School of Nursing

Introduction to the School of Nursing

Bachelor of Science in Nursing (B.S.N.) Programs

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Graduate Programs

Master of Science in Nursing Program
Ph.D. in Nursing

Academic Staff
Introduction to the School of Nursing

A School within the Faculty of Health and Social Development

Director's Office
Dr. Marie Tarrant, Acting Director
Jodi Ryan, Assistant to the Director
Sheila Epp, Associate Director
Manuela Reekie, Assistant Director
The University of British Columbia
Okanagan Campus
Arts Building, 360
1147 Research Rd.
Kelowna, BC, V1V 1V7
Tel: 250.807.9908
Fax: 250.807.9865
Web: http://www.ubc.ca/okanagan/nursing

The UBC Okanagan Campus School of Nursing offers both an undergraduate degree (Bachelor of Science in Nursing) and a graduate degree (Masters of Science in Nursing). PhD studies are available through Interdisciplinary Graduate Studies.

The School of Nursing is pleased to be phasing in a revised curricula beginning in September of 2015 for the undergraduate programs (B.S.N.). Further details provided within each program section.

Bachelor of Science in Nursing (B.S.N.) Programs

Bachelor of Science in Nursing (B.S.N.) Programs > Bachelor of Science in Nursing Programs Overview

The UBC Okanagan Campus School of Nursing offers an undergraduate Bachelor of Science in Nursing (B.S.N.) program.

Important Note:
Year 4 of the Nursing programs (Basic, LPN Access and RN Access) is split into two cohorts:
Cohort 1 completes Year 4 from May through December.
Cohort 2 completes Year 4 from September through April.

The parchment is granted at the June convocation for both cohorts.

The UBC Okanagan Campus B.S.N. program is reviewed and recognized by the College of Registered Nurses of British Columbia (CRNBC). The UBC Okanagan campus B.S.N. program is also accredited by the Canadian Association of Schools of Nursing (CASN) (http://www.casn.ca/en).

The School of Nursing offers three programs:

- The Basic Program: A four-year program that leads to a Bachelor of Science in Nursing (B.S.N.) degree, that is open to Canadian citizens or permanent residents of Canada only. Successful completion of the Basic B.S.N. program degree
requirements provides eligibility to write the Canadian Entry to Practice Regulatory Exam (Canadian NCLEX) to become eligible to apply for registration as a registered nurse with the CRNBC.

- LPN Access Program: This program accepts applications from Licenced Practical Nurses (LPN). Successful completion of the LPN Access program degree requirements provides eligibility to write the Canadian Entry to Practice Regulatory Exam (Canadian NCLEX) to become eligible to apply for registration as a registered nurse with the CRNBC.

- RN Access Program: This accepts applications from nurses registered in B.C. Successful completion of the RN Access degree requirements provides a route to advance from diploma completion to degree completion.

Additionally, an official agreement between Okanagan College (OC) and UBC provides a means through which eligible OC students who have completed the first two years of the B.S.N. program at OC may apply for transfer into the third year of the B.S.N. program at the UBC Okanagan Campus.

All potential applicants are advised to consult the admission section of the Academic Calendar for UBC and program specific admission requirements.

Bachelor of Science in Nursing (B.S.N.) Programs > Basic Program Admission Requirements

Application for admission to the Bachelor of Science in Nursing must be made through Enrolment Services. Inquiries relating to admission to the B.S.N. program should be directed to Student Recruitment & Advising (http://you.ubc.ca/).

Procedures, policies, and admission requirements to the University of British Columbia and the School of Nursing are specified in Admissions (http://www.calendar.ubc.ca/okanagan/index.cfm?tree=2,0,0,0). Please see additional Nursing-specific admission requirements below.

Because of enrolment limitations, the academic standing required for admission is higher than the published University minimum, and not every qualified applicant will be offered admission.

Notwithstanding all specific program prerequisites, the School of Nursing reserves the right to deny admission to any applicant when, in the opinion of the University, there is sufficient and substantiated evidence (medical or otherwise) to conclude that by granting admission, the School of Nursing would jeopardize the safety of clients under student care or would otherwise be negligent in providing for the safety and well-being of clients, agency staff, or other students.

Admission from Secondary School

The admission criteria specific to secondary school applicants to the Nursing program are detailed in Admissions (http://www.calendar.ubc.ca/okanagan/index.cfm?tree=2,0,0,0).

Admission from a Post-Secondary Institution

Transfer students who have completed transferable coursework at another accredited post-secondary institution will be considered for admission. See Applicants from a Post-Secondary Institution (http://www.calendar.ubc.ca/okanagan/index.cfm?tree=2,344,0,0) for information on the admissions evaluation of transfer applicants.

Transfer applicants to Nursing should present transfer credit for courses completed in the subjects of English, Mathematics, Chemistry, and Biology. Transfer applicants should present with the equivalent to the following UBC Okanagan courses: 3 credits of CHEM 111, 113, 121, or 123, and 6 credits of BIOL 104 and 117, BIOL 116 and 125, BIOL 117 and 122, or BIOL 131 and 133. If an applicant has not fulfilled these requirements, the program prerequisites must be satisfied at the high school level.
Admission to the Nursing program is competitive and satisfying the minimum admission requirements does not guarantee admission.

Admissions from Okanagan College B.S.N. Program Block Transfer

Each academic year, admission will be guaranteed to a maximum of 24 eligible Nursing Transfer Access students from Okanagan College who satisfy the admission criteria in the Winter Session immediately preceding admission. Admission to the Nursing program at the UBC Okanagan campus cannot be guaranteed for students who take a leave after completing the first two years of the program at Okanagan College.

To be eligible for consideration for admission to the third year of the B.S.N. program at the UBC Okanagan Campus, Okanagan College students must meet the following admission criteria:

- successful completion of the first two years of the Nursing Program with a minimum cumulative average of 65%;
- a minimum of 60% in each course taken as part of the B.S.N. program at Okanagan College.

Once admitted, students will join the third year of the B.S.N. program.

