Program-Specific Prerequisites
Maximum Allowable Transfer Credit
Unassigned Credit
Associate Degrees
Credit Earned via Prior Learning Assessment or Challenge
Bridging Programs and Pre-Majors
Applicants from an Institute of Technology
Appealing for Additional Credit

Admission to Undergraduate Programs Requiring Prior Study
Mature Applicants
Canadian Aboriginal Applicants
Applicants with Disabilities
British Columbia Youth in Care Applicants
Readmission
Change of Degree Program
Change of Campus
Deferred Admission
Registration in a Course or Program
Admission Appeals
UBC Undergraduate Admissions Student Declaration

DECLARATION

- I agree that my secondary and post-secondary grades may be released to UBC.
- I agree to notify Undergraduate Admissions of any additional secondary and/or post-secondary studies taken or registered courses from which I withdraw subsequent to the date of this application.
- I certify that the writing sample and information provided in written responses are accurate and my own.
- I agree that if I knowingly or carelessly provided untrue, incomplete or plagiarized information with this application then UBC may in its sole discretion do any or all of the following:
  (a) withdraw any offer of admission, whether accepted or not;
  (b) require me to withdraw from UBC;
  (c) subject me to academic discipline;
  (d) share the information I provided with other post-secondary institutions, law enforcement agencies, or other third parties.
- I agree that UBC may verify the information provided by contacting any references provided and institutions attended.
- I agree that UBC may release my name to my school and school district if I am a Scholarship recipient.
- I agree, if admitted to UBC, to comply with all rules and regulations of the University, present and future.

COLLECTION AND USE OF PERSONAL INFORMATION

Legal Authority: UBC collects, uses, retains and discloses personal information in accordance with the Freedom of Information and Protection of Privacy Act (FIPPA), R.S.B.C. 1996, c.165, as amended, and the University Act, R.S.B.C. 1996, c.468, as amended.

Collection: During the admissions process, and throughout your university career, UBC will collect personal information from you for the purpose of carrying out its mandate and operations.

Use: UBC will use your personal information for the purpose of carrying out its mandate and operations, including but not limited to the following purposes:

- making decisions about your academic status, including but not limited to admission, registration, and graduation
- providing you with ongoing service and assistance
- operating athletic, residential, alumni and other UBC-related programs and activities (including issuing UBC Card and U-Pass)
- other purposes authorized by the FIPPA

Disclosure: UBC may disclose your personal information as follows:

- within UBC to carry out its mandate and operations
- to the UBC Alumni Association for the purpose of registering individuals with the Association and to allow the Association to communicate with its members concerning UBC and Association initiatives, including fund-raising and marketing products and services
- to UBC student societies (UBC Alma Mater Society and UBC Okanagan Students Union) for the purpose of running elections, managing and communicating with their membership, and administering student programs (including the UBC Alma Mater Society and Graduate Student Society Health Plan)
- to other UBC student organizations to carry out their mandates
- to other educational institutions when necessary for academic purposes
- to professional organizations for membership and licensing purposes
- to the provincial government to carry out its mandate
- to entities participating in or operating UBC-related programs (e.g., U-Pass)
- to third parties for statistical and research purposes (eg. to conduct surveys in order to gain feedback from students regarding their experiences at UBC)
- for other purposes authorized by the FIPPA

For more information, contact the Registrar of the University of British Columbia.

UBC Graduate Admissions Student Declaration

DECLARATION

- I agree that my post-secondary grades may be released to UBC.
- I agree to notify the graduate program(s) to which I am applying of any additional post-secondary studies taken or registered courses from which I withdraw subsequent to the date of this application.
- I certify that information provided in written responses are accurate and my own.
- I agree that if I knowingly or carelessly provided untrue, incomplete or plagiarized information with this application then UBC may in its sole discretion do any or all of the following: (a) cancel my application; (b) withdraw any offer of admission, whether accepted or not; (c) require me to withdraw from UBC; (d) subject me to academic discipline; (e) share the information I provided with other post-secondary institutions, law enforcement agencies, or other third parties.
- I agree that UBC may verify the information provided by contacting any references provided and institutions attended.
- I agree that UBC may release my name to my previous institutions if I am a Scholarship recipient.
I agree, if admitted to UBC, to be bound by the statutes, rules and regulations, and ordinances (including bylaws, codes, and policies) of the University of British Columbia, and of the faculty or faculties in which I am registered, and any amendments thereto which may be made while I am a student of the University, and that I may be subject to discipline or other consequences for failure to comply with the same.

COLLECTION AND USE OF PERSONAL INFORMATION

Legal Authority: UBC collects, uses, retains and discloses personal information in accordance with the Freedom of Information and Protection of Privacy Act (FIPPA), R.S.B.C. 1996, c.165, as amended, and the University Act, R.S.B.C. 1996, c.468, as amended. Collection: During the admissions process, and throughout your university career, UBC will collect personal information from you for the purpose of carrying out its mandate and operations. Use: UBC will use your personal information for the purpose of carrying out its mandate and operations, including but not limited to the following purposes:

- making decisions about your academic status, including but not limited to admission, registration, academic progress, funding, and graduation
- providing you with ongoing service and assistance
- operating athletic, residential, alumni and other UBC-related programs and activities (including issuing UBC Card and U-Pass)
- other purposes authorized by the FIPPA

Disclosure: UBC may disclose your personal information, inside or outside Canada, as follows:

- within UBC to carry out its mandate and operations
- to the UBC Alumni Association for the purpose of registering individuals with the Association and to allow the Association to communicate with its members concerning UBC and Association initiatives, including fund-raising and marketing products and services
- to UBC student societies (such as UBC Alma Mater Society and Graduate Student Society) for the purpose of running elections, managing and communicating with their membership, and administering student programs (including the UBC Alma Mater Society and Graduate Student Society Health Plan)
- to other UBC student organizations to carry out their mandates
- for the purpose of graduate supervision and examination, including disclosure to your external supervisors and examiners as well as to members of the public who attend your doctoral defence
- to organizations providing financial support to you (such as student loan issuers, government sponsors, and research funding agencies)
- for the purpose of facilitating your educational or professional development activities, experiential learning activities, internships or other work/research placements
- to other educational institutions when necessary for academic purposes
- to professional organizations for membership and licensing purposes
- to the provincial government to carry out its mandate
- to entities participating in or operating UBC-related programs (e.g., U-Pass)
- to third parties for statistical and research purposes (e.g. to conduct surveys in order to gain feedback from students regarding their experiences at UBC)
- to Canadian immigration officials to expedite your visa processing and verification of student status in Canada
- for other purposes authorized by the FIPPA

For more information, contact the Registrar of the University of British Columbia.

Graduate Admission Procedures

Prospective graduate students apply for admission to the University of British Columbia online through the Faculty of Graduate and Postdoctoral Studies (http://grad.ubc.ca/prospective-students/application-admission).

Application deadlines vary by degree program.

The following graduate degree programs are not administered by the Faculty of Graduate and Postdoctoral Studies:

- MBA (http://sauder.ubc.ca/Programs/MBA) (Master of Business Administration)
- M.B.An. (http://sauder.ubc.ca/Programs/Master_of_Business_Analytics) (Master of Business Analytics)
- M.D.S. (http://masterdatascience.ubc.ca/) (Master of Data Science)
- M.E.L. (http://apscpp.ubc.ca/) (Master of Engineering Leadership)
- M.Eng. (http://engineering.ubc.ca/prospective-students/graduates/professional-programs) (Master of Engineering)
- M.H.L.P. (http://apscpp.ubc.ca/) (Master of Health Leadership Policy)
- MM (http://sauder.ubc.ca/Programs/Master_of_Management) (Master of Management)
- PharmD (http://pharmsci.ubc.ca/programs) (Doctor of Pharmacy)

For graduate admission procedures, please see the Faculty of Graduate and Postdoctoral Studies section on admission (http://calendar.ubc.ca/vancouver/index.cfm?tree=12,204,340,0).

Undergraduate Admission Procedures
Prospective undergraduate students apply online (http://you.ubc.ca/applying-ubc/how-to-apply) for admission to the University of British Columbia. Further information on how to apply to UBC is available at you.ubc.ca (http://you.ubc.ca).

Applications will not be processed until all required items, including the fees, have been received. See Policies on Fees (http://calendar.ubc.ca/vancouver/index.cfm?tree=14,265,0,0#18185).

Inquiries concerning admission should be made to:

Undergraduate Admissions (http://you.ubc.ca/applying-ubc)
The University of British Columbia
Enrolment Services
2016-1874 East Mall
Vancouver, BC Canada V6T 1Z1
Telephone: 604-822-9836 / 1-877-272-1422 (toll free North America)
Fax: 604.822.3599

Application deadlines are January 15 unless otherwise noted. For application and document deadlines for the various faculties and schools, see Application Deadlines. All necessary educational documents and an Application for Admission form must be submitted by the designated date.

Faculties or schools that have more eligible applicants than they can admit will not accept applications after the deadline. Faculties or schools that expect to have space available may accept late applications. However, late applications will only be considered after all other eligible applications and it may not be possible to process them before the start of classes. Applications that are not complete by the document deadline may be cancelled if the program has been filled by that date.

Documents submitted in support of an application become the property of the University and are not returned to the applicant unless they are irreplaceable (e.g., graduation certificates/booklets, Iranian high school transcripts, etc.). Applicants who submit irreplaceable documents may complete a Request for Return of Irreplaceable Documents form, available from Admissions. Irreplaceable documents will be returned after the admission evaluation is complete. For applicants who do not attend UBC, documents will be kept on file for one year only. For those who attend UBC, admission documents are retained for five years after a student stops attending the University.

Notification of admission decisions are given to applicants after all necessary documents have been received and evaluated. Offers of admission and information concerning registration procedures will be provided to all successful applicants.

Students receiving offers of admission to most limited enrolment programs will have their offer of admission revoked and their eligibility to register cancelled if they do not register by the cancellation date given in their letter of acceptance. Offers of admission or readmission are valid only for the session(s) or campus indicated on the letter of acceptance.

### Undergraduate Application and Document Deadlines

#### Application Deadlines for Undergraduate Degree and Diploma Programs

The following deadlines pertain to new-to-UBC applicants to undergraduate programs, applicants applying to change undergraduate programs and/or campuses within UBC, and applicants applying for readmission to a UBC undergraduate program in which they have previously been enrolled but have discontinued their studies for any reason. If a deadline falls on the weekend or a statutory holiday, it will be extended to the next working day. For other important University dates, see Dates and Deadlines (http://www.calendar.ubc.ca/vancouver/index.cfm?page=deadlines).

Application and document submission deadlines for graduate degrees vary by degree program. For deadlines for individual graduate programs, see degree programs in the Faculty of Graduate and Postdoctoral Studies (http://www.grad.ubc.ca/prospective-students/graduate-degree-programs).

**Summer Session (May start) application deadline: January 15**

Please note, not all degree and diploma programs accept applications to the Summer Session.

**Winter Session (September start) application deadline: January 15**

Applicants are strongly encouraged to apply by the application deadline as some programs will stop accepting applications on this date. Applications received after the deadline may be considered by some programs but will not be evaluated on the same basis or with the same priority as those received by the deadline.

See table below for exceptions and important notes relating to Winter Session application deadlines:

<table>
<thead>
<tr>
<th>Program</th>
<th>Credential</th>
<th>Faculty/School</th>
<th>Application Deadline</th>
<th>Notes</th>
</tr>
</thead>
</table>

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Document Deadlines for Undergraduate Degree and Diploma Programs

In addition to submitting an application for undergraduate admission, applicants are required to submit documentation in order to satisfy admission requirements.

1. **English Language Admission Standard**
   All applicants are required to meet the English Language Admission Standard ([http://www.calendar.ubc.ca/vancouver/index.cfm?tree=2,19,0,0](http://www.calendar.ubc.ca/vancouver/index.cfm?tree=2,19,0,0)). Applicants are notified by email, and via the Student Service Centre ([http://ssc.adm.ubc.ca/sscportal/servlets/SRVSSCFramework](http://ssc.adm.ubc.ca/sscportal/servlets/SRVSSCFramework)) under Application Status, of the documentation that is required and the dates by which it must be submitted in order to be considered in an admission decision.

2. **Competitive Academic Requirements**
   All applicants are required to meet university minimum academic standards as well as competitive academic requirements that differ by program. Applicants are notified by email, and via the Student Service Centre ([http://ssc.adm.ubc.ca/sscportal/servlets/SRVSSCFramework](http://ssc.adm.ubc.ca/sscportal/servlets/SRVSSCFramework)) under Application Status, of the transcripts that are required and the dates by which they must be submitted in order to be considered in an admission decision.

3. **Broad-Based Admission Criteria**
   Many UBC programs require additional information for consideration in admission decisions. This may include a portfolio, audition, manuscript, essay, list of extracurricular activities, interview, or other information. Applicants are notified by email, and via the Student Service Centre ([http://ssc.adm.ubc.ca/sscportal/servlets/SRVSSCFramework](http://ssc.adm.ubc.ca/sscportal/servlets/SRVSSCFramework)) under Application Status, of any additional documentation that may be required or optional and the dates by which this information must be submitted in order to be considered in an admission decision.

