UBC Vancouver
ACADEMIC CALENDAR
2018/19

www.calendar.ubc.ca/vancouver
The School of Nursing

Introduction
Bachelor of Science in Nursing
  Introduction
  Academic Advising
  Admission Criteria
  Academic Regulations
  Degree Requirements
College of Registered Nurses of BC
Awards and Financial Assistance
Academic Staff
  School Staff
  Associated Agencies with Clinical Staff
Introduction

A School within the Faculty of Applied Science

Director's Office
Elizabeth M. Saewyc, PhD, RN, FSAHM, FCAHS, FAAN – Director
T201-2211 Wesbrook Mall
Vancouver, BC V6T 2B5
Director's Office: 604.822.7747
Fax: 604.822.7466
Nursing Website (http://www.nursing.ubc.ca)

The School of Nursing offers baccalaureate, master's, and doctoral programs. Students with advanced standing can complete the baccalaureate program leading to a Bachelor of Science in Nursing in five consecutive terms of 300- and 400-level upper-division courses. Baccalaureate graduates are eligible to apply for a program leading to a Master of Science in Nursing or a Master of Nursing (Nurse Practitioner). Master's graduates are eligible to apply for a program leading to the degree of Doctor of Philosophy in Nursing. For details of these graduate programs, see Nursing in the Graduate Studies section.

The School of Nursing and the School of Population and Public Health collaborate to offer the dual degrees program option Master of Public Health/ Master of Science in Nursing. For details on the dual degrees program option, see Population and Public Health in the Faculty of Graduate Studies section.

The mission of the School, as a leading provincial, national, and international centre for nursing education, research, and practice scholarship, is to prepare outstanding nurses who are committed to excellence and innovation. Through its extensive programs of research, the School of Nursing also strives to develop and transmit knowledge regarding nursing practice and the human experience of health, illness, and healing.

Bachelor of Science in Nursing

Bachelor of Science in Nursing > Introduction

The School of Nursing offers baccalaureate degree in Nursing Science. Students with advanced standing can complete the baccalaureate program leading to a Bachelor of Science in Nursing in five consecutive terms of 300- and 400-level upper-division courses.

Bachelor of Science in Nursing > Academic Advising

Advising is recommended before the program. The School of Nursing reserves the right to request advising during the program while students' progress to completion continues. Faculty Academic Advisors are available. Information on the BSN Program and resources for current BSN Students are available on the BSN FAQ Blog (http://blogs.ubc.ca/bsnhandbook/whos-who/). To request an advisor please contact student.services@nursing.ubc.ca or visit the Student Support Office at T248, 2211 Wesbrook Mall, Vancouver BC (UBC Hospital, Koerner Pavilion 3rd Floor).
Bachelor of Science in Nursing > Admission Criteria

All inquiries relating to the Bachelor of Science in Nursing (B.S.N.) Program should be directed to the School. Students considering application should refer to Nursing (http://nursing.ubc.ca/undergraduate-program/admissions) for more details.

Admission to the program requires advanced standing by either a bachelor's degree or significant progress (48 non-nursing, university transferable credits) toward a degree in another field of study.

All prospective students are required to demonstrate a minimum level of English language proficiency before admission. Please refer to the English Language Admission Standard (Calendar page: http://www.calendar.ubc.ca/vancouver/index.cfm?tree=2,19,911,0#18812).

Applicants are required to have a minimum 70% average, or grade point average of 2.8 (calculated on a 4-point scale) based upon the most recent 30 non-nursing, university transferable credits completed at the undergraduate level.

UBC will consider granting transfer credit for all appropriate post-secondary courses completed. The following post-secondary courses are required:

- First-year or higher English (3 credits): English 112 is recommended, or a higher level university transferable English composition course. Exceptionally, this English prerequisite may be waived for students who have completed a bachelor's degree from an accredited University (where English was the main language of instruction during that degree).
- BIOL 153 (7 credits) or an equivalent human anatomy and physiology course/courses. Courses accepted as equivalent to this are listed on the School's website. In addition, other human anatomy and physiology courses may be acceptable to the School subject to an internal review. Details of this review process and an application package can be found at Prior Learning Assessment & Recognition (PLAR) (http://nursing.ubc.ca/undergraduate-program/admissions).