Admission from Other Nursing Degree Programs

Students wishing to explore transfer should consult with the Associate Director for the School of Nursing. Instances of transfer are considered on a case-by-case basis due to the School’s unique curricula and limited seats. Applicants must submit an application and have official transcripts sent directly to the UBC Undergraduate Admissions office for the purpose of admission assessment. In addition, in order to receive transfer credit or advanced standing, students who are seeking admission must submit a copy of their post-secondary transcripts, evaluations from practice courses, course descriptions, and course syllabi (detailed enough to facilitate thorough assessment of the content and evaluation processes of the courses) directly to the Associate Director for the School of Nursing.

Transfer applicants from other Nursing degree programs are subject to evaluation in order to determine suitability for the program. It is important to note that the curriculum of the B.S.N. program at the UBC Okanagan campus differs from the curriculum of the Nursing program at the UBC Vancouver campus. Direct transfer between the two programs is not possible.

Bachelor of Science in Nursing (B.S.N.) Programs > Basic Program Degree Requirements

Beginning in September 2015, the School of Nursing will be phasing in a revised curriculum for the B.S.N. programs.

During the transitional years in which the new curriculum structure is being phased-in, the previous curriculum structure will be phased-out, year by year. Regardless of the year in which they entered the program, graduates of the B.S.N. programs must meet the same exit requirements.

After September 2015, students entering the first year of the Basic B.S.N. program must complete the degree requirements set out below.

Please Note: Students who were admitted into the first year of the Basic B.S.N. program in September 2014, or transfer into any cohort of the Basic B.S.N. program where the first-year entry would have occurred in September 2014, must normally complete the degree requirements described for the Basic B.S.N. program in the 2014 Academic Calendar. However, all students who experience a disruption in their studies (e.g. extended absences, medical leaves, withdrawals, failure) will not be able to complete the degree requirements and courses as described in the 2014 or earlier Academic Calendar as many courses will no longer be offered. Each student’s circumstance will be reviewed on a case by case basis. Each student will require course advising with the Associate Director to review their credits and obtain a list of degree requirements. A combination of completed courses and new course offerings will be used to satisfy the degree requirements.
set out below. Every effort will be made to accommodate the student’s completion of the degree requirements within a reasonable
duration of study.

**Graduation Requirements**

Students must achieve a minimum of 60% in each course to be able to apply the course to the B.S.N. Degree. A minimum
cumulative grade average of 65% for all courses required in the B.S.N. program must be obtained in order to graduate. Normally
students must complete the program within seven years of initial entry.

**Taking Non-UBC Courses While Registered in the B.S.N. Program**

The program must ensure the professional competency of its B.S.N. graduates; therefore, practice courses and some theory
courses must be completed at the UBC Okanagan campus. Students are advised to seek academic advising prior to registering in
courses outside of UBC Okanagan that they wish to apply to their B.S.N. degree.

Students require a letter of permission from the School of Nursing to register in most other academic institutions. On completion of
the course, students are responsible for submitting an official transcript as well as a request form to have the credits assessed and
applied to their degree.

Note: For further details please refer to the BSN Program Procedure for Taking Non-UBC Courses While in the Nursing Program

**Residency Requirements**

Students in the B.S.N. program are also subject to the Requirements to Receive a Degree or Diploma (http://www.calendar.ubc.ca/okanagan/proo
<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HINT 110 Applied Research in Health</td>
<td>3</td>
</tr>
<tr>
<td>NRSG 111 Foundations of Health</td>
<td>3</td>
</tr>
<tr>
<td>NRSG 112 Introduction to the Profession of Nursing I</td>
<td>1.5</td>
</tr>
<tr>
<td>NRSG 113 Relational Practice I</td>
<td>1.5</td>
</tr>
<tr>
<td>BIOL 131 Human Anatomy and Physiology I</td>
<td>3</td>
</tr>
<tr>
<td>One of ENGL 112 or 114, 113, 150, 151, 153</td>
<td>3</td>
</tr>
<tr>
<td>NRSG 101 Nursing Lab Practice I</td>
<td>2</td>
</tr>
<tr>
<td>NRSG 120 Introduction to Nursing Research</td>
<td>3</td>
</tr>
<tr>
<td>NRSG 122 Introduction to the Profession of Nursing II</td>
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<tr>
<td>NRSG 123 Relational Practice II</td>
<td>1.5</td>
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<tr>
<td>NRSG 126 Health and Healing I</td>
<td>3</td>
</tr>
<tr>
<td>NRSG 136 Nursing Practice I</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 133 Human Anatomy and Physiology II</td>
<td>3</td>
</tr>
<tr>
<td>NRSG 201 Nursing Lab Practice II</td>
<td>2</td>
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<tr>
<td>NRSG 210 Pharmacology for Nursing I</td>
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</tr>
<tr>
<td>NRSG 213 Relational Practice III</td>
<td>1.5</td>
</tr>
<tr>
<td>NRSG 226 Health &amp; Healing II</td>
<td>1.5</td>
</tr>
<tr>
<td>NRSG 236 Nursing Practice with Acute care Patients I</td>
<td>3</td>
</tr>
<tr>
<td>One of NRSG 228 Community Health or NRSG 229 Mental Health</td>
<td>1.5</td>
</tr>
<tr>
<td>One of NRSG 238 Nursing Practice in Community NRSG 239 Nursing Practice in Mental Health</td>
<td>3</td>
</tr>
<tr>
<td>HINT 231 Pathophysiology for Health Sciences I</td>
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<td>NRSG 220 Pharmacology for Nursing II</td>
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<tr>
<td>NRSG 223 Relational Practice IV</td>
<td>1.5</td>
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<tr>
<td>NRSG 227 Health &amp; Healing III</td>
<td>1.5</td>
</tr>
<tr>
<td>NRSG 237 Nursing Practice III</td>
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</tr>
<tr>
<td>One of NRSG 228 Community Health or NRSG 229 Mental Health</td>
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<tr>
<td>One of NRSG 238 Nursing Practice in Community NRSG 239 Nursing Practice in Mental Health</td>
<td>3</td>
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<tr>
<td>BIOL 232 Human Infectious Disease I</td>
<td>3</td>
</tr>
<tr>
<td>NRSG 301 Nursing Lab Practice IV</td>
<td>1</td>
</tr>
<tr>
<td>NRSG 310 Palliative Approach to Care</td>
<td>3</td>
</tr>
<tr>
<td>NRSG 326 Health &amp; Healing IV</td>
<td>1.5</td>
</tr>
<tr>
<td>NRSG 336 Nursing Practice with Medical Patients</td>
<td>4</td>
</tr>
</tbody>
</table>
One of NRSG 328 Newborn Family Health or NRSG 329 Child health  
One of NRSG 338 Nursing Practice in Newborn Family Health or NRSG 339 Nursing Practice in Child Health  
HINT 331 Nutrition for Health Sciences  

