EESC 121, GEOG 109, EESC 205, GEOG 205; or (b) ENGR 340. Third-year standing.

**EESC 350 (3) Exploration Geophysics**
Instrumentation, application, and limitations of gravity, magnetic, electromagnetic, electrical, acoustic, and seismic methods in the exploration for mineral and energy resources and in engineering applications; survey navigation. [3-3-0]

**Prerequisite:** Either (a) MATH 101 and one of EESC 111, EESC 121 and one of PHYS 102, PHYS 122; or (b) ENGR 340. Third-year standing.

**EESC 356 (3) Stratigraphy and Sedimentology**
Origin, classification and interpretation of sediments and sedimentary rocks. Weathering, erosion, transportation, sedimentation, and lithification of clastic materials. Non-clastic sediments. Sedimentary environments, facies and stratigraphic methods. Credit will be granted for only one of EESC 356 or GEOG 356. [2-2-0]

**Prerequisite:** One of EESC 121, EESC 222, GEOG 222.

**Equivalency:** GEOG 356.

**EESC 360 (3) Geologic Resources**
Mineral deposits, their geologic settings, genetic classification and models of formation. Metalliferous, non-metalliferous and industrial materials deposits. [2-2-0]

**Prerequisite:** EESC 200 and EESC 201.

**EESC 367 (3) Energy Resources Management**
Key energy systems and resources management from both global and Canadian perspectives. Supplies, distribution, consumption, resilience and sustainability of energy resources. Alternative energy sources, conventional and unconventional fossil fuels, energy production and delivery systems. Credit will be granted for only one of EESC 367 or GEOG 367. [3-0-0]

**Prerequisite:** One of GEOG 108, GEOG 129, EESC 101, EESC 111. Third-year standing

**Equivalency:** GEOG 367.

**EESC 380 (3) Fundamentals of Geographic Information Science I**
Spatial data representation; raster and vector models; spatial database structure; coordinate reference frames and projections; spatial statistics; metadata and data standards; associated technologies and data sources. Laboratory exercises require ArcGIS. Credit will be granted for only one of GEOG 370, GEOG 380 or EESC 380 [3-3-0]

**Prerequisite:** Third-year standing.

**Equivalency:** GEOG 380.

**EESC 381 (3) Fundamentals of Geographic Information Science II**
GIS, remote sensing, GPS; geostatistics, spatial analysis and neighbourhood analysis; visualization, 3D rendering, and animation; principles of geocoding; online mapping and open-source GIS; applied project and workflow management. Laboratory exercises require ArcGIS. Credit will be granted for only one of GEOG 370, GEOG 381 or EESC 381 [3-3-0]

**Prerequisite:** One of EESC 380, GEOG 380.

**Equivalency:** GEOG 381.

**EESC 390 (3) Geological Field Mapping**
Collection, interpretation, and presentation of geological data in the field. Typically held in the two weeks preceding the start of Winter Term 1. A special fee must be paid in advance.

**Prerequisite:** EESC 200 and EESC 325 and EESC 356.
EESC 402 (3) Freshwater Resources
Integrated approach to freshwater resources and their place in environmental science. Topical issues with emphasis on management options and consequences. Required field trips during lab times. [2-4-0]
Prerequisite: 3 credits of 200-level courses in BIOL, CHEM, EESC or GEOG courses cross listed with EESC, and third-year standing.

EESC 413 (3) Analytical Methods in Hydrology
Application of advanced analytical methods to hydrological data for watershed or water resource planning and management. Frequency analysis, storm design, regionalization, flow routing, geographic information systems (GIS) application, time series analysis and modelling. [2-3-0]
Prerequisite: One of GEOG 271, ENGR 360, BIOL 202, STAT 230 and one of EESC 205, GEOG 205, ENGR 341, ENGR 342 and third-year standing.

EESC 418 (3-9) Special Topics in Earth and Environmental Sciences
Advanced or specialized topics in Earth and environmental sciences. May include required field trips. Course may be taken more than once with a different topic.
Prerequisite: Third-year standing and permission of the unit head.

EESC 419 (3) Special Topics in Earth and Environmental Sciences II
Advanced or specialized topics in Earth and environmental sciences. Format includes required labs. May include required field trips. Course may be taken more than once with a different topic.
Prerequisite: Third-year standing and permission of the unit head.

EESC 422 (3) Fluvial Geomorphology
Geomorphic forms and processes within and along streams and rivers; flow hydraulics; sediment transport and bedform mechanics; hydraulic geometry; channel and floodplain dynamics; sediment yield; river habitat and stream rehabilitation. Credit will be granted for only one of EESC 422 or GEOG 422. [3-0-1]
Prerequisite: One of EESC 222, GEOG 222, APSC 253.
Equivalency: GEOG 422.

EESC 423 (3) Tracers of Natural Processes
Stable and radiogenic isotopes in the lithosphere, hydrosphere, atmosphere and biosphere. Fractionation processes, dating methods. Selected topics in the use of isotopic tracers. [3-0-0]
Prerequisite: EESC 111 and one of CHEM 113, CHEM 123. Third year standing.

EESC 425 (3) Tectonics and Orogenesis
Large-scale Earth structure, tectonic environments, Archean geology and the initiation of plate tectonics. Analytical toolsets. Orogenesis within the Canadian Cordillera, the Andes, the Alps, and the Himalaya. [3-0-0]
Prerequisite: EESC 323 and EESC 325.

EESC 429 (3) Contaminant Transport
Chemical and biological processes in groundwater systems: water quality; fluid-sediment interactions; contaminant transport and dispersal; remediation of contamination; numerical modelling; case studies. [3-3-0]
Prerequisite: EESC 342 and one of EESC 323, CHEM 301, ENGR 347.

EESC 431 (3) Quaternary Glacial Environments
Origin, nature, and distribution of glacial landforms and landform assemblages. Evaluation of hypotheses and theories on formation of glacial landforms and sediments, glacial mechanics, hydrology, and Quaternary stratigraphy. Students are required to attend several field trips. [3-3-0]
Prerequisite: One of EESC 222, EESC 356, GEOG 222, GEOG 356.

EESC 434 (3) Sediment Transport Mechanics
Fundamental concepts and theories describing fluid flow and sediment transport; particle settling; particle entrainment; transport modes (suspension, saltation, bedload); mass flux prediction; transport in fluvial, coastal, aeolian, and engineered environments. [3-2*-0]
Prerequisite: Either (a) one of EESC 422, EESC 222, GEOG 222 or (b) APSC 253.

EESC 435 (3) Fluvial Field Techniques
Field measurement and analysis techniques for assessment of fluvial systems. Channel morphology, flow hydraulics, sediment transport, flooding potential, habitat considerations, restoration methods. Twelve days of field instruction over a two week period following Winter Session Term 2 (spring) exams. Students must arrange their own transportation to/from field sites.
Prerequisite: One of EESC 205, EESC 222, EESC 305, EESC 422, EESC 434, GEOG 205, GEOG 222, GEOG 422, ENGR 341,
ENGR 342. Third-year standing.

EESC 436 (3) Coastal Geomorphology
Geomorphic forms and processes along coasts; waves and currents; sediment transport mechanics; beach and nearshore morphodynamics; aeolian forms and processes. May include one or more required one-day weekend field trips. Credit will be granted for only one of EESC 436 or GEOG 436. [3-3-0]
Prerequisite: One of EESC 222, GEOG 222, APSC 253.
Equivalency: GEOG 436.

EESC 437 (3) Terrain Analysis
Identification, mapping, and quantification of terrain morphologies in the field and from remote sensing following professional codes of practice. Twelve days of field instruction over a two week period following spring exams. Students must arrange own transportation to/from field locations. Credit will be granted for only one of EESC 437 or GEOG 437.
Prerequisite: One of EESC 222, GEOG 222, GEOG 317, ENGR 340. Third-year standing.
Equivalency: GEOG 437.

EESC 444 (3) Dynamic Modelling of Human-Environment Systems
Design and use of dynamic models of complex systems; spatial modelling of the environment; agent- and individual-based models; applications to biodiversity conservation, environmental management, land use change and natural resource management. Credit will be granted for only one of EESC 444, EESC 544, BIOL 444, or BIOL 544. [3-3-0]
Prerequisite: One of MATH 100, MATH 101 and one of APSC 254, BIOL 202, GEOG 271, PSYO 271, STAT 121, STAT 230. Third-year standing. At least three credits of second-year BIOL/EESC and three credits of third-year BIOL/EESC are strongly recommended.
Equivalency: BIOL 444.

EESC 448 (3-6) Directed Studies in Earth and Environmental Sciences
Investigation of a specific topic as agreed upon by the student and a faculty supervisor.
Prerequisite: Third-year standing and permission of the unit head and faculty supervisor.

EESC 449 (6) Honours Thesis
Students undertake an individual research project as agreed upon by the student and the supervising faculty member. A written thesis and presentation of the research at a public seminar or in a poster presentation are required.
Prerequisite: Fourth-year standing with a minimum overall grade average of 75% and permission of the department head.

EESC 456 (3) Soil Science
Physical, chemical, and biological properties of soils, soil formation and classification. Soil physics and water movement. Soil productivity, conservation, and sustainability. The application of soil science to land use, environmental quality, global change, and sustainable development. Credit will be granted for only one of EESC 456 or GEOG 466. [3-3-0]
Prerequisite: One of EESC 111, EESC 200, GEOG 109, CHEM 111, CHEM 121, PHYS 111, PHYS 112. Third-year standing.
Equivalency: GEOG 466.

EESC 501 (3) Natural and Threatened Environments of Southern BC
Facilitates student research by introducing students to the natural environments of Southern BC and the risks imposed on these systems by human activities. [3-0-0]

EESC 502 (3) Environmetrics
Foundation for the use of statistical concepts/methods in environmental sciences (ES) and management. Overview of methodology relevant to ES, followed by the study of specific topics drawn from current or classical environmental problems. Emphasis on scientific problem solving using statistical methods. Integration of the formulation of objectives, study design, and quantitative methods will guide the study of chosen topics. Key component: the role and use of statistical software packages. [3-0-0]

EESC 512 (3) Applied Data Analysis in Geosciences
Quantitative analytical methods used in data-rich branches of geosciences including: data acquisition, mining and quality assessment; data transformation strategies; data representation and pattern discovery; and alternative data models. Practical problem solving.

EESC 544 (3) Dynamic Modelling of Human-Environment Systems
Design and use of dynamic models of complex systems; spatial modelling of the environment; agent- and individual-based models; applications to biodiversity conservation, environmental management, land use change and natural resource management. Credit will be granted for only one of EESC 544, EESC 444, BIOL 444 or BIOL 544.
Equivalency: BIOL 544.

EESC 550 (3) Research Seminar in Earth and Environmental Sciences
Practical and theoretical grounding in professional research. Critical assessment of the logic, reasoning, and structure of research ideas. Research proposal development. Presentation of scientific ideas in written and oral forms. Seminar presentations by faculty and external speakers, as available.

**EESC 551 (3/6) d Special Topics in Earth and Environmental Sciences**
Explores aspects of earth and environmental sciences outside of the core offerings.

**EESC 552 (3/6) d Directed Readings in Earth and Environmental Sciences**
Individual exploration of aspects of earth and environmental sciences outside of the lecture course offerings.

**EESC 599 (12/18) d M.Sc. Thesis**
Pass/Fail.

**EESC 699 (0) Ph.D. Dissertation**
Pass/Fail.

**English, Faculty of Creative and Critical Studies**

**ENGL: English**

**ENGL 009 (3) Preparation for University Writing**
Practice-based course in communication skills. Develops university-level skills in composition, critical analysis, grammar, and documentation. Can be taken to fulfill the prerequisite for UBC Okanagan first-year ENGL courses. Cannot be taken after successful completion of any first-year ENGL course. Cannot be counted for credit toward the B.A., B.A.Sc., B.Ed., B.F.A., B.H.K., B.Mgt., B.M.S., B.Sc., or B.S.N. degrees. Pass/ Fail. [3-1-0]

**ENGL 112 (3) Studies in Composition**
Study and application of the principles of university-level discourse, with emphasis on processes of research-based writing. Essays and exercises are required. Credit will be granted for only one of ENGL 112 or ENGL 114. [3-0-0] or [2-0-1]
*Prerequisite:* Students must have one of a) 70% in English 12 or English 12 First Peoples; b) a 5 on the LPI; c) a passing grade in ENGL 009; d) or an acceptable equivalent. For a list of equivalency options consult the Current Students website at [http://students.ok.ubc.ca/enrolment-services/course-registration/first-year-english.html](http://students.ok.ubc.ca/enrolment-services/course-registration/first-year-english.html).

**ENGL 113 (3) Reading and Writing Across the Curriculum**
Non-fictional prose; focus on rhetorical analysis and critical evaluation of academic essays chosen from the humanities, social sciences, and sciences. Characteristics of the academic essay (strategies of argument, organization, style, incorporation of research, and documentation) and assessing essays in terms of persuasiveness, accuracy, fairness, and significance. Emphasis on processes of research-based writing. [3-0-0]
*Prerequisite:* Students must have one of a) 70% in English 12 or English 12 First Peoples; b) a 5 on the LPI; c) a passing grade in ENGL 009; d) or an acceptable equivalent. For a list of equivalency options consult the Current Students website at [http://students.ok.ubc.ca/enrolment-services/course-registration/first-year-english.html](http://students.ok.ubc.ca/enrolment-services/course-registration/first-year-english.html).

**ENGL 114 (3) Studies in Composition: Aboriginal Perspectives**
Study and practice of the principles of university-level discourse in relation to aboriginal perspectives, with emphasis on processes of research-based writing. Essays and exercises are required. Credit will be granted for only one of ENGL 114 or ENGL 112. [3-0-0]
*Prerequisite:* Students must have one of a) 70% in English 12 or English 12 First Peoples; b) a 5 on the LPI; c) a passing grade in ENGL 009; d) or an acceptable equivalent. For a list of equivalency options consult the Current Students website at [http://students.ok.ubc.ca/enrolment-services/course-registration/first-year-english.html](http://students.ok.ubc.ca/enrolment-services/course-registration/first-year-english.html).

**ENGL 150 (3) Introduction to Literary Genre**
Introduction to literary interpretation through a focus on literature in a range of genres such as poetry, drama, and fiction. At least 35% of class time will be dedicated to instruction in university-level writing and research. [3-0-0] or [2-0-1]
*Prerequisite:* Students must have one of a) 70% in English 12 or English 12 First Peoples; b) a 5 on the LPI; c) a passing grade in ENGL 009; d) or an acceptable equivalent. For a list of equivalency options consult the Current Students website at [http://students.ok.ubc.ca/enrolment-services/course-registration/first-year-english.html](http://students.ok.ubc.ca/enrolment-services/course-registration/first-year-english.html).

**ENGL 151 (3) Critical Studies in Literature**
Introduction to literature with a focus on literary criticism. It therefore draws from a range of styles and periods as well as introducing students to a variety of critical approaches. At least 35% of class time will be dedicated to instruction in university-level essay writing and research. [3-0-0] or [2-0-1]
Prerequisite: Students must have one of a) 70% in English 12 or English 12 First Peoples; b) a 5 on the LPI; c) a passing grade in ENGL 009; d) or an acceptable equivalent. For a list of equivalency options consult the Current Students website at http://students.ok.ubc.ca/enrolment-services/course-registration/first-year-english.html.

ENGL 153 (3) Readings in Narrative
Introduces students to a variety of narrative forms including anecdotes, autobiography, biography, diaries, films, histories, myths, narrative poems, novels, and songs. Each section of the course will study works from at least three different forms of narrative. Students will receive instruction in processes of research-based writing. [3-0-0] or [2-0-1]
Prerequisite: Students must have one of a) 70% in English 12 or English 12 First Peoples; b) a 5 on the LPI; c) a passing grade in ENGL 009; d) or an acceptable equivalent. For a list of equivalency options consult the Current Students website at http://students.ok.ubc.ca/enrolment-services/course-registration/first-year-english.html.

ENGL 200 (3) Introduction to the Digital Humanities
Addresses the construction of digital resources in the context of humanities research. No Digital Humanities or computing experience required. [1.5-1.5-0]
Prerequisite: Two of ENGL 112, ENGL 114, ENGL 150, ENGL 151, ENGL 153 or 6 credits of 100-level English. ENGL 112 and ENGL 114 may not both be taken for credit.
Equivalency: DIHU 200.

ENGL 201 (6) Children's Literature and Publishing
Two terms. An interdisciplinary examination of the intersections of children's literature with print and online publishing, paying close attention to the social, historical, and cultural forces shaping assumptions about childhood and the production of literature for young readers across a range of historical periods. [1.5-1.5-0; 1.5-1.5-0]
Prerequisite: Two of ENGL 112, ENGL 114, ENGL 150, ENGL 151, ENGL 153 or 6 credits of 100-level English. ENGL 112 and ENGL 114 may not both be taken for credit.

ENGL 203 (3) Topics in Composition
Students will examine published academic essays on a special topic. Characteristics of the research essay as it appears in at least three academic disciplines will be discussed and students will produce a final paper that demonstrates their ability to reason, develop ideas, organize, express themselves in an effective style, incorporate research, and effectively revise their work [3-0-0]
Prerequisite: Two of ENGL 112, ENGL 114, ENGL 150, ENGL 151, ENGL 153 or 6 credits of 100-level English. ENGL 112 and ENGL 114 may not both be taken for credit.

ENGL 212 (3) Studies in Children's Literature
Survey of literature written for children across a variety of historical periods up to the present. Forms and genres examined include poems, stories, fairy tales, novels, and treatises written for and about children, covering a full range of modes from didactic to realistic to fantasy. [3-0-0]
Prerequisite: Two of ENGL 112, ENGL 114, ENGL 150, ENGL 151, ENGL 153 or 6 credits of 100-level English. ENGL 112 and ENGL 114 may not both be taken for credit.

ENGL 213 (3) Introduction to British Literature from 1900 to the present
Introduction to major trends in modern and contemporary British literature. [3-0-0]
Prerequisite: Two of ENGL 112, ENGL 114, ENGL 150, ENGL 151, ENGL 153 or 6 credits of 100-level English. ENGL 112 and ENGL 114 may not both be taken for credit.

ENGL 215 (3) Reading Screens
Introduction to film and other screen-based media as narrative, with a focus on both formal and ideological elements. Credit will be granted for only one of ENGL 215 or CULT 210. [3-0-3]
Prerequisite: Two of ENGL 112, ENGL 114, ENGL 150, ENGL 151, ENGL 153 or 6 credits of 100-level English. ENGL 112 and ENGL 114 may not both be taken for credit.

ENGL 220 (3) Foundations: Literature in Historical Context 1
Survey of prose, poetry, and drama to the eighteenth century. Attention will be given to the importance of history and changes in form for literary analysis. [3-0-0]
Prerequisite: Two of ENGL 112, ENGL 114, ENGL 150, ENGL 151, ENGL 153 or 6 credits of 100-level English. ENGL 112 and ENGL 114 may not both be taken for credit.

ENGL 221 (3) Foundations: Literature in Historical Context 2
Survey of poetry, drama, fiction, and non-fiction prose from the eighteenth century to the present. Attention will be given to the importance of history and changes in form for literary analysis. [3-0-0]
Prerequisite: Two of ENGL 112, ENGL 114, ENGL 150, ENGL 151, ENGL 153 or 6 credits of 100-level English. ENGL 112 and ENGL 114 may not both be taken for credit.

ENGL 222 (3) Literature in Canada
The major types of Canadian writing: fiction, poetry, non-fictional prose, and drama. [3-0-0]
Prerequisite: Two of ENGL 112, ENGL 114, ENGL 150, ENGL 151, ENGL 153 or 6 credits of 100-level English. ENGL 112 and ENGL 114 may not both be taken for credit.

ENGL 224 (3) Foundations: Reading Across Borders
English literature and culture produced outside Britain and North America. Attention will be given to legacies of imperialism as well as notions of culture and difference with particular emphasis on the standpoint and perspective of the reader in relation to the text. [3-0-0]
Prerequisite: Two of ENGL 112, ENGL 114, ENGL 150, ENGL 151, ENGL 153 or 6 credits of 100-level English. ENGL 112 and ENGL 114 may not both be taken for credit.
Equivalency: CULT 230.

ENGL 226 (3) Drama
Principles, methods, and resources for reading drama. [3-0-0]
Prerequisite: Two of ENGL 112, ENGL 114, ENGL 150, ENGL 151, ENGL 153 or 6 credits of 100-level English. ENGL 112 and ENGL 114 may not both be taken for credit.

ENGL 231 (3/9) d Introduction to Popular Narrative
Introduction to popular literary genres, including detective fiction, science fiction, romance, gothic fiction, horror fiction, and fantasy. Students will examine the relationship between socio-political formations and literature. Discussions of form will include a study of narrative methods and fictional techniques. [3-0-0]
Prerequisite: Two of ENGL 112, ENGL 114, ENGL 150, ENGL 151, ENGL 153 or 6 credits of 100-level English. ENGL 112 and ENGL 114 may not both be taken for credit.

ENGL 232 (3) Reading Popular Culture
Introduction to the critical analysis of contemporary popular culture forms such as architecture, video games, television, and popular fiction and cultural practices such as consumerism, participation in subcultures and social networking, from within the context of modernity. Credit will be granted for only one of ENGL 232 or CULT 270. [3-0-0]
Prerequisite: Two of ENGL 112, ENGL 114, ENGL 150, ENGL 151, ENGL 153 or 6 credits of 100-level English. ENGL 112 and ENGL 114 may not both be taken for credit.
Equivalency: CULT 270.

ENGL 233 (3) American Literature
Introduction to major figures and themes in American literature, with special emphasis on the nineteenth and twentieth centuries. [3-0-0]
Prerequisite: Two of ENGL 112, ENGL 114, ENGL 150, ENGL 151, ENGL 153 or 6 credits of 100-level English. ENGL 112 and ENGL 114 may not both be taken for credit.

ENGL 234 (3) Foundations: Indigenous Literature
Survey of Indigenous-authored poetry, drama, fiction, and non-fiction prose, and orature in North America. Attention will be given to Indigenous methodologies and major critical trends. [3-0-0]
Prerequisite: Two of ENGL 112, ENGL 114, ENGL 150, ENGL 151, ENGL 153 or 6 credits of 100-level English. ENGL 112 and ENGL 114 may not both be taken for credit.

ENGL 242 (3) Hebrew Scriptures: Biblical Backgrounds to English Literature
Survey course to acquaint students with texts of the Hebrew Scriptures (the Old Testament) which have influenced Western literature. Students will study these texts as literary texts, paying particular attention to contexts in which they were composed and the different ways they have been read. [3-0-0]
Prerequisite: Two of ENGL 112, ENGL 114, ENGL 150, ENGL 151, ENGL 153 or 6 credits of 100-level English. ENGL 112 and ENGL 114 may not both be taken for credit.

ENGL 243 (3) Apocrypha and Christian Scriptures: Biblical Backgrounds to English Literature
Survey course to acquaint students with texts of the Apocrypha and Christian Scriptures (the New Testament) which have influenced Western literature. Students will study these texts as literary texts, paying particular attention to contexts in which they were composed and different ways they have been read. [3-0-0]
Prerequisite: Two of ENGL 112, ENGL 114, ENGL 150, ENGL 151, ENGL 153 or 6 credits of 100-level English. ENGL 112 and ENGL 114 may not both be taken for credit.
ENGL 250 (3) Foundations: Interdisciplinary Theory and Method in Literary Research
Study of the major trends in critical theory. Attention will be given to the applications of theory in literary research. Credit will be granted for only one of ENGL 250 or CULT 275. [3-0-0]
Prerequisite: Two of ENGL 112, ENGL 114, ENGL 150, ENGL 151, ENGL 153 or 6 credits of 100-level English. ENGL 112 and ENGL 114 may not both be taken for credit.
Equivalency: CULT 275.

ENGL 270 (3) Topics in Women's Literature
Exploration of ways in which women have been represented in and have contributed to the literary tradition by examining women's writing in a particular historical, national, and/or regional context (e.g., the English renaissance), on particular topics (e.g., war, religion, or work), or from a specific race or class (e.g., black women's writing). Students can elect to transfer this course as English or Women's Studies credit for this course. [3-0-0]
Prerequisite: Two of ENGL 112, ENGL 114, ENGL 150, ENGL 151, ENGL 153 or 6 credits of 100-level English. ENGL 112 and ENGL 114 may not both be taken for credit.

ENGL 294 (3/6) Interdisciplinary Perspectives in English Literature
Addresses the interdisciplinary perspectives that have fashioned the creation and study of English literature, specifically the ways in which English literature as a discipline has been shaped through its interaction with a wide variety of discourses from areas such as medicine, science, psychology and the visual arts. This course may involve cross-discipline pedagogies, cross-cultural approaches, experiential learning, and / or undergraduate research opportunities. [3-0-0]
Prerequisite: Two of ENGL 112, ENGL 114, ENGL 150, ENGL 151, ENGL 153 or 6 credits of 100-level English. ENGL 112 and ENGL 114 may not both be taken for credit.

ENGL 297 (3) Reading Animals
Representations of animals in contemporary culture, including philosophical ethics, critical animal studies theory, and analysis of text and image. Explores novels, graphic novels, poems, plays and films that attempt to investigate and question the boundary we imagine to exist between ourselves and other animals. [3-0-0]
Prerequisite: 6 credits of 100-level English.

ENGL 304 (3) Advanced Composition
Special emphasis on rhetoric, with a focus on audience, authorial voice, and range of style. [3-0-0]
Prerequisite: One of ENGL 200, ENGL 201, ENGL 203, ENGL 212, ENGL 213, ENGL 215, ENGL 220, ENGL 221, ENGL 222, ENGL 224, ENGL 226, ENGL 231, ENGL 232, ENGL 233, ENGL 234, ENGL 240, ENGL 241, ENGL 242, ENGL 243, ENGL 250, ENGL 270, ENGL 294, CULT 210, CULT 230, CULT 270, CULT 275 and third-year standing, or 3 credits of 200-level English and third-year standing.

ENGL 305 (3) The Self-Conscious Text
Addresses computational methods for student-led humanities research, including visualizing, mapping, and encoding. No Digital Humanities or computing experience required. Credit will be granted for only one of ENGL 305 or ENGL 355 when on the same topic. [1.5-1.5-0]
Prerequisite: One of ENGL 200, ENGL 201, ENGL 203, ENGL 212, ENGL 213, ENGL 215, ENGL 220, ENGL 221, ENGL 222, ENGL 224, ENGL 226, ENGL 231, ENGL 232, ENGL 233, ENGL 234, ENGL 240, ENGL 241, ENGL 242, ENGL 243, ENGL 250, ENGL 270, ENGL 294, CULT 210, CULT 230, CULT 270, CULT 275 and third-year standing, or 3 credits of 200-level English and third-year standing.
Equivalency: DIHU 301.

ENGL 306 (3) The Programmed World
Working in the context of fine arts and humanities research, students study and apply programming principles in physical and virtual environments. No Digital Humanities or computing experience required. [1.5-1.5-0]
Prerequisite: One of ENGL 200, ENGL 201, ENGL 203, ENGL 212, ENGL 213, ENGL 215, ENGL 220, ENGL 221, ENGL 222, ENGL 224, ENGL 226, ENGL 231, ENGL 232, ENGL 233, ENGL 234, ENGL 240, ENGL 241, ENGL 242, ENGL 243, ENGL 250, ENGL 270, ENGL 294, CULT 210, CULT 230, CULT 270, CULT 275 and third-year standing, or 3 credits of 200-level English and third-year standing.
Equivalency: DIHU 302.

ENGL 309 (3/6) Modern Critical Theory and Interdisciplinary Methods
Advanced survey of major trends within critical theory, with attention to issues such as subjectivity and power, the body, culture and imperialism, and social discourse. Recommended for all English Majors. No more than 6 credits in total will be granted for ENGL 309, CULT 371 or any combination thereof. [3-0-0]
Prerequisite: One of ENGL 200, ENGL 201, ENGL 203, ENGL 212, ENGL 213, ENGL 215, ENGL 220, ENGL 221, ENGL 222, ENGL 224, ENGL 226, ENGL 231, ENGL 232, ENGL 233, ENGL 234, ENGL 240, ENGL 241, ENGL 242, ENGL 243, ENGL 250,
ENGL 270, ENGL 294, CULT 210, CULT 230, CULT 270, CULT 275 and third-year standing or 3 credits of 200-level English and third-year standing. ENGL 250 recommended.

Equivalency: CULT 371.

ENGL 315 (3/9) d Studies in Backgrounds to 16th-Century Literature
Backgrounds to sixteenth-century literature. Consideration will be given to a range of literary, political, philosophical, religious, and social topics. [3-0-0]
Prerequisite: One of ENGL 200, ENGL 201, ENGL 203, ENGL 212, ENGL 213, ENGL 215, ENGL 220, ENGL 221, ENGL 222, ENGL 224, ENGL 226, ENGL 231, ENGL 232, ENGL 233, ENGL 234, ENGL 240, ENGL 241, ENGL 242, ENGL 243, ENGL 250, ENGL 270, ENGL 294, CULT 210, CULT 230, CULT 270, CULT 275 and third-year standing, or 3 credits of 200-level English and third-year standing.

ENGL 316 (3/9) d Studies in Backgrounds to 17th-Century Literature
Backgrounds to seventeenth-century literature. Consideration will be given to a range of literary, political, philosophical, religious, and social topics. 3-0-0
Prerequisite: One of ENGL 200, ENGL 201, ENGL 203, ENGL 212, ENGL 213, ENGL 215, ENGL 220, ENGL 221, ENGL 222, ENGL 224, ENGL 226, ENGL 231, ENGL 232, ENGL 233, ENGL 234, ENGL 240, ENGL 241, ENGL 242, ENGL 243, ENGL 250, ENGL 270, ENGL 294, CULT 210, CULT 230, CULT 270, CULT 275 and third-year standing, or 3 credits of 200-level English and third-year standing.

ENGL 319 (3/9) d Studies in Romanticism
Consideration will be given to Romantic-era literature and culture, including a range of literary, political, philosophical, and social topics. [3-0-0]
Prerequisite: One of ENGL 200, ENGL 201, ENGL 203, ENGL 212, ENGL 213, ENGL 215, ENGL 220, ENGL 221, ENGL 222, ENGL 224, ENGL 226, ENGL 231, ENGL 232, ENGL 233, ENGL 234, ENGL 240, ENGL 241, ENGL 242, ENGL 243, ENGL 250, ENGL 270, ENGL 294, CULT 210, CULT 230, CULT 270, CULT 275 and third-year standing, or 3 credits of 200-level English and third-year standing.

ENGL 327 (3/6) d Canadian Poetry
One or more major themes and/or movements in Canadian poetry. . [3-0-0]
Prerequisite: One of ENGL 200, ENGL 201, ENGL 203, ENGL 212, ENGL 213, ENGL 215, ENGL 220, ENGL 221, ENGL 222, ENGL 224, ENGL 226, ENGL 231, ENGL 232, ENGL 233, ENGL 234, ENGL 240, ENGL 241, ENGL 242, ENGL 243, ENGL 250, ENGL 270, ENGL 294, CULT 210, CULT 230, CULT 270, CULT 275 and third-year standing, or 3 credits of 200-level English and third-year standing.

ENGL 330 (3/9) d Regionalism in Canadian Literature
Canadian literature in a variety of genres from a particular region. [3-0-0]
Prerequisite: One of ENGL 200, ENGL 201, ENGL 203, ENGL 212, ENGL 213, ENGL 215, ENGL 220, ENGL 221, ENGL 222, ENGL 224, ENGL 226, ENGL 231, ENGL 232, ENGL 233, ENGL 234, ENGL 240, ENGL 241, ENGL 242, ENGL 243, ENGL 250, ENGL 270, ENGL 294, CULT 210, CULT 230, CULT 270, CULT 275 and third-year standing, or 3 credits of 200-level English and third-year standing.

ENGL 333 (3/6) d Canadian Fiction
One or more major themes and/or movements in Canadian fiction. [3-0-0]
Prerequisite: One of ENGL 200, ENGL 201, ENGL 203, ENGL 212, ENGL 213, ENGL 215, ENGL 220, ENGL 221, ENGL 222, ENGL 224, ENGL 226, ENGL 231, ENGL 232, ENGL 233, ENGL 234, ENGL 240, ENGL 241, ENGL 242, ENGL 243, ENGL 250, ENGL 270, ENGL 294, CULT 210, CULT 230, CULT 270, CULT 275 and third-year standing, or 3 credits of 200-level English and third-year standing.

ENGL 334 (3) American Literature prior to the Civil War
The emergent literature of the American republic as it develops through the expansionist and industrial phases of the early 19th century.
Prerequisite: One of ENGL 200, ENGL 201, ENGL 203, ENGL 212, ENGL 213, ENGL 215, ENGL 220, ENGL 221, ENGL 222, ENGL 224, ENGL 226, ENGL 231, ENGL 232, ENGL 233, ENGL 234, ENGL 240, ENGL 241, ENGL 242, ENGL 243, ENGL 250, ENGL 270, ENGL 294, CULT 210, CULT 230, CULT 270, CULT 275 and 3rd year standing, or 3 credits of 200-level English and 3rd year standing.

ENGL 336 (3/9) d Studies in Backgrounds to American Literature
Backgrounds to American literature. Consideration will be given to a range of literary, political, religious, and social topics. [3-0-0]
Prerequisite: One of ENGL 200, ENGL 201, ENGL 203, ENGL 212, ENGL 213, ENGL 215, ENGL 220, ENGL 221, ENGL 222, ENGL 224, ENGL 226, ENGL 231, ENGL 232, ENGL 233, ENGL 234, ENGL 240, ENGL 241, ENGL 242, ENGL 243, ENGL 250,
ENGL 270, ENGL 294, CULT 210, CULT 230, CULT 270, CULT 275 and third-year standing, or 3 credits of 200-level English and third-year standing.

**ENGL 337 (3)** American Literature between the Wars

Major movements and writers. [3-0-0]

*Prerequisite:* One of ENGL 200, ENGL 201, ENGL 203, ENGL 212, ENGL 213, ENGL 215, ENGL 220, ENGL 221, ENGL 222, ENGL 224, ENGL 226, ENGL 231, ENGL 232, ENGL 233, ENGL 234, ENGL 240, ENGL 241, ENGL 242, ENGL 243, ENGL 250, ENGL 270, ENGL 294, CULT 210, CULT 230, CULT 270, CULT 275 and third-year standing, or 3 credits of 200-level English and third-year standing.

**ENGL 338 (3)** American Literature after World War II

A continuation of ENGL 337 [3-0-0]

*Prerequisite:* One of ENGL 200, ENGL 201, ENGL 203, ENGL 212, ENGL 213, ENGL 215, ENGL 220, ENGL 221, ENGL 222, ENGL 224, ENGL 226, ENGL 231, ENGL 232, ENGL 233, ENGL 234, ENGL 240, ENGL 241, ENGL 242, ENGL 243, ENGL 250, ENGL 270, ENGL 294, CULT 210, CULT 230, CULT 270, CULT 275 and third-year standing, or 3 credits of 200-level English and third-year standing.

**ENGL 339 (3)** American Literature from the Civil War to WWI

The movement from the literature of the Gilded Age to the Progressive Era, paying close attention to the cultural work done by realism and naturalism.

*Prerequisite:* One of ENGL 200, ENGL 201, ENGL 203, ENGL 212, ENGL 213, ENGL 215, ENGL 220, ENGL 221, ENGL 222, ENGL 224, ENGL 226, ENGL 231, ENGL 232, ENGL 233, ENGL 234, ENGL 240, ENGL 241, ENGL 242, ENGL 243, ENGL 250, ENGL 270, ENGL 294, CULT 210, CULT 230, CULT 270, CULT 275 and third-year standing, or 3 credits of 200-level English and third-year standing.

**ENGL 340 (3)** Introduction to Old English

Old English grammar, with readings in the prose of the period. [3-0-0]

*Prerequisite:* One of ENGL 200, ENGL 201, ENGL 203, ENGL 212, ENGL 213, ENGL 215, ENGL 220, ENGL 221, ENGL 222, ENGL 224, ENGL 226, ENGL 231, ENGL 232, ENGL 233, ENGL 234, ENGL 240, ENGL 241, ENGL 242, ENGL 243, ENGL 250, ENGL 270, ENGL 294, CULT 210, CULT 230, CULT 270, CULT 275 and third-year standing, or 3 credits of 200-level English and third-year standing.

**ENGL 341 (3)** Globalization, Literature, and Culture

Postcolonial approach to cultural globalization, including neo-imperialism, transnationalism, and global identities in relation to literature, film, and other forms of cultural production. Credit will be granted for only one of ENGL 341 or CULT 341. [3-0-0]

*Prerequisite:* One of ENGL 200, ENGL 201, ENGL 203, ENGL 212, ENGL 213, ENGL 215, ENGL 220, ENGL 221, ENGL 222, ENGL 224, ENGL 226, ENGL 231, ENGL 232, ENGL 233, ENGL 234, ENGL 240, ENGL 241, ENGL 242, ENGL 243, ENGL 250, ENGL 270, ENGL 294, CULT 210, CULT 230, CULT 270, CULT 275 and third-year standing, or 3 credits of 200-level English and third-year standing.

**ENGL 342 (3)** Auto/Biography Survey

Histories and genres of auto/biography. Credit will not be granted for ENGL 342 and CULT 375. [3-0-0]

*Prerequisite:* One of ENGL 200, ENGL 201, ENGL 203, ENGL 212, ENGL 213, ENGL 215, ENGL 220, ENGL 221, ENGL 222, ENGL 224, ENGL 226, ENGL 231, ENGL 232, ENGL 233, ENGL 234, ENGL 240, ENGL 241, ENGL 242, ENGL 243, ENGL 250, ENGL 270, ENGL 294, CULT 210, CULT 230, CULT 270, CULT 275 and third-year standing, or 3 credits of 200-level English and third-year standing.

**Equivalency:** CULT 341.

**ENGL 344 (3/9)** Topics in Medieval Studies

Addresses a range of topics in medieval texts, from genres in medieval literature (such as lyric poetry, romance, and fabliaux) to topics dealing with cultural issues. [3-0-0]

*Prerequisite:* One of ENGL 200, ENGL 201, ENGL 203, ENGL 212, ENGL 213, ENGL 215, ENGL 220, ENGL 221, ENGL 222, ENGL 224, ENGL 226, ENGL 231, ENGL 232, ENGL 233, ENGL 234, ENGL 240, ENGL 241, ENGL 242, ENGL 243, ENGL 250, ENGL 270, ENGL 294, CULT 210, CULT 230, CULT 270, CULT 275 and third-year standing, or 3 credits of 200-level English and third-year standing.

**Equivalency:** CULT 375.

**ENGL 345 (3/9)** Studies in Backgrounds to International Literature in English

Backgrounds to international literature in English. Consideration will be given to a range of literary, political, religious, and social topics. Credit will be granted for only one of ENGL 345 or CULT 345. [3-0-0]

*Prerequisite:* One of ENGL 200, ENGL 201, ENGL 203, ENGL 212, ENGL 213, ENGL 215, ENGL 220, ENGL 221, ENGL 222,
ENGL 224, ENGL 226, ENGL 231, ENGL 232, ENGL 233, ENGL 234, ENGL 240, ENGL 241, ENGL 242, ENGL 243, ENGL 250, ENGL 270, ENGL 294, CULT 210, CULT 230, CULT 270, CULT 275 and third-year standing, or 3 credits of 200-level English and third-year standing.

Equivalency: CULT 345.

ENGL 346 (3)
Introduction to Middle English
An introduction to Middle English language and a survey of major genres and authors in Middle English literature. [3-0-0]

Prerequisite: One of ENGL 200, ENGL 201, ENGL 203, ENGL 212, ENGL 213, ENGL 215, ENGL 220, ENGL 221, ENGL 222, ENGL 224, ENGL 226, ENGL 231, ENGL 232, ENGL 233, ENGL 234, ENGL 240, ENGL 241, ENGL 242, ENGL 243, ENGL 250, ENGL 270, ENGL 294, CULT 210, CULT 230, CULT 270, CULT 275 and third-year standing, or 3 credits of 200-level English and third-year standing.

ENGL 347 (3/9) d
16th-Century Studies
Examines sixteenth-century works using a thematic focus across a range of authors, forms, and genres. [3-0-0]

Prerequisite: One of ENGL 200, ENGL 201, ENGL 203, ENGL 212, ENGL 213, ENGL 215, ENGL 220, ENGL 221, ENGL 222, ENGL 224, ENGL 226, ENGL 231, ENGL 232, ENGL 233, ENGL 234, ENGL 240, ENGL 241, ENGL 242, ENGL 243, ENGL 250, ENGL 270, ENGL 294, CULT 210, CULT 230, CULT 270, CULT 275 and third-year standing, or 3 credits of 200-level English and third-year standing.

ENGL 349 (3/9) d
17th-Century Studies
Examines seventeenth-century works using a thematic focus across a range of authors, forms, and genres. [3-0-0]

Prerequisite: One of ENGL 200, ENGL 201, ENGL 203, ENGL 212, ENGL 213, ENGL 215, ENGL 220, ENGL 221, ENGL 222, ENGL 224, ENGL 226, ENGL 231, ENGL 232, ENGL 233, ENGL 234, ENGL 240, ENGL 241, ENGL 242, ENGL 243, ENGL 250, ENGL 270, ENGL 294, CULT 210, CULT 230, CULT 270, CULT 275 and third-year standing, or 3 credits of 200-level English and third-year standing.

ENGL 350 (3/9) d
16th- and 17th-Century Studies
Examines sixteenth and seventeenth century works across a range of authors, forms, and genres with a thematic focus. 3-0-0

Prerequisite: One of ENGL 200, ENGL 201, ENGL 203, ENGL 212, ENGL 213, ENGL 215, ENGL 220, ENGL 221, ENGL 222, ENGL 224, ENGL 226, ENGL 231, ENGL 232, ENGL 233, ENGL 234, ENGL 240, ENGL 241, ENGL 242, ENGL 243, ENGL 250, ENGL 270, ENGL 294, CULT 210, CULT 230, CULT 270, CULT 275 and third-year standing, or 3 credits of 200-level English and third-year standing.

ENGL 351 (3)
16th- and 17th-Century Drama
English drama from the reign of Henry VIII to the closing of the theatres in 1642; emphasis on Elizabethan and Jacobean playwrights. [3-0-0]

Prerequisite: One of ENGL 200, ENGL 201, ENGL 203, ENGL 212, ENGL 213, ENGL 215, ENGL 220, ENGL 221, ENGL 222, ENGL 224, ENGL 226, ENGL 231, ENGL 232, ENGL 233, ENGL 234, ENGL 240, ENGL 241, ENGL 242, ENGL 243, ENGL 250, ENGL 270, ENGL 294, CULT 210, CULT 230, CULT 270, CULT 275 and third-year standing, or 3 credits of 200-level English and third-year standing.

ENGL 352 (3)
Shakespeare: Earlier Works
Examines Shakespeare's works before 1599. [3-0-0]

Prerequisite: One of ENGL 200, ENGL 201, ENGL 203, ENGL 212, ENGL 213, ENGL 215, ENGL 220, ENGL 221, ENGL 222, ENGL 224, ENGL 226, ENGL 231, ENGL 232, ENGL 233, ENGL 234, ENGL 240, ENGL 241, ENGL 242, ENGL 243, ENGL 250, ENGL 270, ENGL 294, CULT 210, CULT 230, CULT 270, CULT 275 and third-year standing, or 3 credits of 200-level English and third-year standing.

ENGL 353 (3)
Shakespeare: Later Works
Examines Shakespeare's works after 1599. [3-0-0]

Prerequisite: One of ENGL 200, ENGL 201, ENGL 203, ENGL 212, ENGL 213, ENGL 215, ENGL 220, ENGL 221, ENGL 222, ENGL 224, ENGL 226, ENGL 231, ENGL 232, ENGL 233, ENGL 234, ENGL 240, ENGL 241, ENGL 242, ENGL 243, ENGL 250, ENGL 270, ENGL 294, CULT 210, CULT 230, CULT 270, CULT 275 and third-year standing, or 3 credits of 200-level English and third-year standing.

ENGL 355 (3/9) d
Studies in Backgrounds to Literature: Special Topics
Specific movements, themes, and systems of thought. Consideration will be given to a range of literary, political, religious, and social topics. [3-0-0]

Prerequisite: One of ENGL 200, ENGL 201, ENGL 203, ENGL 212, ENGL 213, ENGL 215, ENGL 220, ENGL 221, ENGL 222, ENGL 224, ENGL 226, ENGL 231, ENGL 232, ENGL 233, ENGL 234, ENGL 240, ENGL 241, ENGL 242, ENGL 243, ENGL 250, ENGL 270, ENGL 294, CULT 210, CULT 230, CULT 270, CULT 275 and third-year standing, or 3 credits of 200-level English
and third-year standing.

**ENGL 356 (3) Poetry of the Long 18th Century**  
Study of the major poetic genres and movements from the restoration of King Charles II in 1660 to the rise of Romantic poetry at the end of the eighteenth century. [3-0-0]  
**Prerequisite:** One of ENGL 200, ENGL 201, ENGL 203, ENGL 212, ENGL 213, ENGL 215, ENGL 220, ENGL 221, ENGL 222, ENGL 224, ENGL 226, ENGL 231, ENGL 232, ENGL 233, ENGL 234, ENGL 240, ENGL 241, ENGL 242, ENGL 243, ENGL 250, ENGL 270, ENGL 294, CULT 210, CULT 230, CULT 270, CULT 275 and third-year standing, or 3 credits of 200-level English and third-year standing.

**ENGL 357 (3) Studies in Restoration Drama**  
Examines drama and the London stage from the restoration of King Charles II in 1660 to the first decade of the eighteenth century. 3-0-0  
**Prerequisite:** One of ENGL 200, ENGL 201, ENGL 203, ENGL 212, ENGL 213, ENGL 215, ENGL 220, ENGL 221, ENGL 222, ENGL 224, ENGL 226, ENGL 231, ENGL 232, ENGL 233, ENGL 234, ENGL 240, ENGL 241, ENGL 242, ENGL 243, ENGL 250, ENGL 270, ENGL 294, CULT 210, CULT 230, CULT 270, CULT 275 and third-year standing, or 3 credits of 200-level English and third-year standing.

**ENGL 358 (3) Studies in 18th-Century Drama**  
Developments in English drama up to 1800. 3-0-0  
**Prerequisite:** One of ENGL 200, ENGL 201, ENGL 203, ENGL 212, ENGL 213, ENGL 215, ENGL 220, ENGL 221, ENGL 222, ENGL 224, ENGL 226, ENGL 231, ENGL 232, ENGL 233, ENGL 234, ENGL 240, ENGL 241, ENGL 242, ENGL 243, ENGL 250, ENGL 270, ENGL 294 and third-year standing, or 3 credits of 200-level English and third-year standing.

**ENGL 364 (3/9) d 19th-Century Studies**  
[3-0-0]  
**Prerequisite:** One of ENGL 200, ENGL 201, ENGL 203, ENGL 212, ENGL 213, ENGL 215, ENGL 220, ENGL 221, ENGL 222, ENGL 224, ENGL 226, ENGL 231, ENGL 232, ENGL 233, ENGL 234, ENGL 240, ENGL 241, ENGL 242, ENGL 243, ENGL 250, ENGL 270, ENGL 294 and third-year standing, or 3 credits of 200-level English and third-year standing.

**ENGL 365 (3/9) d Major Authors of the 19th Century**  
The works of no more than three significant authors will be examined. Specific topics will be announced. [3-0-0]  
**Prerequisite:** One of ENGL 200, ENGL 201, ENGL 203, ENGL 212, ENGL 213, ENGL 215, ENGL 220, ENGL 221, ENGL 222, ENGL 224, ENGL 226, ENGL 231, ENGL 232, ENGL 233, ENGL 234, ENGL 240, ENGL 241, ENGL 242, ENGL 243, ENGL 250, ENGL 270, ENGL 294, CULT 210, CULT 230, CULT 270, CULT 275 and third-year standing, or 3 credits of 200-level English and third-year standing.

**ENGL 370 (3) Interdisciplinary Theory and Literature Studies: Feminism, Gender, Sexuality**  
The intersections of literary practices with feminist, gender, and sexuality studies, paying close attention to the constructions of gender and sexuality, their analysis and critique. [3-0-0]  
**Prerequisite:** One of CULT 210, CULT 230, CULT 270, CULT 275, ENGL 200, ENGL 201, ENGL 203, ENGL 212, ENGL 213, ENGL 215, ENGL 220, ENGL 221, ENGL 222, ENGL 224, ENGL 226, ENGL 231, ENGL 232, ENGL 233, ENGL 234, ENGL 240, ENGL 241, ENGL 242, ENGL 243, ENGL 245, ENGL 250, ENGL 270, ENGL 294 and third-year standing, or 3 credits of 200-level English and third-year standing.

**ENGL 374 (3/9) d Studies in 18th-Century Literature**  
Examines literary works across a range of genres and forms with a thematic focus. 3-0-0  
**Prerequisite:** One of ENGL 200, ENGL 201, ENGL 203, ENGL 212, ENGL 213, ENGL 215, ENGL 220, ENGL 221, ENGL 222, ENGL 224, ENGL 226, ENGL 231, ENGL 232, ENGL 233, ENGL 234, ENGL 240, ENGL 241, ENGL 242, ENGL 243, ENGL 245, ENGL 250, ENGL 270, ENGL 294, CULT 210, CULT 230, CULT 270, CULT 275 and third-year standing, or 3 credits of 200-level English and third-year standing.

**ENGL 375 (3) Modernism and the British Novel**  
20th-century developments in the novel up to World War II. [3-0-0]  
**Prerequisite:** One of ENGL 200, ENGL 201, ENGL 203, ENGL 212, ENGL 213, ENGL 215, ENGL 220, ENGL 221, ENGL 222, ENGL 224, ENGL 226, ENGL 231, ENGL 232, ENGL 233, ENGL 234, ENGL 240, ENGL 241, ENGL 242, ENGL 243, ENGL 245, ENGL 250, ENGL 270, ENGL 294, CULT 210, CULT 230, CULT 270, CULT 275 and third-year standing, or 3 credits of 200-level English and third-year standing. Permission from the Critical Studies department is also required for students with credit for ENGL 462 via distance education.

**ENGL 376 (3) Television Studies**
The medium of television from a global perspective, and the investigation of how genres in different television broadcast regimes shape content and reception. Credit will be granted for only one of ENGL 376 or CULT 315. [3-2-0]

**Prerequisite:** One of ENGL 200, ENGL 201, ENGL 203, ENGL 212, ENGL 213, ENGL 215, ENGL 220, ENGL 221, ENGL 222, ENGL 224, ENGL 226, ENGL 231, ENGL 232, ENGL 233, ENGL 234, ENGL 240, ENGL 241, ENGL 242, ENGL 243, ENGL 250, ENGL 270, ENGL 294, CULT 210, CULT 230, CULT 270, CULT 275 and third-year standing, or 3 credits of 200-level English and third-year standing. ENGL 215 is recommended.

**Equivalency:** CULT 315.

**ENGL 377 (3) English-Canadian Screen Culture**

Development of English-Canadian screen culture studied by concentrating on various movements, the political economy of Anglo-Canadian screen culture, and televisual and cinematic forms and genres. Focus of the survey is on identity, nationhood, and representation. Credit will be granted for only one of ENGL 377 or CULT 305. [3-0-3]

**Prerequisite:** One of ENGL 200, ENGL 201, ENGL 203, ENGL 212, ENGL 213, ENGL 215, ENGL 220, ENGL 221, ENGL 222, ENGL 224, ENGL 226, ENGL 231, ENGL 232, ENGL 233, ENGL 234, ENGL 240, ENGL 241, ENGL 242, ENGL 243, ENGL 250, ENGL 270, ENGL 294, CULT 210, CULT 230, CULT 270, CULT 275 and third-year standing, or 3 credits of 200-level English and third-year standing. ENGL 215 is recommended.

**Equivalency:** CULT 305.

**ENGL 378 (3) Documentary and Docudrama**

Investigation of reality effect of film by tracing its origins in the dramatic genres of melodrama, realism, and naturalism into filmic genres of documentary and docudrama. Surveys modern and postmodern examples of these genres. Credit will be granted for only one of ENGL 378 or CULT 300. [3-0-3]

**Prerequisite:** One of ENGL 200, ENGL 201, ENGL 203, ENGL 212, ENGL 213, ENGL 215, ENGL 220, ENGL 221, ENGL 222, ENGL 224, ENGL 226, ENGL 231, ENGL 232, ENGL 233, ENGL 234, ENGL 240, ENGL 241, ENGL 242, ENGL 243, ENGL 250, ENGL 270, ENGL 294, CULT 210, CULT 230, CULT 270, CULT 275 and third-year standing, or 3 credits of 200-level English and third-year standing. ENGL 215 is recommended.

**Equivalency:** CULT 300.

**ENGL 379 (3) Postcolonial Literary and Cultural Studies**

Postcolonial analysis of British colonial representation, anti-colonial nationalism, liberation, decolonization, and African, South Asian, and Caribbean identities in relation to literature, film, and other forms of cultural production. Credit will be granted for only one of ENGL 379 or CULT 340. [3-0-0]

**Prerequisite:** One of ENGL 200, ENGL 201, ENGL 203, ENGL 212, ENGL 213, ENGL 215, ENGL 220, ENGL 221, ENGL 222, ENGL 224, ENGL 226, ENGL 231, ENGL 232, ENGL 233, ENGL 234, ENGL 240, ENGL 241, ENGL 242, ENGL 243, ENGL 250, ENGL 270, ENGL 294, CULT 210, CULT 230, CULT 270, CULT 275 and third-year standing, or 3 credits of 200-level English and third-year standing. ENGL 224 and/or ENGL 250 are recommended.

