The School of Social Work

Introduction

Bachelor of Social Work

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A School within the Faculty of Arts

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Website: www.socialwork.ubc.ca

The School of Social Work offers undergraduate programs leading to the Bachelor of Social Work, the first professional degree in social work. The School also offers graduate programs leading to a Master of Social Work.

There are two entry points into the M.S.W.:

- students with a B.S.W. can apply for entry into the one-year, 30-credit Master of Social Work program
- students with a baccalaureate degree other than a B.S.W. can apply for entry into the two-year, 60 credit M.S.W. program

For more information, see Social Work graduate program. Refer to the School for admissions, degree requirements, and other information.

The School also offers a Ph.D. in social work, and participates in a doctoral program of individual Interdisciplinary Studies that is offered by the Faculty of Graduate Studies. Applicants to the program must hold a master's degree (or equivalent) from a recognized graduate program in social work (or a closely related field). Information on graduate programs, requirements, and application procedures is available from the School's admissions office or its website.

The School is a member of the Canadian Association for Social Work Education (CASWE), the policy and standard-setting body for social work education in Canada. The School's degree programs are accredited by the CASWE.

Professional Conduct for Social Work Students

The following text is based on the UBC Vancouver Senate policy on Professional Conduct for Social Work Students.

The School is charged with ensuring that all of its graduates have the requisite competencies and can meet the professional practice standards to be eligible for professional registration as Registered Social Workers in the Province of British Columbia. Professional social work behaviour requires adherence to the BC Association of Social Workers, the Board of Registration for Social Workers Code of Ethics (2002), and the Board of Registration Standards of Practice (2002). The professional conduct of social work students is directed by these standards, as well as by University policy. Professional social work ethics and standards are taught in the School's social work curriculum.

General Policy
Social work students are expected to behave in a professional manner in all aspects of the program and are responsible and accountable for their actions. Faculty are expected to help students interpret specific School and/or practicum guidelines and apply them in their conduct. It is the responsibility of Social Work faculty and students to familiarize themselves with the guidelines.

Examples of unprofessional conduct include but are not limited to:

- disruptive and inappropriate behaviour
- behaving in a manner that endangers students, faculty, staff, practicum agency staff, clients, and/or volunteers
- harassing or being abusive toward students, faculty, staff, practicum agency staff, clients, and/or volunteers
- breaches of confidentiality

In addition, social work students convicted of, or admitting to, serious illegal activities that are inconsistent with the practice of social work or likely to harm clients (such as assault, sexual assault, fraud, or trafficking in narcotics) will be subject to the procedure set out in this policy.

Social Work students should also note that the laying of criminal charges, the commencement of civil proceedings, or the commencement of student disciplinary proceedings does not preclude the University from initiating the procedure set out in this policy.

Advancement

Although satisfactory performance in both academic coursework and in practicum placements is a prerequisite to advancement, it is not the sole criterion in the consideration of the suitability of a student for advancement or graduation. The School reserves the right to require a student to withdraw from the School if the student is considered to be unsuited to proceed with the study or practice of social work. A student may be considered unsuited to proceed with the study or practice of social work if he or she engages in unprofessional conduct.

Procedure for Alleged Unprofessional Conduct

When a member of faculty, staff, or practicum agency staff (the "Complainant") believes that unprofessional conduct may have occurred, the Complainant is expected to first discuss the alleged unprofessional behaviour with the student. If the matter is not resolved satisfactorily between the student and the Complainant, or if the alleged unprofessional behaviour persists, the Complainant will bring the matter to the attention of the Program Chair, whose practice will generally be as follows:

1. The Program Chair and/or the Program Advisor will use reasonable efforts to notify the student of the allegations in writing, and invite him or her to meet with the Program Chair and the Program Advisor to discuss the matter.

2. The Program Chair and the Program Advisor will meet with the student and the Complainant to review the allegations. During this meeting, the student will be given the opportunity to respond to them. This may resolve the matter satisfactorily for all parties. If the student does not respond to the invitation or if he or she refuses to meet with the Program Chair and the Program Advisor, the meeting will proceed without the benefit of the student's response to the allegations, and the student will be informed in writing of the outcome.