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>NRSG 302 Nursing Lab Practice V</td>
<td>1</td>
</tr>
<tr>
<td>NRSG 313 Relational Practice V</td>
<td>3</td>
</tr>
<tr>
<td>NRSG 320 Global Health</td>
<td>3</td>
</tr>
<tr>
<td>NRSG 327 Health &amp; Healing V</td>
<td>1.5</td>
</tr>
<tr>
<td>NRSG 337 Nursing Practice with Surgical Patients</td>
<td>4</td>
</tr>
<tr>
<td>One of NRSG 328 Newborn Family Health or NRSG 329 Child health</td>
<td>1.5</td>
</tr>
<tr>
<td>One of NRSG 338 Nursing Practice in Newborn Family Health or NRSG 339 Nursing Practice in Child Health</td>
<td>2</td>
</tr>
</tbody>
</table>

NRSG 421 Capstone NCLEX Preparation                                     3
NRSG 422 Leadership                                                     3
NRSG 432 Capstone Project                                               4
Elective¹                                                               3
Nursing Electives³                                                      3

NRSG 431 Capstone Acute Care Preceptorship                               8
Nursing Preceptorship Electives⁴                                         8

¹ May be taken before entering the Nursing program.
² To support clinical placements in Year 4, students are split into two cohorts. Cohort 1 is offered Year 4 starting with Summer Session, Term 1 & 2 through Winter Session, Term 1 (May-December). Cohort 2 is offered Year 4 starting with Winter Session, Term 1 through Winter Session, Term 2 (September-April).
³ One of NRSG 423, 426, 427, 428, 429 - these courses are prerequisites for term two NRSG Preceptorship options.
⁴ Options of NRSG 434, 440, 436, 437, 438, 439 for a total of 8 credits – options are limited by availability of placements.

Bachelor of Science in Nursing (B.S.N.) Programs > LPN Access Program - Admission Requirements

The School of Nursing accepts applications from Licenced Practical Nurses (LPNs). Successful completion of the LPN Access program degree requirements provides eligibility to write the Canadian Entry to Practice Regulatory Exam (Canadian NCLEX) to become eligible to apply for registration as a registered nurse with the College of Registered Nurses of British Columbia (CRNBC).

Application for admission to the School of Nursing must be made through Enrolment Services. Inquiries related to admission requirements to the B.S.N. program should be directed to Student Recruitment & Advising (http://you.ubc.ca/).

Procedures, policies, and admission requirements to the University of British Columbia and the School of Nursing are specified in
Admissions. Please see additional Nursing-specific admission requirements below.

**Admission Requirements for the LPN Access Program**

To be admissible to the LPN Access program, students must have completed their LPN training and be licensed in Canada as an LPN. The academic admissibility of applicants to the LPN Access program will be determined based on the satisfaction of and performance in the Nursing-specific high school prerequisite courses and/or any transferable post-secondary level courses completed. See Admissions for the program's high school prerequisite courses, and Admission from a Post-Secondary Institution for information on transfer requirements.

**Other Admission Requirements for the LPN Access Program**

- Verification of current Canadian licensure as a practical nurse.
- A letter from an employer or supervisor describing satisfactory work performance and suitability for the LPN Access program is required.

Documentation for the above can be submitted directly to the Associate Director for the School of Nursing.

**Bachelor of Science in Nursing (B.S.N.) Programs > LPN Access Program - Degree Requirements**

Beginning in September 2015, the School of Nursing will be phasing in a revised curriculum for the B.S.N. programs.

During the transitional years in which the new curriculum structure is being phased-in, the previous curriculum structure will be phased-out, year-by-year. Regardless of the year in which they entered the programs, graduates of the B.S.N. programs must meet the same exit requirements.

Students admitted to the Four-Year LPN Access Program in September 2015 must complete the degree requirements as described in this Academic Calendar in the Basic B.S.N. Degree Requirements section.

Please Note: Students who are admitted into the Three-Year LPN Access Program in September 2015, or transfer into any cohort of the LPN Access Program where the entry would have occurred in September 2015, must normally complete the degree requirements described for the Basic BSN program in the 2014 Academic Calendar (http://www.calendar.ubc.ca/archive/okanagan/).

However, all students who experience a disruption in their studies (ie. extended absences, medical leaves, withdrawals, failures) will not be able to complete the degree requirements and courses as described in the 2014 or earlier Academic Calendar as many courses will no longer be offered. Each student's circumstances will be reviewed on a case by case basis. Each student will require course advising with the Associate Director to review their credits and obtain a list of degree requirements. A combination of completed courses and new course offerings will be used to satisfy the degree requirements set out in this Academic Calendar. Every effort will be made to accommodate the student's completion of the degree requirements within a reasonable duration of study.

**Graduation Requirements**

Students must achieve a minimum of 60% in a course to be able to apply the course to the B.S.N. Degree. A minimum cumulative grade average of 65% for all courses required in the B.S.N. Degree must be obtained in order to graduate.

**Taking Non-UBC Courses While Registered in the B.S.N. Program**

The program must ensure the professional competency of its B.S.N. graduates; therefore, practice courses and some theory courses must be completed at the UBC Okanagan campus. Students are advised to seek academic advising prior to registering in
courses outside of UBC Okanagan that they wish to apply to their B.S.N. degree.

Students require a letter of permission from the School of Nursing to register in most other academic institutions. On completion of the course students are responsible for submitting an official transcript as well as a request form to have the credits assessed and applied to their degree.