Deadlines for the submission of supporting documentation vary depending on an applicant’s academic history. While these deadlines will be communicated to applicants once they apply, applicants should be prepared to submit required documents such as transcripts, as early as possible following the submission of an application as admission decisions are generally made in the spring.

Applicants who are offered admission based on academic work in progress are required to submit final documentation showing successful completion of all admission
Application and Document Deadlines for Non-Degree Entry

The following deadlines pertain to Visiting Students, Access Study applicants, Concurrent Study applicants, Unclassified Studies, and all others applying to enrol in UBC courses through Non-Degree Studies. The application as well as all required and supporting documentation must be submitted by these dates. For more information, visit the Non-Degree Studies (http://students.ubc.ca/enrolment/courses/non-degree-studies) website.

Summer Session Terms 1 and 2 (May start) deadline: March 15

Winter Session Term 1 (September start) deadline: July 15

Winter Session Term 2 (January start) deadline: October 15

*excluding Visiting students who must apply by July 15 for the winter session.

Policy on Admissions

Notice Regarding Admissions

Admission requirements, including academic standards, grades, course requirements, and due dates, are subject to the approval of the Vancouver Senate and may change throughout the year.

Admission information herein reflects information current to the most recent Calendar release and pertains mainly to applicants to begin studies during the 2020/21 academic year. Admission requirements for future years will be published online as they become available.

NOTE: Please refer to the Calendar regularly for updated information.

Policy on Admissions

The University of British Columbia seeks applications from students who can benefit from and contribute to the varied and stimulating academic life at this university. The University's admission regulations and procedures are intended to identify such students and to ensure that they enter programs at a level that will allow them to get the maximum benefit from their university studies.

Applicants are evaluated on the basis of a broad range of criteria indicative of their preparedness for study at UBC, including English language abilities, academic performance in specific courses, the strength of their overall program of studies, and other indicators of personal preparedness including demonstrated learning or aptitudes, achievement in standardized tests, and activities both in and out of school.

Excellent students who do not meet minimum published admission requirements may be considered for admission in exceptional cases by the dean of the faculty or the dean's designate.

The number of new students that can be admitted to each program is dependent on a number of factors and is usually not known when the first offers of admission are made. The chances of receiving an offer of admission may be increased by the early submission of an application and supporting documentation. Application and document deadlines are the latest dates on which an application or document will be accepted. Processing of applications does begin before these dates and in some cases programs may be filled by well qualified students before the document deadline.

The University reserves the right, the published regulations notwithstanding, to deny admission on the basis of overall academic record and to limit enrolment by selecting from among qualified applicants those who will be admitted.

Except in special circumstances, no student under the age of 16 is admitted.

The admission requirements in this section refer to the minimum educational level necessary for admission to undergraduate programs. Because of enrolment limitations the academic standing required for admission to most programs is higher than the published minimum. Reference may also be made to the faculty and school entries for specific requirements for admission to the various programs of study in the faculties and schools.

For academic assessment, grades reported for secondary schools not following the BC/Yukon Secondary School Curriculum may be adjusted to accurately assess the grades in terms of their ability to predict future performance at the University.

Classification of Students

1. Access Studies. Applicants may be enrolled as Access Studies students upon approval by a faculty (a) to allow them to take a limited number of courses in a specific area to upgrade or achieve a qualification, or (b) when they do not wish to pursue a specific program. Distance education students may be enrolled in this category. Students in this category may normally take up to 6 credits per academic term, up to a maximum of 24 credits in total while registered as Access Studies students. Please note that this registration status is not open to new students for admission to the Access Studies program.
English Language Admission Standard

English Language Admission Standard > English Language Competence

As English is the language of instruction at UBC, all applicants, regardless of country of origin or of citizenship status, will be required to demonstrate competence in the English language prior to admission. Competence is expected in all four of the following skills: listening, reading, speaking, and writing.

This requirement is distinct from the Language Proficiency Index (LPI) requirement for first-year English courses and Science One at UBC.

With the exception of applicants to the Faculty of Graduate Studies, applicants may demonstrate English language competence by one of the following:

1. **TOEFL**
   - A minimum score of 100 on the internet-based test (iBT).
   - A minimum score of 550 on the computer-based test (CBT).
   - A minimum score of 6.0 on the paper-based test (PBT).

2. **IELTS**
   - A minimum score of 6.5 on all four components.

3. **CELPIP**
   - A minimum score of 70 on all four components.

4. **Pearson Test of English (PTE)**
   - A minimum score of 65 on all four components.

5. **CAE/CPE**
   - A minimum grade of B2 and C1 respectively.

6. **Certification of English for Academic Purposes (CEAP)**
   - A minimum score of 70 on all four components.

7. **IDP English Test of Academic Proficiency (IDP IELTS)**
   - A minimum score of 6.0 on all four components.

8. **Canadian English Language Proficiency Test (CELPT)**
   - A minimum score of 400 on all four components.

9. **Canadian Test of English for University (CUE)**
   - A minimum score of 600 on all four components.

10. **Cambridge English: Advanced (C1)**
    - A minimum score of B2 on all four components.

11. **Cambridge English: First (FCE)**
    - A minimum score of B2 on all four components.

12. **Oxford Cambridge Cambridge English (OCCE)**
    - A minimum score of 400 on all four components.

13. **IDP IELTS (Academic)**
    - A minimum score of 6.0 on all four components.

14. **IELTS for UK Visas and Immigration (IELTS)**
    - A minimum score of 6.5 on all four components.

15. **PTE (Academic)**
    - A minimum score of 65 on all four components.

16. **TOEFL iBT (internet-based)**
    - A minimum score of 79 on all four components.

17. **TOEFL CBT (computer-based)**
    - A minimum score of 53 on all four components.

18. **TOEFL PBT (paper-based)**
    - A minimum score of 520 on all four components.

19. **Common European Framework of Reference for Languages (CEFR)**
    - A minimum score of B2 on all four components.

20. **British Council Language Test (BCLT)**
    - A minimum score of 600 on all four components.

21. **Canadian English Language Ability Test (CELTA)**
    - A minimum score of 400 on all four components.

22. **Cambridge English Language Assessment (CELTA)**
    - A minimum score of 400 on all four components.

23. **Cambridge English: Advanced (C1)**
    - A minimum score of B2 on all four components.

24. **Cambridge English: First (FCE)**
    - A minimum score of B2 on all four components.

25. **Cambridge English Language Assessment (CPE)**
    - A minimum score of 400 on all four components.

26. **Cambridge English Language Assessment (CEFR)**
    - A minimum score of B2 on all four components.

27. **Cambridge English Language Assessment (CELA)**
    - A minimum score of 400 on all four components.

28. **Cambridge English Language Assessment (CPE)**
    - A minimum score of B2 on all four components.
Completion of four more consecutive years of full-time education in English in a country where English is the principal language, or at a recognized international secondary school that uses English as the language of instruction but operates in a country where the primary language is not English, as determined by UBC. Such education must include BC Grade 12 English or equivalent and can be in a combination of secondary and post-secondary education.

A minimum final English (non-ESL) grade in one of the following:

- IB English A1 or A2 (Standard or Higher) 5
- AP English Language and Composition 4
- AP English Literature and Composition 4
- GCE Advanced-Level English B

Successful completion of the equivalent of four years of full-time instruction in a school/institution in Canada in which the major language of instruction is other than English but where the level of English proficiency required is equivalent to that in English-language schools or institutions in Canada. Such education must include the equivalent to BC Grade 12 and can be in a combination of secondary and post-secondary education. (This will include applicants from CEGEPs who have completed English as a first language).

Graduation from a recognized degree program at an accredited university at which English is the primary language of instruction and in a country where English is the principal language.

Successful completion of 6 credits of post-secondary first-year English studies for which UBC gives transfer credit.

Successful completion of the UBC Vantage College program meets the English Language Admission Standard for all direct-entry undergraduate degree programs.

The competence standard indicated on one of the tests of English language proficiency as listed in the 'English Language Proficiency Tests' table (below) that evaluates skills in listening, reading, speaking, and writing.

### English Language Admission Standard > English Language Proficiency Tests

<table>
<thead>
<tr>
<th>Test</th>
<th>Minimum Competence for Undergraduate Admission</th>
<th>Minimum Competence for Entry to the Conditional Admission Program</th>
<th>Minimum Competence for Vantage College</th>
</tr>
</thead>
<tbody>
<tr>
<td>CAEL</td>
<td>Overall 70</td>
<td>Overall 60 with no sub-test below 50</td>
<td>Overall 50</td>
</tr>
<tr>
<td>CEL</td>
<td>600</td>
<td>500</td>
<td>400</td>
</tr>
<tr>
<td>Cambridge English</td>
<td>180</td>
<td>170</td>
<td>160</td>
</tr>
<tr>
<td>Qualifications³</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>IELTS</td>
<td>6.5 with no part less than 6.0</td>
<td>6.0 with no part less than 5.5</td>
<td>5.5 overall</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Minimum 5.0 Speaking and Listening</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Minimum 5.0 Reading and Writing</td>
</tr>
<tr>
<td>PTE</td>
<td>Overall Score: 65</td>
<td>Overall Score: 60</td>
<td>Overall Score: 48</td>
</tr>
<tr>
<td></td>
<td>Reading: 60</td>
<td>Reading: 55</td>
<td>Reading: 43</td>
</tr>
<tr>
<td></td>
<td>Listening: 60</td>
<td>Listening: 55</td>
<td>Listening: 43</td>
</tr>
<tr>
<td></td>
<td>Writing: 60</td>
<td>Writing: 55</td>
<td>Writing: 43</td>
</tr>
<tr>
<td></td>
<td>Speaking: 60</td>
<td>Speaking: 55</td>
<td>Speaking: 43</td>
</tr>
<tr>
<td>TOEFL</td>
<td>Overall Score: 90</td>
<td>Overall Score: 82</td>
<td>Overall Score: 70</td>
</tr>
<tr>
<td></td>
<td>Reading: 22</td>
<td>Reading: 20</td>
<td>Reading: 16</td>
</tr>
<tr>
<td></td>
<td>Listening: 22</td>
<td>Listening: 20</td>
<td>Listening: 16</td>
</tr>
<tr>
<td></td>
<td>Writing: 21</td>
<td>Writing: 19</td>
<td>Writing: 16</td>
</tr>
<tr>
<td></td>
<td>Speaking: 21</td>
<td>Speaking: 19</td>
<td>Speaking: 16</td>
</tr>
</tbody>
</table>

³ Minimum 5.0 Speaking and Listening

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English Language Admission Standard > Waiver of the English Language Admission Standard

A student should consider arranging to meet the requirement through regular means in the event that their request for a waiver of the requirement cannot be granted. To request a waiver, students should send to Admissions:

- Their UBC student number
- A brief letter or email explaining why they believe the requirement should be waived;
- A letter of recommendation from the student's high school English teacher, guidance counselor, principal, or headmaster that attests the student's level of English proficiency is close to, or equal to, that of a native speaker. The letter should provide information as to how the writer may be contacted (including an email address if possible);
- An official transcript of grades including the student's interim senior year or Grade 12 marks and predicted IB or AP grades (if not already sent); and
- Any additional evidence that may reflect the student's English competence such as achievement test scores (e.g., Scholastic Aptitude Test [SAT] scores).

English Language Admission Standard > Conditional Admission Program

Applicants who do not meet UBC’s minimum English language admission standard for an undergraduate program may be interested in the Conditional Admission Program (http://www.eli.ubc.ca/condadmission/index.html) offered through UBC’s English Language Institute.

To qualify for this program, applicants must:

1. Present academic and other admission selection qualifications, other than English language proficiency, that rank in the top 50% of students selected for admission to the program in the year prior to the date of application; and
2. Present evidence of English language proficiency that can be brought up to UBC’s English Language Admission Standard in no more than one year. The minimum competence scores required to qualify for the program are listed in the Calendar under English Language Proficiency Tests.

Successful completion of the Conditional Admission Program requires achieving a level of 600 in the UBC Certificate in English Language, with a minimum of 75% in each sub skill.

Students admitted to the Conditional Admission Program are required to complete the program. Therefore, such students cannot substitute other English language proficiency exams to gain entry to the degree program.

Students admitted to the Conditional Admission Program must successfully complete the program within 12 months of first enrolling in the program.

Changes to Undergraduate Admissions for Secondary School Applicants in 2019

Starting in the 2019 admission cycle, The University of British Columbia will introduce a new, holistic approach to assessing secondary school students applying for undergraduate admission. Moving forward, the entirety of the applicant’s secondary school transcript, including all courses taken at the Grade 11 and Grade 12 levels, will be considered in the undergraduate admission decision. UBC will look at grades in all academic courses with particular attention to those in subject areas that are relevant to the applicant’s intended area of study at UBC.

For information regarding undergraduate admissions in 2018, please see the archived version of the 2017/18 Academic Calendar (http://www.calendar.ubc.ca/archive/vancouver/1718/indexe886.html?tree=2,0,0,0).

Where possible, UBC may also consider the number of Grade 11 and 12 courses presented in order to recognize students who challenge themselves with a heavier course load. Similarly, the admission decision may also consider rigour of coursework in order to better recognize students who have challenged themselves with coursework that includes more advanced or post-secondary level content.