**Equivalency:** CULT 340.

**ENGL 383 (3) Contemporary British Novel**

The novel from World War II to the present. [3-0-0]

**Prerequisite:** One of ENGL 200, ENGL 201, ENGL 203, ENGL 212, ENGL 213, ENGL 215, ENGL 220, ENGL 221, ENGL 222, ENGL 224, ENGL 226, ENGL 231, ENGL 232, ENGL 233, ENGL 234, ENGL 240, ENGL 241, ENGL 242, ENGL 243, ENGL 250, ENGL 270, ENGL 294, CULT 210, CULT 230, CULT 270, CULT 275 and third-year standing, or 3 credits of 200-level English and third-year standing. ENGL 250 and/or ENGL 379 recommended.

**Equivalency:** CULT 340.

**ENGL 385 (3) Settler Studies, Literature, and Culture**

Approaches to the interdisciplinary field of settler colonial studies in Canadian and comparative contexts in relation to literature, film, and other forms of cultural production. Examines the role of representation, narrative, and discourse in settlement, colonization, and decolonization. 3-0-0

**Prerequisite:** One of ENGL 200, ENGL 201, ENGL 203, ENGL 212, ENGL 213, ENGL 215, ENGL 220, ENGL 221, ENGL 222, ENGL 224, ENGL 226, ENGL 231, ENGL 232, ENGL 233, ENGL 234, ENGL 240, ENGL 241, ENGL 242, ENGL 243, ENGL 250, ENGL 270, ENGL 294, CULT 210, CULT 230, CULT 270, CULT 275 and third-year standing, or 3 credits of 200-level English and third-year standing. ENGL 250 and/or ENGL 379 recommended.

**Equivalency:** CULT 346.
ENGL 270, ENGL 294, CULT 210, CULT 230, CULT 270, CULT 275 and third-year standing, or 3 credits of 200-level English and third-year standing. ENGL 234 is recommended.

**ENGL 386 (3) Studies in Transatlantic Modernism**

Major figures and trends in twentieth-century Modernism before WW II. 3-0-0

*Prerequisite:* One of ENGL 200, ENGL 201, ENGL 203, ENGL 212, ENGL 213, ENGL 215, ENGL 220, ENGL 221, ENGL 222, ENGL 224, ENGL 226, ENGL 231, ENGL 232, ENGL 233, ENGL 234, ENGL 240, ENGL 241, ENGL 242, ENGL 243, ENGL 250, ENGL 270, ENGL 294, CULT 210, CULT 230, CULT 270, CULT 275 and third-year standing, or 3 credits of 200-level English and third-year standing.

**ENGL 387 (3) Indigenous Literature: Intellectual Traditions**

Approaches to Indigenous literary and cultural studies in North America. Consideration will be given to a range of literary movements, intellectual traditions, and critical approaches. 3-0-0

*Prerequisite:* One of ENGL 200, ENGL 201, ENGL 203, ENGL 212, ENGL 213, ENGL 215, ENGL 220, ENGL 221, ENGL 222, ENGL 224, ENGL 226, ENGL 231, ENGL 232, ENGL 233, ENGL 234, ENGL 240, ENGL 241, ENGL 242, ENGL 243, ENGL 250, ENGL 270, ENGL 294, CULT 210, CULT 230, CULT 270, CULT 275 and third-year standing, or 3 credits of 200-level English and third-year standing. ENGL 234 is recommended.

**ENGL 388 (3/6) d Beyond Anthropocentrism**

Focuses on a specific aspect of the representation of animals in contemporary culture, such as intersections of species difference with gender/race, or representation of a particular species/genus. It combines detailed cultural analysis with theoretical and philosophical reflection on the relationship between the categories ?human? and ?animal?. [3-0-0]

*Prerequisite:* One of ENGL 200, ENGL 201, ENGL 203, ENGL 212, ENGL 213, ENGL 215, ENGL 220, ENGL 221, ENGL 222, ENGL 224, ENGL 226, ENGL 231, ENGL 232, ENGL 233, ENGL 234, ENGL 240, ENGL 241, ENGL 242, ENGL 243, ENGL 250, ENGL 270, ENGL 294, CULT 210, CULT 230, CULT 270, CULT 275 and third-year standing, or 3 credits of 200-level English and third-year standing.

**ENGL 392 (3) History of English Language I**

History of the English language from its Indo-European beginnings through Old English (ca. 500-1100 C.E.). Emphasis placed on the pronunciation of words, changes in meaning and form, and sentence structure. Consideration given to social-historical/cultural factors that contribute to linguistic change. [3-0-0]

*Prerequisite:* One of ENGL 200, ENGL 201, ENGL 203, ENGL 212, ENGL 213, ENGL 215, ENGL 220, ENGL 221, ENGL 222, ENGL 224, ENGL 226, ENGL 231, ENGL 232, ENGL 233, ENGL 234, ENGL 240, ENGL 241, ENGL 242, ENGL 243, ENGL 250, ENGL 270, ENGL 294, CULT 210, CULT 230, CULT 270, CULT 275 and third-year standing, or 3 credits of 200-level English and third-year standing.

**ENGL 393 (3) History of English Language II**

History of the English language from Middle English to Early Modern and present-day English. Emphasis on changes/diversity in pronunciation, meaning/form changes, and sentence structure. Social-historical/cultural factors contributing to linguistic change; other varieties of English, such as Canadian English, Pidgins, Creoles; post-colonial uses of English. [3-0-0]

*Prerequisite:* One of ENGL 200, ENGL 201, ENGL 203, ENGL 212, ENGL 213, ENGL 215, ENGL 220, ENGL 221, ENGL 222, ENGL 224, ENGL 226, ENGL 231, ENGL 232, ENGL 233, ENGL 234, ENGL 240, ENGL 241, ENGL 242, ENGL 243, ENGL 250, ENGL 270, ENGL 294, CULT 210, CULT 230, CULT 270, CULT 275 and third-year standing, or 3 credits of 200-level English and third-year standing.

**ENGL 394 (3/6) d Interdisciplinary Studies in English Literature**

Addresses English literature through interdisciplinary perspectives and practices, ranging from performance, to visual arts, to creative writing and comparative literature. This course may involve cross-discipline pedagogies, experiential learning, community-based learning and / or undergraduate research opportunities. 3-0-0

*Prerequisite:* One of ENGL 200, ENGL 201, ENGL 203, ENGL 212, ENGL 213, ENGL 215, ENGL 220, ENGL 221, ENGL 222, ENGL 224, ENGL 226, ENGL 231, ENGL 232, ENGL 233, ENGL 234, ENGL 240, ENGL 241, ENGL 242, ENGL 243, ENGL 250, ENGL 270, ENGL 294, CULT 210, CULT 230, CULT 270, CULT 275 or 3 credits of 200-level English.

**ENGL 397 (3) Contemporary Environmental Writing**

An introduction to the theory and practice of ecocriticism alongside exploration of a specific aspect of contemporary environmental writing. [3-0-0]

*Prerequisite:* One of ENGL 200, ENGL 201, ENGL 203, ENGL 212, ENGL 213, ENGL 215, ENGL 220, ENGL 221, ENGL 222, ENGL 224, ENGL 226, ENGL 231, ENGL 232, ENGL 233, ENGL 234, ENGL 240, ENGL 241, ENGL 242, ENGL 243, ENGL 250, ENGL 270, ENGL 294, CULT 210, CULT 230, CULT 270, CULT 275 and third-year standing, or 3 credits of 200-level English and third-year standing.
ENGL 410 (3/9) d Approaches to 16th-Century Literature: Special Topics
Advanced topics in sixteenth-century literature and culture. 3-0-0
Prerequisite: 9 credits of 300-level English.

ENGL 412 (3/9) d Interdisciplinary Studies in Critical Theory
Advanced study of a particular area within critical theory. Topics may include queer theory, critical animal studies, ethics, post-humanism, nationalism. No more than 9 credits in total will be granted for ENGL 412, CULT 470 or any combination thereof. [3-0-0]
Prerequisite: 9 credits of 300-level ENGL

ENGL 416 (3/12) d Studies in 16th- and 17th-Century Literature: Special Topics
Advanced topics in sixteenth and seventeenth-century literature and culture. 3-0-0
Prerequisite: 9 credits of 300-level English.

ENGL 419 (3/9) d Topics in Romanticism
Advanced examination of Romantic-era culture and literature. [3-0-0]
Prerequisite: 9 credits of 300-level ENGL

ENGL 423 (3/9) d Approaches to 17th-Century Literature: Special Topics
Advanced topics in seventeenth-century literature and culture. 3-0-0
Prerequisite: 9 credits of 300-level English.

ENGL 427 (3) Chaucer's Earlier Poetry
Prerequisite: 9 credits of 300-level ENGL.

ENGL 428 (3) Chaucer's Canterbury Tales
A detailed study of Chaucer's Canterbury Tales. [3-0-0]
Prerequisite: 9 credits of 300-level ENGL.

ENGL 429 (3/12) d Topics in Middle English Literature
Special topics which may focus on specific genres, authors, or themes. 3-0-0
Prerequisite: 9 credits of 300-level English.

ENGL 432 (3/9) d Major Authors of the 18th Century
The works of no more than three significant authors will be examined. Specific topics will be announced. [3-0-0]
Prerequisite: 9 credits of 300-level ENGL.

ENGL 433 (3) English Novel in the 18th Century
The beginnings of the realistic novel and its development from Defoe to Jane Austen. Consideration of the formal narrative features and engagement with social and cultural matters. [3-0-0]
Prerequisite: 9 credits of 300-level ENGL.

ENGL 434 (3) Special Topics in 18th-Century Literature
Special topics may address one or more of the following: individual genres, forms, themes, major trends in eighteenth-century writing, or select groups of writers during the period between 1660 and 1800. 3-0-0
Prerequisite: 9 credits of 300-level English.

ENGL 435 (3/9) d African Studies
An examination of African literature and other forms of cultural production using a post-colonial approach. Topics vary from year to year. No more than 9 credits in total will be granted for ENGL 435, CULT 435, or any combination thereof. [3-0-0]
Prerequisite: 9 credits of 300-level ENGL.
Equivalency: CULT 435.

ENGL 437 (3-9) d Postcolonial Studies
Examines colonialism, decolonization, and globalization, as they relate to literature and other modes of cultural production, using a cross-cultural framework. Topics vary from year to year. No more than 9 credits in total will be granted for ENGL 437, CULT 437, or any combination thereof. [3-0-0]
Prerequisite: 9 credits of 300-level ENGL.
Equivalency: CULT 437.

ENGL 443 (3) Studies in 18th-Century Women's Writing
Examines womens writing from the Restoration to the late eighteenth-century across a variety of forms and genres. 3-0-0
ENGL 445 (3) The Victorian Novel
Developments in the novel from Dickens to Thomas Hardy. [3-0-0]
Prerequisite: 9 credits of 300-level ENGL. Permission from the Critical Studies department is also required for students with credit for ENGL 364 via distance education.

ENGL 451 (3) Postcolonialism and British Literature
Major figures and trends in British literature after World War II. [3-0-0]
Prerequisite: 9 credits of 300-level ENGL.

ENGL 455 (3) Reading Gothic Film
The gothic/horror film as a genre that provides insight into cultural narratives regarding gender, sexuality, race, and class. Films may be approached from a number of critical perspectives, including psychoanalytic, feminist, and cultural theories. Credit will be granted for only one of ENGL 455 or CULT 405. [3-0-3]
Prerequisite: 9 credits of 300-level ENGL.
Equivalency: CULT 405.

ENGL 456 (3/9) d Topics in Auto/Biography
Study of a particular topic in or genre of auto/biographical discourse. Credit will be granted for only one of ENGL 456 or CULT 475. [3-0-0]
Prerequisite: 9 credits of 300-level ENGL.
Equivalency: CULT 475.

ENGL 457 (3) Posthumanism and Critical Animal Studies
Contemporary theories in the field of critical animal studies via ecofeminism, literary studies, philosophy and history with the aim of considering the interconnectedness of speciesism, racism and sexism. Particular attention will be paid to ecofeminism and the "ethics of care" in regards to the treatment of animals. Credit will be granted for only one of ENGL 457 or CULT 460. [3-0-0]
Prerequisite: 9 credits of 300-level English.
Equivalency: CULT 460.

ENGL 458 (3) Canadian Environmental Writing
Offers advanced study of ecocritical theory and its application to Canadian literature, including Indigenous authors. [3-0-0]
Prerequisite: 9 credits of 300-level English.

ENGL 459 (3/9) d Major Authors of the 20th and 21st Centuries
The works of no more than three significant authors will be examined. Specific topics will be announced. [3-0-0]
Prerequisite: 9 credits of 300-level English.

ENGL 462 (3/9) d 20th- and 21st-Century British Studies
Selected topics in British Studies. [3-0-0]
Prerequisite: 9 credits of 300-level ENGL.

ENGL 470 (3-12) d Canadian Studies
[3-0-0]
Prerequisite: 9 credits of 300-level ENGL.

ENGL 471 (3/6) d Major Canadian Authors
A critical study of up to three authors. [3-0-0]
Prerequisite: 9 credits of 300-level English.

ENGL 472 (3-12) d American Studies
[3-0-0]
Prerequisite: 9 credits of 300-level ENGL.

ENGL 473 (3) Studies in Indigenous Literature and Criticism
Topics in Indigenous literature and criticism in North America, including particular periods and individual authors. [3-0-0]
Prerequisite: 9 credits of 300-level ENGL.

ENGL 475 (3/6) d Topics in American Poetry
Study of particular topics, authors, and/or movements in American poetry.
Prerequisite: 9 credits of third-year English.

ENGL 477 (3/9) d Literature and Science
Advanced critical analysis of engagement with science in contemporary literary texts. Focusing on a specific area of science, such as climate change, complexity theory, cognitive psychology, or genetic modification, the course seeks to build constructively critical relationships between disciplines. [3-0-0]

*Prerequisite:* 9 credits of 300-level English.

**ENGL 480 (3/9) d Studies in International Literature in English**

Special topics, varying from year to year, including studies of individual authors, genres, and nations. Credit will be granted for only one of ENGL 480 or CULT 445. [3-0-0]

*Prerequisite:* 9 credits of 300-level ENGL.

*Equivalency:* CULT 445.

**ENGL 493 (3/9) d Topics in Popular Culture**

Focus on media such as music, film, music video, television, advertising, and the Internet. No more than 9 credits in total will be granted for ENGL 493; CULT 400, or any combination thereof. [3-0-0]

*Prerequisite:* 9 credits of 300-level ENGL.

*Equivalency:* CULT 400.

**ENGL 495 (3/6) d Directed Studies**

Students will undertake supervised research in a clearly-defined area. This research will lead to a major research paper.

*Prerequisite:* Fourth-year standing. Students must have a 72% average in all upper-level ENGL courses and a minimum of 15 credits of upper-level ENGL.

**ENGL 497 (3/9) d Honours Seminar**

A seminar in which students will research aspects of an assigned topic. Enrolment is limited to 15 students, and preference will be given to Honours English students. [3-0-0]

*Prerequisite:* Acceptance into the English Honours or Major program; a minimum grade average of 76% in at least 15 credits of upper-level ENGL courses; and permission of the unit.

**ENGL 499 (6) Honours Essay**

*Prerequisite:* Entry into the English Honours program.

**ENGL 501 (3) Methodologies: Critical Theory**

Exploring the interdisciplinary roots of critical theory in philosophy, linguistics, aesthetics, psychoanalysis, cultural studies, and feminism, this course examines the ways in which theory informs current practices of interpretation.

**ENGL 502 (3) Methodologies: Cultural Theory**

Interdisciplinary introduction to the field of cultural studies theory and the heterogeneous body of cultural and social texts, objects, and events that it critically frames and examines.

**ENGL 503 (3) Practices in the Profession of Literary Studies and Related Disciplines**

Introduction to the profession's expectations, practices, and responsibilities. Pass/Fail.

**ENGL 521 (3) Topics in Historical Periods and Movements**

**ENGL 522 (3) Topics in Genre Studies**

**ENGL 523 (3) Topics in National/International Literatures and Culture**

**ENGL 524 (3) Individual Author Studies**

**ENGL 525 (3) Studies in Diversity and Identity**

**ENGL 590 (9) Independent Research Paper**

Under the direction of a qualified supervisor, the student will propose and write a publishable, article-length research paper (7,500 words) on a subject and body of texts of interest to the student. Required for all M.A. coursework students.

**ENGL 599 (12) Master's Thesis**

Under the direction of a qualified supervisor, the student will propose and write a 15,000 to 20,000-word thesis of publishable quality, addressing a subject and body of texts of interest to the student and supervisor. Required for all M.A. thesis students. Pass/Fail.

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**Engineering, Faculty of Applied Science**

**ENGR: Engineering**

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ENGR 303 (3) Engineering Project Management
Project management including initiating, planning, executing, controlling, and closing engineering projects. Managing the scope, costs, schedule, risks, and human resources in engineering projects. [3-0-0]
*Prerequisite:* All of APSC 169, APSC 201.

ENGR 305 (3) Engineering Economic Analysis
Cost concepts, accounting, time value of money; depreciation and taxes; public sector projects; economic evaluation techniques; handling uncertainty; sustainability in economic evaluation; societal context; infrastructure management needs; project impacts, mitigating risk. Case studies. [3-0-0]
*Prerequisite:* Second-year standing in the B.A.Sc. program.

ENGR 310 (3) Fluid Mechanics II
Review of principles, differential conservation, equations and solutions, boundary layers, compressible flows, and turbomachinery. [3-2*-1]
*Prerequisite:* APSC 253.

ENGR 315 (3) Systems and Control
Dynamic systems, linear systems, control concepts, block diagrams, transient response, root locus, frequency response, Bode and Nyquist plots, and controller design. [3-2*-1]
*Prerequisite:* APSC 246.

ENGR 320 (3) Electromechanical Devices
DC and AC magnetic circuits, transformers, DC machines, principles of electromagnetic devices, synchronous machines, induction motors, and brushless DC motors. [3-2*-1]
*Prerequisite:* APSC 255.

ENGR 325 (3) Civil Engineering Materials
Structures and properties of common materials: aggregates, Portland cement, concrete, asphalt, timber, composites, and metals. Relationships between materials structures and mechanical properties. [3-2*-0]
*Prerequisite:* APSC 259.

ENGR 326 (3) Structural Analysis
Analysis of statically determinate and indeterminate structures using flexibility (force), stiffness, and moment distribution methods. Calculation of displacement using virtual work. [3-0-2]
*Prerequisite:* All of APSC 248, APSC 259, APSC 260.

ENGR 327 (3) Reinforced Concrete Design I
Analysis of reinforced concrete members subjected to flexure, shear, and combined bending and axial forces. Design of one-way slabs, beams, and short columns. Serviceability analysis. Bond and anchorage. [3-0-1]
*Prerequisite:* All of APSC 259, APSC 260, APSC 261.
*Corequisite:* ENGR 325.

ENGR 330 (3) Optimization and Decision Analysis for Civil Engineering
Systems engineering, optimization, applied probability, and simulation for civil engineering infrastructure and the environment. Alternative goals, constraints, resource allocation, and multi-objective design. [3-0-0]
*Prerequisite:* All of APSC 254, APSC 258.

ENGR 331 (3) Infrastructure Management I
Introduction to asset management, municipal infrastructure systems, performance and prioritization measures, data management, life cycle costing, decision support tools, integrated approach. Credit will be granted for only one of ENGR 331 or ENGR 431. [3-0-0]
*Corequisite:* All of ENGR 305, ENGR 330.

ENGR 332 (3) Surveying and GIS Analysis
Theory and application methods for measuring and representing objects of interest on, below, and over the earth's surface, and for analyzing data to meet engineering design and operational objectives driven by socio-economic or environmental concerns of natural and engineered systems. [3-2*-0]
*Prerequisite:* All of APSC 169, APSC 254.

ENGR 335 (3) Transportation Engineering
Analysis, planning, design, and operation of transportation systems, including: governance, economics, land use, transport modes, users, roads, freeways, end-of-trip facilities, public transit, and intersection controls. [3-2*-0]
ENGR 340 (3) Soil Mechanics
   Geological processes, soil classification, principle of effective stress, seepage analysis, shear strength, soil compaction, consolidation, and slope stability analysis. [3-2*-0]
   Prerequisite: All of APSC 253, APSC 260.

ENGR 341 (3) Engineering Hydrology
   Hydrologic processes - weather, precipitation, infiltration, evaporation, snowmelt and runoff generation. Emphasis on quantitative techniques including: hydrograph analysis, reservoir and channel routing, statistical methods and design floods, hydrologic modelling. [3-0-0]
   Prerequisite: APSC 253.

ENGR 342 (3) Open Channel Flow
   Channel characteristics, flow classification, specific energy and momentum, uniform flow, critical flow, hydraulic jump, flow control structures, channel design, unsteady flow, contaminant transport. [3-2*-0]
   Prerequisite: APSC 253.

ENGR 347 (3) Environmental Engineering
   Air, water, environmental pollutants, and treatment design concepts. [3-0-0]
   Prerequisite: All of APSC 182, APSC 183, APSC 253.

ENGR 350 (3) Linear Circuit Theory
   Transient and steady-state analysis of linear circuits, Laplace transform analysis, mutual inductance and ideal transformers, frequency response and Bode plots, passive and active filters, introduction to synthesis of passive networks, two-port network models for linear systems, and circuit simulation. [3-0-1]
   Prerequisite: All of APSC 246, APSC 255.

ENGR 351 (3) Microelectronics I
   Signals and amplifier fundamentals, the operational amplifier, diodes, metal-oxide-semiconductor field effect transistor amplifier circuits, and bipolar junction transistor amplifier circuits. [3-2*-0]
   Prerequisite: APSC 255.

ENGR 353 (3) Semiconductor Devices
   Semiconductor materials, carrier transport phenomena, P-N diode, metal-semiconductor junction, light-emitting diode, semiconductor lasers and photodiodes, bipolar junction transistors, MOSFET, and other semiconductor devices. [3-0-0]
   Prerequisite: APSC 255.

ENGR 355 (3) Digital Systems Design
   Logic design methods, hardware description language (HDL), number representation and arithmetic circuits, combinational circuits, flip-flops, registers, counters, synchronous and asynchronous sequential circuits, digital system designs. [3-2*-0]
   Prerequisite: APSC 255.

ENGR 359 (3) Microcomputer Engineering
   Microcomputer architecture, number representation, assembly language, parallel and serial input/output, interrupts, memory, peripherals. [3-2*-0]
   Prerequisite: APSC 255.

ENGR 360 (3) Engineering Probability and Statistics
   Set theory, conditional probability, distribution function, functions of random variables, central limit theorem, sample distributions, confidence intervals, elements of parameter estimation and hypothesis testing, testing the fit of a distribution. Applications of probability and statistics in engineering. Credit will be granted for only one of ENGR 360 or ENGR 460. [3-0-1]
   Prerequisite: All of APSC 246, APSC 248, APSC 254.

ENGR 361 (3) Signals and Communication Systems
   Continuous-time signals, signal classifications, linear time-invariant systems, Fourier series and transform, sampling theorem, amplitude, phase, and frequency modulation, baseband digital transmission, pulse code modulation and quantization, Nyquist pulses, inter-symbol interference. [3-2*-0]
   Prerequisite: All of APSC 246, APSC 248.

ENGR 362 (3) Digital Signal Processing I
   Discrete-time signals and systems, difference equations, sampling and aliasing, decimation and interpolation, quantization errors, z-transform, discrete Fourier transform, fast Fourier transform, implementation of discrete-time systems, finite and infinite
impulse response filter design. [3-0-1]

Prerequisite: APSC 246.

**ENGR 365 (3) Engineering Electromagnetics**
Review of vector calculus, electrostatic and magnetostatic fields, boundary conditions, Faraday's Law and induction, Maxwell's equations, electromagnetic waves and propagation, reflection of plane waves, introduction to antennas and electromagnetic radiation. [3-0-1]
Prerequisite: APSC 248.

**ENGR 375 (3) Energy System Design**
Primary energy sources and carriers. Energy conversion. Analysis of thermal systems. Reacting systems and combustion. Thermal systems design including steam power plants, gas turbines, internal combustion engines, and refrigeration systems. [3-0-1]
Prerequisite: All of APSC 182, APSC 252, APSC 253.

**ENGR 376 (3) Materials Science II**
Review comprehensive study of phase diagrams, phase transformations, TTT diagrams, heat treatment, ferrous and nonferrous alloys, composite and concrete materials, and materials selection. [3-0-0]
Prerequisite: APSC 259.

**ENGR 377 (3) Manufacturing Processes**
Metal forming processes, plastic deformation, rolling, forging, drawing, extrusion, sheet metal forming. Machining processes and machine tools, turning, milling, drilling, grinding. Metal fabrication, welding, casting. Introduction of process planning, measurement, quality control. [2-2-0]
Prerequisite: All of APSC 259, APSC 260.

**ENGR 380 (3) Design of Machine Elements**
Product design methodology; static and fatigue failure theory; design/selection of components including shafts, springs, bearings, gears, brakes, and clutches; design of bolted joints, power screws, and welds; design evaluation and optimization; interaction of materials, processing, and design. Major design project. [3-0-1]
Prerequisite: APSC 260.

**ENGR 381 (3) Kinematics and Dynamics of Machinery**
The design, analysis, and synthesis of mechanisms, linkages, cams, gear trains, and belt drives; dynamic force analysis; balancing of rotating and reciprocating masses; design for system dynamics. [3-0-1]
Prerequisite: All of APSC 180, APSC 181.

**ENGR 385 (3) Heat Transfer Applications**
Steady and transient conduction heat transfer, radiation heat transfer, convection heat transfer, introduction to heat exchanger, and heat transfer labs. [3-2*-1]
Prerequisite: All of APSC 182, APSC 248, APSC 252.

**ENGR 387 (3) Vibration of Mechanical Systems**
Prerequisite: APSC 246.

**ENGR 406 (3) Microelectromechanical Systems**
Mechanisms, design, fabrication, and testing of microsensors, actuators, and MicroElectroMechanical systems (MEMS). Credit will not be granted for both ENGR 406 and ENGR 506 [3-2*-0]
Prerequisite: APSC 260.

**ENGR 413 (3) Law and Ethics for Engineers**
Prerequisite: Fourth-year standing.

**ENGR 415 (3) Reliability Engineering and System Safety**
Reliability, maintainability, and availability of systems, failures models and probabilistic risk analysis, failure mode effect analysis, fault tree analysis and event tree analysis, reliability and system improvement using design of experiments, Taguchi-based methods, quality function deployment. Credit will be granted for only one of ENGR 415, ENGR 515 or APPP 515. [3-0-0]
ENGR 416 (3) Advanced Manufacturing CAD/CAM/CAE
CNC machining, Rapid prototyping, G-code, Computer Aided: Design, Manufacturing and Engineering, parametric design and analysis for optimization. [3 ? 2 ? 0]
Prerequisite: ENGR 377.

ENGR 417 (3) Pipeline Integrity Management
Pipeline regulation codes, pipeline integrity management, pipeline operations, materials and fabrication, examination techniques, corrosion protection, and geohazards evaluation. [3-0-0]
Prerequisite: Fourth-year standing in a B.A.Sc. program

ENGR 421 (3) Public Transit Planning, Design, and Operations
History of public transit and its relationship to urban development, transit systems planning and modelling, transit service design and operations, transit performance and capacity analysis, transit lines and networks design, and Intelligence Transportation System (ITS) applications with emphasis on Advanced Public Transportation Systems (APTS). Credit will be granted for only one of ENGR 421 or ENGR 521. [3-2*-0]
Prerequisite: ENGR 335.

ENGR 425 (3) Design of Steel and Timber Structures
Introduction to limit states design of steel and timber structures: material properties, design of tension and compression members, beams, columns, and connections. [3-0-0]
Prerequisite: Either (a) APSC 261 or (b) ENGR 326; and ENGR 325.

ENGR 426 (3) Analysis of Indeterminate Structures
Analysis of indeterminate structures using classical methods and direct stiffness method, linear and non-linear analysis, application problems, computer implementation, introduction to finite element method. [3-0-0]
Prerequisite: All of APSC 260, APSC 261.

ENGR 427 (3) Reinforced Concrete Design II
Design of reinforced concrete members and structures, continuous beams, slender columns, footings, bearing and retaining walls, and two-way slabs. Design of concrete members using FRP reinforcement. Introduction to prestressed concrete. [3-0-0]
Prerequisite: All of ENGR 325, ENGR 327.

ENGR 428 (3) Earthquake Engineering
Strong ground motion; single-degree-of-freedom systems; earthquake response of linear and inelastic systems; subspace iteration; multi-degree-of-freedom systems; earthquake response and design; building design consideration. [3-0-0]
Prerequisite: ENGR 327.

ENGR 429 (3) Rehabilitation of Concrete Structures
Assessment, rehabilitation, and strengthening of building and bridge structures; damage mechanisms, instrumentation, and non-destructive test methods; conventional and innovative repair techniques. Credit will be granted for only one of ENGR 429 or ENGR 529. [3-0-0]
Prerequisite: All of ENGR 325, ENGR 327.

ENGR 430 (3) System-Based Design and Construction
State-of-the-art conceptual design and construction techniques of civil engineering systems. Problem-based learning techniques using real life engineering project design and construction case studies - famous, infamous, large, small, failures. [3-0-0]
Prerequisite: Fourth-year standing in Civil Engineering.

ENGR 431 (3) Infrastructure Management
Introduction to asset management, municipal infrastructure systems, performance and prioritization measures, data management, life cycle costing, decision support tools, integrated approach. Credit will be granted for only one of ENGR 431 or ENGR 531. [3-0-0]
Prerequisite: All of ENGR 303, ENGR 305, ENGR 330.

ENGR 432 (3) Infrastructure Management II
Integrated asset management, uncertainty quantification, condition assessment and performance modeling, in-service monitoring and risk-based evaluation, life cycle cost and benefits analysis, prioritization and optimization, advanced GIS implementation. [3-0-0] [3-0-0]
Prerequisite: All of ENGR 303, ENGR 305, ENGR 310, ENGR 331.

ENGR 433 (3) Construction Engineering and Management
Management of the firm: strategic planning, designing, construction, productivity management, and project closure. Project delivery systems: traditional, construction management, and turnkey. Estimating, bidding, and bonding. Project control tools and
ENGR 435 (3) Transportation Systems Engineering
Analysis, design, and operation of transport systems that support our urban and rural communities, including: traffic studies and field surveys; capacity and level of service analysis; simulation and optimization of networks; transportation demand management; and CAD optimization of horizontal and vertical corridor alignments. [3-2*-0] 
Prerequisite: All of ENGR 335, ENGR 330.

ENGR 436 (3) Transportation Planning and Design
Processes and techniques to facilitate properly integrated land use and transport systems, including: survey and data techniques; trip generation; trip distribution; modal choice; trip assignment; development traffic impact assessment; sustainable transportation strategies; and vulnerable road users. Credit will be granted for only one of ENGR 436 or ENGR 536. [3-2*-0] 
Prerequisite: ENGR 335.

ENGR 437 (3) Railway Systems Engineering
Topics on the principles, data, specifications, plans and economics pertaining to the planning, design, construction, and operation of railways tracks, controls, running stock, facilities. Credit will be granted for only one of ENGR 437, ENGR 535 or ENGR 537. [3-2*-0] 
Prerequisite: ENGR 335.

ENGR 438 (3) Rock Mechanics and Rock Engineering
Mechanical properties of intact rock. Rock mass properties and classifications. Structural mapping and stereonets. Rock and rock mass strength criteria. Stresses in rock masses. Rock slope stability analysis. Empirical, analytical, and numerical analysis techniques for underground excavations. Rock support and stabilization. Credit will be granted for only one of ENGR 438 or ENGR 538. [3-2*-0] 
Prerequisite: ENGR 340.

ENGR 440 (3) Foundation Engineering
Empirical and analytical approaches for foundation engineering. Topics include site investigation, lateral earth pressure, ground improvement, design of shallow and deep foundations, and retaining structures. [3-0-1*] 
Prerequisite: All of ENGR 327, ENGR 340.

ENGR 442 (3) Water Quality Engineering
The physical, chemical, and biological properties of water with applications to human health, and engineering solutions. The chemical and biological reactions of contaminants as they move through surface and ground water. A brief introduction to corrective actions. [3-0-0] 
Prerequisite: All of ENGR 342, ENGR 347.

ENGR 443 (3) Environmental Engineering Laboratory
Testing procedures used in water quality studies and in the operation of water and wastewater treatment plants. Credit will be granted for only one of ENGR 443 or ENGR 543. [1-4-0] 
Prerequisite: ENGR 347.

ENGR 444 (3) Solid Waste Engineering
Applications of engineering principles and practices to land disposal of hazardous and non-hazardous wastes. [3-0-0] 
Prerequisite: All of ENGR 340, ENGR 347.

ENGR 445 (3) Design of Water and Wastewater Conveyance Systems
Identification and evaluation of design solutions for providing a community with adequate water supply, collecting and disposing of stormwater and sewage, and managing excess stormwater flow. [3-0-0] 
Prerequisite: ENGR 341.

ENGR 446 (3) Biological Treatment Processes
Theory and practice of biological wastewater treatment including aerobic and anaerobic processes in suspended and attached growth reactors, treatment models, advanced treatment, sludge handling, and treatment plant design. Credit will not be offered for both ENGR 446 and ENGR 546. [3-0-0] 
Prerequisite: ENGR 347 and ENGR 447. 
Equivalency: ENGR 546.

ENGR 447 (3) Design of Processes for Water and Wastewater Treatment
Theory and design of fundamental physical, chemical, and biological unit operations for drinking water and municipal wastewater treatment. The design principles of coagulation, flocculation, sedimentation, filtration, biological treatment, solid handling,
disinfection, and advanced treatment processes are presented. [3-0-1*]

**ENGR 449 (3) Special Topics in Civil Engineering**
Topics in civil engineering not covered in other technical electives. Students should consult the School of Engineering for the particular topics offered in a given year. This course may not be offered every year. [3-0-0]

*Prerequisite:* Fourth-year standing in the B.A.Sc. Program and approval of the Unit Head.

**ENGR 451 (3) Microelectronics II**
Building blocks of integrated-circuit amplifiers, differential multistage amplifiers, frequency response, feedback, output stages and power amplifiers, and operational amplifier circuitry. [3-2*-0]

*Prerequisite:* ENGR 351.

**ENGR 452 (3) Electronic Materials and Devices**
Review of elementary materials science concepts; electrical and thermal conduction in solids; elementary quantum physics; modern theory of solids; semiconductors; semiconductor devices. Credit will be granted for only one of ENGR 452 or ENGR 552.

[3-0-1]

*Prerequisite:* ENGR 353.

**ENGR 455 (3) Power System Analysis and Design**
Principles of electric power systems, three-phase transformer, transmission line parameters, admittance model, impedance model, network work calculations, power-flow solution, symmetrical faults, symmetrical components and sequence network, unsymmetrical faults, economic dispatch. Design projects using power system simulator package. [3-2*-0]

*Prerequisite:* ENGR 320.

**ENGR 458 (3) Power Electronics**
Applications and roles of power electronics, power semiconductor devices, diode rectifiers, phase-controlled rectifiers, DC-DC converters, DC-AC converters, resonant converters. Examples drawn from residential and industrial applications. Credit will be granted for only one of ENGR 458 or ENGR 558.

[3-2*-0]

*Prerequisite:* ENGR 320.

**ENGR 459 (3) Advanced Electromagnetics**
Electromagnetic waves; Maxwell equations; plane-wave propagation in homogeneous media; reflection, transmission, guidance, and resonance; radiation; scattering; and special relativity. Credit will be granted for only one of ENGR 459 or ENGR 559.

[3-0-0]

*Prerequisite:* ENGR 365.

**ENGR 460 (3) Probability and Random Processes for Engineers**
Set theory, conditional probability, distribution function, functions of random variables, central limit theorem, random processes and their spectral characteristics, linear system with random inputs. Applications in statistics and engineering. Credit will be granted for only one of ENGR 460 or ENGR 560.

[3-0-1]

*Prerequisite:* All of APSC 246, APSC 254.

**ENGR 461 (3) Digital Communications**
Signal space concepts, baseband digital transmission on additive white Gaussian noise channel, optimum receiver design, transmission through bandlimited channels, coherent and non-coherent carrier modulations, elements of information theory, introduction to error control coding. [3-2*-0]

*Prerequisite:* ENGR 361.

*Corequisite:* ENGR 460.

**ENGR 462 (3) Digital Signal Processing II**
Sampling of bandpass signals, oversampling, sigma-delta modulation, decimation and interpolation, sampling rate conversion and its implementation, linear prediction and optimum linear filters, power spectrum estimation. [3-0-0]

*Prerequisite:* All of ENGR 362, ENGR 460.

**ENGR 463 (3) Communication Networks**
Layered architectures, digital transmission fundamentals, circuit-switching networks, peer-to-peer protocols, data link layer, medium access control, local area networks, packet-switching networks, TCP/IP, ATM networks, principles of cryptography, and multimedia information. [3-2*-0]

*Prerequisite:* ENGR 460.

**ENGR 465 (3) Wireless Communications**
Propagation path loss, shadowing, fading, Doppler spread, classification of wireless channels, modulations for wireless communications, diversity and equalization techniques for fading dispersive channels, multichannel modulation, spread spectrum
communications, cellular networks, practical wireless systems. Credit will be granted for only one of ENGR 465 or ENGR 565. [3-0-0]

**Prerequisite:** All of ENGR 460, ENGR 461.

**ENGR 466 (3) Introduction to VLSI Systems**

The chip design process using VLSI design styles in CMOS technology. Data path, control and register file design and layout. Clocking schemes, flip-flop and latch-based design. Design project using CAD tools. [3-2*-0]

**Prerequisite:** All of ENGR 353, ENGR 355.

**ENGR 467 (3) Real-Time and Embedded System Design**

Multi-tasking, interrupt-driven systems, RTOSs and programming environments, task scheduling, schedulability analysis, inter-process communication and synchronization, resource management, performance measurement. [3-2*-0]

**Prerequisite:** ENGR 359.

**ENGR 468 (3) Advanced Digital System Design**

Design flows, system-on-chip design practices, timing, clock domains, high-speed data links, intellectual property reuse and platform-based design, application specific computing, ASIC and FPGA technologies, and hardware/software co-design. Credit will be granted for only one of ENGR 468 or ENGR 568. [3-0-0]

**Prerequisite:** All of ENGR 359, ENGR 466.

**ENGR 470 (3) Microwave Engineering**

Review of electromagnetic principles, waveguides, transmission lines, impedance matching, Smith charts, network characterization, and microwave engineering applications. [3-2*-0]

**Prerequisite:** ENGR 365.

**ENGR 471 (3) Radio Frequency Integrated Circuits**

Introduction to radio communication systems, transmission line theory, network parameters, impedance matching, noise figure and sensitivity, RF transceiver architectures, CMOS technology, low noise amplifier, mixers, oscillators, and power amplifiers. Credit will be granted for only one of ENGR 471 or ENGR 571. [3-2*-0]

**Prerequisite:** All of ENGR 359, ENGR 466.

**ENGR 472 (3) Fibre Optics and Photonics**

Introduction to fibre optic transmission, single-mode and multimode fibre optics, dispersion and absorption design criteria, semiconductor diode lasers, LEDs, modulators, pn and p-i-n receivers, point-to-point and network implementations of fibre optic networks and integrated photonic systems. Credit will be granted for only one of ENGR 472 or ENGR 572. [3-2*-0]

**Prerequisite:** ENGR 365.

**ENGR 473 (3) Antennas and Propagation**

Wave propagation models, radiation patterns, directivity and gain, radiation resistance, Friis transmission equation, reciprocity, dipole antennas, image theory, loop antennas, uniform and non-uniform antenna arrays, broadband antennas, aperture antennas. Credit will be granted for only one of ENGR 473 or ENGR 574. [3-0-0]

**Prerequisite:** ENGR 365.

**ENGR 474 (3) Analog Integrated Circuits**

Design and analysis of analog integrated circuits with emphasis on CMOS technology. MOS device physics and models, processing technology and layout, differential amplifiers, current mirrors, noise, feedback, opamp design and compensation, two-stage CMOS opamp design, switched-capacitor filters. [3-0-0]

**Prerequisite:** ENGR 451.

**ENGR 475 (3) Materials Selection and Design**


**Prerequisite:** All of APSC 259, ENGR 376.

**ENGR 476 (3) Mechanics of Materials II**

Beam deflections; column buckling; Castigliano's theorem; statically indeterminate beams, frames, and rings; bending of curved beams; bending of beams with asymmetric cross-sections; shear centre; principal stresses and stress invariants in three dimensions; yield and fracture criteria. [3-0-0]

**Prerequisite:** APSC 260.

**ENGR 477 (3) Mechanical Engineering Laboratory**

Experiments in heat transfer, fluid dynamics, mechanics of materials and vibrations. Instrumentation, data acquisition, and data...
manipulation using modern computational tools. [1-4-0]

Prerequisite: Fourth-year standing in Mechanical Engineering.

ENGR 478 (3) Alternative Energy Systems
Description of alternative sources of energy, electric vehicles, thermosolar energy, generation of electricity by photovoltaic effect, wind power energy, hydropower, geothermal, nuclear power, power plants with fuel cells, aspects of hydrogen as fuels, fuel from biomass, energy storage parameters, integration of alternative sources of energy. [3-0-0]

Prerequisite: All of ENGR 375, ENGR 385.

ENGR 479 (3) Measurement Principles in Thermal-Fluids

Prerequisite: All of ENGR 310, ENGR 385.

ENGR 480 (3) Modern Control
State-space modeling and design. Review of linear and matrix algebra, highlights of classical control theory, state-space modeling, continuous and discrete state equations, stability, controllability and observability, design of feedback systems. Credit will be granted for only one of ENGR 480 or ENGR 580. [3-2*-0]

Prerequisite: ENGR 315.

ENGR 481 (3) Mechatronics
Operating principles, analysis, modeling, and performance specification of sensors and actuators such as analog/digital transducers, electric motors, hydraulic actuators, and smart actuators. Analog and digital filtering techniques. Control techniques pertaining to actuators. Credit will be granted for only one of ENGR 481 or ENGR 581. [3-0-0]

Prerequisite: All of ENGR 315, ENGR 320.

ENGR 482 (3) Biomedical Engineering I
Introduction to the microcirculation; gas exchange in organs, including diffusion, perfusion and ventilation; surface energy in biological systems; principles of hemodynamics including vascular resistance and flow regimes at different levels of organs, tissues and cells; principles of tissue mechanics; introduction to tissue engineering; introduction to medical devices design and development. [3-0-0]

Prerequisite: All of ENGR 310, ENGR 376, ENGR 385.

ENGR 483 (3) Advanced Vibrations: Simulation and Optimization
Generalized eigenvalue problems, experimental modal analysis; nonlinear systems; numerical simulation of time response, random vibrations; distributed parameter systems; dynamic finite element method; reduced order modeling; optimization problem formulation, single objective optimization algorithms; applications in vibrational systems. [3-2*-0]

Prerequisite: All of APSC 256, ENGR 387.

ENGR 484 (3) Heat and Mass Transfer
Heat exchanger design, heat transfer with phase change, radiation heat transfer, steady and transient mass diffusion, convective mass transfer, simultaneous heat and mass transfer. Credit will be granted for only one of ENGR 484 or ENGR 584. [3-0-0]

Prerequisite: All of ENGR 310, ENGR 385.

ENGR 485 (3) Heating, Ventilating, and Air Conditioning
Properties of moist air, air conditioning systems, heat transmission in building systems, heating and cooling load, refrigeration, pumps and piping design, fans and building air distribution. [3-0-0]

Prerequisite: All of APSC 253, APSC 258, ENGR 385.

ENGR 486 (3) Robot Modelling and Control
Spatial description and homogeneous transformations, manipulator kinematics (forward and inverse), Jacobian, motion trajectories. Manipulator dynamics, Lagrange-Euler and Newton-Euler formulation. Linear and nonlinear control, force control. Industrial robotic system and programming. Credit will be granted for only one of ENGR 486 or ENGR 586. [3-0-0]

Prerequisite: ENGR 315.

ENGR 487 (3) Digital Control
Digital control theory and a brief review of classical control and its relationship to discrete systems. Discrete time systems, sampling, z-transform, pulse transfer function, stability in z-domain, pole-placement control design and state estimation, discrete linear quadratic optimal control, introduction to system identification and Kalman filter. Credit will be granted for only one of ENGR 487 or ENGR 587. [3-0-0]
ENGR 488 (3) Advanced Engineering Dynamics
Non-fixed axis rotation of rigid bodies, Euler angles and parameters, kinematics of rigid bodies, Newton Euler equations of motion for rigid bodies. Course material will illustrate application to gyroscopes, spinning tops, vehicles, and satellites. Application of numerical methods, of simulation, and animation will be stressed. [3-0-0]

Prerequisite: ENGR 315.

ENGR 489 (3) Multicriteria Optimization and Design of Experiments
Multiple attribute decision making, multiple objective decision making/optimization, fuzzy optimization, design and analysis of physical and computer experiments, uncertainty modeling, sensitivity analysis, weighting methods, computational tools and applications in multidisciplinary design. Credit will be granted for only one of ENGR 489 or ENGR 589. [3-2*-0]

Prerequisite: ENGR 387.

ENGR 490 (3) Fluid Machinery
Principles and performance characteristics of turbomachinery, centrifugal and axial flow fans, compressors, pumps and turbines, and applications of dimensional analysis and similitude. [3-0-0]

Prerequisite: ENGR 310.

ENGR 491 (3) Computational Fluid Dynamics
Computational fluid dynamics theory and methods for the numerical simulation of heat and fluid flow. Governing equations, meshing strategies and mesh requirements, finite difference methods, finite volume methods, solution of algebraic systems of equations, compressible flows, turbulence modelling. [3-0-0]

Prerequisite: ENGR 310.

ENGR 492 (3) Finite Element Methods
Finite Element Discretization, Direct Stiffness Method, Numerical Solution of Large Deformations, Formulation of Finite Elements, Auxiliary Equations, Thermomechanical Analysis, Computer Implementation of the Finite Element Methods, Case Studies in Material Forming and Multi-Physics. Credit will be granted for only one of ENGR 492 or ENGR 582. [3-0-0]

Prerequisite: APSC 256.

ENGR 493 (3) Introduction to Aerodynamics and Aircraft Design
Aircraft conceptual design: methods for estimating aircraft weight, fuel load, lift, thrust, airfoil and wing specification, engine selection and sizing, and structural loads. Introductory aerodynamics of airfoils and wings. [3-0-0]

Prerequisite: ENGR 310.

ENGR 494 (3) Autonomous Vehicle Technology
Autonomous navigation: perception, localization and mapping, motion planning, and motion control; and applications to unmanned aerial vehicles (UAVs), automated vehicles and self-driving cars. Credit will be granted for only one of ENGR 494 or ENGR 535. [3-0-0]

Prerequisite: ENGR 480.

ENGR 495 (3) Tissue Engineering
Fundamentals of cell biology; extracellular matrix, receptors, and cell-cell and cell-matrix interactions at both the theoretical and experimental levels; effects of physical, chemical, and electrical stimuli on cell function; tissue structure and function and the clinical need for tissue repair; scaffold design and processing for tissue engineering. Credit will be granted for only one of ENGR 495 or ENGR 519. [3-0-0]

Prerequisite: ENGR 480.

ENGR 496 (3) Engineering Capstone Design Project
A capstone design project in response to an actual engineering problem. The project can be multidisciplinary or in a specialized area of engineering. Students are required to submit a comprehensive project report and deliver a formal presentation. [2-3-0; 0-6-0]

Prerequisite: Fourth-year standing.

ENGR 498 (3/6) d Special Topics in Engineering
Topics in engineering not covered in other technical electives. Students should consult the School of Engineering for the particular topics offered in a given year. This course may not be offered every year. [3-0-0]

Prerequisite: Fourth-year standing in the B.A.Sc. Program and approval of the Associate Director of Undergraduate Studies.

ENGR 499 (6) Engineering Capstone Design Project
A capstone design project in response to an actual engineering problem. The project can be multidisciplinary or in a specialized area of engineering. Students are required to submit a comprehensive project report and deliver a formal presentation. [2-3-0; 0-6-0]

Prerequisite: Fourth-year standing.

ENGR 502 (3) Technical Communication for Engineering Research
Strategies for clear, effective, and ethical technical communication (both written and oral). Tools and formatting for graphics, technical reports, proposals, journal papers, theses. Pass/Fail.
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<td>Bridge Engineering</td>
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Design and behaviour of bridge structures, types of bridges, influence lines, loads and load distribution, and serviceability. Deck, superstructure, and substructure design.

**ENGR 526 (3) Multi-Sensor Data Fusion: System Architecture and Applications**
Sensor systems, data fusion algorithm and system architecture, Bayesian inference and decision theory, Dempster-Shafer theory, artificial neural networks and voting logic fusion, fusion with fuzzy logic, fusion of multiple classifiers, image fusion and performance assessment.

**ENGR 527 (3) Prestressed Concrete**
Design and behaviour of prestressed concrete structural systems. Material characteristics, prestress losses, working strength design, ultimate strength design, and behaviour of prestressed structures.

**ENGR 528 (3) Earthquake Engineering**
Strong ground motion, single and multiple degree-of-freedom systems, earthquake response of linear and inelastic systems, earthquake response and design, and building design considerations.

**ENGR 529 (3) Rehabilitation of Concrete Structures**
Assessment, rehabilitation, and strengthening of buildings and bridges. Concrete damage, instrumentation and non-destructive test methods, conventional and innovative repair techniques. Credit will be granted for only one of ENGR 529 or ENGR 429.

**ENGR 530 (3) Analysis and Mitigation of Geohazards**
Identification and analysis of geological hazards such as landslides and rockfalls. Tools for geohazard characterization and evaluation. Risk assessment of specific geohazards. Selection and design of appropriate risk mitigation techniques. Case histories.

**ENGR 531 (3) Infrastructure Management**
Asset management, municipal infrastructure systems, performance and prioritization measures, data management, life cycle costing, decision support tools, integrated approach. Credit will be granted for only one of ENGR 531 or ENGR 431.

**ENGR 532 (3) Project Planning and Control**
Project planning and alignment, project control standards and deliverables, project selection process, project definition rating index, and risk management. Analytical hierachical processes, and Monte-Carlo simulation in scheduling and costing.

**ENGR 533 (3) Construction Engineering and Management**

**ENGR 534 (3) Road Safety Planning and Engineering**
Quantifying the link between built form (land use) and road safety levels; data extraction, stratification, and aggregation; micro and macro-level generalized linear regression modeling; and road safety applications.

**ENGR 535 (3) Autonomous Vehicle Technology**
Autonomous navigation: perception, localization and mapping, motion planning, and motion control; and applications to unmanned aerial vehicles (UAVs), automated vehicles and self-driving cars. Credit will be granted for only one of ENGR 494 or ENGR 535.

**ENGR 536 (3) Sustainable Land Use and Transportation**
Principles, data, and economics pertaining to the planning, design, and management of sustainable community land use and transportation systems. Credit will be granted for only one of ENGR 536 or ENGR 436.

**ENGR 537 (3) Railway Systems Engineering**
Topics on the principles, data, specifications, plans and economics pertaining to the planning, design, construction, and operation of railways ? tracks, controls, running stock, facilities. Credit will be granted for only one of ENGR 437, ENGR 535 or ENGR 537.

**ENGR 538 (3) Rock Engineering**
Rock and rock mass properties and classifications. Structural mapping and stereonets. Rock and rock mass strength criteria. In situ stresses and excavation-induced stresses in rock masses. Rock slope stability analysis. Empirical, analytical and numerical analysis techniques for underground excavations. Rock support and stabilization. Credit will be granted for only one of ENGR 538 or ENGR 438.

**ENGR 539 (3) Terrain Modelling and Analysis**

**ENGR 540 (3) Unsaturated Soil Behaviour**
Fundamental principles of unsaturated soil behaviour, stress-deformation, and flow mechanisms; laboratory measurement techniques of unsaturated soil parameters such as suction, suction-water content relationships, hydraulic conductivity, and shear strength; numerical modeling of unsaturated soils applications.

**ENGR 541 (3) Water Resource Modelling**

**ENGR 543 (3) Environmental Engineering Laboratory**
Testing procedures used in water quality studies and in the operation of water and wastewater treatment plants. Credit will be granted for only one of ENGR 543 or ENGR 443.

**ENGR 544 (3) Life Cycle Assessment and Management**
Practical and theoretical applications of life cycle thinking in engineering projects, products, and processes. Understand international standards and methods in Life Cycle Assessment (LCA), Life Cycle Costing (LCC). Interpret and provide critical feedback on LCA/LCC studies and analyze claims on sustainability.

**ENGR 546 (3) Biological Treatment Processes**
Theory and practice of biological wastewater treatment including aerobic and anaerobic processes in suspended and attached growth reactors, treatment models, advanced treatment, sludge handling, and treatment plant design.

**ENGR 548 (3) Engineering Microbiology**
Engineering applications of microbiology and biochemistry. Topics include detection of organisms, energetics and kinetics of microbial growth, and the biological fate of pollutants. Course is designed for graduate students with little or no biology background.

**ENGR 549 (3) Environmental Risk Analysis**

**ENGR 550 (3) Random Processes for Engineers**
Review of probability, convergence of a sequence of random variables and limit theorem; definition and classifications of random processes, Poisson and Gaussian processes; spectral representation of random processes and time series; Markov chains, hidden Markov models and applications; filtering and prediction of random processes; introduction to queueing theory.