For students to obtain the required competencies for entry-level registered nursing practice certain skills and abilities are required. It is important that applicants are aware of these prior to applying for admission to the nursing program. These requirements (Requisite Skills and Abilities) are available at CRNBC (http://www.crnbc.ca/WhatNursesDo/NurseStudying/Pages/RequiredSkills.aspx).

Post-Acceptance Requirements

UBC School of Nursing students are required to comply with current regulations of the Provincial Health Authorities related to vaccine-preventable communicable diseases. Proof of immunization status must be made available upon request. Clinical sites may request this documentation from students at any time, and in preparation for or during clinical activities. Failure to provide documentation of immunization status may prevent a student from attending clinical practice, and thus may jeopardize a student’s ability to complete all program requirements.

All newly admitted students to the Bachelor of Science in Nursing program will be required to complete a Criminal Record Check (CRC), Cardio Pulmonary Resuscitation - Health Care Provider (CPR-HCP) certification and N95 mask fitting test. Students must comply with the guidelines stipulated on the BSN Admissions website (http://nursing.ubc.ca/undergraduate-program/admissions).

If you have any questions about any of the post-acceptance requirements, please contact Nursing (information@nursing.ubc.ca).

Application and Document Submission

1. Initial application must be made on-line to the University (http://you.ubc.ca/admissions/how-to-apply/) by December 1.
2. The School also requires a supplemental application. Applicants must submit an online supplemental application which includes:

- the supplemental application form which must be submitted by January 31\(^1\)
- the names and contact information of two individuals who can provide reference information (it is recommended that one referee be a teacher, instructor, employer, or supervisor)
- a current résumé (structured form provided in the application)
- a brief written personal statement about the applicant’s reasons for requesting admission to the School and understanding of the profession of nursing (format provided in the application)

\(^1\)The supplemental forms are available and can be filled in and submitted on-line at the Student Service Centre (http://ssc.adm.ubc.ca/sscportal/servlets/SRVSSCFramework).

Applications for any human anatomy/physiology course equivalence (if required) may be received at any time but must be received by January 31 for entry the following September.

Late applications will not be considered

3. Official transcripts and other required documents must be sent to the following address by January 31:

Enrolment Services
The University of British Columbia
2016-1874 East Mall
Vancouver, BC V6T 1Z1
Canada
Tel: 604.822.9836 or 1.877.272.1422 (toll free in the US and Canada)

4. Computer-based Assessment for Sampling Personal Characteristics (CASPer)

All applicants must complete the Computer-based Assessment for Sampling Personal Characteristics (CASPer) (Canadian Nursing) as part of the admission process and request results be sent to the UBC School of Nursing. CASPer is completed online and assesses for non-cognitive skills and interpersonal characteristics that are important for successful students and graduates of our program, and will complement the other tools used for applicant screening. CASPer is usually offered in January and/or February. Information and online registration are available on the CASPer website. Applicants who do not complete the CASPer assessment will not be considered for admission. CASPer results are valid for one year. Applicants who completed the assessment in previous years must retake it for the current application cycle.

Application Processing Fees

1. A processing fee (http://nursing.ubc.ca/undergraduate-program/admissions) must accompany the supplemental application package. This fee is non-refundable and is paid as part of the supplemental on-line application. No applications will be processed unless the fee is received.

2. There is an additional PLAR review fee (http://nursing.ubc.ca/undergraduate-program/admissions), payable to the UBC School of Nursing, for any human anatomy/physiology course equivalence review (if required).

Please note: Both the application processing fee and the review fee (if required) must accompany the application.

Selection Process
The Bachelor of Science in Nursing program has a limited enrolment. Since the number of qualified applicants usually exceeds the number of places available, fulfillment of the minimum requirements is not a guarantee of admission (see the School for a profile of accepted students). The School reserves the right of selection of all students for admission and readmission to the School. Canadian residents (citizens and Permanent Residents) will be given preference in the final selection process.

The School will select for admission those applicants who not only demonstrate academic potential, but who also most aptly display a motivation to study nursing and who demonstrate that they possess the qualities and skills most necessary to be a caring and competent professional nurse. In addition, the School will select those applicants who demonstrate the best potential for academic success, leadership, and ability to advance the nursing profession.

Academic documents are assessed by Enrolment Services and the supplemental application documents are assessed by the UBC School of Nursing Admissions Team. Human anatomy/physiology course equivalency is assessed by the School's PLAR Committee. Applicants must request CASPer scores be released directly to the UBC School of Nursing.

The admission decisions will be based on academic standing, supplemental application score and CASPer results.