UBC encourages students to actively explore their academic interests in secondary school. As a result, the admission evaluation will omit a course with the student’s lowest academic course grade if it is in an area that is unrelated to their intended area of study at UBC. Similarly, there may be some non-academic courses (where grades are not used) that speak to the student’s intended area of study at the university that are looked upon favourably in the admission process.

The courses required for admission (i.e., the pre-requisites) to undergraduate programs have not changed from previous years. Students who present the minimum requirements for admission (as described in the table outlining Program Requirements for Canadian Secondary School Applicants) will be eligible for consideration.
Admission to The University of British Columbia is competitive and satisfying the minimum requirements does not guarantee admission. In addition to presenting the necessary pre-requisite courses, an applicant’s admission decision will be based upon the following principles:

1. To what extent has the applicant excelled in secondary school, as evidenced by their grades?
2. To what extent has the applicant challenged themselves in secondary school, as evidenced by the number and academic rigour of courses completed?
3. To what extent has the applicant taken courses in subjects that are relevant to their intended area of study at the university?

Taken in conjunction with the UBC personal profile, the UBC undergraduate admission decision approach rests on a holistic assessment of the applicant, placing value on all learning in secondary school.

Admission for Secondary School Applicants

Please note that this section of the UBC Calendar has been updated with information specific to undergraduate admissions in 2020. For information regarding undergraduate admissions in 2019, please see the archived version of the 2019/20 Academic Calendar (http://www.calendar.ubc.ca/archive/vancouver/1718/index886.html?tree=2,0,0,0).

Admission Requirements

Academic criteria are the primary basis for determining admissibility to UBC. Many programs also consider non-academic information. For secondary school applicants, the academic assessment consists of an overall assessment and a core academic assessment, the latter being specific to the program(s) to which the student has applied. In addition, breadth, rigour and relevancy of secondary school coursework may also factor into the admission decision.

Although there is not a strict minimum number of courses required, UBC does recommend that students graduating with a Canadian secondary school credential present at least six academic and non-academic Grade 12-level courses (including Grade 12-level courses taken in the Grade 11 year). Non-academic courses include subjects classified as Applied Design, Skills and Technologies, Career Education, Physical and Health Education, or Faith-based. For applicants from outside of Canada, the minimum number of senior-year courses will vary by jurisdiction. Students with fewer than the recommended number of Grade 12-level courses will be considered on a case-by-case basis.

Academic assessment for the purpose of admission are based on final or in-progress Grade 11 and Grade 12 (or equivalent) course grades available in the spring. The minimum academic qualification for admission is secondary school graduation from a recognized secondary school.

The Overall Academic Assessment (All Programs)

The overall academic assessment is designed to broadly assess an applicant’s academic history. The assessment is the same regardless of the program to which the student has applied and focuses on the marks presented in all academic Grade 11 and 12 coursework (regardless of the year in which the course was completed). Wherever possible, UBC will exclude the academic course with the applicant’s lowest grade so long as the course is not required or relevant to the intended area of study at UBC.

The Core Academic Assessment (Program-Specific)

The core academic assessment is designed to assess an applicant’s aptitude for a particular area of study within the university. The core academic assessment will vary depending upon the program to which the student has applied (see table outlining Program Requirements for Canadian Secondary School Applicants). The assessment focuses on the grades presented in all relevant academic Grade 11 and 12 (or equivalent) coursework, although in cases where the student presents a course at both the Grade 11 and the Grade 12 level, emphasis is placed upon the mark obtained in the more senior-level course. There is not a minimum number of courses required for admission, but applicants are encouraged to challenge themselves with a substantial number of courses that are relevant to their intended area of study at UBC. Certain programs may require a competitive minimum grade in individual prerequisite courses used in the core academic assessment.

Additional Considerations

In addition to the marks presented in the academic Grade 11 and Grade 12 (or equivalent) coursework noted above, both the overall and the core assessments may be influenced by a number of factors. While none of the following are required to gain admission to UBC, where it is potentially to the student’s advantage, the following may receive additional consideration:

- Breadth of coursework: Students are encouraged to pursue all their academic interests in secondary school. Students who evidence doing so by pursuing a heavier course load may be advantaged in the admissions process. This may also be evidenced by students who present dual high-school diplomas through a second language immersion program.
- Rigour of coursework: Students are encouraged to challenge themselves in secondary school. Students who evidence doing so by presenting more academic courses, including those that contain rigorous/first-year university content may be advantaged in the admissions process. This includes courses such as Advanced Placement, International Baccalaureate, Calculus, or Dual-Credit.
- Relevancy of coursework: Students are encouraged to pursue additional courses that are relevant to their intended area of study at UBC, even if the course marks are not used in the academic assessment. Students who evidence doing so may be advantaged in the admissions process. Examples include: applicants to the Faculty of Applied Science who present applied courses in electronics or robotics; applicants to the Faculty of Commerce and Business Administration who present applied courses in accounting or marketing. The relevancy of a particular course will be determined as part of the admissions process.
- Personal Circumstance: In some cases, it may not be possible for students to demonstrate breadth, rigour, and/or additional relevant courses. For example: an applicant may attend a school in a smaller community that does not offer a wide selection of courses; an applicant may take a smaller course load in secondary school to attend to family commitments (e.g. caring for younger sibling) or other personal circumstances (e.g. working a part time job to fund their education). Applicants will be invited to include this type of information with their application and such situations will be considered on a case-by-case basis.
undergraduate admissions process.

As a general rule, grades received as a result of challenging a course may not be used in the academic assessment. However, students may use challenged courses to satisfy program prerequisites such as the requirement for an approved Language 11 and/or the language degree requirement in the Faculty of Arts (Calendar page: http://www.calendar.ubc.ca/vancouver/index.cfm?tree=12,197,262,5581223).

If there are circumstances where an applicant must present a challenge-based mark for a required Grade 12 mathematics, science, or English course, or where a strong academic student wishes to challenge a UBC-required Grade 12 course in order to take a more advanced course load in high school, please contact UBC Admissions (http://you.ubc.ca/contact-us/) for consideration on a case-by-case basis.

A minimum final grade of 70% in either any English language Arts 11 or English Studies 12 (or equivalent), including provincial examination, if required for course completion and/or graduation, is required for all programs. A minimum overall admission average of 70% or equivalent on a 50% pass scale is required for consideration to all undergraduate programs. Due to receipt of many more qualified applicants than there are spaces available in most programs, a higher academic achievement is often required.

Applicants who, because of administrative difficulties in their school or because they have a physical, sensory, or specific learning disability, cannot present the courses as required, may be excused a specific admissions course requirement. Supporting documentation sent by the principal of the school concerned is required.

All courses must be completed by June. Summer school courses or grades obtained in supplemental examinations will not be considered.

All offers of admission are subject to satisfactory completion of secondary school graduation requirements, completion of all required courses, and maintenance of minimum university admission standards. Offers of admission may be withdrawn from students who do not satisfy these requirements.

The Personal Profile

In order to assess a student’s preparedness and potential for university study, UBC will evaluate applicants on a broad range of criteria including academic performance, as well as personal experiences and achievements. The UBC personal profile consists of short answer questions where applicants are encouraged to share significant achievements, as well as what they have learned from their experiences and the challenges that they have overcome.

Program Requirements for Canadian Secondary School Applicants

Please note that this section of the UBC Calendar has been updated with information specific to undergraduate admissions in 2019. For information regarding undergraduate admissions in 2018, please see the archived version of the 2017/18 Academic Calendar (http://www.calendar.ubc.ca/archive/vancouver/1718/index886.html?tree=2,0,0,0).

<table>
<thead>
<tr>
<th>Program</th>
<th>Minimum Requirements</th>
<th>Overall Assessment based upon grades in the following courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>All</td>
<td>Recommendation: A minimum of six Grade 12 courses are recommended. Approved equivalent International Baccalaureate, Advanced Placement, or Post-Secondary courses may also be used.</td>
<td>All Grade 11 and Grade 12 courses.¹</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Program</th>
<th>Minimum Pre-Requisite Courses</th>
<th>Core Program-Specific Assessment based upon Grade 11 and Grade 12 course grades² from the following subject categories.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts</td>
<td>English 12 or English 12 First Peoples Pre-Calculus 11 or Foundations of Math 12² (Students intending to major in Economics must complete Pre-Calculus 12) A language 11³ or waiver An approved Grade 11 science⁴</td>
<td>Language Arts Mathematics &amp; Computation Social Studies Visual and Performing Arts</td>
</tr>
<tr>
<td>Commerce</td>
<td>English 12 or English 12 First Peoples Pre-Calculus 12 A language 11³ or waiver An approved Grade 11 science⁴</td>
<td>Language Arts Mathematics &amp; Computation⁵ Social Studies⁶</td>
</tr>
<tr>
<td>Dental Hygiene</td>
<td>English 12 or English 12 First Peoples A language 11³ or waiver Biology 11 Chemistry 11 Pre-Calculus 11 or Foundations of Mathematics 12² Biology 12 Chemistry 12</td>
<td>Language Arts Sciences</td>
</tr>
</tbody>
</table>

¹ Additional subject categories may be required by specific programs.
² Overall recommendation.
³ In certain programs, Language 11 or Language Studies 11 may be accepted in place of Language 11.
⁴ Students intending to major in Economics must complete Pre-Calculus 12.
⁵ Students intending to major in Economics must complete Pre-Calculus 12.
⁶ Students intending to major in Economics must complete Pre-Calculus 12.
<table>
<thead>
<tr>
<th>Program</th>
<th>12th Grade Requirement</th>
<th>11th Grade Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Design in Architecture, Landscape Architecture and Urbanism</td>
<td>English 12 or English 12 First Peoples</td>
<td>Language Arts</td>
</tr>
<tr>
<td></td>
<td>Geography 12 or History 12</td>
<td>Social Studies</td>
</tr>
<tr>
<td></td>
<td>Pre-Calculus 11 or Foundations of Math 12²</td>
<td></td>
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<tr>
<td></td>
<td>A language 11² or waiver</td>
<td></td>
</tr>
<tr>
<td></td>
<td>An approved Grade 11 science ⁴</td>
<td></td>
</tr>
<tr>
<td>Engineering</td>
<td>English 12 or English 12 First Peoples</td>
<td>Language Arts</td>
</tr>
<tr>
<td></td>
<td>Pre-Calculus 12</td>
<td>Sciences</td>
</tr>
<tr>
<td></td>
<td>Chemistry 12</td>
<td>Mathematics &amp; Computation</td>
</tr>
<tr>
<td></td>
<td>Physics 12</td>
<td></td>
</tr>
<tr>
<td></td>
<td>A language 11³ or waiver</td>
<td></td>
</tr>
<tr>
<td>Fine Arts</td>
<td>English 12 or English 12 First Peoples</td>
<td>Language Arts</td>
</tr>
<tr>
<td></td>
<td>Pre-Calculus 11 or Foundations of Math 12²</td>
<td></td>
</tr>
<tr>
<td></td>
<td>A language 11² or waiver</td>
<td></td>
</tr>
<tr>
<td></td>
<td>An approved Grade 11 science ⁴</td>
<td></td>
</tr>
<tr>
<td>Forestry (BSF, BSFS, BSCN, BSCW, BUF)</td>
<td>English 12 or English 12 First Peoples</td>
<td>Language Arts</td>
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<tr>
<td></td>
<td>Pre-Calculus 12</td>
<td>Sciences</td>
</tr>
<tr>
<td></td>
<td>One of Biology 12, Chemistry 12, or Physics 12</td>
<td>Mathematics &amp; Computation</td>
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<tr>
<td></td>
<td>Biology 11² or Physics 11²</td>
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<tr>
<td></td>
<td>Chemistry 11</td>
<td></td>
</tr>
<tr>
<td></td>
<td>A language 11³ or waiver</td>
<td></td>
</tr>
<tr>
<td>International Economics</td>
<td>English 12 or English 12 First Peoples</td>
<td>Language Arts</td>
</tr>
<tr>
<td></td>
<td>Pre-Calculus 12</td>
<td>Mathematics &amp; Computation</td>
</tr>
<tr>
<td></td>
<td>A language 11³ or waiver</td>
<td>Social Studies</td>
</tr>
<tr>
<td></td>
<td>An approved Grade 11 science ⁴</td>
<td></td>
</tr>
<tr>
<td>Kinesiology</td>
<td>English 12 or English 12 First Peoples</td>
<td>Language Arts</td>
</tr>
<tr>
<td></td>
<td>One of Biology 12, Chemistry 12, or Physics 12</td>
<td>Sciences</td>
</tr>
<tr>
<td></td>
<td>Pre-Calculus 12</td>
<td>Mathematics &amp; Computation</td>
</tr>
<tr>
<td></td>
<td>Pre-Calculus 11 or Foundations of Math 12²</td>
<td>Social Studies</td>
</tr>
<tr>
<td></td>
<td>An approved Grade 11 science ⁴</td>
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<tr>
<td></td>
<td>A language 11³ or waiver</td>
<td></td>
</tr>
<tr>
<td>Land and Food Systems (BSAB, BSFN)</td>
<td>English 12 or English 12 First Peoples</td>
<td>Language Arts</td>
</tr>
<tr>
<td></td>
<td>Pre-Calculus 12</td>
<td>Sciences</td>
</tr>
<tr>
<td></td>
<td>One of Biology 12, Chemistry 12, or Physics 12</td>
<td>Mathematics &amp; Computation</td>
</tr>
<tr>
<td></td>
<td>Chemistry 11</td>
<td>Social Studies</td>
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<tr>
<td></td>
<td>Physics 11</td>
<td></td>
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<tr>
<td></td>
<td>A language 11³ or waiver</td>
<td></td>
</tr>
<tr>
<td>Media Studies</td>
<td>English 12 or English 12 First Peoples</td>
<td>Language Arts</td>
</tr>
<tr>
<td></td>
<td>One of Geography 12, History 12, or English Literature 12</td>
<td>Mathematics &amp; Computation</td>
</tr>
<tr>
<td></td>
<td>Pre-Calculus 11 or Foundations of Math 12²</td>
<td>Visual and Performing Arts</td>
</tr>
<tr>
<td></td>
<td>A language 11² or waiver</td>
<td></td>
</tr>
<tr>
<td></td>
<td>An approved Grade 11 science ⁴</td>
<td></td>
</tr>
<tr>
<td>Music</td>
<td>English 12 or English 12 First Peoples</td>
<td>Language Arts</td>
</tr>
<tr>
<td></td>
<td>Pre-Calculus 11 or Foundations of Math 12²</td>
<td>Second Languages</td>
</tr>
<tr>
<td></td>
<td>A language 11² or waiver</td>
<td></td>
</tr>
<tr>
<td></td>
<td>An approved Grade 11 science ⁴</td>
<td></td>
</tr>
<tr>
<td>Pharmaceutical Sciences</td>
<td>English 12 or English 12 First Peoples</td>
<td>Language Arts</td>
</tr>
<tr>
<td></td>
<td>Pre-Calculus 12</td>
<td>Sciences</td>
</tr>
<tr>
<td></td>
<td>One of Biology 12, Chemistry 12, or Physics 12</td>
<td>Mathematics &amp; Computation</td>
</tr>
<tr>
<td></td>
<td>Chemistry 11</td>
<td></td>
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<tr>
<td></td>
<td>Physics 11</td>
<td></td>
</tr>
<tr>
<td></td>
<td>A language 11³ or waiver</td>
<td></td>
</tr>
<tr>
<td>Science</td>
<td>English 12 or English 12 First Peoples</td>
<td>Language Arts</td>
</tr>
<tr>
<td></td>
<td>Pre-Calculus 12</td>
<td>Sciences</td>
</tr>
<tr>
<td></td>
<td>One of Biology 12, Chemistry 12, or Physics 12</td>
<td>Mathematics &amp; Computation</td>
</tr>
<tr>
<td></td>
<td>Chemistry 11</td>
<td></td>
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<tr>
<td></td>
<td>Physics 11</td>
<td></td>
</tr>
<tr>
<td></td>
<td>A language 11³ or waiver</td>
<td></td>
</tr>
</tbody>
</table>