**ENGR 551 (3) High Power Electronic Converters for Power System Applications**
General principles of basic high power electronic converter topologies, converter modulation and controls techniques using the qd reference frame, applications of converter modeling, and control methods for voltage source converters in flexible AC transmission system applications.

**ENGR 552 (3) Electronic Materials and Devices**
Review of elementary materials science concepts; electrical and thermal conduction in solids; elementary quantum physics; modern theory of solids; semiconductors; semiconductor devices. Credit will be granted for only one of ENGR 552 or ENGR 452.

**ENGR 553 (3) Signal Estimation Theory**
Estimation theory applied in particular to communications, signal processing, and wireless location applications. Cramer-Rao lower bound, minimum variance unbiased estimators, maximum likelihood estimators, least squares, Bayesian estimation, Kalman filters, and subspace methods.

**ENGR 554 (3) Signal Detection Theory**
Binary hypothesis testing, multiple hypothesis testing, matched filter and generalized matched filter, estimator-correlator, composite hypothesis testing. Detection of signals with unknown parameters, sequential and robust detection. Application includes array processing, communications, pattern recognition, and sonar.

**ENGR 555 (3) Advanced Electronic Materials and Devices**
Dielectric materials and insulators; magnetic properties of materials and superconductivity; optical properties of materials; frontiers in electronic materials research.
ENGR 556 (3) Microwave Filter Design
Network theory; lumped element filter prototypes; impedance and frequency scaling; filter transformations to transmission line, waveguide, and dielectric resonators; and microwave measurement methods for filter design.

ENGR 557 (3) Advanced Switching Power Supplies

ENGR 558 (3) Power Electronics
Applications and roles of power electronics, power semiconductor devices, diode rectifiers, phase-controlled rectifiers, DC-DC converters, DC-AC converters, resonant converters. Examples drawn from residential and industrial applications. Credit will be granted for only one of ENGR 558 or ENGR 458.

ENGR 559 (3) Advanced Electromagnetics
Electromagnetic waves; Maxwell equations; plane-wave propagation in homogeneous media; reflection, transmission, guidance, and resonance; radiation; scattering; modern applications of electromagnetic theory in photonic devices such as lasers, electro-optics, and advanced materials. Credit will be granted for only one of ENGR 559 or ENGR 459.
Prerequisite: ENGR 365.

ENGR 560 (3) Probability and Random Processes for Engineers
Set theory, conditional probability, distribution function, functions of random variables, central limit theorem. Random processes and their spectral characteristics, linear system with random inputs. Applications in statistics and engineering. Credit will be granted for only one of ENGR 560 or ENGR 460.

ENGR 561 (3) Noise: Theory and Modelling
Theory and modelling of noise and interference in a broad range of applications including communication systems, electronic devices, electronic circuits, quantization in analog to digital conversion, and gas/plasma sources.

ENGR 562 (3) Information Theory
Entropy, relative entropy, mutual information; entropy rates of a stochastic process; optimal codes and Huffman codes; channel capacity; channel coding theorem; differential entropy, Gaussian channel; rate distortion theory.

ENGR 564 (3) Fundamentals of Digital Communications
Pulse-amplitude modulation, M-ary modulation, spectral efficiency, Nyquist pulse shaping, sequence detection, optimal coherent and incoherent receiver design, equalization, adaptive equalizer, receiver synchronization.

ENGR 565 (3) Wireless Communications
Wireless systems and wireless channel models, capacity of wireless channels, digital modulation techniques over wireless channels, fading mitigation techniques; equalization, diversity techniques, adaptive modulations and multicarrier modulation, multiple access techniques, and spread spectrum communications. Credit will be granted for only one of ENGR 565 or ENGR 465.

ENGR 566 (3) Advanced Communication Networks
Analysis and design of communication networks; network layered architecture; Internet protocols; IP routing; TCP congestion control; scheduling algorithms; medium access control; optimization techniques; Markov chains; discrete-time queuing theory; weighted fair queuing; distributed randomized algorithms; mean-field analysis.

ENGR 567 (3) Passive Microwave Circuits
Electromagnetic waves, transmission lines, waveguides, network parameters, Smith Charts, gain equations, even-odd mode analysis, matching networks, power dividers, couplers, metamaterials, and dispersion.

ENGR 568 (3) Advanced Digital System Design
Design flows, system-on-chip design practices, timing, clock domains, high-speed data links, intellectual property reuse and platform-based design, application-specific integrated circuit and field-programmable gate array technologies, and hardware/software co-design. Credit will be granted for only one of ENGR 568 or ENGR 468.

ENGR 569 (3) Advanced Topics in Digital VLSI Design
Overview of deep submicron custom IC design, advanced MOS models, IC fabrication, timing and power calculations. Interconnect modelling and analysis techniques. System-on-chip methodologies are illustrated through a research project.

ENGR 570 (3) Professional Resource Engineering Project
A professional engineering design project in response to a technical engineering problem, or an engineering project management problem, in the resource engineering management sector. The project will relate to a problem experienced by the resource engineering industry. Students are required to submit a comprehensive project report and deliver a formal presentation.

Prerequisite: Restricted to students in the Resource Engineering Management Professional Masters Program.

**ENGR 571 (3) Radio Frequency Integrated Circuits**
Introduction to radio frequency systems, RF transceiver architectures, analysis of gain, noise figure and linearity, monolithic active and passive components, low noise amplifiers, mixers, oscillators, and power amplifiers. Credit will be granted for only one of ENGR 571 or ENGR 471.

**ENGR 572 (3) Fibre Optics and Photonics**
Introduction to fibre optic transmission, single-mode and multimode fibre optics, dispersion and absorption design criteria, semiconductor diode lasers, LEDs, modulators, p-i-n and p-i-n receivers, point-to-point and network implementations of fibre optic networks and integrated photonic systems. Credit will be granted for only one of ENGR 572 or ENGR 472.

**ENGR 573 (3) Quantum Photonics**
General principles and distinguishing characteristics of classical and quantum mechanics, analytical approaches to the Schrödinger wave equation, applications of the Schrödinger wave equation to quantum photonic systems (including semiconductor lattices, heterostructures, quantum wells and lasers).

**ENGR 574 (3) Antennas and Propagation**
Wave propagation models, radiation patterns, directivity and gain, radiation resistance, Friis transmission equation, reciprocity, dipole antennas, image theory, loop antennas, uniform and non-uniform antenna arrays, broadband antennas, aperture antennas. Credit will be granted for only one of ENGR 574 or ENGR 473.

**ENGR 575 (3) Analytical Techniques in Materials Characterization**
Analytical transmission electron microscopy, scanning electron microscopy, X-ray dispersive spectroscopy and diffraction, neutron diffraction, thermogravimetric analysis and differential thermal analysis.

**ENGR 576 (3) Mechanical Behaviour of Solids**
Physical and mechanical metallurgy of material behaviour; failure by yielding, ductile and brittle fracture, strengthening mechanisms, strength-structure relationships, dislocation mechanics, application of theory to fatigue and creep.

**ENGR 577 (3) Theory of Elasticity and Plasticity**
Linear and nonlinear elasticity equations for small and large deformations, generalized Hooke's law, Airy's stress function, theory of plasticity, yield criteria, finite element implementations.

**ENGR 578 (3) Corrosion Science for Resource Engineers**
Corrosion basics; high temperature corrosion; measurement; aqueous environments; degradation; management strategies.

**ENGR 579 (3) Combustion**
Physics and chemistry of combustion phenomena; thermochemistry, chemical kinetics, laminar, premixed and non-premixed flames; ignition, detonation, and spray combustion; introduction to turbulent combustion.

**ENGR 580 (3) Modern Control**
Review of linear and matrix algebra, highlights of classical control theory; state-space modeling, continuous and discrete state equations, stability, controllability and observability; design of feedback systems. Credit will be granted for only one of ENGR 580 or ENGR 480.

**ENGR 581 (3) Mechatronics**
Operating principles, analysis, modelling, and performance specification of sensors and actuators such as analog/digital transducers, electric motors, hydraulic actuators, and smart actuators. Analog and digital filtering techniques. Control techniques pertaining to actuators. Credit will not be granted for both ENGR 581 and ENGR 481.

**ENGR 582 (3) Finite Element Method**
Finite element discretization, direct stiffness method, numerical solution of large deformations, formulation of finite elements, auxiliary equations, thermomechanical analysis. Computer implementation of finite element methods, case studies in metal forming, and multi-physics. Credit will be granted for only one of ENGR 492 or ENGR 582.

**ENGR 583 (3) Multiphase Flows**
Fundamentals of liquid instabilities, breakup of liquid sheets, breakup of liquid jets, droplet dynamics, bubble dynamics, atomization and spray, single particle motion, boiling, and condensation.
ENGR 584 (3) Heat and Mass Transfer
Heat exchanger design, heat transfer with phase change, radiation heat transfer, steady and transient mass diffusion, convective mass transfer, simultaneous heat and mass transfer. Credit will be granted for only one of ENGR 584 or ENGR 484.

ENGR 585 (3) Turbulence
Statistical descriptions of turbulence and its scales, mechanisms of turbulence generation and evolution, characteristics of common turbulent flows, turbulence modelling: direct numerical and large eddy simulations, and Reynolds average Navier-Stokes.

ENGR 586 (3) Robot Modelling and Control
Spatial description and homogeneous transformations, manipulator kinematics, Jacobian, motion trajectories. Manipulator dynamics, Lagrange-Euler and Newton-Euler formulation. Linear and nonlinear control, force control. Industrial robotic system and programming. Credit will be granted for only one of ENGR 586 or ENGR 486.

ENGR 587 (3) Digital Control
Review of classical control and its relationship to discrete systems, discrete-time systems, sampling, z-transform, pulse transfer function, stability in z-domain, pole-placement control design and state estimation, discrete linear quadratic optimal control, introduction to system identification and Kalman filter. Credit will be granted for only one of ENGR 587 or ENGR 487. [3-0-0]

ENGR 588 (3) Process Engineering

ENGR 589 (3) Multicriteria Optimization and Design of Experiments
Multiple attribute decision-making, multiple objective decision-making/optimization, fuzzy optimization, design and analysis of physical and computer experiments, uncertainty modelling, sensitivity analysis, weighting methods, computational tools and applications in multi-disciplinary design. Credit will be granted for only one of ENGR 589 or ENGR 489.

ENGR 590 (3) Advanced Fluid Mechanics
Derivation of the compressible Navier-Stokes equations, exact and approximate solutions, boundary layer flows, turbulence and its modelling.

ENGR 591 (3) Constitutive Modelling of Materials
Review of tensor notation, strain and stress formulations. Theories and procedures in developing constitutive models for elastic, plastic, viscoplastic, linear and nonlinear viscoelastic solids. Anisotropic and multiphysics constitutive models, internal variables, relation to experimental results, and inverse identification techniques.

ENGR 592 (3) Microfluidics
Lab-on-a-chip technology; hydrodynamics of microfluidic systems; fabrication of microfluidic devices; microfluidics for external and internal flow control; diffusion, mixing, and separation in microsystems; digital microfluidics; electrowetting theory; lab-on-a-chip applications in engineering, biomedical science, and chemistry.

ENGR 593 (3) Computational Fluid Dynamics

ENGR 594 (3) Mechanics of Laminated and Textile Composites
Composite material classification, mechanical and hygrothermal loading of laminates, stiffness and strength design, non-linear material models of textile composites, homogenization and characterization, failure criteria, warpage, impact response. Introduction to multi-level modelling of nano-tube reinforced composites.

ENGR 595 (3) Solidification: Science and Processing
Physical phenomena controlling solidification, defect formation, industrial casting and welding processes, derivation of conservation equations, and development of simple phase transformation models.

ENGR 596 (1-2) Seminar
Presentations and discussions of engineering research topics. Pass/Fail.

ENGR 597 (6) Engineering Project
Project on assigned topic of specialization.
### EPSE: Educational Psychology and Special Education

**EPSE 406 (3) Typical and Atypical Development in Infants and Children**
A review of typical development, and primary focus on issues of atypical development in infants and young children, including fetal alcohol syndrome, Down syndrome, cerebral palsy, autism, and vision or hearing impairments. Pass/Fail. [3-0-0]

**EPSE 421 (3) Assessment of Learning Difficulties**
Pass/Fail. [3-0-0]

**EPSE 421 (3) Programming for Children with Specific Learning Disabilities**
Pass/Fail. [3-0-0]  
*Prerequisite:* EPSE 421.

**EPSE 433 (3) Assessment and Positive Behavioural Support in School and Community Settings**
Introduces students to the philosophy and methods of behavioural assessment and positive behavioural support with persons who engage in challenging behaviour in school and community contexts. Includes instructional and environmental strategies for preventing and responding effectively to behaviour challenges in educational contexts. Pass/Fail. [3-0-0]

**EPSE 437 (3) Interventions for Children and Adolescents with Behaviour Disorders**
Pass/Fail. [3-0-0]

**EPSE 464 (3) Literacy for Diverse Learners in the Elementary Grades**
Key issues, research, and practice are examined to improve literacy achievement for primary students with a range of reading and writing difficulties. Credit will be granted for only one of EPSE 464 or LLED 464. Pass/Fail. [3-0-0]  
*Equivalency:* LLED 464.

**EPSE 465 (3) Literacy for Diverse Learners in Middle and Secondary Grades**
Key issues, research, and practice are examined to improve literacy achievement for students (intermediate and above) with a range of reading and writing difficulties. Credit will be granted for only one of EPSE 465 or LLED 465. Pass/Fail. [3-0-0]  
*Equivalency:* LLED 465.

**EPSE 466 (3) Numeracy for Diverse Learners**
Research and practical issues related to numeracy will be examined with the intent of improving numeracy for diverse students with a range of difficulties in mathematics. Pass/Fail. [3-0-0]

**EPSE 467 (3) Social and Emotional Development of Diverse Learners**
Research and best practices will be examined with the intent of improving supportive educational programs for children within inclusive classrooms. Emphasis will be placed on developing supportive behaviour plans for children with various social and emotional needs. Pass/Fail. [3-0-0]

**EPSE 468 (3) Creating Positive Learning Environments for Inclusive Education**
Focuses upon current research and practice that emphasize the inclusion of all students. Best practices in classroom management, social skill instruction, cooperative learning, and conflict resolution will be covered. Pass/Fail. [3-0-0]

**EPSE 469 (3) Education for Students with Sensory Loss or Motor Impairments**
The unique learning needs of children with sensory loss and motor impairments are examined. This course will cover best practices in planning individualized adaptations and modifications within an inclusive classroom setting. Pass/Fail. [3-0-0]

**EPSE 470 (3/9) Selected Topics in Inclusive Education**
Course content focuses upon a single topic or competency in inclusive education (e.g., autism, gifted students, ADHD). Topics may differ in each offering to respond to new research or current needs in the field. This course may be repeated with new content. Pass/Fail. [3-0-0]  
*Prerequisite:* EPSE 406.
Applied Project in Inclusive Education
Research and practice is undertaken in classroom settings. Participants are given opportunities to work with students with diverse needs. This course may be repeated with new content. Pass/Fail. [3-0-0]
Prerequisite: All of EPSE 421, EPSE 431, EPSE 406.

Issues in Inclusive Education
Foundational literature, research, practice, and policies are examined to provide recommendations for best practice and strategies for developing inclusive classrooms. Pass/Fail. [3-0-0]

Special Topics in Inclusive Education
Designed to bring professionals up-to-date in recent developments in the field.

Educational Technology, Faculty of Education

ETEC: Educational Technology

Conceptualizing Educational Technology
Provides an overview of educational technology bridging theory and practice. Educational technology is conceptualized broadly as the study and ethical practice of facilitating learning and improving performance by creating, using and managing appropriate technological processes and resources.

Designing Instruction
Introduces instructional design from analysis through evaluation and implementation. Emphasizes contemporary issues of designing instruction for diverse settings and contexts.

Leading and Managing Educational Technology Innovation
Exploring the leadership issues that emerge as new technologies increasingly influence educational contexts. Leadership models and the administrative concerns of program implementation and resource/project management are examined. Staff development, security, and policies for ethical use are explored.

Educational Technology and Converging Media
Examination of the role of information technologies and communications media in current and future educational systems. Particular attention will be given to issues involved in innovation and change in education, and to converging computer-mediated communications: computer, television, and telephony.

Instructional Strategies for Digital Learning
Advanced topics in instructional design and project management.

Creating Technology-Enhanced Learning Environments
Paradigm shifts in education have influenced significant change in learning environments. This course is an inquiry into learning environments (past, present, and future) and explores the learning theories, software, hardware, and instructional strategies that support them.

Faculty of Arts and Sciences

FDSY: Food Systems

Food Systems I: System Thinking
In-depth look at food systems, including food production, processing, distribution, consumption and waste. Required field trips will be organized that explore both the value chain of a farm and its related food industry; and the food system of a large institution. Students must arrange own transportation to/from Kelowna-area field location. Credit will be granted for only one of FDSY 221 and GEOG 221. (1.5-0-1.5)

Film, Faculty of Creative and Critical Studies

FILM: Film
FILM 100 (3) Introduction to Film Studies
Basic aesthetic, economic, sociological, and technological aspects of film. [3-0-3]

FILM 200 (3) Introduction to Canadian Cinema
History and aesthetics of Canadian cinema. [3-0-3]

FILM 210 (3) Silent Cinema
Aesthetics, economics, history, and technological characteristics of international silent film, 1895-1929. [3-0-3]

FILM 220 (3) Hollywood Cinema 1930-1960
Analysis of the aesthetics, economics, history, and technological characteristics of the classical Hollywood period. [3-0-3]

French, Faculty of Creative and Critical Studies

FREN: French

After successfully completing French courses at the 200-level or above, students can no longer take 100-level French courses for credit. FREN 220, 221, 222 and 223 must be taken by all students intending to proceed to the Minor and Major programs.

FREN 102 (3) Beginner's French I
For the complete beginner. Grammar, composition, reading, and oral practice. Students who have completed French 12 cannot normally receive credit for FREN 102. If French 12 was completed more than four years ago or with a grade lower than 65%, a student may seek approval from the Department of Critical Studies to receive credit for this course. [1-0-2] or [3-0-0]

FREN 103 (3) Beginner's French II
For students who have completed French 11 or equivalent. Students taking this course are expected to have a basic understanding of French grammar. Grammar, composition, reading, and oral practice. Students who have completed French 12 cannot normally receive credit for FREN 103. If French 12 was completed more than four years ago or with a grade lower than 65%, a student may seek approval from the Department of Critical Studies to receive credit for this course. [1-0-2] or [3-0-0]
Prerequisite: One of FREN 104, French 12.

FREN 104 (3) Beginner's French III
A continuation of FREN 103. Students who have completed French 12 cannot normally receive credit for FREN 104. If French 12 was completed more than four years ago or with a grade lower than 65%, a student may seek approval from the Department of Critical Studies to receive credit for this course. [1-0-2] or [3-0-0]
Prerequisite: FREN 103 or equivalent.

FREN 115 (3) First-Year Oral French Practice I
Emphasizes oral communicative proficiency in French. Students are required to give oral presentations and actively participate in various group activities designed to improve vocabulary as well as oral and aural fluency. Students are required to complete individual and group assignments outside of scheduled class hours. Not suitable for Francophones or students who have completed French 12 Immersion. [3-1-0]
Prerequisite: One of FREN 104, French 12.

FREN 122 (3) Contemporary French Language and Literature I
A review of French grammar and an introduction to contemporary literature written in French, with emphasis on essay writing and textual analysis. [3-0-0]
Prerequisite: One of FREN 104, French 12.

FREN 123 (3) Contemporary French Language and Literature II
Continuation of FREN 122. [3-0-0]
Prerequisite: FREN 122.

FREN 215 (3) Second-Year Oral French Practice II
Consists of conversational and listening comprehension activities, review of grammar, and vocabulary expansion exercises. Students will be expected to participate actively in group activities and to give frequent oral presentations. Not suitable for Francophones. [3-1-0]
Prerequisite: One of FREN 115, FREN 123 or French 12 Immersion.

FREN 220 (3) French Literature and Textual Analysis I
An introduction to literary analysis and academic writing through the study of representative works from the Middle Ages to the seventeenth century. [3-0-0]

Prerequisite: FREN 123.

FREN 221 (3) French Literature and Textual Analysis II
An introduction to literary analysis and academic writing through the study of representative works from the eighteenth century to the present. [3-0-0]
Prerequisite: FREN 123.

FREN 222 (3) Studies in French Language and Style I
Grammar, vocabulary, composition, language in context. [3-0-0]
Prerequisite: FREN 123.

FREN 223 (3) Studies in French Language and Style II
Grammar, vocabulary, composition, language in context. [3-0-0]
Prerequisite: FREN 222.

FREN 299 (3/9) d French Literatures in Translation
Topics will focus on specific periods, genres, or regions. Not available for credit towards the Major or Minor in French. [3-0-0]
Prerequisite: 6 credits of 100-level ENGL.

FREN 330 (3) Quebecois Literature
Study of Quebec literature through a number of characteristic works from the end of the nineteenth century to the present. [3-0-0]
Prerequisite: FREN 223 and one of FREN 220, FREN 221.
Corequisite: FREN 353.

FREN 338 (3) French Civilization
Critical approach to French civilization considered in a broad cultural context. [3-0-0]
Prerequisite: FREN 223 and one of FREN 220, FREN 221.

FREN 344 (3) Techniques of Oral Expression in French I
Training in formal oral presentation in French. Emphasis on structured expression and oral delivery. [3-0-0]
Prerequisite: FREN 215 and FREN 223.

FREN 345 (3) Techniques of Oral Expression in French II
Further training in formal oral presentation in French. Emphasis on structured expression and oral delivery. [3-0-0]
Prerequisite: FREN 215 and FREN 223.

FREN 353 (3) French Grammar
Systematic study of the fundamental principles of French grammar. [3-0-0]
Prerequisite: FREN 223 with a score of 65% or higher.

FREN 355 (3) Advanced Composition
Development of essay writing skills in French. [3-0-0]
Prerequisite: FREN 353.

FREN 357 (3) Translation I
Comparative study of French and English through translation. [3-0-0]
Prerequisite: FREN 223.

FREN 360 (3) The Body in French Literature: 1100-1800
Representations of the body as a focus to the study of literary movements and genres in French literature. Selected works of fiction, drama, and poetry from the middle ages to the end of the eighteenth century are discussed in their historical and literary context. [3-0-0]
Prerequisite: FREN 223 and one of FREN 220, FREN 221.
Corequisite: FREN 353.

FREN 362 (3) Selected Topics in French Literature II
Studies specific literary movements and genres through the textual analysis of selected works (fiction, drama, and poetry) taken from the nineteenth, twentieth and twenty-first centuries. The historical and literary backgrounds of the works selected are discussed. Credit will only be granted for only one of FREN 362 or CULT 362. [3-0-0]
Prerequisite: FREN 223 and one of FREN 220, FREN 221.
Corequisite: FREN 353.
Equivalency: CULT 362.
FREN 380 (3) Selected Studies in French
Intensive examination of selected topics in French or French language, literature, culture, and linguistics. [3-0-0]
Prerequisite: FREN 223 and one of FREN 220, FREN 221.

FREN 407 (3) Studies in Medieval French Literature
Literary texts from the eleventh to the fifteenth century. Topics may include the epic, Tristan texts, Arthurian texts, the short narrative, satirical texts, religious drama, secular drama, lyric poetry, didactic poetry, Francois Villon. [3-0-0]
Prerequisite: FREN 353 and one of FREN 330, FREN 360, FREN 362.

FREN 408 (3) Studies in French Literature of the 16th Century
Topics may include works by Rabelais, Montaigne, Scève, Labe, Ronsard, and DuBellay. [3-0-0]
Prerequisite: FREN 353 and one of FREN 330, FREN 360, FREN 362.

FREN 419 (3) Studies in Women’s Writing
[3-0-0]
Prerequisite: FREN 353 and one of FREN 330, FREN 360, FREN 362.

FREN 420 (3-9) d Selected Topics in French Literature and Culture
Topics vary each time the course is offered. May be taken up to three times for a total of 9 credits. [3-0-0]
Prerequisite: FREN 353 and one of FREN 330, FREN 360, FREN 362.

FREN 421 (3) For Adults Only: Fairy Tales in 17th & 18th Century France
Examines some of the most popular fairy tales of seventeenth- and eighteenth-century France. It will focus on gendered constructions of the Merveilleux by comparing thematic and stylistic elements of Perrault’s tales with those of the conteuses. [3-0-0]
Prerequisite: FREN 353 and one of FREN 330, FREN 360, FREN 362.

FREN 427 (3) Studies in Cinema
[3-0-3*]
Prerequisite: FREN 353 and one of FREN 330, FREN 360, FREN 362.

FREN 430 (3) Qu?b?cois Poetry
Examines works from selected Qu?b?cois poets from the nineteenth century to the present. [3-0-0]
Prerequisite: FREN 353 and one of FREN 330, FREN 360, FREN 362.

FREN 435 (3) Critical Approaches to French Studies
Examination of critical approaches crucial to the definition of French literature and culture from the late nineteenth century to the twenty-first century. Taught in French. [3-0-0]
Prerequisite: FREN 353 and one of FREN 330, FREN 360, FREN 362.

FREN 439 (3) Female Voice in 17th & 18th Century French Novels
Examines women’s narratives in epistolary texts drawn from seventeenth- and eighteenth-century France. It explores the ways by which women manipulate this genre to express their own voices. [3-0-0]
Prerequisite: FREN 353 and one of FREN 330, FREN 360, FREN 362.

FREN 444 (3) French for Work: Professional Oral Performance
Oral expressions, such as academic and professional presentations, debates, and public speaking. Exposure to regional and foreign French accents through a selection of audiovisual material. Of use to students pursuing careers in teaching or international relations, or applying for graduate programs in French. [3-0-0]
Prerequisite: Either (a) FREN 344 or (b) FREN 345; and one of FREN 330, FREN 360, FREN 362.

FREN 446 (3) French for Play: Creative Oral Performance
French vocabulary and pronunciation. Participation in creative and literary oral performances, works or segments taken from a selection of fables, fairytales, and comedies. Exposure to regional and foreign accents through a selection of audiovisual material. Of use to students pursuing teaching careers or contemplating graduate programs in French. [3-0-0]
Prerequisite: Either (a) FREN 344 or (b) FREN 345; and one of FREN 330, FREN 360, FREN 362.

FREN 453 (3) Advanced Grammar
Study of advanced grammatical structures and their applications in context. [3-0-0]
Prerequisite: A score of 65% or higher in FREN 353.

FREN 458 (3) Translation I: French to English
Covers comparative French and English stylistics and translation, primarily from French to English. Different translation methods and basic terminology in comparative stylistics. [3-0-0]
Prerequisite: FREN 357.
FREN 459 (3) Translation II: English to French
Covers comparative French and English stylistics and translation, primarily from English into French. Different translation methods and basic terminology in comparative stylistics. [3-0-0]
Prerequisite: FREN 357.

FREN 460 (3) 17th-Century French Tragedy
French classical tragedies through works of Corneille and Racine. Aesthetic and political forces that helped shape these plays will be examined as well as the relationship between theatre and political power. Works will be studied in their socio-historical context and using current literary criticism. This course takes an interdisciplinary approach, incorporating European visual representations of Baroque and Classical aesthetics to assist with comprehension and analysis of texts. [3-0-0]
Prerequisite: FREN 353 and one of FREN 330, FREN 360, FREN 362.

FREN 461 (3) 17th- and 18th-Century French Comedy
Explores French comedies through a selection of works by authors such as Molière, Lesage, Marivaux, and Beaumarchais. Examines the aesthetic and political forces that shaped these plays, as well as the relationships between comedy and the representation of class and gender. Plays will be studied in their socio-historical context and approached using current literary criticism. [3-0-0]
Prerequisite: FREN 353 and one of FREN 330, FREN 360, FREN 362.

FREN 480 (3/6) Directed Studies
Directed readings and/or research in a clearly defined area of French literature, culture, or language, and the writing of a substantive assignment. The student and the faculty member will work in French.
Prerequisite: Fourth-year standing. Students must have a minimum of 76% average in all upper-level FREN courses and a minimum of 15 credits of upper-level FREN. Permission of both the department and the supervising faculty member required.

Geography, Faculty of Arts and Sciences

GEOG: Geography

GEOG 108 (3) Introduction to Physical Geography I
Principles and processes that govern the functions of the atmosphere, hydrosphere, and biosphere. Interactions between these environmental systems and human activity. [3-2-0]

GEOG 109 (3) Introduction to Physical Geography II
Principles and processes that govern the functions of the Earth's lithosphere and terrestrial geomorphology. Interactions between the lithospheric system and human activity. [3-2-0]

GEOG 128 (3) Human Geography: Space, Place, and Community
Critical introduction to the study and application of the major themes of human geography, including historical, regional, urban, social, and cultural geographies. Draws upon a range of geographic research methods to investigate geographic phenomena, especially human-environment relations. Not for Science credit. [3-0-0]

GEOG 129 (3) Human Geography: Resources, Development, and Society
Introduction to concepts, methods, modes of explanation, and recent critical changes in the study of human geography. Interpretation and explanation of geographic variations arising within contexts of rapidly changing cultural, demographic, economic, political, and social phenomena and their relationship to the environment. Not for Science credit. [3-0-0]

GEOG 200 (3) Atmospheric Environments
Physical principles underlying weather and climates. Thermal, moisture, and wind climates at scales from valleys to the globe. Daily weather, air pollution, global change. Credit will be granted for only one of GEOG 200 or EESC 212. [3-3-0]
Prerequisite: Either (a) GEOG 108 and GEOG 109; or (b) two of EESC 101, EESC 111, EESC 121 or (c) successful completion of first-year Science.
Equivalency: EESC 212.

GEOG 205 (3) Introduction to Hydrology
Principles of hydrology at site, watershed, and regional scales. Techniques of measurement and analysis. Emphasizes surface water hydrology of western North America. Credit will be granted for only one of GEOG 205 or EESC 205. [3-3-0]
Prerequisite: Either (a) GEOG 108 and GEOG 109; or (b) two of EESC 101, EESC 111, EESC 121 or (c) successful completion of first-year Science.
Equivalency: EESC 205.
GEOG 207 (3) Introduction to Biogeography
Geographical ecology emphasizing species distributions, abiotic-biotic interactions, disturbance and vegetation response, and human impacts across spatial scales. Vegetation sampling and analysis methods. [3-3-0]
Prerequisite: Either (a) GEOG 108 and GEOG 109; or (b) BIOL 116 and BIOL 125; or (c) BIOL 117 and BIOL 122; or (d) EESC 111 and EESC 121.

GEOG 213 (3) Introduction to Environmental Issues
Introduction to the major environmental issues facing this planet. Credit will be granted for only one of GEOG 213, EESC 101, SUST 100. [3-0-1]
Prerequisite: One of EESC 111, EESC 121, GEOG 108, GEOG 109, GEOG 128, GEOG 129.

GEOG 217 (3) Regional Geography of British Columbia
The development of a definition of contemporary regional geography; regional settlement patterns and their formative factors; the regional nature of resources; economic regions, networks, and communications; urban regions and regional districts in BC; an inquiry into the regional nature of the south central interior of BC. [3-0-0]
Prerequisite: GEOG 128.

GEOG 221 (3) Food Systems I: System Thinking
In-depth look at food systems, including food production, processing, distribution, consumption and waste. Required field trips will be organized that explore both the value chain of a farm and its related food industry; and the food system of a large institution. Students must arrange own transportation to/from Kelowna-area field location. Credit will be granted for only one of FDSY 221 and GEOG 221. (1.5-0-1.5)

GEOG 222 (3) Geomorphology
Landform assemblages and processes of landscape evolution on Earth. Fundamental concepts, including system equilibrium, thresholds, complex response to external forces, and scale dependency, with application to mountains, rivers, coasts, and glaciated terrain. Laboratory exercises require field work in lab time. Required one-day, weekend trip. Credit will be granted for only one of GEOG 222 or EESC 222. [3-3-0]
Prerequisite: Either (a) GEOG 108 and GEOG 109; or (b) MATH 100 and EESC 111 or (c) MATH 100 and 6 credits of first-year lab science.
Equivalency: EESC 222.

GEOG 250 (3) Introduction to Urban Geography
Examination of how cities emerge, function, and change. Introduces the city in its historical and geographical perspective, focusing on the complex relationship between economic, political, cultural, and environmental phenomena. Students will complete fieldwork projects examining these urban processes at work. [3-0-0]
Prerequisite: GEOG 128.

GEOG 255 (3) Space and Culture
Provides tools to undertake analyses of relationships between culture, politics, and everyday life. Themes will be selected from: a history of Anglo-American cultural geography, cultural studies and geography, cultural politics, sexuality and space, gender and geography, axes of power, and marginalization. [3-0-0]
Prerequisite: All of GEOG 128, GEOG 129.

GEOG 261 (3) Economic Geography
Analysis of structure/dynamics of economic landscapes; theories of location, distribution, and interactions associated with material production and consumption. Discussion themes selected from: distribution phenomena within context of social systems; agricultural systems and land use; industrial landscape formation; consumer behaviour, and spatial structure of service activities.
Prerequisite: All of GEOG 128, GEOG 129.

GEOG 265 (3) Tourism and Recreation Geography
Regional analysis of geographic dimensions of tourism and recreation. Specific reference to the Canadian experience. Spatial distribution of activities and resources, interrelationships of tourism and recreation with the physical and human environment. Implications of existing and potential supplies/demands, challenges of planning and managing resources. [3-0-0]
Prerequisite: All of GEOG 128, GEOG 129.

GEOG 271 (3) Geographic Data Analysis
Introduction to descriptive and inferential statistical analysis in geography and Earth sciences. Topics include descriptive statistics, elementary probability, statistics for spatial analysis, hypotheses testing, analysis of variance, correlation, and regression. [3-3-0]
Prerequisite: 6 credits of 100- or 200-level courses in GEOG or EESC.

GEOG 272 (3) Cartography and Remote Sensing
Cartographic skills and interpretation of remotely-sensed data for geographical applications. Themes include: history of cartography; map scale; projections; types of maps; map interpretation; map making; manipulating cartographic data; interpreting aerial photographs and satellite imagery; integrating maps, remotely sensed data, and geographic information systems. [3-3-0]
Prerequisite: One of EESC 111, GEOG 109, GEOG 128.

GEOG 290 (3) Introduction to the Geography of Canada
Selected topics in human geography focusing on the regional distribution of natural resources, population, urban systems, and economic activities. [3-0-0]
Prerequisite: none.

GEOG 301 (3) Mechanisms of Global Change
Natural variability of climatic and environmental processes occurring at geological, historical, and contemporary timescales. Data derivation and analysis methods. Environmental changes affecting human activities. [3-0-0]
Prerequisite: Either (a) GEOG 108 and one of EESC 205, EESC 222, GEOG 205, GEOG 222; or (b) one of EESC 212, GEOG 200. Third-year standing.

GEOG 307 (3) Advanced Biogeography
Present distribution and diversity of plants and animals; factors underlying the development of modern biogeographic realms; dispersal, colonization, and invasion; prehistoric and modern evolution and extinction; biodiversity; island biogeography; conservation biogeography. [3-0-1]
Prerequisite: Either (a) GEOG 207 or (b) BIOL 201.

GEOG 310 (3) Environment and Resources
Concepts of environment and resource; the role of physical geography in understanding the interaction of humans and the environment; introduction to the management of environment-resource systems. [3-0-0]
Prerequisite: Two of EESC 205, EESC 212, EESC 222, GEOG 108, GEOG 109, GEOG 200, GEOG 205, GEOG 222. Third-year standing.

GEOG 314 (3) Environmental Impact Assessment: Process, Regulation and Administration
Legal, administrative and project management aspects of environmental impact assessment (EIA). EIA regulations, processes and systems. Assessment approaches and methods for cumulative effects, social/economic impacts, strategic and regional assessment, risk assessment and public participation. Canadian federal, territorial and provincial EIA systems. Credit will be granted for only one of GEOG 314 or EESC 314 [3-0-0]
Prerequisite: Either (a) 6 credits of EESC or (b) 6 credits of GEOG. Third-year standing.
Equivalency: EESC 314.

GEOG 316 (3) Geography of Natural Hazards
The role of physical and biological hazards, human ecology, environmental perception and world social and political order in explaining the risk of natural disasters. Assessment of acceptable risk, disaster relief and reconstruction, and contrasts between developed and developing nations. [3-0-0]
Prerequisite: Either (a) GEOG 108 and GEOG 109; or (b) two of EESC 111, EESC 205, EESC 212, EESC 222, GEOG 200, GEOG 205, GEOG 222. Third-year standing.

GEOG 317 (3) The Physical Environment of British Columbia
The biophysical processes that are shaping and have shaped B.C. Characteristic associations between landforms, climate, soil, and vegetation; biophysical constraints on air, land, and water use. [3-0-0]
Prerequisite: One of EESC 205, EESC 212, EESC 222, GEOG 200, GEOG 205, GEOG 222. Third-year standing.

GEOG 318 (3) Rural Geographies
Geographic perspectives in contemporary rural geography. Specific attention is given to social and environmental change, conflict and sustainability in Canadian and global contexts. Themes include transformations in the use of rural resources in agricultural, food, migration, and tourism production and consumption. Students are required to participate in short field trips and must arrange own transportation to/from sites within the Okanagan. [3-0-0]
Prerequisite: All of GEOG 128, GEOG 129 and third-year standing.

GEOG 341 (3) Quaternary Paleoecology and Environmental Change
Recent natural and anthropogenic environmental changes interpreted from paleoecological records, with an emphasis on Quaternary micropaleontology. Impacts of environmental changes on North American terrestrial and aquatic communities. Students are expected to participate in a one-day weekend field trip. Credit will be granted for only one of EESC 341 or GEOG
341. [3-3*-0]
Prerequisite: One of CHEM 111, CHEM 121. Third-year standing.
Equivalency: EESC 341.

GEOG 351 (3) Urban Social Geography
Introduction to the social geographies of cities. Draws on critical social and cultural theories. Gentrification, racialization in the city, gendered spaces, class segregation, urban form, and cultural geographies of urban life. [3-0-0]
Prerequisite: All of GEOG 128, GEOG 129 and third-year standing.

GEOG 353 (3) Geographies of Migration and Settlement
Theoretical and applied perspectives on international migration and settlement. Analysis of international regimes regulating migration, changes in global demographies, immigration policies of nation states, international migration patterns, settlement policies and outcomes. [3-0-0]
Prerequisite: All of GEOG 128, GEOG 129 and third-year standing.

GEOG 354 (3) Urban Canada: Growth, Form, and Structure
Patterns and processes of urban growth, spatial structure and organization of the Canadian city, land development and suburbanization, urban core densification, inner city revitalization, consumption and production spheres, quality of life. Emphasis will be on medium-sized cities. [3-0-0]
Prerequisite: All of GEOG 128, GEOG 129 and third-year standing.

GEOG 356 (3) Stratigraphy and Sedimentology
Origin, classification and interpretation of sediments and sedimentary rocks. Weathering, erosion, transportation, sedimentation, and lithification of clastic materials. Non-clastic sediments. Sedimentary environments, facies and stratigraphic methods. Credit will be granted for only one of GEOG 356 or EESC 356. [2-2-0]
Prerequisite: One of EESC 121, EESC 222, GEOG 222.
Equivalency: EESC 356.

GEOG 358 (3) Gender, Place, and Culture
Examination of the ways in which genders and geographies are mutually constituted. Exploration of the relationship between socially constructed gender relations and geographic concepts of culture, space, place, nature, and landscape. Gendered nature of everyday space, work, education, and the natural environment. [3-0-0]
Prerequisite: All of GEOG 128, GEOG 129 and third-year standing.

GEOG 359 (3) Culture, Space, and Politics
Focuses on the cultural turn in geography. Draws upon recent critical theories from cultural studies and cultural geography. Examines the cultural politics of everyday spaces and places. [3-0-0]
Prerequisite: All of GEOG 128, GEOG 129 and third-year standing.

GEOG 365 (3) Parks and Outdoor Recreation
Geographic dimensions of parks and outdoor recreation are examined in urban and rural environments. Understanding parks evolution includes focus on the location, distribution, and site capability of parks and recreational resources, including application of ecological, amenity resource, and management models of parks and outdoor recreational facilities. [3-0-0]
Prerequisite: All of GEOG 128, GEOG 129 and third-year standing.

GEOG 367 (3) Energy Resources Management
Key energy systems and resources management from both global and Canadian perspectives. Supplies, distribution, consumption, resilience and sustainability of energy resources. Alternative energy sources, conventional and unconventional fossil fuels, energy production and delivery systems. Credit will be granted for only one of GEOG 367 or EESC 367. [3-0-0]
Prerequisite: One of GEOG 108, GEOG 129, EESC 101, EESC 111. Third-year standing
Equivalency: EESC 367.

GEOG 370 (3) Introduction to Geographic Information Systems
Types of spatial data; projections and coordinate systems; GIS data structures; interpretation and analysis of geographic data; applications of GIS; geospatial visualization; GIS modeling. ESRI ArcGIS software fundamentals are learned through hands-on tutorials, assignments, and a term project. [3-0-0]
Prerequisite: One of APSC 254, BIOL 202, GEOG 271, GEOG 272, PSYO 271, STAT 121, STAT 230.

GEOG 371 (3) Research Strategies in Human Geography
Formulating a research problem and selecting an appropriate research strategy. Research strategies range from social scientific survey methods to ethnography. [3-0-0]
Prerequisite: All of GEOG 128, GEOG 129 and third-year standing.
GEOG 377 (3) Research Strategies in Physical Geography
Theoretical frameworks and techniques. Formulation of research questions, research design, data collection, field observation and measurement, data analysis, sources of error, and presentation of results. [3-0-0]
Prerequisite: All of GEOG 108, GEOG 109 and one of EESC 205, EESC 212, EESC 222, GEOG 200, GEOG 205, GEOG 222, GEOG 271. Third-year standing.

GEOG 380 (3) Fundamentals of Geographic Information Science I
Spatial data representation; raster and vector models; spatial database structure; coordinate reference frames and projections; spatial statistics; metadata and data standards; associated technologies and data sources. Laboratory exercises require ArcGIS. Credit will be granted for only one of GEOG 370, GEOG 380 or EESC 380. [3-3-0]
Prerequisite: Third-year standing.
Equivalency: EESC 380.

GEOG 381 (3) Fundamentals of Geographic Information Science II
GIS, remote sensing, GPS; geostatistics, spatial analysis and neighbourhood analysis; visualization, 3D rendering, and animation; principles of geocoding; online mapping and open-source GIS; applied project and workflow management. Laboratory exercises require ArcGIS. Credit will be granted for only one of GEOG 370, GEOG 381 or EESC 381. [3-3-0]
Prerequisite: One of EESC 380, GEOG 380.
Equivalency: EESC 381.

GEOG 413 (3) Mountain Environments
Mountain environments from a geoecological perspective. Origins of mountains and their weather/climate, hydrology, geomorphology, and biogeography. Applications and limitations of geoecology for understanding mountain environments as human habitats. Case studies include mountain regions throughout the world. [3-0-0]
Prerequisite: One of EESC 205, EESC 212, EESC 222, GEOG 200, GEOG 205, GEOG 213, GEOG 222 and one of GEOG 310, GEOG 316, GEOG 317, GEOG 365, GEOG 377. Third-year standing.

GEOG 414 (3) Applied Climatology
Microclimatology and synoptic climatology, Earth-atmosphere interactions, and climatic impacts on human activities. Energy and mass transfers at Earth's surface; boundary layer climatology and its applications to airflow and pollution dispersion, climate modelling, general circulation models. [3-0-0]
Prerequisite: One of EESC 212, GEOG 200 and one of GEOG 301, GEOG 310, GEOG 377. Third-year standing.

GEOG 416 (3) Applied Management of Mountain Hazards
Develop an understanding of mountain hazards and approaches to their management, and foster a critical understanding of the contributions made to the field by other earth sciences. Hazards covered include snow avalanches, debris flows, floods, rock avalanches, and hazards of tectonically active mountains. The normal format of this course is as field course at a facility in the Canadian Cordillera. The alternative format is as a regular semester course. [3-0-0]
Prerequisite: All of GEOG 108, GEOG 109, GEOG 316 and third-year standing.

GEOG 421 (3) Geography of Food Systems
Contemporary issues in food systems, their relation to nutritional health, and social, cultural, economic, and environmental sustainability. Case studies illustrate different components (from production to consumption) and scales (from community to global). Field trip required. [2-0-1]
Prerequisite: All of GEOG 128, GEOG 129 and third-year standing.

GEOG 422 (3) Fluvial Geomorphology
Geomorphic forms and processes within and along streams and rivers; flow hydraulics; sediment transport and bedform mechanics; hydraulic geometry; channel and floodplain dynamics; sediment yield; river habitat and stream rehabilitation. Credit will be granted for only one of GEOG 422 or EESC 422. [3-0-1]
Prerequisite: One of EESC 222, GEOG 222, APSC 253.
Equivalency: EESC 422.

GEOG 423 (3) Development of Environmental Thought
An examination of attitudes that have influenced land use and environmental change in the past and present. [3-0-0]
Prerequisite: All of GEOG 128, GEOG 129 and third-year standing.

GEOG 425 (3) Feminist Geographies of (Un)Belonging
Transnational and decolonizing feminist approaches to the geography of power as manifested through contemporary political identities. Focus on relationships between state-mediated categories of (un)belonging such as ‘citizen’, ‘migrant’, ‘refugee’, ‘aboriginal’, and ‘illegal’. Emphasis on borders, border-identities, and multicultural/settler societies such as Australia, Israel, Canada and the United States. Credit will be granted for only one of GEOG 425 or GWST 425. [3-0-0]
Prerequisite: One of GEOG 358, GWST 110, and third-year standing.
Equivalency: GWST 425.

GEOG 427 (3) NeoGeography
Explores the development of NeoGeography and the geoweb: its relationship to geographic theories and concepts; its changing role in influencing the way in which we understand our relationship to space, place and the world around us. [2-0-1]
Prerequisite: All of GEOG 128, GEOG 129 and third-year standing.

GEOG 429 (3) Sexuality and Space
Interdisciplinary examination of the relationships between gender, sexuality, space, and place. Focus on social investments in race, sexuality, gender, (dis)ability, and citizenship as spatial technologies of belonging and power. Emphasis on queer and critical gender studies approaches to the subfield of cultural geography. Credit will be granted for only one of GWST 429 or GEOG 429. [0-0-3]
Prerequisite: One of GWST 223, GWST 216, GEOG 358 and third-year standing.
Equivalency: GWST 429.

GEOG 431 (3) Resource Management Policy and Practice
Contemporary issues in resource and environmental management including decision-making theory and real-world processes at the policy and field levels. Case studies illustrate stakeholder behaviours from conflict to co-operation. Focus on the Okanagan. [1-0-2]
Prerequisite: One of GEOG 128, GEOG 129, GEOG 310 and third-year standing.

GEOG 434 (3) Geography of Tourism Development
Implications, character, and problems of existing and potential tourism resources. Concepts of tourism supply, demand, and impacts are considered and applied to the Okanagan Valley. Nature and significance of tourism; tourism resources; demands for tourism; economic, environmental, social, and cultural impacts of tourism. [3-0-0]
Prerequisite: All of GEOG 128, GEOG 129 and third-year standing.

GEOG 435 (3) Wine Geographies
Geographical expressions and processes of wine, viniculture, and viticulture. Appellation and terroir frame investigation of the nature-human interface in wine production and consumption. Geographic approaches include cultural history, global and localized political economies, cultural adaptation to climate, and physical geography. [3-0-0]
Prerequisite: All of GEOG 108, GEOG 109, GEOG 128, GEOG 129 and third-year standing.

GEOG 436 (3) Coastal Geomorphology
Geomorphic forms and processes along coasts; waves and currents; sediment transport mechanics; beach and nearshore morphodynamics; aeolian forms and processes. May include one or more required one-day weekend field trips. Credit will be granted for only one of GEOG 436 or EESC 436. [3-3-0]
Prerequisite: One of EESC 222, GEOG 222, APSC 253.
Equivalency: EESC 436.

GEOG 437 (3) Terrain Analysis
Identification, mapping, and quantification of terrain morphologies in the field and from remote sensing following professional codes of practice. Twelve days of field instruction over a two week period following spring exams. Students must arrange own transportation to/from field locations. Credit will be granted for only one of GEOG 437 or EESC 437.
Prerequisite: One of EESC 222, GEOG 222, GEOG 317, ENGR 340. Third-year standing.
Equivalency: EESC 437.

GEOG 451 (3) Urban Planning
Urban and regional planning issues from a geographical perspective. Definition of community and its spatial expression in contemporary urban settings, institutional urban planning legislation, history of Canadian planning practice, contemporary urban and community planning practices, relationships between interests of community stakeholders and municipal decision-making process. [3-0-0]
Prerequisite: All of GEOG 128, GEOG 129 and third-year standing.

GEOG 454 (3) Geography of Housing
Topics focused on the Canadian city, including current housing markets, neighbourhood change, market failures and housing problems, social housing, and the role of government and policy. [3-0-0]
Prerequisite: All of GEOG 128, GEOG 129 and third-year standing.

GEOG 458 (3) Population Geography
The relationship between population growth, demographic changes, urbanization, and the environment. Demographic patterns,
mortality, fertility and state policy, economic development, migration and immigration, planning, and policy issues. [3-0-0]  
**Prerequisite:** All of GEOG 128, GEOG 129 and third-year standing.

**GEOG 466 (3) Soil Science**  
Physical, chemical, and biological properties of soils, soil formation and classification. Soil productivity, conservation, and sustainability. The application of soil science to land use, environmental quality, global change, and sustainable development. Credit will be granted for only one of GEOG 466 or EESC 456. [3-3-0]  
**Prerequisite:** One of EESC 111, EESC 200, GEOG 109, CHEM 111, CHEM 121, PHYS 111, PHYS 112. Third-year standing.  
**Equivalency:** EESC 456.

**GEOG 473 (3) Cartography and Society**  
A study of the art, science, politics, and application of maps and map-making. Lectures contain a core social-theory component that explores the critical cartography discourse - the creation of maps to address issues of location, representation, and power. Seminars will debate contemporary issues in cartography. [2-0-1]  
**Prerequisite:** All of GEOG 128, GEOG 129, GEOG 272 and third-year standing.

**GEOG 474 (3) Qualitative Research in Human Geography**  
Theoretical aspects, principles, and methods of qualitative research in human geography. [1-0-2]  
**Prerequisite:** Third-year standing. GEOG 371 highly recommended.

**GEOG 480 (3) Advanced Seminar in Critical Geography**  
Surveys a range of approaches to critical theory in human geography. Topics include theoretical approaches to understanding geographies of everyday life: feminism, postcolonialism, postmodernism, poststructuralism, and socialism. [0-0-3]  
**Prerequisite:** All of GEOG 128, GEOG 129 and third-year standing.

**GEOG 491 (3/9) d Selected Topics in Geography**  
Intensive examination of a selected geographical theme or region. Contact the Unit for more information. With different topics, the course can be taken more than once for credit.  
**Prerequisite:** 6 credits of 300- or 400-level GEOG courses.

**GEOG 498 (3-9) d Directed Studies in Geography**  
Students will undertake a supervised investigation which will result in a written report of the findings. The topic will be agreed upon by the supervising faculty member, the student, and the unit head.  
**Prerequisite:** Third-year standing, and permission of the relevant unit head and the supervising faculty member.

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**German, Faculty of Creative and Critical Studies**

**GERM: German**

**GERM 100 (3) Beginners’ German I**  
Introduction to the language. Ability to communicate accurately in a variety of everyday situations. [3-0-0]

**GERM 101 (3) Oral Expression I**  
For beginners who have some exposure to the grammatical and syntactic elements. The course will consist of oral and aural practice, basic conversation, and vocabulary expansion exercises. Students will be expected to participate actively in group activities and to give oral presentations. [3-0-0]  
**Prerequisite:** German 11, or the corequisite of GERM 100.

**GERM 102 (3) Oral Expression II**  
Intended for students who have completed GERM 101 or GERM 111, as a continuation of training in oral and aural skills. Students will be expected to participate actively in group activities and to give oral presentations. [3-0-0]  
**Prerequisite:** GERM 100 or German 11, or the corequisite of GERM 110.

**GERM 110 (3) Beginners’ German II**  
Introduction to the language. Ability to communicate accurately in a variety of everyday situations, speak about past events, and express ideas and hypotheses in German. [3-0-0]  
**Prerequisite:** GERM 100.

**GERM 200 (3) Intermediate German I**  
Competence and fluency in everyday situations; ability to report and narrate past events fluently and to express opinions; familiarity with contemporary issues in the German-speaking societies. [3-0-0]
Prerequisite: One of German 12, GERM 110.

**GERM 201 (3) Oral Expression III**
Development of aural and oral skills at a more advanced level. Intended for students who have completed 6 credits of university-level German. [3-0-0]
Prerequisite: One of GERM 102, GERM 110.

**GERM 202 (3) Oral Expression IV**
Oral and aural practice at a more advanced level. Increased emphasis on vocabulary. [3-0-0]
Prerequisite: One of GERM 200, GERM 201.

**GERM 210 (3) Intermediate German II**
Competence and fluency in everyday situations; ability to report and narrate past events fluently and to express opinions; familiarity with contemporary issues in the German-speaking societies; introduction to German for professional purposes. [3-0-0]
Prerequisite: GERM 200.

**GERM 302 (3) Contemporary German Literature in Translation**
Reading and discussion of selected works of post World War II literature from East, West, the united Germany, Austria, and Switzerland as well as German diaspora writing. [3-0-0]
Prerequisite: 3 credits of 100-level English.

**GERM 303 (3/9) d Topics in German Studies (in English)**
Examining and interpreting different aspects of German culture, in particular the intersections between literature, film, and other manifestations of popular culture. [3-0-0]
Prerequisite: 3 credits of 100-level English.