Applicants who are accepted will be sent a letter of acceptance and details about the registration procedures.

**Readmission**

The School reserves the right to readmit students and to stipulate conditions attached to readmission. Application for readmission to the School will be reviewed on an individual basis.

**Bachelor of Science in Nursing > Academic Regulations**

**Costs Other Than Sessional Fee**

There are additional expenses for uniforms, travel, and clinical practice. Students should be prepared to have clinical practice outside the Vancouver area and therefore should include travel costs for this experience in estimating total expenses. Students must have access to a car for transportation to minimize time and effort expended in travel to the varied areas used for clinical experiences. It is the student’s responsibility to arrange transportation to clinical practice settings and to arrive at scheduled times. Please see Undergraduate FAQs for information on these additional costs.

**Time Period for Program Completion**

Students entering the B.S.N. program must normally meet all requirements within a maximum of five years from initial enrolment. Students interrupting their program are advised that curriculum changes may necessitate a period of supplementary work to enable them to fit into the subsequent courses.

Where time normally permitted for completion of degree has elapsed, candidates will be required to provide evidence to justify special consideration.

**Bachelor of Science in Nursing > Degree Requirements**

**English Requirements**
To qualify for the B.S.N., all students must have a minimum of 3 credits in English. Exceptionally, this English prerequisite may be waived for students who have completed a bachelor's degree from an accredited university (where English was the main language of instruction during that degree).

**Regulations and Requirements for students enrolled before 2017W**

### Third and Fourth Year Courses

<table>
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<th>Term 1</th>
<th>Credits</th>
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<tbody>
<tr>
<td>NURS 302</td>
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<tr>
<td>NURS 303</td>
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<td>NURS 306</td>
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<th>Terms 2, 3, and 4</th>
<th>Credits</th>
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<th>Credits</th>
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<td>NURS 344</td>
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<tr>
<td>Clinical Nursing Focus</td>
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<td>NURS 427</td>
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<tr>
<td><strong>Total Credits</strong></td>
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</table>

**Total Credits (Years 3 and 4)** 81

**Total Program Credits** 129

**Clinical Nursing Focus**

- NURS 420 (6) Clinical Nursing Focus: Adults Experiencing Acute or Chronic Health Conditions
- NURS 422 (6) Clinical Nursing Focus: Childbearing Families
- NURS 423 (6) Clinical Nursing Focus: Children and their Families
- NURS 424 (6) Clinical Nursing Focus: Individuals and Families with Mental Health Concerns
- NURS 425 (6) Clinical Nursing Focus: Community and Population Health
Credit is given for one of NURS 420, 422, 423, 424, or 425.

Advancement

The minimum passing grade in each nursing course is 60%. The minimum cumulative grade average to continue in the program is 65%.

In clinical nursing courses the student is required to have successfully completed clinical practice before being allowed to write the final course assessment.

Supplemental examinations are not offered.

Students who do not achieve the minimum grade average for promotion will normally be required to discontinue study in the School for at least one year.

Although satisfactory academic performance is a prerequisite to advancement, it is not the sole criterion in the consideration of the suitability of a student for promotion or graduation. The School reserves the right to require a student to withdraw from the School if considered to be unsuited to proceed with the study or practice of nursing.

Students who begin the BSN program before 2017W and who fall out of sequence with their cohort will transition into the new curriculum. Students will be appointed an advisor who will map out the program requirements upon re-entry to ensure the student receives credit for courses completed, and completes courses required to achieve the program outcomes.

The students' adapted program requirements will be approved by the Director and documented in their record. For such students, the modified program credit requirements will remain at 81 credits.

Interprofessional Education

In order to graduate and to meet the College of Registered Nurses of British Columbia (CRNBC) requirements for Interprofessional Practice competencies, and as required by B.S.N. program approval from the regulatory body, students must complete the interprofessional education requirements of the program: students are required to participate in a minimum series of learning activities determined by the School of Nursing and offered through the UBC Interprofessional (IPE) Passport system. This system offers students learning experiences that include a combination of “exposure” and “immersion” learning activities that are recorded by the students and tracked online by the UBC IPE Passport system.