¹ Does not include any courses classified as Applied Design, Skills, and Technologies, Career Education, faith-based or Physical and Health Education.
² BC/YT students only.
³ BC/YT students only. A beginner's Language 11 does not satisfy this requirement. Applicants may present any International Baccalaureate (IB) Ab Initio Language in place of Language 11.
⁴ BC/YT students only; Applied Physics 11 and 12 (together these courses meet both the Grade 11 Science requirement and the Physics 11 requirement), Biology 11, Chemistry 11, Earth Science 11, Environmental Sciences 11, Life Sciences 11, or Physics 11.
⁵ The Sauder School of Business and the Bachelor of International Economics will also consider Physics and Chemistry courses as part of the Math & Computation category. These subjects provide a good background in quantitative analysis that is relevant to the study of Commerce and Economics.
⁶ The Sauder School of Business and the Bachelor of International Economics will only place an emphasis on Social Studies classes in the following subjects: Economics; Ethics; First Nations or Contemporary Indigenous Studies; Geography; Law; Psychology; Social Studies.
⁷ Outstanding candidates missing Chemistry 12 [or equivalent] or Physics 12 [or equivalent] are encouraged to apply and will be reviewed on a case-by-case basis.
⁸ Biology 11 is strongly recommended for all Forestry programs with the exception of Wood Products Processing.
The following presents categories of courses (by subject area) where course grades may be used in the overall or core academic assessments. Courses are typically presented at the Grade 11 or 12 level, although approved equivalent International Baccalaureate, Advanced Placement, or Post-secondary courses may also be used. Subject areas below are presented as examples and do not constitute a comprehensive list of courses that may be considered in a particular category.

**Language Arts category**

Includes courses that focus on language and literacy. Examples of subject areas include (but not limited to): English; English First Peoples; English/French Literature; Creative Writing.

**Mathematics & Computation category**

Includes courses that focus on numeracy, numerical methods, and symbolic computation. Examples of subject areas include (but not limited to): Mathematics¹; Pre-Calculus; Calculus²; Computer Science²; Statistics.

**Visual and Performing Arts category**

Includes courses focused upon artistic expression. Examples of subject areas include (but not limited to): Drama; Music; Media Arts.

**Sciences category**

Includes courses that help us better understand our natural world. Examples of subject areas include (but not limited to): Biology; Chemistry; Earth Science; Physics; Geology.

**Second Languages category**

Includes all second language courses, excluding Introductory Language 11 courses. Examples of subject areas include (but not limited to): French; Spanish; Japanese, all Indigenous languages of Canada.

**Social Studies category**

Includes courses that focus on individuals, human society and culture. Examples of subject areas include (but not limited to): Comparative World Religions; Contemporary Indigenous Studies; Economics; Ethics; Geography; History; Law Studies; Media Studies; Philosophy; Political Science; Psychology; Social Justice.

¹Applied mathematics courses, such as Foundations of Math, History of Math, or Workplace Math are not included in the assessment for any UBC program that has Pre-Calculus 12 as a pre-requisite for admission.

²While secondary school Calculus is not required for admission, the course is recognized to be rigorous and is recommended for students entering programs at UBC that require first-year Math.

³Does not include applied courses in Information and Communications Technology.

For additional information for Canadian Secondary School applicants, please see the following sections specific to different provincial jurisdictions and curricula.

**Applicants Following the BC/Yukon Secondary School Curriculum**

**Applicants Following the BC/Yukon Secondary School Curriculum > Minimum Academic Qualifications**

Please note that this section of the UBC Calendar has been updated with information specific to undergraduate admissions in 2019. For information regarding undergraduate admissions in 2018, please see the archived version of the 2017/18 Academic Calendar (http://www.calendar.ubc.ca/archive/vancouver/1718/indexe886.html?tree=2,0,0,0).

The minimum academic qualification for admission is secondary school graduation from a recognized secondary school, including the following Grade 11 and 12 courses:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Required Courses¹</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade 12</td>
<td>English 12 or English 12 First Peoples¹</td>
</tr>
<tr>
<td>Grade 11</td>
<td>English 11 or English 11 First Peoples&lt;br&gt;Principles of Mathematics 11, Pre-Calculus 11, or Foundations of Mathematics 12&lt;br&gt;Any course which satisfies the Social Studies 11 BC/YT graduation requirement&lt;br&gt;At least one approved Science 11²&lt;br&gt;An approved Language 11³</td>
</tr>
</tbody>
</table>
Approved courses offered in French will also be accepted. (Français 12 is not accepted in place of English 12.)

For BC/YT students graduating in 2018 and 2019: Applicants are required to write the final examinations offered by the BC Ministry of Education (BC Provincial Examinations) that are required for graduation. For admission decisions, BC Provincial Examination results will be used if the examination result increases the applicant’s admission average. However, in cases where a significant discrepancy exists between the course grade and the examination grade, UBC reserves the right to use the examination grade only.

All BC/Yukon applicants applying directly from secondary school must present a Grade 11 language course. All BC/YT Grade 11 language courses meet this requirement, with the exception of a beginner’s Language 11, which does not. All Indigenous Languages of Canada 11 courses, including those taken via Dual Credit at a BC/YT post-secondary institution, can satisfy this requirement. Applicants may present any International Baccalaureate (IB) Ab Initio Language in place of Language 11.

For BC/YT students graduating in 2020: Applicants are required to provide a completed Literacy Assessment (part of the Ministry of Education graduation program) before UBC can make an offer of admission.

Applicants Following the BC/Yukon Secondary School Curriculum > Post-secondary Courses that Count Toward BC or Yukon High School Graduation

Please note that this section of the UBC Calendar has been updated with information specific to undergraduate admissions in 2019. For information regarding undergraduate admissions in 2018, please see the archived version of the 2017/18 Academic Calendar ( http://www.calendar.ubc.ca/archive/vancouver/1718/indexe886.html?tree=2,0,0,0).

UBC recognizes certain post-secondary courses, completed as part of the high school graduation requirements, for admission and for transfer credit.

For the purpose of admission, all post-secondary courses completed toward high school graduation must satisfy the requirements of the program of study to which an applicant is admitted and must be transferable to UBC in accordance with agreed-upon equivalencies published in the BC Transfer Guide ( http://www.bctransferguide.ca). Successfully completed post-secondary courses are considered electives and will not be used in place of required courses.

The admission average will be calculated on all academic Grade 11 and Grade 12 coursework. Applicants must arrange to have an official transcript sent directly from their post-secondary institution to UBC Undergraduate Admissions.

Courses successfully completed at recognized colleges and universities in BC and Yukon are granted transfer credit in accordance with agreed-upon equivalencies published in the BC Transfer Guide (http://www.bctransferguide.ca).

With the exception of Canadian Aboriginal language post-secondary courses. Contact Undergraduate Admissions for more information.

Applicants Following the BC/Yukon Secondary School Curriculum > Post-secondary Courses Outside of High School Graduation

Please note that this section of the UBC Calendar has been updated with information specific to undergraduate admissions in 2019. For information regarding undergraduate admissions in 2018, please see the archived version of the 2017/18 Academic Calendar ( http://www.calendar.ubc.ca/archive/vancouver/1718/indexe886.html?tree=2,0,0,0).

UBC recognizes Canadian Aboriginal language post-secondary courses for admission and for transfer credit.

For the purpose of admission, the admission average will be calculated on English 12 and three additional approved Grade 12 courses or approved post-secondary course(s). Applicants must arrange to have an official transcript sent directly from their post-secondary institution to UBC Undergraduate Admissions.

Courses successfully completed at recognized colleges and universities in BC and Yukon are granted transfer credit in accordance with agreed-upon equivalencies published in the BC Transfer Guide (http://www.bctransferguide.ca).

Applicants Following the BC/Yukon Secondary School Curriculum > Transition Program

UBC, the Vancouver School Board, and the BC Ministry of Education run a joint university preparation program for academically exceptional students. Students enrolled in this program are eligible for admission to the University upon recommendation of the Principal of the Transition Program and concurrence of the dean of the admitting faculty. Completion of required Grade 12 courses (or their equivalent) necessary for entry to that faculty is mandatory.

1 Or approved equivalent International Baccalaureate, Advanced Placement, or Post-secondary course. See the table Specific Program Requirements for Applicants Following the BC/Yukon Secondary School Curriculum and the sections titled Advanced Placement and International Baccalaureate Courses Approved to Satisfy Pre-requisites and Post-Secondary Course Credits that Count Toward High School Graduation.

2 Applied Physics 11 and 12 (together these courses meet both the Grade 11 Science requirement and the Physics 11 requirement), Biology 11, Chemistry 11, Earth Science 11, Environmental Sciences 11, Life Sciences 11, or Physics 11

3 A beginner’s Language 11 does not satisfy this requirement. Applicants may present any International Baccalaureate (IB) Ab Initio Language in place of Language 11.
Applicants Following the BC/Yukon Secondary School Curriculum > Concurrent Enrolment Policy

Students who are enrolled in a BC secondary school may be admitted to UBC to pursue Concurrent Studies. Students pursuing Concurrent Studies are admitted under the Access Studies student category. Please see Access Studies for more information. The following conditions will apply at the University:

- the applicant must have a superior academic record;
- the applicant must be enrolled in a BC secondary school in a program that meets regular UBC entry requirements;
- the applicant must have the written recommendation of the secondary school principal;
- the applicant must have the written consent of the parent or legal guardian if under the legal age of majority on the opening day of classes; and
- the applicant must have the support of the dean of the faculty for the courses in which the applicant plans to enrol.

Admission will initially be for one academic session but may be renewed with the continued support of the school principal and the dean. Normally no more than 12 credits may be obtained by Concurrent Studies, but students who continue to have superior academic records and the support of the school principal may seek permission from the dean to enrol in further courses.

Students in Concurrent Studies will be treated as regular students in most respects, except that they may not register in a full range of courses. Standard transcripts will be issued and fees and deadlines will be as for regular students.

Students who have enrolled in Concurrent Studies at other recognized post-secondary institutions prior to secondary school graduation may also be eligible for transfer credit.