**GERM 305 (6) Advanced German I**
Fluency in many relevant situations, competence in important areas of cultural life, ability to participate in discussions and to write essays on selected topics in German. [3-0-0]
Prerequisite: All of GERM 200, GERM 210.

**GERM 349 (3) Franz Kafka in English Translation**
Reading and discussion of the works of Franz Kafka in English translation. [3-0-0]
Prerequisite: 6 credits of first-year English.

Gerontology, Faculty of Arts and Sciences

**GERO: Gerontology**

**GERO 200 (3) Gerontology**
This interdisciplinary survey course will present multiple theoretical perspectives and contemporary research evidence to examine aging within an historical and cultural context. Although this is a survey course, students will be challenged to examine critically the research and theoretical perspectives and their own personal values and beliefs about aging. [3-0-0]

Greek, Faculty of Creative and Critical Studies

**GREK: Greek**

**GREK 111 (3) Introduction to New Testament Greek I**
An introduction to reading and writing New Testament Greek, with particular attention to grammar and vocabulary. [3-0-0]

**GREK 121 (3) Introduction to New Testament Greek II**
A continuation of GREK 111. [3-0-0]
Prerequisite: GREK 111.

Gender and Women's Studies, Faculty of Arts and Sciences

**GWST: Gender and Women's Studies**
GWST 100 (3) Gender, Race, Sexuality, and Power I: An Introduction
Cross-cultural and historical antecedents to women's studies, the women's movement, and its philosophies. The social construction of knowledge, gender, and inequality; the cultural and structural forces that create the dynamic for change and resistance in the personal and political realms of women's and men's lives. [3-0-0]

GWST 110 (3) Gender, Race, Sexuality, and Power II: Everyday Life
Interdisciplinary overview of feminist theory and methods, and analysis of subjective and objective experiences of sexuality, violence, family life, work, law, and social policy issues. [3-0-0]
Prerequisite: GWST 100.

GWST 215 (3) Women and Popular Culture
Examines how women are represented in a variety of genres in popular culture that are influenced by historical, social, and cultural contexts. Ideological, institutional, social, and personal implications of these representations, and use of media to provoke social and personal change. [3-0-0]
Prerequisite: GWST 110.

GWST 216 (3) Critical Foundations: Feminism and Difference
History of feminist engagements with race, class, nation, and sexuality within an intersectional framework and in the wake of critiques of feminism's exclusivity. [3-0-0]
Prerequisite: GWST 100 and GWST 110.

GWST 223 (3) Critical Sexuality Studies
Overview of the historical emergence of critical sexuality studies. Sexological, psychoanalytic, Foucauldian, feminist, and queer theories of sexuality and gender will be examined. [3-0-0]
Prerequisite: GWST 110 and second-year standing.

GWST 323 (3) Feminist Epistemologies: Gender, Science, and Knowledge
Introduces feminist critiques of science and knowledge. Includes the study of feminist influence on methodological techniques and debates of importance to feminist research and to social and political action. [3-0-0]
Prerequisite: GWST 110 and third-year standing.

GWST 333 (3) Perspectives on Gendered Bodies
Interdisciplinary overview of approaches to gendered embodiment at the level of lived experience and of representation. Focus on the relationship of embodiment to social identity. [3-0-0]
Prerequisite: GWST 100 and GWST 110. Third-year standing.

GWST 334 (3) Feminist Research Methodologies
Involves the study of the literature of feminist scholarship from a variety of disciplines illustrating the plurality and complementarity of feminist methods. [3-0-0]
Prerequisite: One of GWST 323, GWST 335, and third-year standing.

GWST 335 (3) Feminist Theory in the Humanities
Reviews the gendered character of the liberal humanist tradition and examines the contribution of feminist analysis to the humanities. Texts will be drawn from a number of different disciplines within the humanities (e.g., history, literature, cultural studies, and philosophy). [3-0-0]
Prerequisite: GWST 110. Third-year standing.

GWST 336 (3) Feminist Cultural Studies
Theories of the representation of gender in contemporary culture in the context of contemporary feminist thought and current theoretical methodologies in cultural studies. [3-0-0]
Prerequisite: GWST 110. Third-year standing.

GWST 419 (3) Gender, Dress, and Fashion: Histories and Theories
Overview of historical and theoretical perspectives on the gendered development of dress and the modern fashion system. Consideration of the relationship of identity and adornment. [3-0-0]
Prerequisite: GWST 110 and third-year standing.

GWST 423 (3) Trans-(Gender) Feminisms
Overview of the historical emergence of trans-(gender) feminisms. Focus on debates across trans, queer, and feminist scholarship, methodology, and activism. Consideration of the politics of sex/gender transformation vis-à-vis ‘race’, ‘culture’, sexuality, class, and social justice. [3-0-0]
Prerequisite: One of GWST 216, GWST 223, and third-year standing.
GWST 425 (3) Feminist Geographies of (Un)Belonging
Transnational and decolonizing feminist approaches to the geography of power as manifested through contemporary political identities. Focus on relationships between state-mediated categories of (un)belonging such as ‘citizen’, ‘migrant’, ‘refugee’, ‘aboriginal’, and ‘illegal’. Emphasis on borders, border-identities, and multicultural/settler societies such as Australia, Israel, Canada and the United States. Credit will be granted for only one of GWST 425 or GEOG 425. [3-0-0]
Prerequisite: One of GEOG 358, GWST 110, and third-year standing.
Equivalency: GEOG 425.

GWST 429 (3) Sexuality and Space
Interdisciplinary examination of the relationships between gender, sexuality, space, and place. Focus on social investments in race, sexuality, gender, (dis)ability, and citizenship as spatial technologies of belonging and power. Emphasis on queer and critical gender studies approaches to the subfield of cultural geography. Credit will be granted for only one of GWST 429 or GEOG 429. [0-0-3]
Prerequisite: One of GWST 223, GWST 216, GEOG 358 and third-year standing.
Equivalency: GEOG 429.

GWST 430 (3) Femininities
Overview of theoretical and historical constructs of femininity in industrial and post-industrial society. Emphasis on multiple femininities and negotiations of feminine identity. [3-0-0]
Prerequisite: GWST 110 and third-year standing.

GWST 491 (3/6) d Directed Studies
Individualized reading or research project on an assigned topic in Gender and Women's Studies, under the direction of a faculty member. Independent reading and analysis, and a major term paper.
Prerequisite: Third-year standing; 6 credits of Gender and Women's Studies; permission of the unit.

GWST 495 (3/6) d Topics in Women's Studies
This course focuses on a selected topic in women's studies. Content will vary from year to year. Consult course listings for current year's offering. With permission of the Gender and Women's Studies program advisor, students may receive credit for this course more than once.
Prerequisite: Third-year standing and 6 credits of GWST.

Health Studies, Faculty of Health and Social Development

HEAL: Health Studies

HEAL 100 (3) Introduction and Principles of Health and Wellbeing
Broad introduction to health studies as it applies to principles of health and wellbeing with particular emphasis on student health. A review of education and research on a variety of student health issues, and their larger impact, will be investigated and discussed. Opportunities to develop skills and resources for optimal health as it relates to life and academic success are included. Credit will be granted for only one of HMKN 100 or HEAL 100. [3-0-0]

HEAL 200 (3) Determinants of Health
Examining the relationships between biological, psychological, social, and economic factors to understand inequities in health outcomes for different individuals and populations. [3-0-0]

HEAL 304 (3) Healthy and Sustainable Communities
Examination of the interrelationships between social and environmental factors and contexts, and the health of individuals, communities, and populations. [3-0-0]
Prerequisite: HEAL 200.

HEAL 305 (3) Healthy Aging
Health priorities for the elderly and intersectoral initiatives to positively influence physical, mental, and social well-being and functioning. [3-0-0]
Prerequisite: Second-year standing. Recommended: HEAL 200.

HEAL 307 (3) Global Health Trends and Local Impacts
Global health trends within and across countries and regions and how these global realities affect health and health care locally. [3-0-0]
Prerequisite: HEAL 200 and one of HMKN 105, HEAL 201.
Hebrew, Faculty of Creative and Critical Studies

**HEBR: Hebrew**

**HEBR 305 (6) Elementary Biblical Hebrew**

Intensive introduction to the elements of grammar and translation of prose and poetry. [3-0-0; 3-0-0]

*Prerequisite:* Third-year standing.

Health-Interprofessional, Faculty of Health and Social Development

**HINT: Health-Interprofessional**

**HINT 110 (3) Applied Research in Health**

Basic statistical concepts and procedures with the goal of developing statistical literacy in health care contexts. Includes the use of both descriptive and inferential statistical methods as well as an introduction to software used in quantitative data analysis. 3-0-0

**HINT 231 (3) Pathophysiology for Health Sciences**

Basic pathophysiology associated with selected diseases and disorders that are commonly encountered by health practitioners in Canada. Pathophysiology, etiology, as well as some of the signs and symptoms, diagnostic tests and treatments currently associated with each disorder. Credit will be granted for either (a) HINT 231 or (b) BIOL 231 and BIOL 235 or (c) HKMN 335. [3-0-0]

*Prerequisite:* All of BIOL 131, BIOL 133.

**HINT 331 (3) Nutrition for Health Sciences**

Introduction to the dietary requirements of nutrients and their related sources, metabolism, and functions. Nutrition in the context promoting health, preventing disease, and managing illness will be the focus, incorporating tools and knowledge about healthy food choices and dietary habits based on scientific evidence. Current nutritional issues will also be discussed. [3-0-0]

*Prerequisite:* All of BIOL 131, BIOL 133.

**HINT 408 (3) Cultural Safety in Health: Indigenous Perspectives**

A critical exploration of cultural identity and racism (historical and contemporary) within health systems to help students develop competencies for improved sensitivity and responsiveness to Aboriginal people within health care, research, institutions, and community. Credit will be granted for only one of HINT 408 or HINT 508. [3-0-0]

*Prerequisite:* Third-year standing.

**HINT 501 (3) Evidence-Based Practice**

Advanced understanding of research and its application to professional practice. Critical examination of the evidence to guide evidence-based practice. Scholarly processes related to conducting systematic literature reviews, ethical research, knowledge translation, and program evaluation.

**HINT 502 (3) Interprofessional Psychosocial Oncology: Theory and Practice**

Focuses on the cancer experience informed by theory, evidence, and illness narratives. Develops competencies in psychosocial oncology assessment and intervention, interprofessional collaboration, and cultural safety. Different cultural perspectives will be included.

**HINT 503 (3) Psychosocial Oncology**

Evidence-based interdisciplinary research approaches in psychosocial oncology.

*Prerequisite:* HINT 501 and permission of instructor.

**HINT 504 (3) Qualitative Methods: Interdisciplinary Health**

Understanding the predominant approaches in qualitative health research. Knowledge and skills in conducting qualitative research, including methodology, research design, data collection, data analysis, and communication of findings.

**HINT 505 (3) Relational Practices with Families in Oncology and Palliative Care**

Focuses on family experiences in relation to cancer from diagnosis through bereavement or long term survivorship. Develops competencies in interprofessional care of families including assessment, therapeutic conversations, and interventions.

*Prerequisite:* HINT 502 is recommended.

**HINT 506 (3) Participatory Inquiry Through Action Research**

Focus on the personal and community transformation of participants through research.
HINT 508 (3) Cultural Safety in Health: Indigenous Perspectives
A critical exploration of cultural identity and racism (historical and contemporary) within health systems to help students develop competencies for improved sensitivity and responsiveness to Aboriginal people within health care, research, institutions, and community. Credit will be granted for only one of HINT 408 or HINT 508. [3-0-0]
Prerequisite: Permission of the instructor.

HINT 511 (3) Special Topics in Interdisciplinary Health Research
Seminar in special topics relevant to interdisciplinary health research. Topics will vary.
Prerequisite: HINT 501.

HINT 512 (3) Special Topics in Interprofessional Practice
Seminar in special topics relevant to interprofessional practice not covered by other courses. Topics will vary.
Prerequisite: HINT 501.

HINT 521 (3) Interprofessional Collaboration
Understanding contemporary forms of interprofessional collaboration and the barriers to successful interaction.

HINT 522 (3) Leadership in Human Service Organizations
Examines the theory and practice of leadership in human service organizations. Provides an in-depth understanding of the complex range of environmental, community, organizational, ethical, and professional contexts of managing or supervising in modern agencies.

HINT 523 (3) Professional Ethics
Provides health care professionals with foundational knowledge of ethics and ethical decision making in clinical practice. Enhances knowledge of professional ethical obligations and standards of practice through the process of analyzing current ethical issues.

HINT 524 (3) Interprofessional Practice Issues in Healthy Aging
Critical examination of multidisciplinary theories, models, and concepts associated with healthy aging. Offers an understanding of the standards, roles, and contributions associated with various disciplines within interdisciplinary community-based health teams.

HINT 525 (3) Disabilities Studies and Interprofessional Health Care
Examination of disability studies and its relationship to clinical practice. Various theoretical frameworks used to understand disability and their implications for practice are critically examined.

HINT 526 (3) Global Health
Enhances understanding of global health and the interdependency of the global community in disease management.

HINT 527 (3) Nutrition for Health and Exercise Science
A research and practice-based course examining current issues in nutrition and exercise sciences. [3-0-0]
Prerequisite: Permission of the course instructor.

History, Faculty of Arts and Sciences

HIST: History

HIST 110 (3) Survey of the Ancient World
Survey of ancient history from the first civilizations in the Near East to the fall of Rome. Includes examinations of the ancient civilizations of Mesopotamia, Egypt, Greece, and Rome. This course is intended as a basis for understanding the origins of Western civilization. [3-0-0]

HIST 111 (3) Modern United States History
Survey of the major economic, political, and social developments from the Civil War to the present. Credit will be granted for only one of HIST 111 or HIST 221. [3-0-0]

HIST 112 (3) Canada to 1867
Contributions of the First Nations, French, English, and others to the social, economic, and political development of Canada. Also offered by distance education. [3-0-0]

HIST 115 (3) World History from First to Second World War
Study of the emergence of the contemporary world from the origins of World War I to the aftermath of World War II. [3-0-0]

HIST 116 (3) History of Western Civilization, 1450-1789
Survey of the major events, systems of thought, and human accomplishments that have contributed to Western civilization. Study includes events dating from approximately 1450, when developments in government, science, industry, art, and philosophy began to accelerate significantly. [3-0-0]

HIST 119 (3) Medieval Europe
Introduction to the changes in European society from the late Roman Empire to the Renaissance, with an emphasis on the Middle Ages as a dynamic era. The period saw the development of many of the institutions of modern civilization, including common law, parliament, and the university. Religion, family, and warfare in the Middle Ages are examined. [3-0-0]

HIST 122 (3) Canada Since 1867
Analysis of the social, economic, and political development of the Canadian nation since Confederation. Also offered by distance education. [3-0-0]

HIST 126 (3) History of Western Civilization, 1789 to Present
Survey of the development of Europe through the political, social, and industrial revolutions that ushered in the age of European supremacy. Examination of the World Wars and their impact on the decline of Europe. [3-0-0]

HIST 145 (3) Contemporary World History
Events and forces shaping the world since the mid-twentieth century. [3-0-0]

HIST 151 (3) Modern Latin American History
Survey of the major economic, political, and social currents in Latin America from independence to the present. Credit will be granted for only one of HIST 151 or HIST 241. [3-0-0]

HIST 201 (3) Religion in the West
History of Western religious traditions from the first civilizations to the present. Origins of and development in Judaism, Christianity, and Islam. [3-0-0]
Prerequisite: One of HIST 110, HIST 116, HIST 119, HIST 126.

HIST 211 (3) The United States to 1865
Study of themes of the major economic, political, and social developments in what would become the United States from the late fifteenth century through the Civil War. [3-0-0]

HIST 214 (3) Introduction to the History of Modern China, 1800 to Present
Overview of the economic, social, political, and intellectual dynamics of the modern history of China. The history of China from the Chinese perspective and the impact of the West and modernization on that history. [3-0-0]

HIST 215 (3) Technology in History
Introduction to the history of technology and society from antiquity to the present. [3-0-0]
Prerequisite: 3 credits of HIST, or MDST 101 and 3 credits of COSC.

HIST 218 (3) History of Science
Survey of important events in the history of science from ancient times to the present. [3-0-0]
Prerequisite: 3 credits of HIST.

HIST 224 (3) Introduction to the History of Modern Japan and Korea, 1800 to Present
Introduction to the most important economic, social, political, and cultural forces that have shaped the modern development of Japan and Korea. [3-0-0]

HIST 226 (3) History of the Canadian Prairies to 1890
Prairie history including native societies, European fur trade, Metis, Rupert's Land's entry into Confederation, National Policy, and the political evolution of Manitoba and the North West Territories to 1890. [3-0-0]
Prerequisite: HIST 112.

HIST 227 (3) History of the Canadian Prairies Since 1890
The Prairies from the turn-of-the-century migration boom, the new transcontinental railways, the wheat economy, the new provinces, the Progressives and the Wheat Pool, the Depression, the decline of rural society, and rise of postwar resource economies. [3-0-0]
Prerequisite: HIST 112.

HIST 240 (3) Pre-Contact and Colonial Latin American History
Study of themes of Latin American history from emergence of indigenous civilizations to the end of Spanish and Portuguese
colonialism in the nineteenth century. [3-0-0]

**HIST 300 (3) History of Indigenous Peoples of Canada to 1876**

The Indigenous people (status and non-status) of Canada from contact to the passage of the Indian Act in 1876. Topics include government policies, environment, gender, religion, oral narratives, colonial frontiers, disease, fur trade. Credit will be granted for only one of HIST 300 or HIST 302. [3-0-0]

*Prerequisite:* 6 credits of HIST and third-year standing; or HIST 112, INDG 100, and third-year standing.

**HIST 301 (3) History of Indigenous Peoples of Canada Since 1876**

The Indigenous people (status and non-status) of Canada from the passage of the Indian Act in 1876 to the present. Topics include government policies, environment, gender, religion, oral narratives, activism, urbanization, identity. Credit will be granted for only one of HIST 301 or HIST 302. [3-0-0]

*Prerequisite:* 6 credits of HIST and third-year standing; or HIST 112, INDG 100, and third-year standing.

**HIST 305 (3) British Imperial History up to 1783**

Examines the rationales and criticisms of empire; mercantilism, industrial capitalism, and free trade; methods and systems that gave rise to the British Empire and the factors which explain the fall of the first British Empire. [2-0-1]

*Prerequisite:* 6 credits of HIST; or HIST 116 and third-year standing.

**HIST 307 (6) French North America to 1803**


*Prerequisite:* 6 credits of HIST; or one of HIST 112, HIST 211 and third-year standing.

**HIST 308 (3) The Scientific Revolution**

Study of the history of the natural sciences in early modern time. Science transformed from natural philosophy to technology; theories of nature and human nature; science and objectivity; the social role of the scientist; the intellectual authority of science. [3-0-0]

*Prerequisite:* 6 credits of HIST; or HIST 218 and third-year standing.

**HIST 309 (3) The Rise of Modern Science**

Study of the history of the natural sciences since the scientific revolution. This course may be taken separately or as a continuation of HIST 308. [3-0-0]

*Prerequisite:* 6 credits of HIST; or HIST 218 and third-year standing.

**HIST 310 (3/6) d Topics in the History of Medicine and Disease**

[3-0-0]

*Prerequisite:* Either one of (a) HIST 218 and third-year standing, or (b) 6 credits of HIST.

**HIST 311 (3) British Imperial History, 1783-1950**

Examines colonial policies and practices of imperial Britain in the nineteenth and twentieth centuries; the role of explorers, traders, missionaries, industrialists, and others in the growth of British imperialism; the emergence of organized colonial resistance and the decolonization movement; independence and the new Commonwealth of Nations. [2-0-1]

*Prerequisite:* 6 credits of HIST; or one of HIST 115, HIST 126, HIST 145 and third-year standing.

**HIST 312 (3) Women in Canada and the US to 1867**

History of women and women's experiences in Canada and the United States from European contact to the latter half of the nineteenth century. Women's experiences in the broader context of political, social, and economic events and changes. [3-0-0]

*Prerequisite:* 6 credits of HIST; or one of HIST 112, HIST 211 and third-year standing.

**HIST 317 (3) History of Southern Africa**

Pre-colonial, colonial, and contemporary history emphasizing South Africa. [3-0-0]

*Prerequisite:* 6 credits of HIST; or one of HIST 115, HIST 145 and third-year standing.

**HIST 324 (3) Women in Canada and the US from 1867 to the Present**

History of women and women's experiences in Canada and the United States from the late 1800s to the present. Women's experiences in the broader context of political, social, and economic events and changes. [3-0-0]

*Prerequisite:* 6 credits of HIST; or one of HIST 112, HIST 211 and third-year standing.

**HIST 325 (3) Europe in 1215**

Examines aspects of the Middle Ages such as popular religion, the feudal system, and courtly love, and the appearance of Parliament, common law, and the university. Focuses on the eventful year 1215. [3-0-0]
Prerequisite: 6 credits of HIST; or HIST 119 and third-year standing.

**HIST 326 (6) The British North American Colonies, 1749-1873**
Comparative study of the British North American colonies that became provinces of the Dominion of Canada. Regional distinctions as well as shared characteristics in the light of literature, folklore, social structure, art, architecture, and politics. [3-0-0]
Prerequisite: 12 credits of HIST.

**HIST 327 (3) American Colonial History, 1607-1763**
Comparative study of the social, economic, and political characteristics of the 13 colonies as they changed from small European outposts to more mature societies. [3-0-0]
Prerequisite: 6 credits of HIST; or HIST 211 and third-year standing.

**HIST 328 (3) The American Revolution and the Formation of the United States**
Study of the revolutionary origins of the United States of America and the establishment of the American republic. [3-0-0]
Prerequisite: 6 credits of HIST; or HIST 211 and third-year standing.

**HIST 329 (6) Canadian Social History**
Study of selected topics in the history of Canadian society including frontier settlement, rural life, religion, social and institutional structures, immigration and ethnicity, social movements, ideology, family life and life cycles, demographic change, labour, industrialization, and urbanization. [3-0-0]
Prerequisite: 12 credits of HIST.

**HIST 330 (3) The United States, 1812-1865**
Political development in the new American nation, with special emphasis on expansion, regionalism, Jacksonian democracy, social reform, and the Civil War. [3-0-0]
Prerequisite: 6 credits of HIST; or HIST 211 and third-year standing.

**HIST 331 (3) The United States, 1865-1896**
Political and social development in Post-Civil War America with special emphasis on Reconstruction, industrialization, and the Gilded Age. [3-0-0]
Prerequisite: 6 credits of HIST; or HIST 211 and third-year standing.

**HIST 334 (6) Europe in the 19th Century**
Investigation of main themes in European history from the French Revolution to the beginning of the twentieth century. Domestic politics, the interaction of states, the formation of new states, social and economic transformations affecting the whole civilization, major cultural expressions of the century. [3-0-0]
Prerequisite: 12 credits of HIST.

**HIST 336 (3) Eastern Europe During the Cold War**
A political, social, and cultural history of Eastern Europe from the end of the Second World War to the fall of state socialism. [3-0-0]
Prerequisite: Either (a) one of HIST 115, HIST 126 and third-year standing or (b) 6 credits of HIST.

**HIST 343 (3) Tudor England, 1485-1603**
Study of the political, religious, and social changes in England from the late Middle Ages to the early seventeenth century. [3-0-0]
Prerequisite: 6 credits of HIST; or one of HIST 116, HIST 119 and third-year standing.

**HIST 344 (3) Stuart England, 1603-1714**
Study of the changes in politics, economics, and the empire from James I to Queen Anne and Robert Walpole. [3-0-0]
Prerequisite: 6 credits of HIST; or HIST 116 and third-year standing.

**HIST 351 (3) History of Gender and Sexuality in Latin America**
Role of gender and sexuality from colonial period to the present. Role of the family and community in reinforcing sexual and gendered roles. [3-0-0]
Prerequisite: 6 credits of HIST; or one of HIST 151, HIST 240, HIST 241 and third-year standing.

**HIST 352 (3) Class and Culture in Latin America**
Relationship between culture and class formation from the late-colonial period to the present. [3-0-0]
Prerequisite: 6 credits of HIST; or one of HIST 151, HIST 240, HIST 241, CULT 101 and third-year standing.

**HIST 353 (3) Foundations of Modernity in 19th-Century Latin American History**
Intellectual underpinnings of early nation-state development and social groups which consolidated control between 1820 and 1914, and the political systems developed. Confronts divergent constructions and experiences of modernity across the region. Focus mainly on Argentina, Brazil, Mexico. [3-0-0]
Prerequisite: 6 credits of HIST; or one of HIST 151, HIST 240, HIST 241, CULT 101.

**HIST 354 (3) Social Movements in 20th-Century Latin America**
Social movements of Latin America since 1900 that have challenged the status quo. Role of ideology, culture, and identity in the struggles of marginalized peoples. [3-0-0]
*Prerequisite:* 6 credits of HIST; or one of HIST 151, HIST 240, HIST 241 and third-year standing.

**HIST 380 (3) Digital Archives, Cultural Heritage, and Public History**
Interdisciplinary introduction to digital archiving, exhibition, and preservation of cultural heritage and public history. Deals with collective memory, politics of commemoration and collecting, and future of digital collection and museum interfaces. [3-0-0]
*Prerequisite:* COSC 264 and 3 credits of ENGL
*Equivalency:* DIHU 320.

**HIST 381 (3/6) d Special Topics in Economic History**
Students should consult the unit for the particular topics offered in a given year. [3-0-0]
*Prerequisite:* 9 credits of HIST and third-year standing.

**HIST 382 (3/6) d Special Topics in Political History**
Students should consult the unit for the particular topics offered in a given year. [3-0-0]
*Prerequisite:* 9 credits of HIST and third-year standing.

**HIST 383 (3/6) d Special Topics in Social and Cultural History**
Students should consult the unit for the particular topics offered in a given year. [3-0-0]
*Prerequisite:* 9 credits of HIST and third-year standing.

**HIST 396 (3) History of India, 1800-1914**
Examines developments of Indian society and culture under the British Raj during the period of 1800-1914, the consolidation of British power in nineteenth-century India, and early Indian resistance to imperial rule. [2-0-1]
*Prerequisite:* 6 credits of HIST; or HIST 115 and third-year standing.

**HIST 397 (3) History of India Since 1914**
Examines the origins and growth of the freedom struggle in India, the emergence of independent states in the subcontinent, and the problems of nation building and modernization since 1947. [2-0-1]
*Prerequisite:* 6 credits of HIST; or one of HIST 115, HIST 145 and third-year standing.

**HIST 401 (3) The Spanish and Austrian Habsburgs to 1700**
Influence of the Hapsburg dynasty on the history of Europe from 16th to 17th centuries. Expansion into two branches of the family in Spain and Central Europe, Austria. [3-0-0]
*Prerequisite:* 6 credits of HIST; or one of HIST 116, HIST 119, HIST 240 and third-year standing.

**HIST 402 (3) Problems in International Relations: Diplomacy and the Origins of Wars**
Study of the relationship of the diplomatic factor to other factors in the origins of the First and Second World Wars. [3-0-0]
*Prerequisite:* 6 credits of HIST; or one of HIST 115, HIST 126 and third-year standing.

**HIST 406 (3) British Columbia to 1900**
Topics from the history of colonial British Columbia, Confederation, and subsequent provincial developments during the nineteenth century. Credit will be granted for only one of HIST 406 or HIST 404. [3-0-0]
*Prerequisite:* 6 credits of HIST and third-year standing; or HIST 112 and third-year standing.

**HIST 407 (3) British Columbia Since 1900**
Topics will emphasize changes in the economic, social, and institutional structures of the province during the twentieth and twenty-first centuries. Credit will be granted for only one of HIST 407 or HIST 404. [3-0-0]
*Prerequisite:* 6 credits of HIST and third-year standing; or HIST 122 and third-year standing.

**HIST 408 (3) History of the Habsburg Monarchy**
Examination of the growth and development of the monarchy with emphasis on the eighteenth and nineteenth centuries. Some discussion of the successor states after 1918. [3-0-0]
*Prerequisite:* 6 credits of HIST; or one of HIST 116, HIST 126 and third-year standing.

**HIST 410 (3) Russia in the 19th Century**
The various forces that shaped Russia's domestic and foreign policy in the nineteenth century, beginning with the challenges presented by the Napoleonic Wars. A major focus will be Westernization and the emergence of the Russian revolutionary movement. [3-0-0]
*Prerequisite:* 12 credits of HIST.
HIST 411 (3) History of Russia, 800-1796
Examines the social, economic, and political history of Russia during the Kievan, Muscovite, and eighteenth-century Imperial period. [3-0-0]
Prerequisite: 6 credits of HIST; or one of HIST 110, HIST 116, HIST 119 and third-year standing.

HIST 412 (3/6) Topics in the History of International Relations
Special topics such as the role of diplomacy and its relation to other factors in international affairs, Canadian external relations, third-world international politics, Cold-War historiography, and area studies. [3-0-0]
Prerequisite: 6 credits of HIST.

HIST 413 (3) Reformation Europe
Examination of European history, 1450-1650, that places both the Protestant Reformation and the Catholic Reformation in the broader context of the political, social, cultural, and economic changes during the early modern era. [3-0-0]
Prerequisite: 6 credits of HIST; or one of HIST 116, HIST 119 and third-year standing.

HIST 414 (3) Medieval England
Study of selected themes in the history of England from the eleventh to the fifteenth centuries. [1.5-0-1.5]
Prerequisite: 6 credits of HIST; or HIST 119 and third-year standing.

HIST 420 (3) Women in Early Modern Europe
Examination of the experiences of women in Western Europe from 1500-1750. [3-0-0]
Prerequisite: 6 credits of HIST; or HIST 116 and third-year standing.

HIST 421 (3) Women in the Middle Ages
Examination of women's experiences in Western Europe from about 900-1450. [3-0-0]
Prerequisite: 6 credits of HIST; or HIST 119 and third-year standing.

HIST 423 (3) Women in the Middle Ages
Examination of the experiences of women in Western Europe from about 900-1450. [3-0-0]
Prerequisite: 6 credits of HIST; or HIST 119 and third-year standing.

HIST 430 (3/6) Topics in the History of Migration
[3-0-0]
Prerequisite: 12 credits of HIST.

HIST 436 (3) 20th-Century Russia, 1900-1939
Examines the economic, social, and political causes of the collapse of the Russian empire in 1917, the Bolshevik efforts to transform society in the initial years following the Russian Revolution, and the Stalin Revolution of the 1930s. [3-0-0]
Prerequisite: 6 credits of HIST; or one of HIST 115, HIST 126 and third-year standing.

HIST 438 (3) History of English Women and Society, 800-1881
Focuses on social history and the changing role of women in English society and the state. Analyzes women's roles from 800-1881. [3-0-0]
Prerequisite: 6 credits of HIST; or one of HIST 116, HIST 126 and third-year standing.

HIST 442 (3) Women and Society in 20th-Century Russia, 1881 to Present
Russian women's movement at the end of the nineteenth century. Early Soviet efforts to alter women's positions/roles by incorporating women's mobilization into larger development strategy. Subordination of women's roles to larger regime priorities, from Stalin Revolution to the end of the Soviet Union and the present. [3-0-0]
Prerequisite: 6 credits of HIST; or HIST 126 and third-year standing.

HIST 448 (3) Slave Societies in the Americas
Comparative analysis of the institution of chattel slavery, its growth, its effects on slaves and masters, its relation to the larger society, and the causes of its decline in the various cultures of the Americas. [3-0-0]
Prerequisite: 6 credits of HIST; or one of HIST 211, HIST 240 and third-year standing.

HIST 450 (3/6) Selected Topics in Latin American History
Examination of a major theme in Latin American history such as Spanish-Indian contact, church-state relations, struggles for land and social justice, revolutions, and gender relations. OUC equivalent: HIST 450. [3-0-0]
Prerequisite: 12 credits of HIST.

HIST 452 (3) History of Mexico Since 1810
Mexican history since independence including church-state relations, struggles for land and social justice, state formation, class
and gender relations, and the role of popular culture. OUC equivalent: HIST 452. [3-0-0]
Prerequisite: 6 credits of HIST; or one of HIST 151, HIST 240, HIST 241 and third-year standing.

HIST 453 (3) History of Brazil Since 1822
Post-colonial history of Brazil with special attention to the politics of culture in state-building. OUC equivalent: HIST 453. [3-0-0]
Prerequisite: 6 credits of HIST; or one of HIST 151, HIST 240, HIST 241 and third-year standing.

HIST 454 (3) The City in Latin America
History of development of major cities in Latin America from pre-European contact to present. Urban planning, industrialization, municipal politics, shifting demographics, globalization, culture, and class relations. [0-0-3]
Prerequisite: 6 credits of HIST; or one of HIST 151, HIST 240, HIST 241 and third-year standing.

HIST 460 (3/6) d Topics in Technology and Society in History
Historical dimensions of current debates about technology, focusing on a single, interdisciplinary theme. [3-0-0]
Prerequisite: 6 credits of HIST; or HIST 215 and third-year standing.

HIST 461 (3/6) d Topics in Urban History
[3-0-0]
Prerequisite: Either (a) HIST 126 and third-year standing or (b) 6 credits of HIST.

HIST 464 (3) War and Society Prior to 18th Century
Continuity and change in the relations of war and society, and the connections between the economy, society, the military, and government in peacetime and war; not a course in military history. [3-0-0]
Prerequisite: 6 credits of HIST; or one of HIST 110, HIST 116, HIST 119 and third-year standing.

HIST 466 (3) Canada, 1896 to World War II
Survey of the political, social, and economic developments that have shaped Canada from the election of Laurier to World War II. [3-0-0]
Prerequisite: 6 credits of HIST including HIST 122; or HIST 122 and third-year standing.

HIST 467 (3) Canada, World War II to Present
Survey of the political, social, and economic developments that have shaped Canada from World War II to the present. [3-0-0]
Prerequisite: 6 credits of HIST including HIST 122; or HIST 122 and third-year standing.

HIST 468 (3) International Relations of the Great Powers of the 20th Century to 1939
International relations of Britain, France, Germany, Russia, and the United States from the beginning of the 20th century until 1939. Political and diplomatic settlements between the Paris Peace Conference of 1919 and the German invasion of Poland in 1939. [3-0-0]
Prerequisite: 6 credits of HIST; or one of HIST 115, HIST 126 and third-year standing; or 6 credits of POLI and third-year standing.
Equivalency: POLI 433.

HIST 469 (3) International Relations of the Great Powers of the 20th Century from 1939
International relations of Britain, France, Germany, Russia, and the United States since 1939. Emphasis upon the emergence, course, and end of the Cold War. Great Powers in decolonization and the end of empires. [3-0-0]
Prerequisite: 6 credits of HIST; or one of HIST 145, HIST 126 and third-year standing.

HIST 471 (3) History of Germany to 1789
Examination of the political, social, and intellectual history of Germanic peoples to 1789. [3-0-0]
Prerequisite: 6 credits of HIST; or one of HIST 116, HIST 119 and third-year standing.

HIST 472 (3) History of Germany Since 1789
Examination of the political, social, and intellectual history of the modern Germanies since 1789. [3-0-0]
Prerequisite: 6 credits of HIST; or HIST 126 and third-year standing.

HIST 473 (3) War and Society from the 18th to 20th Centuries
Continuity and change in the relations of war and society, and the connections between the economy, society, the military, and government in peacetime and war; not a course in military history. [3-0-0]
Prerequisite: 6 credits of HIST; or one of HIST 115, HIST 116, HIST 126, HIST 145 and third-year standing.

HIST 489 (3) Directed Studies: Research
Students will undertake supervised investigation of an assigned topic in history. They will investigate a research problem that involves the generation of original data and present that data in an acceptable format. [0-0-3]
Prerequisite: Fourth-year standing, 6 credits of upper-level HIST, and permission of the instructor. A minimum of 72% in all completed upper-level HIST courses is required.
HIST 491 (3) Directed Studies: Readings
Students will undertake supervised investigation of an assigned topic in history. They will complete a significant amount of independent reading and analysis and produce a major term paper at the end of the course. [0-0-3]
Prerequisite: Fourth-year standing, 6 credits of upper-level HIST, and permission of the instructor. A minimum of 72% in all completed upper-level HIST courses is required.

HIST 492 (3) History, Theory, and Method
Explores selected problems and issues in the theory and practice of historical work. [2-0-1]
Prerequisite: 6 credits of HIST or third-year standing. Open to non-history majors with permission of the unit head.

HIST 494 (3) Decolonization and Africa
Overview and analysis of the internal and external factors that explain decolonization in sub-Saharan Africa in the twentieth century. Discussion will focus on the problems of nation-building in the aftermath of decolonization. [1.5-0-1.5]
Prerequisite: 6 credits of HIST; or one of HIST 115, HIST 145 and third-year standing.

HIST 495 (3/9) Special Topics in History
Examines selected topics and issues in history. With different topics, this course may be taken more than once for credit. [3-0-0]
Prerequisite: 12 credits of HIST.

HIST 497 (3) Digital Media and History
An introduction to digital media history and the application of digital methods to historical inquiry, interpretation, and communication. [3-3-0]
Prerequisite: Third-year standing.

HIST 499 (6) Undergraduate Honours Thesis
Research and writing of a thesis paper under the supervision of a History faculty member. Participation in scheduled colloquia and seminars is required. Restricted to students in the Honours Program (third-year standing; minimum 12 credits of History; minimum grade average of 76% in all attempted History courses; and minimum overall average of 72%).

Human Kinetics, Faculty of Health and Social Development

HMKN: Human Kinetics

HMKN 100 (3) Health, Fitness, and Lifestyle
The importance of exercise, fitness, physical activity, healthy eating, and other health behaviours across the lifespan. Principles of basic exercise prescription, fitness appraisal, behaviour change, and other positive health approaches; implications for personal health/quality of life, professional success, health care. [3-3-0]
Prerequisite: Registration limited to students in the B.H.K. program.

HMKN 101 (3) Biomechanics
Application of the elementary principles of physics and math to quantitative analysis of human movement. Analysis will also focus on the development of forces within muscles and their effect on initiating and controlling human movement (pertaining to exercise, physical activity, and rehabilitation). [3-0-0]
Prerequisite: Registration limited to students in the B.H.K. program.

HMKN 105 (3) Canadian Health Care System
Medical, hospital, community health, and long-term care in Canada, including the evolution of health and hospital insurance policies, efforts to renew the Canadian health care system, innovations in primary health care, and current issues confronting health providers and policy makers. [3-0-0]

HMKN 190 (3) Functional Anatomy and Applied Physiology I
Structure and function of the neuromuscular and skeletal systems of the human body. Special emphasis on movement analysis and the physiological effects of exercise. Credit will be granted for only one of HMKN 190 or BIOL 122 and only one of HMKN 190 or BIOL 131. [3-2-0]
Prerequisite: Registration limited to students in the B.H.K. program.

HMKN 191 (3) Functional Anatomy and Applied Physiology II
Structure and function of the digestive, endocrine, urinary, circulatory, and respiratory systems. Special emphasis on the effects of exercise. Credit will be granted for only one of HMKN 191 or BIOL 122 and only one of HMKN 191 or BIOL 133. [3-2-0]
Prerequisite: HMKN 190. Registration limited to students in the B.H.K. program.
HMKN 200 (3) Exercise Physiology I
Acute and chronic changes observed in physiological systems as a result of exercise and exercise training. Aerobic and anaerobic metabolism during exercise and cardiovascular, respiratory and muscular responses to physical activity. [3-2-0]
Prerequisite: All of HMKN 100, HMKN 190, HMKN 191.

HMKN 201 (3) Exercise Psychology
Psychological theories and research related to exercise adoption, maintenance, and avoidance. Psychological antecedents and consequences of exercise behaviour. [3-0-0]
Prerequisite: HMKN 100.

HMKN 202 (3) Human Motor Behaviour I
Processes and structures underlying the production human movement. Sensory, motor and cognitive factors influencing the learning, execution, and control of action will be addressed. [3-0-0]
Prerequisite: All of HMKN 101, HMKN 190, HMKN 191.

HMKN 203 (3) Lifespan Physical and Motor Development
Principles governing physical growth and motor development related to physical activity. Lifespan changes, including aging, and their impact on physical activity participation and performance. [3-0-0]
Prerequisite: All of HMKN 100, HMKN 190, HMKN 191.

HMKN 205 (3) Methods of Data Analysis
Introduction to basic statistics and methods relevant to the analysis and interpretation of quantitative data pertaining to health and social well-being. [3-0-0]
Prerequisite: HMKN 100 and second-year standing in Human Kinetics.

HMKN 206 (3) Health Research Methods
Introduction to the research methods commonly encountered in health research, including quantitative and qualitative designs; provides a basis for comprehending more fully the research literature relevant to health studies.
Prerequisite: HMKN 100 and second-year standing in Human Kinetics

HMKN 302 (3) Social and Cultural Issues of Physical Activity
Social-cultural issues, principles, and controversies surrounding physical activity at the individual, community and population level and across the life-span in Canada. [3-0-0]
Prerequisite: All of HMKN 100, HMKN 105, HEAL 200.

HMKN 303 (3) Health Program Evaluation
Introduction to the key concepts and methods used in evaluation of health programs. Formerly offered as HEAL 303. Credit will be granted for only one of HMKN 303 or HEAL 303. [3-0-0]
Prerequisite: All of HMKN 100, HEAL 200.

HMKN 310 (3) Exercise Physiology II
Oxygen transport and vascular response during exercise in humans. Regulation and adaptation of the cardiovascular and respiratory systems during exercise. [3-2-0]
Prerequisite: HMKN 200.

HMKN 311 (3) Exercise Prescription
Exercise prescription and testing for both the healthy adult population and for special populations or persons with a disability. [3-2-0]
Prerequisite: All of HMKN 101, HMKN 200, HMKN 203.

HMKN 312 (3) Laboratory Techniques in Exercise Science
Current methods in exercise science will be demonstrated via modules presented by faculty in their areas of specialization including electrophysiological techniques and methods of assessing blood-flow, respiratory capacity, and muscle function. [2-3-0]
Prerequisite: HMKN 310.

HMKN 313 (3) Exercise Metabolism
The underlying metabolic events associated with exercise and nutritional challenges. Substrate delivery and skeletal muscle metabolism with respect to exercise. [3-0-0]
Prerequisite: HMKN 200.

HMKN 314 (3) Body Composition
Body composition, with particular emphasis on the influence of physical (in)activity. Techniques for measuring the amounts of adipose tissue, muscle, and bone in the body. [3-0-0]
Prerequisite: HMKN 190.

HMKN 315 (3) Laboratory Techniques in Sensorimotor Neuroscience
Current methods in sensorimotor neuroscience will be demonstrated via modules presented by faculty in their areas of specialization including electromyography, electroencephalography, transcranial magnetic stimulation, and analysis of movement kinetics and kinematics. [2-3-0]
Prerequisite: All of HMKN 200, HMKN 310.

HMKN 316 (3) Laboratory Techniques in Exercise Psychology
Introduction to lab techniques and research methods used in the field of Exercise Psychology. [3-2-0]
Prerequisite: HMKN 201.

HMKN 320 (3) Health Education: Theory and Practice
Explains the importance of and theories involved in health education in addressing public health problems, especially those related to physical inactivity. Concepts of adult education and exercise leadership will be addressed. [3-0-0]
Prerequisite: All of HMKN 100, HEAL 200.

HMKN 321 (3) Sport Psychology
How psychological factors influence and are influenced by participation and performance in sport including personality, motivation, arousal, attitude, perception, aggression, competition, concentration, confidence, and goal setting as they pertain to sport. [3-0-0]
Prerequisite: HMKN 201.

HMKN 322 (3) Physical Activity and Health Promotion
Design and implementation of health promotion strategies in a variety of arenas, particularly health promotion/education strategies aimed at encouraging physical activity. [3-0-0]
Prerequisite: All of HMKN 100, HEAL 200, HMKN 201.

HMKN 323 (3) Introduction to Nutrition
Nutrients, nutrient food sources and their functions in the body, and application to healthy diets and eating practices. [3-0-0]
Prerequisite: HMKN 100 and either (a) all of HMKN 190, HMKN 191 or (b) all of BIOL 131, BIOL 133 or third-year standing in the B.S.N. program; or third-year standing in any program and completion of first-year human anatomy and physiology.

HMKN 331 (3) Physical Dimensions of Aging
Changes in physiological function with age. For students planning to become health professionals. Various dimensions of life, including health and functional capacity, are addressed. [3-0-0]
Prerequisite: All of HMKN 200, HMKN 203.

HMKN 333 (3) Pathophysiology
The physiological basis of selected cardiovascular, muscular, respiratory, and nervous system disorders, and their effects on health and exercise. Credit will be granted for only one of HMKN 335 or BIOL 231 or one of HMKN 335 or BIOL 235 or one of HMKN 335 or HINT 231. [3-0-0]
Prerequisite: All of HMKN 200, HMKN 202.

HMKN 336 (3) Tissue Injury and Repair
The mechanics of both injury and repair of muscular, connective and nervous tissue in acute and chronic conditions. [3-2-0]
Prerequisite: HMKN 391.

HMKN 391 (3) Advanced Functional Anatomy
The structure and function of the body regions with special attention to musculoskeletal, vascular, and neural systems. [3-2-0]
Prerequisite: HMKN 100 and either (a) all of HMKN 190, HMKN 191 or (b) all of BIOL 131, BIOL 133.

HMKN 400 (3) Ethics for Health Practitioners
Ethics and Canadian law relating to consent, negligence, record keeping, trust and confidentiality, standards of care, professionalism, beneficence and non-maleficence, the just distribution of health care resources, and responsibility for health outcomes. [3-0-0]
Prerequisite: HMKN 105 and third-year standing in Human Kinetics.

HMKN 401 (3) Community Placement Experience
Practical work experience in a supervised health/human kinetics related work setting with a cooperating agency, private business, or industry. No more than 9 credits in total will be granted for any combination of HMKN 401, HMKN 402, HMKN 499. Pass/Fail.
Prerequisite: One of HMKN 205, HEAL 300 and one of HMKN 206, HEAL 301 and fourth-year standing in Human Kinetics and
HMKN 402 (3) Advanced Community Placement Experience
Advanced 'hands-on' practical work experience in a supervised health-related work setting with a partnered organization. Credit will be granted for only one of HMKN 402 or HMKN 401b.
Prerequisite: HMKN 401 and permission of both the Practicum Coordinator and the Undergraduate Chair.

HMKN 403 (1) Undergraduate Honours Research Seminar
Seminar examining current topics, controversies, and arising research trends in health and exercise sciences. Pass/Fail. [0-0-1]
Prerequisite: Restricted to students in the B. H. K. Honours program.

HMKN 404 (3) Concussion
Investigation of the diagnosis, deficits and treatment of concussion, and the neurocognitive, biomechanical, cerebrovascular, and sensorimotor effects of the injury. Credit will be granted for only one of HMKN 404 or HMKN 495i. [3-0-0]
Prerequisite: All of HMKN 205, HMKN 206, HMKN 335.

HMKN 406 (3) Pediatric Exercise Physiology
Investigation into the physiological responses of children and adolescents to exercise. Credit will be granted for only one of HMKN 406 or HMKN 495H. [3-0-0]
Prerequisite: All of HMKN 200, HMKN 310 and third-year standing in Human Kinetics.

HMKN 408 (3) Knowledge Translation in Health and Exercise Sciences
Methods for knowledge mobilization, implementation, theory and practice in knowledge translation for healthcare professionals. Credit will be granted for only one of HMKN 408 or HMKN 495L. [3-0-0]
Prerequisite: HMKN 206. Recommended: HEAL 201, HMKN 421.

HMKN 409 (3) Advanced Training Methods
Advanced theory and applications of exercise physiology and training methodology to the conditioning process for sport and physical activity. Credit will be granted for only one of HMKN 409 or HMKN 495K. [3-0-0]
Prerequisite: All of HMKN 205, HMKN 206, HMKN 310, HMKN 311.

HMKN 410 (3) Respiratory Disease: Pathology to Prescription
Common respiratory diseases of the adult, including acute and chronic disorders. Respiratory diagnostics, therapeutics, and exercise interventions applied to these disorders. Credit will be granted for only one of HMKN 410 or HMKN 510. [3-0-0]
Prerequisite: HMKN 310.

HMKN 411 (3) Environmental Physiology
Regulation and adaptation of the cardiovascular, circulatory, and respiratory systems during environmental extremes. [3-0-0]
Prerequisite: HMKN 310.

HMKN 412 (3) Neuroumuscular Physiology
Integrated actions of the neural, somatosensory, and motor systems underlying human movement in healthy, diseased, and aged individuals. Emphasis will be placed upon motor unit physiology, reflexes, and the descending motor system. [3-0-0]
Prerequisite: All of HMKN 205, HMKN 206, HMKN 315.

HMKN 413 (3) Cortical Control of Movement
Cortical events associated with sensation and motor planning associated with goal-directed movement. Particular focus on plasticity associated with disease and injury. [3-0-0]
Prerequisite: All of HMKN 202, HMKN 205, HMKN 206.

HMKN 414 (3) Advanced Circulatory Physiology
Regulation and adaptation of the circulatory systems at rest, during exercise. Focus on adaptations and prescription implications following pathology. [0-0-3]
Prerequisite: All of HMKN 310, HMKN 335, HMKN 205, HMKN 206.

HMKN 415 (3) Muscle Fatigue
Physiological mechanisms within the central nervous system and muscle fibres which contribute to muscle fatigue. The influence of various factors (e.g., sex, age, disease) on muscle fatigue. [3-0-0]
Prerequisite: All of HMKN 205, HMKN 206, HMKN 310, HMKN 315.

HMKN 419 (3) Lifestyle and Metabolic Disease
The impact of exercise and nutritional interventions on metabolic health in obesity and type 2 diabetes will be explored through analyses of research articles, individual assignments, and a major group term project. [3-0-0]
Prerequisite: All of HMKN 205, HMKN 206, HMKN 313 and Either (a) HMKN 323 or (b) permission of instructor
HMKN 421 (3) Advanced Theories of Health Behaviour Change
Advanced theories in health and exercise psychology and their critical evaluation regarding utility for instilling and sustaining health behaviour change. Credit will be granted for only one of HMKN 421 or HMKN 521. [3-0-0]
Prerequisite: All of HMKN 201, HMKN 206.

HMKN 422 (3) Advanced Applications in Physical Activity and Health Promotion
Advanced strategies for health promotion in various arenas, particularly aimed at encouraging physical activity. [0-0-3]
Prerequisite: All of HMKN 322, HMKN 205, HMKN 206.

HMKN 423 (3) Applied Nutrition: Exercise and Chronic Disease
Application of principles of nutrition to chronic disease and exercise. Practical considerations of prescription toward sport performance and disease prevention. [3-0-0]
Prerequisite: All of HMKN 200, HMKN 323, HMKN 205, HMKN 206.

HMKN 431 (3) Exercise Rehabilitation for Clinical Disorders of Aging
Consideration of disabilities and pathologies associated with aging. Particular focus on physiological changes and how they affect quality of life and activities of daily living. [0-0-3]
Prerequisite: All of HMKN 311, HMKN 331.

HMKN 449 (6) Undergraduate Honours Thesis
A research problem in health and exercise sciences under the supervision of a Health and Exercise Sciences faculty member. Students engage in research requiring a written report with a public presentation of the findings.
Prerequisite: Restricted to students in the B.H.K. Honours Program.

HMKN 495 (3/6) d Special Topics in Health and Exercise Sciences
[3-0-0]
Prerequisite: One of HMKN 205, HEAL 300 and one of HMKN 206, HEAL 301 and third-year standing in Human Kinetics and permission of the School of Health and Exercise Sciences.

HMKN 499 (3/6) d Project in Human Kinetics
Provides opportunities to perform research pertaining to a chosen area of Human Kinetics as agreed upon by a faculty member and student. No more than 9 credits in total will be granted for any combination of HMKN 499, HMKN 402, HMKN 401.
Prerequisite: One of HMKN 205, HEAL 300 and one of HMKN 206, HEAL 301. Third-year standing in Human Kinetics and permission of the School Director.

HMKN 501 (1) Research Seminar in Health and Exercise Sciences
Seminar examining current topics, controversies, and arising research trends in health and exercise sciences. Pass/Fail. [0-0-1]

HMKN 506 (3) Research Methods in Health and Exercise Sciences
Principles of research methods including philosophy of science, research designs, ethical considerations, critical analysis, qualitative and quantitative approaches, proposal development.

HMKN 510 (3) Advanced Respiratory Physiology and Pathology
Advanced respiratory physiology and pathophysiology of common respiratory diseases. Respiratory diagnostics, effect of respiratory therapeutics, and the role of exercise in the treatment of respiratory conditions. Credit will be granted for only one of HMKN 510 or HMKN 410.

HMKN 513 (3) Advanced Topics in Sensorimotor Neuroscience
Neurophysiological and functional neuroanatomical processes involved in the sensorimotor control of movement. Current theories and debates regarding peripheral and central contributions to control.

HMKN 521 (3) Advanced Application of Theories of Health Behaviour Change
In-depth examination of the most commonly used theories in health and exercise psychology to critically evaluate and apply their utility in instilling and sustaining health behaviour change. Credit will be granted for only one of HMKN 521 or HMKN 421.

HMKN 527 (3) Population Health and Epidemiology
Principles of epidemiology; population health study designs; concepts of health as they apply to populations and communities; biostatistical methods such as measures of risk and survival analysis; the application of evidence and critical thinking to issues of population health.