Note: For further information please refer to the B.S.N. Program Procedure for Taking Non-UBC Courses While in the Nursing Program located on the School of Nursing website (http://www.ubc.ca/okanagan/nursing/policies.html).

### Residency Requirement

Students in the B.S.N. program are also subject to the Requirements to Receive a Degree or Diploma (Calendar page: http://appleton.ad.students.ubc.ca/okanagan/index.cfm?tree=3,297,0,0#1129).

### Degree Requirements for Four-Year LPN Access Program

Studies must normally be finished within seven years.

<table>
<thead>
<tr>
<th>Course Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HINT 110 Applied Research in Health</td>
<td>3</td>
</tr>
<tr>
<td>One of ENGL 112 or 114, 113, 150, 151, 153</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 131 Human Anatomy and Physiology I</td>
<td>3</td>
</tr>
<tr>
<td>NRSG 120 Introduction to Nursing Research</td>
<td>3</td>
</tr>
<tr>
<td>NRSG 140 LPN Access to BSN</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 133 Human Anatomy and Physiology II</td>
<td>3</td>
</tr>
</tbody>
</table>

Students then complete all second-, third-, and fourth-year Basic BSN program degree requirements.

### Bachelor of Science in Nursing (B.S.N.) Programs > RN Access Program - Admission Requirements

This program may be taken on a full- or part-time basis.

Application for admission to the Bachelor of Science in Nursing must be made through Enrolment Services.

All potential applicants are advised to connect with the Associate Director for the School of Nursing for further information.

**Admission Requirements**

- A certified copy of practicing registration as a registered nurse in British Columbia. Practicing registration must be maintained throughout the program.
- Two current references indicating a competent standard of nursing practice.
- Applicants must meet the general UBC Okanagan admission requirements as set out in Admissions (http://www.calendar.ubc.ca/okanagan/index.cfm?tree=2,0,0,0).
Students are strongly advised to have a beginner's level of competency with computers and word processing before entering the Nursing program. Applications are individually assessed by the School of Nursing.

Course Advising

Potential applicants are advised to consult with the Associate Director for the School of Nursing before and during the application process. Applicants admitted to the program must receive approval from a designated course advisor before they are allowed to register in any required courses. Students are encouraged to discuss the English requirements for graduation with a course advisor.

Bachelor of Science in Nursing (B.S.N.) Programs > RN Access Program - Degree Requirements

Beginning in September 2015, the School of Nursing will be phasing in a revised curriculum for the B.S.N. programs.

During the transitional years in which the new curriculum structure is being phased-in, the previous curriculum structure will be phased out, year-by-year.

Course offerings that are part of the degree requirements for the RN Access Program will be changing: year-three course offerings will change in 2017-18 and year-four course offerings will change in 2018-19. Students in progress during this transition time will need to use a combination of completed courses and new course offerings to satisfy the degree requirements. Each student’s circumstance will be reviewed on a case by case basis. Each student will require course advising with the Associate Director to review their credits and obtain a list of degree requirements.

Graduation Requirements

At least 30 credits of studies must be completed at the 300 and 400 level. A minimum grade average of 65% is required for all courses in the third and fourth year. Studies must normally be finished within six years.

Residency Requirements

Students must take a minimum of 23 credits of required Nursing courses at the 300 and 400 level at the UBC Okanagan campus. This must include a minimum of 2 practice courses.

CRNBC Registration Requirement

Students in the RN Access Program are required to maintain a practicing membership with CRNBC for the duration of their enrolment in the program.

English Requirements

Prior to registering for any 400-level courses, all students must meet one of the following English requirements:

- successful completion of 6 credits of university-transferable English; or
- successful completion of ENGL 112 or equivalent; or
- a Language Proficiency Index (http://www.lpitest.ca/) score of 5 or greater.
### Degree Requirements For Students Graduating Prior to 2017

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>NRSG 326 Health and Healing (R.N. Access to B.S.N.)</td>
<td>3</td>
</tr>
<tr>
<td>NRSG 336 Professional Practice (R.N. Access to B.S.N.)</td>
<td>3</td>
</tr>
<tr>
<td>NRSG 346 Nursing Practice (R.N. Access to B.S.N.)</td>
<td>3</td>
</tr>
<tr>
<td>Non-Nursing Elective</td>
<td>3</td>
</tr>
<tr>
<td><strong>NRSG 313 Relational Practice III: Connecting Across Difference</strong></td>
<td>3</td>
</tr>
<tr>
<td>NRSG 321 Health and Healing VII: Promoting Community and Societal Health</td>
<td>3</td>
</tr>
<tr>
<td>NRSG 335 Professional Practice VI: Nursing Research</td>
<td>3</td>
</tr>
<tr>
<td>NRSG 324 Nursing Practice VI: Promoting Health of Communities and Society</td>
<td>4</td>
</tr>
<tr>
<td>NRSG 325 Introduction to Statistics for Nursing</td>
<td>3</td>
</tr>
<tr>
<td><strong>NRSG 420 Health and Healing VI: Global Health Issues</strong></td>
<td>3</td>
</tr>
<tr>
<td>NRSG 414 Nursing Practice VII: Engaging in Leadership</td>
<td>4</td>
</tr>
<tr>
<td>NRSG 422 Professional Practice V: Leadership in Nursing</td>
<td>3</td>
</tr>
<tr>
<td><strong>NRSG 424 Nursing Practice VIII: Transitioning to B.S.N. Graduate Part I</strong></td>
<td>3</td>
</tr>
<tr>
<td>NRSG 430 Nursing Practice VIII: Transitioning to B.S.N. Graduate Part II(^1)</td>
<td>6</td>
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</table>
\[\(^1\) Up to 6 of these credits may be satisfied through approved electives.\]