Applicants Following the BC/Yukon Secondary School Curriculum > British Columbia Adult Graduation Diploma (BCAGD)

Please note that this section of the UBC Calendar has been updated with information specific to undergraduate admissions in 2019. For information regarding undergraduate admissions in 2018, please see the archived version of the 2017/18 Academic Calendar (http://www.calendar.ubc.ca/archive/vancouver/1718/index886.html?tree=2,0,0,0).

The University recognizes the BCAGD Provincial Diploma for admission to the first year of an undergraduate degree. Applicants who have completed the BCAGD must meet the following minimum requirements to be considered for admissions. In addition, they also need to meet the Specific Program Requirements for Applicants Following the BC/Yukon Secondary School Curriculum:

1. Four Adult Basic Education (ABE) Advanced Level or Grade 11 courses, which must include English; Algebraic Mathematics (ABE) or Principles of Mathematics 11; one Science\(^1\); and one of Social Science (ABE), Social Studies 11, Civic Studies 11, Language 11, or First Nations 12.
2. Four Provincial Level (ABE) or Grade 12, including English, or English 12 First Peoples, and three additional subjects chosen from Biology, Chemistry, Physics, Mathematics (ABE) or Principles of Mathematics 12, Calculus 12, Computer Science (ABE), Economics, Geology, Geography, History, Law 12, English Literature, and Languages.

\(^1\)Excludes ABE General and Applied Science and Grade 11 Resource Science.

A minimum final course grade of 70% in either English 11 or English 12 is required for all programs. Applicants from recognized secondary schools must write the BC English 12 Provincial Examination, even if not required for the BCAGD. BC Provincial Examination results will be used if the examination result increases the applicant's admission average. However, in cases where a significant discrepancy exists between the course grade and the examination grade, UBC reserves the right to use the examination grade only.

The overall admission average will be calculated on all academic Grade 11 and Grade 12 coursework, including ABE Provincial Level English, or English 12, or English 12 First Peoples.

A minimum average of 70% is required for admission to all programs. However, due to limited enrolment, a higher average is required in most programs. All courses must be completed by June. Summer school courses or grades obtained in supplemental examinations will not be considered.

Entrance requirements to specific programs parallel those for BC/Yukon secondary school graduates and applicants should refer to the table Specific Program Requirements for Applicants Following the BC/Yukon Secondary School Curriculum to ensure they have the required courses.

Adult Basic Education (ABE) Courses

UBC accepts the BC Certificate of Graduation (Dogwood) in combination with Adult Basic Education (ABE) Provincial Level courses completed at recognized secondary schools, adult education centres, or post-secondary institutions.

For applicants who complete ABE Provincial Level courses, but do not complete the BC Adult Graduation Diploma (BCAGD), the overall admission average will be calculated on all academic Grade 11 and Grade 12 coursework, including ABE Provincial Level English, English 12, or English 12 First Peoples.
A minimum final course grade of 70% in either English 11 or English 12 is required for all programs.

Applicants Following Canadian Secondary School Curriculum

Please note that this section of the UBC Calendar has been updated with information specific to undergraduate admissions in 2019. For information regarding undergraduate admissions in 2018, please see the archived version of the 2017/18 Academic Calendar (http://www.calendar.ubc.ca/archive/vancouver/1718/indexe886.html?tree=2,0,0,0).

Academic criteria are the primary basis for determining admissibility to UBC; however, many programs consider non-academic information as well. See Personal Profile (http://you.ubc.ca/applying-ubc/how-to-apply/personal-profile) for further information on non-academic admission criteria.

The following information should be considered in conjunction with the program-specific admission requirements listed in Program Requirements for Canadian Secondary School Applicants.

Academic averages for the purpose of admission to UBC are primarily based on grade 12 final or in-progress course grades; however, an applicant's full academic history may be considered, particularly where sufficient Grade 12 grade information is not yet available. Certain programs may require a competitive minimum grade in individual prerequisite courses used in the calculation of the admission average.

Applicants must arrange for their high school grades to be submitted to UBC Admissions before the stated document deadline. The grade record must include all final grades to date and a list of courses in progress with interim grades where possible. All offers of admission are subject to satisfactory completion of secondary school graduation requirements, completion of all required courses, and maintenance of minimum university admission standards. Offers of admission may be withdrawn from students who do not satisfy these requirements.

Applicants who have followed an academic program leading to university entrance will be considered for admission. Graduation from a recognized secondary school is required.

The following Provincial Requirements apply:

Alberta, NWT and Nunavut:

Equivalencies with BC

- English Language Arts 30-1 is the Alberta, NWT and Nunavut equivalent of BC English 12. English Language Arts 30-2 cannot be used as a substitute for English Language Arts 30-1.
- Mathematics 30-1 or Pure Math 30 are the Alberta, NWT and Nunavut equivalents of BC Pre-Calculus 12.
- Math 30-2, Applied Math 30, and Math 30-3 cannot be used as a substitute for Mathematics 30-1 or Pure Math 30.
- Math 31 is the Alberta, NWT and Nunavut equivalent of BC Calculus 12.
- Alberta 20-level sciences are equivalent to BC grade 11 sciences in the same subject area.

Other relevant Alberta courses

- UBC will consider Alberta, NWT and Nunavut courses numbered 30-2 towards an assessment of the applicant's breadth of coursework. However, the grades for these classes will not factor into the admission decision (Math 30-2 is the one exception; grades in Math 30-2 will be used in the academic assessment, but Math 30-2 cannot be used as a substitute for Math 30-1).
- 35-level courses and associated grades can be used in the academic assessments.
- UBC will consider Alberta, NWT and Nunavut 3-credit or 1-credit classes that are relevant to an applicant's intended area of study towards an assessment of the applicant's breadth of coursework. The grades may be used in the admissions assessment on a case-by-case basis.

Saskatchewan

Equivalencies with BC

- English A30 and B30 together are the Saskatchewan equivalent of BC English 12; one of these two English courses can be replaced with the following Français A30, Français B30 or Français Immersion.
- English Additional Language A20 or B20 cannot be used as substitutes for English A30 and B30.
- Pre-Calculus 30 is the Saskatchewan equivalent to BC Pre-Calculus 12.
- The Saskatchewan curriculum does not offer equivalents to BC Biology 11, Chemistry 11 or Physics 11 but rather groups science 11 courses as Physical Science 20 or Health Science 20.
- Saskatchewan 30-level sciences are equivalent to BC grade 12 sciences in the same subject area.

Manitoba

Equivalencies with BC

- The following English Language Arts 40S variants are the Manitoba equivalent to BC English 12:
  - Comprehensive Focus
Literary Focus
- Transactional Focus
- Language and Literary Forms
- Language and Transactional Forms

Manitoba Anglais 40S and Français 40S can also be used to satisfy the BC English 12 requirement.
- English Language Arts 40S Language and Technical Communication and English as an Additional Language for Academic Success cannot be used as equivalents to BC English 12.
- Pre-Calculus Mathematics 40S is the Manitoba equivalent of BC Pre-Calculus 12.
- Manitoba 30S sciences are equivalent to BC grade 11 sciences in the same subject area.

Other relevant Manitoba Courses
- Calculus 45A combined with Topics in Math 45A are together considered the Manitoba equivalent to BC Calculus 12.

Ontario

Equivalencies with BC
- ENG4U is the Ontario equivalent of BC English 12. ETS4U (Studies in Literature) and EWC4U (Writers’ Craft) are Ontario equivalents to BC English Literature 12.
- MHF4U (Advanced Functions) is the Ontario equivalent of BC Pre-Calculus 12. MCV4U (Calculus and Vectors) is the Ontario equivalent of BC Calculus 12.
- MDM4U (Mathematics of Data Management) is the equivalent of BC Foundations of Math 12 and cannot be used to satisfy BC Pre-Calculus 12.
- Ontario 3U sciences are equivalent to BC grade 11 sciences in the same subject area.

Quebec

Applicants graduating from the 11-year école secondaire system are not considered for direct admission to UBC. Such students are considered only after one year in a pre-university diploma program at a CEGEP. For more information, see [Applicants from a CEGEP](#).

Nova Scotia

Equivalencies with BC
- Course numbering in Nova Scotia are closely aligned with those in BC. English 12 is the Nova Scotia equivalent of BC English 12.
- Pre-Calculus 12 is the Nova Scotia equivalent of BC Pre-Calculus 12.
- Nova Scotia grade 11 sciences are equivalent to BC grade 11 sciences in the same subject area.
- Calculus 12 is the Nova Scotia equivalent of BC Calculus 12.

New Brunswick

Equivalencies with BC
- English 121 or English 122 are the New Brunswick equivalents of BC English 12.
- Pre-Calculus A 120 & Pre-Calculus B 120 (both completed) are the New Brunswick equivalent to BC Pre-Calculus 12.
- Biology 111 or 112 are the New Brunswick equivalents to BC Biology 11, Physics 111 or 112 are the equivalents to BC Physics 11, and Chemistry 111 or 112 are the equivalents to BC Chemistry 11.
- Biology 121 or 122 are the New Brunswick equivalents to BC Biology 12, Physics 121 or 122 are the New Brunswick equivalent to BC Physics 12, and Chemistry 121 or 122 are the New Brunswick equivalent to Chemistry 12.

Other relevant New Brunswick courses
- Calculus 120 is the New Brunswick equivalent of BC Calculus 12.

Prince Edward Island (PEI)

Equivalencies with BC
- ENG 621A is the PEI equivalent of BC English 12.
- MAT 611B, or one of MAT 621A or MAT 621B are PEI equivalents of BC Pre-Calculus 12.
- BIO 621A is the PEI equivalent of BC Biology 12, CHE 621A is the PEI equivalent of Chemistry 12, and PHY 621A is the PEI equivalent of BC Physics 12.

Newfoundland and Labrador

Equivalencies with BC
- English 3201 is the Newfoundland/Labrador equivalent of BC English 12.
Math 3200 or 3201 or 3208 are the Newfoundland/Labrador equivalents of BC Pre-Calculus 12. Math 3103 and Math 3206 cannot be used as equivalents of BC Pre-Calculus 12.

Biology 3201 is the Newfoundland/Labrador equivalent of BC Biology 12. Chemistry 3202 is the Newfoundland/Labrador equivalent of BC Chemistry 12, and Physics 3204 is the Newfoundland/Labrador equivalent of BC Physics 12.

**Homeschooled Secondary School Applicants**

Applicants completing their secondary school education through home study may be eligible for admission. Applicants will be considered on an individual basis and may be expected to present a recognized academic secondary school credential. Homeschooled applicants are encouraged to contact a program advisor prior to applying for admission.

**Advanced Credit or Placement**

Advanced placement, and in many cases advanced credit, may be given in appropriate secondary school subjects where high academic achievement has been attained as long as the required coursework and exams are completed prior to attendance in a degree program at UBC. This provision applies particularly to the Advanced Placement, International Baccalaureate (Higher Level), and General Certificate of Education (Advanced Level) programs. Applicants should refer to the Undergraduate Viewbook or you.ubc First Year Credit page ([http://you.ubc.ca/applying-ubc/applied/first-year-credit/](http://you.ubc.ca/applying-ubc/applied/first-year-credit/)) for more information.

**Calculus Examination Certificate**

Working in collaboration, UBC, Simon Fraser University, the University of Victoria, and the University of Northern British Columbia offer a three-hour calculus examination to all students who have completed, or are currently registered in, a calculus course in secondary school. Students who pass the examination will be awarded a UBC-SFU-UVIC-UNBC Calculus Examination Certificate. The certificate may be presented for credit in MATH 100 at UBC, MATH 151 at SFU, MATH 100 at UVIC, or MATH 100 at UNBC, after registering at one of the four universities. Students claiming credit at UBC will have their examination score shown on their transcript as their grade in MATH 100. Only one attempt is permitted. Students who have already started college or university may not participate. Students already eligible for transfer credit because of high AP or IB scores retain their eligibility regardless of their examination score.

The duties of organizing and hosting the examination rotate between the Mathematics Departments of the participating universities. Web links to the latest information are maintained by the UBC Mathematics Department (see Calculus Examination ([http://outreach.math.ubc.ca/calc_challenge.html](http://outreach.math.ubc.ca/calc_challenge.html))).

**UBC-SFU-UVic-UNBC Calculus Exam**
c/o Mathematics Department
The University of British Columbia
Vancouver, BC V6T 1Z2
Tel: 604.822.2666
Email: challengeexam@math.ubc.ca

**Applicants with International Baccalaureate and Advanced Placement Courses**

Please note that this section of the UBC Calendar has been updated with information specific to undergraduate admissions in 2019. For information regarding undergraduate admissions in 2018, please see the archived version of the 2017/18 Academic Calendar ([http://www.calendar.ubc.ca/archive/vancouver/1718/indexe886.html?tree=2,0,0,0](http://www.calendar.ubc.ca/archive/vancouver/1718/indexe886.html?tree=2,0,0,0)).

UBC recognizes these advanced secondary school programs for admission and for transfer credit.

Program requirements listed in Program Requirements for Canadian Secondary School Applicants will be applied to applicants, as appropriate, for the IB or AP curriculum presented for admission.

**International Baccalaureate Diploma Students**

For students who complete the International Baccalaureate (IB) Diploma, admission to the University will require a minimum of 24 points including bonus points. Due to limited enrolment, a higher score will be required for admission to most programs.