HMKN 529 (3) Determinants of Health
Principles of social epidemiology; factors contributing to health, life expectancy, disease, and disability in populations; theoretical frameworks associated with hypothesized mechanisms or pathways leading to health or disease; policy and program implications of research on the determinants of human health.
HMKN 531 (3) Cerebrovascular Physiology
  Examines the integrative mechanisms that regulate human brain blood flow in health and disease. Pathological (syncope, dementia, heart, and respiratory disease) and applied aspects (e.g., exercise, sleep, and aging) of cerebrovascular physiology. Aspects of practical training will be provided.

HMKN 532 (3) Exercise Prescription for the Management of Chronic Disease
  The use of exercise for the prevention and management of chronic disease and for sustaining functional independence in persons with physical and/or cognitive challenges.

HMKN 533 (3) Neuromuscular Physiology
  Fundamental concepts of the neuromuscular system as they relate to movement, exercise and sport. Special emphasis on physiological adaptations of the neuromuscular system as a result of acute (exercise, fatigue, training) and chronic (age, disease) perturbations.

HMKN 545 (3/6) d Special Topics in Health and Exercise Sciences
  Credit will be granted for only one of HMKN 495 or HMKN 545 when the subject matter is of the same nature.

HMKN 549 (18) M.A./M.Sc. Thesis
  Pass/Fail.

HMKN 649 (0) Ph.D. Dissertation
  Pass/Fail.

Interdisciplinary Graduate Studies, College of Graduate Studies

IGS: Interdisciplinary Graduate Studies

IGS 501 (1-12) d Interdisciplinary Topics in Research Methods and Analysis

IGS 503 (1-6) d Indigenous Research Methods

IGS 504 (6) Multivariate Statistics
  Prerequisite: 6 credits in univariate statistics and probability courses.

IGS 505 (3) Introduction to Qualitative Enquiry

IGS 509 (1-6) c Directed Studies in Interdisciplinary Research Methods

IGS 515 (3) Advanced Qualitative Methods

IGS 520 (1-12) d Special Topics in Interdisciplinary Studies

IGS 523 (1-6) d Special Topics in Indigenous Studies

IGS 524 (3/6) d Proseminar in Interdisciplinary Studies

IGS 529 (1-6) c Directed Studies in Indigenous Studies

IGS 530 (1-12) d Special Topics in Creative and Critical Studies

IGS 539 (1-6) c Directed Studies in Creative and Critical Studies

IGS 540 (1-12) d Special Topics in Optimization

IGS 541 (1-12) d Special Topics in Urban Studies

IGS 542 (1-6) c Directed Studies in Urban Studies

IGS 543 (1-12) d Special Topics in Sustainability

IGS 544 (1-6) c Directed Studies in Sustainability

IGS 549 (1-6) c Directed Studies in Optimization

IGS 550 (1-12) d Special Topics in Social Science Research

IGS 559 (1-6) c Directed Studies in Social Science Research

IGS 560 (1-9) d Special Topics in Latin American and Iberian Studies
Indigenous Studies, Faculty of Arts and Sciences

**INDG: Indigenous Studies**

Some courses in Indigenous Studies are offered in relationship with the En’owkin Centre, as noted below. For more information on the Centre and the courses offered with the UBC Okanagan campus, please refer to www.enowkincentre.ca.

**INDG 100 (3) Introduction to Indigenous Studies**

Provides students with an overview of the discipline of Indigenous studies including the history, cultures, and experiences of Indigenous people. [2-0-1]

**INDG 201 (3) Okanagan Indigenous Peoples’ Historical Perspectives**

Indigenous historiography as demonstrated through Okanagan traditional oral techniques for documentation of knowledge; an indigenous peoples’ approach to orality and the maintenance of social, ecological, and land-based practice. Offered in relationship with the En’owkin Centre. [3-0-0]

*Prerequisite:* INDG 100.

**INDG 202 (3) Okanagan Concepts and Frameworks**

Indigenous perspectives as demonstrated through Okanagan theory and practice; a systems-based indigenous peoples’ approach to landscape and ecology. Offered in relationship with the En’owkin Centre. [3-0-0]

*Prerequisite:* INDG 100.

**INDG 203 (3) Indigenous Peoples’ Historical Perspectives**

Overview of the historical and contemporary socio-economic, political, cultural, and ecological perspectives of Indigenous peoples. [3-0-0]

*Prerequisite:* INDG 100.

**INDG 210 (3) Indigenous Peoples of the Americas**

Overview of the contemporary socio-economic, political, cultural, and environmental characteristics of the Indigenous peoples of the Americas. [3-0-0]

*Prerequisite:* INDG 100.

**INDG 295 (3/6) d Indigenous Studies: Special Topics**

An examination of selected topics in Indigenous studies. Consult the program brochure for this year’s offerings and specific prerequisites. Credit will be granted for only one of INDG 295 or INDG 395.

*Prerequisite:* INDG 100.

**INDG 301 (3) Examining an Indigenous Methodology: En’owkinwixw**

Understanding an indigenous strategy of community discourse as a methodology for inquiry, a technique of examination employing sequential stages of critical analysis in a whole-systems approach. Offered in relationship with the En’owkin Centre. [3-0-0]

*Prerequisite:* INDG 100 and third-year standing.

**INDG 302 (3) Indigenous Governance**

Critically examines various traditional Indigenous governance models and the Indigenous response to European attempts to
establish political control. Issues such as land ownership, sovereignty, justice, treaty making, and the roles of women in Indigenous governance will be explored. [3-0-0]

Prerequisite: INDG 100. 3 additional credits of INDG courses at the 200-level; and third-year standing.

INDG 303 (3) Indigenous Studies Theory and Methodology
Conceptualizations from an Indigenous perspective are central to this course. Includes an analysis of current conceptual paradigms within the social sciences, humanities, and performing arts, with a consideration of their appropriateness and applicability for Indigenous studies. [3-0-0]

Prerequisite: INDG 100 and third-year standing.

INDG 304 (3) Indigenous Studies Field Methods
Research strategies and research techniques used in Indigenous studies and related disciplines. These elements will be applied to various topical issues including intellectual property rights, research ethics, oral histories, ethnographic research, and the use of statistics (both descriptive and inferential). [3-0-0]

Prerequisite: INDG 100 and third-year standing.

INDG 305 (3) Indigenous Justice
Decolonial Indigenous concepts, principles and historical consciousness of justice and anti-violence praxis in community-and-land based contexts. Locating agency with Indigenous peoples and Indigenous justice practices, the course puts primacy on ways that Indigenous peoples have engaged in and continue to enact justice. Revitalization of Indigenous knowledge informs ethical and moral issues addressed in relation to healing, and collective transformation. [3-0-0]

Prerequisite: INDG 100 and third-year standing.

INDG 306 (3) Indigenous Land Rights
Legal theories under British Law or its historical derivations that have been used to justify the colonization of Indigenous peoples. Legal arguments and anthropological evidence raised by Indigenous groups to challenge those theories. Particular reference is paid to Canada, Australia, New Zealand, and the United States. [3-0-0]

Prerequisite: INDG 100 and third-year standing.

INDG 307 (3) Traditional Ecological Knowledge
Shows how human life depends on complex systems of cultural knowledge about the natural world. Indigenous people’s biological classification and nomenclatural systems, ethnobiology, and Indigenous explanatory models of environmental systems and the application of this knowledge in practice. [3-0-0]

Prerequisite: INDG 100 and third-year standing.

INDG 308 (3) Indigenous Culture, Heritage, and Intellectual Property
Indigenous Peoples’ cultural heritage in the Americas and other continents. Many manifestations of Indigenous cultures will be discussed, as well as the many complex issues that have arisen regarding Indigenous heritage in the colonial and neo-colonial periods such as, customary laws, misappropriation, misrepresentation, repatriation, and legal protection and regulation. [3-0-0]

Prerequisite: INDG 100 and third-year standing.

INDG 309 (3) Indigenous Perspectives on Health
Introduction to current thinking about Indigenous peoples’ health, and especially Indigenous peoples’ perspectives on health and contemporary health systems. Includes a critical examination of concepts of health within the context of ongoing processes of colonization. [3-0-0]

Prerequisite: Third-year standing.

INDG 310 (3) Indigenous Women’s Perspectives: Gender, Nation, State, Resistance
Historical realities of the salience of states and nations in the lives of Indigenous women. Indigenous methods, de-colonial historical analysis, and gender theory are used to analyze Indigenous women’s and peoples’ resistances to invasion, colonization, occupation, settler states, and dispossession. [3-0-0]

Prerequisite: INDG 100. GWST 100 recommended.

INDG 401 (3) Research Applications
The planning of research projects from the perspective of Indigenous cultures and values. Topics include project development, community relations and ethics, and identification and acquisition of appropriate resources. [0-0-3]

Prerequisite: INDG 100 and third-year standing.

INDG 405 (3) Indigenous Education: History and Revitalization
Indigenous perspectives on language and cultural shifts through the critical lenses of Indigenous knowledge and insider views on historical education policies; language and knowledge loss and consequences; revitalization and recovery; and transformational community development through Indigenous education and community empowerment. [3-0-0]
Prerequisite: Either (a) all of INDG 100, 3 credits of 200- or 300-level INDG courses, and third-year standing; or (b) fourth-year standing in the B.Ed. program.

INDG 420 (3) Indigenous Perspectives on Food, Place, Identity, and Biodiversity
Overview of the contemporary geopolitical, agricultural, and environmental connections between identity, food, place, and cultural and biological diversity from the perspective of Indigenous peoples. North/south flows of genetic resources and key international and regional conventions and agreements are highlighted. [3-0-0]
Prerequisite: INDG 100. 3 credits in INDG 200- or 300-level courses, and third-year standing.

INDG 440 (3) Residential Schools and Reconciliation
The history of the Indian Residential School (IRS) is placed within the context of colonization and the official Canadian Government policy of assimilation. The IRS legacy will be placed in the context of issues confronted by the Truth and Reconciliation Commission of Canada. [3-0-0]
Prerequisite: INDG 100 and third-year standing.

INDG 450 (3) Indigenous Women, Activisms, Feminisms
Examines Indigenous women’s feminist activisms and theory in historical and contemporary contexts. Emphasizing resistance against colonization, dispossession, violence and ecological destruction as well as development of strategies and models based on Indigenous concepts and consciousness. Emphasizes relationship building and empowerment between Indigenous women beyond borders. [0-0-3]
Prerequisite: INDG 100 and third-year standing.

INDG 481 (3) Directed Studies: Readings in Indigenous Studies
Supervised investigation of an assigned topic in Indigenous studies. Independent reading and analysis, and a major term paper. Normally, students may take INDG 481 only once for credit.
Prerequisite: INDG 100. 3 credits in INDG 200- or 300-level courses, permission of the Unit Head and third-year standing.

INDG 495 (3/12) Advanced Topics in Indigenous Studies
With permission of the program advisor, students may take and receive credit for this course more than once. [3-0-0]
Prerequisite: INDG 100. 3 credits in INDG 200- or 300-level courses, and third-year standing.

Japanese Studies, Faculty of Creative and Critical Studies

JPST: Japanese Studies

JPST 100 (3) Beginning Japanese Language I
Introduction to spoken and written modern Japanese, with emphasis on both form (grammar and syntax) and functions. Students who have completed Japanese 12 cannot normally receive credit for JPST 100. Not suitable for native speakers of Japanese. Credit will be granted for only one of JPST 100 or JAPN 100. UBC Vancouver campus equivalent: JAPN 100. [3-1-0]

JPST 101 (3) Beginning Japanese Language II
Continuation of JPST 100. Credit will be granted for only one of JPST 101 or JAPN 101. UBC Vancouver campus equivalent: JAPN 101. [3-1-0]
Prerequisite: One of JPST 100, JAPN 100 or credit in Japanese 12 with a score of less than 80%.

JPST 200 (3) Continuing Japanese Language I
Pre-intermediate study of spoken and written modern Japanese with a proficiency-based, functional focus. Credit will be granted for only one of JPST 200 or JAPN 102. UBC Vancouver campus equivalent: JAPN 102. [3-1-0]
Prerequisite: One of JPST 101, JAPN 101 or a score of 80% or higher in Japanese 12.

JPST 201 (3) Continuing Japanese Language II
Continuation of JPST 200. Credit will be granted for only one of JPST 201 or JAPN 103. UBC Vancouver campus equivalent: JAPN 103. [3-1-0]
Prerequisite: One of JPST 200, JAPN 102.

JPST 215 (3) Introduction to Contemporary Japan Through Pop Culture
A thematic exploration of contemporary Japanese society through popular culture narratives (such as manga, anime, film, and video games) in English translation. Credit will be granted for only one of JPST 215, JAPN 215 or CULT 235. [3-0-0]
Prerequisite: 3 credits of first-year ENGL.
Equivalency: CULT 235.
**JPST 300 (3) Japanese Through Manga: Business Culture**  
Intermediate grammar patterns, business culture, and professional language in a narrative context of Japanese manga. [3-0-0]  
**Prerequisite:** One of JPST 201, JAPN 103.

**JPST 301 (3) Japanese Through Manga: Social Issues**  
Intermediate language skills through the reading and discussion of contemporary social issues in Japanese manga. [3-0-0]  
**Prerequisite:** One of JPST 201, JAPN 103.

**JPST 354 (3) Introduction to Japanese Cinema**  
Historical and thematic survey of major directors, genres, and traditions in Japanese film from 1950 to the present. In English. [3-0-3]  
**Prerequisite:** Third-year standing.

**JPST 364 (3) Modern Japanese Literature in Translation**  
Study of the literature of Japan from 1868 to the present using English translations of representative readings selected from various genres. Credit will be granted for only one of JPST 364 or CULT 364. [3-0-0]  
**Prerequisite:** Third-year standing.  
**Equivalency:** CULT 364.

**JPST 365 (3) Gender and Japanese Language**  
Includes language ideology, stereotypes, and actual language use. Taught in English. Credit will be granted for only one of JPST 365 or JAPN 365. [3-0-0]  
**Prerequisite:** Third-year standing.

**JPST 366 (3) Modern Japanese Women Writers in Translation**  
Examines the contribution of women to the literature of Japan from the late nineteenth century and the position of women in modern Japanese society as represented in fiction and poetry. Credit will be granted for only one of JPST 366, JAPN 366 or CULT 366. [3-0-0]  
**Prerequisite:** Third-year standing.  
**Equivalency:** CULT 366.

**JPST 480 (3/6) Directed Studies**  
Directed readings and/or research in a topic in Japanese literature, culture or language, and completion of a major written assignment.  
**Prerequisite:** Fourth-year standing; minimum 72% average in upper-level courses; and 6 credits of upper-level JPST courses.

**JPST 495 (3/9) Topics in Modern Japanese Literature and Culture**  
No more than 9 credits in total will be granted for JPST 495, CULT 440, or any combination thereof. [3-0-0]  
**Prerequisite:** One of CULT 364, JPST 364, JAPN 364.  
**Equivalency:** CULT 440.

**Latin, Faculty of Creative and Critical Studies**

**LATN: Latin**

**LATN 300 (6) Introduction to Latin for Senior Students**  
Intensive course in the fundamentals of Latin grammar and syntax. Designed for students who need to acquire knowledge of basic Latin in one year for background in their own discipline. Not for credit towards a Major or Honours in Classics. [3-0-0]

**LATN 480 (3) Directed Studies in Latin**  
Students will undertake guided readings and/or research in a defined area of Latin. Students can receive no more than 6 credits of LATN 480.  
**Prerequisite:** LATN 300 and permission of the Unit and supervising faculty member.

**Language and Literacy Education, Faculty of Education**

**LLED: Language and Literacy Education**

**LLED 200 (3) Introduction to Writing in Academic and Professional Registers**
Examination of skills that are central to the production of academic texts. For Maple Leaf School graduates and other students who intend to teach internationally. Only for credit towards the BEDS program.

**LLED 213 (3) Introduction to Intercultural Communication and Socialization in Multicultural Contexts**
The processes by which individuals become competent members of society through the use of language. For Maple Leaf School graduates and other students who intend to teach internationally. Only for credit towards the BEDS program.

**LLED 441 (3) Introduction to Teaching Children's Literature**
An examination of the theory and practice of incorporating children's literature in elementary grade classrooms. A familiarity with the genres of children's literature, the selection of appropriate resources, and planning for best instructional practices will be featured. Pass/Fail. [3-0-0]

**LLED 449 (3) Teaching Adolescents' Literature**
An introduction to a range of literature appropriate for students in grades eight through 12. Trends and issues in the field are explored. Selection criteria and approaches to engaging students in response and interpretation are provided. Lesson and unit planning will also be examined. Pass/Fail. [3-0-0]

**LLED 450 (3) Teaching and Learning Language and Literacy: Kindergarten and Primary Grades**
An overview of teaching and learning in English language arts for primary grades (K-3) with attention to oral language, reading and viewing, writing and representing. Pass/Fail. [3-0-0]

**LLED 451 (3) Teaching and Learning Language and Literacy: Intermediate and Middle Grades**
An overview of teaching and learning in English language arts for intermediate grades with attention to oral language, listening, reading and viewing, writing and representing. Pass/Fail. [3-0-0]

**LLED 452 (3) Literacy in the Content Areas: Intermediate and Secondary**
Best practices are presented for integrating the teaching of reading and writing in content area material. Multiple instructional strategies will be provided to enable students to make content reading and writing accessible and successful. Pass/Fail. [3-0-0]

**LLED 460 (3) Theoretical Foundations and Research in English Language Arts Education**
An historical perspective of the theory and practice of the teaching of reading/writing as well as a survey of current research, theory, and practice related to reading acquisition and reading/writing processes. Pass/Fail. [3-0-0]

**LLED 461 (3) Assessment of Literacy and Learning**
Based upon current research in reading and language arts practices, students will engage in the selection, administration, and interpretation of formative and summative literacy assessments for the purpose of evaluating reading and language processes. Pass/Fail. [3-0-0]

**LLED 463 (3) Early Language and Literacy Development**
The influences of language, emergent literacy, and growth are examined. How reading and writing develop as integrated processes within oral language acquisition is also explored. Credit will be granted for only one of LLED 463 or ECED 463. Pass/Fail. [3-0-0]

**LLED 464 (3) Literacy for Diverse Learners in the Elementary Grades**
Key issues, research, and practice are examined to improve literacy achievement for elementary students with a range of reading and writing difficulties. Credit will be granted for only one of LLED 464 or EPSE 464. Pass/Fail. [3-0-0]

**LLED 465 (3) Literacy for Diverse Learners in Middle and Secondary Grades**
Key issues, research, and practice are examined to improve literacy achievement for students in middle and secondary grades with a range of reading and writing difficulties. Credit will be granted for only one of LLED 465 or EPSE 465. Pass/Fail. [3-0-0]

**LLED 466 (3) ESL and Literacy Education**
Learning techniques and principles in second language acquisition will be explored. Students will be encouraged to create and modify lessons pertinent to their own K-12 or post-secondary classroom settings. Pass/Fail. [3-0-0]

**LLED 467 (3) Drama in English Language Arts Education**
Explores how educational drama can be used to support literacy programs in elementary and middle school language arts programs. Content focus is primarily for elementary and middle school educators, however, modifications for other grade levels can readily be made. Pass/Fail. [3-0-0]

**LLED 468 (3) Language, Literacy, and Numeracy**
Research and best practices will be examined with the intent of acknowledging the link between numeracy and literacy and experiencing how specific pedagogy in the classroom can support this link. Pass/Fail. [3-0-0]

**LLED 481 (3) Digital Media in English Language Arts Education**
Focuses on the application and implications of digital media and how these extend and modify literacy and literary practice in K-12 English language arts education. Pass/Fail. [3-0-0]

**LLED 490 (3/6) Special Topics in Language and Literacy Education**
Pass/Fail. [3-0-0]

**LLED 494 (3) Introduction to Additional Language Teaching and Learning**
Language teaching methods, instructional skills in English and motivational design are examined. Sociocultural factors and language acquisition are explored with a focus on teaching and assessing listening, speaking, reading, writing, grammar, and vocabulary. Pass/Fail. [3-0-0]

**LLED 495 (3) Curriculum and Materials Design in Additional Language Teaching and Learning**
Grounded in English and additional language teaching and learning across age and proficiency levels, sociocultural considerations are taken into account while exploring curriculum, lessons, materials, technology, interaction, and classrooms. Professional development and social justice are examined, with an emphasis on language teachers as scholar-practitioners. Pass/Fail. [3-0-0]

**LLED 496 (3) Theory and Practice in Additional Language Teaching and Learning**
Intended for a wide range of educators, this course conceptualizes additional language acquisition theory from multiple angles in child, adolescent, and adult contexts. Key issues, concepts, and theoretical perspectives are evaluated and explored with emphasis on current empirical research. Pass/Fail. [3-0-0]

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**Mathematics, Faculty of Arts and Sciences**

**MATH: Mathematics**

**MATH 100 (3) Differential Calculus with Applications to Physical Sciences and Engineering**
Derivatives of elementary functions, limits. Covers applications and modelling: graphing and optimization. Credit will be granted for only one of MATH 100 or MATH 116. [3-1-0]
*Prerequisite:* Either (a) a score of 67% or higher in one of MATH 12, PREC 12 or (b) a score of 60% or higher in one of MATH 125, MATH 126.

**MATH 101 (3) Integral Calculus with Applications to Physical Sciences and Engineering**
Define integral, integration techniques, applications, modelling, linear ODE’s. Credit will be granted for only one of MATH 101 or MATH 142. [3-1-0]
*Prerequisite:* MATH 100.

**MATH 111 (3) Finite Mathematics**
Intended for students not majoring in Mathematics or the Sciences who want some exposure to mathematical thinking. Logic, set theory, combinatorics, probability theory, matrix algebra, linear programming, graphs, and networks. This course cannot be taken for credit towards a B.Sc. degree. [3-0-1]
*Prerequisite:* Foundations of Mathematics 11.

**MATH 116 (3) Calculus I for Management and Economics**
The derivative; rate of change; derivatives of algebraic, logarithmic, and exponential functions; applications to marginal analysis; elasticity of demand; optimization and curve-sketching. Credit will be granted for only one of MATH 116 or MATH 100. [3-0-1]
*Prerequisite:* One of MATH 12, PREC 12, MATH 125, MATH 126.

**MATH 125 (3) Pre-Calculus**
Prepares students for a calculus course. Functions and their graphs; inverse functions; algebraic, exponential, logarithmic, trigonometric functions; trigonometric identities; matrices; determinants; complex numbers; binomial theorem; sequences; series; conic sections. This course is dependent on a minimum enrolment and cannot be taken towards a B.A. or B.Sc. degree. Credit will be granted for only one of MATH 125 or MATH 126. [3-0-1]
*Prerequisite:* One of Principles of Mathematics 11, Pre-Calculus 11, Foundations of Mathematics 12.

**MATH 126 (3) Basic Mathematics: An Aboriginal Perspective**
Topics used in university courses: algebra, functions, graphs, basic geometry, trigonometry, exponential and logarithmic
functions. Employs cyclical process of analysis and synthesis common to some Aboriginal cultures. Restricted to first-year students. Cannot be counted for credit toward the B.Sc. degree. Credit will be granted for only one of MATH 126 or MATH 125. [3-0-1]

**Prerequisite:** Foundations of Mathematics 11.

**MATH 142 (3) Calculus II for Management and Economics**
Continuation of MATH 116. Antiderivatives, the definite integral, integration techniques, numerical integration, double integrals, applications of integration including application to probability, elementary differential equations, functions of several variables; partial derivatives; Lagrange multipliers. Credit will be granted for only one of MATH 142 or MATH 101. [3-0-0]

**Prerequisite:** MATH 116 or MATH 100 with permission of the instructor.

**MATH 160 (3) Mathematics for Elementary Teachers**
Numeration systems, algorithms, elementary number theory, rational numbers, irrational numbers, real numbers, basic ideas in geometry, triangles, three-dimensional geometry. This course cannot be used for credit towards a B.A. or B.Sc. degree. [3-0-0]

**MATH 200 (3) Calculus III**
Analytic geometry in two and three dimensions, partial and directional derivatives, chain rule, maxima and minima, second derivative test, Lagrange multipliers, multiple integrals with applications. [3-1-0]

**Prerequisite:** MATH 101.

**MATH 220 (3) Mathematical Proof**
Sets and functions; induction; cardinality; properties of the real numbers; sequences, series, and limits. Logic, structure, style, and clarity of proofs emphasized throughout. [3-0-1]

**Prerequisite:** MATH 101.

**MATH 221 (3) Matrix Algebra**
Systems of linear equations, operations on matrices, determinants, eigenvalues and eigenvectors, diagonalization of symmetric matrices. [3-1-0]

**Prerequisite:** One of MATH 100, MATH 116.

**Corequisite:** One of MATH 101, MATH 142.

**MATH 225 (3) Introduction to Differential Equations**
First-order equations, initial value problems, existence and uniqueness theorems, second-order linear equations, superposition of solutions, independence, general solutions, non-homogeneous equations, phaseplane analysis, numerical methods, matrix methods for linear systems, and applications of differential equations to the physical, biological, and social sciences. [3-0-1]

**Prerequisite:** MATH 101.

**Corequisite:** MATH 221 is recommended.

**MATH 302 (3) Introduction to Probability**
Basic notions of probability, random variables, expectation and conditional expectation, limit theorems. [3-0-0]

**Prerequisite:** MATH 200.

**Equivalency:** STAT 303.

**MATH 303 (3) Numerical Analysis**
Numerical techniques for basic mathematical processes and their analysis. Taylor polynomials, root-finding, linear systems, eigenvalues, approximating derivatives, locating minimizers, approximating integrals, solving differential equations. Credit will be granted for only one of MATH 303 or COSC 303. [3-1-0]

**Prerequisite:** All of COSC 111, MATH 200, MATH 221.

**Equivalency:** COSC 303.

**MATH 307 (3) Applied Linear Algebra**
Dependence/independence, bases and orthogonality; linear transformations from \( \mathbb{R}^n \) to \( \mathbb{R}^m \); change of basis; triangularization; quadratic forms in variables. [3-0-0]

**Prerequisite:** MATH 221.

**MATH 308 (3) Euclidean Geometry**
Classical plane geometry, solid geometry, spherical trigonometry, polyhedra, and linear and affine transformations. Linear algebra proofs are used. [3-0-0]

**Prerequisite:** MATH 221.

**Corequisite:** MATH 307 is recommended.

**MATH 311 (3) Abstract Algebra I**
Properties of integers, the integers modulo \( n \), groups, subgroups, cyclic groups, permutation groups, linear groups, quotient
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Prerequisite(s)</th>
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| MATH 312   | Introduction to Number Theory                                     | Euclidean algorithm, congruences, Fermat's theorem, applications, diophantine equations. Distribution of the prime numbers. [3-0-0]  
Prerequisite: MATH 220. |
| MATH 313   | Topics in Number Theory                                          | Topics chosen by the instructor. These might include: division algorithms, group theory, continued fractions, primality testing, factoring. [3-0-0]  
Prerequisite: MATH 312. |
| MATH 317   | Calculus IV                                                      | Parametrizations, inverse and implicit functions, integrals with respect to length and area; grad, div, and curl, and theorems of Green, Gauss, and Stokes. [3-0-0]  
Prerequisite: MATH 200. |
| MATH 319   | Introduction to Partial Differential Equations                  | Methods of separation of variable, Fourier series, heat, wave and Laplace's equations, boundary value problems, eigenfunction expansions, and Sturm-Liouville problems. [3-0-1]  
Prerequisite: All of MATH 200, MATH 225. |
| MATH 323   | Applied Abstract Algebra                                         | Congruences and groups, introduction to rings and fields, and topics chosen from: lattices, Boolean algebra and applications, balanced incomplete block designs, introduction to cryptography, applications to group theory. [3-0-0]  
Prerequisite: MATH 221.  
Corequisite: MATH 311. |
| MATH 327   | Analysis I                                                       | Provides a rigorous foundation of calculus. Real numbers; limits and continuous functions; differentiation; elementary functions; the elementary real integral; normed vector spaces. [3-0-0]  
Prerequisite: MATH 220. |
| MATH 328   | Analysis II                                                      | Continuation of MATH 327. Limits in normed vector spaces; compactness, series; the integral in one variable and approximation with convolutions. [3-0-0]  
Prerequisite: MATH 327. |
| MATH 330   | Abstract Algebra II                                              | Covers properties of rings and fields, factorization, polynomials over a field, field extensions, field isomorphisms and automorphism, group of automorphisms, and Galois theory of unsolvability. [3-0-0]  
Prerequisite: MATH 311. |
| MATH 339   | Introduction to Dynamical Systems                                | Non-linear systems and iteration of functions; flows, phase portraits, periodic orbits, chaotic attractors, fractals, and invariant sets. [3-0-0]  
Prerequisite: All of MATH 200, MATH 225. |
| MATH 340   | Introduction to Linear Programming                               | Linear programming problems, dual problems, the simplex algorithm, solution of primal and dual problems, sensitivity analysis. Additional topics chosen from: Karmarkar's algorithm, non-linear programming, game theory, applications. [3-0-0]  
Prerequisite: MATH 221. |
| MATH 350   | Complex Variables and Applications                               | Covers analytic functions, Cauchy-Riemann equations, power series, Laurent series, elementary functions, contour integrals, and poles and residues. Introduction to conformal mapping and applications of analysis to problems in physics and engineering. [3-0-0]  
Prerequisite: MATH 200. |
| MATH 408   | Differential Geometry                                           | Local theory of curves, Frenet-Serret apparatus, fundamentals of the Gaussian theory of surface, normal curvature, geodesics, Gaussian and mean curvatures, theorema egregium, an introduction to Riemannian geometry, Gauss-Bonnet Theorem, and applications. [3-0-0]  
Prerequisite: MATH 200. |
Prerequisite: All of MATH 200, MATH 221 and 9 credits of 300-level MATH.

MATH 409 (3) Mathematics of Financial Derivatives
Pricing theory of financial derivative securities. Options and markets, present and future values, price movement modeled by Brownian motion, Ito's formula, parabolic partial differential equations, Black-Scholes model. Prices of European options as solutions of initial/boundary value problems for heat equations, American options, free boundary problems. [3-0-0]
Prerequisite: All of MATH 221, MATH 319 and one of MATH 302, STAT 303.

MATH 410 (3) Introduction to General Topology
Prerequisite: MATH 327.

MATH 411 (3) Introduction to Metric Spaces
Metric spaces, convergence in metric spaces, complete spaces, compactness, the contraction principle, Ekeland's variation principle, and the Baire category. [3-0-0]
Prerequisite: MATH 328.

MATH 429 (3) Analysis III
Continuation of MATH 328. Fourier series, improper integrals, the Fourier integral, calculus in vector spaces. Credit will be granted for only one of MATH 429 or MATH 329. [3-0-0]
Prerequisite: MATH 328.

MATH 430 (3/12) d Special Topics in Optimization and Analysis
Students should consult the unit for the particular topics offered in a given year. [3-0-0]
Prerequisite: Third-year standing and permission of the unit.

MATH 432 (3/12) d Special Topics in Algebra and Number Theory
Students should consult the unit for the particular topics offered in a given year. [3-0-0]
Prerequisite: Third-year standing and permission of the unit.

MATH 433 (3) Theory of Error-Correcting Codes
Finite fields, linear codes, cyclic codes, BCH codes. Additional topics chosen from: Reed-Solomon codes, applications to digital audio recording, non-linear codes, convolutional codes, majority logic decoding, weight distributions of codes, codes and designs, bounds on the size of codes. [3-0-0]
Prerequisite: All of MATH 221, MATH 311.

MATH 441 (3) Modelling of Discrete Optimization Problems
Formulation of real-world optimization problems using techniques such as linear programming, network flows, integer programming, and dynamic programming. Solution by appropriate software. [3-0-0]
Prerequisite: MATH 340.

MATH 442 (3) Optimization in Graphs and Networks
Basic graph theory, emphasizing trees, tree growing algorithms, and proof techniques. Problems chosen from: shortest paths, maximum flows, minimum cost flows, matchings, graph colouring. Linear programming duality will be an important tool. [3-0-0]
Prerequisite: MATH 340.

MATH 443 (3) Graph Theory
Introductory course in mostly non-algorithmic topics. Planarity and Kuratowski's theorem, graph colouring, graph minors, random graphs, cycles in graphs, Ramsey theory, extremal graph theory. Proofs emphasized. [3-0-0]
Prerequisite: At least 12 credits of 300-level MATH.

MATH 446 (3) Topics in the History of Mathematics I
Historical development of concepts and techniques in areas chosen from geometry, number theory, algebra, calculus, probability, and analysis. The focus is on historically significant writings of important contributors and on famous problems of mathematics. [3-0-0]
Prerequisite: 27 credits of MATH.

MATH 448 (3/6) d Directed Studies in Mathematics
Investigation of a specific topic as agreed upon by the student and the faculty supervisor. Students will be expected to complete a project and make an oral presentation.
Prerequisite: 15 credits of 300- or 400-level MATH and STAT courses and permission of the unit and faculty supervisor.

MATH 459 (3) Mathematical Biology
Mathematical modelling in biological disciplines such as population dynamics, ecology, pattern formation, tumour growth, immune response, biomechanics, and epidemiology. Theory of such models formulated as difference equations, ordinary differential equations, and partial differential equations. [3-0-0]
Prerequisite: MATH 225. MATH 319 is recommended.

MATH 460 (3/12) d Special Topics in Mathematics
Students should consult the unit for the particular topics offered in a given year. [3-0-0]
Prerequisite: Third-year standing and permission of the unit.

MATH 461 (3) Continuous Optimization
Convex analysis, non-smooth optimization, Karush-Kuhn-Tucker theorem, iterative methods. [3-0-0]
Prerequisite: MATH 327.

MATH 462 (3) Derivative-Free Optimization
Mathematical analysis and development of derivative-free optimization methods. Heuristic methods, direct search methods, model-based methods, convergence analysis, topics in implementation and testing. Credit will be granted for only one of MATH 462 or MATH 562. [3-0-0]
Prerequisite: All of MATH 200, MATH 220, MATH 221. MATH 303 or COSC 303 is recommended.

MATH 463 (3/12) d Special Topics in Mathematical Biology
Students should consult the unit for the particular topics offered in a given year. [3-0-0]
Prerequisite: Third-year standing and permission of the unit.

MATH 510 (3) General Topology
Topological spaces, interior, closure, and boundary of a set, creating new topological spaces, quotient spaces: examples and applications, continuous functions and homeomorphism, metric spaces & metrizability, connectedness, compactness, countability and separation axioms, applications chosen from the above topics. [3-0-0]
Prerequisite: MATH 327.

MATH 523 (3) Combinatorial Optimization
Theory of the nature of problems from combinatorial optimization; solution techniques and theory; topics from integer programming, network flows, and matroids. [3-0-0]

MATH 538 (3) Algebraic Number Theory
Ring localizations, integral elements, prime and maximal ideals, Dedekind domains, unique factorization of ideals, algebraic number fields, integral bases, discriminants, norms, class number. [3-0-0]

MATH 539 (3) Analytic Number Theory
Properties of arithmetic functions. Average values, densities, analytic properties of the zeta function, formula for the nth prime, Prime Number Theorem, Dirichlet characters, Prime Number Theorem for arithmetic progressions. [3-0-0]

MATH 546 (3) Methods and Applications of Partial Differential Equations

MATH 549 (12) Thesis for Master's Degree
Pass/Fail.

MATH 555 (3) Theory of Error-Correcting Codes
Fundamental concepts of communication and coding theory; major types of codes currently used in applications and the mathematical techniques needed to develop them; recent developments in coding theory and the connection between codes and other mathematical objects. [3-0-0]

MATH 559 (3) Mathematical Biology
Mathematical methods in modeling biological processes at levels from cell biochemistry to community ecology. [3-0-0]

MATH 562 (3) Derivative-Free Optimization
Mathematical analysis and development of derivative-free optimization methods. Heuristic methods, direct search methods, model-based methods, convergence analysis, topics in implementation and testing. Credit will be granted for only one of MATH 562 or MATH 462. [3-0-0]

MATH 563 (3) Convex Optimization and Non-smooth Analysis
Separation and support properties of convex sets; polar, tangent, and normal cones; Fenchel conjugation; subgradient calculus for convex functions; Fenchel duality for convex optimization problems; algorithms for non-differentiable optimization; non-smooth analysis and optimization for non-convex objects. [3-0-0]

MATH 570 (1-3) c Optimization and Analysis I
Topics from optimization and analysis that are particularly relevant for beginning graduate students at the master's level. [0-0-3]

MATH 590 (1-3) c Graduate Seminar
Presentation and discussion of recent results in the mathematical, statistical, or related literature. Credit may be obtained more than once. Pass/Fail. [0-0-1]

MATH 600 (2-15) c Topics in Algebra
Topics chosen from group theory, rings and modules, Galois theory, commutative rings, categorical algebra, representations of finite groups, and other topics.

MATH 601 (2-15) c Topics in Analysis
Topics, which depend on the students' background and requirements and on the instructor, are drawn from functional analysis, measure and integration theory, non-smooth analysis, and variational analysis. [3-0-0]

MATH 604 (2-15) c Topics in Optimization
Advanced theoretical, algorithmic, or computational topics in optimization. Non-smooth optimization and analysis in infinite-dimensional spaces; monotone operators; subgradient calculus for non-convex functions; semidefinite programming. Interior point methods, projection, and other non-differentiable algorithms. Complexity of optimization algorithms; practical overview of optimization solvers for continuous and discrete problems; numerical and symbolic computation of Fenchel conjugates. [3-0-0]

MATH 605 (2-15) c Topics in Applied Mathematics
Topics will be chosen from different areas of applied mathematics. Content will be determined so as to complement course offerings and meet the needs of the students. Credit for this course may be obtained more than once.

MATH 610 (2-15) c Topics in Pure Mathematics
Topics chosen will depend on the instructor. These may include algebraic number theory, group representation theory, analytic number theory, category theory, combinatorics or algebraic topology.

MATH 612 (2-15) c Topics in Mathematical Biology
This course will allow students to explore topics in mathematical biology outside of the core offerings. Topics will depend on student demand and instructor availability. Credit for this course may be obtained more than once.

MATH 620 (2-15) c Directed Studies in Mathematics
Advanced study under the direction of a faculty member may be arranged in special situations.

MATH 649 (0) d Ph.D. Thesis
Pass/Fail.

MATH 670 (1-3) c Optimization and Analysis II
Topics from optimization and analysis that are particularly relevant for master's students nearing completion of their program, as well as beginning Ph.D. students. [0-0-3]

Faculty of Creative and Critical Studies

MDST: Media Studies

MDST 101 (3) Digital Media Theory
Contemporary issues in media studies. Notions of copyright, intellectual property, and information privacy and globalization in relation to digital media, identity, and creativity. Analysis of the digital culture, professionalism and ethics. [2-2-0]

MDST 310 (3) Mobile Application Design
This course will provide students with a methodology for conceptualizing and producing branded interactive applications for mobile devices including (but not limited to) smart phones and tablets. [1-3-0]
Prerequisite: VISA 268.

MDST 320 (3) Creative Coding
Theory and practice of encoding creative process and designing software for visualization, simulation, sonification, and
generative systems. Techniques from artificial intelligence, machine learning, cognitive science, graphics and sound generation. [2-2-0]

Prerequisite: VISA 108 and one of COSC 222, COSC 223.

**MDST 330 (3) Immersive Installation**
Explores immersive installation as a creative practice that blurs the line between both physical and virtual environments. Focus on interactive installation production, reflection on practice and critical discussion. [2-3-0]

Prerequisite: VISA 269 and one of COSC 222, COSC 223.

**MDST 490 (3) Seminar Series**
Presents topics of relevance to media studies. Pass/Fail. [3-0-0]

Prerequisite: Fourth-year standing
Corequisite: All of COSC 305, MDST 499.

**MDST 499 (9) Capstone Media Project**
Capstone project in teams. [3-6-0]

Prerequisite: 3 credits of 3rd-year MDST and 3 credits of 3rd-year DIHU and COSC 310.
Corequisite: All of COSC 305, MDST 490.

**Faculty of Management**

**MGCO: Management Co-Op**

**MGCO 401 (3) Co-op Education Work Experience I**
Approved and supervised paid work experience with a public or private organization for a minimum of 455 hours full time.
Pre-employment training workshops and co-op assignments are required. Course is restricted to students who have completed all third-year requirements and have secured a work-term with an appropriate employer either independently or through the Co-op Office. Restricted to students accepted to the Management Co-operative Education Program.

**MGCO 403 (3) Co-op Education Work Experience III**
Approved and supervised paid work experience with a public or private organization for a minimum of 455 hours full time.
Pre-employment training workshops and co-op assignments are required. Course is restricted to students who have completed all third-year requirements and have secured a work-term with an appropriate employer either independently or through the Co-op Office. Restricted to students in the Management Co-operative Education Program.

**MGCO 402 (3) Co-op Education Work Experience II**
Approved and supervised paid work experience with a public or private organization for a minimum of 455 hours full time.
Pre-employment training workshops and co-op assignments are required. Course is restricted to students who have completed all third-year requirements and have secured a work-term with an appropriate employer either independently or through the Co-op Office. Restricted to students who have completed all third-year requirements and have secured a work-term with an appropriate employer either independently or through the Co-op Office. Restricted to students in the Management Co-operative Education Program.

**MGCO 404 (3) Co-op Education Work Experience IV**
Approved and supervised paid work experience with a public or private organization for a minimum of 455 hours full time.
Pre-employment training workshops, and co-op assignments are required. Course is restricted to students who have completed all third-year requirements and have secured a work-term with an appropriate employer either independently or through the Co-op Office. Restricted to students in the Management Co-operative Education Program.

**Management, Faculty of Management**

**MGMT: Management**

**MGMT 100 (3) Introduction to Business**
Introduction to the Faculty of Management and traditional areas of business including accounting, economics, finance, marketing, organizational behaviour, operations, business policy, information systems and entrepreneurship. Identifies the steps needed to build and manage successful local, national, and international competitive businesses and organizations. Introduces ethical and
policy decisions faced by businesses, organizations and governments. Open to all students. [3-0-0]

**MGMT 110 (3) Introduction to Management Thought and Social Responsibility**
Introduces management thought in business and organizations. Utilizes critical thinking in socially and ethically responsible decisions at a corporate and personal level. Includes managing responsibly through people, mass production, ethical and socially-responsible practices. Covers start-ups, entrepreneurs, family business, non-profit/for-profit organizations and governments in global regions. Credit will be granted for only one of MGMT 110 or MGMT 200. Open to all students. [3-0-0]  
*Equivalency:* MGMT 200.

**MGMT 200 (3) Introduction to Management Thought and Social Responsibility**
Introduces management thought in business and organizations. Utilizes critical thinking in socially and ethically responsible decisions at a corporate and personal level. Includes managing responsibly through people, mass production, ethical and socially-responsible practices. Covers start-ups, entrepreneurs, family business, non-profit/for-profit organizations and governments in global regions. Credit will be granted for only one of MGMT 200 or MGMT 110. Open to all students. [3-0-0]  
*Equivalency:* MGMT 110.

**MGMT 301 (3) Introduction to Financial Accounting**
Construction and interpretation of financial statements. [3-0-0]  
*Prerequisite:* Third-year standing in the B.Mgt. program.

**MGMT 302 (3) Introduction to Managerial Accounting**
Major issues and methods of managerial accounting and how they are used by companies to enhance the quality of their management decisions. [3-0-0]  
*Prerequisite:* Third-year standing in the B.Mgt. program.

**MGMT 310 (3) Introduction to Finance**
Framework development for analyzing a firm's investment and financing decisions and a foundation in the basic concepts underlying modern corporate finance. [3-0-0]  
*Prerequisite:* Third-year standing in the B.Mgt. program.

**MGMT 320 (3) Introduction to Marketing**
Concepts, analyses, and activities that comprise marketing management; practice with assessing and solving marketing problems. [3-0-0]  
*Prerequisite:* Third-year standing in the B.Mgt. program.

**MGMT 330 (3) Introduction to Organizational Behaviour**
Theories and concepts. Research, analytic, and behavioural skills aimed at understanding and managing the behaviour of individuals and groups in organizations. [3-0-0]  
*Prerequisite:* Third-year standing in the B.Mgt. program.

**MGMT 340 (3) Introduction to Management Communications**
Opportunity for students to improve abilities to communicate effectively, regardless of the particular medium or situation. Enhances understanding of factors contributing to group effectiveness, and develops skills in working effectively as a member of a group or project team. [3-0-0]  
*Prerequisite:* Third-year standing in the B.Mgt. program.

**MGMT 350 (3) Introduction to Information Technology Management**
IT managerial issues and their impact on small and medium enterprises and their people. Credit will be granted for only one of MGMT 250 or MGMT 350. [3-1-0]  
*Prerequisite:* Third-year standing in B.Mgt. program or Faculty of Management permission.  
*Equivalency:* MGMT 250.

**MGMT 355 (3) Operations Management**
Introduction to the strategic and tactical decisions of operations management as it applies to both service and manufacturing sectors. Topics include process and technology choice, process flow, layout of facilities, capacity and resource planning, inventory control, lean systems, quality management, and quality control. [3-0-0]  
*Prerequisite:* Third-year standing in the B.Mgt. program.

**MGMT 360 (3) Business Conditions Analysis**
Basic tools and concepts of macroeconomics; review of the "non-market" factors that influence the effective performance of organizations. [3-0-0]  
*Prerequisite:* Third-year standing in the B.Mgt. program.
MGMT 380 (3) Sustainability and Business
Sustainable development issues and current thinking regarding sustainability and its implications for businesses and their managers. [3-0-0]
Prerequisite: Third-year standing in the B.Mgt. program.

MGMT 390 (3) Industry Analysis Project
Applications of management concepts to the study of the nature and dynamics of an industry active in the Okanagan or BC. [3-0-0]
Prerequisite: Third-year standing in the B.Mgt. program.

MGMT 400 (6) Intermediate Financial Accounting
The environment of financial reporting, the standard-setting process, and the conceptual framework that underlies financial reporting in Canada. Technical accounting procedures for the main categories of assets, liabilities, equities, revenues, and expenses will be covered. Credit will be granted for only one of MGMT 400 and either MGMT 430 or MGMT 438. 
Prerequisite: MGMT 301 and fourth-year standing in the B.Mgt. program or Faculty of Management permission.
Corequisite: All of MGMT 402, MGMT 403.

MGMT 401 (3) Intermediate Managerial Accounting
Implementation and evaluation of cost systems for management and decision making. Cost issues include: accumulating and analyzing costs using actual and standard approaches, overhead allocation, and cost estimation. Management topics include: pricing, production and investment decisions, revenue analysis, performance evaluation, management incentive systems, and strategy analysis. Credit will be granted for only one of MGMT 401 or MGMT 431. [3-0-0]
Prerequisite: MGMT 302 and fourth-year standing in the B.Mgt. program or Faculty of Management permission.

MGMT 402 (3) Introduction to Income Taxes in Canada
Introduction to the Income Tax Act (Canada). Focuses on fundamental tax principles as well as developing familiarity in using the Income Tax Act and other tax research tools. Topics include sources of income, computing income for tax purposes for individuals and corporations, tax planning opportunities, and other tax issues. Credit will be granted for only one of MGMT 402 or MGMT 432. [3-0-0]
Prerequisite: Fourth-year standing in the B.Mgt. program or Faculty of Management permission.
Corequisite: All of MGMT 400, MGMT 403.

MGMT 403 (3) Auditing and Assurance Services
Focuses on the external auditor's provision of assurance services on financial information. Topics include: society's demand for various assurance services; the role, profession, ethics, independence, and liability of the assurance provider; assurance risk and strategy; assurance planning, operations, and reports; computerization and internal control; and emerging assurance services. [3-0-0]
Prerequisite: All of MGMT 301, MGMT 302 and fourth-year standing in the B.Mgt. program or Faculty of Management permission.
Corequisite: MGMT 400.

MGMT 404 (3) Advanced Financial Accounting
Analyzes the concepts and practices underlying financial reporting in more complex areas such as business combinations, multinational operations, future income taxes, and not-for-profit organizations. [3-0-0]
Prerequisite: MGMT 400 and Fourth-year standing in the B.Mgt. program or Faculty of Management permission.

MGMT 405 (3) Advanced Managerial Accounting
Examines the integrative and interdisciplinary role of managerial accounting and its contribution in the strategic management process, including analysis and managerial control. Focuses on cases that deal with management's need for information planning and decision making. Develops analytical, communication, and presentation skills using contemporary management issues. [3-0-0]
Prerequisite: MGMT 401 and Fourth-year standing in the B.Mgt. program or Faculty of Management permission.

MGMT 410 (3) Leadership in Complex Environments
Examinations of theoretical and practical approaches to leadership and conflict resolution. Topics covered include distinguishing between authority and leadership, technical problems and adaptive challenges, power and progress, diagnostic frameworks for assessment and strategies, and tactics of intervention to mobilize progress. Also explored is the nature of conflict, its role in human social systems, and ways to address its negative impacts and harness its positive possibilities. [3-0-0]
Prerequisite: Fourth-year standing in the B.Mgt. program or Faculty of Management permission.

MGMT 411 (3) Human Resources Management
Develops an understanding of the diverse areas in human resources management. Examines analysis, planning, staffing, performance evaluation, compensation, training and development, labor relations, employee safety, health, human resource
management, and an understanding of cultural differences and its impact on the organization. [3-0-0]

Prerequisite: Fourth-year standing in the B.Mgt. program or Faculty of Management permission.

MGMT 412 (3) Negotiations
Theory and processes of negotiation as it is practiced in a variety of settings. Develop skills experientially, understand useful analytical frameworks, and appreciate the role of emotion in a broad spectrum of negotiation situations. [3-0-0]

Prerequisite: Fourth-year standing in the B.Mgt. program or Faculty of Management permission.

MGMT 419 (3/6) d Special Topics in Management
Explores the latest concepts and issues in management. Change management, history of management thought, cooperative strategy, management decision making, public sector management, and other related topics within the field of management. It is not intended for topics routinely covered in the curriculum.

Prerequisite: Fourth-year standing in the B.Mgt. program or Faculty of Management permission.

MGMT 420 (3) Supply Chain Management
Provides a strategic, managerial, and cross-functional view of supply management. Understanding of the basic transaction of simple buying or selling; long-term strategic alliances between organizations as a critical part of a longer series of relationships, beginning at the origin of primary ideas or materials and ending with the satisfaction of the needs or wishes of the ultimate consumer. [3-0-0]

Prerequisite: Fourth-year standing in the B.Mgt. program or Faculty of Management permission.

MGMT 421 (3) Outsourcing, Offshoring, and Globalization
Business, strategic, economic, technological, political, and social issues pertaining to outsourcing, offshoring, and globalization. Stakeholder analysis, information technology, the benefits and downsides of outsourcing and/or offshoring, and the dynamics in both client and supply nations. Policy discussion may include the ramifications and policy alternatives for Canada and large to SMEs. [3-0-0]

Prerequisite: Fourth-year standing in the B.Mgt. program or Faculty of Management permission.

MGMT 422 (3) Project Management
Provides the knowledge and skills to successfully initiate, plan, manage, control, and report on projects. Conveys the importance of proper planning, documentation, scope and change control, and quality and risk management. Also covers the people skills required in the areas of team selection, structure, motivation, interviewing, presentation, conflict resolution, and leadership, all of which are critical factors in project management. [3-1-0]

Prerequisite: Fourth-year standing in the B.Mgt. program or Faculty of Management permission.

MGMT 423 (3) E-Commerce
Overview of e-commerce from a managerial perspective, with emphasis on the three major driving forces behind e-commerce: technology change, business development, and social controversies. Concepts and frameworks for e-commerce with which to examine existing e-commerce models, new e-commerce opportunities, the prevalent enabling technology, strategic issues confronting new Internet ventures, privacy and intellectual property. [3-0-0]

Prerequisite: Fourth-year standing in the B.Mgt. program or Faculty of Management permission.

MGMT 424 (3) Enterprise Systems Management
Examines enterprise systems and its components including enterprise resource planning (ERP), customer relations management (CRM), and supply chain management (SCM). Integration of enterprise-wide information systems and the managerial and technical issues in planning, designing, acquiring, implementing, and extending enterprise systems. Includes first-hand experience with a commercial ERP system software package. [3-0-0]

Prerequisite: Fourth-year standing in the B.Mgt. program or Faculty of Management permission.

MGMT 425 (3) Strategies in Entrepreneurial Technology
Examines strategic execution in entrepreneurial settings and startups, latest concepts and/or issues in entrepreneurial technology, entrepreneurial behaviours in larger organizations, new business models, technology-based businesses, IT Platforms and open services organizations that impact global entrepreneurial management and other related topics affecting strategic execution. [3-0-0]

Prerequisite: Third-year standing in the B.Mgt. program or Faculty of Management permission.

MGMT 429 (3/6) d Special Topics in Information Technology Management
Explores the latest concepts and/or issues in information technology management (ITM). Data warehousing, IS security, IT auditing and control, global ITM, and other related topics within the field of ITM. Not intended for topics routinely covered in the curriculum. Credit will be granted for only one of MGMT 429 or MGMT 329 when the subject matter is of the same nature.

Prerequisite: Fourth-year standing in the B.Mgt. program or Faculty of Management permission.

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MGMT 435 (3) Risk Management
Introduction to the financial instruments, methods, and tools used in financial risk management. Methodology applies to both corporate and investment settings for managing exchange rate risk, interest rate risk, market risk, and credit risk. Focuses on three types of derivative securities: forwards and futures, options, and swaps. Understanding of the basic properties of these instruments, their hedging uses, and their valuation principles. Value-at-risk and options theory will also be covered. [3-0-0]
Prerequisite: Fourth-year standing in the B.Mgt. program or Faculty of Management permission.