Regulations and Requirements for students enrolled 2017W onwards

Third & Fourth Year Courses

<table>
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<tr>
<th>Term 1</th>
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</thead>
<tbody>
<tr>
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<tr>
<td>NURS 330</td>
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<tr>
<td>NURS 310</td>
<td>2</td>
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<tr>
<td>NURS 321</td>
<td>2</td>
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<tr>
<td>NURS 360</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>14</strong></td>
</tr>
</tbody>
</table>

Terms 2, 3, 4
Advancement

The minimum passing grade for nursing theory courses is 60%. The minimum cumulative grade average to continue in the program is 65%.

Clinical nursing and laboratory courses are marked on a Pass/Fail basis. A clinical course must be passed in order to progress to a subsequent clinical course. A failure in a laboratory course may require withdrawal from a clinical course.

Supplemental examinations are not offered.

Students who do not achieve the minimum grade average for promotion or who fail a clinical course will normally be required to discontinue study in the School for at least one year.

Although satisfactory academic performance is a prerequisite to advancement, it is not the sole criterion in the consideration of the suitability of a student for promotion or graduation. The School reserves the right to require a student to withdraw from the School if
considered to be unsuited to proceed with the study or practice of nursing.

Interprofessional Education

In order to graduate and to meet the College of Registered Nurses of British Columbia (CRNBC) requirements for Interprofessional Practice competencies, and as required by B.S.N. program approval from the regulatory body, students must complete the interprofessional education requirements of the program: students are required to participate in a minimum series of learning activities determined by the School of Nursing. Some of these experiences are integrated into courses and others are offered through the UBC Interprofessional (IPE) Passport system. This system offers students learning experiences that include a combination of “exposure” and “immersion” learning activities that are recorded by the students and tracked online by the UBC IPE Passport system.

College of Registered Nurses of BC

Students who successfully complete the B.S.N. program, and who are recommended by the Director of the School to the College of Registered Nurses of British Columbia (http://www.crnbc.ca), will be eligible to write the nurse registration examination and to apply for nurse registration in BC on passing the examination.

Information relative to other requirements for registration may be obtained from the College of Registered Nurses of British Columbia, 2855 Arbutus Street, Vancouver, BC, V6J 3Y8. Applicants who have reason to believe they may not be eligible for registration should consult the professional association before beginning studies.

Awards and Financial Assistance

Awards, Fees and Finances (http://students.ubc.ca/enrolment/finance) publishes information on awards and financial assistance. See the site for a list of current academic awards (scholarships and prizes) and financial assistance (grants, bursaries, and loans). Students are encouraged to refer to the website to determine awards for which they may be eligible and for interpretation of "full-time" study as it relates to eligibility for scholarships and other forms of financial assistance.

The following awards are not administered by Awards, Fees and Finances:

- Registered Nurses Foundation. A number of bursaries are offered through the Foundation. Information is available from the Registered Nurses Foundation of BC, 2855 Arbutus Street, Vancouver, BC, V6J 3Y8.
- Victorian Order of Nurses for Canada. Bursaries available to students in the final year of the B.S.N. program. Information and application forms may be obtained from the National Director, Victorian Order of Nurses for Canada, 5 Blackburn Avenue, Ottawa, Ontario, K1N 8A2.
- Heart and Stroke Foundation of Canada. Nursing research fellowship for graduate students undertaking study in some area of cardiovascular or stroke research. Information available from the Heart and Stroke Foundation of Canada, 1402-222 Queen St., Ottawa, Ontario, K1P 5V9.
- Local CRNBC Districts. Many Districts and other local organizations offer bursaries and/or loans to students from their area. Information can be obtained from the Director of the School or the College of Registered Nurses of BC.
- Canadian Nurses Foundation Awards. Members of the Canadian Nurses Association may apply for awards and fellowships valued at $4,500.00 to $6,000.00 for study at the doctoral level, $3,000.00 for study at the master's level, and $1,500.00 for study at the baccalaureate level in nursing. Application forms may be obtained from CNF after November 1 and must be submitted by April 30. Information and/or application forms are available from the Canadian Nurses Foundation, 50 The Driveway, Ottawa, Ontario, K2P 1E2.

Alumni Associations
Many nursing school's alumni associations offer bursaries and/or loans to their members. Information about these would be obtainable from the director of the school from which you have graduated.

**Academic Staff**

**Academic Staff > School Staff**

**Honorary Professors**

M. Dion-Stout, B.N. (Leth.), M.A. (Car.), LL.D. (Br.Col) Nursing Consultant
G. Zilm, B.S.N. (Br.Col.), B.J. (Car.), M.A. (S.Fraser), freelance writer, editor, and nursing historian; former R.N.