3. If the matter is not resolved as a result of the meeting described in paragraph 2 above, the Complainant, within two weeks after the meeting described above, will submit to the Director of the School a written detailed account of the allegations (including the names of any witnesses or facts that support his or her account). The Director will provide the student with a copy of this written account.

4. Within two weeks after the Director has provided the student with a copy of the Complainant's written account, the student may submit to the Director, his or her own written detailed account of the allegations (including the names of any witnesses or facts that support his or her account).

5. The Director will designate a faculty member to review the information provided in paragraphs 3 and 4 above. If, in the opinion of the faculty member reviewing the matter, an investigation is required, the faculty member will investigate the matter. The faculty member will submit all information and his or her findings to the Director.

6. The Director may decide to dismiss the complaint if the complaint is unsubstantiated or, if substantiated, is not a serious
matter. However, if the Director finds that the complaint is a serious matter and is substantiated, the Director will determine whether the student is unsuited to proceed with the study or practice of social work and should be required to withdraw from the program. The Director will notify the student of his or her decision in writing.

7. If the student is not satisfied with the Director's decision, the student can appeal to UBC's Senate Committee on Appeals on Academic Standing.

Unless otherwise specified above, all steps to be taken by the Program Chair, the Program Advisor, and the faculty member designated to review and/or investigate the matter or the Director will be taken within a reasonable period of time.

1The full and unedited text of the policy on Professional Conduct for Social Work Students is available from the UBC Senate (http://senate.ubc.ca/vancouver/policy-abstracts).

Bachelor of Social Work

Bachelor of Social Work > Introduction

The School offers a Bachelor of Social Work degree that is accredited by the Canadian Association for Social Work Education (CASWE). The educational objective of the B.S.W. curriculum is to provide students with the knowledge, values, and skills necessary for an initial level of professional practice focusing on the interface between personal problems and public issues. It addresses issues of power and issues of discrimination based on age, race, gender, sexual orientation, class, and culture. The program trains students in generalist social work practice and aims to provide competency in a wide variety of areas, including preparation to work in systems of any size. Critical thinking and structural analysis are, therefore, central to the learning experience offered by the School and to the promotion of social justice and human well-being.

The Bachelor of Social Work degree is a single, integrated program that can be completed in two years on a full-time basis or in three years on a part-time basis. The curriculum includes courses on theory, policy, research, and practice.

Bachelor of Social Work > Academic Advising

Degree, program, and course advising is provided through the School. For further information, call 604-822-4119.

Bachelor of Social Work > Admission

Admission to the Bachelor of Social Work program is open to:

- persons with a minimum of 60 credits of coursework in the Bachelor of Arts program or equivalent; or,
- persons holding a Bachelor of Arts (or equivalent).

An overall average of at least 68% on the last 30 credits preceding admission is required. Pre-admission studies must include:

- SOWK 200 (a prerequisite to SOWK 201) and SOWK 201 with a minimum grade of 72% in both courses; and
- 3 credits of ASTU 100, ASTU 101, ASTU 150, Arts One, ENGL 100, WRDS 150, WRDS 350, or transferable equivalents; and
- 18 credits of coursework in the social sciences and humanities. Courses dealing with the Canadian political system, the history of Canada, and First Nations issues are recommended.

Two letters of reference and an account of all relevant volunteer and/or paid work experience are required. Assessment of
professional suitability is determined by members of the School's faculty through an interview process, which will include a written component. The quality of the applicant's writing skills will be considered in the overall assessment.

Admission is based on the applicant's academic standing and suitability for a career in social work. Special consideration is given to qualified applicants of First Nations ancestry, members of a visible minority, or persons with disabilities.

Interviews are conducted in Stage II following the initial evaluation. Successful applicants completing Stage II will be required to submit a criminal record check.

The program has a limited enrolment, and admission is competitive. Fulfilment of the minimum requirements for admission is not a guarantee of acceptance.

Persons considering application to the program should visit the School's website (http://www.socialwork.ubc.ca). Required application forms with instructions and detailed program information are available to download from the website.

The deadline for application to the program is January 15.