MGMT 436 (3) Investments
Basic principles and tools of investment analysis. Understanding of the properties and uses of three broad types of financial securities: equity securities (common stock), fixed income securities (government and corporate bonds), and derivative securities (e.g., futures, options). The trading process, portfolio theory (risk-return and risk-arbitrage models), security analysis, and investment performance evaluation. [3-0-0]
Prerequisite: Fourth-year standing in the B.Mgt. program or Faculty of Management permission.

MGMT 437 (3) Intermediate Finance
Introduction to theories and methods of corporate finance policy used by senior managers and the board of directors to direct the financial operations and strategy of the firm. Policies examined include financial structure, dividend policy, mergers and acquisitions, and risk management. [3-0-0]
Prerequisite: MGMT 310 and third-year standing or above in B.Mgt. or Faculty of Management permission.

MGMT 438 (3) Capital Asset Budgeting
Building on introductory and intermediate finance concepts, the course develops a framework for investment decisions involved in securing long-term corporate assets. It focuses on case-based material including assessment of qualitative and quantitative decision making criteria, analysis and forecasting of financial statements and cash flows, cost of capital implications, and valuation and return considerations. [3-0-0]
Prerequisite: MGMT 310 and Third-year standing or above in B.Mgt. or Faculty of Management permission.

MGMT 439 (3/6) d Special Topics in Finance
Latest concepts and/or issues in finance. Corporate bankruptcy, financial trading strategies, international banking, and other related topics within the field of finance. Not intended for topics routinely covered in the curriculum. [3-0-0]
Prerequisite: Fourth-year standing in the B.Mgt. program or Faculty of Management permission.

MGMT 440 (3) Brands, Culture, and Marketing
Goes beyond traditional courses in brand management and marketing by asking questions about the intricate relationships between culture and the consumption of brands. Raises questions about how a culture can brand itself and promote itself through specific brands. Brand awareness, identity, image, personality, positioning, and equity. Strategies to build and sustain brand equity and the globalization of brands will be addressed. [3-0-0]
Prerequisite: Fourth-year standing in the B.Mgt. program or Faculty of Management permission.

MGMT 441 (3) Marketing Strategy
Integrative, dynamic view of marketing strategy at both the corporate and business unit level. Understanding, developing, and evaluating brand strategies over the life of a product market. Strategies for: pioneering brands, late entry, growth, mature and declining markets, and defensive marketing. [3-0-0]
Prerequisite: Fourth-year standing in the B.Mgt. program or Faculty of Management permission.

MGMT 442 (3) Consumer Behaviour
Consumer behaviour is at the heart of any successful business. A clear understanding of consumers is critical in managing the marketing function. Basic concepts and issues in consumer behaviour from a marketing manager's perspective. [3-0-0]
Prerequisite: Fourth-year standing in the B.Mgt. program or Faculty of Management permission.

MGMT 443 (3) New Product and Service Development
The development of new products and/or services is vital to an organization to maintain and expand their market share and/or position in today's global markets. Examines from a marketing perspective the process of designing, marketing, developing, and launching new products or services. [3-0-0]
Prerequisite: Fourth-year standing in the B.Mgt. program or Faculty of Management permission.

MGMT 444 (3) Market Research
Concepts and applications of market research with emphasis on basic methodologies. Introduces a variety of techniques and provides the basis of how research applies to strategy including marketing advertising, sales and product design, and development. [3-0-0]
Prerequisite: Fourth-year standing in the B.Mgt. program or Faculty of Management permission.
MGMT 449 (3/6) d Special Topics in Marketing
Latest concepts and/or issues in marketing. Marketing research, consumer behaviour, e-marketing, international marketing, sales management, and other related topics within the field of marketing. Not intended for topics routinely covered in the curriculum.
Prerequisite: Fourth-year standing in the B.Mgt. program or Faculty of Management permission.

MGMT 450 (3) Entrepreneurship and the Smaller Firm
Exposure to the issues and challenges associated with starting a new entrepreneurial business. Students gain an appreciation of the challenges associated with creating a new venture. [3-0-0]
Prerequisite: Fourth-year standing in the B.Mgt. program or Faculty of Management permission.

MGMT 460 (3) Management of Service Operations and Technology
Concepts, frameworks, principles and tools to effectively manage service operations. Service growth, both domestically and internationally. Cross-functional coordination in service delivery, customer satisfaction, and the role of information technology. [3-0-0]
Prerequisite: Fourth-year standing in the B.Mgt. program or Faculty of Management permission.
Corequisite: MGMT 461.

MGMT 461 (3) Service Marketing and Customer Management
Distinctive approaches to planning and implementing a marketing strategy in service organizations. The relationship between the service provider and customer, the real-time process experience of services, customer relationship management, customer satisfaction, and service quality, design, and culture. [3-0-0]
Prerequisite: Fourth-year standing in the B.Mgt. program or Faculty of Management permission.
Corequisite: MGMT 460.

MGMT 480 (3) Law and Business
Introduces managers of organizations and businesses to basic legal concepts that they can expect to encounter. Provides the background needed to identify legal issues and make informed decisions in instructing legal counsel and acting on legal advice. May cover product liability, tort, and intellectual property. [3-0-0]
Prerequisite: Fourth-year standing in the B.Mgt. program or Faculty of Management permission.

MGMT 481 (3) Strategy and Change Management
Investigates how strategy and change affects the organization and how the organization can be designed or realigned to realize its strategy more effectively. Alignment with organizational mission, how strategic decisions affect the organization structures, processes, culture, resources (both human and financial), and management styles, and how the organization can manage the change process. [3-0-0]
Prerequisite: Fourth-year standing in the B.Mgt. program or Faculty of Management permission.

MGMT 482 (3) International Business
Political, legal, technological, competitive, and cultural issues that shape organizations as they operate worldwide. Understanding of the application of management theory (trade theory, modes of entry, foreign direct investment, factor mobility theory) to the strategic management problems of doing business in the international arena. Cultural aspects of operating in an international environment. [3-0-0]
Prerequisite: Fourth-year standing in the B.Mgt. program or Faculty of Management permission.

MGMT 490 (3) Capstone Service Learning and Consulting
Culminating experience for a management education. Includes team-based work on a community service project, consulting project, or some other form of experiential or immersion-based learning effort. Explores connections among students' disciplines and between their educational experience and issues in the off-campus community. [3-0-0]
Prerequisite: Fourth-year standing in the B.Mgt. program or Faculty of Management permission.

MGMT 495 (3) Directed Studies in Management
Opportunity for supervised research in a clearly-defined area in the field of management. This research will lead to a major research paper. The topic will be agreed upon by the supervising faculty member, the student, and the dean. This course may not duplicate existing courses which are part of the regular curricular offering of the Faculty of Management. The course may be taken over one or two terms.
Prerequisite: Fourth-year standing in the B.Mgt. program or Faculty of Management permission.

MGMT 534 (0.5-2) Regional Development and Globalization
Explore managing and leading businesses and organizations in globally connected regions. Examine historical and contemporary instances of socio-economic development, and consider future directions and possibilities. Study organizations, institutions, communities and public policy; introductory management topics. Pass/Fail.
MGMT 535 (1.5) Approaches to Learning and Research
Acquire skills to learn independently and collaboratively for continuous application in the M.M. program and life-long. Focus on navigating and sorting information, evaluating sources, and building knowledge. Explore methods for research that embody rigour, reason, and evidence, and that balance sense and sensibility. Pass/Fail.

MGMT 536 (1.5-9) Enterprise and Innovation
Explore enterprise commonalties and differences collaboratively, likewise regional, national, and global networking, and other forms of interaction. Deepen knowledge of, and apply, core management subjects such as accounting, finance, marketing, people management, information technology and strategy. Pass/Fail.

MGMT 537 (0.5-3) Leading and Citizenship
Study professional and citizenship obligations within and between organizations, institutions and communities - regionally, nationally, and globally. Reflect collaboratively and individually to challenge diverse orientations to the social responsibilities of organizations. Pass/Fail.

MGMT 538 (0.5-1.5) Communicating
Explore and implement various approaches to oral, written, and other forms of communication. Pass/Fail.

MGMT 539 (0.5-1.5) Ethics
Study methods of ethical analysis and apply them in analyzing and developing action plans that ensure ethical practice. Pass/Fail.

MGMT 540 (0.5-1.5) Systems
Explore impact and implications of systems on management issues and study the managing of systems for maximum effectiveness in regional contexts. Pass/Fail.

MGMT 541 (0.5-1.5) Practical Research Methods
Building on the foundations laid in Approaches to Learning and Research, develop skills in research with particular emphasis on the area of activity on which the participant wishes to focus. Pass/Fail.

MGMT 542 (0.5-1.5) Career Development
Develop and curate a portfolio of work through the Master of Management program to support and develop future careers. Pass/Fail.

MGMT 543 (0.5-3) Managing Change
Consolidate and integrate material, concepts, and ideas studied in earlier courses. Focus on the importance of people when managing change, including their roles, adaptive capacity, and conflict management. Pass/Fail.

MGMT 544 (1.5-6) Applied Project
Apply what has been learned through the Master of Management program to provide thought leadership and innovative capacity to one or more organizations to help them make progress on an issue they face. Pass/Fail.

MGMT 545 (6) Directed Study
Elect to focus on a particular area of interest within the management field (technology, wine sector, healthcare etc.) or opt (with the agreement of another Faculty, e.g.: Engineering, Creative and Critical Studies etc.) to pursue deeper study in other disciplines. Pass/Fail.

Music, Faculty of Creative and Critical Studies

MUSC: Music

MUSC 100 (3) Principles of Musical Form
Fundamental materials and processes of music - rhythmic, melodic, textural, and harmonic - and how they create small-scale structures in a variety of styles. Compositional and analytical applications. Training in listening, sight-singing, and score-reading skills. [3-0-0]

MUSC 103 (3) Introduction to the Theory of Music
Concepts of rhythm, pitch, timbre, and texture; notation and aural recognition of rhythm and pitch patterns; basic principles of melody and form. [3-0-0]

MUSC 110 (3) Understanding Music
Fundamental skills for understanding and appreciating Western art music. For students with little or no musical training. [3-0-0]
MUSC 115 (3) Popular Music and Visual Cultures
A survey of changing attitudes towards class, ethnicity, gender, and ideology as reflected in folk, blues, jazz, rock, and hip-hop music and their accompanying visual cultures from the early 20th century to the early 21st century. Credit will be granted for only one of MUSC 115 or ARTH 115. [3-0-0]
Equivalency: ARTH 115.

MUSC 120 (3) History of Music I
Introductory survey of music and musical values in Western and selected non-Western societies through humanistic, cultural, historical, and musical-analytical perspectives. [3-0-0]

MUSC 121 (3) History of Music II
The development of Western music from circa 1500 to circa 1750. [3-0-0]

MUSC 324 (3) Sound Art and Experimental Music
A study of selected alternatives to formal compositions performed by skilled professionals, ranging from avant-garde experiments in noise and chance to sound art and audio-narrative for performances and installations. Credit will be granted for only one of MUSC 324 or ARTH 324. [2-0-2]
Prerequisite: Third-year standing.
Equivalency: ARTH 324.

Nursing, Faculty of Health and Social Development

NRSG: Nursing

NRSG 101 (2) Nursing Lab Practice I
Develops evidence-informed nursing practice through seminar, laboratory learning, and simulation. Students gain knowledge, skills, and abilities needed to practice foundational nursing assessments and safe ethical care. Weekly concepts will align with NRSG 136 intentional learning activities. [0-1.5-3]
Prerequisite: All of NRSG 111, NRSG 112, NRSG 113, BIOL 131.
Corequisite: All of NRSG 101, NRSG 122, NRSG 123, NRSG 126, NRSG 136.

NRSG 111 (3) Foundations of Health
Meaning of health and healing. Recognize diversity of beliefs, values, and perceptions of health. Introduction to the Canadian Health Care System, conceptual frameworks of health promotion, determinants of health, disease and injury prevention, and primary health care. [3-0-0]
Prerequisite: First-year BSN-O Standing
Corequisite: All of NRSG 112, NRSG 113.

NRSG 112 (1.5) Introduction to the Profession of Nursing I
Critical reflection of the historical, political, and socioeconomic evolution of nursing. Exploration of foundational theories, nursing practice standards, ethical principles, ethical decision making, and health law that guides evidence-informed professional nursing practice. [1.5-0-0]
Prerequisite: First-year BSN-O Standing

NRSG 113 (1.5) Relational Practice I
Understanding of self and the capacity to be in caring relation with others (individual, groups, populations, communities). Reflecting on personal perspectives and experiences to understand ones own attitudes, beliefs, and values. Pass/Fail [1.5-0-0]
Prerequisite: First-year BSN-O Standing
Corequisite: All of NRSG 111, NRSG 112.

NRSG 120 (3) Introduction to Nursing Research
Introduction to nursing research to provide knowledge, skills, and abilities to engage in evidence-informed nursing practice. Key topics will include research concepts, approaches, procedures/processes, ethics, and application in diverse health care settings. [3-0-0]
Prerequisite: All of HINT 110, NRSG 111, NRSG 112 and English (3 credits)
Corequisite: All of NRSG 101, NRSG 122, NRSG 123, NRSG 126, NRSG 136.

NRSG 122 (1.5) Introduction to the Profession of Nursing II
Explores the historical development of nursing knowledge, theory, contemporary understandings of nursing as a discipline, the current body of knowledge defining it, and the relationship between practice and theory. Development of teaching and learning
knowledge, skills, and abilities. [1.5-0-0]

Prerequisite: All of HINT 110, NRSG 111, NRSG 112, NRSG 113, BIOL 131.

NRSG 123 (1.5) Relational Practice II
Understanding relational care and relational ethics to build knowledge, skills, and abilities to engage in relational practice with diverse individuals, families, and groups. Explore concepts and evidence for caring, therapeutic communication, and relational identity. Pass/Fail. [1.5-0-0]

Prerequisite: All of HINT 110, NRSG 111, NRSG 112, NRSG 113, BIOL 131.
Corequisite: All of NRSG 101, NRSG 120, NRSG 122, NRSG 126, NRSG 136.

NRSG 126 (3) Health & Healing I
Introduction to adult health assessment with a focus on the older adult with stable chronic health conditions. Concepts will align with NRSG 136 intentional learning activities. Nursing theories and evidence-informed frameworks guide approaches to care, assessments, clinical reasoning, and care planning. [3-0-0]

Prerequisite: All of HINT 110, NRSG 111, NRSG 112, NRSG 113, BIOL 131.
Corequisite: All of NRSG 101, NRSG 120, NRSG 122, NRSG 126, NRSG 136.

NRSG 136 (3) Nursing Practice I
This first nursing practicum develops knowledge, skills, and abilities to provide safe ethical nursing care to adults with stable chronic health challenges. Intentional learning activities integrate knowledge from NRSG 101 and NRSG 126. The focus is on assessment, clinical reasoning, care planning, and documentation. Pass/Fail. [0-6-0]

Prerequisite: All of HINT 110, NRSG 111, NRSG 112, NRSG 113, BIOL 131.
Corequisite: All of NRSG 101, NRSG 120, NRSG 122, NRSG 123, NRSG 136.

NRSG 140 (3) L.P.N. Access to B.S.N
For students entering the Bachelor of Science in Nursing (B.S.N.) Access program. Participants will be introduced, through theory and simulated learning activities, to the foundational constructs associated with nursing courses in the first year of the nursing program. [3-0-0]

Prerequisite: HINT 110.
Corequisite: NRSG 120.

NRSG 201 (2) Nursing Lab Practice II
Develops evidence-informed nursing practice through seminar, laboratory learning, and simulation. Students advance knowledge, skills, and abilities in preparation to practice nursing assessments and safe ethical care in acute care settings. Concepts will align with NRSG 236 intentional learning activities. [0-3-1.5]

Prerequisite: All of BIOL 131, BIOL 133 and Second-Year BSN-O Standing
Corequisite: All of NRSG 210, NRSG 213, NRSG 226, NRSG 236, BIOL 231.

NRSG 202 (2) Nursing Lab Practice III
This course is a continuation of NRSG 201 and provides additional opportunities to develop evidence-informed approaches for safe ethical care. Concepts will align with NRSG 237 intentional learning activities. [0-3-1.5]

Prerequisite: All of NRSG 201, NRSG 210, NRSG 213, NRSG 226, NRSG 236, BIOL 231.
Corequisite: All of NRSG 220, NRSG 223, NRSG 227, NRSG 237, BIOL 235.

NRSG 210 (1.5) Pharmacology for Nursing I
Principles of pharmacology, including pharmacokinetics and pharmacodynamics of major drug classes using prototype drugs. Develops knowledge and systematic approaches to safely and ethically administer drug therapy. [1.5-0-0]

Prerequisite: All of BIOL 131, BIOL 133 and Second-Year BSN-O Standing
Corequisite: All of NRSG 201, NRSG 213, NRSG 226, NRSG 236, BIOL 231.

NRSG 213 (1.5) Relational Practice III
Emphasis is on the unique experience of clients and their families in health and illness. Through exploration of relational theories and evidence-informed approaches, students explore strategies to deliver therapeutic, ethical, and holistic care. Pass/Fail. [1.5-0-0]

Prerequisite: All of BIOL 131, BIOL 133 and Second-Year BSN-O Standing
Corequisite: All of NRSG 201, NRSG 210, NRSG 226, NRSG 236, BIOL 231.

NRSG 220 (1.5) Pharmacology for Nursing II
This course is a continuation of NRSG 210, further expanding on the principles of pharmacology. Further expanding on knowledge and systematic approaches to safely and ethically administer drug therapy. [1.5-0-0]

Prerequisite: All of NRSG 201, NRSG 210, NRSG 213, NRSG 226, NRSG 236, BIOL 231.
Corequisite: All of NRSG 202, NRSG 223, NRSG 227, NRSG 237, BIOL 235.
NRSG 223 (1.5) Relational Practice IV

Evidence-informed strategies and approaches of relational inquiry to build relational skills and capacity. Socio-cultural constructs in relation to health and healing. Pass/Fail. [1.5-0-0]

Prerequisite: All of NRSG 201, NRSG 210, NRSG 213, NRSG 226, NRSG 236, BIOL 231.
Corequisite: All of NRSG 202, NRSG 220, NRSG 227, NRSG 237, BIOL 235.

NRSG 226 (1.5) Health & Healing II

Evidence-informed assessment and management of health challenges in both episodic and chronic illness. Concepts will align with NRSG 236 intentional learning activities. [1.5-0-0]

Prerequisite: All of BIOL 131, BIOL 133 and Second-Year BSN-O Standing
Corequisite: All of NRSG 201, NRSG 210, NRSG 213, NRSG 236, BIOL 231.

NRSG 227 (1.5) Health & Healing III

This course is a continuation of NRSG 226, further expanding on evidence-informed assessment and management of health challenges in both episodic and chronic illness. Concepts will align with NRSG 237 intentional learning activities. [1.5-0-0]

Prerequisite: All of NRSG 201, NRSG 210, NRSG 213, NRSG 226, NRSG 236, BIOL 231.
Corequisite: All of NRSG 202, NRSG 220, NRSG 223, NRSG 237, BIOL 235.

NRSG 228 (1.5) Community Health

Theories, ethics and evidence-informed approaches to community health nursing including primary health care, population health, health maintenance and promotion, disease and injury prevention. Exploration of concepts of community-based assessment, planning, intervention and evaluation with community-as-client. [1.5-0-0]

Prerequisite: All of BIOL 131, BIOL 133 and Second-Year BSN-O Standing
Corequisite: NRSG 238.

NRSG 229 (1.5) Mental Health

Evidence-informed promotion of mental well-being, assessment and management of episodic and chronic mental health challenges across the life span. Concepts will align with NRSG 239 intentional learning activities. [1.5-0-0]

Prerequisite: All of BIOL 131, BIOL 133 and Second-Year BSN-O Standing
Corequisite: NRSG 239.

NRSG 236 (3) Nursing Practice II

This practicum in acute care settings develops beginning knowledge, skills, and abilities to provide safe ethical nursing care for adults with episodic and chronic health challenges. Intentional learning activities integrate evidence-informed knowledge from NRSG 201 and NRSG 226. The focus is on assessment, clinical reasoning, care planning, and documentation. Pass/Fail. [0-6-0]

Prerequisite: All of BIOL 131, BIOL 133 and Second-Year BSN-O Standing
Corequisite: All of NRSG 201, NRSG 210, NRSG 213, NRSG 226, BIOL 231.

NRSG 237 (3) Nursing Practice III

This second acute care practicum is a continuation of NRSG 236. Develops advancing knowledge, skills, and abilities to provide safe ethical nursing care for adults with episodic and chronic health challenges. Intentional learning activities integrate evidence-informed knowledge from NRSG 202 and NRSG 227. Pass/Fail. [0-6-0]

Prerequisite: All of NRSG 201, NRSG 210, NRSG 213, NRSG 226, NRSG 236, BIOL 231.
Corequisite: All of NRSG 202, NRSG 220, NRSG 223, NRSG 227, BIOL 235.

NRSG 238 (3) Nursing Practice in Community

Practicum in community health nursing develops knowledge, skills, and abilities needed to provide safe ethical nursing care health care within varied community settings with diverse populations. Students will draw on principles of social justice and the social determinants of health to engage in evidenced-informed community assessments, health promotion/illness prevention activities, and health teaching. Pass/Fail. [0-6-0]

Prerequisite: All of BIOL 131, BIOL 133 and Second-Year BSN-O Standing
Corequisite: NRSG 228.

NRSG 239 (3) Nursing Practice in Mental Health

Practicum in mental health provides opportunities to acquire knowledge, skills, and attitudes to promote wellness, through safe, ethical nursing care, in a variety of contexts. The focus will be presenting a mental well-being project to a specific target population. Other experiences will provide students an understanding of the mental health nursing process. Intentional learning activities integrate evidence-informed concepts from NRSU 229. Pass/Fail. [0-6-0]

Prerequisite: All of BIOL 131, BIOL 133 and Second-Year BSN-O Standing
Corequisite: NRSG 229.

NRSG 301 (1) Nursing Lab Practice IV
Develops evidence-informed nursing practice through seminar, laboratory learning, and simulation. Students advance knowledge, skills, and abilities in preparation to practice safe ethical nursing care in acute medical settings. [0-1.5-2]

**Prerequisite:** All of BIOL 131, BIOL 133, BIOL 231, BIOL 235. Third-year BSN-O Standing

**Corequisite:** All of NRSG 310, NRSG 311, NRSG 326, NRSG 336.

**NRSG 302 (1) Nursing Lab Practice V**
Develops evidence-informed nursing practice through seminar, laboratory learning, and simulation. Students advance knowledge, skills, and abilities in preparation to practice safe ethical nursing care in acute surgical settings. [0-1.5-2]

**Prerequisite:** All of NRSG 301, NRSG 310, NRSG 311, NRSG 326, NRSG 336, BIOL 131, BIOL 133, BIOL 231, BIOL 235.

**Corequisite:** All of NRSG 313, NRSG 320, NRSG 327, NRSG 337.

**NRSG 310 (3) Palliative Approach to Chronic Illness**
Examination of the philosophy, principles, and evidence-informed practice of a palliative approach to the care of patient/clients with life-limiting chronic illness over the illness trajectory, including end of life and bereavement. This course will pay special attention to ethics and older adults. [3-0-0]

**Prerequisite:** Third-Year BSN-O Standing

**NRSG 313 (3) Relational Practice V**
Understanding and respecting the complexities of difference and diversity with clients in nursing practice. A critical exploration of cultural identities and racism from an Indigenous perspective, facilitates development of evidence-informed practice for culturally safe care for all peoples in a variety of contexts (health care, research, institutions, and society). Pass/Fail. [3-0-0]

**Prerequisite:** Third-Year BSN-O Standing

**NRSG 314 (6) Nursing Practice V: Promoting Health and Healing**
Further develop caring relationships with individuals and families while coming to understand their health and healing processes. Caring for maternal-child and mental health clients in a variety of care settings (home, community, and health care agencies and facilities). Pass/Fail. [0-13-1]

**Prerequisite:** NRSG 230.

**Corequisite:** All of NRSG 313, NRSG 317.

**NRSG 317 (3) Health and Healing V: Complex Health Challenges/Healing Initiatives**
Opportunity to build on nursing knowledge and understanding of health in relation to complex episodic and chronic health challenges. Current topics and knowledge related to a variety of health care contexts experienced in NRSG 314. [3-0-1]

**Prerequisite:** NRSG 230.

**Corequisite:** All of NRSG 313, NRSG 314.

**NRSG 320 (3) Global Health**
Explores the role of the nurse within the context of the global society and the changing health care environment. Develops knowledge of emerging health issues and trends, evidence-informed approaches and ethical concerns for nursing practice at the global level. [3-0-0]

**Prerequisite:** Third-Year BSN-O Standing

**NRSG 321 (3) Health and Healing VII: Promoting Community and Societal Health**
The political role of the nurse is examined in the context of working with communities from a social justice and equity perspective, exploring the utilization of principles of teaching and learning, community development, and capacity building in community health promotion. [3-0-0]

**Prerequisite:** NRSG 230.

**Corequisite:** NRSG 324.

**NRSG 324 (4/6) Nursing Practice VI: Promoting Health of Communities and Society**
Concepts of health promotion and community empowerment. Students will practice alongside community health nurses in a variety of community contexts and will have the opportunity to engage with a community group within a community service learning model. R.N. Access students must complete this course in 112 hours for 4 credits. B.S.N. Basic students must complete this course in 162 hours for 6 credits. Pass/Fail. [0-12-2]

**Prerequisite:** NRSG 230.

**Corequisite:** NRSG 321.

**NRSG 325 (3) Introduction to Statistics for Nursing**
Students will be introduced to basic descriptive and inferential statistics with an application to reading and interpreting quantitative health research. [3-0-0]

**Prerequisite:** NRSG 230.
NRSG 326 (1.5) Health & Healing IV
Evidence-informed assessment and management of complex health challenges in both episodic and chronic illness utilizing a case study approach. [3-0-0 (over 6 weeks)] [3-0-0]
Prerequisite: All of BIOL 131, BIOL 133, BIOL 231, BIOL 235 and Third-year BSN-O Standing.
Corequisite: All of NRSG 301, NRSG 310, NRSG 311, NRSG 336.

NRSG 327 (1.5) Health & Healing V
Continuation of NRSG 326. Evidence-informed assessment and management of complex health challenges in both episodic and chronic illness utilizing a case study approach. [3-0-0 (over 6 weeks)] 3-0-0
Prerequisite: All of NRSG 301, NRSG 310, NRSG 311, NRSG 326, NRSG 336.
Corequisite: All of NRSG 302, NRSG 313, NRSG 320, NRSG 337.

NRSG 328 (1.5) Health of the Childbearing Family
Nursing within a health promotion framework in both community and acute care settings. Evidence-informed guidelines for care of the childbearing family during pregnancy, labour, birth, and postpartum will be drawn on to inform assessment and management of holistic, ethical care. Concepts will align with NRSG 338 intentional learning activities. [3-0-0 (over 6 weeks)] 3-0-0
Prerequisite: All of BIOL 131, BIOL 133, BIOL 231, BIOL 235 and Third-year BSN-O Standing
Corequisite: NRSG 338.

NRSG 329 (1.5) Child Health
Child health nursing within a health promotion framework in both community and acute care settings. Family-centered care and inter-professional collaboration will be examined with a focus on understanding the diversity and unique needs of both children and families to inform holistic, ethical care. Concepts will align with NRSG 339 intentional learning activities. [3-0-0 (over 6 weeks)] 3-0-0
Prerequisite: All of BIOL 131, BIOL 133, BIOL 231, BIOL 235 and Third-year BSN-O Standing
Corequisite: NRSG 339.

NRSG 330 (4) Consolidated Practice Experience III
Provides opportunities for participants to integrate, consolidate, and expand concepts from previous learning to advance their professional nursing practice. Participants have the opportunity to consolidate learning and advance their clinical decision making in a variety of acute care settings. Students are required to complete 140 hours over 4 weeks. Pass/Fail.
Prerequisite: All of NRSG 313, NRSG 314, NRSG 317, NRSG 320, NRSG 321, NRSG 322, NRSG 324.

NRSG 335 (3) Professional Practice IV: Nursing Research
Enhance participants' understanding of nursing scholarship and their abilities to comprehend, critique, and utilize nursing research. Participants experience ways to critically examine their practice in relation to nursing research and to pose research questions for evidence-informed practice. [3-0-0] 3-0-0
Prerequisite: All of NRSG 230, NRSG 325.

NRSG 336 (4) Nursing Practice in Medical Settings
This early immersion practicum develops advanced knowledge, skills, and abilities for evidence-informed patient care with adults experiencing episodic and chronic health challenges. Ethical dilemmas common to this area of practice will be explored within an ethical decision making framework. Pass/Fail. [0-16-0]
Prerequisite: All of BIOL 131, BIOL 133, BIOL 231, BIOL 235 and Third-year BSN-O Standing.
Corequisite: All of NRSG 301, NRSG 310, NRSG 311, NRSG 336.

NRSG 337 (4) Nursing Practice in Surgical Settings
This early immersion practicum develops advanced knowledge, skills, and abilities for evidence-informed patient care with adults experiencing episodic and chronic health challenges. Ethical dilemmas common to this area of practice will be explored within an ethical decision-making framework. Pass/Fail. 0-16-0
Prerequisite: All of NRSG 301, NRSG 310, NRSG 311, NRSG 326, NRSG 336.
Corequisite: All of NRSG 302, NRSG 313, NRSG 320, NRSG 327.

NRSG 338 (2) Nursing Practice with Childbearing Families
This specialty practicum develops beginning knowledge, skills, and abilities to provide evidence-informed nursing care in newborn family health contexts. Intentional learning activities integrate knowledge from NRSG 328. Ethical considerations common to this area of practice will be explored. Pass/Fail. 0-8-0
Prerequisite: All of BIOL 131, BIOL 133, BIOL 231, BIOL 235 and Third-year BSN-O Standing
Corequisite: NRSG 328.

NRSG 339 (2) Nursing Practice in Child Health
This specialty practicum develops beginning knowledge, skills, and abilities to provide evidence-informed nursing care in a
NRSG 414 (4) Nursing Practice VII: Engaging in Leadership
Opportunity to explore interprofessional practice and nursing leadership. Through practice, participants will develop competencies in the areas of leadership, influencing and managing change, in the context of emerging Canadian and global health issues and trends. Pass/Fail. [0-10-2]
Prerequisite: NRSG 330.
Corequisite: All of NRSG 421, NRSG 422.

NRSG 420 (3) Health and Healing VI: Global Health Issues
Emphasis is placed on the role of the nurse within the context of the global society and the changing health care environment. Participants examine a variety of emerging health issues and trends, developing their personal understanding of nursing practice. [3-0-0]
Prerequisite: NRSG 330.

NRSG 421 (3) Health and Healing VIII: Complex Health Challenges/Healing Initiatives
Strengthen knowledge and understanding of the theoretical foundations of nursing practice with clients experiencing complex episodic and chronic health challenges. An advanced course focused on current topics and emerging knowledge related to a variety of health care contexts. [3-0-0]
Prerequisite: NRSG 330.
Corequisite: All of NRSG 414, NRSG 422.

NRSG 422 (3) Professional Practice V: Leadership in Nursing
Explores ways nurses provide leadership, influence, create, and manage change for the promotion of health for individuals, families, groups, and communities within the context of society and the world. Canadian Health Care System is explored considering impact of global trends. [3-0-0]
Prerequisite: NRSG 330.
Corequisite: All of NRSG 414, NRSG 421.

NRSG 424 (3-6) d Nursing Practice VIII: Transitioning to B.S.N. Graduate Part I
Opportunity to consolidate learning and prepare for assuming the role of B.S.N. graduate. Area of focus may be a particular setting of practice, client population, or health challenge. Practice is designed in collaboration with faculty. B.S.N. Basic students must complete this course for 6 credits which will require the completion of 268 hours over 7 weeks. R.N. Access students must complete this course for 3 credits which will require the completion of 134 hours. Pass/Fail.
Prerequisite: All of NRSG 414, NRSG 421, NRSG 422. Students must successfully complete all program requirements prior to enrolling in full-time practicum (R.N. Access students are exempt).

NRSG 430 (3-6) d Nursing Practice VIII: Transitioning to B.S.N. Graduate Part II
Provides opportunities to integrate learning from previous semesters and advance professional nursing practice. Participants will have the opportunity to consolidate learning and advance their clinical decision making. Practice is designed in collaboration with faculty. B.S.N. Basic students must complete this course for 6 credits which will require the completion of 200 hours over 6 weeks. R.N. Access students may satisfy up to 6 of these credits through approved electives. Pass/Fail.
Prerequisite: All of NRSG 414, NRSG 421, NRSG 422. Students must successfully complete all program requirements prior to enrolling in full-time practicum (R.N. Access students are exempt).

NRSG 433 (3) Health Science III
Participants will pursue an in-depth study of interest arising from nursing practice as it relates to health science and will present a synopsis of their study to the rest of the class. Some topic coordination and lectures will be provided. [3-0-0]
Prerequisite: All of NRSG 330, NRSG 331.
Corequisite: NRSG 414. NRSG corequisite for this course requires concurrent registration.

NRSG 435 (3) Special Topics in Nursing
Variable-content elective course dealing with special issues and advanced topics in health and nursing practice. Offered subject to student requests and to professor availability. The course may be taken twice for credit (on different topics). [3-0-0]
Prerequisite: Third-year standing in the B.S.N. program.

NRSG 500 (3) Nursing Knowledge
Examines historical and contemporary philosophies of science as they have been applied to and informed by the development of nursing knowledge. [3-0-0]
Corequisite: NRSG 504 or permission of the Graduate Program Coordinator, School of Nursing.

NRSG 504 (3) Finding and Integrating Knowledge for Evidence-Informed Practice
Focuses on the development of students' abilities to find, critique, and synthesize evidence to inform the scholarly development of advanced practice in their teaching, management, research, and provision of nursing care. [3-0-0]
Prerequisite: First-year standing in the Master of Science in Nursing program or permission of the Graduate Program Coordinator, School of Nursing.

NRSG 505 (3) Healthcare Policy
An overview of policy processes including analysis, development, implementation, and evaluation in healthcare. Canadian and global health issues will be discussed such as health economics, politics, advocacy, and equity with a focus on policy. [3-0-0]
Corequisite: NRSG 504 or permission of the Graduate Program Coordinator, School of Nursing.

NRSG 506 (3) Qualitative Research
Understanding the predominant approaches in qualitative research. Knowledge and skills in conducting qualitative research, including methodology, research design, data collection, data analysis, and communication of findings. [3-0-0]
Corequisite: NRSG 504 or permission from the Graduate Program Coordinator, School of Nursing.

NRSG 507 (3) Quantitative Research
Focused on developing knowledge and application of core concepts, methods and statistical procedures related to quantitative research design and data analysis in health disciplines. [3-0-0]
Prerequisite: Undergraduate university or graduate university statistics course in the past five years, or approval of the School of Nursing Graduate Coordinator.
Corequisite: NRSG 504 or permission of the Graduate Program Coordinator, School of Nursing.

NRSG 512 (3/6) Directed Studies in Nursing
Students may take a maximum of 6 credits of directed studies within the M.S.N. program. Restricted to students in the M.S.N. program or with permission of the M.S.N. coordinator.

NRSG 522 (3) Introduction to Nursing Education
Examines issues and trends in nursing education including implications for the teaching practices of nurse educators. [3-0-0]
Corequisite: NRSG 504 or permission of the Graduate Program Coordinator, School of Nursing.

NRSG 523 (3) Teaching and Learning in Nursing Practice
Examines theory, research, and best practices for teaching and learning in the laboratory and nursing practice courses in acute and community settings. [3-0-0]
Corequisite: NRSG 504 or permission of the Graduate Program Coordinator, School of Nursing.

NRSG 530 (3) Families in Health and Illness
Focuses on health and illness in the context of family experiences. Restricted to students in the M.S.N. program or with permission from the M.S.N. coordinator. [3-0-0]

NRSG 531 (3) Advanced Family-Centered Practice
Family-focused assessment and intervention in the context of serious and/or life-limiting chronic illness. Aimed at developing clinical knowledge and skills that enhance family wellbeing. An interdisciplinary approach to clinical practice is taken. Restricted to students in the M.S.N. program or with permission from the M.S.N. coordinator.

NRSG 542 (3) Introduction to Nursing Leadership and Management
Examines issues and trends in nursing leadership, including implications for management in the Canadian healthcare context. [3-0-0]
Corequisite: NRSG 504 or permission of the Graduate Program Coordinator, School of Nursing.

NRSG 543 (3) Nursing Leadership and Management in Practice
Develops essential competencies for management in healthcare leadership positions and integrates evidence-based management concepts into the delivery of quality healthcare to improve health outcomes. [3-0-0]
Corequisite: NRSG 504 or permission of the Graduate Program Coordinator, School of Nursing.

NRSG 550 (3) Health Care Ethics
Examines a range of ethical theories, relevant research, and approaches to ethical decision-making to critically debate real world problems in health care. [3-0-0]
Corequisite: NRSG 504 or permission of the Graduate Program Coordinator, School of Nursing.

NRSG 597 (6) Healthcare Capstone Practicum
Integrative practicum in a student’s chosen area of practice. Students will critically analyze, synthesize, and apply advanced

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knowledge to promote change and contribute to knowledge development. [6-0-0]

Prerequisite: All of NRSG 500, NRSG 504.

NRSG 598 (3) Scholarly Project
Pass/Fail.

NRSG 599 (12) Research Thesis
Pass/Fail.
Prerequisite: Restricted to students in the M.S.N. program or with permission from the M.S.N. coordinator.

Philosophy, Faculty of Arts and Sciences

PHIL: Philosophy

PHIL 111 (3) Introduction to Philosophy I
Introduction to outstanding philosophers and their systems. Ethics, political philosophy, metaphysics, and philosophy of religion. [3-0-0]

PHIL 120 (3) Introduction to Logic and Critical Thinking
Tools for dealing with both everyday and more technical arguments and concepts. Analysis and resolution of confusions, ambiguities, and fallacies. This course is restricted to students with fewer than 90 credits. [3-0-0]

PHIL 121 (3) Introduction to Philosophy II
Introduction to outstanding philosophers and their systems. Theory of knowledge, logic, and contemporary philosophy. [3-0-0]

PHIL 125 (3) Introduction to Scientific Reasoning
Historical and logical analysis of various types of scientific hypotheses and the data that support or undermine them. This course is restricted to students with fewer than 90 credits. [3-0-0]

PHIL 210 (3) Introduction to Social and Political Philosophy
Introduction to philosophical issues concerning society, its fundamental institutions, and their nature. Lectures will also address philosophical questions concerning legal reasoning. The approach will be mainly systematic, although some reference to the history of certain philosophical views may be included. [3-0-0]
Prerequisite: Second-year standing.

PHIL 220 (3) Symbolic Logic I
Sentential and predicate logic. Translation from natural language; truth tables and interpretations; systems of natural deduction up to relational predicate logic with identity; alternative proof methods. Some sections may use computer-based materials and tests. [3-0-0]

PHIL 230 (3) Ethics
Theories of obligation and value; moral reasoning; normative ethics, descriptive ethics, and metaethics. Readings in classic and contemporary texts. [3-0-0]
Prerequisite: Second-year standing.

PHIL 233 (3) Biomedical Ethics
Moral problems arising in the health sciences. Topics may include abortion, death and euthanasia, genetic engineering, behaviour modification, compulsory treatment, experimentation with human beings and animals, and/or the relationship between professionals and their patients, subjects, or clients. Credit will be granted for only one of PHIL 233 or PHIL 433. [3-0-0]
Prerequisite: Second-year standing.

PHIL 235 (3) Contemporary Moral Issues
Applied ethical issues from philosophical perspectives. Topics may include abuses of speech (hate speech, propaganda), censorship, concentrating ownership of media outlets and the foundations of civil society, conceptions of citizenship, democratic civic education, life issues, torture, poverty, terrorism, global justice. [3-0-0]
Prerequisite: Second-year standing.

PHIL 245 (3) Introduction to Metaphysics
Familiarizes students with fundamental issues such as time, causality, personal identity, and the mind-body problem. [3-0-0]
Prerequisite: Second-year standing and 6 credits of PHIL.

PHIL 309 (3) Ancient Philosophy
Consists of intensive study of pre-Socratics and selections from the writings of Aristotle. The writings of the Stoics or Epicurus may be included. [3-0-0]

**Prerequisite:** Third-year standing and 3 credits of PHIL.

**PHIL 310 (3) The Philosophy of Plato**

A study of Plato's writings and his influence on subsequent philosophy. [3-0-0]

**Prerequisite:** Third-year standing and 3 credits of PHIL.

**PHIL 314 (3) Philosophy in the 17th Century**

Survey of seventeenth-century philosophy from Bacon to Leibniz, including the writings of Hobbes, Descartes, and Spinoza. The influence of science and religion on philosophical thought. [3-0-0]

**Prerequisite:** Third-year standing and 3 credits of PHIL.

**PHIL 315 (3) Philosophy in the 18th Century**

Survey of eighteenth-century philosophy from Locke to Kant, including the writings of Berkeley, Rousseau, and Hume. The influence of science and religion on philosophy. [3-0-0]

**Prerequisite:** Third-year standing and 3 credits of PHIL.

**PHIL 331 (3) Computer Ethics**

Ethical and professional issues facing those who work with computers. Piracy, hacking, responsibility, and liability for the use of software; cyberpornography and freedom of information; computerized invasion of privacy; computers in the workplace; the use of artificial intelligence; and expert systems. [3-0-0]

**Prerequisite:** Third-year standing in an Arts program and 3 credits of PHIL, or third-year standing in a Science program.

**PHIL 336 (3) Philosophy of Law**

Concepts of law, constitution, and sovereignty; law and morality; natural law theories and legal positivism; obligation, responsibility, and punishment. [3-0-0]

**Prerequisite:** Third-year standing and 3 credits of PHIL.

**PHIL 345 (3) Theory of Knowledge**

Examines the criteria of knowing, problems of perception, and theories of truth. [3-0-0]

**Prerequisite:** Third-year standing and 6 credits of PHIL.

**PHIL 373 (3) Feminist Philosophy**

A brief introduction to the history of feminist thought is included. An overview of the traditional concept of the feminine in contrast to the masculine will be examined. Lecture topics include: liberal feminism, Marxist feminism, radical and cultural feminism. The approaches that feminist theory has taken to traditional areas of philosophical inquiry, such as the theory of knowledge (epistemology), aesthetics, and the history of philosophy will also be studied. [3-0-0]

**Prerequisite:** Third-year standing and 3 credits of PHIL.

**PHIL 391 (3/6) d Topics in Philosophy**

Examination of selected topics in Philosophy. Topics may vary each time the course is offered. Repeatable for up to 6 credits with different topics. [3-0-0]

**Prerequisite:** Third-year standing and 3- credits of PHIL.

**PHIL 404 (3) Aesthetics**

Introduction to philosophical questions in the theory of art and art criticism. The nature of artistic creativity: form, content, and expression in art; the definition of art; the nature of taste; interpretation and evaluation; art and its place in society. [3-0-0]

**Prerequisite:** Third-year standing and 3 credits of PHIL; or second-year standing in Fine Arts.

**PHIL 414 (3) Topics in the History of Modern Philosophy**

Intensive study of a major philosopher or school such as Descartes, Hume, Empiricism, Rationalism, or the British utilitarians. [3-0-0]

**Prerequisite:** Third-year standing and 3 credits of PHIL.

**PHIL 415 (3) The Philosophy of Immanuel Kant**

Study of Kant's critical philosophy. [3-0-0]

**Prerequisite:** Third-year standing and 6 credits of PHIL.

**PHIL 418 (3) Topics in 20th-Century Philosophy**

Intensive study of a major philosopher such as Wittgenstein, Russell, or Heidegger, or school such as pragmatism or logical empiricism. [3-0-0]

**Prerequisite:** Third-year standing and 3 credits of PHIL.
PHIL 419 (3) Philosophy of History
Concepts of history and historical explanation, historical progress, purpose, necessity, law and causation. Hegel, Marx, Vico, Spengler, Pareto, Collingwood, Croce, and Toynbee, as well as contemporary figures. Students will be expected to have an adequate knowledge of ancient or modern history. [3-0-0]
Prerequisite: Third-year standing and 3 credits of PHIL; or 6 credits of HIST.

PHIL 425 (3) Philosophy of Language
Philosophical approaches to reference, meaning, and truth, given their correlation with linguistic expressions and speech. Topics may include interpretation and translation, literal and figurative language, pragmatics and the norms of conversation, the nature of language. [3-0-0]
Prerequisite: Third-year standing; and 6 credits of PHIL, including one of PHIL 120, PHIL 220.

PHIL 427 (3) Philosophy of Mathematics
Logicism, formalism, and constructivism; implications of metatheorems such as those of G?del and Church; mathematical truth; mathematics and mental construction; mathematics and the physical world. [3-0-0]
Prerequisite: Third-year standing in an Arts program and 3 credits of PHIL; or third-year standing in a Science program.

PHIL 434 (3) Business Ethics
Moral problems in contemporary business and professional practice, general moral theory, the law, and policy formation. Corporate social and environmental responsibility, employee rights, preferential hiring and affirmative action programs, conflicts of interest, advertising, "whistle blowing," and self-regulation. [3-0-0]
Prerequisite: Third-year standing and 3 credits of PHIL.

PHIL 435 (3) Environmental Ethics
Moral problems arising in the context of human relationships to nature and non-human living things, in terms of both general moral theory and policy formation. Moral standing, animal rights, obligations to future generations, pollution, hazardous materials, depletion of natural resources, treatment of non-human living things. [3-0-0]
Prerequisite: Third-year standing and 3 credits of PHIL.

PHIL 436 (3) Humanism, Rationality, and Relativism
Introduction to contemporary versions of humanism and related approaches to human rationality. Focus on arguments concerning epistemological, political, or cultural relativism, and their consequences for the humanist view of rationality as a universal unitary feature of humanity. Relevant hypotheses on common human traits from social, biological, and cognitive sciences. [3-0-0]
Prerequisite: Third-year standing and 6 credits of PHIL.

PHIL 437 (3) Philosophy and the Global Order
Central contemporary philosophical approaches to global political systems and governance. Clarifying the meaning of basic political concepts (e.g., citizenship, civil society, liberty and human rights) in both a global context and when necessary outside the traditional framework of the nation state. [3-0-0]
Prerequisite: Third-year standing and 3 credits of PHIL.

PHIL 446 (3) Philosophy of Psychology
The nature of theory in psychology and its relation to other scientific theories. The status of imagery in psychological theories; the extent to which human irrationality can be experimentally demonstrated; introspection as a source of evidence. [3-0-0]
Prerequisite: 12 credits of PHIL and/or PSYO.

PHIL 451 (3) Philosophy of Mind
The nature of the mental and physical; the relation between minds and bodies; the character of psychological explanation. [3-0-0]
Prerequisite: Third-year standing; and 3 credits of PHIL.

PHIL 460 (3) Philosophy of Science
Issues common to all sciences. Philosophical questions including the character of scientific laws, theories and revolutions, the nature of scientific confirmation, causality, explanation and prediction, and the use of logic and probability. Difficulties in the interpretation of atomic physics and questions about relationships between biology and psychology. No philosophical background is assumed. [3-0-0]
Prerequisite: Third-year standing in Arts and 3 credits of PHIL; or third-year standing in Science.

PHIL 469 (3) Topics in Philosophy of Science
Probability and induction; foundations of measurement; theory construction. [3-0-0]
Prerequisite: Third-year standing in Arts and 3 credits of PHIL; or third-year standing in Science.

PHIL 491 (3) Directed Studies in Philosophy
Students will undertake supervised investigation of a topic in philosophy agreed upon by the supervising faculty member and the student, and approved by the dean of the faculty. They will complete a significant amount of independent reading and analysis, and produce a major term paper at the end of the course. [0-0-1]

Prerequisite: Fourth-year standing, 12 credits of PHIL; a minimum grade average of at least 72% in all completed PHIL courses; and permission of the unit.

PHIL 497 (3) Directed Studies for PPE Majors

Students will undertake a supervised investigation of an assigned topic in public policy. They will be expected to do a significant amount of independent reading and analysis and to produce a major term paper at the end of the course. Credit will be granted for only one of PHIL 497, ECON 497, or POLI 497. [0-0-1]

Prerequisite: Fourth-year standing in the PPE Major program, with an emphasis in Philosophy (option C) and permission of the instructor.

Physics, Faculty of Arts and Sciences

PHYS: Physics

PHYS 111 (3) Introductory Physics for the Physical Sciences I
Introduction to mechanics primarily for students majoring in the physical sciences (e.g. physics, chemistry, mathematics, computer science, geology, physical geography) or engineering. Particle kinematics and dynamics, work and energy, momentum, gravitation, rigid body motion, fluid statics and dynamics with applications to the physical sciences. Credit will be granted for only one of PHYS 111 and PHYS 112. Students with Physics 12 may apply for a tutorial exemption. [3-3-1]

Prerequisite: One of MATH 12, PREC 12, MATH 125, MATH 126 and PHYS 11. Physics 12 is strongly recommended.

Corequisite: MATH 100.

PHYS 112 (3) Introductory Physics for the Life Sciences I
Introduction to mechanics primarily for students majoring in the life sciences (e.g. biochemistry, biology, microbiology, pharmacy, human kinetics, human geography or psychology). Particle kinematics and dynamics, work and energy, momentum, gravitation, rigid body motion, fluid statics and dynamics with applications to the biological sciences. Credit will be granted for only one of PHYS 111 and PHYS 112. Students with Physics 12 may apply for a tutorial exemption. [3-3-1]

Prerequisite: One of MATH 12, PREC 12, MATH 125, MATH 126. Physics 11 and Physics 12 are strongly recommended.

Concurrently taking MATH 100 is strongly recommended.

PHYS 121 (3) Introductory Physics for the Physical Sciences II
Introduction to physics primarily for students majoring in the physical sciences. Basic concepts of simple harmonic motion, sound, physical and wave optics, electricity, electric circuits, and magnetism with applications to the physical sciences. Experimental laboratory investigations in electricity, magnetism, waves and optics. Credit will be granted for only one of PHYS 102, PHYS 121 and PHYS 122. Students with Physics 12 may apply for a tutorial exemption. [3-3-0]

Prerequisite: MATH 100 and one of PHYS 111, PHYS 112.

Corequisite: MATH 101.

PHYS 122 (3) Introductory Physics for the Life Sciences II
Introduction to physics primarily for students majoring in the life sciences. Basic concepts of simple harmonic motion, sound, physical and wave optics, electricity, electric circuits, and magnetism with biological applications. Experimental laboratory investigations in electricity, magnetism, waves and optics. Credit will be granted for only one of PHYS 102, PHYS 121 and PHYS 122. Students with PHYS 12 may apply for a tutorial exemption. [3-3-1]

Prerequisite: MATH 100 and one of PHYS 111, PHYS 112.

Corequisite: MATH 101.

PHYS 140 (3) Concepts and Connections: Physics of the Everyday World
Presents physics development from its early beginnings through to topics in modern physics as they relate to culture. Connections will be made between physics principles and societal topics. Emphasis on explaining how we know what we know in science. Topics as global warming, ozone depletion, transportation, relativity, fusion and fission. Approved Science course for Education students, approved lab Science for Arts, and can be used as a Science elective for the B.Sc. [3-1.5-0]

PHYS 200 (3) Relativity and Quanta
Special relativity: Lorentz transformation, dynamics, and conservation laws. Quantum physics: the experimental evidence for quantization; a qualitative discussion of the concepts of quantum mechanics and their application to simple systems of atoms and nuclei. [3-0-1]
**Prerequisite:** MATH 101 and one of PHYS 102, PHYS 122.

**PHYS 215 (3) Thermodynamics**
Thermodynamics at an intermediate level. Temperature, heat and work, the First Law, heat transfer, heat engines, entropy, and the Second Law. [3-0-0]
**Prerequisite:** MATH 101 and one of PHYS 102, PHYS 122.

**PHYS 216 (3) Mechanics I**
Review of kinematics, Newton's laws, angular momentum, and fixed axis rotation. Rigid body motion, central forces, non-inertial frames of reference. [3-0-1]
**Prerequisite:** MATH 100 and one of PHYS 111, PHYS 112.

**PHYS 225 (3) Intermediate Electricity and Magnetism**
Electrostatics, Gauss' law, electric potential, DC circuits, conduction models, strain gauges, RTD, circuit analysis theorems, magnetic fields, Hall effect, Ampere's law, Faraday's law, inductance, and semiconductors with basic applications. [3-0-0]
**Prerequisite:** MATH 101 and one of PHYS 102, PHYS 122.

**PHYS 231 (3) Introduction to Electronics**
Design and analysis of analog AC circuits, digital circuits, and analog-to-digital conversion methods. Basic physics laboratory skills including data collection, presentation of results, and analysis of uncertainties. Credit will be granted for only one of PHYS 231 or PHYS 219. [2-3-0]
**Prerequisite:** MATH 101 and one of PHYS 102, PHYS 122.

**PHYS 232 (3) Modern Physics Laboratory**
Selected experiments in relativity, quantum mechanics, thermodynamics, particle physics or nuclear physics. Quantitative analysis of data, methods of measurement, formal presentation of laboratory results. Credit will be granted for only one of PHYS 232 or PHYS 229. [2-3-0]
**Prerequisite:** MATH 101 and one of PHYS 102, PHYS 122.

**PHYS 301 (3) Electricity and Magnetism**
Electric fields and potentials of static charge distributions, current, fields of moving charges, magnetic field, electromagnetic induction, Maxwell's equations. [3-0-1]
**Prerequisite:** MATH 317 and either (a) PHYS 102 or (b) a score of 68% or higher in PHYS 112 and a score of 68% or higher in PHYS 122.