A minimum final grade of “3” in IB English A1 or A2 (Standard or Higher Level) is required for all programs.

IB Diploma students are required to complete all courses that are part of their IB Diploma. All courses will be considered as part of the overall assessment. UBC will focus on all IB HL and SL subject areas that fall into course categories relevant to the applicant’s intended area of study to form the core assessment. It is encouraged, but not necessary, to take IB courses to the HL level in subject areas related to the intended area of study. Ab Initio language courses and grades will be used in the overall and core assessments for students completing the full IB diploma.

**International Baccalaureate Certificate Students**

International Baccalaureate certificate courses may be combined with an approved high school credential for the purpose of admission.
For students who present International Baccalaureate certificate courses, the admission average will be calculated on the higher of either the official IB final score or the final school grade. In those cases where an IB score is not available at the time of admission selection, the course grade will be used.

The grade conversion scale that will be used to determine admission based on official IB results is as follows. Note that the equivalences are based upon whether the IB course is presented at the Standard Level (SL) or the Higher Level (HL). Also, special notation is made to recognize students who take IB Math Higher Level.

<table>
<thead>
<tr>
<th>IB SL Grade</th>
<th>IB HL Grade</th>
<th>IB HL Math Grade</th>
<th>% Equivalent</th>
</tr>
</thead>
<tbody>
<tr>
<td>--</td>
<td>7</td>
<td>6</td>
<td>96</td>
</tr>
<tr>
<td>7</td>
<td>6</td>
<td>5</td>
<td>90</td>
</tr>
<tr>
<td>6</td>
<td>5</td>
<td>4</td>
<td>86</td>
</tr>
<tr>
<td>4</td>
<td>3</td>
<td>--</td>
<td>76</td>
</tr>
<tr>
<td>3</td>
<td>--</td>
<td>--</td>
<td>70</td>
</tr>
</tbody>
</table>

**International Baccalaureate Transfer Credit**

Credit for equivalent first-year UBC courses will be awarded to students who achieve a grade of at least 5 in Higher Level IB Arts courses and 6 in Higher Level IB Science courses. Select Standard Level IB courses may also be awarded credit. Details are provided at [you.ubc First Year Credit page](http://you.ubc.ca/applying-ubc/applied/first-year-credit/).

**Advanced Placement Students**

Advanced Placement (AP) courses may be combined with an approved high school credential for the purpose of admission.

For students who present Advanced Placement courses, the admission average will be calculated on the higher of either the final AP exam score or the final school grade. In those cases where an AP examination grade is not available at the time of admission selection, the course grade will be used.

The grade conversion scale that will be used to determine admission based on official AP results is as follows:

<table>
<thead>
<tr>
<th>AP Grade</th>
<th>% Equivalent</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>96</td>
</tr>
<tr>
<td>4</td>
<td>86</td>
</tr>
<tr>
<td>3</td>
<td>80</td>
</tr>
<tr>
<td>2</td>
<td>70</td>
</tr>
</tbody>
</table>

**Advanced Placement Transfer Credit**

Credit for equivalent first-year UBC courses will be awarded to students who achieve a grade of 4 or better on the appropriate AP course. Details are available at [you.ubc First Year Credit page](http://you.ubc.ca/applying-ubc/applied/first-year-credit/).

**Advanced Placement and International Baccalaureate Courses Approved to Satisfy Pre-requisites**

<table>
<thead>
<tr>
<th>Grade 12 Course</th>
<th>Advanced Placement Course</th>
<th>International Baccalaureate Course (Standard or Higher-Level)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology 12</td>
<td>Biology</td>
<td>Biology</td>
</tr>
<tr>
<td>Chemistry 12</td>
<td>General Chemistry</td>
<td>Chemistry</td>
</tr>
<tr>
<td>English 12</td>
<td>English Language and Composition</td>
<td>English Language A</td>
</tr>
<tr>
<td>Physics 12</td>
<td>Physics (B or C)</td>
<td>Physics</td>
</tr>
<tr>
<td>Principles of Mathematics 12(^1)</td>
<td>Mathematics(^2)</td>
<td>Mathematics</td>
</tr>
</tbody>
</table>

\(^1\) One of AP Calculus (AB or BC) or the UBC-SFU-UVIC-UNBC Calculus Examination Certificate may be used as an elective course (in addition to Principles of Mathematics 12).

\(^2\) IB Math Studies does not satisfy the pre-requisite of Principles of Mathematics 12.
Applicants Following American Secondary School Curriculum

Please note that this section of the UBC Calendar has been updated with information specific to undergraduate admissions in 2020. For information regarding undergraduate admissions in 2019, please see the archived version of the 2017/18 Academic Calendar (http://www.calendar.ubc.ca/archive/vancouver/1718/indexe886.html?tree=2,0,0,0).

Applicants following the American secondary school curriculum must present the following minimum criteria to be considered for admission:

- graduation from an academic or college preparation program at a US regionally-accredited school;
- English to the senior level (not ESL);
- three years of mathematics to the junior level;
- a minimum final grade of 70% (or equivalent) in either junior or senior year English; and
- either (a) SAT 1, or ACT, plus Writing (in countries where the SAT and ACT are unavailable, exemptions may be granted).

Certain programs may require a competitive minimum grade in individual prerequisite courses.

Students applying with a US High school diploma are recommended to present at least six senior-level courses as part of their diploma. Applicants with a strong academic record who do not present the minimum number of courses as per above will be considered on a case-by-case basis.

Academic courses are generally taken in the junior or senior year of secondary school but some appropriate courses may be taken earlier than this. Inclusion of those courses in the overall or core assessment will be determined by the Undergraduate Admissions Office at the time of review. For example, it is possible for students to take AP courses, and some science courses, earlier than junior year. Courses such as these are appropriate for admission, and will be in overall and core assessments.

Program requirements listed in Program Requirements for Canadian Secondary School Applicants will be applied to applicants, as appropriate, for the US secondary school curriculum presented for admission.

The University reserves the right to determine whether or not a student is eligible for admission and to determine what transfer credit, if any, may be granted.

Applicants Following Other International Secondary School Curricula

Please note that this section of the UBC Calendar has been updated with information specific to undergraduate admissions in 2019. For information regarding undergraduate admissions in 2018, please see the archived version of the 2017/18 Academic Calendar (http://www.calendar.ubc.ca/archive/vancouver/1718/indexe886.html?tree=2,0,0,0).

All applicants applying to UBC from a secondary school offering English-medium instruction must present a minimum final grade of 70% (or equivalent) in either junior (Grade 11) or senior year (Grade 12) English. Final grades include both the school grade and mandatory standardized examination results.

Program requirements listed in Program Requirements for Canadian Secondary School Applicants will be applied to applicants, as appropriate, for the international secondary school curriculum presented for admission.

The following list outlines the minimum standing for admission in terms of educational credentials. All students must present prerequisites appropriate for their intended program of study.

- General Certificate of Secondary Education (GCSE) or General Certificate of Education (GCE), with standing in at least six academic courses from GCSE, AS-Levels, and A-levels and at least three of those courses being at A-level as part of their overall assessment. Applicants with a strong academic record who do not present the minimum number of courses as per above will be considered on a case-by-case basis. It is encouraged, but not necessary, to take courses to the A level in subject areas related to the intended area of study. Courses in Accounting and Business Studies/Management may be used in core and overall assessments. This is an exception to the general description of acceptable courses noted above.
- International Baccalauréat (IB). A Diploma with standing in at least six subjects, three at the standard level and three at the higher level, with a Diploma awarded.
- French Baccalauréate and French Baccalauréat International Option (OIB). Completion of the baccalauréat général or the baccalauréat général (option internationale). All sections - S (scientifique), L (littéraire), and ES (économique et sociale) - are eligible for consideration. The baccalauréat technologique may be considered for admission on a case-by-case basis.
- Singapore (completion in 2008 and onward): Applicants must present evidence of completion of the new curriculum. Admission will be based on at least five examinations, including English, with three at the H2 level and two at the H1 level.
- Students applying with a Chinese secondary school diploma are recommended to present at least six academic courses as part of their diploma. Applicants with a strong academic record who do not present the minimum number of courses as per above will be considered on a case-by-case basis. Chinese secondary school applicants are also required to present results in the National Higher Education Entrance Examination commonly known as Gaokao.
- Other international school systems not listed above: Graduation from an approved university-preparation program within an education system that comprises 12 years of primary and secondary study or the equivalent. The academic assessment is based on academic courses and/or exams completed at the senior level (final year) of study. These courses and/or exams are selected by the UBC Admissions Office.
Because of the differences in world educational systems, satisfactory completion of secondary school is not necessarily an acceptable basis for admission to first year. The University reserves the right to determine whether or not a student is eligible for admission and to determine what transfer credit, if any, may be granted.

Certain programs may require a competitive minimum grade in individual prerequisite courses.

International Applicants

The University welcomes applications from outstanding international students. Well-qualified applicants from recognized secondary schools, colleges, and universities will be considered, as well as students applying as transfer students from recognized universities and colleges. Applications from short-term visiting students from other recognized universities are also accepted. See Undergraduate Admissions (http://you.ubc.ca/applying-ubc) to apply online.

For more information or further assistance, international students may visit Ask Me @ UBC (http://students.ubc.ca/enrolment/ask-me). The University of British Columbia 1200-1874 East Mall, Vancouver, BC V6T 1Z1 Tel: 604.822.8999 Fax: 604.822.9888

For information about English language admission requirements see UBC's English Language Admission Standard.

Applicants to Vantage College

Applicants apply to UBC Vantage College via an online application form. The fundamental principles governing admission to UBC Vantage College are the mandate to diversify the international student population and the capacity of the student to matriculate into a UBC degree program.

All applicants to UBC Vantage College must demonstrate.

- a minimum level of English proficiency as indicated in the English Language requirement section.
- a suitable level of academic proficiency in the senior level of secondary school study in their domestic curriculum equivalent to having at least a 70% average in the BC/Yukon Secondary School curriculum.

Further, students applying to the Engineering stream in the Vantage Program must have completed:

- senior-level Mathematics (Pre-Calculus)
- senior-level Chemistry
- senior-level Physics

Further, students applying to the Management stream in the Vantage Program must have completed:

Admission to the UBC Vantage College Management Stream is suspended for the 2019 winter session.

- senior-level Mathematics (Pre-Calculus)

Further, students applying to the Science stream in the Vantage Program must have completed:

- senior-level Mathematics (Pre-Calculus), with a minimum grade of 68% (or nearest equivalent on other grading scales)
- Grade 11 Chemistry and Physics or equivalents to BC/Yukon school curriculum

Due to receipt of more qualified applicants than there are spaces available, a higher admission average may be required. Applicants will be assessed for admission based on the following criteria:

- academic performance in secondary school
- secondary school curriculum and coursework
- level of English language preparation

The UBC Vantage College admissions committee may seek additional information relevant to the applicant’s background such as, for example, an applicant’s personal statement of academic experience and aspirations.

The Principal of UBC Vantage College has the right to make case-by-case admission decisions on behalf of the College. The College reserves the right to determine whether or not a student is eligible for admission.

Many students will be admitted on the basis of interim grades to ensure that offers of admission meet the needs of both the applicant and the university for timely decision-making. Students who are admitted on interim grades and whose final grades drop below the final competitive admission average may be contacted by the
decision-making. Students who are admitted on interim grades and whose final grades drop below the final competitive admission average may be contacted by the College and required to participate in support programs to facilitate academic success or have their offers of admission withdrawn at the discretion of the College.

**English Language Requirements**

The language of instruction in the UBC Vantage College Program is English. Before being granted admission into the College, applicants must demonstrate a suitable level of English proficiency.

<table>
<thead>
<tr>
<th>English Language Qualification</th>
<th>Entry Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>CAE Certificate in Advanced English</td>
<td>CEFR Level B2</td>
</tr>
<tr>
<td>CAEL Canadian Academic English Language Assessment (Computer edition and Paper-based) With the speaking sub-test</td>
<td>Overall 50</td>
</tr>
<tr>
<td>CEL UBC Certificate in English Language</td>
<td>400</td>
</tr>
<tr>
<td>CPE Certificate of Proficiency in English</td>
<td>N/A</td>
</tr>
<tr>
<td>IELTS International English Language Testing System (Academic)</td>
<td>5.5 overall Minimum 5.5 Speaking and Listening Minimum 5.5 in Reading and Writing</td>
</tr>
<tr>
<td>MELAB Michigan English Language Assessment Battery</td>
<td>70 final score</td>
</tr>
<tr>
<td>PTE Pearson Test of English (Academic)</td>
<td>Overall Score: 48 Reading: 43 Listening: 43 Writing: 43 Speaking: 43</td>
</tr>
<tr>
<td>TOEFL Test of English as a Foreign Language Either the Paper-based test With the TWE (Test of Written English) Or the Internet-based test</td>
<td>50 Overall Score: 70 Reading: 16 Listening: 16 Writing: 16 Speaking: 16</td>
</tr>
<tr>
<td>ELS EAP ELS Educational Services - English for Academic Purposes</td>
<td>EAP Level 112</td>
</tr>
</tbody>
</table>

**Academic Requirements**

Applicants to the UBC Vantage College Program must be graduates of a secondary school system that comprises 12 years of primary and secondary study or the equivalent. Where the school system comprises 11 years of study, curricula will be reviewed and students may be eligible at the discretion of UBC Vantage College. The admission average is calculated on academic courses and/or exams completed at the senior level of study. These courses and/or exams are selected by the UBC Vantage College admissions office.