**Bachelor of Social Work > Academic Regulations**

**Advancement**

Although satisfactory academic performance is prerequisite to advancement, it is not the sole criterion in the consideration of the suitability of a student for promotion or graduation. The School reserves the right to require a student to withdraw from social work programs if the student is considered unsuited to proceed with the study or practice of social work.

**Professional Conduct for Social Work Students**

Please see the policy on Professional Conduct for Social Work Students.

**Bachelor of Social Work > Degree Requirements**

The Bachelor of Social Work program is comprised of 60 credits of coursework for students entering with a bachelor's degree, and 66 credits for those entering the program after completing 60 credits (or more) in the Faculty of Arts. The program integrates academic work with supervised social work practice in a social agency. Academic work includes study of social work practice methods; social policies; human behaviour in individuals, families, groups, and communities; research methods in social work. (The following program curriculum is currently under review and therefore subject to change.)

<table>
<thead>
<tr>
<th>Bachelor of Social Work</th>
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<tbody>
<tr>
<td><strong>First or Second Year Prerequisites</strong></td>
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<tr>
<td>SOWK 200</td>
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<td>SOWK 201</td>
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<tr>
<td><strong>Third Year</strong>(^1)</td>
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<tr>
<td>SOWK 305</td>
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<td>SOWK 310</td>
<td>6</td>
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<tr>
<td>SOWK 315</td>
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\(^1\)The following program curriculum is currently under review and therefore subject to change.
SOWK 316  3  
SOWK 320  3  
SOWK 335  6  
SOWK 337  3  
Total Credits  33

Fourth Year

SOWK 400  3  
SOWK 405  3  
SOWK 415  6  
SOWK 416  3  
SOWK 425  3  
Electives  9\(^2,4\) or 15 \(^3,4\)  
Total Credits  27\(^2\) or 33\(^3\)

\(^1\) Third- and fourth-year SOWK courses are open to B.S.W. students only.  
\(^2\) A minimum of 9 elective credits are required for students who enter the BSW with a bachelor’s degree.  
\(^3\) A minimum of 15 elective credits are required for students who enter the BSW with 60 or more credits but without a bachelor’s degree.  
\(^4\) Students are recommended to complete electives through SOWK 440 (up to 12 credits available) or courses offered through the Faculty of Arts, preferably in the social sciences and humanities.

**Graduate Programs**

Please see the [Ph.D. and M.S.W. programs in Social Work](#).

Please also see the policy on [Professional Conduct for Social Work Students](#).

**Academic Staff**

**Professors**

S. K. Marshall, B.A.Sc., M.Sc., Ph.D. (Guelph)  
D. O’Connor, B.S.W. (Windsor), M.S.W. (Tor.), Ph.D. (W.Laur.)  
P. Riaño-Alcalá, B.A. (U.Nal, Col), M.A. (S.Fraser), Ph.D. (Br.Col.)  
T. Stainton, B.Sc. (W.Ont.), M.S.W. (Tor.), Ph.D. (Lond.)  
M. C. Yan, Dip.S.W., B.S.W. (HK Polytech.), M.Sc. (Lond.), M.S.W. (York), Ph.D. (Tor.)

**Associate Professors**

G. Charles, B.S.W. (W.Ont.), M.S.W. (Calg.), Ph.D. (Vic.(BC))  
E. A. Kruk, B.A., M.S.W. (Tor.), Ph.D. (Edin.)  
M. Wright, B.A., M.S.W., D.A.S.W., Ph.D. (Tor.)

**Assistant Professors**

C. Bratiotis, B.A., M.S.W. (Nevada, R.), Ph.D. (Boston U.)  
M. Ibrahim, R.N. (KMTC), M.S.W. (Wash.U., St.Louis), Ph.D.(ABD) (S.Fraser)  
B. Lee, B.A. (Qu.), B.S.W. (Vic. (B.C.)), M.S.W., Ph.D. (Tor.)  
A. Quinn, B.A.Sc., M.S.W., Ph.D. (Tor.)
Instructor I

M. Escueta, B.S.S.W. (Philippines), M.S.W. (S.Fran.State), Ph.D. (Br.Col.)