**PHYS 304 (3) Introduction to Quantum Mechanics**
The beginnings of quantum mechanics, wave mechanics and the Schroedinger equation, one-dimensional potentials, the postulates of quantum mechanics, and applications to three-dimensional systems. [3-0-0]
**Prerequisite:** All of MATH 225, PHYS 200.

**PHYS 305 (3) Introduction to Biophysics**
Analysis of biological systems from a physicist's perspective. Introduction to physics underlying biological phenomena, and range of applicability of simple physical principles. Form and size in animals, strength and energy storage in structural elements, thermal regulation, fluid motion within organisms, life in fluids, and molecular physics topics. [3-0-0]
**Prerequisite:** MATH 101 and either (a) PHYS 102 or (b) a score of 68% or higher in PHYS 112 and a score of 68% or higher in PHYS 122. Third-year standing in Science or a 200-level PHYS course taken concurrently.

**PHYS 310 (3) Introduction to Medical Physics**
Radiation interactions with matter; use of ionizing and non-ionizing radiation to diagnose and treat disease; radiation dosimetry; introduction to radiobiology; radiation effects in healthy and tumour tissue; radiation protection; medical imaging in radiation therapy. [3-0-0]
**Prerequisite:** MATH 101 and either (a) PHYS 102 or (b) a score of 68% or higher in PHYS 112 and a score of 68% or higher in PHYS 122. Third-year standing in Science or a 200-level PHYS course taken concurrently.

**PHYS 314 (3) Fluids**
Kinetic theory: diffusion, viscosity, and sound waves. Introduction to hydrodynamics: Laminar flow, capillary and gravity waves, convection, and turbulence. Dimensional analysis. [3-0-0]
**Prerequisite:** MATH 101 and either (a) PHYS 102 or (b) a score of 68% or higher in PHYS 112 and a score of 68% or higher in PHYS 122. Third-year standing in Science.

**PHYS 320 (3) Environmental Physics**
Contemporary environmental issues: physics of climate modification, ozone depletion, energy sources for electrical generation, energy storage, energy conservation strategies, transportation, pollutant transport, non-ionizing radiation, risk analysis, and other
current topics of interest. [3-0-0]

**Prerequisite:** MATH 101 and either (a) PHYS 102 or (b) a score of 68% or higher in PHYS 112 and a score of 68% or higher in PHYS 122. Third-year standing in Science or a 200-level PHYS course taken concurrently.

**PHYS 321 (3) Stellar Astrophysics**
Stellar structure and evolution. Hydrostatics, radiative transfer, fusion, equations of state. Main sequence stellar models. Low and high mass stellar post main sequence evolution. Stellar remnants. [3-0-0]

**Prerequisite:** All of PHYS 200, PHYS 216.

**PHYS 324 (3) Waves**
Intermediate treatment of wave production, propagation, reception. Acoustics, electrical transmission lines, electromagnetics, scalar wave equation. Finite difference time domain computer simulation, boundary conditions, normal modes, input impedance, energy density, power flux/propagation across boundaries at normal and oblique incidence, sonic transducers, alternating current sources, and antennae. [3-0-0]

**Prerequisite:** MATH 200 and one of PHYS 200, PHYS 216.

**PHYS 328 (3) Advanced Mechanics**
Variational calculus, the Lagrangian Method applied to a variety of problems, weak anharmonic perturbations of normal-mode systems, Hamilton's equations of motion, phase space, Liouville's theorem, chaos in Hamiltonian systems, rigid-body rotations in three dimensions, Lagrangian formulation of relativistic mechanics, and the Virial theorem. [3-0-0]

**Prerequisite:** All of MATH 200, MATH 221, MATH 225, PHYS 216.

**PHYS 331 (3) Experimental Physics I**
Selected advanced physics experiments in solid-state physics, fluid dynamics, particle physics, astrophysics, optics, nonlinear dynamics or electromagnetism. Emphasis on experimental design and construction, including machine shop training. Credit will be granted for only one of PHYS 331 or PHYS 327. [0-3-1.5]

**Prerequisite:** One of PHYS 219, PHYS 231 and one of PHYS 229, PHYS 232.

**PHYS 335 (3) The Universe from Aristotle to Hawking**
Traces the evolution of rational cosmology from the ancient Greeks to the present. There are no specific Mathematics and Physics prerequisites, but students must have third-year standing. It may be taken for credit by Science and non-Science students, but may not be used to replace any of the required courses in the Physics Major, or to satisfy the Physics credit requirements in a B.Sc. general degree. [3-0-0]

**Prerequisite:** Third-year standing.

**PHYS 336 (3) Introduction to Medical Imaging and Radiation Safety**
X-ray, CT, MRI, Ultrasound and Nuclear Medicine images: creation and use to aid in the diagnosis and treatment of human health conditions. Radiation safety and regulatory aspects of Medical Imaging. Emphasis on multi-disciplines: especially the role of Physics, Mathematics, Statistics and Computer Science in the field of Medical Imaging. Credit will be granted for only one of PHYS 336 or COSC 335. [3-0-0]

**Prerequisite:** 3rd-year standing. A score of 60% or higher in PHYS 122 or (preferably) PHYS 102.

**PHYS 360 (3/6) Special Topics in Physics**
Astrophysics, geophysics, medical physics, medical imaging physics, medical radiation physics, physics of music, atmospheric physics, or other topics as required based upon student demand and faculty availability. Consult unit for specific topic to be offered in any given year. With different topics, this course may be taken twice for credit. Only 3 credits of this course can be counted as Physics credits; further credits will be considered Science electives. [3-0-0]

**Prerequisite:** MATH 101 and either (a) PHYS 102 or (b) a score of 68% or higher in PHYS 112 and a score of 68% or higher in PHYS 122.

**PHYS 400 (3) Introduction to Elementary Particles**
Standard model, classification of elementary particles and forces of nature, symmetries, conservation laws, quark model, quantum electrodynamics, quantum chromodynamics, and the theory of weak interactions. [3-0-0]

**Prerequisite:** PHYS 304.

**PHYS 401 (3) Electromagnetic Theory**
The application of Maxwell's theory to the propagation of electromagnetic waves. [3-0-0]

**Prerequisite:** PHYS 301.

**PHYS 402 (3) Advanced Quantum Mechanics**
Quantum mechanical methods and concepts emphasizing operator algebra approaches. Commutation relations; quantum dynamics; approximation methods including stationary-state and time-dependent perturbation theory; interaction of radiation with
matter; identical particles. [3-0-0]

Prerequisite: PHYS 304.

**PHYS 403 (3) Statistical Mechanics**

Ensemble theory, application to classical and quantum gases, and Boltzmann equation. Principles and applications of statistical mechanics. Ideal gases, degenerate Fermi gases, Bose-Einstein condensation, black body radiation, fluctuations and phase transitions. Credit will be granted for only one of PHYS 303 and PHYS 403. [3-0-0]

Prerequisite: All of MATH 200, PHYS 215.

Corequisite: PHYS 304.

**PHYS 407 (3) Introduction to General Relativity**

Physical consequences of Einstein’s equations, including the principle of equivalence, curved space-time, geodesics, the Schwarzschild solution, deflection of light, black holes, and gravitational radiation. [3-0-0]

Prerequisite: All of MATH 225, MATH 317, PHYS 200, PHYS 216.

**PHYS 408 (3) Optics**

Matrix formulation of geometrical optics. Physical optics: interference, diffraction, polarization, Fourier optics. Modern applications including fibre optics. Credit will be granted for only one of PHYS 308 and PHYS 408. [3-0-0]

Corequisite: PHYS 301.

**PHYS 413 (3) Atomic and Nuclear Physics**

Provides an introduction to the phenomena fundamental to the fields of atomic and nuclear physics. [3-0-0]

Prerequisite: All of MATH 225, PHYS 200.

**PHYS 418 (3) Methods of Theoretical Physics**

Powerful analytical techniques repeatedly encountered in the subject areas of physics, unity in theoretical treatment of different subject areas. Tensors, operator algebra, variational principles, the Dirac delta-function formalism, adiabatic approximations, and stochastic processes. [3-0-0]

Prerequisite: All of MATH 221, MATH 225, PHYS 200, PHYS 216.

**PHYS 420 (3) Data and Image Processing**

Introduction to digital signal and image processing. Correlation, convolution, Fourier transforms, digital filtering, model of image formation and degradation, image filtering in the spatial and Fourier domain, deconvolution, multivariate analysis. [3-0-0]

Prerequisite: All of MATH 225, MATH 317 and 3 credits in 200-level Physics.

**PHYS 425 (3) Low-Temperature Physics**

Cryogenic techniques and instrumentation. Production of low temperatures: cryogenic liquids; closed-cycle refrigerators; dilution refrigerators; magnetic cooling. Low-temperature material properties and cryostat design. Macroscopic quantum effects: superconductivity and superfluidity. [3-2-0]

Prerequisite: All of PHYS 215, PHYS 304.

**PHYS 431 (3) Optics Project Laboratory**

Optics and imaging science. Projects may include optical and other imaging methods, actual and computer-simulated; and optical investigations of diverse physical phenomena. Techniques may include geometrical optics, spectroscopy, scattering, interferometry, Fourier optics, and Schlieren effect. Credit will be granted for only one of PHYS 431 or PHYS 419. [0-3-1.5]

Prerequisite: One of PHYS 219, PHYS 231 and one of PHYS 229, PHYS 232.

**PHYS 432 (3) Special Topics in Experimental Physics**

Laboratory-based course in a selected topic of modern physics as determined by student interest and faculty availability. Consult with the department regarding topics offered. Credit will be granted for only one of PHYS 432 or PHYS 429. [0-3-1.5]

Prerequisite: One of PHYS 219, PHYS 231 and one of PHYS 229, PHYS 232.

**PHYS 441 (3) Experimental Physics II**

Student designs and constructs a single experiment in solid-state physics, fluid dynamics, particle physics, astrophysics, optics or electromagnetism. Emphasis on experimental design, construction, and formal presentation of results. Credit will be granted for only one of PHYS 441, PHYS 332 and PHYS 329. [0-3-1.5]

Prerequisite: One of PHYS 327, PHYS 331.

**PHYS 448 (2-6) Directed Studies in Physics**

The investigation of a specific topic in physics may be undertaken under the direction of a Physics department staff member. Prerequisite: Permission of the unit.

**PHYS 449 (6) Honours Thesis**
A research project undertaken under the direction of a faculty member culminating in a thesis. [0-6-1*, 0-6-1*]

**PHYS 474 (3) Solid State Physics**
Symmetry of crystal structures, reciprocal lattice, band theory, conduction in metals and semiconductors, phonons, and superconductivity. [3-0-0]
Prerequisite: All of PHYS 200, PHYS 216, PHYS 304.

**PHYS 534 (3) Radiotherapy Physics I**
Principles of dosimetry of ionizing radiation with emphasis on applications to radiotherapy and radiobiology. Covers the basics of linear accelerator design as well as design of X-ray generating apparatus; also provides the basics of electron and photon interactions with media, energy deposition in media, and radiation protection and shielding.

**PHYS 535 (3) Radiotherapy Physics II**
Prerequisite: PHYS 534.

**PHYS 539 (3) Radiation Dosimetry**
The fundamentals of radiation dosimetry, ionization cavity theories, and radiation dosimetry protocols. A variety of absolute and relative dosimetry techniques are also covered, with hands-on experience provided through a series of lab exercises on medical linear accelerators. Monte Carlo simulation of radiation transport for dosimetry applications is introduced.

**PHYS 540 (3) Medical Imaging**
Fundamental theory and application of medical imaging, including radiology, computed tomography, magnetic resonance imaging, ultrasound, and nuclear medicine imaging. Basic principles, image formation and reconstruction, imaging instrumentation and hardware, and current trends of each imaging modality will be given.

**PHYS 544 (3) Radiation Biophysics**
Topics in radiation biophysics including DNA strand breaks, cell survival curves, fractionation and dose rate effects, oxygen effect, relative biological effectiveness, tumour radiobiology, radiation pathology, radiobiological modelling, stochastic and deterministic effects, and molecular techniques in radiobiology.

**PHYS 546 (2) Clinical Shadowing**
Shadowing course designed to give the student some insight into the clinical aspects of the medical physics profession. Under the guidance of a clinical physicist, students progress through a series of clinical areas. Modules illustrate the collaborative nature of the profession and the interaction with other medical professionals. Restricted to graduate students in the Medical Physics program. Pass/Fail.

**PHYS 547 (1) Anatomy and Physiology for the Medical Physicist**
Self-guided computer-based course covering basics of anatomy and physiology. Aimed at students in medical physics who are interested in clinical and/or academic careers that will require interaction with radiation oncologists and other health care professionals. Restricted to graduate students in the Medical Physics program. Pass/Fail.

**PHYS 549 (12) Master's Thesis**
Pass/Fail.

**PHYS 649 (0) Doctoral Dissertation**
Pass/Fail.

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**Political Science, Faculty of Arts and Sciences**

**POLI: Political Science**

**POLI 101 (3) The Government of Canada**
Examination of the institutions and processes of Canadian government. [3-0-0]

**POLI 220 (3) Introduction to Comparative Politics**
Comparative analysis of foreign governments. Specific countries to be covered will vary according to section. [3-0-0]

**POLI 221 (3) International Politics**
Study of the emergence and organization of the modern international system of states, including an examination of the ends and
means of interstate relations. [3-0-0]

Prerequisite: Second-year standing.

POLI 222 (3) International Politics II
Modern aspects of international politics emphasizing international political economy, foreign policy analysis, and security issues. [3-0-0]

Prerequisite: Second-year standing.

POLI 223 (3) Introduction to Philosophy, Politics and Economics (PPE)
The relationship of ethics, economics and politics to the advocacy, formulation, legislation and administration of public policy. [3-0-0]

Prerequisite: 3 credits in each of ECON, PHIL and POLI and an average of at least 70% in each discipline.

POLI 240 (3) Currents of Political Thought
Critical introduction to some major ideologies and traditions of Western political thought that examines their philosophical origins as well as their implications for political life. [3-0-0]

POLI 303 (3) Federalism in Canada
Theory and practice of federalism; cultural duality, social stresses, and problems of flexibility. The constitution and role of the courts. [3-0-0]

Prerequisite: POLI 101 and third-year standing.

POLI 310 (3) Topics in European Politics
Comparative survey of government and politics in major European democracies and their relationship to post-Soviet republics. [3-0-0]

Prerequisite: 3 lower-level POLI credits and third-year standing.

POLI 311 (3) Topics in Middle East Politics
[3-0-0]

Prerequisite: 3 lower-level POLI credits and third-year standing.

POLI 313 (3) Topics in European Integration
Continuation of POLI 310, with special attention to the economic, monetary, and political integration of Europe. [3-0-0]

Prerequisite: 3 lower-level POLI credits and third-year standing.

POLI 314 (3) Topics in Comparative Politics: China
Comparative study of Chinese politics, including an analysis of Chinese society, the Chinese Communist party, government structure, and political and economic reform. [3-0-0]

Prerequisite: POLI 220 and third-year standing.

POLI 315 (3) Topics in Comparative Politics: Northeast Asia
Comparative study of the politics of Northeast Asia including an analysis of the regional economic system, the Korean experience, the Taiwanese experience, self-reliance, and democracy. [3-0-0]

Prerequisite: 3 lower-level POLI credits and third-year standing.

POLI 317 (3) Politics of sub-Saharan Africa
Politics and society in sub-Saharan African states since independence. Themes include the colonial legacy, nation-building strategies, economic development and underdevelopment, authoritarianism and democracy, war and conflict, and the status of African women. Credit will be granted for only one of POLI 317 or POLI 391 when on the same topic. [3-0-0]

Prerequisite: 3 lower-level POLI credits and third-year standing.

POLI 318 (3) Politics of Mexico and Central America
Analysis of politics in Mexico, Central America, and selected Caribbean countries. [3-0-0]

Prerequisite: 3 credits of POLI and third-year standing.

POLI 319 (3) Issues in South American Politics
Analysis of politics in South America. [3-0-0]

Prerequisite: 3 credits of POLI and third-year standing.

POLI 323 (3) South Asian Government and Politics
Comparative analysis of politics and government in India, Pakistan, Bangladesh, and Sri Lanka. Imperial legacies and nationalist movements; political institution-building amidst socio-cultural diversity; parties and interest groups; elections and leadership crises; military intervention; ethnic and class conflicts; foreign policy. [3-0-0]

Prerequisite: 3 lower-level POLI credits and a minimum third-year standing.
POLI 334 (3) Government and Politics of the United States of America
The institutions, behaviour, and policies of the political system of the US in a comparative context. The constitution and the major institutions of government and public policy. [3-0-0]
Prerequisite: 3 lower-level POLI credits and third-year standing.

POLI 336 (3) Government and Politics of the United States of America II
Continuation of POLI 334, with special attention to the relationship between domestic politics and foreign policy. [3-0-0]
Prerequisite: POLI 334.

POLI 352 (3) Comparative Politics of Public Policy
Policy-making across industrialized democracies, with a focus on North America and Europe. [3-0-0]
Prerequisite: POLI 220 and third-year standing.

POLI 354 (3) History of Political Ideas I
Ideas of leading political philosophers from Plato to Hobbes. Credit will be granted for only one of POLI 340 or POLI 354. [3-0-0]
Prerequisite: POLI 240 and third-year standing.

POLI 356 (3) History of Political Ideas II
Ideas of leading political philosophers from Locke to Marx. Credit will be granted for only one of POLI 340 or POLI 356. [3-0-0]
Prerequisite: POLI 240 and third-year standing.

POLI 358 (3) Politics and Religion
Perspectives, arguments, and questions at the intersection of political and religious thought and practice. Works in various religious and political-philosophical traditions will be considered. Credit will be granted for only one of POLI 358 or POLI 391 when the subject matter is of the same nature. [3-0-0]
Prerequisite: 3 lower-level POLI credits and third-year standing.

POLI 362 (3) The Great Powers and International Politics
Examination of the changing nature of Great Power relations, including procedures and institutions for managing their conflicts, in the pre-Cold War, Cold War, and post-Cold War international systems. [3-0-0]

POLI 363 (3) Canadian Foreign Policy
Analysis of Canadian foreign policy on important international issues since the 1960s, and of the policy-making process. Defence commitments, economic relations, activities of international organizations, and relations with the US, Europe, USSR, Asia, and the Third World. [3-0-0]

POLI 364 (3) International Organizations
Analysis of the activities and influence of modern international organizations in international security, economic, and social issue areas. Organizations associated with the United Nations; other world and regional bodies will also be analyzed. [3-0-0]
Prerequisite: 3 lower-level POLI credits and third-year standing.

POLI 366 (3) International Political Economy
Analysis of governmental policies and international political bargaining in regard to such issues as international investment, trade, and monetary relations. [3-0-0]
Prerequisite: 3 lower-level POLI credits and third-year standing.

POLI 371 (3) The Politics of NAFTA
Political and strategic issues associated with the North American Free Trade Agreement (NAFTA). Historical evolution of the trade pact. [3-0-0]
Prerequisite: 3 lower-level POLI credits and third-year standing.

POLI 372 (3) Gender and International Relations
The role of ordinary men and women in the national and international arena. Themes include: war and violence, labour and migration, feminism and the politics of women's rights, and diverse conceptions of men and masculinity. [3-0-0]
Prerequisite: Two of POLI 220, POLI 221, POLI 222 and third-year standing.

POLI 377 (3) Politics of the Global South
Processes and state-society relations with particular attention to the legacy of colonialism and neo-colonialism, North/South economic relations, and patterns of dictatorship and democracy. Case studies drawn from all major regions of the global South. [3-0-0]
Prerequisite: Two of POLI 220, POLI 221, POLI 222 and third-year standing.

POLI 378 (3) The Age of Imperialism, 1800-1914
Modern international relations as determined by imperial competition among established and emerging Great Powers. Changes
in state-society relations and the imperial struggle within Europe; the study of Europe’s profound impact on Indigenous peoples and cultures of Africa and Asia. [3-0-0]

Prerequisite: 3 credits of POLI and third-year standing.

POLI 382 (3) Genocide: An Interdisciplinary Perspective
Evolution of genocide. Strategies for intervention and prevention. Case studies. Genocide from the perspectives of psychology, sociology, anthropology, political science/international relations. [3-0-0]

Prerequisite: Two of POLI 220, POLI 221, POLI 222 and third-year standing.

POLI 383 (3) Crimes Against Humanity
Crimes against humanity and the evolution of the component crimes (including genocide, slavery, torture, sexual violence, apartheid) as legal concepts, social-historical phenomena, and sites of popular struggle. [3-0-0]

Prerequisite: Third-year standing.

POLI 391 (3-9) d Special Topics in Political Science
Examination of selected topics in current political science and/or policy. Topics may or may not vary each time the course is offered. Repeatable for up to 9 credits with different topics. [3-0-0]

Prerequisite: 3 lower-level POLI credits and third-year standing.

POLI 402 (3) Law and Politics of the Canadian Constitution
Seminar on the origins and development of the Canadian Constitution: the political aspects of federalism, and the legal consequences of the Canadian Charter of Rights and Freedoms. [0-0-3]

Prerequisite: POLI 101 and third-year standing.

POLI 432 (3) Contemporary Issues in Law
Basic legal concepts, principles and procedures, categories of law, litigation principles, and alternative dispute resolution. New norms and rules for global governance, international trade, human rights, and environmental issues. [0-0-3]

Prerequisite: 3 credits of POLI and third-year standing.

POLI 433 (3) Europe Between the Wars: Seminar
Disintegration of the European political and diplomatic settlement between the Treaty of Paris in 1919 and Germany’s invasion of Poland in 1939. Domestic politics and international position of Britain, France, Germany, Russia, and the United States. Designed to provide a basic understanding of the politics and international relations of the great powers in the first half of the twentieth century. [0-0-3]

Prerequisite: 6 POLI credits and third-year standing.

Equivalency: HIST 468.

POLI 435 (3) International Politics on Film
Major themes and conflicts of international politics in the modern age through an exploration of key works of political cinema. [2-0-3]

Prerequisite: 3 lower-level POLI or HIST credits and third-year standing.

POLI 462 (3) International Relations Theory
Seminar on major theoretical approaches to the study of international relations. For specific content in a given year, consult the unit website. [0-0-3]

Prerequisite: Any two courses in International Relations, including one of POLI 221, POLI 222.

POLI 464 (3/6) d Problems in International Relations: Seminar
Seminar in which content varies from year to year. Consult the departmental website. One section (of 3 credits) is reserved for fourth-year students in the Major program in International Relations. [0-0-3]

Prerequisite: Any two courses in International Relations, including one of POLI 221, POLI 222.

POLI 465 (3) International Law: Seminar
The nature, sources, and sanctions of international law; the notion of nationhood with particular reference to the status of the British Dominions; territorial and extra-territorial jurisdiction; diplomatic and sovereign immunities; international delinquency; treaties; settlement of disputes; international organizations. This course may not be taken for credit in both Arts and Law. [0-0-3]

Prerequisite: One of POLI 101, POLI 221, POLI 222 and third-year standing.

POLI 472 (3) War and the Modern State
Evolution of military conflict from 1789 to the present. Case studies illustrate development of modern states, progress of industrial and scientific innovation, implications of hyperbolic inter-state violence, and the limited war in the nuclear age. [0-0-3]

Prerequisite: 3 credits of POLI and third-year standing.
POLI 476 (3) Statecraft and International Affairs: Seminar
Discussion of the ethical dimension in international affairs. Historical and contemporary case studies in which moral questions influence the spirit and content of political choice in relations between states. Topics include: public opinion; cultural tradition; government effectiveness; pacifism and just war tradition, the ethics of intervention and covert action; disarmament and nuclear deterrence; human rights and the global market; sovereignty and self-determination. [0-0-3]
Prerequisite: Third-year standing.

POLI 491 (3) Directed Studies in Political Science
Supervised investigation of a topic agreed upon by the supervising faculty member and the student, and approved by the dean of the faculty. Significant amount of independent reading and analysis, and a major term paper.
Prerequisite: Fourth-year standing, 12 credits of POLI; a minimum grade average of 72% in all completed POLI courses; and permission of the unit head.

POLI 497 (3) Directed Studies for PPE Majors
Students will undertake a supervised investigation of an assigned topic in public policy. They will be expected to do a significant amount of independent reading and analysis and to produce a major term paper at the end of the course.
Prerequisite: Minimum fourth-year standing in the PPE major program with an emphasis in Political Science (option B); and permission of the instructor.

Psychology, Faculty of Arts and Sciences

PSYO: Psychology

PSYO 111 (3) Introduction to Psychology: Basic Processes
Survey of topics in psychology which relate to basic processes. Methods and statistics, the nervous system and physiological processes, sensation and perception, learning, cognition and memory. [3-0-0]

PSYO 121 (3) Introduction to Psychology: Personal Functioning
Survey of topics in psychology which relate to personal functioning. Methods and statistics, motivation and emotion, life span development, social processes, personality, abnormal behaviour, and psychotherapy. [3-0-0]
Prerequisite: PSYO 111.

PSYO 219 (3) Introduction to Cognition
A brief introduction to how the mind works from a cognitive perspective. Topics will be drawn from memory, decision making, reasoning, attention, object perception, and speech and language. [3-0-0]
Prerequisite: All of PSYO 111, PSYO 121.

PSYO 220 (3) Lifespan Development
Introduction to the field of lifespan developmental psychology. Examination of the physical, cognitive, and psychosocial development of the individual from conception through later adulthood. [3-0-0]
Prerequisite: All of PSYO 111, PSYO 121.

PSYO 230 (3) Biopsychology of Behaviour
Topics will include structure and function of the nervous system, research methods, and their application to a selection of the following topics: human brain damage and recovery, stress, selected psychological and neurological disorders, sleep, memory, and vision. [3-0-0]
Prerequisite: All of PSYO 111, PSYO 121.

PSYO 241 (3) Personality
Focuses on a variety of personality theories including psychoanalytic, behaviouristic, cognitive, humanistic, and trait perspectives. Methods of research and critical analysis of theoretical foundations and research. [3-0-0]
Prerequisite: All of PSYO 111, PSYO 121.

PSYO 252 (3) Introduction to Social Psychology
Introduction to social psychology. Attitudes, opinions and beliefs, persuasion, mass communication, group processes, prejudice, interpersonal attraction, conformity, aggression, and conflict. [3-0-0]
Prerequisite: All of PSYO 111, PSYO 121.

PSYO 270 (3) Introduction to Research Methods and Design
Introduction to the procedures and difficulties in the design and critical evaluation of research in experimental psychology. Various research designs and basic statistics. A required course for students majoring in Psychology. [3-0-0]
Prerequisite: All of PSYO 111, PSYO 121.

PSYO 271 (3) Introduction to Data Analysis
Introduction to behavioural data analysis focusing on the use of inferential statistics in psychology and the conceptual interpretation of data as related to basic experimental designs (laboratory, field research methods). A required course for students majoring in Psychology. [3-0-0]
Prerequisite: PSYO 270. STAT 121 is recommended.

PSYO 310 (3) Learning
A critical survey of the basic experimental findings and theory of the learning process with emphasis on the theoretical formulation of the necessary conditions for learning, retention, and transfer of training. [3-0-0]
Prerequisite: Two of PSYO 219, PSYO 220, PSYO 230, PSYO 241, PSYO 252, PSYO 270, PSYO 271, PSYO 298, PSYO 299 or 6 credits of 200-level Psychology.

PSYO 311 (3) Memory
An examination of memory systems and how they work. Topics will focus on how we input, store, and retrieve memories; the systems that process these memories; and the disruptions of memory in amnesia, false memory, and eyewitness testimony. [3-0-0]
Prerequisite: Two of PSYO 219, PSYO 220, PSYO 230, PSYO 241, PSYO 252, PSYO 270, PSYO 271, PSYO 298, PSYO 299 or 6 credits of 200-level Psychology.

PSYO 312 (3) Cognitive Processes
An examination of how we perceive and think. Topics will focus on how we recognize objects, the limits of our attention, how we process language, whether language is unique to the human condition, and how we solve problems and make decisions. [3-0-0]
Prerequisite: Two of PSYO 219, PSYO 220, PSYO 230, PSYO 241, PSYO 252, PSYO 270, PSYO 271, PSYO 298, PSYO 299 or 6 credits of 200-level Psychology.

PSYO 313 (3) Perception
Examines how we see, hear, smell, taste, and feel. The focus is on how physical stimuli, such as light and sound, are transformed into signals that our brain can understand and use to create our rich experience of the world. Credit will be granted for only one of PSYO 313 or PSYO 314. [3-0-0]
Prerequisite: One of PSYO 219, PSYO 230 and one of PSYO 220, PSYO 241, PSYO 252, PSYO 270, PSYO 271, PSYO 298, PSYO 299.

PSYO 314 (3) Non-Visual Perception
Although vision is our primary source of information, we have several other well-developed perceptual systems. This course examines the research behind our understanding of the processing that allow us to hear, feel, touch, smell, and taste. [3-0-0]
Prerequisite: Two of PSYO 219, PSYO 220, PSYO 230, PSYO 241, PSYO 252, PSYO 270, PSYO 271, PSYO 298, PSYO 299 or 6 credits of 200-level Psychology.

PSYO 315 (3) Psychology of Touch I
Focuses primarily on the sensory aspect of touch. Topics include: tactual perception in historical perspective, sensory and physiological bases of touch, the psychophysics of touch, thermal sensibility, pain responsiveness, and the introduction of the haptic system and its components. [3-0-0]
Prerequisite: Two of PSYO 219, PSYO 220, PSYO 230, PSYO 241, PSYO 252, PSYO 270, PSYO 271, PSYO 298, PSYO 299 or 6 credits of 200-level Psychology.

PSYO 316 (3) Psychology of Touch II
Focuses on the perceptual aspects of touch. Perception of texture and layout, development of haptic perception, intermodality relations between vision and touch, Braille, and tactile pictures. [3-0-0]
Prerequisite: PSYO 315.

PSYO 317 (3) Psychology of Creativity
Experimental and theoretical approaches used by psychologists to investigate the interplay of internal and external factors involved in the creative process. [3-0-0]
Prerequisite: Two of PSYO 219, PSYO 220, PSYO 230, PSYO 241, PSYO 252, PSYO 270, PSYO 271, PSYO 298, PSYO 299 or 6 credits of 200-level Psychology.

PSYO 321 (3) Child Development
Survey of developmental psychology, focusing on the childhood segment of the lifespan. Examines the physical, cognitive, and psychosocial development of children from conception through the school years. [3-0-0]
Prerequisite: Either (a) PSYO 220 and one of PSYO 219, PSYO 230, PSYO 241, PSYO 252, PSYO 270, PSYO 271, PSYO 298, PSYO 299; or (b) all of PSYO 270, PSYO 271.
PSYO 322 (3) Adolescent Development
Survey of developmental psychology, focusing on the adolescent segment of the lifespan. It examines physical, cognitive, personality, and social aspects of adolescent development. [3-0-0]
Prerequisite: Either (a) PSYO 220 and one of PSYO 219, PSYO 230, PSYO 241, PSYO 252, PSYO 270, PSYO 271, PSYO 298, PSYO 299; or (b) all of PSYO 270, PSYO 271.

PSYO 323 (3) Adult Development and Aging
Survey of developmental psychology, focusing on the adult segment of the lifespan. Examines the physical, cognitive, personality, and social aspects of adult development. [3-0-0]
Prerequisite: Either (a) PSYO 220 and one of PSYO 219, PSYO 230, PSYO 241, PSYO 252, PSYO 270, PSYO 271, PSYO 298, PSYO 299; or (b) all of PSYO 270, PSYO 271.

PSYO 331 (3) Brain and Behaviour
Research methods and findings in neuroscience related to a selection of the following topics: emotions, eating and drinking, development, movement, language, lateralization, audition, touch, pain, learning, and selected psychological and neurological disorders. Credit will be granted for only one of PSYO 331 or PSYO 332. [3-0-0]
Prerequisite: PSYO 230.

PSYO 333 (3) Neuroscience of Perception
Modern techniques provide real-time measures of how the brain thinks and functions. These measures foster new insights into how perception and attention occur in the brain. Topics will include an examination of how brain injury impacts how we see and hear, as well as a consideration of specific phenomena such as subliminal perception and facial recognition. [3-0-0]
Prerequisite: Two of PSYO 219, PSYO 220, PSYO 230, PSYO 241, PSYO 252, PSYO 270, PSYO 271, PSYO 298, PSYO 299 or 6 credits of 200-level Psychology.

PSYO 334 (3) Neuroscience of Cognition
Modern imaging techniques provide new insights into where and how thinking occurs in the brain. This course examines how these techniques have led to a new understanding of topics in cognition such as memory, language, decision making, evolution, and cerebral lateralization. Discussion will include a consideration of specific phenomena such as false memories and reading impairment. [3-0-0]
Prerequisite: Two of PSYO 219, PSYO 220, PSYO 230, PSYO 241, PSYO 252, PSYO 270, PSYO 271, PSYO 298, PSYO 299 or 6 credits of 200-level Psychology.

PSYO 335 (3) Drugs and Behaviour
Surveys topics related to the effects of drugs on behaviour. Cellular mechanisms of action, drug absorption, tolerance, addiction, withdrawal, and placebo effects. Classes of drugs studied will include alcohol, tranquilizers, nicotine, stimulants, opiates, marijuana, hallucinogens, antidepressants, and antipsychotics. [3-0-0]
Prerequisite: Two of PSYO 219, PSYO 220, PSYO 230, PSYO 241, PSYO 252, PSYO 270, PSYO 271, PSYO 298, PSYO 299 or 6 credits of 200-level Psychology.

PSYO 343 (3) Psychopathology I
Detailed introduction to general principles underlying scientific study of mental health and psychopathology. Critical theoretical and methodological issues related to the assessment, diagnosis, and treatment of psychological disorders. Psychological disorders used to illustrate general issues and principles discussed. [3-0-0]
Prerequisite: Two of PSYO 219, PSYO 220, PSYO 230, PSYO 241, PSYO 252, PSYO 270, PSYO 271, PSYO 298, PSYO 299 or 6 credits of 200-level Psychology.

PSYO 344 (3) Psychopathology II
General issues concerning mental health and mental disorders. Contemporary issues pertaining to specific aspects of some psychological disorders. Ethical issues pertinent to clinical psychopathology. Lectures emphasize a multi-disciplinary perspective. [3-0-0]
Prerequisite: PSYO 343.

PSYO 346 (3) Abnormal Child Psychology
Introduction to the theories, causes, and treatments for major forms of abnormal psychological development in childhood and adolescence including behaviour disorders, emotional disorders, developmental and learning problems, and problems related to physical and mental health [3-0-0]
Prerequisite: Two of PSYO 219, PSYO 220, PSYO 230, PSYO 241, PSYO 252, PSYO 270, PSYO 271, PSYO 298, PSYO 299 or 6 credits of 200-level Psychology.

PSYO 348 (3) Health Psychology
Critical survey of research and theory on relation between psychological factors (behaviour, emotion, cognition, personality, and
interpersonal relationships) and health. Health-related behaviours: smoking and drug use, effect of stressful events on health, methods for coping with stress, impact of chronic illness on family, and social support systems. [3-0-0]

Prerequisite: Two of PSYO 219, PSYO 220, PSYO 230, PSYO 241, PSYO 252, PSYO 270, PSYO 271, PSYO 298, PSYO 299 or 6 credits of 200-level Psychology.

PSYO 349 (3) Positive Psychology
The psychology of happiness and well-being. Current research designs, techniques, empirical findings, and theories in positive psychology. Practical experience with some of the interventions and strategies used in positive psychology. [3-0-0]

Prerequisite: Two of PSYO 219, PSYO 220, PSYO 230, PSYO 241, PSYO 252, PSYO 270, PSYO 271, PSYO 298, PSYO 299 or 6 credits of 200-level Psychology.

PSYO 353 (3) Psychological Aspects of Human Sexuality I
Academic overview of human sexuality from a biological, psychological, and behavioural perspective. Examination of the difficulties of research in the area of human sexuality, biological foundations of sexuality, human reproduction, birth control, and psychosexual development. [3-0-0]

Prerequisite: All of PSYO 111, PSYO 121 and third-year standing.

PSYO 354 (3) Psychological Aspects of Human Sexuality II
Academic overview of human sexuality from a biological, psychosocial, and behavioural perspective. Sexual behaviour, sexual complications and their treatment, attraction and love, sexual orientation, and problematic sexual behaviour. [3-0-0]

Prerequisite: PSYO 353.

PSYO 355 (3) Forensic Psychology I
The implications of theory and research in psychology for the criminal justice system. Topics include the definition and measurement of crime with a review of psychological and biosocial factors associated with selected criminal behaviour. [3-0-0]

Prerequisite: Two of PSYO 219, PSYO 220, PSYO 230, PSYO 241, PSYO 252, PSYO 270, PSYO 271, PSYO 298, PSYO 299 or 6 credits of 200-level Psychology.

PSYO 356 (3) Forensic Psychology II
Implications of theory and research in psychology for the criminal justice system. Role played by psychologists in the criminal justice system, assessment and treatment of offenders, victims, and survivors. [3-0-0]

Prerequisite: PSYO 355.

PSYO 357 (3) Community Psychology
Introduction to the historical, theoretical, and empirical underpinnings of community psychology. Examines the application of psychological principles to social issues that affect communities. Special emphasis on community mental health, prevention of illness and promotion of wellness, and the community practitioner as an agent of social change. [3-0-0]

Prerequisite: Two of PSYO 219, PSYO 220, PSYO 230, PSYO 241, PSYO 252, PSYO 270, PSYO 271, PSYO 298, PSYO 299 or 6 credits of 200-level Psychology.

PSYO 361 (3) Mental Health and Pop Culture
Pop culture informs (and misinforms) us about mental health/illness. Representations of mental health/disorders in a variety of popular culture media and industries, and associated implications, will be critically examined. Use of these media to provoke social and personal change will be explored. [3-0-0]

Prerequisite: All of PSYO 111, PSYO 121 and third-year standing.

PSYO 372 (3) Research Methods and Statistics
Examination of sophisticated research designs and associated statistical methods. Direct research experience involving design, collection, and analysis of data in a formal research report; familiarity with use of computer programs to analyze research results. [3-3-0]

Prerequisite: A score of 80% or higher in PSYO 270 and a score of 80% or higher in PSYO 271 and permission of the unit head.
Corequisite: Enrolment in a three-hour laboratory section is required.

PSYO 373 (3) Advanced Research Methods and Statistics
Addresses selected issues on the validity and quality of research, complex research designs, and associated statistical analyses. Students will gain additional experience in the use of standard statistical computer programs. [3-3-0]

Prerequisite: A score of 76% or higher in PSYO 372 and permission of the unit head.
Corequisite: Enrolment in a three-hour laboratory section is required.

PSYO 380 (1-9) Special Topics in Psychology
Intensive examination of selected topics and issues in psychology. This course will not be offered each semester; check list of current offerings. May be repeated on a different topic for a maximum of 9 credits during complete program of study. [1-9]
hours/week lecture]
Prerequisite: Two of PSYO 219, PSYO 220, PSYO 230, PSYO 241, PSYO 252, PSYO 270, PSYO 271, PSYO 298, PSYO 299 or 6 credits of 200-level Psychology.

PSYO 381 (3/6) Directed Studies in Psychology
Directed investigation of a research problem requiring a written report of findings. [0-0-3]
Prerequisite: Third-year standing and permission of a faculty member prepared to supervise the investigation.

PSYO 410 (3/9) Advanced Topics in Cognitive Psychology
Intensive examination of selected advanced topics and issues in the areas of cognitive psychology. [0-3-0]
Prerequisite: One of PSYO 311, PSYO 312, PSYO 313, PSYO 314, PSYO 333 and fourth-year standing.

PSYO 435 (3) Substance Use and Abuse
Behavioural and cognitive processes that contribute to the initiation, escalation, and cessation of drug-taking behaviour; the development and prevention of problems associated with drug use. [2-0-1]
Prerequisite: PSYO 335 and third-year standing in Psychology.

PSYO 441 (3) Introduction to Clinical Psychology
Professional aspects of the field, including training models, codes of conduct, and regulatory aspects of the profession. The typical functions of clinical psychologists, including psychological assessment and therapy. The practice of clinical psychology using a variety of distinct theoretical approaches. [3-0-0]
Prerequisite: One of PSYO 343, PSYO 344, PSYO 346, PSYO 348 and third-year standing.

PSYO 442 (3) Interpersonal Behaviour and Psychopathology
Interpersonal aspects of psychopathology including interpersonal theory, attachment, self-fulfilling prophecies, depression, social anxiety, schizophrenia, eating disorders, conduct disorders, group psychotherapy, conflict, and client-therapist relationships. [0-0-3]
Prerequisite: Two of PSYO 219, PSYO 220, PSYO 230, PSYO 241, PSYO 252, PSYO 270, PSYO 271, PSYO 298, PSYO 299 or 6 credits of 200-level Psychology. Third-year standing.

PSYO 443 (3) Psychometrics and Test Evaluation
Theory and methodological principles underlying psychological tests and assessment. Fundamentals of test reliability, validity, development, and test evaluation. Use of computer programs to evaluate the psychometric properties of psychological tests. Credit will be granted for only one of PSYO 443 or PSYO 345. [2-2-0]
Prerequisite: PSYO 271 and third-year standing.

PSYO 444 (3) Psychological Tests and Administration
Theoretical and applied issues concerning selection, administration, scoring, and interpretation of tests; ethical, social, and cultural considerations related to psychological testing and assessment. Fundamentals of administering and scoring diverse, standardized psychological tests. [2-2-0]
Prerequisite: One of PSYO 345, PSYO 443.

PSYO 451 (3) Intergroup Relations and Innovation
An in-depth exposure to the major theoretical and methodological issues within the domain of intergroup relations. [3-0-0] or [0-0-3]
Prerequisite: Third-year standing.

PSYO 452 (1.5) Forensic Specialization Practicum I
An opportunity to learn about forensic issues in real-life situations. Students in the Specialization in Forensic Psychology program complete two practica (each a minimum of 160 hours) typically with one over the summer and one during the final academic year. Restricted to students in the B.A. or B.Sc. Psychology Honours Programs with a Specialization in Forensic Psychology. Pass/Fail.

PSYO 453 (1.5) Forensic Specialization Practicum II
Continuation of PSYO 452. Restricted to students in the B.A. or B.Sc. Psychology Honours Programs with a Specialization in Forensic Psychology. Pass/Fail.
Prerequisite: PSYO 452.

PSYO 457 (3) Applied Social Psychology in the Workplace
Theories and concepts of social psychology applied to working in the organizational context with an emphasis on human service delivery systems (health, mental health, education, justice, social services, and others). [3-0-0]
Prerequisite: PSYO 252 and third-year standing.

PSYO 460 (3) History and Theories of Psychology
Emergence of modern psychology as a separate, independent discipline and its continuity of development in terms of people, ideas, and major schools of thought. Schools of thought and pivotal figures will be placed in their social and institutional contexts. [3-0-0]

Prerequisite: Two of PSYO 219, PSYO 220, PSYO 230, PSYO 241, PSYO 252, PSYO 270, PSYO 271, PSYO 298, PSYO 299 or 6 credits of 200-level Psychology. Fourth-year standing.

PSYO 462 (3) Evolutionary Psychology of Aggression and the Blind Movement

Compares and contrasts ecological, evolutionary, and social aspects of the maintenance and control of violence in chimpanzees, bonobos, and humans. With this background, psychological aspects of adaptation to conflict are considered, with a focus on the Blind Movement. Credit will be granted for only one of PSYO 462 or PSYO 380 when on the same topic. [3-0-0]

Prerequisite: Two of PSYO 219, PSYO 220, PSYO 230, PSYO 241, PSYO 252, PSYO 270, PSYO 271, PSYO 298, PSYO 299 or 6 credits of 200-level Psychology.

PSYO 474 (3) Program Evaluation

Practical course guiding students in the application of research methods to planning and carrying out program evaluations. An advanced course, in which students will critique existing evaluations and develop their own evaluation designs. [3-0-0]

Prerequisite: All of PSYO 270, PSYO 271 or equivalent.

PSYO 480 (1-9) d Advanced Special Topics in Psychology

Intensive examination of selected advanced topics and issues in psychology. May be repeated on a different topic for a maximum of 9 credits during complete program of study. [1-9 hours/week lecture]

Prerequisite: Third-year standing and permission of the Unit Head.

PSYO 481 (3/6) Directed Studies

Directed investigation of a research problem in psychology requiring a written report of findings.

Prerequisite: PSYO 271. Fourth-year standing and permission of a faculty member prepared to supervise the investigation also required.

PSYO 490 (3/6) d Undergraduate Honours Thesis

Two terms. A research problem in psychology under the supervision of a Psychology faculty member. Students engage in research requiring a written report with a public presentation of the findings. Students are required to participate in regularly scheduled colloquia and seminars. 6 credits required for Honours program.

Prerequisite: PSYO 372. Permission of the unit head and a minimum grade average of 76% in all attempted Psychology courses also required.

PSYO 506 (3) Contemporary Theories of Psychology

Major theories that comprise core areas of contemporary psychology. Historical perspectives of schools of thought, social and institutional contexts, and evolution of the discipline. [3-0-0]

PSYO 507 (6) Advanced Statistics and Research Methods

A survey of advanced topics in statistics and research methodology, including: philosophy of science, research designs, psychological measurement, statistical reasoning, meta-analysis, regression, multivariate analysis of variance, factor analysis, structural equation modeling, multilevel modeling, multiway frequency analysis, and the analysis of change. [3-0-0]

PSYO 508 (1-9) d Advanced Topics

PSYO 509 (3-12) d Directed Studies in Psychology

Allows investigation of a specific topic as agreed upon by the faculty member and the student.

Prerequisite: Permission of the Psychology Graduate Coordinator and the course instructor.

PSYO 510 (3) Psychopathology I - Descriptive Psychopathology

Basic knowledge of the phenomenology of behavioural disorders in adults and children. [3-0-0]

PSYO 511 (3) Psychopathology II - Theoretical Foundations

An advanced overview of psychopathology from an historical and current scientific perspective. [3-0-0]

PSYO 512 (3) Ethics and Professional Standards in Clinical Psychology

A variety of ethical, professional, and legal conflicts associated with the role of clinical psychologists. Restricted to the Graduate Clinical Psychology Program. [3-0-0]

PSYO 513 (3) Psychometrics: Introduction to Psychological Evaluations

Principles of psychological measurement; assessment issues with culturally diverse populations; use and misuse of testing. [3-0-0]

PSYO 514 (3) Psychological Assessment I
Principles of clinical assessment; test interpretation; interviewing techniques; developmental factors in interpretation; integrative report writing. Restricted to the Graduate Clinical Psychology Program. [3-0-0]

**PSYO 515 (3) Psychological Assessment II - Advanced Topics**
Advanced topics in psychological assessment. Content will vary depending on the topic selected. Restricted to the Graduate Clinical Psychology Program. [3-0-0]

**PSYO 516 (3) Psychological Intervention I - Externalizing Disorders**
Empirically supported treatment for externalizing disorders such as substance misuse, self-harm, and violence; alternative clinical approaches. Restricted to the Graduate Clinical Psychology Program. [3-0-0]

**PSYO 517 (3) Psychological Intervention II - Affective Disorders**
Evidence-based treatment for affective disorders; cognitive-behavioural therapy; anxiety and depression. Restricted to the Graduate Clinical Psychology Program. [3-0-0]

**PSYO 520 (3) Health Psychology**
Current topics and debates in health psychology; health promotion; psychological aspects of chronic and terminal illness. [3-0-0]

**PSYO 521 (3) Psychology of Intergroup Relations: Stereotypes, Prejudice, and Discrimination**
Theoretical and methodological issues in intergroup relation; stereotypes; prejudice; discrimination. [3-0-0]

**PSYO 522 (3) Biological Bases of Behaviour**
Basic topics in human neuropsychology; neuroanatomy and neurophysiology; central nervous system damage; psychological dysfunction. [3-0-0]

**PSYO 523 (3) Cognitive Basis of Behaviour**
Current topics in cognitive psychology as they relate to clinical and health psychology; cognitive disorders; cognitive neuroscience. [3-0-0]

**PSYO 524 (1) Clinical Supervision**
Restricted to the Graduate Clinical Psychology Program. [0-0-1]

**PSYO 525 (1) Internship Preparation**
Restricted to the Graduate Clinical Psychology Program. [0-0-1]

**PSYO 526 (3) Program Evaluation**
Practical course guiding students in the application of research methods to planning and carrying out program evaluations. [0-0-3]

**PSYO 530 (1-12) c Clinical Psychology Practicum (Masters)**
Focus on clinical skills. Students work under the supervision of a clinical faculty member. Training contracts are established at the start of the term. Restricted to the Graduate Clinical Psychology Program.

**PSYO 599 (12) Master's Thesis**
Pass/Fail.

**PSYO 630 (1-12) c Clinical Psychology Practicum (Doctoral)**
Focus on clinical skills. Students work under the supervision of a clinical faculty member. Training contracts are established at the start of the term. Restricted to the Graduate Clinical Psychology Program.

**PSYO 699 (0) Doctoral Dissertation**
Pass/Fail.

**PSYO 730 (6) Clinical Psychological Internship**
Pass/Fail.

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**Sociology, Faculty of Arts and Sciences**

**SOCI: Sociology**

**SOCI 111 (3) Introduction to Sociology I**
Studies how society influences human behaviour. How is society organized and structured? How does it affect the way we think and act? What is the relationship between individuals and society? What is our social nature? Why is there inequality in the world? [3-0-0]

**SOCI 121 (3) Introduction to Sociology II**
Theories and methods sociologists use to examine social life. Class, gender, race and ethnicity; families, education, work; media and technology; inequality, power, crime and deviance; population changes, the state, globalization, conflict, and social change.

Prerequisite: SOCI 111.

SOCI 205 (3) Childhood and Society
Children's social experiences and the institutions that shape them. Historical evolution of childhood; families, schools, and socialization; violence against children; the state and social policy; street culture; the media. [3-0-0]
Prerequisite: SOCI 111.

SOCI 209 (3) Foundations of Sociological Thought
Foundational ideas in the historical development of sociological thought. Ways in which these ideas have influenced new generations of sociologists. [3-0-0]
Prerequisite: SOCI 111.

SOCI 211 (3) Canadian Society I
Examines Canadian social structure, class, gender, race and ethnicity, power, region, population change, urban and rural experience. [3-0-0]
Prerequisite: SOCI 111.

SOCI 212 (3) Sociology of Race and Ethnicity
Key concepts and theoretical ideas of race and ethnicity; how race and ethnicity shape power, cultural expressions, identities, and resistance movements. [3-0-0]
Prerequisite: SOCI 111.

SOCI 216 (3) Media and Society
Critical and contextual analysis of the form and content of mass communication. Relationship between culture, social behaviour, and public channels of communication such as print media, advertising, television, film, and popular literature. [3-0-0]
Prerequisite: SOCI 121.

SOCI 217 (3) Introduction to Sociology of Gender
How gender organizes and influences individuals, social interactions, and institutions such as families, media and work; how gender intersects with other structures of inequality. [3-0-0]
Prerequisite: SOCI 121.

SOCI 219 (3) Gender and Work: Issues and Controversies
How gender informs and is informed by power in paid and unpaid labour in a globalized world. Theoretical and empirical studies on the intersection of gender and work; wages; sexual harassment; segregation; work on the margins; resistance to gender inequalities. Credit will be granted for only one of SOCI 219 or SOCI 295 when on the same topic. [3-0-0]
Prerequisite: SOCI 111 and SOCI 121.

SOCI 225 (3) Adolescence and Society
Adolescents' social experiences and the forces that shape them such as media, families, schools, peers, and street culture. Historical development of adolescence; the state and social policy. [3-0-0]
Prerequisite: SOCI 111.

SOCI 226 (3) Work, Technology, and Social Change
Relationship between work, technological innovation, and social change. Emphasis on industrial and communications revolutions. Effects of technology on work, social stratification, family, gender identity, and politics. [3-0-0]
Prerequisite: SOCI 121.

SOCI 231 (3) Sociology of Education
Theoretical perspectives on the nature of schooling and its effects on society. Examines the everyday life of students, families, teachers, administrators, and the public. Interrogates concepts such as equal opportunity, merit and credentialism, gender equality and inclusive curriculum. [3-0-0]
Prerequisite: SOCI 111.

SOCI 249 (3) Crime and Society
Introduction to crime as a social phenomenon. Changing definitions of crime in relation to social and political change; scope and nature of crime; criminalization; growth of criminology; institutional responses to criminal behaviour by the justice system. [3-0-0]
Prerequisite: SOCI 111.