### Degree Requirements For Students Graduating 2018 and Thereafter

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<tbody>
<tr>
<td>English</td>
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</tr>
<tr>
<td>HINT 110 Applied Research in Health</td>
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</tr>
<tr>
<td>NRSG 120 Introduction to Nursing Research</td>
<td>3</td>
</tr>
<tr>
<td>Non-Nursing Elective</td>
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</tr>
<tr>
<td>Introductory level credits</td>
<td>15 credits</td>
</tr>
<tr>
<td><strong>NRSG 310 Palliative Approach to Chronic Illness</strong></td>
<td>3</td>
</tr>
<tr>
<td>NRSG 313 Relational Practice V</td>
<td>3</td>
</tr>
<tr>
<td>NRSG 320 Global Health</td>
<td>3</td>
</tr>
<tr>
<td><strong>NRSG 422 Leadership</strong></td>
<td>3</td>
</tr>
<tr>
<td>NRSG 432 Capstone Project</td>
<td>4</td>
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<tr>
<td>Nursing Electives(^1)</td>
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<tr>
<td>Nursing Practice Electives(^2)</td>
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</table>

\[\(^1\) Up to 6 of these credits may be satisfied through approved electives.\]

\[\(^2\) The number of credits may vary depending on the specific requirements of the program.\]
Upper level credits 30 credits
Total program credits 45

1 Must be at 300/400 level and a minimum of 3 credits must be taken from 400 level NRSG electives at UBCO. The goal is to take NRSG elective courses to inform Nursing Practice Electives.

2 These preceptorships must be taken at UBC Okanagan, are arranged with course advising, and are subject to availability.

Bachelor of Science in Nursing (B.S.N.) Programs > Bachelor of Science in Nursing Programs - Program Requirements

Program Fees

Program fees (http://nursing.ok.ubc.ca/currentstudents/additional-fees/) are required in addition to tuition/student fees to provide additional services directly related to nursing practice such as:

- nursing lab consumable materials
- student accident insurance
- respiratory fit testing program1
- name tags

Students are eligible for WorkSafeBC coverage (http://riskmanagement.ok.ubc.ca/safety/worksafebc-coverage-practicum-clinical-ubc.html) while doing their practicum provided the practicum meets requirements as determined by the Ministry of Advance Education. The student accident insurance (http://education.ok.ubc.ca/__shared/assets/student_accident_policy_insurance46623.pdf) is required and provides additional coverage for practicum. 2

1 Note: For further information please refer to the B.S.N. Program Procedure for Prevention of Infectious Diseases in the Practice Setting located on the School of Nursing website (http://nursing.ok.ubc.ca/currentstudents/policy-for-bsn-programs/).

2 Note: For further information please refer to the B.S.N. Program Procedure for Student Injury during Practice Experience/Insurance located on the School of Nursing website (http://nursing.ok.ubc.ca/currentstudents/policy-for-bsn-programs/).

Requisite Skills and Abilities for Registered Nurses in British Columbia

Certain basic skills and abilities are required for a student to attain the Competencies in the Context of Entry-Level Registered Nurse Practice in British Columbia. The College of Registered Nurses in British Columbia (CRNBC), in conjunction with the Nursing Education Council of British Columbia, has identified these requirements. Students are required to read the CRNBC (http://www.crnbc.ca/Standards/Lists/StandardResources/464requisiteskillsabilities.pdf) document and submit a signed UBC declaration form.

Informatics Competencies

Applicants are strongly advised to have at least a beginner's level of competency with computers and word processing before entering the Nursing program.

Practice Requirements Prior to Commencement of Practice

All admitted students must submit, in the first week of classes, evidence of having met the below program requirements. Students who fail to meet these requirements will not be able to commence practice courses and will be required to withdraw from the B.S.N. Program.

- Current First Aid (within 2 years of the start of program) and current Cardio Pulmonary Resuscitation (within 6 months of start of program);
Immunization/Health Record providing evidence of British Columbia Health Authorities Required Immunizations;
BC Ministry of Justice Criminal Record Check that provides clearance to work with children and vulnerable populations.

Note: For further information all students need to refer to the B.S.N. Program Standard for Practice Requirements Prior to the Commencement of Practice located on the School of Nursing website (http://nursing.ok.ubc.ca/currentstudents/policy-for-bsn-programs/).

Practice Requirements During B.S.N. Program

UBC Okanagan’s School of Nursing requires students to complete a number of practice courses in a variety of contexts throughout the program.

Practice Placements

Practice placement experiences are assigned throughout the Okanagan Valley (Salmon Arm, Vernon, Kelowna, Summerland, Penticton, and Oliver) within a 100 kilometer radius from UBC’s Okanagan Campus. Students are required to provide their own transportation to commute to assigned practice experiences. Students may request out of region experiences in some preceptored practica.

For further information refer to the documents listed below that are located on the School of Nursing website (http://nursing.ok.ubc.ca/currentstudents/policy-for-bsn-programs/).

- Practice Requirements Standard;
- B.S.N. Program Guideline for Principles in Determining Practice Placement Experiences;
- B.S.N. Program Standard for Nursing Practice Placement Transportation Requirements;
- B.S.N. Program Procedure for Vehicle Ride Along & Authorization;
- B.S.N. Program Standard for Out of Region Practice Placement Experiences;
- Out of Region Practice Placement Application Procedure;
- Global Health Practice Placement Application Procedure

Conflict of Interest

A Conflict of Interest can be defined as any situation that could result in compromised nursing judgment or nursing care because of a personal or familial relationship with an assigned client, resident, patient, health care provider, facility, agency or patient care area. Students are required to report any situation where a conflict of interest may be present.

Note: For further information refer to the B.S.N. Program Standard for Conflict of Interest located on the School of Nursing website (http://nursing.ok.ubc.ca/currentstudents/policy-for-bsn-programs/).

Professional Appearance

The School of Nursing has Professional Appearance Standards for practice placements that all students are required to adhere to.

Note: For further information refer to the B.S.N. Program Standard for Professional Appearance on the School of Nursing website (http://nursing.ok.ubc.ca/currentstudents/policy-for-bsn-programs/).

Professional Development

Nursing is a profession that requires nurses to maintain their knowledge, skill, and abilities and to be able to articulate them professionally. The School of Nursing has several program components that are required (e.g. SMART learning goals, portfolios,
reflective journaling, self-appraisals of their practice, and skills checklist).

Note: For further information refer the B.S.N. Program Standard for Professional Development on the School of Nursing website (http://nursing.ok.ubc.ca/currentstudents/policy-for-bsn-programs/).