**Professors**

G. Boschma, B.S.N. (H.B.O.-V; NL), Drs. (Groningen, NL), M.S.N., Ph.D. (Penn.), R.N.
A. Browne, B.N. (Manit.), M.S.N. (Rhode Isl.), Ph.D. (Br.Col.), R.N.
W. A. Hall, B.N. (Manit.), M.S.N. (Br.Col.), Ph.D. (Manc.), R.N.
M. J. Lynam, B.Sc.(N) (McG.), M.S.N. (Br.Col.), Ph.D. (Kings Coll., London), R.N.
M. MacPhee, B.S. (Mich.), M.S. (Purdue), B.S. (N.Carolina), M.S.N. (N.Colorado), Ph.D. (Colorado), R.N.
J. Oliffe, M.Ed. (Vic. (Melb.)), Ph.D. (Deakin), R.N.
E. M. Saewyc, B.S.N. (Minn.), M.N., Ph.D. (Wash.), R.N.
S. E. Thorne, B.S.N., M.S.N. (Br.Col.), Ph.D (Union), R.N.
C. Varcoe, B.S.N., M.S.N., Ph.D. (Br.Col.), R.N.
S. Wong, B.S.N. (Br.Col.), M.S.N., Ph.D. (Calif., S.Fran.), R.N.

**Associate Professors**

J. Baumbusch, B.S.N. (Br.Col.), M.S.N. (W.Ont.), Ph.D. (Br.Col.), R.N.
H. J. Brown, B.S.N. (Dal.), M.S.N. (Br.Col.), Ph.D. (Vic.(BC)), R.N.
V. Bungay, B.S.N. (Antigonish), M.N. (Dal.), Ph.D. (Br.Col.), R.N.
S. H. Campbell, B.S.N., M.S.N. (Conn.), Ph.D. (Rhode Isl.), R.N., IBCLC
L. M. Currie, B.S.N. (Sam.Mer.), M.S.N. (Calif., S.Fran.), Ph.D.(Col.), R.N.
V. S. Dahinten, B.A. (S.Fraser), M.B.A. (Br.Col.), M.S.N. (Gonzaga), Ph.D. (Br.Col.), R.N.
J. Kryworuchko, B.Sc.N., Ph.D. (Ott.), CNCC(C), R.N.
P. Rodney, B.S.N. (Alta.), M.S.N., Ph.D. (Br.Col.), R.N.

**Assistant Professors**

A. F. Howard, B.S.N. (Alta.), M.S.N., Ph.D. (Br.Col.), R.N.
E. K. Jenkins, B.S.N. (Br.Col.), M.P.H. (S. Fraser), Ph.D. (Br.Col.), CPMHN(C), R.N.
G. I. McPherson, B.S.N. (Alta.), M.S.N., Ph.D. (Br.Col.), R.N.

**Professor, Teaching**

E. Tan, B.S.N., M.S.N. (Br.Col.), R.N.

**Senior Instructors**

C. Jackson, B.S.N., M.S.N. (Br.Col.), R.N.

**Lecturers**

R. Dhari, B.N. (Manit.), M.S.N. (Br.Col.), R.N.
L. Esson, B.S.N. (Vic.(BC)), R.N.
S. McBurney, B.S.N., M.A. (Br.Col.), R.N.
F. P. McCuaig, B.S. (S.Fraser), M.S. (Gonzaga), R.N.
C. Segaric, B.Sc.N. (Windsor), M.Ed. (S.Fraser), Ph.D. (Br.Col.), R.N.
C. Waddington, B.S.N., M.S.N. (Br.Col.), R.N.

Clinical Associate Professors

M. Mackay, B.S.N., M.S.N., Ph.D. (Br.Col.), R.N., C.C.N.(C), Clinical Nurse Specialist, Heart Centre, St. Paul's Hospital, Vancouver
T. Taverner, M.Sc. (Leics.), Ph.D. (Leeds), R.N., Director Clinical Operations, Fraser Health Authority, B.C.