SOCI 270 (3) Youth, Crime, and Deviance
Norm-breaking behaviour by youth. Study of victims and perpetrators; youth criminalization and social control; theories of crime and delinquency including intersections of class, race, gender and sexuality. [3-0-0]

**Prerequisite:** SOCI 111.

**SOCI 271 (3) Statistical Analysis in Sociology I**
Elementary statistics in the social sciences. Calculation and interpretation of basic measures of central tendency, variability, and association. Problems of measurement, sampling, estimation, and inference. [3-0-0]

**Prerequisite:** SOCI 111.

**SOCI 280 (3) Sociology of Aging**
Interplay of social, cultural, political, and individual contexts for older persons. Emphasis on the social construction of aging. [3-0-0]

**Prerequisite:** SOCI 111.

**SOCI 295 (3) Current Topics in Sociology**
Examination of selected topics in contemporary sociology. Consult with the department for current offerings. This course may be taken more than once but with different topics. [3-0-0]

**Prerequisite:** All of SOCI 111, SOCI 121.

**SOCI 301 (3/6) d Sociology of Development**
Theories of development and post-development. Emphasis on colonialism, globalization, neoliberalism, and resistance and liberation movements. [3-0-0]

**Prerequisite:** Third-year standing.

**SOCI 303 (3/6) d Ethnic and Racial Inequality**
Classical and contemporary theories. Emphasis on racialization, racism, and critical analyses of ethnicity. [3-0-0]

**Prerequisite:** SOCI 121.

**SOCI 305 (3) Sociology of Families**
Theoretical and methodological approaches to family structures and relations. [3-0-0]

**Prerequisite:** SOCI 121.

**SOCI 309 (3) Violence in Intimate Relations**
Social, historical, cultural, and political roots of violence in intimate relations. Primary focus on women, children and the elderly. [3-0-0]

**Prerequisite:** Third-year standing.

**SOCI 311 (6) Canadian Society**
Critical analyses of social relations and structures in Canada. Topics may include politics, the economy, globalization, First Nations, social inequality, families, crime, welfare systems, immigration, racism, nationalism. [3-0-0]

**Prerequisite:** SOCI 111 and third-year standing.

**SOCI 313 (3) Advanced Studies in Sociology of Gender**
Critical analysis of current debates on gender. Postmodern challenges; masculinities; femininities; inter-sectionality; bodies. Particular attention paid to institutions, such as sport, education, and media. [3-0-0]

**Prerequisite:** SOCI 217.

**SOCI 320 (3) Cultural Studies in Sociology**
How culture informs and is informed by social, political, subjective, and aesthetic concerns. Special emphasis on critical and post-colonial theories and methodologies. [3-0-0]

**Prerequisite:** SOCI 121 and third-year standing.

**SOCI 330 (3) Sociology of Tourism**
Critical analysis of the global tourist industry and the tourist experience; impact of tourism on communities and labour; relationship between tourism and leisure. [3-0-0]

**Prerequisite:** SOCI 121 and third-year standing.

**SOCI 355 (3) Community Studies**
Organization of human communities with a focus on collective activities including families, work, neighbourhoods, formal and informal organizations. [3-0-0]

**Prerequisite:** SOCI 121 and third-year standing.

**SOCI 362 (3/6) d Social Inequality**
Structural and interactional approaches to relations of power that (re)produce inequality with a focus on the intersections of race, class, gender, and sexualities. [3-0-0]
Prerequisite: SOCI 121 and third-year standing.

SOCI 371 (3/6) d Deviance and Social Control
The social construction of deviance. Perspectives on social control such as moral regulation, surveillance, and punishment. Theoretical frameworks will be stressed. [3-0-0]
Prerequisite: SOCI 121 and third-year standing.

SOCI 376 (3) Classical Sociological Theory
Classical sociological theories and their relationship to methodological issues. Emphasis on the procedures by which sociological explanations are made. Credit will be granted for only one of SOCI 376 or SOCI 375. [3-0-0]
Prerequisite: SOCI 376 and third-year standing.

SOCI 377 (3) Contemporary Sociological Theory
Contemporary sociological theories and their relationship to methodological issues. Emphasis on the procedures by which sociological explanations are made. Credit will be granted for only one of SOCI 377 or SOCI 375. [3-0-0]
Prerequisite: SOCI 376 and third-year standing.

SOCI 390 (6) Sociological Methods: Social Survey Design and Analysis
Introduction to quantitative research. Questionnaire design and interviewing techniques; statistical methods such as sampling and analysis of survey data using SPSS. [3-0-0]
Prerequisite: SOCI 121 and one of SOCI 271, STAT 121 and third-year standing.

SOCI 395 (6) Sociological Methods: Qualitative Research
Examination of methods such as ethnography, interviewing, historical and discourse analyses. Theoretical, epistemological, and ethical issues in social research and methods. [3-0-0]
Prerequisite: SOCI 121 and third-year standing.

SOCI 411 (3/6) d Special Studies in Canadian Society
Advanced analysis of issues in Canadian society. Consult the unit for frequency of offering and course topic. [3-0-0]
Prerequisite: SOCI 121 and third-year standing.

SOCI 415 (3) Feminist Theory
Development of feminist theories and their relationship to sociology. Social and cultural bases of feminism. Special attention to contemporary debates. [1-0-2]
Prerequisite: SOCI 121 and third-year standing.

SOCI 421 (3) Sociology of Fear
The role of fear in the production, control, and management of individuals and societies. [3-0-0]
Prerequisite: SOCI 121 and third-year standing.

SOCI 426 (3) Urban Sociology
Demographic, behavioural, and organizational aspects of contemporary urban structures, as well as urbanization in different societies and periods. [3-0-0]
Prerequisite: SOCI 121 and third-year standing.

SOCI 430 (3) Labour in a Global Economy
Relationship between globalization and international labour; impact of global change on the international division of labour; barriers to and possibilities of new organizational strategies for labour solidarity. [3-0-0]
Prerequisite: SOCI 121 and third-year standing.

SOCI 432 (3) Sociology of Food
How does food shape social relations (class, gender, race, age)? What is its role in the construction of meaning and identity? How does it connect to the political through civil society and social movements? How is it impacted by globalization? Credit will only be granted for one of SOCI 432 or SOCI 496 when on the same topic. [2-0-1]
Prerequisite: SOCI 111 and SOCI 121 and fourth-year standing.

SOCI 434 (3/6) d Directed Studies
An individualized directed reading and/or research project in sociology under the supervision of a faculty member. [0-0-3]
Prerequisite: Permission of the unit and faculty member. Students must consult with the unit prior to registration.

SOCI 440 (3/6) d Sociology of Latin America
Social, political, cultural and economic dynamics of Latin America. Emphasis on the diversity and heterogeneity of the region. [3-0-0]
Prerequisite: SOCI 121 and third-year standing.
SOCI 445 (3/6) d Sociology of China
Advanced study of Chinese society, including analyses of kinship; rural and urban social structures; concepts of nation and
citizenship; stratification and mobility; religion; social and cultural change. [3-0-0]
Prerequisite: SOCI 121 and third-year standing.

SOCI 446 (3) Sociology of Sport
Theoretical debates on sport and society; impact of sport on management and disciplining of populations; sport and capitalism;
globalization, nationalism and identity; racialization and gender issues in sport. [3-0-0]
Prerequisite: SOCI 121 and third-year standing.

SOCI 450 (3) Sociology of India
Historical and geographical overview of contemporary Indian society, including social institutions such as religion, community,
family, education, and government. Emphasis on social divisions based on religious heritage, gender, region, language, caste,
class, and political ideology. [3-0-0]
Prerequisite: SOCI 121 and third-year standing.

SOCI 452 (3) Mobilities and Society
Examines theoretical, political, social and cultural underpinnings of mobility. Discusses railways, industrialization and the concept
of time; automobility and the fragmentation of life; aeromobility, airports and surveillance; walking and political resistance;
migrants and tourists. Credit will only be granted for one of SOCI 452 or SOCI 496 when on the same topic. [3-0-0]
Prerequisite: SOCI 111 and SOCI 121 and fourth-year standing.

SOCI 456 (3) Sociology of Elites
Examines theoretical and empirical studies of elites ? who they are; what role they play in society; how they operate. Reviews
research countering the prominence of elites in economic, social and political life. Focuses primarily on Canada. Credit will only
be granted for one of SOCI 456 or SOCI 496 when on the same topic. [3-0-0]
Prerequisite: SOCI 111 and SOCI 121 and third-year standing.

SOCI 463 (3/6) d Political Sociology
Social and economic basis of political power. State and inter-state relations; ideology and control; alienation and anomie;
political movements and social revolutions; political economy of world conflict. [3-0-0]
Prerequisite: Either (a) SOCI 121 or (b) POLI 221 or (c) all of HIST 115, HIST 145.

SOCI 467 (3/6) d Social Movements
The origins, development, and impact of social movements in a globalized world with emphasis on current theoretical debates.
[3-0-0]
Prerequisite: SOCI 121 and third-year standing.

SOCI 468 (3/6) d Socialization and Education
Classroom socialization and curriculum; cultural and social capital; streaming, and credentialism; power and inequality with
emphasis on the intersection of class, race, gender, and sexuality. [3-0-0]
Prerequisite: Third-year standing.

SOCI 480 (3) Aging, Diversity, and Inequality: Global and Comparative Perspectives
Comparative examination of aging in an era of globalization with a social justice and intersectional perspective. Emphasis on
ageism and issues of power for older adults. [3-0-0]
Prerequisite: SOCI 280.

SOCI 485 (3/6) d Sociology of Health and Illness
The social construction of illness; the medicalization of society; historical rise of medical power and biomedicine; epidemics;
colonialism and medicine; gender, race, sexuality and health. [3-0-0]
Prerequisite: SOCI 121 and third-year standing.

SOCI 496 (3/6) d Advanced Studies in Sociology
In-depth examination of selected topics in sociology. Topic may change each time the course is offered. Consult the unit for
frequency of offering and current course topic. [3-0-0]
Prerequisite: SOCI 121 and third-year standing.

Social Work, Faculty of Health and Social Development

SOCW: Social Work
SOCW 500 (3) Foundations of Clinical Social Work Theory
Advanced understanding of clinical social work interventions and models to effect change. Advances understanding of therapeutic process dimensions of treatment and related practice skills.

SOCW 501 (3) Foundations of Clinical Social Work Practice
An advanced understanding of clinical social work interventions and models to effect change. Advances understanding of therapeutic process dimensions of treatment and related practice skills.
Prerequisite: SOCW 500.

SOCW 502 (3) Clinical Social Work and Community Practice
Links clinical social work practice to the broader community contexts. Explores theoretical debates regarding the nature and meaning of community and its relevance to individual and family well-being and to professional practice.

SOCW 503 (3) Clinical Practice and Social Policy
Focuses on how social policy responds to, and impacts, clinical practice. Examines the substantive health and social policies that frame the provision of clinical services to clients/patients.

SOCW 506 (6) Social Work Field Practice I
Within a supervised setting student applies generalist practice knowledge, skills, interventions, and ethics. Generalist practice can include individual, family, group, and community; organizational development; and policy change. Completion of the practicum prepares students for initial professional practice with various client constituencies. Restricted to students in the M.S.W. Foundational Two-Year track. Pass/Fail.
Prerequisite: All of SOCW 510, SOCW 545.
Corequisite: All of SOCW 509, SOCW 555.

SOCW 507 (3) Introduction to Research Methods
Reviews the use and selection of quantitative and qualitative methods to answer research questions in the social and behavioral sciences. Topics include the many different ‘ways of knowing,’ pitfalls in reasoning and judgment, and appropriate application of research methods. Students develop and use their own research questions.
Prerequisite: Prior undergraduate or graduate research methods course recommended.

SOCW 509 (3) Advanced Generalist Social Work Practice
Review of advanced social work theories, perspectives, skills, values, and ethics that form generalist social work practice. Facilitates the integration of theory to practice and assists in the development of a practice frame of reference. Students admitted to the M.S.W. Advanced One-Year program may not use this course to fulfill required coursework or electives. Credit will be granted for only one of SOCW 509 or SOCW 403. Restricted to students in the M.S.W. Foundational Two-Year track.

SOCW 510 (3) Advanced Clinical, Micro and Macro Social Work Practice
An overview of social work from a clinical and systems perspective. Students learn to apply cultural, structural, biocological, psychodynamic, cognitive-behavioural, strengths, and feminist interventions. Advanced social work roles and how change is planned and guided within individuals and systems. Credit will be granted for only one of SOCW 510 and either SOCW 310 or SOCW 311. Restricted to students in the M.S.W. Foundational Two-Year track.
Prerequisite: B.S.W. students and M.S.W. Advanced One-Year students require permission of the program advisor and instructor.

SOCW 511 (3) Introduction to Social Work Theory and Practice
A foundational overview of the social work profession including its definitions, historical influences, orienting perspectives, values, and ethical frameworks, as well as contexts, and modalities of practice to address a range of individual, family, community and social issues. Credit will be granted for only one of SOCW 511 or SOCW 509. [3-0-0]

SOCW 512 (3) Theories and Interventions for Clinical Social Work
Advances students' understanding of major theoretical frameworks and treatment modalities for clinical and direct social work practice and their relevance to and application within the planned change process. Credit will be granted for only one of SOCW 512 or SOCW 510. [3-0-0]
Corequisite: SOCW 511.

SOCW 513 (3) Assessment Skills for Clinical Social Work
Theoretical perspectives and foundational skills for assessment in clinical social work. Credit will be granted for only one of SOCW 513 or SOCW 545. [3-0-0]
Corequisite: SOCW 511 and SOCW 512.

SOCW 514 (3) Diversity and Critical Reflexive Practice
Meanings, dynamics, and impacts of diversity in social work practice. Students examine their own identities and social locations...
and a range of theories and orientations to inclusion and social justice. [3-0-0]

Corequisite: SOCW 511.

SOCW 515 (3) Social Welfare Policy in Canada
Historical and current forces shaping Canadian legislation, policies, programs, and services; impacts of these on social work practice and service users. Restricted to students in the M.S.W. Foundational Track. [3-0-0]

SOCW 516 (3) Foundations of Ethical Practice
Values and principles of ethical practice in clinical social work; ethical dilemmas and decision making with individuals, families, groups, organizations, and communities within the framework of the social work profession's Codes of Ethics. Restricted to students in the M.S.W. Foundational Two-Year Track. [3-0-0]

SOCW 517 (3) Social Work and Indigenous Peoples in Canada
Overview of historical and current issues confronting social work with First Nations, M?tis, and Inuit individuals, families, and communities within Canada including but not limited to child protection; critical assessment of theories for social work practice with Canada's Indigenous peoples. Restricted to students in the M.S.W. Foundational Two-Year Track. [3-0-0]

SOCW 518 (3) Integrative Seminar for Field Education
Links classroom education with field education. Consists of independent readings, invited speakers, and online discussions. Pass/Fail. Credit will be granted for only one of SOCW 518 or SOCW 555. [3-0-0]

Corequisite: All of SOCW 511, SOCW 512, SOCW 513, SOCW 514, SOCW 519 or permission of the Director of the School of Social Work.

SOCW 519 (6) Social Work Field Education I
Development, application, and integration of core social work knowledge and skills in social work practice settings. Pass/Fail.
Credit will be granted for only one of SOCW 519 or 505.

Corequisite: All of SOCW 511, SOCW 512, SOCW 513, SOCW 514, SOCW 518 or permission of the Director of the School of Social Work.

SOCW 520 (3) Advanced Family Practice
Reviews the major interdisciplinary theoretical perspectives and practice approaches that are relevant for advanced social work practice with families. An integrated model of family assessment and intervention advances practice skills and knowledge.

Prerequisite: All of SOCW 511, SOCW 512, SOCW 513, SOCW 514 or admission into the Advanced Track of the MSW.

SOCW 521 (3) Advanced Social Work Practice with Groups
Advanced social work practice with treatment groups. Focus on group dynamics, group process, and leadership skills, with the aim of providing treatment for a wide range of psycho-social problems.

Prerequisite: All of SOCW 511, SOCW 512, SOCW 513, SOCW 514 or admission into the Advanced Track of the MSW.

SOCW 522 (3) Clinical Practice with Children and Adolescents
Addresses the assessment and treatment of children and adolescents using biological, psychological, developmental, and social/environmental perspectives.

Prerequisite: All of SOCW 511, SOCW 512, SOCW 513, SOCW 514 or admission into the Advanced Track of the MSW.

SOCW 523 (3) Advanced Assessment and Treatment With Children, Adolescents and Families
Conducting advanced clinical assessments, diagnoses, and interventions with children, adolescents, and families and exploration of research evidence to guide intervention choices. Includes supervised clinical work. [0-2-2]

Prerequisite: All of SOCW 511, SOCW 512, SOCW 513, SOCW 514 or admission into the Advanced One-Year Track MSW.

SOCW 531 (3) Anti-Racist and Anti-Oppressive Clinical Practice
Provides an opportunity to expand theoretical and analytical foundation in the awareness, knowledge, understanding, and skills needed to effectively carry out anti-oppressive social work practice.

Prerequisite: All of SOCW 511, SOCW 512, SOCW 513, SOCW 514 or admission into the Advanced Track of the MSW.

SOCW 540 (3-12) d Selected Topics in Social Work Practice

SOCW 541 (3) Directed Studies in Social Work
A learning experience in a focused area of study, with the agreement and under supervision of a faculty member selected by the student and approved by the Director, School of Social Work.

SOCW 545 (3) Social Work Practice with Individuals
An in-depth understanding of evidence-based practice with individuals. Integrates developmental, biopsychosocial, and feminist understandings of behaviour within a person-in-situation perspective. Students will develop advanced assessment skills and learn to apply intervention strategies. Students admitted to the M.S.W. Advanced One-Year Program may not use this course to
fulfill required coursework or electives. Restricted to students in the M.S.W. Foundational Two-Year Track.

**SOCW 551 (3) Advanced Clinical Social Work Theory and Practice**
Integrates theory and practice with attention to relational principles and a complex analysis of personal and social problems. Consideration of the dynamic interaction between the individual and the social world, and the possibility of intervention at multiple levels. Credit will be not granted for both SOCW 551 and SOCW 500 or both SOCW 551 and SOCW 501. [3-0-0]
Prerequisite: All of SOCW 511, SOCW 512, SOCW 513, SOCW 514 or admission into the Advanced One-Year Track MSW.

**SOCW 552 (3) Community, Place and Policy in Clinical Practice**
Linking clinical social work practice to the broader community and policy contexts in which clinician and client are situated. Examining how policy approaches structure clinical practice in relation to community and place and builds culturally relevant community and place centered practice skills in assessment and intervention. Credit will be not be granted for both SOCW 552 and SOCW 502 or both SOCW 552 and SOCW 503. [3-0-0]
Prerequisite: All of SOCW 511, SOCW 512, SOCW 513, SOCW 514 or admission into the Advanced One-Year Track MSW. Corequisite: SOCW 551.

**SOCW 553 (3) Research Methods and Evidence in Clinical Social Work Practice**
Quantitative and qualitative research methods for understanding and utilizing evidence in clinical social work assessments and interventions. Emphasis is placed on using knowledge of research methods to support critical thinking and problem solving in practice. Credit will be not be granted for both SOCW 553 and SOCW 507 or both SOCW 553 and HINT 501. [3-0-0]
Prerequisite: All of SOCW 511, SOCW 512, SOCW 513, SOCW 514 or admission into the Advanced One-Year Track MSW. Corequisite: SOCW 551.

**SOCW 554 (3) Mental Health and Mental Illness**
Explores relevant mental health issues to social work practice in a broad range of settings. Critically examines social work's role in providing effective, evidence-based, theoretically sound interventions and treatments. Credit will be granted for only one of SOCW 554 or SOCW 504. [3-0-0]
Prerequisite: All of SOCW 511, SOCW 512, SOCW 513, SOCW 514 or admission into the Advanced One-Year Track MSW.

**SOCW 559 (6) Social Work Field Education II**
Provides 2nd year Foundational and Advanced One-Year track students an opportunity to apply and integrate theory and practice in clinical social work practice settings. Pass/Fail. Credit will be granted for only one of SOCW 559 and SOCW 505.
Prerequisite: All of SOCW 518, SOCW 519 or admission into the Advanced One-Year track MSW or permission of the Director of the School of Social Work.
Corequisite: SOCW 551 or permission of the Director of the School of Social Work.

**SOCW 598 (3) Graduating Paper**
A scholarly paper in an area of interest that conforms to the demands of a peer-reviewed social work journal. Pass/Fail.

**SOCW 599 (9) Thesis**
An independent research or scholarly project which aims to develop knowledge and practice implications for clinical social work practice. Pass/Fail.

**Spanish, Faculty of Creative and Critical Studies**

**SPAN: Spanish**

*Students who have successfully completed Spanish 12 with a minimum of 70% must enroll in Spanish classes at the 200 level. After successfully completing Spanish courses at the 200 level or above, students can no longer take 100-level Spanish courses for credit. SPAN 150 is excluded from these restrictions. Completion of SPAN 202, 204, 252, or 299 is mandatory for all students intending to proceed to the Minor and Major programs.*

**SPAN 101 (3) Beginners' Spanish I**
Development of listening, speaking, reading, and writing in Spanish. [3-0-0]

**SPAN 102 (3) Beginners' Spanish II**
Development of listening, speaking, reading, and writing in Spanish. [3-0-0]
Prerequisite: SPAN 101.

**SPAN 150 (3) Cultural Images of Latin America**
An interdisciplinary approach to Latin American cultures, art, and literatures. In English. Not for credit towards a Minor, Major, or Honours program in Spanish. [3-0-0]

**SPAN 201 (3) Intermediate Spanish I**
Grammar, introduction to composition, oral practice, and reading. [3-0-0]

*Prerequisite:* Either (a) a score of 70% or higher in Spanish 12 or equivalent, or (b) SPAN 102.

**SPAN 202 (3) Intermediate Spanish II**
Grammar, composition, oral practice, and reading. [3-0-0]

*Prerequisite:* One of SPAN 201, SPAN 203.

**SPAN 203 (3) Oral Expression I**
Students will incorporate vocabulary and grammar in oral production. Not suitable for native Spanish speakers. This course may be taught abroad. [3-0-0]

*Prerequisite:* Either (a) a score of 70% or higher in Spanish 12 or equivalent, or (b) SPAN 102.

**SPAN 204 (3) Oral Expression II**
This course is a continuation of SPAN 203. Not suitable for native Spanish speakers. This course may be taught abroad. [3-0-0]

*Prerequisite:* One of SPAN 201, SPAN 203.

**SPAN 280 (3/6) of Topics in Hispanic Cinema**
In English. Films will be subtitled. Available for credit towards a Major or Minor in Spanish with instructor’s permission for students who read the material and undergo evaluation in Spanish. [3-0-0]

**SPAN 298 (3) Intensive Intermediate Spanish (Heritage)**
Integrated skills in modern Spanish. Emphasis on reading and writing. Designed for students who are native, near-native, or heritage speakers, and for those who are more proficient and/or literate in Spanish. [3-0-0]

*Prerequisite:* Contact the Spanish language advisor for an assessment test.

**SPAN 301 (3) Advanced Spanish I**
Advanced grammar and composition. [3-0-0]

*Prerequisite:* Either (a) a score of 70% or higher in SPAN 202 or (b) a score of 70% or higher in SPAN 298.

**SPAN 302 (3) Advanced Spanish II**
Advanced grammar and oral practice. [3-0-0]

*Prerequisite:* SPAN 301.

**SPAN 305 (3) Hispanic Literature and Criticism I**
Overview of Spanish and Spanish-American literature, and introduction to literary criticism. Poetry and narrative. [3-0-0]

*Corequisite:* SPAN 301.

**SPAN 306 (3) Hispanic Literature and Criticism II**
Overview of Spanish and Spanish-American literature, and introduction to literary criticism. Theatre and literary non-fiction. [3-0-0]

*Corequisite:* SPAN 301.

**SPAN 312 (3) Spanish and English in Contrast**
Linguistic analysis of the similarities and differences between Spanish and English. The sound systems and the formation of words and sentences will be compared. Difficulties for second-language learning will also be discussed. [3-0-0]

*Prerequisite:* A score of 70% or higher in one of SPAN 202, SPAN 204, SPAN 299, or SPAN 241.

**SPAN 315 (3) Introduction to Spanish Linguistics**
Spanish phonetics, phonology, morphology, syntax, semantics, and linguistic variation. Not offered every year. [3-0-0]

*Corequisite:* SPAN 301.

**SPAN 318 (3) Hispanic Literature in Film**
Hispanic literature and its adaptation into film considered from an interdisciplinary perspective, including theory of film adaptation. [3-0-3]

*Corequisite:* SPAN 301.

**SPAN 320 (3) Spanish American Short Story**
An understanding and analysis of literary texts through selected authors and short stories from Spanish America. [3-0-0]

*Corequisite:* SPAN 301.

**SPAN 328 (3) The Spanish Inquisition, from Anti-Judaism to Persecution**
Survey and analysis of the ideological background and historical development of the Spanish Inquisition in the context of western
anti-Judaism. [3-0-0]

Prerequisite: Third-year standing.

SPAN 360 (3) Literature and Power in the Hispanic World
Survey and analysis of reactionary Hispanic literature. [3-0-0]
Corequisite: SPAN 301.

SPAN 380 (3/9) d Selected Studies in Spanish
Topics in Spanish or Spanish American language, literature, culture, or linguistics. [3-0-0]
Corequisite: SPAN 301.

SPAN 407 (3) History of the Spanish Language
Origin, development, and spread of the Spanish language. [3-0-0]
Prerequisite: SPAN 301 and one of SPAN 312, SPAN 315.

SPAN 408 (3) Hispanic Cultures in Cinema
This course explores Latin American and Spanish films both as artistic endeavors (formal qualities, cinematic styles and influences) and as cultural documents of the nation in question. [3-0-0]
Corequisite: SPAN 301.

SPAN 409 (3) Varieties of Spanish
Dialects in the Spanish speaking world. Differences in morphology, phonetics, phonology, semantics, and syntax. [3-0-0]
Corequisite: SPAN 302 or equivalent.

SPAN 410 (3) Medieval Spain and Its Literatures
Introduction to Spain's Medieval period and its literature. Lectures in English; tutorials in English or Spanish. Students seeking Spanish credits towards the Major or Minor in Spanish or the Major in French and Spanish must complete all coursework, including readings and tutorial, in Spanish. [2-0-1]
Prerequisite: Third-year standing.
Corequisite: Students who intend to complete the course in Spanish must also satisfy the corequisite of SPAN 302.

SPAN 419 (3) Translation from Spanish to English
Theory and practice, including interpretation. [3-0-0]
Corequisite: SPAN 302 or equivalent.

SPAN 420 (3) Golden Age Literature
Spanish Siglo de Oro literature from the 15th to the 17th century. [3-0-0]
Corequisite: SPAN 302.

SPAN 425 (3) Translation from English to Spanish
Theory and practice, including interpretation. [3-0-0]
Corequisite: SPAN 302 or equivalent.

SPAN 440 (3) Advanced Spanish Composition
Emphasis on sentence and paragraph structure. [3-0-0]
Corequisite: SPAN 302 or equivalent.

SPAN 441 (3) Spanish Applied Linguistics
Application of linguistic studies in the second-language classroom. [3-0-0]
Corequisite: SPAN 302 or equivalent.

SPAN 442 (3) The Sounds of Spanish
An exploration of the sounds and sound patterns of Spanish through the use of video, audio recordings, music and texts. Focus will be on the analysis and practice of Spanish pronunciation, including Spanish of the Americas and Peninsular Spanish. [3-0-0]
Prerequisite: SPAN 301 or equivalent.

SPAN 455 (3) Hispanic Novel
Significant Hispanic novels and their place within the larger context of Hispanic literature, both contemporary and historical. Discussions on the aesthetics of the novel and the role of the writer in society. The novels will be discussed with a focus on Spanish and Latin American history, politics, and cultural values as they are reflected in the literary works being studied. [3-0-0]
Corequisite: SPAN 301.

SPAN 480 (3) The Spanish Novel: Before and After El Quijote
[3-0-0]
Prerequisite: SPAN 301.
Corequisite: One of SPAN 305, SPAN 306.

SPAN 495 (3-9) d Directed Studies
Topics in Peninsular Spanish or Spanish American literature, culture, language, and linguistics. 
Prerequisite: SPAN 302. Consent of instructor and permission of the department also required.

Statistics, Faculty of Arts and Sciences

STAT: Statistics

STAT 121 (3) Elementary Statistics
Descriptive and inferential statistics, elementary probability, probability distributions, estimation of parameters, hypotheses testing, correlation, linear regression. Cannot provide credit towards a B.Sc. degree. Good for CA, CMA credit. Credit will be granted for only one of STAT 121, STAT 124, or STAT 230. [3-1-0] 
Prerequisite: Foundations of Mathematics 11.

STAT 124 (3) Business Statistics
Introduction to surveys and simple sampling strategies; descriptive methods for one and two variables; frequency distributions; correlation and regression; descriptive methods for time series and index numbers; and probability and relationship to statistical inference. Good for CA, CMA credit. Credit will be granted for only one of STAT 121, STAT 124, or STAT 230. [3-1-0] 
Prerequisite: One of Principles of Mathematics 11, Pre-Calculus 11, Foundations of Mathematics 12.

STAT 230 (3) Introductory Statistics
Applied statistics for students with a first-year calculus background. Estimation and testing of hypotheses, problem formulation, models and basic methods in analysis of variance, linear regression, and non-parametrics. Descriptive statistics and probability are presented as a basis for such procedures. Credit will be granted for only one of STAT 121, STAT 124, or STAT 230. [3-1-0] 
Prerequisite: One of MATH 101, MATH 142.

STAT 240 (3) Statistical Reasoning
Simple and multiple linear regression, calibration, nonlinear regression, analysis of variance, factorial experiments, nonparametric methods, and basic quality control charts. [3-1-0] 
Prerequisite: STAT 230.

STAT 303 (3) Introduction to Probability
Basic notions of probability, random variables, expectation and conditional expectation and limit theorems. [3-0-0] 
Prerequisite: MATH 200. 
Equivalency: MATH 302.

STAT 309 (3) Introduction to Statistical Inference
Review of probability theory. Sampling distributions. Large sample theory and methods of estimation and hypothesis testing, including maximum likelihood estimation, likelihood ratio testing, and confidence interval construction. [3-0-0] 
Prerequisite: All of STAT 230, STAT 303.

STAT 310 (3) Regression Analysis
Theory and application of regression analysis, including residual analysis, diagnostics, transformations, model selection and checking, weighted least squares, and nonlinear models. Additional topics may include inverse, robust, ridge, and logistic regression. [3-1-0] 
Prerequisite: All of STAT 230, MATH 221.

STAT 311 (3) Modern Statistical Methods
Bootstrap, jackknife, permutation tests, additive models, scatterplot smoothers, projection-pursuit regression, neural networks, tree-based methods, nonparametric methods, unsupervised methods. [3-0-0] 
Prerequisite: STAT 230.

STAT 336 (3) Statistical Quality Control
Basic concepts and terminology, modern approach to quality, control charts, process capability analysis, measurement process control and calibration, and experimental design. [3-1-0] 
Prerequisite: STAT 230.

STAT 400 (3) Statistical Communication and Consulting
Development of broad guidelines for a comprehensive approach to data analysis with a focus on communicating statistical ideas from planning experiments to the presentation of results. Topics include criteria for selection of suitable methodologies, data preparation, outlier detection, and exploratory data analysis. Credit will be granted for only one of DATA 500 or STAT 400 when the subject matter is of the same nature. [3-0-0]

**Prerequisite:** DATA 311, and fourth-year standing in the Data Science major or honours program.

**STAT 401 (3) Probability and Statistical Inference**

Formal introduction to the theory of statistical modeling with a focus on distributions of data, likelihood based inference for learning unknown parameters, construction of confidence intervals and development of tests. Bayesian methods will be used to contrast standard statistical procedures. [3-1-0]

**Prerequisite:** All of STAT 230, STAT 303.

**STAT 403 (3) Stochastic Processes**

Random walks, Markov chains, Poisson processes, continuous time Markov chains, birth and death processes, exponential models, and applications of Markov chains. [3-0-0]

**Prerequisite:** STAT 303.

**STAT 405 (3) Design and Analysis of Experiments**

Theory and application of the analysis of variance for standard experimental designs. Single factor designs, fixed and random effects, block designs, hierarchical designs, multiple comparisons, Cochran's theorem, factorial design, mixed models, general rules of the analysis of balanced designs, and analyses of covariance. [3-1-0]

**Prerequisite:** All of STAT 230, MATH 221.

**STAT 406 (3) Environmetrics**

Foundation of the use of statistical concepts and methods in environmental science and management. Scientific problem-solving using statistical methods. Integration of the formulation of objectives, study design, and quantitative methods appropriate for the design. The role and use of statistical software packages. [3-0-0]

**Prerequisite:** STAT 230.

**STAT 407 (3) Sample Surveys**

Planning and practice of sample surveys. Random sampling; bias and variance; unequal probability sampling; systematic, multistage, and stratified sampling; ratio and regression estimators; post-stratification; establishing a frame; pretesting; pilot studies; nonresponse; and additional topics. Credit will be granted for only one of STAT 407 or STAT 507. [3-0-0]

**Prerequisite:** All of STAT 230, STAT 303.

**STAT 410 (3) Introduction to Generalized Linear Models**

Logistic regression, probit regression, binomial regression, Poisson regression, overdispersion, quasi-likelihood, and the exponential family. [3-1-0]

**Prerequisite:** STAT 310.

**STAT 448 (3/6) Directed Studies in Statistics**

Investigation of a specific topic as agreed upon by the student and the faculty supervisor. Completion of a project and an oral presentation are required. No more than 6 credits of STAT 448 may be taken for credit.

**Prerequisite:** Successful completion of 15 credits of 300- or 400-level MATH and STAT courses; and permission of the unit and faculty supervisor.

**STAT 449 (3-9) Special Topics in Statistics**

Students should consult with the unit to determine the availability of specific topics to be offered under the direction of a staff member. May be taken more than once with different topics.

**Prerequisite:** Permission of the unit.

**STAT 507 (3) Sampling and Design**

Collection of data using either designed experiments or survey samples. Planning and practice of data collection. Observational and experimental data pros and cons. Standard methods in survey samples. Experimental design review. Credit will be granted for only one of STAT 407 or STAT 507.

**STAT 538 (3) Advanced Statistical Modelling**

Least-squares, generalized least-squares and likelihood estimation. Theory and application of parametric and non-parametric regression models such as splines, penalized splines, and generalized additive models. Assessment and treatment of data issues including missingness and measurement error. Credit will be granted for only one of DATA 410 or STAT 538. [3-2-0]

**STAT 547 (2-15) Topics in Statistics**

Topics will be chosen from different areas within the field of statistics, such as time series, longitudinal and multi-level modelling,
multivariate analysis, machine learning, resampling and permutation methods, smoothing and filtering, survival analysis, sports analytics and spatial statistics. Content will be determined so as to complement course offerings and meet the needs of the students. With the permission of the unit, this course may be taken more than once on a different topic. [3-0-0]

**STAT 560 (3) Probability and Stochastic Processes**
Theory of probability, including random variables, expectation, conditional expectation, generating functions, modes of convergence of random variables and their distributions. Applications to random models such as Markov, Poisson, birth-death, Gaussian and diffusion processes. [3-0-0]

**Sustainability, Faculty of Arts and Sciences**

**SUST: Sustainability**

**SUST 100 (3) Sustainability: People, Place, and Process**
The concept of sustainability and its relationship to people and communities, the management and conservation of natural resources, land and food systems, and the built environment. Guest speakers and in-class discussions covering topics which address local and global contexts. May include community service learning project. Credit will be granted for only one of EESC 101, SUST 100, or GEOG 213. [3-0-0]

**SUST 491 (3) Special Topics in Sustainability**
Intensive examination of selected topics in sustainability. May include field project or travel. Consult unit for this year's offerings. [3-0-0]

*Prerequisite: SUST 100 and third-year standing.*

**Theatre, Faculty of Creative and Critical Studies**

**THTR: Theatre**

**THTR 101 (3) Acting I: Improvisation - The Body in Performance**
A physical approach to improvisation as it relates to live performance and the creation of theatre. [5 hours/week studio]

**THTR 102 (3) The Actor’s Process I**
Introduction to physical and vocal training and intercultural, movement-based performance work rooted in European experimental theatre and non-Western performance traditions. [5 hours/week studio]

**THTR 103 (3) Acting for Stage and Screen**
An introduction to acting techniques pertaining to the style of psychological realism for stage and screen. [5 hours/week studio]

**THTR 111 (3) Introduction to Theatre and World Performance Traditions**
Cross-cultural investigation of Western and non-Western performance traditions and practices including realistic, experimental, and intercultural theatre, as well as ritual performance processes. [2-1-0]

**THTR 130 (3) Introduction to Acting**
The actor's process, from improvisation to text. [2-3-0]

**THTR 201 (3) Acting II: Actor/Creator Resources**
Research and exploration of diverse sources in the creation of new performance work. Sources may include specific sites or communities, natural and man-made materials, texts, or music. [5 hours/week studio]

*Prerequisite: THTR 101.*

**THTR 202 (3) The Actor’s Process II**
Intermediate physical and vocal training and intercultural, movement-based performance work rooted in European experimental theatre and non-Western performance traditions. [5 hours/week studio]

*Prerequisite: THTR 102.*

**THTR 211 (3) Performance, Embodiment, and Creativity**
Interdisciplinary investigation of the history, theory, and practice of performance as an embodied creative process and a form of artistic research. [2-1-0]

**THTR 280 (3/6) d Devised Public Performance**
An intensive laboratory course in performance creation leading to a public presentation. Students may work extensively out in the community and compulsory rehearsals will be scheduled outside of class time. [5 hours/week studio]

Corequisite: THTR 101.

THTR 301 (3) Acting III: Performance Styles

Training in physical performance styles such as Commedia dell'Arte, Tragedy, Bouffon, Clown and Performance Art. Students will study both traditional and contemporary examples of these styles. [5 hours/week studio]

Prerequisite: THTR 201.

THTR 302 (3) Indigenous Performance Practices

Indigenous performance training methods in movement, dance, singing, and storytelling that connect Indigenous Peoples to their homelands and ancestral territories. The interrelation of community, ecology, language, and culture will be explored under the expert guidance of an Indigenous instructor and the mentorship of guest Indigenous artists and Elders. May include field trips. [5 hours/week studio]

Prerequisite: One of THTR 201, THTR 202 or third year standing and permission of the instructor.

THTR 303 (3) Narrative Film Production

The theory and practice of producing a short narrative motion picture for the purpose of developing narrative film literacy. [2-2-0]

Prerequisite: One of VISA 106, THTR 103, CRWR 250, FILM 100 and third-year standing. Recommended courses: VISA 261 and VISA 271 and either CULT 210 or ENGL 215.

THTR 401 (3) Live Art/New Media

Interdisciplinary training incorporating the use of old and new technology in live performance. [5 hours/week studio]

Prerequisite: THTR 301.

THTR 411 (3) Performance Studies

Seminar in the interdisciplinary field of performance studies, broadly conceived as the investigation of aesthetic, ritual, and everyday life performance practices. Credit will be granted for only one of THTR 411 or CULT 480. [2-1-0]

Prerequisite: Third-year standing. 

Equivalency: CULT 480.

THTR 480 (3/12) d Special Topics in Performance Creation

An intensive course in performance creation leading to a public presentation. Students may work extensively out in the community and additional compulsory rehearsal time will be scheduled. [5 hours/week studio]

Prerequisite: THTR 280 or permission of the instructor.

THTR 482 (6) Advanced Performance Practices I

In consultation with a faculty advisor, students will propose a program of interdisciplinary study for a thesis project. Intensive course for fourth-year Creative Studies students. [5-5-0]

Prerequisite: THTR 301.

THTR 483 (6) Advanced Performance Practices II

A continuation of THTR 482 concluding with an advertised, public performance or community project. [5-5-0]

Prerequisite: THTR 482.

THTR 485 (3/6) c Directed Studies

Performance theories and/or practices leading to completion of a significant written research project (with or without a practical component) or a documented interdisciplinary performance project. [2-3-0]

Prerequisite: Third-year standing and permission of both the department and the supervising faculty member.

THTR 520 (3) Special Topics in Theatre

Special topics course for graduate students in performance. Restricted to students in the M.F.A. program with specialization in Interdisciplinary Studies, or permission of the Department of Creative Studies.

THTR 530 (3) Directed Studies in Theatre

Directed studies course for graduate students in performance. Restricted to students in the M.F.A. program with specialization in Interdisciplinary Studies, or with permission of the Department of Creative Studies.

Vantage College

VANT: Vantage College
VANT 150 (3) Sustainability and Engineering Design
Topics in sustainability, including the impact of technology on the environment and society, and fundamentals of engineering design. Restricted to students in the UBC Vantage College Engineering Stream. [1-0-2; 1-0-2]

VANT 151 (1) Multidisciplinary Engineering Design Project
Design project that culminates in student-led project fair. Restricted to students in the UBC Vantage College Engineering Stream. [1-0-1]
Prerequisite: .

Visiting Graduate Research Students, College of Graduate Studies

VGRS: Visiting Graduate Students

VGRS 599 (0) Visiting Graduate Research Students
Restricted to visiting graduate students.

Visual Arts, Faculty of Creative and Critical Studies

VISA: Visual Arts

VISA 090 (0) Safety Training
Develops students' competence in using the tools in the woodshop and metalshop through demonstrations and the completion of a small project. This non-credit course is required in order to work in these facilities. Pass/Fail.

VISA 102 (3) Drawing and Two-Dimensional Art Practices I
This foundation course will introduce the principles, practices, and concepts central to drawing and two-dimensional art. Credit will be granted for only one of VISA 102, VISA 133, or VISA 135. [2-2-0]

VISA 103 (3) Drawing and Two-Dimensional Art Practices II
Continuation of VISA 102. Credit will be granted for only one of VISA 103, VISA 143, or VISA 145. [2-2-0]
Prerequisite: VISA 102.

VISA 104 (3) Three-Dimensional Art Practices I
This foundation course will introduce the materials, principles of form and space, and ideas in contemporary 3D art practices. Credit will be granted for only one of VISA 104 or VISA 136. [2-2-0]

VISA 105 (3) Three-Dimensional Art Practices II
Continuation of VISA 104. Credit will be granted for only one of VISA 105 or VISA 146. [2-2-0]
Prerequisite: VISA 104.

VISA 106 (3) Introduction to Digital Media I
Introduces digital media in contemporary art practice through photography, computer imaging, video, and other emerging digital technologies. [1-3-0]

VISA 108 (3) Introduction to Digital Media II
Expands on digital media in contemporary art practices through computer imaging, animation, and other emerging digital technologies. [1-3-0]
Prerequisite: VISA 106.

VISA 110 (3) Studies in Photography
Introduction to digital photography and its cultural context. Fundamental techniques of digital photography and principles of visual communication as applied to contemporary photography. [2-1-0]

VISA 137 (3) Introduction to Art I
Survey of art theory and practice for students with little or no previous art experience. A wide range of ideas, approaches, and media will be studied. [2-1-0]

VISA 147 (3) Introduction to Art II
Continuation of VISA 137. Students will use the concepts and materials presented in VISA 137 to develop solutions to two- and three-dimensional problems presented by the instructor. [2-1-0]
Prerequisite: VISA 137.

VISA 200 (3) Studio Theory I
Introduces students to key concepts and theoretical frameworks relevant to contemporary art practice. [3-0-0]
Prerequisite: Second-year standing.

VISA 201 (3) Studio Theory II
Continuation of VISA 200. [3-0-0]
Prerequisite: VISA 200.

VISA 206 (3) Sound Art
Introduction to the art of listening, acoustic communication, sound making, sound technology and interaction. The course covers the basic principles and properties of sound and its applications in digital media creation. [1-3-0]
Prerequisite: VISA 108.

VISA 215 (3) Painting I
Introduction to the materials and techniques of painting. Exploration of colour, surface, structure, and space. Students will be encouraged to search for personal imagery. Critical evaluation skills will be developed through individual and group critiques. [2-2-0]
Prerequisite: Either (a) all of VISA 102, VISA 103 or (b) VISA 145.

VISA 225 (3) Painting II
Continuation of VISA 215. [2-2-0]
Prerequisite: VISA 215.

VISA 233 (3) Printmaking: Screenprinting I
Examination of the various processes of screenprinting. Project-based course with considerable emphasis on technical development and skills acquisition. Focus will be on the synthesis of a student's personal imagery and the process of screenprinting. [2-2-0]
Prerequisite: Either (a) all of VISA 102, VISA 103 or (b) VISA 143.

VISA 235 (3) Sculpture I
For the student who wishes to specialize in sculpture. Students will examine three-dimensional space through a variety of projects and materials. [2-2-0]
Prerequisite: Either (a) all of VISA 104, VISA 105 or (b) VISA 146.

VISA 244 (3) Photography I
Introduction to the basics of photography and darkroom techniques through the use of the camera as an expressive, conceptual, and artistic tool. A 35mm SLR film camera and tripod are required. [2-2-0]
Prerequisite: One of VISA 106, VISA 108.

VISA 251 (3) Printmaking: Etching and Intaglio Processes I
Introduction to a variety of drawing-based intaglio printing processes: etching, aquatint, engraving, and drypoint. Focus is on the development of each student's personal imagery. Credit will be granted for only one of VISA 251 or VISA 263. [2-2-0]
Prerequisite: Either (a) all of VISA 102, VISA 103 or (b) VISA 143.

VISA 254 (3) Introduction to Printmaking: Etching and Lithography
Introduction to drawing-based printmaking processes - line etching and stone lithography. Focus is on gaining familiarity with these processes and on personal imagery. Basic drawing skills are an asset. [2-2-0]
Prerequisite: Either (a) VISA 103 or (b) VISA 147 or permission of the instructor.

VISA 255 (3) Introduction to Printmaking: Linocut and Letter Press Printing
Introduction to the printmaking processes - relief printing and text-based letterpress printing. Focus is on gaining familiarity with these processes and on the development of personal imagery. Basic drawing skills are an asset. [2-2-0]
Prerequisite: One of VISA 103, VISA 147 or permission of the instructor.

VISA 256 (3) Photography II
A further refinement of photographic and darkroom processing skills emphasizing creative, conceptual, and experimental approaches. A 35mm SLR film camera and tripod are required. [2-2-0]
Prerequisite: VISA 244.

VISA 258 (3) Printmaking: Linocut and Relief Processes I
Introduction to a variety of drawing-based relief printing processes: linocut/woodcut, monoprint, and collagraph. Focus is on the development of each student's personal imagery. Credit will be granted for only one of VISA 258 or VISA 273. [2-2-0]
Prerequisite: Either (a) all of VISA 102, VISA 103 or (b) VISA 143.

VISA 259 (3) Printmaking: Linocut and Relief Processes II
Continued exploration of linocut and other relief printing processes. Focus is on the development of each student's personal imagery. [2-2-0]
Prerequisite: VISA 258.

VISA 261 (3) Video I
Introduction to organizational, technical, creative, and critical skills required in video production. Provides experience in all stages of the production process, including pre-production, production, and post-production. Considers a variety of approaches to video, such as artist videos, music videos, and television productions. [2-2-0]
Prerequisite: One of VISA 106, VISA 108.

VISA 264 (3) Computer and Imaging Development I
Introduction to the basics of computer applications for artists with emphasis on technical, conceptual, and expressive concerns. [2-2-0]
Prerequisite: VISA 106.

VISA 265 (3) Computer and Imaging Development II
Advances the understanding of the use of computer applications for artists with emphasis on technical, conceptual and expressive concerns. [2-2-0]
Prerequisite: VISA 264.

VISA 266 (3) 2D Animation
Introduces core principles and techniques required for the creation of two-dimensional digital animation projects. [1-3-0]
Prerequisite: VISA 108.

VISA 268 (3) Strategies in Digital Art: Visual Communication
Concepts, principles, and techniques to design effective interfaces exploring areas of branding, information architecture and interaction design. [1-3-0]
Prerequisite: VISA 108.

VISA 269 (3) Strategies in Digital Art: Virtual Worlds
Critical understanding and research-creation of virtual environments employing non-linear storytelling, media aesthetics, modeling, animation, interaction design and coding using 3D modeling software. [1-3-0]
Prerequisite: VISA 108.
VISA 271 (3) Video II
Continuation of VISA 261. Further work on organizational, technical, creative, and critical skills required in video production. Provides experience in all stages of the production process, including pre-production, production, and post-production. Considers a variety of approaches to video, such as artist videos, music videos, and television productions. [2-2-0]
Prerequisite: VISA 261.

VISA 272 (3) Printmaking: Lithography II
Continuation of VISA 262. Builds on the fundamentals of the lithographic process and incorporates advanced technical methods and project criteria designed to encourage the student's progress in the context of contemporary art practice. [2-2-0]
Prerequisite: VISA 262.

VISA 273 (3) Intaglio: Relief II
Provides opportunities for students to continue their exploration of intaglio and relief printing. Advanced processes will be introduced while continuing to focus on the development of each student's personal imagery. Credit will be granted for only one of VISA 273 or VISA 258. [2-2-0]
Prerequisite: VISA 263.

VISA 282 (3) Drawing III
Core course in drawing. Various drawing approaches, material applications, and image manipulation practices are explored. [2-2-0]
Prerequisite: Either (a) all of VISA 102, VISA 103 or (b) VISA 143.

VISA 283 (3) Drawing IV
Continuation of VISA 282. Extended exploration of various drawing approaches, material applications, and image manipulation practices. [2-2-0]
Prerequisite: VISA 282.

VISA 290 (3/6) d Special Topics in Visual Art
For students in Visual Art and other Creative Studies programs who wish to work on a special topic not normally covered in other Visual Arts courses. Topics vary. Not offered every year. [2-2-0]
Prerequisite: Second-year standing in the B.F.A. program or permission of the department.

VISA 300 (3-12) d Advanced Practice in Drawing
To extend students’ abilities in mark-making, image production, and expression of meaning through drawing. Emphasis on developing personal visual languages. [2-2-0]
Prerequisite: VISA 283.

VISA 312 (3-12) d Advanced Practice in Painting
Advanced studio course to increase the student's exploration and understanding of painting. [2-2-0]
Prerequisite: VISA 225.

VISA 322 (3-12) d Advanced Practice in Sculpture
Advanced studio course to explore contemporary practices in sculpture. [2-2-0]
Prerequisite: VISA 245.

VISA 336 (3-12) d Advanced Practice in Printmaking
Opportunity for students to continue their exploration of select media in printmaking (intaglio, relief, lithography, and screenprinting) within the context of contemporary art practice. Interdisciplinary crossover, evolving processes, and new materials will be encouraged. [2-2-0]
Prerequisite: One of VISA 253, VISA 272, VISA 273.

VISA 362 (3-12) d Advanced Practice in Photography
Advanced studio course in digital- and film-based photography. Emphasis on photography as an artistic tool. No more than 12 credits in total will be granted for VISA 362, CULT 310, or any combination thereof. [2-2-0]
Prerequisite: VISA 256.
Equivalency: CULT 310.

VISA 371 (3) Digital Documentary Production
Theory and practice from the point of view of producer/writer/director. Course culminates in the creation of a short-form documentary. [2-2-0]
Prerequisite: One of CRWR 250, FILM 100, FILM 220, VISA 106, VISA 265, VISA 271, and third-year standing.

VISA 382 (3-12) d Advanced Practice in Media Arts
Advanced interdisciplinary course addressing the importance of technology-based approaches in contemporary art with emphasis placed upon the formation of an idea and the media most appropriate to its expression. No more than 12 credits in total will be granted for VISA 382, CULT 311, or any combination thereof. [2-2-0]

**Prerequisite:** One of VISA 265, VISA 271.

**Equivalency:** CULT 311.

**VISA 400 (3-6) c Practicum**

Students work and learn in certain off-campus, art-related positions to receive credit towards the B.F.A. degree. The department head, the program coordinator, and the course instructor will determine if the activity meets the criteria to qualify for credit. [0-0-6]

**Prerequisite:** Completion of two 300-level VISA courses in the area of the proposed practicum activity.

**VISA 460 (3/6) d Special Topics in Visual Art**

For senior students in Visual Art and other Creative Studies programs who wish to work on a special topic not normally covered in other Visual Arts courses. Topics vary. Not offered every year. [2-2-0]

**Prerequisite:** Third-year standing in the B.F.A. program or permission of the department.

**VISA 482 (6) Advanced Art Practices I**

Advanced studio course for fourth-year visual arts students. Students will propose and carry out an independent program of studio work in consultation with course directors and faculty advisors. Students will be intensively involved in artistic research and creation. Interdisciplinary activity will be encouraged. Self-directed readings, writing projects, individual and group critiques, and participation in a final exhibition will be required. Various professional practice topics will be covered. [2-4-0]

**Prerequisite:** 12 credits of 300-level studio courses, and a combined minimum grade average of 68% in ARTH 301 and another 3 credit 300- or 400-level ARTH course.

**VISA 483 (6) Advanced Art Practices II**

Continuation of VISA 482. As part of the course requirements, students must participate in a graduating exhibition. [2-4-0]

**Prerequisite:** VISA 482.

**VISA 485 (3/6) d Directed Studies**

Students will investigate a visual arts practice and complete a significant studio-based project.

**Prerequisite:** Third-year standing in the B.F.A. program and permission of department and supervising faculty.

**VISA 520 (3) Special Topics in Visual Arts**

Restricted to students in the M.F.A. program with specialization in Visual Arts, or with permission of the Department of Creative Studies.

**VISA 530 (3) Directed Studies in Visual Arts**

Restricted to students in the M.F.A. program with specialization in Visual Arts, or with permission of the Department of Creative Studies.

**VISA 582 (3) Graduate Studio in Visual Arts I**

A studio course for graduate students in Visual Arts. The production of independent artwork and the critical analysis of that work. Students may work in any artistic discipline. Restricted to students in the M.F.A. program with specialization in Visual Arts, or with permission of the Department of Creative Studies.

**VISA 583 (3) Graduate Studio in Visual Arts II**

The production of independent artwork and the critical analysis of that work. Students may work in any artistic discipline.

**Prerequisite:** VISA 582. Or permission of the Department of Creative Studies.

**Visiting Undergraduate Research Students, Faculty of Applied Science**

**VURS: Visiting Undergraduate Research Students**

**VURS 499 (0) Visiting Undergraduate Research Students**

**World Literature, Faculty of Creative and Critical Studies**

**WRLD: World Literature**

**WRLD 200 (3) Introduction to World Literatures**
A thematically organized introduction to world literatures, interconnecting a range of cultures and historical periods. Texts will be studied in English translations. [3-0-0]

Prerequisite: 3 credits of first year English

WRLD 310 (3) Mythologies in Motion

Literary study of a selection of transcultural myths and their influence across time. [3-0-0]

Prerequisite: Third year standing.