**Calculation of Admission Average for Applicants to UBC Vantage College from BC/Yukon Secondary School Curriculum**

**Specific Program Requirements for Applicants Following the BC/Yukon Secondary School Curriculum**

Below are the required courses used in the calculation of the admission average for specific UBC Vantage College program streams for applicants from the BC/Yukon Secondary School Curriculum, as well as courses that are required but are not necessarily used in the calculation of the admission average:

<table>
<thead>
<tr>
<th>Faculty/School</th>
<th>Average Calculated on the Following Required Courses or IB/AP Equivalents</th>
<th>Courses Required for Admission but not Required to be Included in the Calculation of the Average</th>
</tr>
</thead>
</table>
Vantage College - Arts Stream
Four approved examinable Grade 12 courses
- English 12
- English 11
- Language 11
- One of Principles of Mathematics 11, Pre-Calculus 11, or Foundations of Mathematics 12
- Science 11
- Social Studies 11

Vantage College - Management Stream
- English 12
- One of Principles of Mathematics 12 or Pre-Calculus 12
- Three other approved examinable Grade 12 courses

Vantage College - Engineering Stream
- English 12
- Chemistry 12
- Principles of Mathematics 12 or Pre-Calculus 12
- Physics 12
- One other approved examinable Grade 12 course

Vantage College - Science Stream
- One of Principles of Mathematics 12 or Pre-Calculus 12 (minimum 67% grade)
- Three other approved examinable Grade 12 courses, including at least one of Biology 12, Chemistry 12, Geology 12 or Physics 12

Transfer and Advance Credit

Transfer Credit
No post-secondary transfer credit is granted toward any of the Vantage One programs.

Advance Credit
No secondary school advance credit from International Baccalaureate, Advanced Placement, or A-level courses is granted toward the Vantage One Arts, Engineering, or Management programs.

No secondary school advance credit is granted toward courses in Winter session term 1 of the Vantage One Science program. At most, one Faculty of Science course in each of Winter session term 2 and Summer session of the Vantage One Science program may be replaced by advance credit. For detailed information about advance credit for courses taken in the International Baccalaureate, Advanced Placement, or A-level programs, consult www.you.ubc.ca/applying-ubc/applied/first-year-credit/ (http://www.you.ubc.ca/applying-ubc/applied/first-year-credit/)

Appeals on Admission Decisions
Please refer to the Admission Appeals information.

Applicants from a Post-Secondary Institution

Applicants from a Post-Secondary Institution > Introduction
Applicants with prior credit from a recognized degree program will be admitted on satisfaction of the appropriate admission requirement as outlined below. Courses successfully completed in prior study, where appropriate, may satisfy requirements of the program of study to which an applicant is admitted.

Applicants with unsatisfactory standing designated by a prior post-secondary institution within their most recent 24-30 UBC-transferable credits will be reviewed on a case-by-case basis and may be inadmissible. Definitions of unsatisfactory standing that can result in non-admission include cases in which a student is no longer eligible to enrol at their institution or is on academic probation, typically due to poor academic performance.

Recognized Degree Programs in Canada
In BC, recognized degree programs are those authorized by the Ministry of Advanced Education by recommendation of the Degree Quality Assessment Board.
Recognized degree programs offered in other Canadian provinces include, but are not limited to, those offered by institutions with membership in Universities Canada (formerly the Association of Universities and Colleges of Canada (AUCC)). Degree programs from other Canadian provinces not offered by Universities Canada member institutions will be reviewed on a case-by-case basis.

Recognized Degree Programs from outside of Canada

In the United States, recognized degree programs include, but are not limited to, those offered by institutions with regional accreditation from one of the following accrediting bodies: National Association of Independent Schools, Middle States Association of Colleges and Schools, North Central Association of Colleges and Schools, New England Association of Schools and Colleges, Northwest Commission on Colleges and Universities, Southern Association of Colleges and Schools, and Western Association of Schools and Colleges. Degree programs from the US not offered by a regionally accredited institution will be reviewed on a case-by-case basis.

Degree programs offered in other countries may be recognized if they are offered by institutions authorized to do so by the national government or a government-approved accrediting body and will be considered on a case-by-case basis.

Applicants from a Post-Secondary Institution > Applicants from a College or University

The minimum academic standing to qualify for admission to the University as a transfer student is successful completion of 24 transferable credits with a C average (60% where 50% is a passing grade), or grade point average of 2.0 (calculated on a 4-point scale: A+=4.33, A=4.0, A-=3.67, B+=3.33, B=3, B-=2.67, C+=2.33, C=2, C-=1.67, D+=1.33, D=1, D-=0.67, F=0). Applicants presenting fewer than 24 credits are evaluated on the basis of both final secondary school grades and the partial post-secondary studies completed. Unless otherwise prescribed by the program to which admission is sought, academic standing is based on the average on all college or university courses attempted, including failures and repeated courses.

For applicants presenting more than 24 transferable credits, the admission average is based on the average of the most recently completed transferable credits (to a maximum of 30 credits) of college or university courses attempted, including failures and repeated courses, unless otherwise prescribed by the program to which admission is sought. In cases where counting back 30 credits lands in the middle of an academic term, the academic average of that term will be used for the remaining required credits to reach the total of 30.

Because of enrolment limitations, some programs may require a higher average for admission than the University minimum, and may require a minimum standing in specified courses. Applicants should consult the relevant faculty or school entry for a statement of admission requirements for the program to which they seek admission. To be eligible for second year, applicants must normally have successfully completed 30 credits, and satisfied all promotion requirements for advancement to that year. Applicants to third year must have successfully completed 54 to 60 credits, and satisfied all promotion requirements for advancement to that year.

Applicants from a Post-Secondary Institution > Applicants from a CEGEP

Admission

Applicants from a collège d'enseignement général et professionnel (CEGEP) must have at least one full year of study in a pre-university diploma program. This year must consist of twelve appropriate courses for admission, including two courses in either ENGL (603) or FREN (601) plus any pre-requisite courses required for the selected degree program.

Admission is based on all academic courses completed in the pre-university diploma program. An admission average of at least 60% is required. Many programs have more qualified applicants than spaces and a higher admission average will be required.

The côte de rendement au collégial (R-Score) may be used as a supplement for admission. Applicants are strongly encouraged to submit their R-Score.

Transfer Credit

Transfer credit for up to one full year of study may be applied towards a UBC degree for students who have completed a Diplôme d'études collégiales (DEC) program. Admitted applicants who have not completed a DEC will be considered for transfer credit on a case by case basis.

Applicants from a Post-Secondary Institution > Program-Specific Prerequisites

Many undergraduate programs require post-secondary transfer applicants to satisfy specific academic requirements at either the secondary or post-secondary level in order to be considered for admission.

Transfer applicants should consult the Calendar for more information on program and course pre-requisites for the program(s) to which they wish to apply.

In some cases, university transferable coursework may satisfy high school prerequisites. Information on acceptable post-secondary equivalents may be obtained from an academic advisor in the faculty.

Applicants from a Post-Secondary Institution > Maximum Allowable Transfer Credit

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In general, transfer credit is limited to the first two years of an undergraduate degree program, but credit at a more senior level is possible with the approval of the faculty concerned. No more than 60 credits of transfer credit, or 50% of required program credits, are allowed in any program, and in some programs the maximum may be less.

Courses successfully completed at recognized colleges in BC and Yukon are granted transfer credit in accordance with agreed-upon equivalencies published in the BC Transfer Guide (http://www.bctransferguide.ca). Courses successfully completed at recognized universities in BC and recognized colleges and universities outside BC are likewise granted credit on the basis of established equivalencies. Where no previously determined equivalent exists, courses will be assessed for transfer credit on a course-by-course basis. Students may be required to supply a course outline in order that an assessment can be made.

Applicants from a Post-Secondary Institution > Unassigned Credit

Unassigned credit may be granted where a course-to-course equivalence cannot be established. This credit may be used as elective credit. Elective credit may be either in a particular discipline (e.g., “Economics (3) credits”) or in a faculty (e.g., “Arts (6) credits”). Note: there may be specific faculty or school requirements, as well as specific program requirements, that unassigned credit may not satisfy.

Applicants from a Post-Secondary Institution > Associate Degrees

Students with Associate Degrees of Arts or Science from a recognized college or university college in BC or Yukon, if admitted to the Faculty of Arts or the Faculty of Science, are guaranteed full transfer credit (60 credits) for the work done for their Associate Degree. Students must still meet all 100- and 200-level course requirements for specific degree programs (e.g., majors, honours, faculty-level requirements), which may require students to take more than 120 total credits to earn their degree. Students admitted with Associate Degrees must meet the competitive admission average for the program to which they apply if this average is above the published minimum.

Applicants from a Post-Secondary Institution > Credit Earned via Prior Learning Assessment or Challenge

Credits earned via prior learning assessment (PLA), challenge credit, or the equivalent, at another recognized post-secondary institution are acceptable at UBC, provided that the course to which those credits apply is recognized by the University as suitable for transfer credit. The University accepts only PLA credits that are assigned to specific courses.

Applicants from a Post-Secondary Institution > Bridging Programs and Pre-Majors

A number of UBC programs offer formal bridging or pre-major programs based on formal agreements with other post-secondary institutions. Details appear in the admission section of each program in the Faculties, Colleges, and Schools (http://www.calendar.ubc.ca/vancouver/index.cfm?tree=12,0,0,0) section of the Calendar.

Applicants from a Post-Secondary Institution > Applicants from an Institute of Technology

Advanced Standing or transfer credit for up to one full year of degree study may be granted, where appropriate.

Applicants from a Post-Secondary Institution > Appealing for Additional Credit

Students who feel an error has been made in the credit granted at the time of admission should first make a written request to Enrolment Services for a review of credit granted on admission. If not satisfied with the review decision, students should then consult the faculty or school to which they are seeking admission.

Admission to Undergraduate Programs Requiring Prior Study

Admission requirements for undergraduate programs requiring either substantial progress toward, or completion of, a prior degree are specified in entries for the faculties and schools offering these programs. Applicants are advised that in some cases a recognized prior degree may not satisfy requirements for specific pre-admission studies. See Academic Programs (http://www.calendar.ubc.ca/vancouver/index.cfm?page=programs) for more information.

Mature Applicants

In seeking to admit the best and brightest students, the University recognizes evidence of academic potential in a range of achievements and life experiences. It recognizes that those who have achieved excellence, pursued interests and activities with dedication, determination and discipline, or overcome significant hardships may have the intellectual maturity required to contribute to and benefit from degree and diploma studies at the University.

Individuals who see themselves in the above statement and who have been outside of full-time formal education for at least four years are encouraged to submit an application and supporting documents for consideration.

The University reserves the right to determine whether or not an applicant can be classified as mature. Applicants to programs with pre-requisite subjects are normally required to complete these prior to admission to the program.
Canadian Aboriginal Applicants

UBC is dedicated to making its resources more accessible to Aboriginal people, and to improving its ability to meet the educational needs of Aboriginal students. The University recognizes that Aboriginal students make valuable contributions to its learning environment and therefore invites inquiries and applications from Aboriginal candidates to all fields of study.

UBC may consider applicants who do not meet the current competitive admission cut-off set by the individual faculties and schools, but who meet the University-wide academic minimum of 70% for first-year programs or the grade point average of 2.0 on a 4.0 scale for applicants applying from a recognized post-secondary institution. Applicants must also satisfy program pre-requisites set by the individual faculties and schools.

Applicants who wish to be considered under this admission category must self-identify as Aboriginal upon application for admission to the University. Applicants will be considered on an individual basis by the applicable faculty or school in consultation with a representative of the First Nations House of Learning. A number of factors indicative of personal readiness to succeed at UBC will be considered.

For the purposes of application and admission to UBC, and in accordance with the Constitution Act, 1982, Part II, Section 35(2), being Schedule B to the Canada Act 1982 (U.K.), 1982, c. 11, an Aboriginal applicant is an Indian, Inuit, or Métis person of Canada.

Applicants with Disabilities

Academically qualified students who have physical, sensory, or specific learning disabilities are encouraged to attend UBC. The University has a wide variety of services, including several forms of special assistance, designed to accommodate the needs of students with disabilities.

The University will ensure that applicants are not denied admission as a result of their disability and that, where appropriate, accommodation will be made with respect to admission criteria.

Prospective applicants and students with disabilities are encouraged to contact the Centre for Accessibility (http://students.ubc.ca/about/access). See also Student Services (http://students.ubc.ca/about-student-services/enrolment-services-advisors) for a description of the services available and to arrange access to them.

British Columbia Youth in Care Applicants

Admission for British Columbia Youth in Care

UBC is dedicated to increasing access to, and participation in, post-secondary education for prospective students who are living or have lived as a youth in care in British Columbia between the ages of 12 and 19 (see eligibility criteria below). UBC recognizes that a youth in care may have faced challenges that may have impacted their education, and therefore provides a mechanism for flexibility with respect to competitive admission thresholds.