B.S.N. Program Student Files

The School of Nursing maintains a student file for each student that includes program required documents such as immunization records, practice records, and progression information. Access to a student's record is available only to the student, teachers in the School of Nursing, and designated support staff.

The record may be reviewed by the student in the presence of a teacher. Students have a right to a copy of all components of their file.

Note: For further information refer to B.S.N. Program Standard for Student Files and Work on the School of Nursing website (http://nursing.ok.ubc.ca/currentstudents/policy-for-bsn-programs/).

Professional Memberships

The School of Nursing does not require students to be registered with the College of Registered Nurses of British Columbia (CRNBC).

Note: CRNBC will only accept applications from students seeking registration for the purpose of working as an employed student and on completion of the B.S.N. degree.

Bachelor of Science in Nursing (B.S.N.) Programs > Bachelor of Science in Nursing Programs - Academic Regulations

In addition to the UBC policies and regulations set out in the Policies and Regulations (http://www.calendar.ubc.ca/okanagan/index.cfm?tree=3,0,0,0) section of this Calendar, the academic regulations outlined in this section apply to all students registered in the School of Nursing’s B.S.N. Programs.

Academic Performance Regulations

Submission of Assignments

All assigned coursework must be submitted on the date, time, and place determined by the course instructor. A request for an extension may be considered by the course instructor. Extensions will normally be granted where the request for an extension is submitted at least 48 hours in advance of the original due date.

Late assignments for which an extension has not been granted will have 10% of the total possible grade for the assignment deducted for each day/partial day (including weekend days) that the assignment is late, including the date that the assignment is actually submitted.

Note: For further information refer to the B.S.N. Program Standard for Grading Practice located on the School of Nursing website (http://nursing.ok.ubc.ca/currentstudents/policy-for-bsn-programs/).

Academic Misconduct

Students are responsible for informing themselves in relation to university policy on academic conduct (http://nursing.ok.ubc.ca/currentstudents/policy-for-bsn-programs/).
The School of Nursing has further identified several levels of plagiaristic behaviors and the consequences of each level.

Note: For further information refer to the B.S.N. Program Procedure for Plagiarism located on the School of Nursing website (http://nursing.ok.ubc.ca/currentstudents/policy-for-bsn-programs/).

Grading Practices

A student’s assigned standing in a course is determined by a course instructor in accordance with the grading scheme indicated in the course syllabus, and may take the form of a final grade (e.g., 75%), or one of the other standings allowed and defined by the University (e.g., pass/fail). The School of Nursing defines fail as below 60%, except in the case of the Medication Math Examination Achievement requirement.

Nursing Practice Grading

The overall grade for each nursing practice course must be a Pass in order for the student to progress to the next practice course. Grading for each practice course is completed using a course specific Practice Appraisal Form (PAF) and requires the student to demonstrate the required level of practice for that course.

Note: For further information refer to the B.S.N. Standard for Nursing Practice Grading located on the School of Nursing website (http://nursing.ok.ubc.ca/currentstudents/policy-for-bsn-programs/).

Advancement Regulations

Students must receive a passing grade (60%) in all required courses to progress in the program. Students must satisfy the prerequisite and corequisite requirements for each Nursing course as listed in the course descriptions.

Attendance

Students whose attendance is affected on a prolonged basis by medical, emotional, or other problems should notify the Associate Director as early as possible and may wish to seek accommodation from the Disability Resource Centre (http://students.ok.ubc.ca/drc/welcome.html). In exceptional circumstances, students may need to apply for special consideration according to UBC’s policy on Academic Concession (Calendar page: http://appleton.ad.students.ubc.ca/okanagan/index.cfm?tree=3,44,0,0#1183).

Regular attendance in all practice experience is required (e.g. lab, simulation, clinical, and relational practice classes). Requests for missed time related to vacations and other personal events will not be accommodated. Requests for missed practice related to professional, athletic, participation in university governance, or volunteer activities will be considered and reviewed on an individual basis subject to UBC’s policy on Academic Concession. Students are encouraged to take their requests to the Associate Director of Nursing as soon as possible.

Whenever possible, students who will be late or absent for practice-based courses are required to notify their instructor and the clinical/practicum site prior to the time they are expected to begin practice. Students who are unavoidably absent because of illness or disability should report to their instructor as soon as possible.

If an unapproved absence in a practice course occurs the student may be charged for the cost of the teaching time required to support missed time. Where a pattern of unapproved and unexplained absences develops this may result in a student being given a failed standing in the practice course(s).
Medication Math Examination Achievement Requirements

UBC Okanagan’s B.S.N. students are required to complete medication dosage calculation assessment (MDCA) and demonstrate a standing of 95% or higher.

In year-one and year-two students who fail to demonstrate a standing of 95% are permitted a re-write. Students who fail to demonstrate a standing of 95% on the re-write are placed on a learning contract with required remediation prior to being permitted a second re-write. Students who fail to demonstrate a standing of 95% on the second re-write will be assigned a Failed standing in the associated course.

In year-three and year-four students who fail to demonstrate a standing of 95% are placed on a learning contract with required remediation prior to being permitted a re-write. Students who fail to demonstrate a standing of 95% on the re-write will be assigned a Failed standing in the associated course.

Note: For further information refer to the B.S.N. Program Standard for Medication Dosage Calculation Assessment (MDCA) located on the School of Nursing website (http://nursing.ok.ubc.ca/currentstudents/policy-for-bsn-programs/).

Clinical Skills Achievement Requirement

Clinical Skills Tests (CSTs) will be used to assess whether students have developed a sufficient level of proficiency with nursing psychomotor skills. Each nursing lab course will have one or two CSTs. The passing grade for all CSTs will be 80%. Students must successfully pass all CSTs in a lab course to receive a satisfactory rating in that course.

In the event that a student is unsuccessful (achieves a score less than 80%) on the first attempt of a CST the student will meet with the lab teacher and a learning plan will be developed. The goal of the learning plan will be to assist the student in learning the requisite skill and support the student to pass the CST on the second attempt. If a student is unsuccessful (achieves a score less than 80%) on the second attempt of a CST the student will receive an unsatisfactory rating in the lab course. This will result in the student receiving a failing grade in that nursing course, and the student will not be eligible to progress in the nursing program.