Clinical Assistant Professors

S. Lauck, B.A., M.S.N., Ph.D. (Br.Col.), Clinician Scientist, Centre for Heart Valve Innovation, St. Paul's Hospital, Clinical Nurse Specialist, Heart Centre, St. Paul's Hospital
P. Mahon, B.H.S. (T.Rivers), M.H.S. (CCHS), Ph.D. (Bath), Senior Consultant Asclepius Health Care Consultants, Vancouver, Clinical Research Scientist BCCH
A. Wolff, B.S.N., M.S.N., Ph.D. (Br.Col.), Director - Clinical Education, Professional Practice and Integration, Fraser Health Authority, Surrey

Clinical Associates

F. Affleck, B.S.N. (Vic.(BC)), M.N. (Athab.), R.N.
S. Camacho, B.Sc.N. (Ryerson), R.N.
P. Foster, B.S.N. (B.C.I.T.), M.S.N. (Br.Col.), R.N.
D. Mann, B.S.N., M.S.N. (Br.Col.), R.N.
J. Mislang, B.S.N., M.S.N. (Br.Col.), R.N.
G. Rea, B.S.N. (Br.Col.), M.N. (Athabasca), R.N.
B. Valkenier, B.Sc.N. (Tor.), M.S.N. (Br.Col.), R.N.

Adjunct Professors

M. Basso, B.S.N., M.S.N. (Br.Col.) R.N., Senior Practice Leader-Perinatal, Children's and Women's Health Centre of BC
C. Beatty, B.Sc., M.Sc. (Br.Col.), Instructor BCIT, School of Health Science
E. A. Beddard, B.S.N., M.S.N. (Br.Col.), R.N., Nurse Consultant, BC Centre for Palliative Care and Vancouver Coastal Regional Director BC Hospice Palliative Care Association
B. A. Bedell, B.S. (Vic.(BC)), M.S.N. (Br.Col.), R.N., Practice Consultant, PHC
A. Black, B.A. (W.W.C., NC), B.S.N. (Wash.), M.P.H. (S.Fraser), R.N., Director, Health Services & Clinical Research and Knowledge Translation, Providence Health Care
L. E. Blackburn, B.N. (Calg.), M.S.N. (Br.Col.), R.N., Regional Director, Professional Practice, Clinical Informatics and Standardization, VCH
S. Brown, Registered Nurse Diploma and Advanced Sciences (John Abbott College), B.S.N (Ott.), M.S.N (Br. Col.), Clinical Nurse Specialist-Residential Care and Assisted Living Gerontology
B. Budz, B.S.N. (Leth.), M.S.N (Br.Col.), Adult Nurse Practitioner Post Master’s Degree (UW Medical Centre), R.N., VP Patient Experience and Interprofessional Practice, BC Cancer
P. Byron, B.S.N., M.S.N. (Br.Col.), R.N., Senior Director, Clinical Planning and Operational Readiness, BC Children’s & BC Women’s Redevelopment Project/BC Children’s Hospital Special Projects; PHSA
H. F. Clarke, B.N.Sc. Public Health (Qu.), M.N., Ph.D. (Wash.), Chancellor, Vancouver School of Theology, Consultant, Health & Nursing Policy, Research & Evaluation Consulting
PHSA
J. Scarr, B.N. (Manit.), M.N. (Br.Col.), Provincial Lead, Health Promotion, Prevention and Primary Care, PHSA
T. Schott, B.S.N., M.S.N. (Vic.(B.C.)), R.N., Regional Clinical Nurse Educator, Professional Practice & Integration, FHA
M. Shaw, B.N., M.N. (Calg.), R.N., Gerontology, Clinical Nurse Specialist, VGH, VHHA - retired
L. J. Shorthouse, B.Sc.N. (Ott.), M.S.N. (Br.Col.), P.H.C.N.P. (Ott.), Nurse Practitioner, Transplant Clinic Renal Program, FHA
M. Stewart, B.S.N. (Br.Col.), M.A. (R. Roads), R.N., CNCC(C), CHE, Chief Clinical Planning Officer, St. Paul's Hospital Redevelopment; Regional Program Director, Critical Care, VCH/PHC
A. Syme, B.S.N., M.S.N. (Br.Col.), R.N., Nurse Consultant
E. Tai, B.Sc., B.Sc.N. (Br.Col.), M.S.N. (Tor.), R.N., Nurse Practitioner (Pediatrics), Cardiology/Cardiac Surgery, BC Children's Hospital
D. Tarlier, Diploma in Outpost and Community Health Nursing (Dal.), B.S.N., M.S.N., Ph.D. (Br.Col.), N.P. (F), Nurse Practitioner, Systemic Therapy, British Columbia Cancer Agency, Sindi Ahluwalia Hawkins Centre for the Southern Interior, Kelowna, BC
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