Applicants who wish to be considered under this admission category must indicate their eligibility upon application for admission to the University. Applicants will be considered on an individual basis by the applicable faculty or school. A number of factors indicative of personal readiness to succeed at UBC will be considered.

UBC may consider applicants to direct-entry undergraduate programs under this policy who meet the University’s general admission requirements but who do not meet the competitive admission cut-offs set by the individual faculties and schools.

In order to be considered under this policy, applicants must fall within one or more of the following categories:

1. The applicant is or was in the continuing custody of a director or designated representative in British Columbia for at least one year between the date the applicant turned 12 years of age and the date the applicant turned 19 years of age.
2. The applicant was in the guardianship of a director in British Columbia for at least one year between the date the applicant turned 12 years of age and the date the applicant turned 19 years of age.
3. The applicant was subject to a youth agreement in British Columbia on the day prior to the date that the applicant turned 19 years of age.
4. The applicant was subject to a temporary custody order in British Columbia for a period of three years or longer between the date the applicant turned 12 years of age and the date the applicant turned 19 years of age.

For further information please contact admissions.inquiry@ubc.ca.

Readmission

Readmission applies to students who have previously attended UBC. For students currently attending UBC who wish to change to a different degree program or campus, please see Change of Degree Program or Change of Campus.

Students in good academic standing who have been away from certain UBC programs for less than one academic year may qualify for academic leave and be...
automatically eligible to register in the same program without applying for readmission. Please see Academic Leave (Calendar page: http://www.calendar.ubc.ca/vancouver/index.cfm?tree=3,289,0,0#16993) for more information.

Former UBC students whose automatic eligibility to register has expired must apply for readmission online at the Student Service Centre (http://students.ubc.ca/ssc) (under Admissions) and pay a non-refundable application fee (http://www.calendar.ubc.ca/Vancouver/index.cfm?tree=14,297,0,0).

Eligibility for readmission to the same degree program at the same campus will be assessed on the basis of an applicant's performance in the last Winter Session at UBC.

Eligibility for readmission to a different degree program (at the same or a different campus) will be assessed on the basis of an applicant's ability to meet the minimum competitive admission average and any specific course requirements of the program to which the student is applying. Applicants must be in good academic standing.

Students who were required to withdraw may be required to submit a letter of appeal with their application for readmission. Please see an academic advisor or a program advisor for any additional program-specific readmission requirements.

All applicants for readmission who have attended other post-secondary institutions since leaving UBC must submit transcripts of that study for assessment.

Students readmitted to a different program may transfer a maximum of 60 credits applicable to the new degree program.

Applicants who have completed a bachelor's degree at UBC and who are readmitted to a second bachelor's degree program must meet the program requirements specific for degree holders. Please see an academic advisor or a program advisor for more information.

Eligibility for readmission to a different degree program (at the same or a different campus) will be assessed on the basis of an applicant's ability to meet the minimum competitive admission average and any specific course requirements of the program to which the student is applying. Applicants must be in good academic standing.

Students who were required to withdraw may be required to submit a letter of appeal with their application for readmission. Please see an academic advisor or a program advisor for any additional program-specific readmission requirements.

All applicants for readmission who have attended other post-secondary institutions since leaving UBC must submit transcripts of that study for assessment.

Students readmitted to a different program may transfer a maximum of 60 credits applicable to the new degree program.

Applicants who have completed a bachelor's degree at UBC and who are readmitted to a second bachelor's degree program must meet the program requirements specific for degree holders. Please see an academic advisor or a program advisor for more information.

1. Academic evaluations are based on the average of the most recent courses attempted, including any failed and repeated courses, to a maximum of 30 credits unless otherwise prescribed by the program to which a student is applying. In cases where counting back 30 credits lands in the middle of an academic term, the average of that term will be used for the remaining required credits to reach the total of 30.

**Change of Degree Program**

**Change of Degree Program** applies to students who are currently attending UBC and wish to change to a different program at the same campus.

Current undergraduate students who wish to change to a different campus, please see Change of Campus.

Undergraduate students who have previously attended UBC and wish to return, please see Readmission.

Currently attending undergraduate UBC students who wish to change to a different degree program at the same campus must be in good academic standing and must meet the University minimum average of 60% or 2.0 grade point average based on the last 30 credits. Some programs may require a higher minimum competitive admission average and program specific course requirements.

Students on academic probation and those who have been required to withdraw from their faculty due to poor academic performance are not normally eligible to change degree programs, but applications will be reviewed on a case-by-case basis.

UBC undergraduate students who wish to change to a different program must complete the Change of Degree Program/Campus form on the Student Service Centre (http://students.ubc.ca/ssc) (under Registration) and pay a non-refundable application fee (http://www.calendar.ubc.ca/Vancouver/index.cfm?tree=14,297,0,0).

Undergraduate students may transfer a maximum of 60 credits applicable to the new program.

1. Academic evaluations are based on the average of the most recent courses attempted, including any failed and repeated courses, to a maximum of 30 credits unless otherwise prescribed by the program to which a student is applying. In cases where counting back 30 credits lands in the middle of an academic term, the average of that term will be used for the remaining required credits to reach the total of 30.

Graduate students: please consult the Faculty of Graduate and Postdoctoral Studies (http://www.grad.ubc.ca/faculty-staff/policies-procedures/transfer-another-degree-program) to transfer between degree programs.

**Change of Campus**

**Change of Campus** applies to students who are currently attending UBC and who wish to change from the UBC Vancouver campus to the UBC Okanagan campus, or vice versa, with the exception of students in the Bachelor of Applied Science program.

Current students who wish to change to a different program at the same campus, please see Change of Degree Program.

Students who are not currently attending UBC and wish to return, please see Readmission.

Bachelor of Applied Science students who wish to change campuses should contact either Engineering Student Services at the Vancouver campus or the Student Development Officer within the School of Engineering at the Okanagan campus.
Currently attending UBC students who wish to change campus must be in good academic standing and meet the minimum competitive admission average based on the last 30 credits and any program specific course requirements at the new campus.

Students on academic probation and those who have been required to discontinue from their faculty due to poor academic performance are not normally eligible to change campuses, but applications will be reviewed on a case-by-case basis.

Students who wish to change campus must complete the Change of Degree Program/Campus form on the Student Service Centre (http://students.ubc.ca/ssc) (under Registration) and pay a non-refundable application fee (http://www.calendar.ubc.ca/Vancouver/index.cfm?tree=14,297,0,0).

Students may transfer a maximum of 60 credits applicable to the new program at the new campus unless registered in a special inter-campus program.

Deferred Admission

UBC recognizes that students may encounter opportunities or circumstances that could result in a request for deferred admission. Applicants who are offered admission to full-time study in the first year of a degree program may request a deferral for one year (or, for undergraduate students only, two years in cases of mandatory military service).

Deferred Admission for Graduate Students:

Please see Deferred Admission (http://www.grad.ubc.ca/faculty-staff/policies-procedures/deferred-admission) on the Faculty of Graduate and Postdoctoral Studies website.

Deferred Admission for Undergraduate Students:

To be eligible for a deferral, the applicant must:

- Accept the offer of admission by paying a non-refundable registration deposit;
- Submit a final transcript or report of grades;
- Fulfill any conditions of the offer of admission;
- Have received a final offer of admission;
- Not be registered in any courses; and
- Submit an Admission Deferral Request to Undergraduate Admissions by August 15.

Please refer to Deferring Your Admission (http://you.ubc.ca/applying-ubc/admitted/deferring-admission/) page for detailed instruction.

Deferral will not be available to applicants who wish to attend another post-secondary institution. Applicants who attend another institution during their deferral will lose their guaranteed space and will have to reapply for admission.

Deferral may not be possible for students seeking admission to limited enrolment programs.

Students who are granted permission to defer their admission will still have to satisfy any conditions of the admission offer, such as completion of courses in progress, maintenance of a satisfactory academic performance, and graduation from secondary school. They must apply to take up the deferred offer by the application deadline of the following year. They must register in the program and at the campus to which they were admitted or will be required to re-apply and compete with the new applicant pool for a space.

Registration in a Course or Program

Registration is the process of formally assigning and recording the enrolment of a student, usually in a course or courses. Registration is available only to those students who have received an offer of admission or readmission, or to students continuing from one term to the following term.

Students register using the Student Service Centre (http://students.ubc.ca/ssc). Certain courses and sections may be restricted.

New students, and students who have been offered readmission to the University, will receive an offer of admission and an information package.

All undergraduate students who are newly admitted to the University must pay a non-refundable deposit to confirm their acceptance of an offer of admission before they can register for the first time.

Continuing undergraduate students are required to pay a non-refundable deposit before they can register for the first time for any session. Students must pay any overdue amount in full before paying their deposit.
Admission Appeals

Appeals on Undergraduate Admission or Readmission Decisions

For graduate appeal procedures, please see the Faculty of Graduate and Postdoctoral Studies section on admission (Calendar page: http://www.calendar.ubc.ca/vancouver/index.cfm?tree=12,204,340,1607#23627).

Applications are screened carefully by Enrolment Services in accordance with Senate and faculty admission policies. Applicants who believe that they have been unjustly denied admission or readmission to a program due to an error in process or who believe that they deserve special consideration due to mitigating circumstances should discuss the matter with their Admissions Evaluator immediately upon receipt of their final admission or readmission decision. If a satisfactory resolution cannot be achieved, the applicant may submit a written appeal to Enrolment Services for review by the applicant's faculty or school responsible for the program to which the appellant has been refused. In some instances, as detailed below, appeal cases will be reviewed by the Senate Admissions Committee. Appeals on admission or readmission decisions will be considered on applications for the current year only and must be submitted within 14 calendar days of the date of issue on the notification of an admission or readmission decision.

The appeal form (http://senate.ubc.ca/sites/senate.ubc.ca/files/downloads/Admission%20or%20Readmission%20Decision%20Appeal%20Form-20180710.pdf) (and appeal processing fee) along with (a) a letter of appeal outlining the reasons for the appeal and the circumstances relating to the appeal, and (b) any relevant supporting documents (see appeal form for details) must be submitted in one complete package to webforms.students.ubc.ca/admission-decision-appeal by the deadline.

All appeals on admission or readmission decisions are sent by Enrolment Services to the faculty or school responsible for the program to which the appellant has been refused.

Based on whether or not the applicant has satisfied all relevant University-level admission standards as described in the policies and official regulations of the Academic Calendar, two routes are possible:

1. If the applicant satisfies the admission standards, yet the faculty or school denies the appeal, then Enrolment Services will ask if the applicant (appellant) wishes to have their appeal package forwarded to the Senate Admissions Committee for review. The applicant has five calendar days to respond. The Committee may then decide that a faculty or school may have overlooked or misinterpreted information provided by the appellant, arrived at a decision without reasonable consideration of mitigating circumstances, or acted contrary to the faculty’s published procedures. The decision of the Committee will be communicated in writing to the appellant and to the dean of the faculty or school. The Committee's decision is final.

2. If the applicant does not satisfy the admission standards, then the faculty or school’s decision and comments, in addition to the appeal package, are automatically forwarded by Enrolment Services to the Senate Admissions Committee for review. The decision of the Committee will be communicated in writing to the appellant and to the dean of the faculty or school. The Committee’s decision is final.

Appeals on Revoked Admission Offers

Confirmation of the conditions of admission offers are reviewed carefully by Enrolment Services in accordance with Senate and faculty admission policies. Applicants who believe that their conditional offer of admission has been unjustly revoked due to an error in the process or who believe that they deserve special consideration due to mitigating circumstances can appeal this decision. Appeals on revocations must be submitted within 14 calendar days of the revocation decision email notifying that the offer of admission has been revoked.

The appeal form (http://senate.ubc.ca/sites/senate.ubc.ca/files/downloads/Admissions%20Revocation%20Appeal%20Form-20180710.pdf) (and appeal processing fee) along with (a) a letter of appeal outlining the reasons for the appeal and the circumstances relating to the appeal, and (b) any relevant supporting documents (see appeal form for details) must be submitted in one complete package to webforms.students.ubc.ca/admission-decision-appeal by the deadline.

All appeals on revoked admission offers are sent by Enrolment Services to the faculty or school for review. If the faculty or school decides to reinstate the offer of admission and the applicant has satisfied all relevant University-level admission standards as described in the policies and official regulations of the Academic Calendar, Enrolment Services ensures that the offer is reinstated.

If the faculty or school decides to support the reinstatement of the offer, but the applicant does not satisfy the relevant University-level admission standards, then Enrolment Services forwards the complete appeal package, with the faculty or school’s decision and comments, to the Senate Admissions Committee for review.

If the faculty upholds the revocation, then the complete appeal package, with the faculty or school’s decision and comments, are forwarded by Enrolment Services to the Senate Admissions Committee for review.

The Committee may allow an appeal where it decides that a faculty or school may have overlooked or misinterpreted information provided by the applicant, arrived at a
decision without reasonable consideration of mitigating circumstances, or acted contrary to the faculty's published procedures.

The decision of the Committee will be communicated in writing to the applicant (appellant) and to the dean of the faculty or school. The Committee's decision is final.