For further information, refer to the B.S.N. Program Standard for Clinical Skill Testing (CST) Requirements on the School of Nursing website (http://nursing.ok.ubc.ca/currentstudents/policy-for-bsn-programs/).

Academic Professional Regulations

Professional Conduct

Students must at all times adhere to the Code of Ethics of the Canadian Nurses Association (http://www.cna-aiic.ca/~/media/cna/page-content/pdf-fr/code-of-ethics-for-registered-nurses.pdf?la=en) and act in conformity with the College of Registered Nurses Association of British Columbia (CRNBC) professional standards (http://crnbc.ca/Standards/Lists/StandardResources/128ProfessionalStandards.pdf) and practice standards (http://crnbc.ca/Standards/PracticeStandards/Pages/Default.aspx). Students who fail to meet these expectations may be subject to a Suitability Review.

Suitability for the Study or Practice of Nursing

Although satisfactory academic performance is a prerequisite to advancement, it is not the sole criterion in considering the suitability of a student for promotion or graduation.

Where persistent or egregious infractions of the Academic Professional Regulations occur, the Director of the School of Nursing may
request a Suitability Review to assess a student’s suitability for the study or practice of Nursing. A student will be considered unsuitable for the study or practice of Nursing where the student’s participation in the study or practice of Nursing would have a significant negative impact on the protection of the public, the effective operation of the School of Nursing, or public confidence in the Nursing profession or the School of Nursing.

The School of Nursing reserves the right at any time to require a student to withdraw from the School, or to impose other remedial measures (e.g., repeat a course, complete a professional module), if the student is found not to be suitable for the study or practice of Nursing following a Suitability Review.

Readmission Following a Determination of Unsuitability

No student may be admitted to the School of Nursing following a determination that the student is unsuitable for the study or practice of Nursing except where both of the following conditions have been met.

1. At least 24 months

2. The approval of the Dean has been obtained.

Note: For further information refer to the B.S.N. Program Procedure for Suitability Review located on the School of Nursing website (http://nursing.ok.ubc.ca/currentstudents/policy-for-bsn-programs/).

Fitness to Practice

Students are expected to recognize their own limitations, act responsibly at all times, and take responsibility for ensuring continued competency and learning. A student may be removed from a practice course if medical and/or other problems render the student incapable of fulfilling the requirements of the practice course. Students who fail to meet these expectations may be subject to a Suitability Review.

Note: For further information refer to the B.S.N. Program Standard for Fitness to Practice located on the School of Nursing website (http://nursing.ok.ubc.ca/currentstudents/policy-for-bsn-programs/).

Preparation for Practice

Students will be denied their practice experience if the preparatory work is deemed unsatisfactory, or if the Director of Nursing determines that their participation in practice puts the receiving agency or its clients at unreasonable risk.

Note: For further information refer to the B.S.N. Program Standard for Preparation for Practice located on the School of Nursing website (http://nursing.ok.ubc.ca/currentstudents/policy-for-bsn-programs/).

Scope of Practice for B.S.N. Students

The Scope of Practice: Psychomotor Skills for B.S.N. Students is modeled after the Scope of Practice for Registered Nurses (CRNBC, 2012) and outlines a reduced scope of practice for student nurses. The scope of practice for B.S.N. students provides direction on which skills nursing students may and may not perform, and describes the specific standards, limits, and conditions under which certain skills may be performed. Students who fail to limit their practice to activities falling within the restricted scope of practice for student nurses may be subject to a Suitability Review. The only exceptions to the scope of practice for nursing students are situations of imminent risk of death or serious harm.
Appropriate Use of Electronic Devices

The use of personal electronic devices is restricted in all nursing courses to activities that are beneficial to learning and patient care. Students who use electronic devices in Nursing courses in a manner that negatively impacts patient care or infringes on patient privacy may be subject to a Suitability Review.

Note: For further information refer to the B.S.N. Program Standard for Appropriate Use of Electronic Devices located on the School of Nursing website (http://nursing.ok.ubc.ca/currentstudents/policy-for-bsn-programs/).

Appropriate Use of Social Media

Students are expected to adhere to CRNBC expectations outlined in CRNBC’s Position Statement on Social Media. Students who breach these expectations may be subject to a Suitability Review.

Note: For further information refer to the B.S.N. Program Standard for Appropriate Use of Social Media located on the School of Nursing website (http://nursing.ok.ubc.ca/currentstudents/policy-for-bsn-programs/).

Academic Standing, Withdrawal and Readmission

Academic Standings

Academic performance is evaluated based on coursework over a session and coursework in a term.

Sessional evaluations occur in April/May and will evaluate academic performance for the entire Winter Session. See Advancement Regulations (http://www.calendar.ubc.ca/okanagan/index.cfm?tree=18,288,1076,1335) for sessional evaluation criteria.

Term evaluations occur at the end of each term in December, April and August. Term evaluations are used to assess student progress in the program and identify students who may be at risk of falling below the academic requirements for progression in the program. Term evaluation results are not recorded on the transcript.

A term standing of ‘On Probation’ will be assigned to a student who has:

- earned a term average of less than 65%

A student placed ‘On Probation’ will receive notification about their academic standing and will have their academic progress monitored by the School of Nursing.

A standing of ‘On Probation’ will be changed to ‘In Good Standing’ if a student's term average in the subsequent term is 65% or higher.

A student who is ‘On Probation’ for two consecutive terms in a Winter session will be required to seek academic advising and may also be subject to credit load restrictions in the upcoming term.

Withdrawal and Failure

A student who withdraws from or fails any Nursing course may be required to withdraw from all other Nursing courses due to
concurrent registration requirements. Students who are considering withdrawal and students who fail should discuss the matter with the School of Nursing Associate Director.

Readmission Following Withdrawal

A student who withdraws and intends to apply for readmission into the B.S.N. program must normally return no more than 12 months from the time of leaving the program, and must comply with university policy for readmission (http://www.calendar.ubc.ca/okanagan/index.cfm?tree=2,273,0,0). Concurrent registration requirements will determine the courses in which the student must enrol.

Readmission Following Failure

A student who fails and intends to apply for readmission into the B.S.N. program must normally return no more than 12 months from the time of leaving the program, and must comply with the university policy for readmission (http://www.calendar.ubc.ca/okanagan/index.cfm?tree=2,273,0,0). Concurrent registration requirements influence the decision about which courses must be repeated upon re-entry.

A student who re-enters following failure in a practice course may be required to repeat and pass a lower-level Nursing practice course and satisfy concurrent registration requirements for that course.

If a student fails any Nursing course following readmission into the B.S.N. program, he or she will be required to withdraw from the program for a minimum of two calendar years. Students who return after the two-year waiting period will be required to follow university policy for readmission (http://www.calendar.ubc.ca/okanagan/index.cfm?tree=2,273,0,0) and will be required to re-enter the first term of the program and to successfully repeat all Nursing courses, including courses in which advance standing or transfer credit were previously granted.

Review of Assigned Standing

A student who is dissatisfied with the assigned standing that they receive in a course is encouraged to first discuss the matter with the instructor(s) of the course, when possible.

Should the matter remain unresolved and the student believes that some or all of the material contributing to the assigned standing has been incorrectly evaluated, the student may apply for a Review of Assigned Standing (http://www.calendar.ubc.ca/okanagan/index.cfm?tree=3,294,0,0).

The application form (http://students.ok.ubc.ca/_shared/assets/Application_for_Review_of_Assigned_Standing36581.pdf) for Review of Assigned Standing is available through Enrolment Services.

Review of Standing in Practice Courses

Where the student is dissatisfied with the evaluation of some or all of the assessments contributing to the standing in a practice course, the student may apply for a review. In order to do so the student submits a “Letter of Intent” to the Chair of the FHSD Curriculum Committee within 5 days of being informed of their course grade.

Note: For further information refer to the B.S.N. Program Procedure for Review of Standing in Practice Courses located on the School of Nursing website (http://nursing.ok.ubc.ca/currentstudents/policy-for-bsn-programs/).

1Beginning in September 2015, the School of Nursing will be phasing in a revised curriculum for the B.S.N. programs. During the transitional years in which the new curriculum structure is being phased-in, the previous curriculum structure will be phased-out, year-by-year. Regardless of the year in which they entered the program, graduates of the B.S.N. programs must meet the same exit requirements. Some students who experience a disruption in their studies (e.g. extended absences, medical leaves, withdrawals, failure) may not be able to complete the degree requirements and courses as described in the Academic Calendar the year they were admitted to one of the B.S.N. Programs as many courses will no longer be offered. Each student’s circumstance will be different and will be reviewed on a case by case basis. Each student will require course advising with the Associate Director to review their credits and obtain a list of degree requirements. A combination of completed courses and new course offerings will be used to satisfy the degree requirements set out in this Academic Calendar in each of the programs degree requirements sections. Every effort will be made to accommodate the student’s completion of the degree requirements within a reasonable duration of study.
Graduate Programs

Graduate Programs > Master of Science in Nursing Program

Information on the Master of Science in Nursing (M.S.N.) program (http://calendar.ubc.ca/okanagan/index.cfm?tree=18,285,986,0) can be found under the College of Graduate Studies.

Graduate Programs > Ph.D. in Nursing

Information on the Ph.D. in Nursing program (http://calendar.ubc.ca/okanagan/index.cfm?tree=18,285,986,0) can be found under the College of Graduate Studies.

Academic Staff

Professors

B. K. Pesut, B.S.N. (Vic.(BC)), M.Sc.N., Ph.D. (Br.Col.)
K. Rush, R.N., B.N. (New Br.), M.Sc. (Qu), Ph.D. (Geor.State)

Associate Professors

M. Kranabetter, R.N., M.N. (Calg.)
D. Kurtz, R.N., B.Sc.N., M.N., Ph.D. (Deakin)
N. Oelke, R.N., B.Sc.N. (Alta.), M.N., Ph.D. (Calg.)

Assistant Professors

E. Andersen, R.N., B.T.S.N. (B.C.I.T.), M.N. (Calg.), Ph.D. (Alta.)
S. Caxaj, B.Sc.N., Ph.D. (W.Ont.), (CIHR Vanier Scholar)

Senior Instructors

N. de Bosch Kemper, R.N., B.Sc.N. (OUC), M.S.N. (Br.Col.)
S. Epp, R.N., B.Sc.N., M.N. (Dund.)
N. Matthews, R.N., B.Sc., M.Sc.N. (Br.Col.)
L. Moralejo, DipNu (Vanier), Emergency Nursing Speciality (Br.Col.IT), B.Sc.N., M.Sc.N. (Br.Col.)
M. Reekie, R.N., B.Sc.B., B.S.N., M.N. (Calg.)
C. P. Robinson, R.N., B.Sc.N., M.Sc.N.
C. Strumpel, R.N., B.Sc.N. (Br.Col.), M.Sc.N.
B. Taylor, R.N., B.Sc.N. (Br.Col.)
J. Vinek, R.N., B.Sc.N., M.H.Sc.N. (Deakin)

Instructors I
C. Balfour, R.N., B.Sc.N. (Vic.(BC)), M.A. (Gonzaga)
J. Denison, B.Sc.N. (Br.Col.), Neonatal Nursing Specialty (Br.Col.IT), M.S.N. (Br.Col.)
L. Kennedy, R.N., B.S.N., M.S.N. (Br.Col.)

Lecturers

N. Hilsmann, R.N., B.Sc.N. (Br.Col.), M.Sc.N. (Tex.)
D. Jasper, R.N., B.Sc.N. (OUC)
R. Wilson, R.N., B.Sc.N. (Br.Col.)

Associate Professors Emeriti

D. Callaghan, R.N., B.Sc.N., M.Sc.
D. Gamble, R.N., Ph.D.
F. Karp, R.N., B.S.N., M.N. (Deakin)
J. McAulay, R.N., B.N., M.Ed. (Br.Col.)
D. McCullough, R.N., B.N., M.N. (Qu.)
M. Wright, R.N., B.S.N., M.P.H. (Loma Linda)